

Special Ed

KING LEAR



Special Needs for Special Kids

25 activities

act/scene questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



Table of Contents

Worksheet pages	Activity	Act/Scene
5	Suggestions for use	
6	Story board	
7	Title and Author	
8	Map of Ancient Britain	Act 1 Scene 1
9-10	What I love most about prompt	Act 1 Scene 1
11	What does disown mean?	Act 1 Scene 1
12-14	What is jealousy?	Act 1 Scene 2
15	Find the one that is fake	Act 1 Scene 2
16-18	Things that make a person angry	Act 1 Scene 3-5
19-21	What is hospitality?	Act 1 Scene 3-5
22	What is treason?	Act 2 Scene 1
23-24	Fair punishments	Act 2 Scene 2
25-26	Ways to calm down	Act 2 Scene 3-4
27-28	Lear head out into the storm	Act 3 Scene 1
29-30	Personification	Act 3 Scene 2-3
31-32	Safe places in a storm	Act 3 Scene 2-3
33-35	Signs of being poor	Act 3 Scene 4
36	What would be at a trial?	Act 3 Scene 5-6
37-39	What does loyalty look like?	Act 3 Scene 7
40	What is greed?	Act 4 Scene 1-2

Table of Contents

Worksheet pages	Activity
41	What is regret?
42-43	When to say no
44-45	When all hope is gone
46	What is true forgiveness?
47-49	Ways to send a message
50-51	A hero writing prompt
52-53	An unhappy ending
54-55	Character map
56	If you are using an adapted version
57-59	Other novel units available
60-61	Terms of Use

This novel unit has **25 different activities**. There are one or more activities for each scene. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

NOT a Happy Ending

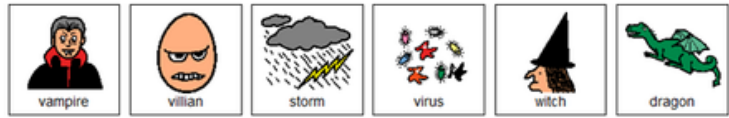
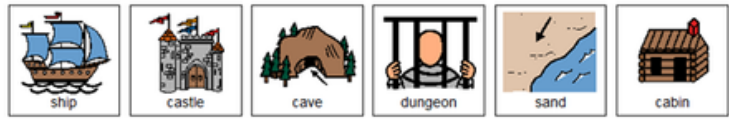
I wrote a story. The end was really .

First, the could not rescued the princess.

Then they lost the treasure in the .

The dangerous could not be stopped.

Everyone lived unhappily ever after in the .



For example, as with all Shakespeare's tragedies, this play does not have a happy ending. In this activity, students will write their own unhappy ending. This is an errorless activity.

Suggestions for Use

- I made this unit to go along with the book, *King Lear* by William Shakespeare.
- The thought is that you would be reading it aloud to your class at a rate of about 1 scene per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find one or more activities for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every 1-2 scenes with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.



If you are using an adapted version of the play

I do not expect any of you will read the actual unabridged play. Luckily, this novel unit will work with any adapted or abridged version you may have. Here is what you can do.

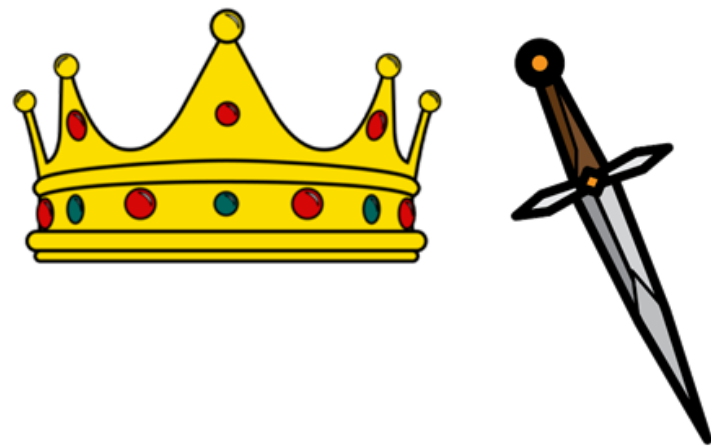
- There are **25 activities** included in this novel study. You should have no problem finding an activity that will align with the scene you have read aloud from your adapted version. Remember, the activities are not comprehension based, but are more extensions of something that happened or was mentioned in that scene. Therefore, they will work with other versions of the play.
- The comprehension questions **ARE** based on each scene. But, they are very general and should still work *if you adapted version is broken into acts and scenes.*

Because this is such a difficult play to read, I realize most will use an abridged, adapted, or modified version. Here are some suggestions for how to make this novel study work for you.

Color version

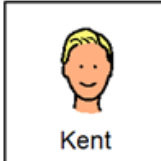

King Lear Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.

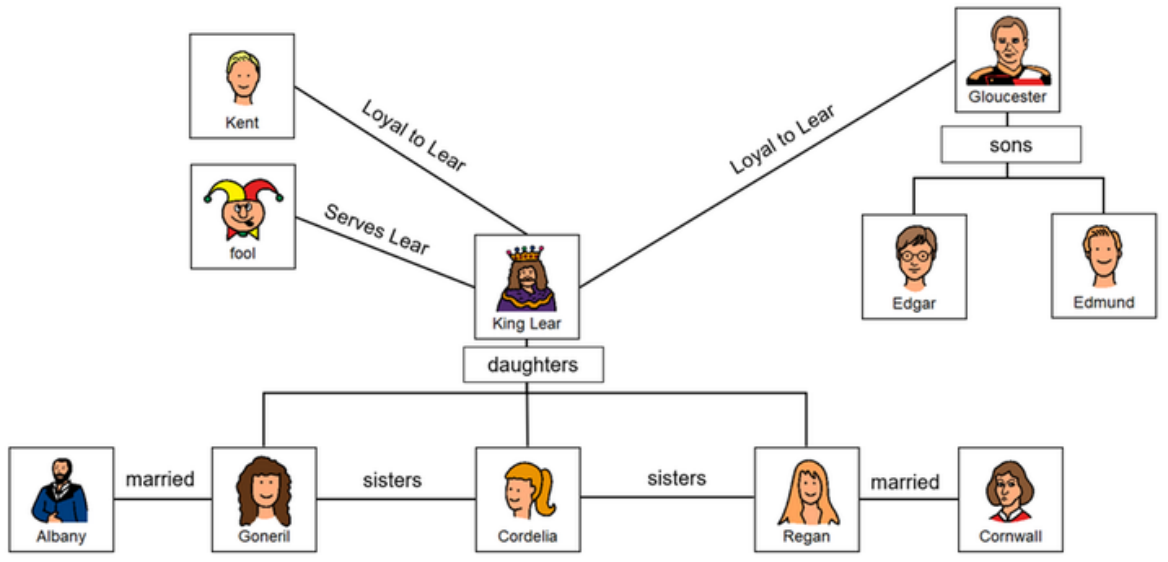
 King Lear	 Cordelia	 Goneril	 Regan	 Gloucester	 Edgar
 Edmund	 Kent	 Cornwall	 Albany	 fool	 kingdom
 divided	 letter	 banished	 disown	 treason	 hospitality
 knights	 beggar	 stormy	 invasion	 cave	 madness
 trial	 blind	 poison	 injure	 grief	 dead
 repeat that	 I like that	 I don't like that	 I don't know	 need a break	

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

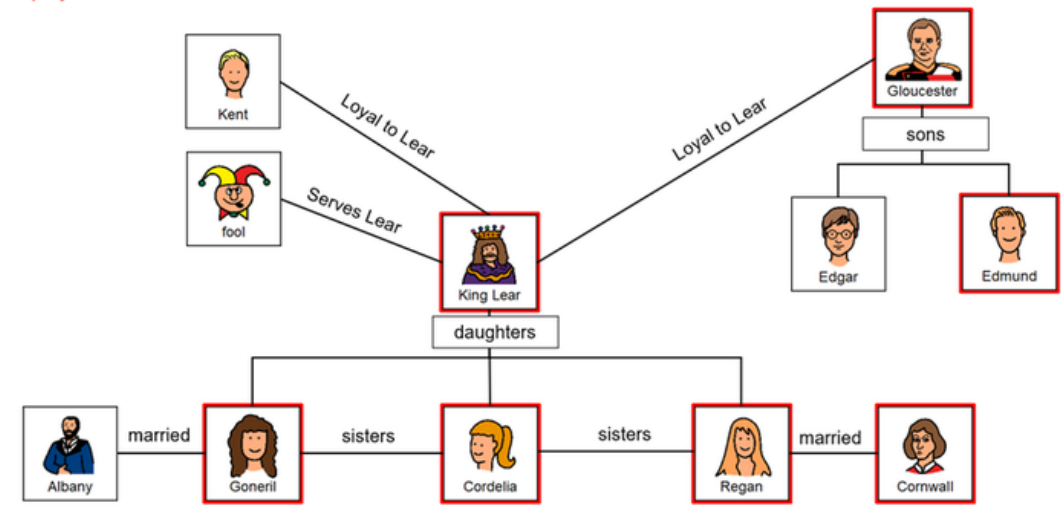
King Lear



This unit also comes with a character map. The color version has a differentiated version showing all the characters who die in the play.

King Lear

Die in the play



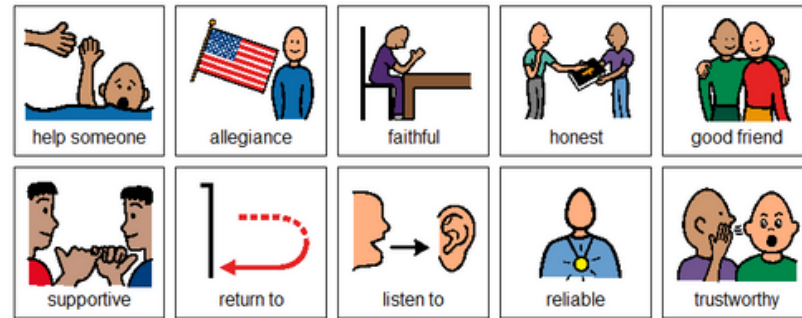
This uses the same character images used throughout the activities and questions for each scene.

Edmund is asked to save his father, but he does not. He does not show any loyalty to Gloucester. What would loyalty look like?

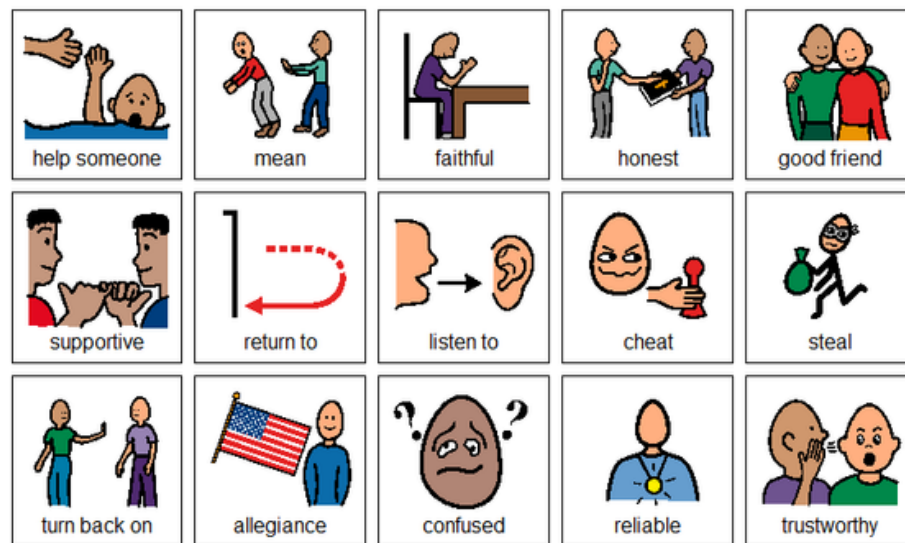


Errorless version

Place the pictures in the circle map on the previous page showing what it means to be loyal.



Place the pictures in the circle map on the previous page **ONLY IF** they describe loyalty.

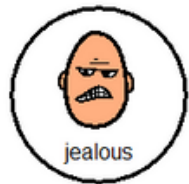


There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

ChristaJoy, Special Ne
The Picture Communication Symbols ©1981-;
Worldwide. Used with permission. Board

Act 3
Scene 7

Edmund is jealous of Edgar. Edgar is the rightful heir to replace Gloucester. What does jealousy look like?



Errorless version

Place the pictures in the circle map on previous page showing what jealousy looks like.

 take what others have	 I want that	 wish you had that	 not nice	 might be mean
 might ignore someone	 can feel frustrating	 can feel sad	 can feel lonely	 mine

Place the pictures in the circle map on previous page **ONLY IF** you think it describes jealousy.

 take what others have	 kind	 wish you had that	 not nice	 might be mean
 might ignore someone	 can feel frustrating	 can feel sad	 nice	 generous
 share with others	 I want that	 supportive	 can feel lonely	 mine

Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.




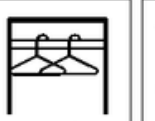











King Lear is out in the woods during a terrible thunder storm. Where are some safe and unsafe places you can be in a bad storm?



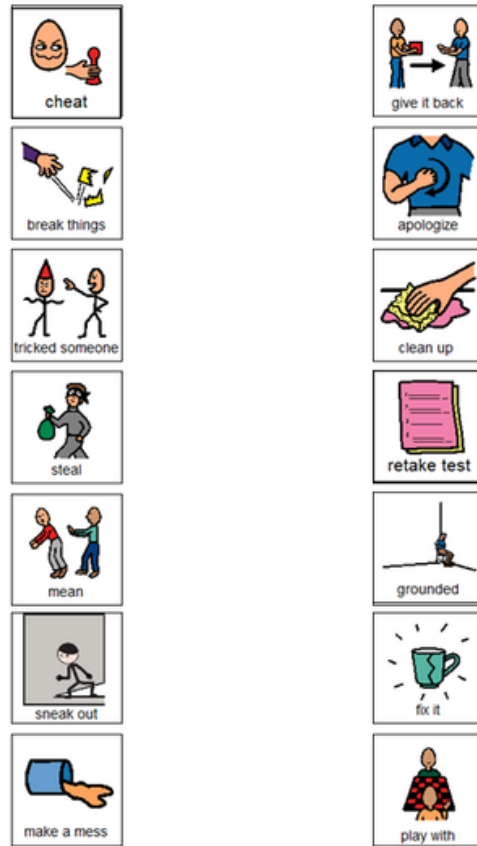
There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

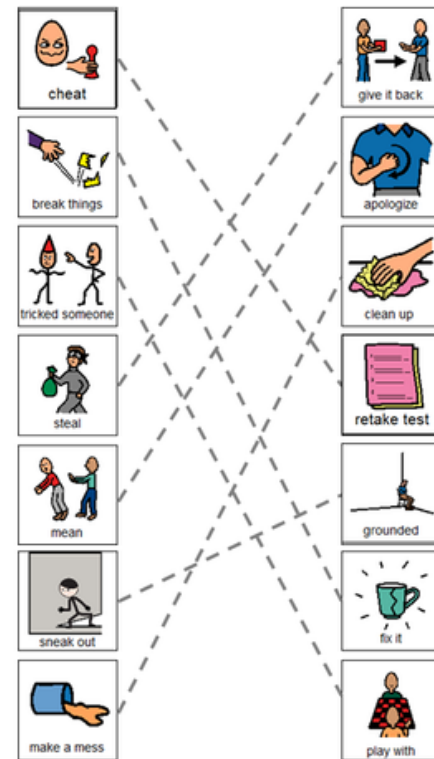
Sort the following into the correct column on the previous page. If you are not sure, place it on the middle line.

 golf course	 basement	 hill	 closet	 outside
 by a flagpole	 near a window	 in school	 under a tree	 in the mall
 in a bathroom	 in a field	 in a car	 inside	 flying a kite

Cornwall puts Kent in the stocks as punishment for attacking Oswald. What do you think would be a fair punishment for each of the following actions on the right?



Cornwall puts Kent in the stocks as punishment for attacking Oswald. What do you think would be a fair punishment for each of the following actions on the right?



There are matching activities.

Directions on how to add color coding or a separate differentiated version is included (shown here).

Lear heads out into the storm



Lear felt so he ran out into the night.

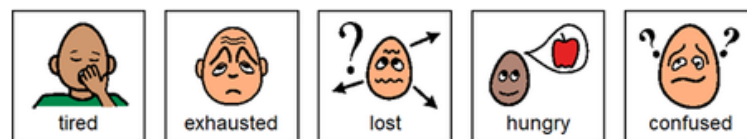
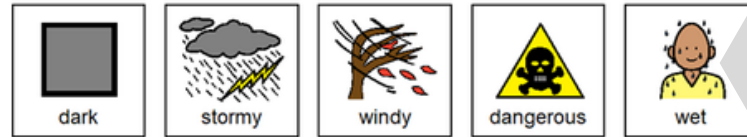
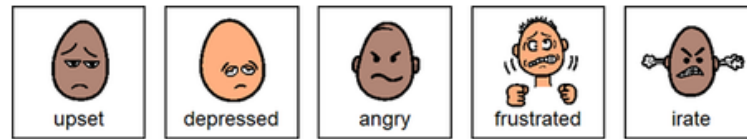
The night was .



He could hear in the distance.

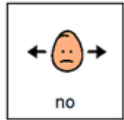
He was but kept going. He would not go back.

Luckily, he had with him.



There are writing prompts. These are errorless activities that allow students to write a story independently.

Oswald tells Regan "no" she cannot see the letter Goneril wrote. What if someone asked you to do the things on the next page? When should you say "no" and when can you say "okay"?



Gloucester is accusing Edgar of treason, and declares he should be killed when found. What is treason?

Treason is betraying your .

Treason is telling .

Treason is trying to overthrow the .

People can go to for treason.

This play takes place in Ancient Britain. Color in the Britain.

Europe

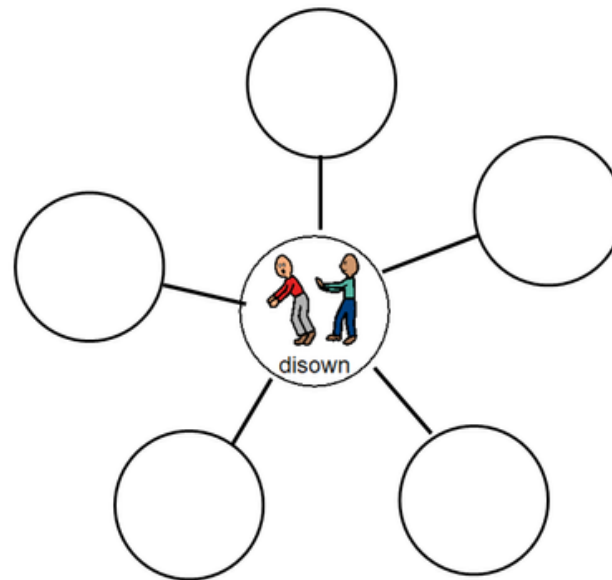


Because there are so many activities, you can choose the ones that fit your students the best.

Sort the following into the correct column on the previous page. If you are not sure, place it on the middle line.

--	--	--

King Lear disowns Cordelia because she will not declare her love for him publicly. What does it mean to disown someone?



--	--	--	--	--

Act 3
Scene 2-3

1. Will Lear go back to Gloucester's castle to escape the storm?



2. Where does Kent find shelter for Lear in the storm?



3. Who plants to find Lear in the storm and provide him shelter?



4. Who is sending forces to invade Britain?



5. What has Gloucester hidden in his room?

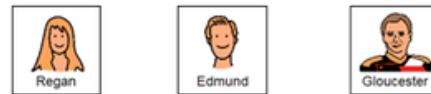


Act 3
Scene 5-6

1. What does Edmund tell Cornwall about?



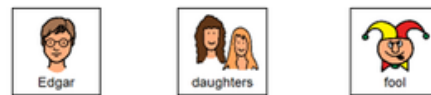
2. Who does Cornwall say must be caught and punished?



3. What does Lear pretend to do while in the outbuilding?



4. Who has driven Lear to madness?



5. What does Gloucester tell them they all must do?



This unit does come with comprehension questions. There are 5 questions for every 1-2 scenes. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!