

Special Ed

RIDING FREEDOM



Special Needs for Special Kids

24 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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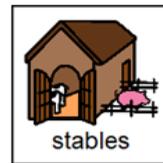
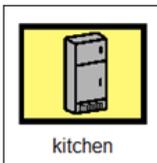
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This novel unit has **24 different activities**. There are one or more activities for each chapter. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Charlotte worked in the kitchen and in the stables. What jobs do you think she would do in each location?



Sort the following items into where you think Charlotte would do that job. If you are not sure, or think it could be both, put it on the middle line.

 bake	 rake	 feed horses	 wash dishes
 load dishwasher	 set table	 clean saddle	 hang bridles
 mop	 wash horses	 cook	 brush horses
 carry water	 decorate cake	 wipe table	 clean stable

For example, Charlotte loves working in the stables, but she is forced to work in the kitchen while living in the orphanage.

Here students will sort jobs a person might do in each location.

Suggestions for Use

- I made this unit to go along with the book, *Riding Freedom* by Pam Munoz Ryan.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Color version

Riding Freedom Novel Unit for Special Education

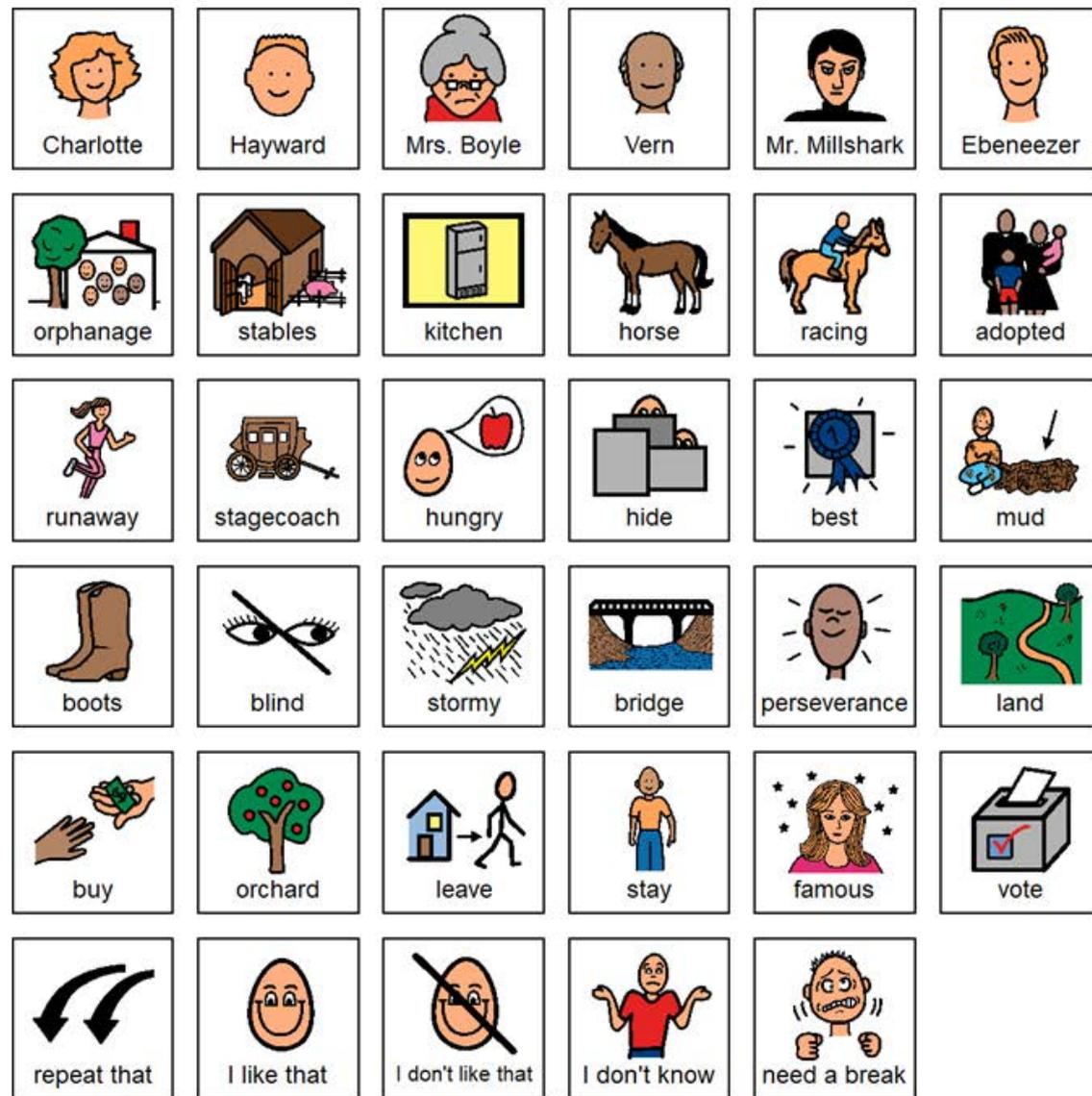
By
Christa Joy
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids
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*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

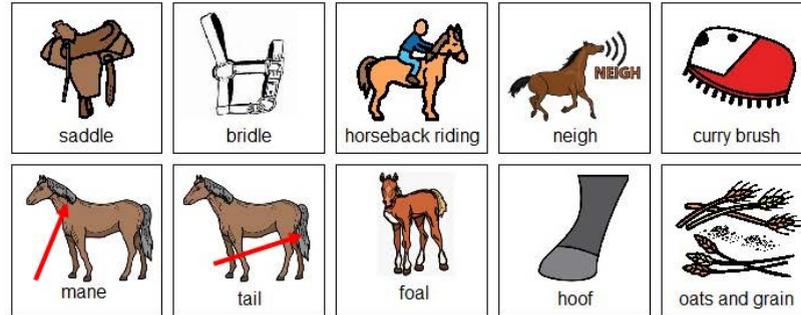
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

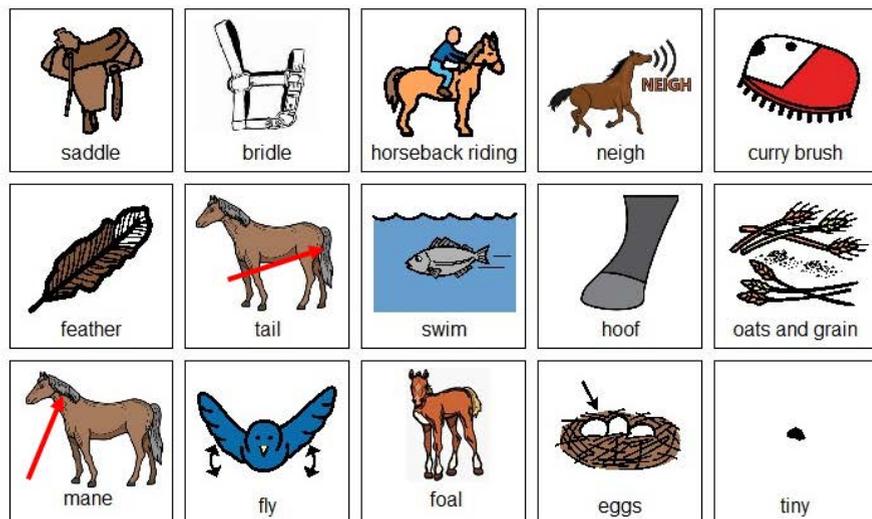
Complete the circle map with things you know about horses.

Errorless version

Cut out and place in the circle map on the previous page about horses.



Cut out and place in the circle map on previous page
ONLY IF you think they are facts about horses.



There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

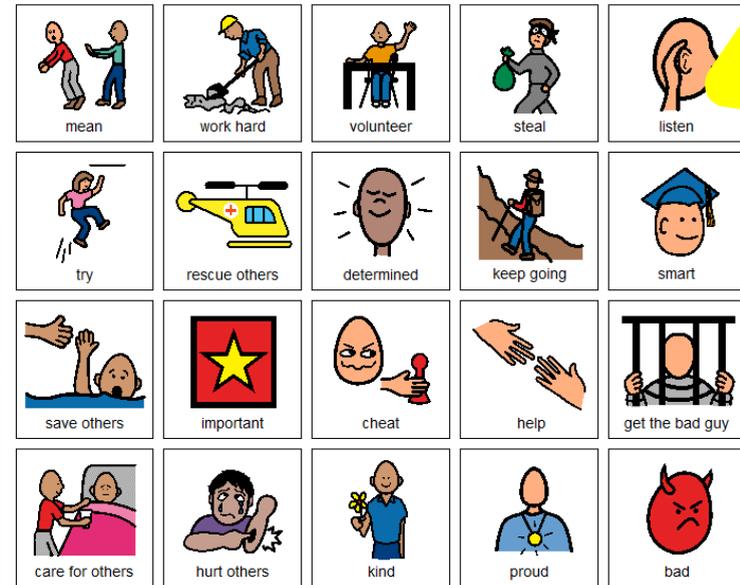
Charlotte was a hero to many including women who would later have the right to vote. What does being a hero look like?



Errorless version
Place the pictures in the circle map on previous page showing what a hero looks like.



Place the pictures in the circle map on previous page **ONLY IF** you think it describes someone who is a hero.

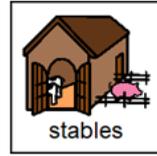
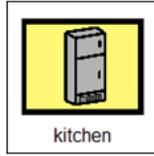


Each circle map comes with 2 choices:

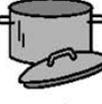
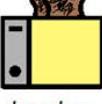
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

What are some things Charlotte might find in the kitchen or find in the stables.



Sort the following items into where you would typically find them. If you are not sure, or think it could be both, put it on the middle line.

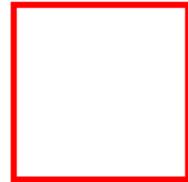
 mixer	 rake	 bucket	 pot holder
 hay	 tractor	 dishes	 wagon
 oven	 pot	 grain	 saddle
 toaster	 chef	 microwave	 farmer

There are sorting activities.

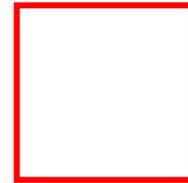
Directions on how to add color coding or a separate differentiated version is included.

What does it mean to be an orphan?

Someone who is an orphan does not have a



Someone who is an orphan does not have a



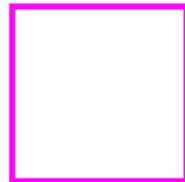
Someone who is an orphan has parents who have



Someone who is an orphan may live with



Someone who is an orphan may live in an



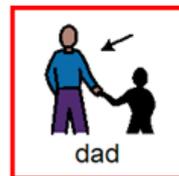
family



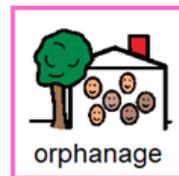
mom



died



dad



orphanage

There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.

Sometimes...

Sometimes, things make me , especially when it seems unfair.

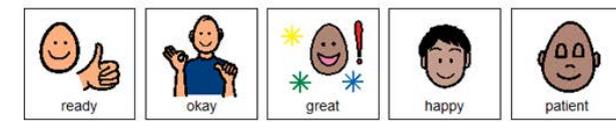
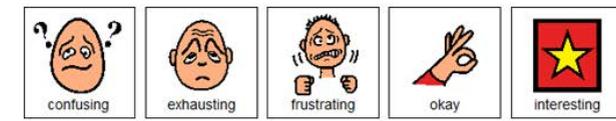
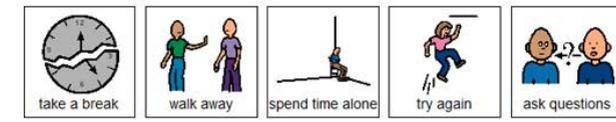
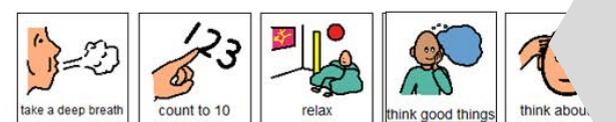
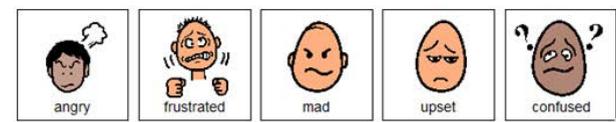
When I feel this way, I try to .



If that doesn't work, I can .

I know life is not always fair, and that is .

I know I will be .

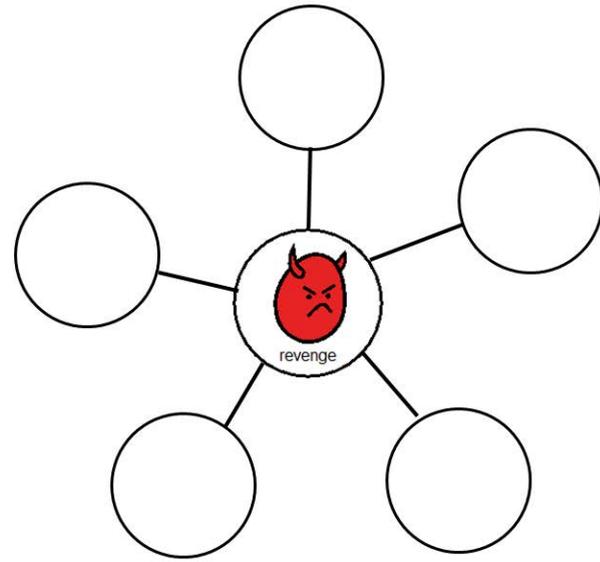


There are writing prompts. These are errorless activities that allow students to write a story independently.

Charlotte hides up in the hayloft. In each scenario below, circle the best place to hide.

desk	under on	closet	inside of outside of
door	in front behind	bed	under on
garage	inside of outside of	tree	in front behind
curtains	in front behind	toy box	inside of outside of

Charlotte gets revenge on Mr. Millshark. What does revenge look like?



planning
 angry
 mean
 get back at
 get even

It was not an accident that Mr. Millshark lost his boots. Charlotte hid them on purpose. Look at the pictures and decide if you think they were an accident or done on purpose.

accident	on purpose
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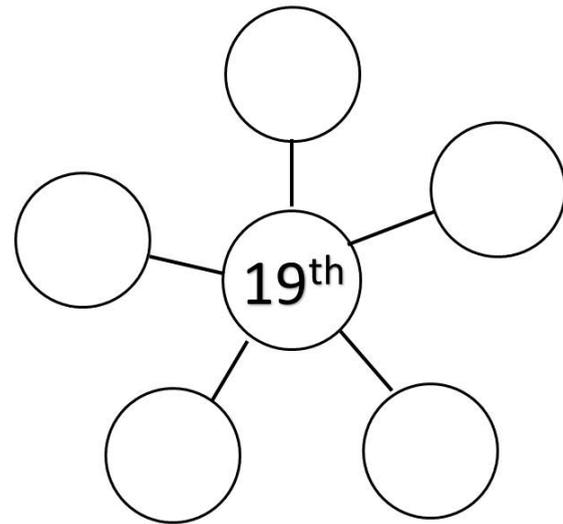
Sort the following pictures into the correct column. If you are not sure, put it on the middle line.

trip	missed	hit others	knock
push someone	pinch	drop something	cheat
break it	slip	spill	miss bus

Trace the path Charlotte had to take to get to California.



Women were given the right to vote with Amendment 19. Fill in the word map about the 19th Amendment.



vote
 women
 equality
 constitution
 1920

Because there are so many activities, you can choose the ones that fit your students the best.

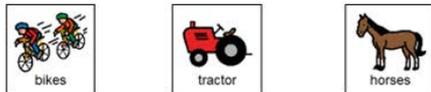
1. Where did Charlotte grow up?



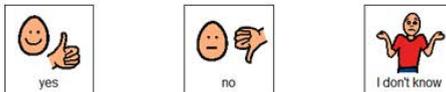
2. Where was the one place Charlotte was happy?



3. What did the kids race in the pasture?



4. Did Charlotte win the race?



5. What was wrong with Freedom after the race?



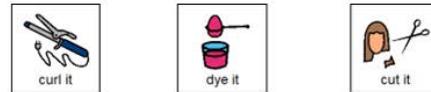
1. What did Charlotte give to Hayward?



2. Who is going to help Charlotte run away?



3. What did Charlotte do to her hair?



4. What did Charlotte dress like?



5. What did Charlotte leave in the stream?



This unit does come with comprehension questions. There are 5 questions for every 2 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!