

*Special Ed*

# ROMEO & JULIET



*Special Needs for Special Kids*



*32 activities*

*act/scene questions*

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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This novel unit has **32 different activities**. There are one or more activities for each scene. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Romeo says Juliet is the sun. This is a metaphor. Find the two things being compared in each metaphor below.

<p>The hurricane was a monster.</p> <div data-bbox="98 388 289 574" style="border: 1px solid black; width: 60px; height: 100px; margin-right: 10px;"></div> <div data-bbox="332 388 523 574" style="border: 1px solid black; width: 60px; height: 100px;"></div>	<p>The kitten was a tornado.</p> <div data-bbox="597 388 788 574" style="border: 1px solid black; width: 60px; height: 100px; margin-right: 10px;"></div> <div data-bbox="831 388 1022 574" style="border: 1px solid black; width: 60px; height: 100px;"></div>
<p>The fog was a blanket over the city.</p> <div data-bbox="98 760 289 946" style="border: 1px solid black; width: 60px; height: 100px; margin-right: 10px;"></div> <div data-bbox="332 760 523 946" style="border: 1px solid black; width: 60px; height: 100px;"></div>	<p>His eyes were daggers.</p> <div data-bbox="597 760 788 946" style="border: 1px solid black; width: 60px; height: 100px; margin-right: 10px;"></div> <div data-bbox="831 760 1022 946" style="border: 1px solid black; width: 60px; height: 100px;"></div>
<p>The classroom was one big circus.</p> <div data-bbox="98 1119 289 1305" style="border: 1px solid black; width: 60px; height: 100px; margin-right: 10px;"></div> <div data-bbox="332 1119 523 1305" style="border: 1px solid black; width: 60px; height: 100px;"></div>	<p>His bedroom was a danger zone.</p> <div data-bbox="597 1119 788 1305" style="border: 1px solid black; width: 60px; height: 100px; margin-right: 10px;"></div> <div data-bbox="831 1119 1022 1305" style="border: 1px solid black; width: 60px; height: 100px;"></div>



For example, one of the most famous metaphors ever is in this play when Romeo declares Juliet is the sun. In this activity, students will read some other metaphors and find the pictures that go with it.

Match the pictures with the metaphors.



## Suggestions for Use

- I made this unit to go along with the book, *Romeo and Juliet* by William Shakespeare.
- The thought is that you would be reading it aloud to your class at a rate of about 1 scene per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find one or more activities for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every scene with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

If you are using an adapted version of the play

I do not expect any of you will read the actual unabridged play. Luckily, this novel unit will work with any adapted or abridged version you may have. Here is what you can do.

- There are 32 activities included in this novel study. You should have no problem finding an activity that will align with the scene you have read aloud from your adapted version. Remember, the activities are not comprehension based, but are more extensions of something that happened or was mentioned in that scene. Therefore, they will work with other versions of the play.
- The comprehension questions **ARE** based on each scene. But, they are very general and should still work if you adapted version is broken into acts and scenes.

*Because this is such a difficult play to read, I realize most will use an abridged, adapted, or modified version. Here are some suggestions for how to make this novel study work for you.*

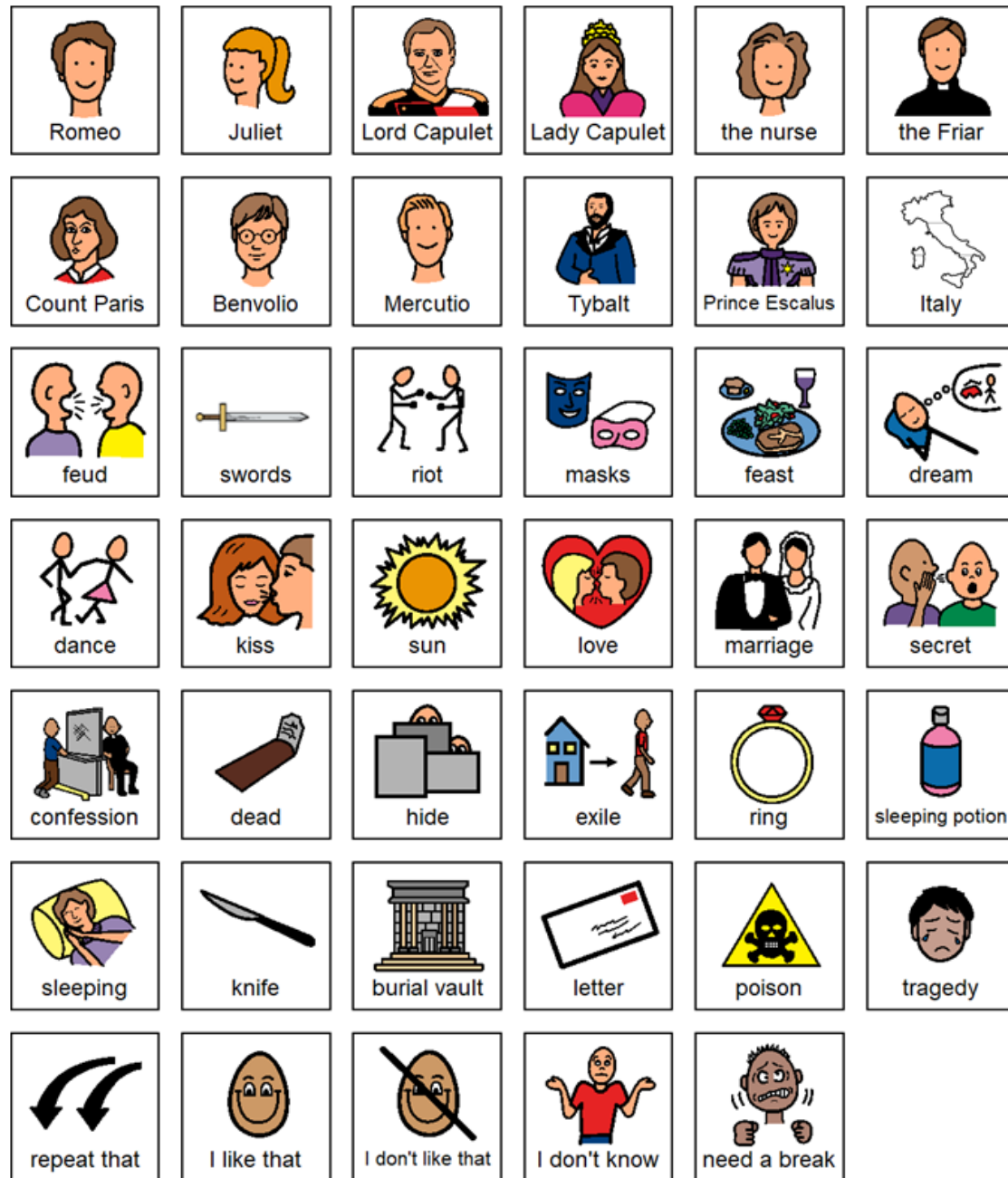
# Romeo and Juliet Novel Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



*This entire novel unit  
comes in 2 separate files.  
One is completely in color  
and one is completely in  
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.

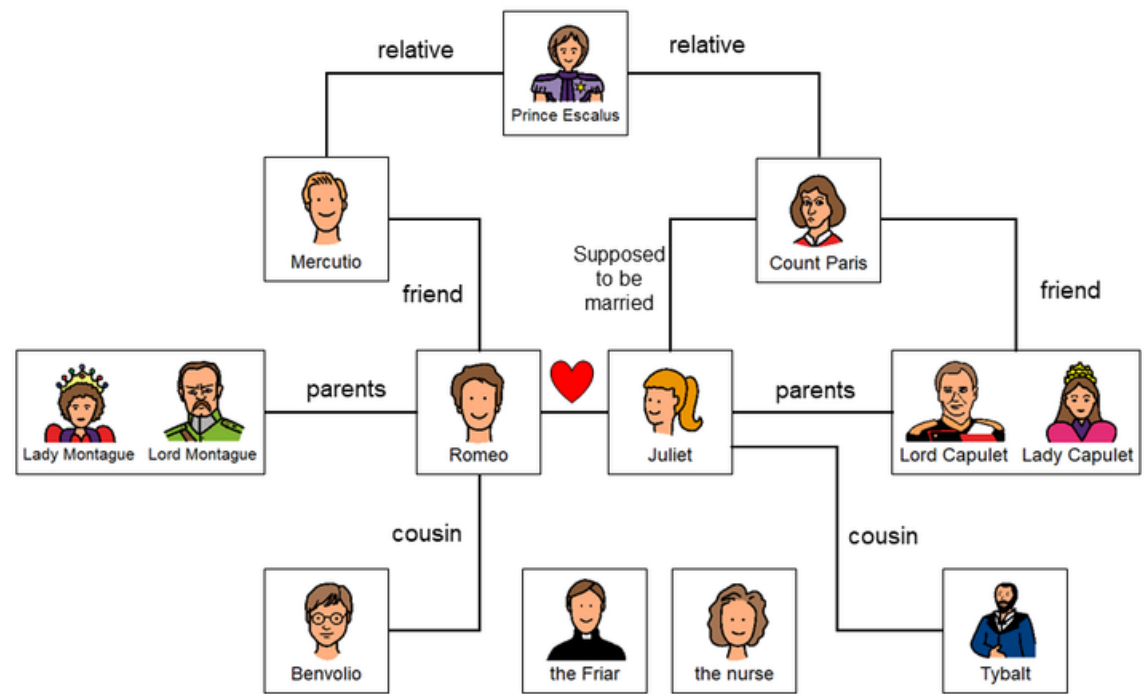


This unit comes with a vocabulary board.

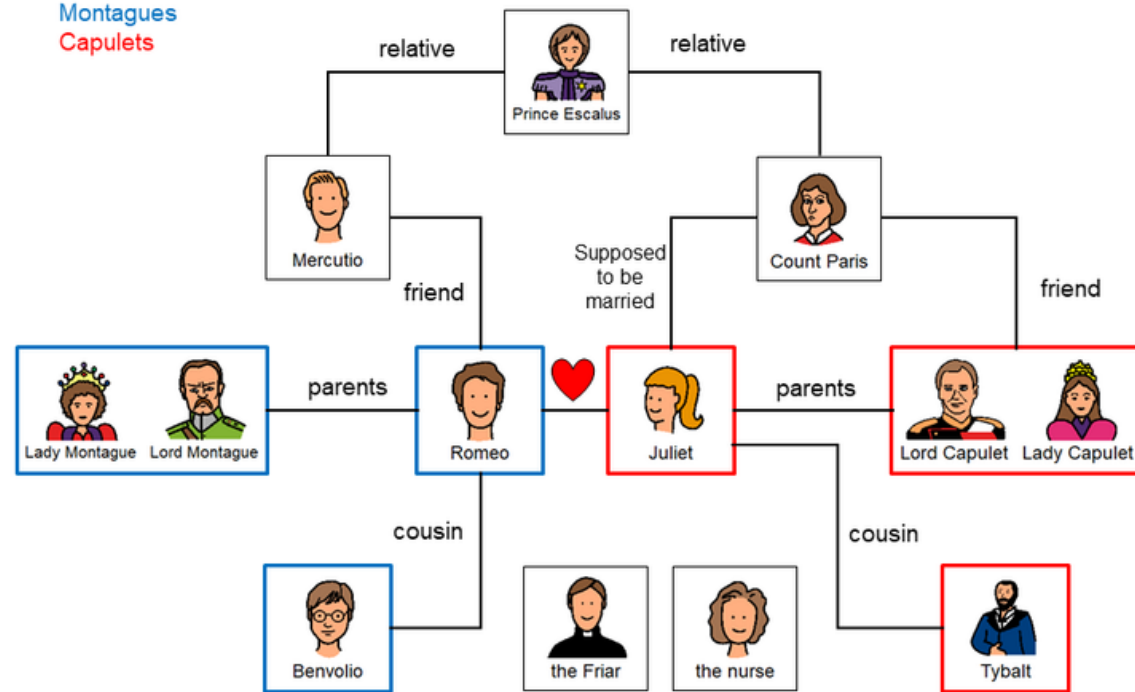
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!





Montagues  
Capulets



This unit also comes with a character map. The color version has a differentiated version with family members of the Capulets and Montagues identified.

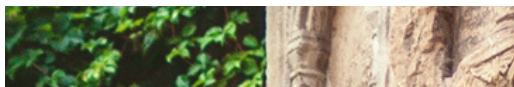
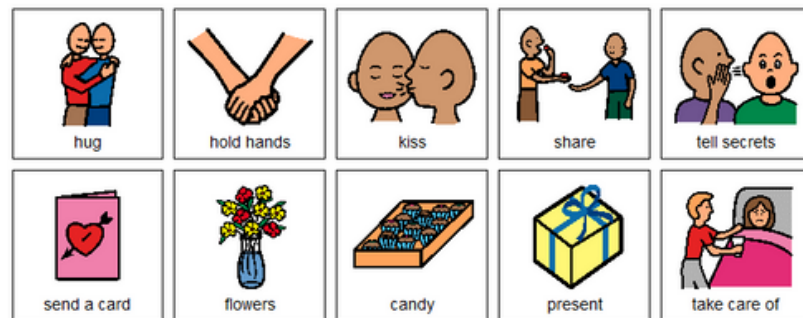
This uses the same character images used throughout the activities and questions for each scene.

Romeo kisses Juliet as soon as he sees her. What are some ways people show they like each other?

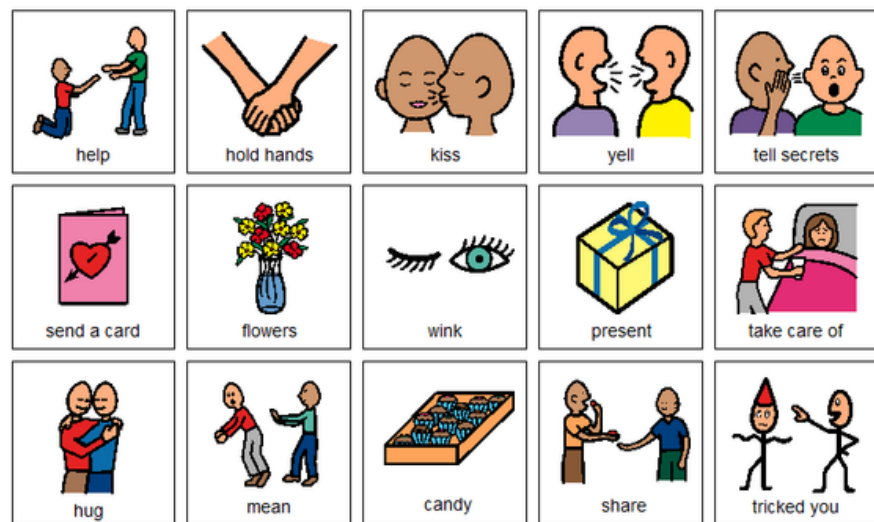


errorless

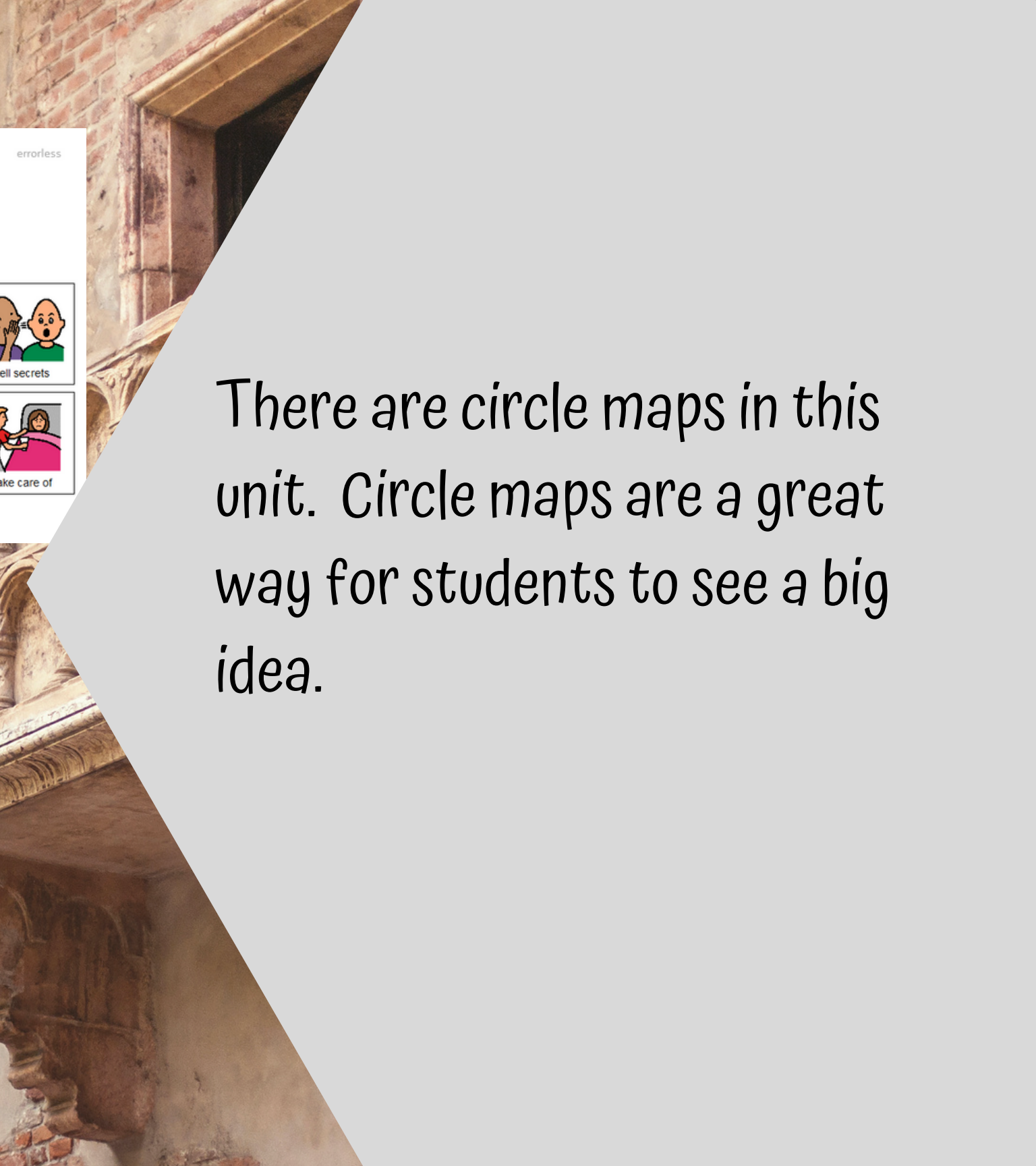
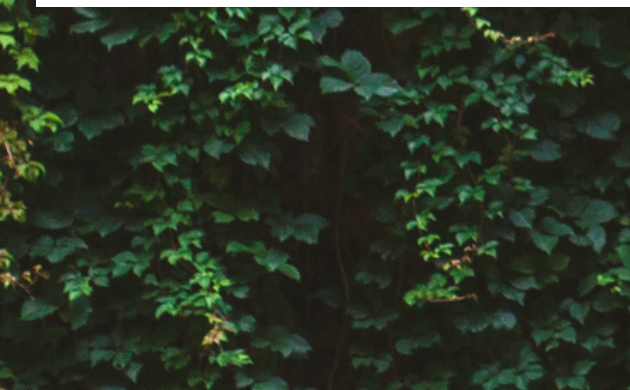
Place the following in the circle map showing ways people show they like each other.



Place the following on the previous page **ONLY IF** they are ways people show they like each other.



There are circle maps in this unit. Circle maps are a great way for students to see a big idea.



Lord Capulet is busy planning for Juliet's wedding. He stays up all night getting ready. What are some things he would need to think about when planning for her wedding?

Place the following in the circle map on the previous page showing things Lord Capulet will need.



errorless

Each circle map comes with 2 choices:

An errorless option with only correct answers

Place the following in the circle map on the previous page **ONLY IF** you think they are things Lord Capulet will need for the wedding.



An option that has wrong answers mixed in students will need to set aside.

There is a riot in the streets. Look at the weapons on the next page. Which do you think people might have used? Remember, this story was taking place in the 1300's.

1300's

2000's




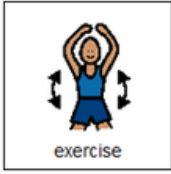

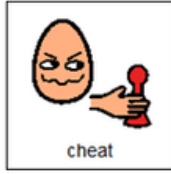

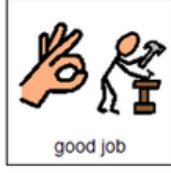
Place the pictures in the correct column. If you are not sure, or think it could be both, place it on the middle line.







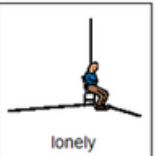

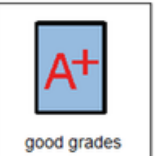
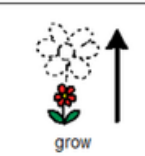
There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

There always consequences to our actions. Some are good and some are bad, depending on the action. Look at each action in the box and find what you think the consequence would be.

 fighting		 study	
 water		 exercise	
 spill		 cheat	
 mean		 good job	

Match the consequence to the action on the previous page. There may be more than one right answer.

 no one wants to play with you	 strong	 allowance	 clean up mess
 lonely	 time out	 good grades	 grow

There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.

# When all hope seemed gone

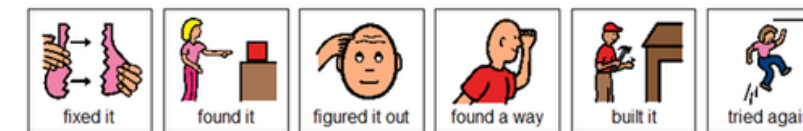
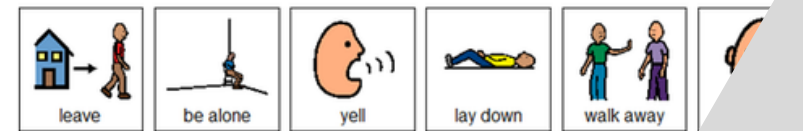
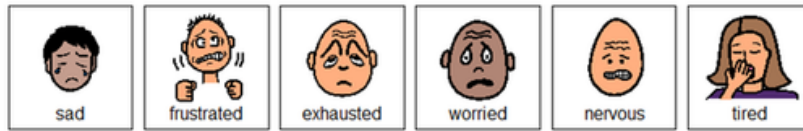
I remember a time when I was so  . All hope felt gone.

I wanted to  .

But, I did not! Instead, I called my  .






Together, we  .

And, then I felt  again.



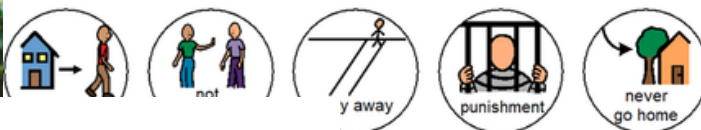
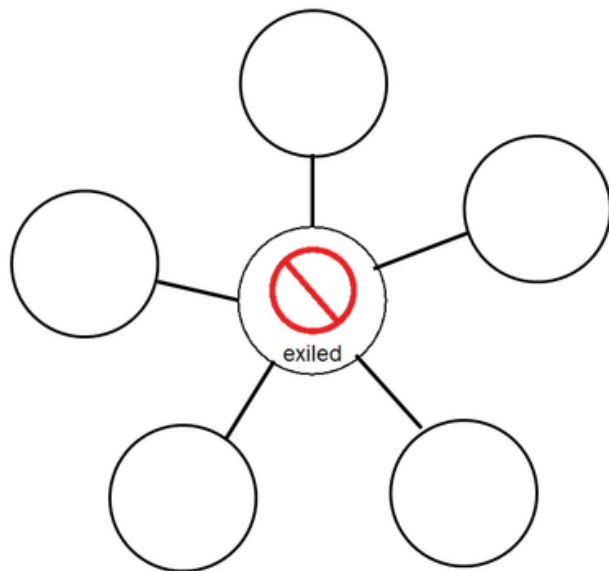
There are writing prompts. These are errorless activities that allow students to write a story independently.

There are lots of alternatives to fighting someone. Complete the statements below using the pictures below or coming up with your own ideas.

1. Instead of  you can .
2. Instead of  you can .
3. Instead of  you can .
4. Instead of  you can .
5. Instead of  you can .



Prince Escalus says Romeo will be exiled from Verona as a punishment for killing Tybalt. What does it mean to be exiled?



Juliet's father, Capulet, feels Juliet is too young to get married. What are some things that younger people tend to do and what do older people tend to do?



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Place the pictures in the correct column. If you are not sure, think it could be both, place it on the middle line.



This play takes place in Verona, Italy. Color in the country of Italy.

## Europe



Because there are so many activities, you can choose the ones that fit your students the best.

Act 3  
Scene 4

1. Who comes to Capulet's house?



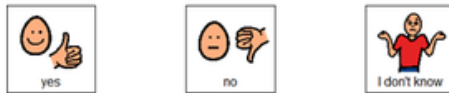
2. What does Juliet's father decide?



3. When will Paris and Juliet get married?



4. Does Capulet ask Juliet if she wants to marry Paris?



5. Who will tell Juliet about the upcoming wedding?



Act 3  
Scene 4

Christa Joy, Special Needs for Special Kids  
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Act 4  
Scene 2

1. Does Juliet tell her father she will marry Paris?



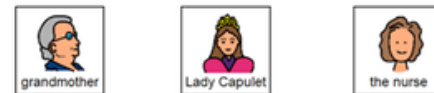
2. Who does Juliet say helped to change her mind?



3. What does Capulet decide to do about the wedding?



4. Who will help Juliet pick out her clothes for the wedding?



5. Who will tell Paris about the change in plans?



Act 4  
Scene 2

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This unit does come with comprehension questions. There are 5 questions for every scene. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!