

READING IN CLASS



SOCIAL STORY + ACTIVITIES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and struggles to pay attention. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Reading in Class

Social Story & Activities

By
Christa Joy
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids

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In a separate file you will find:

- PowerPoint version of social story (**editable**)
- Activities in black and white

You can also download this social story as a google slide presentation. You will be prompted to make a copy. This is **editable** in case you need to adjust to the needs of your students. [CLICK HERE](#)

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This unit has a story and activities. The activities come in 2 separate files, one in color and one in black and white.

Sometimes the teacher will read to the whole class.



©Chr

I need to do my best to listen and follow along.



©ChristaJoy, SNSK

There is a 16-page book with simple text and engaging photos.

Whenever we are reading in class, there are some things to remember.



Page 5

©Christa

1. I need to do my best to sit still so I don't distract others.



Page 6

4. I will take turns if we are reading out loud.



Page 9

©Christa Joy, SNSK

5. I will ask for a break if I need one.



Page 10

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There is a 15 page booklet using picture symbols that review the main concepts in the social story and can go home with the student.

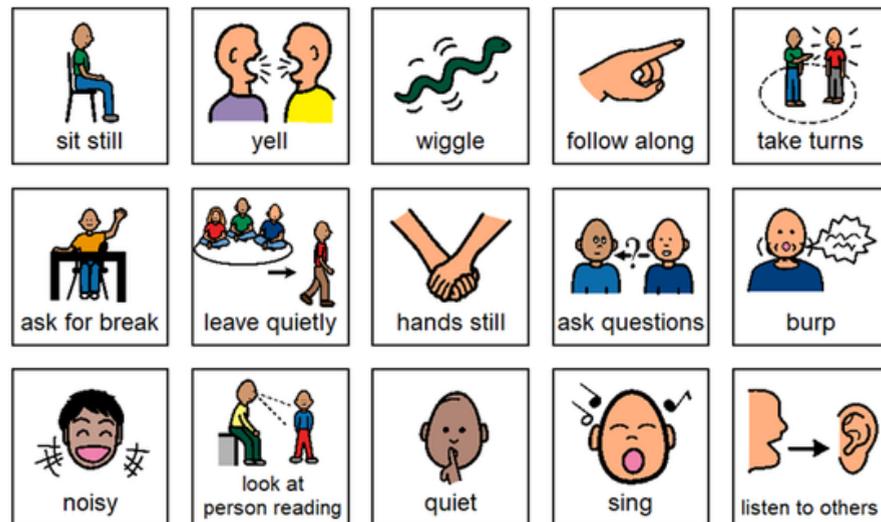
When reading in class...

Errorless version

Cut out and place in the circle map on the previous page on how you could be a good listener while reading in class.



Cut out and place in the circle map on previous page **ONLY IF** you think they are important when reading in class.



Christa Jo
The Picture Communication Symbols
Worldwide. Used with permission.

There is a circle map reviewing ways to listen when reading in class. It comes with an errorless version and a version with wrong answers mixed in.

When you need to take a break, what do you think you should do?

--	--	--	--	--

Cut apart and place in correct order above.



You may want to have your students role play this to determine what feels like the best sequence of events for them.

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When you need to take a break, what do you think you should do?

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There is a sequencing activity on how to ask for a break. It comes with a differentiated version.

differentiated

Front of card

Reading in class



Back of card

Remember:

1. Sit still
2. Quiet
3. Listen/follow along
4. Take turns
5. Ask for break

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Front of card

Reading in Class



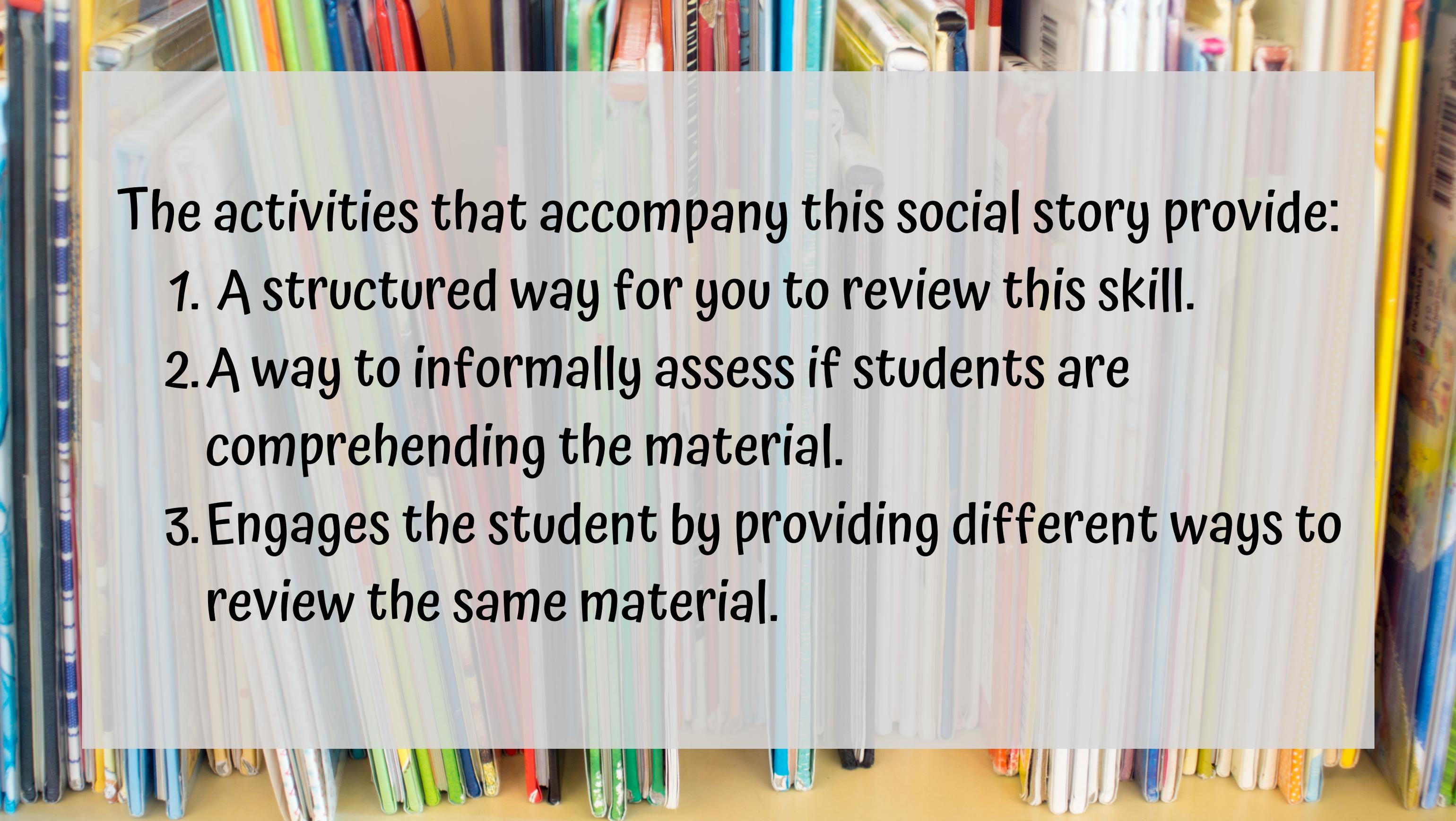
Back of card

Remember:



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There is a power card with reminders for what to do when reading in class. They come in 2 versions and 2 sizes.



The activities that accompany this social story provide:

1. A structured way for you to review this skill.

2. A way to informally assess if students are comprehending the material.

3. Engages the student by providing different ways to review the same material.