

Special Ed

HUMMINGBIRD



Special Needs for Special Kids

41 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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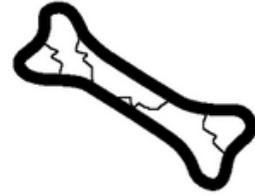
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This novel unit has **41 different activities**. There is an activity for each vignette. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Osteogenesis Imperfecta



Osteogenesis Imperfecta (OI) is a rare condition that some people are born with. It is not very common.

People born with OI have bones that break much more easily than other people's bones.

For some reason, the gene that makes collagen which is important for strong bones does not work very well. The bones end up being weak and will break easily.

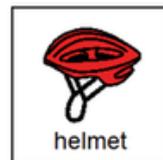
There is no cure for OI, but people who have this condition, can live a very happy life. They must be more careful than most people because everyday activities can be dangerous for them.

Some people with OI use a wheelchair, but not all do. Some wear protective gear like a helmet or pads to protect them in case they were to trip and fall.

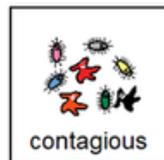
OI is not contagious. You cannot catch it yourself from another person.

Osteogenesis Imperfecta

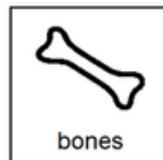
1. People with OI have that break easily.
2. People with OI are with it.
3. People with OI have that do not work properly.
4. Sometimes people with OI might wear a for protection.
5. OI is not .



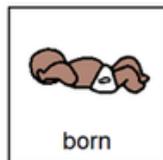
helmet



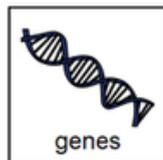
contagious



bones



born



genes

For example, the main character in this book has Osteogenia Imperfecta.

Here students will read about some facts about this condition and answer some simple questions about this condition.

Suggestions for Use

- I made this unit to go along with the book, *Hummingbird* by Natalie Lloyd.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for most chapters with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Hummingbird Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.

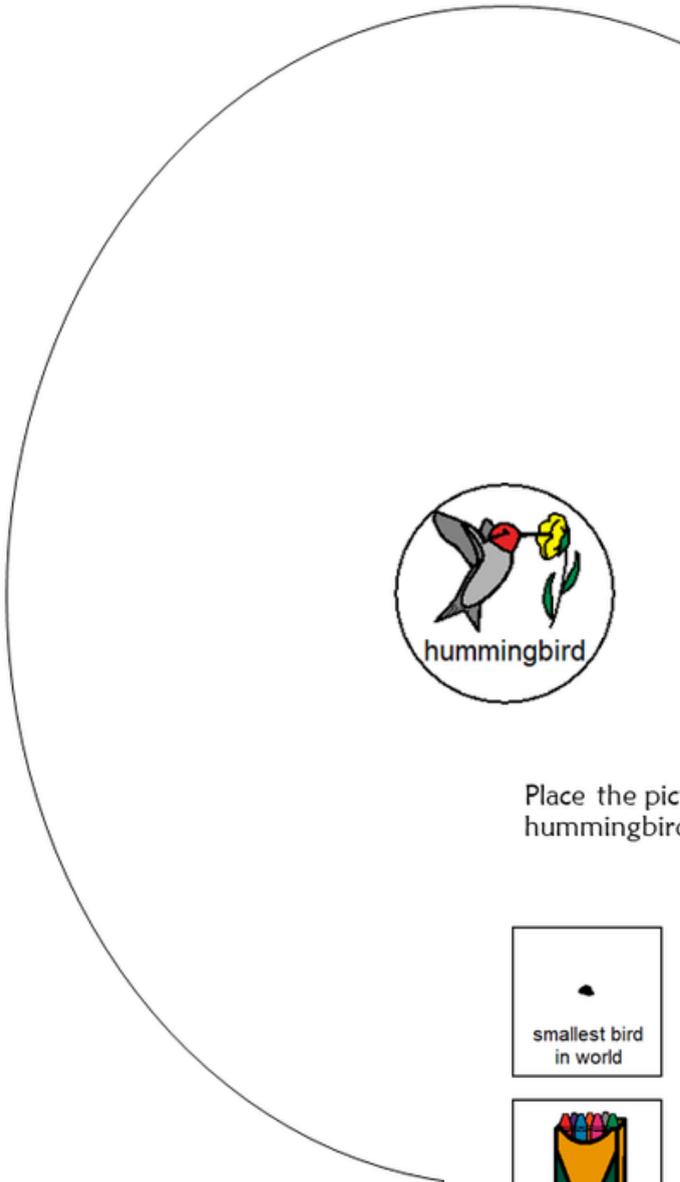


This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

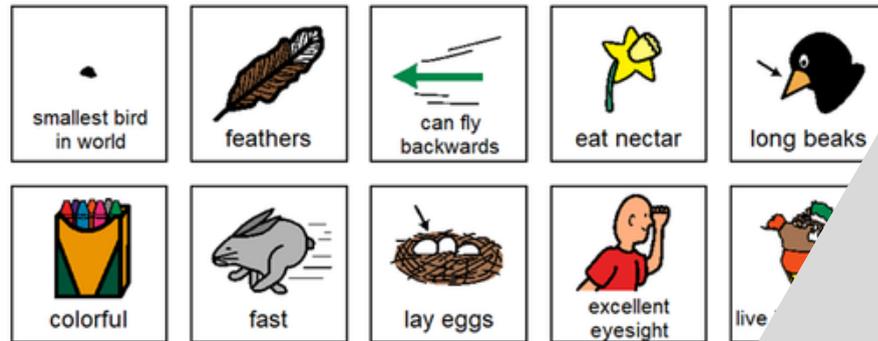
Tips on how to use in the unit!!

What are some things you know about hummingbirds?

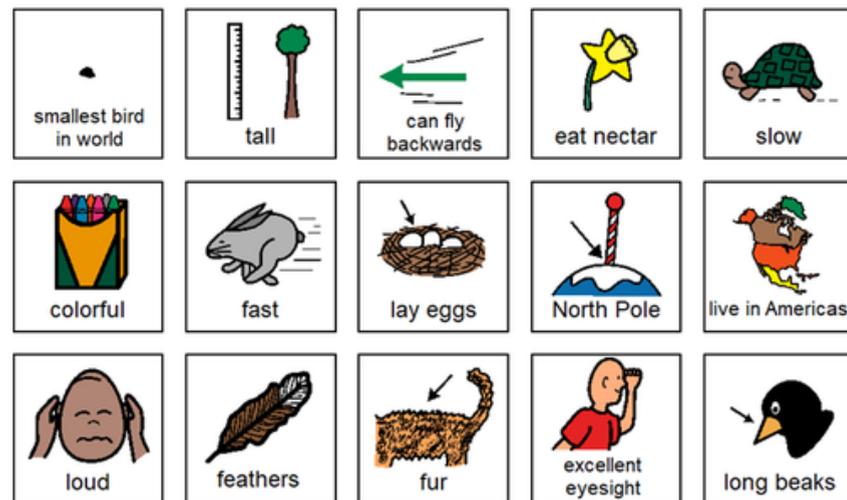


errorless

Place the pictures in the circle map showing some facts about hummingbirds.



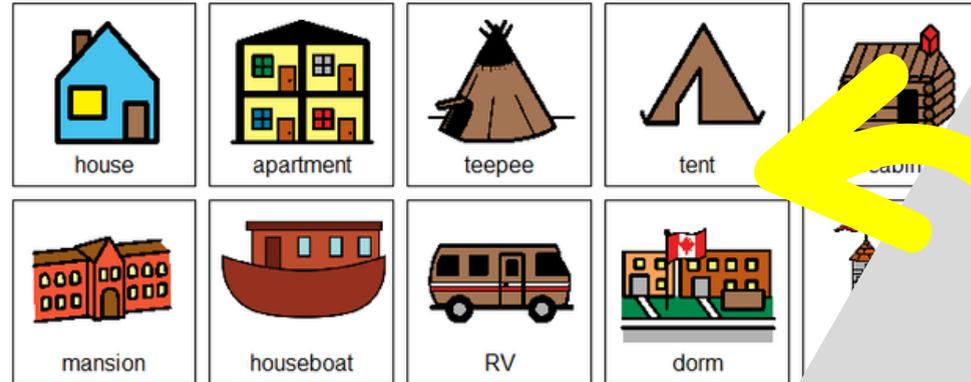
Place the pictures in the circle map **ONLY IF** they are true about hummingbirds.



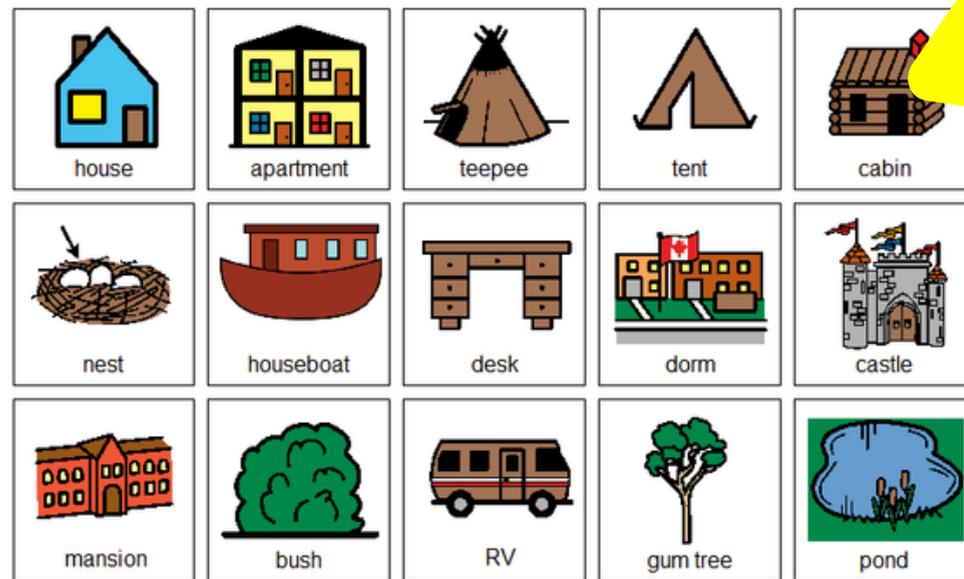
There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

Olive's dad lives in a yurt in their backyard. People live in all different types of homes. What are some types of homes people live in?

Cut out pictures and glue in circle map on previous page showing homes people live in.



Cut out pictures and glue in circle map on previous page **ONLY** IF they are homes people might live in.



Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

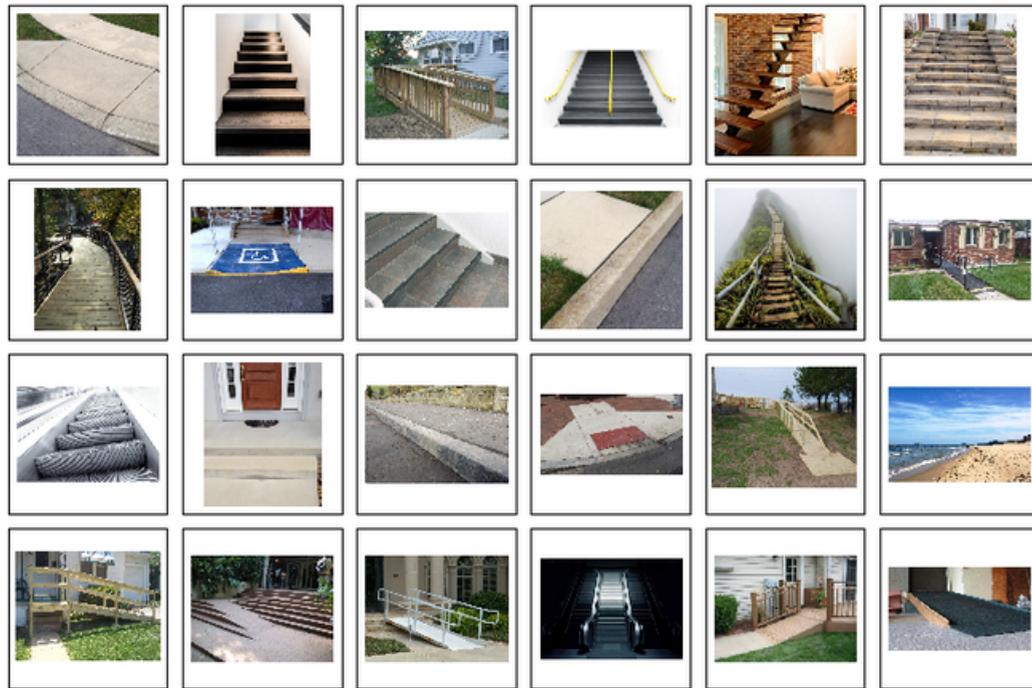
You may not realize how many places are not accessible to someone in a wheelchair. In other words, it is impossible for a wheelchair to go there. Look at the photos on the next page and decide if you think they are or are not accessible to someone in a wheelchair.



There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

Place the following images into the correct column on the previous page.



Some words do not mean what you might think they do. They are called idioms. See if you can figure what these common idioms really mean. In **box 1** place the picture showing what the literal meaning of the idiom is. In **box 2** place the pictures showing what the idiom actually means.

<p>She was pretty as a picture.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">1</div> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">2</div> </div>	<p>The test was a piece of cake.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">1</div> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">2</div> </div>
<p>We are in the same boat.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">1</div> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">2</div> </div>	<p>I hope you break a leg tonight.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">1</div> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">2</div> </div>
<p>I was cool as a cucumber.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">1</div> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">2</div> </div>	<p>It was raining cats and dogs.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">1</div> <div style="border: 1px solid black; width: 50px; height: 50px; text-align: center; line-height: 50px;">2</div> </div>



There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.

Going on a Sleepover



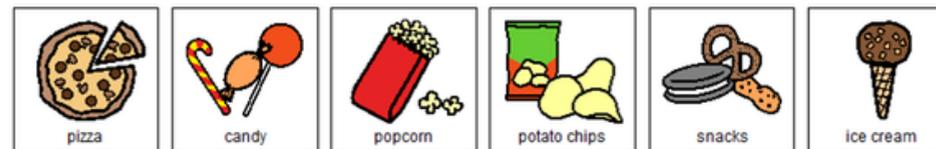
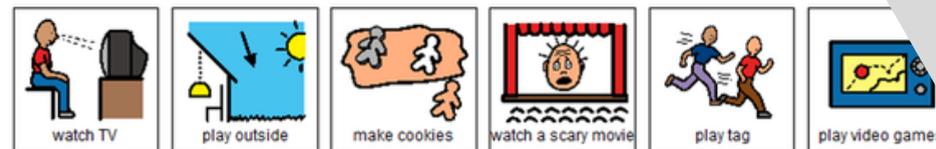
I gone a sleepover.

When going on a sleepover, I would take .

I think it would be fun to on a sleepover.

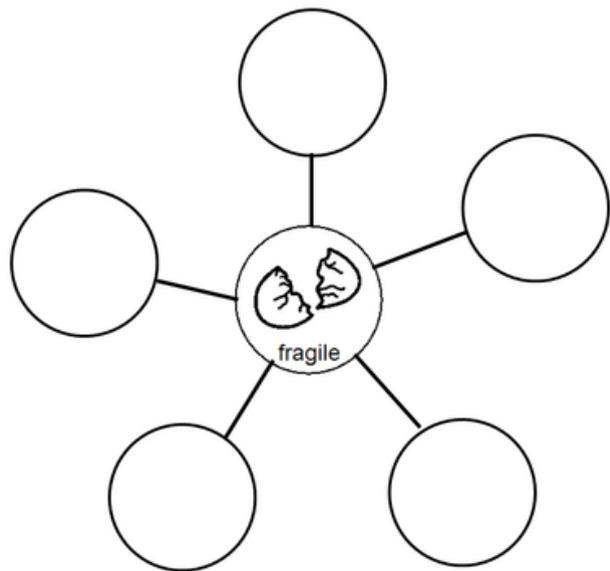
We would eat lots of .

If I was at a sleepover I would go to bed .



There are writing prompts. These are errorless activities that allow students to write a story independently.

What does fragile mean?



1. Circle or highlight the words that are onomatopoeia.
2. Circle the picture that illustrates the onomatopoeia.

1. The excavator roared to life and started digging.



2. He slowly zipped up his jacket.



3. The drummer banged on the drums.



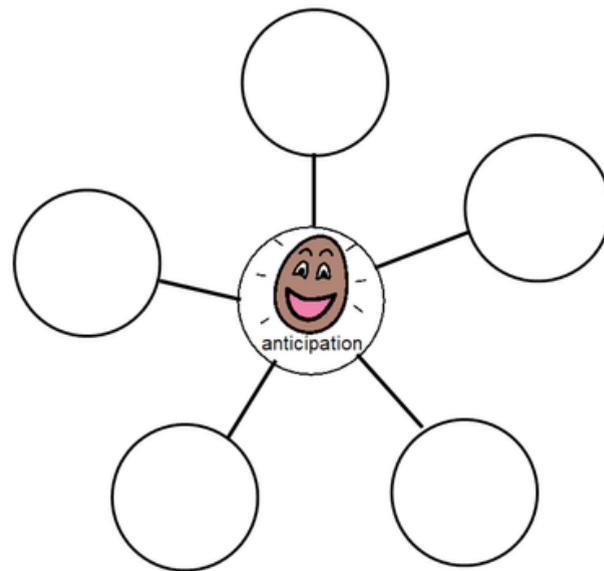
4. The sale made the register go cha-ching all day.



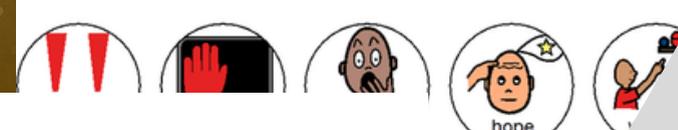
5. The bees were buzzing around the roses.



What is anticipation?

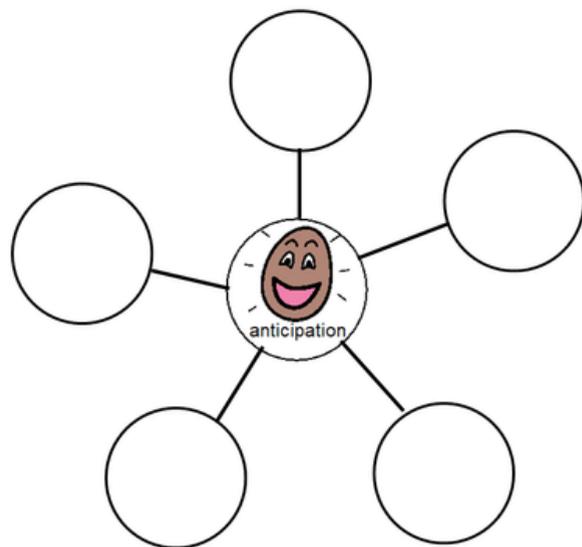


What is anticipation?



CH 1

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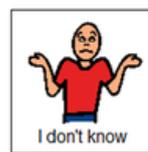
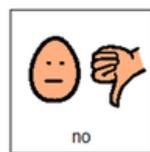
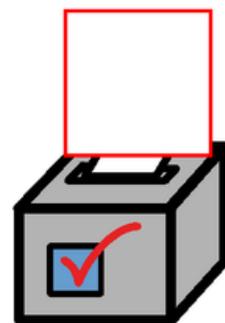
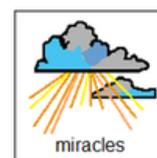
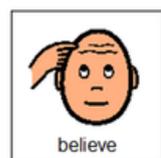


CH 8

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Time to vote!! Do you believe in miracles?



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CH 8

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Because there are so many activities, you can choose the ones that fit your students the best.

CH 1

1. Where would Olive and Uncle Dash go after breakfast?



2. What sat on Luther's shoulder?



3. What is Olive's wish?



4. What is Olive's favorite part of church?



5. What word do most people use to describe Olive?



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CH 7

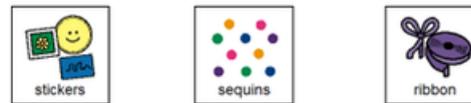
1. Who drove Olive to her first day of school?



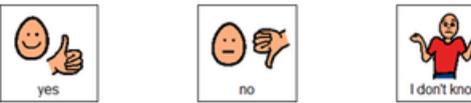
2. Who was waiting for Olive when she got to school?



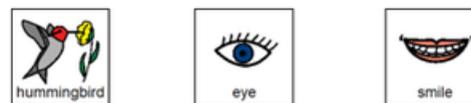
3. What had Olive put all over her jacket?



4. Did the other students seem to avoid Olive?



5. What did Olive notice carved in the wood around the entrance?



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This unit does come with comprehension questions. There are 3 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!