

**Special Ed**

# FISH



**Special Needs for Special Kids**

**22 activities**

**chapter questions**

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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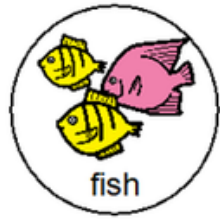
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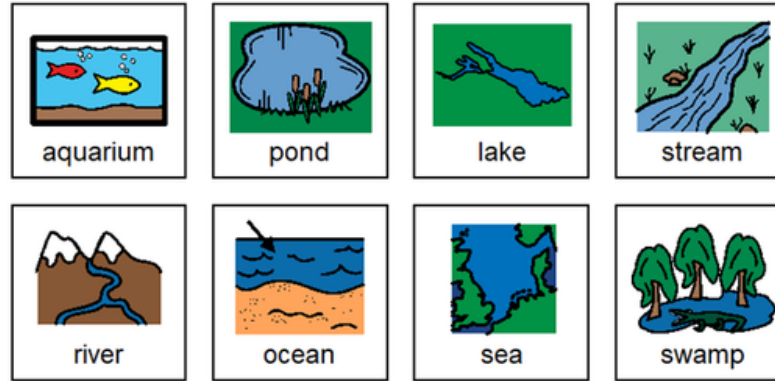
This novel unit has **22 different activities**. There are one or more activities for each chapter. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

The policeman promises Tiger he will put the fish in a river. Where are some places that fish live?

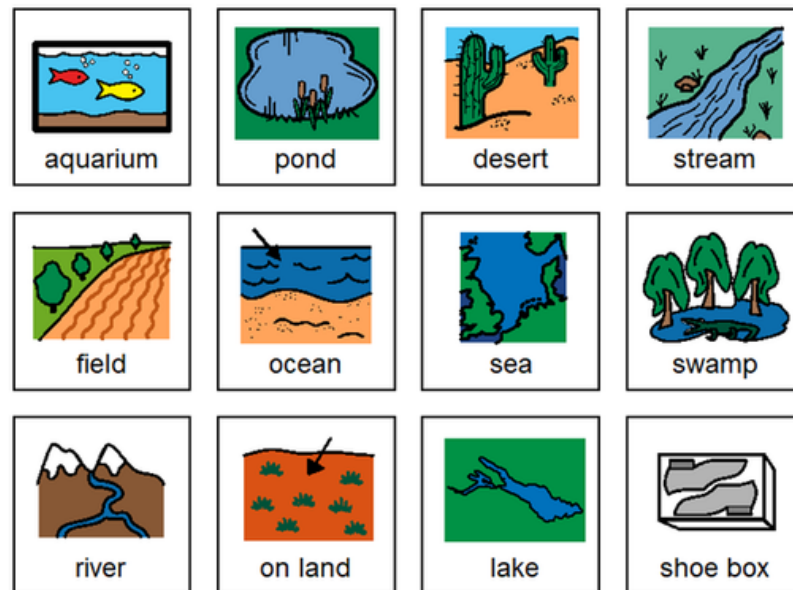


Errorless version

Place the pictures in the circle map on previous page showing places fish live.



Place the pictures in the circle map on previous page **ONLY IF** you think it is a place a fish would live.



For example, in this activity, students will complete a circle map of places fish live. There is an errorless version and a version with wrong answers mixed in.

## Suggestions for Use

- I made this unit to go along with the book, *Fish* by L.S. Matthews.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

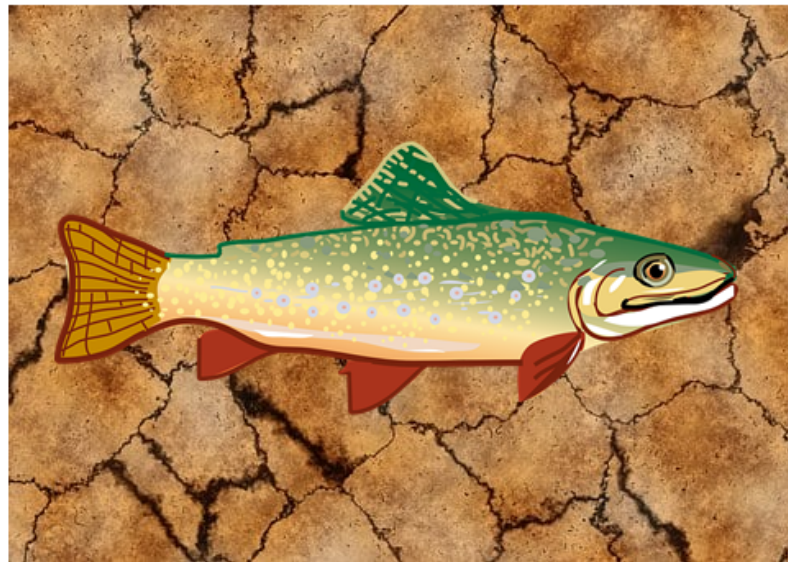
Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Color version

# Fish

## Novel Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



*This entire novel unit  
comes in 2 separate files.  
One is completely in color  
and one is completely in  
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

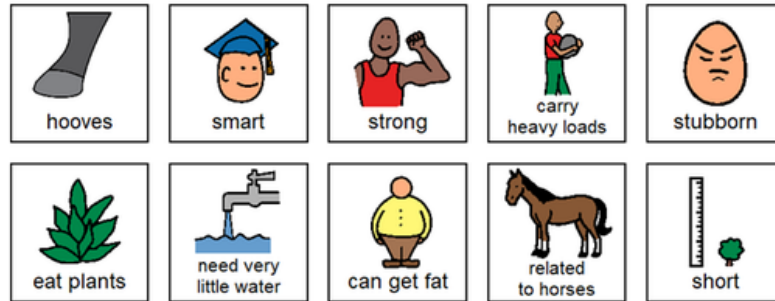
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Complete the circle map with things you know about donkeys.

Errorless version

Cut out and place in the circle map on the previous page about donkeys.



Cut out and place in the circle map on previous page **ONLY IF** you think they are facts about donkeys.



There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

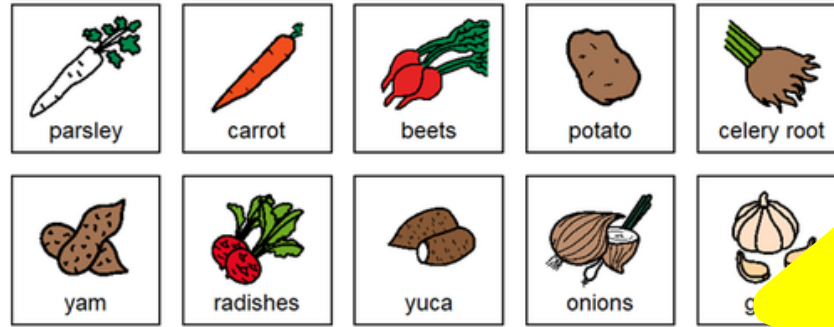


What are some edible roots?

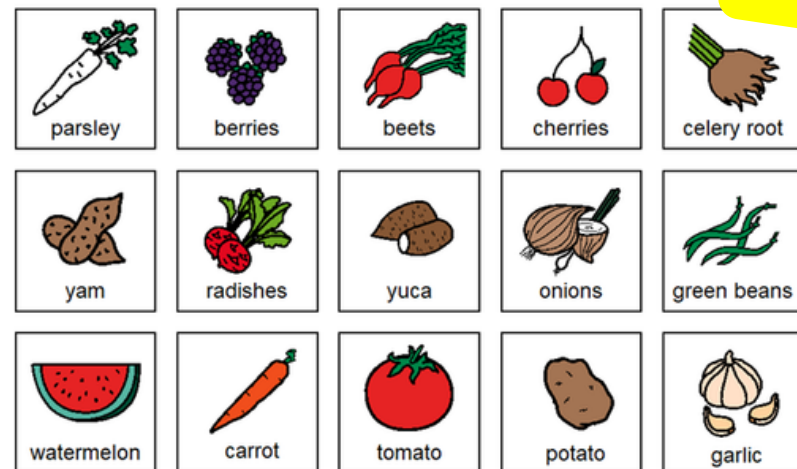


Errorless version

Place the pictures in the circle map on previous page showing roots you can eat.



Place the pictures in the circle map on previous page **ONLY IF** you think it is a root you can eat.

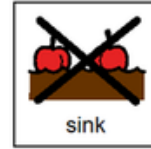
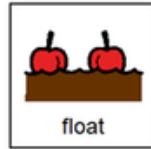


Each circle map comes with 2 choices:

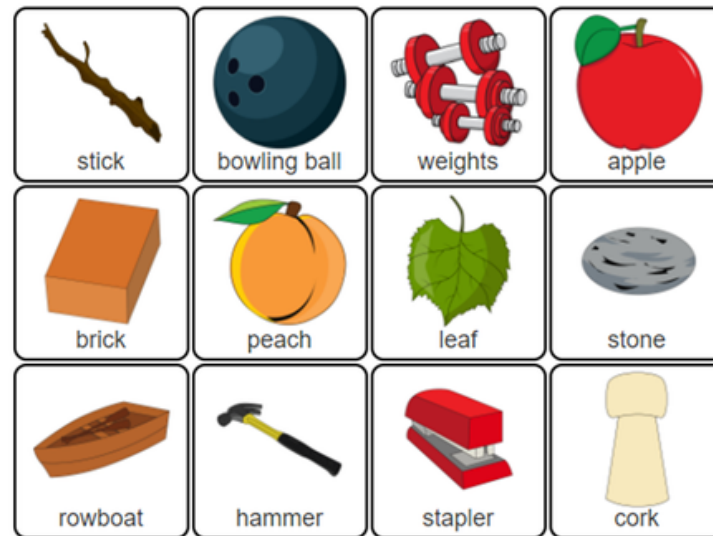
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

The pot with the fish started to sink in the mud. Look at the pictures on the next page. Sort them into those you think would sink or stay on top of the mud.



Sort the following pictures into the correct column on the previous page.



There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

# When all hope seemed gone

I remember a time when I was so  . All hope felt gone.

I wanted to  .



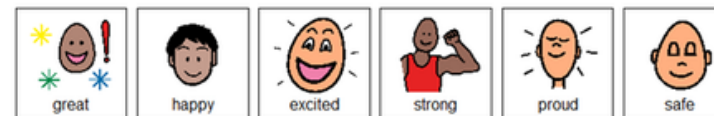
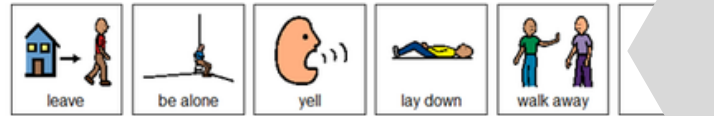
But, I did not! Instead, I called my  .

Together, we  .

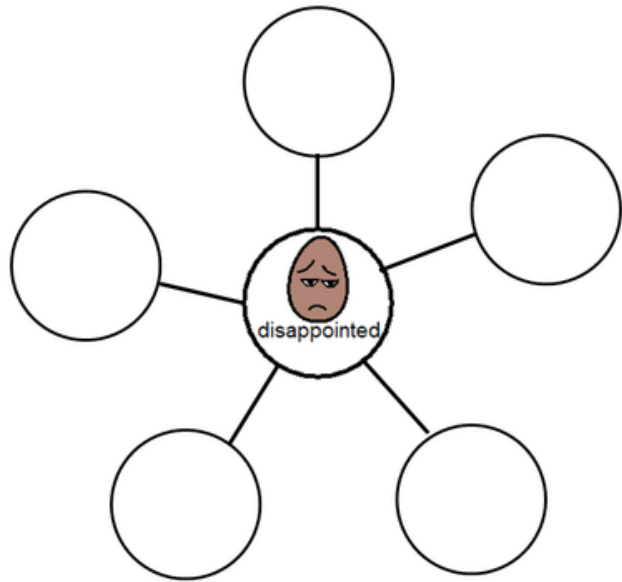


And, then I felt  again.

There are writing prompts.  
These are errorless  
activities that allow  
students to write a story  
independently.



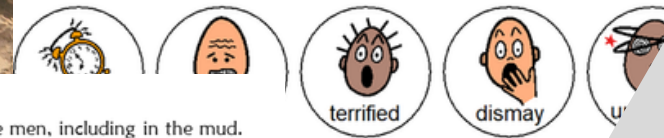
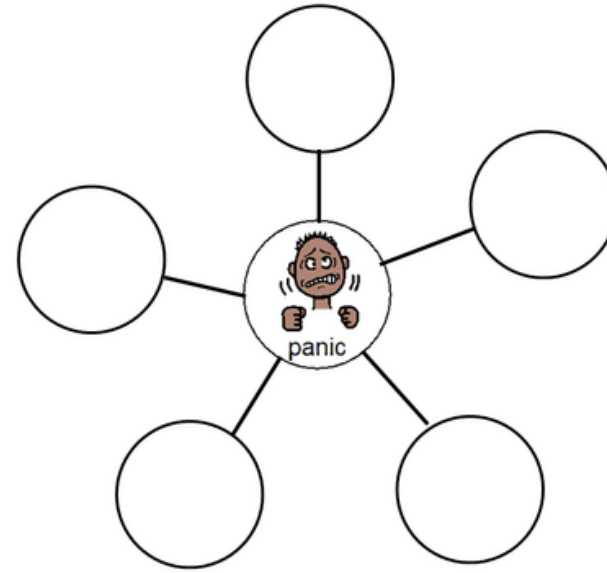
What does being disappointed feel like?



Sometimes we have to make difficult decisions. Look at each scenario and circle what your decision would be. There is no right or wrong answer.

<p>What kind of party would you rather have?</p>	<p>What type of pet would you like to have?</p>
<p>When you have free time, what do you like to do?</p>	<p>Who would you most want to go to the movies with?</p>
<p>What type of music do you like to listen to?</p>	<p>Where do you like to go on vacation?</p>
<p>Which would you like to learn how to do?</p>	<p>On the weekends, which do you like to do?</p>

Tiger panics when the men start firing their weapons. What does it mean to panic?

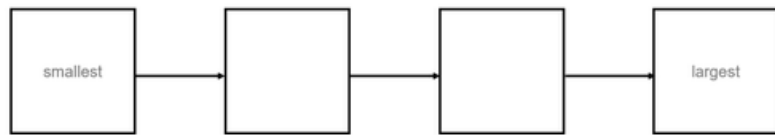


Tiger find several places to hide from the men, including in the mud. In each scenario below, circle the best place to hide.

desk under on	closet inside of outside of
door in front behind	bed under on
garage inside of outside of	tree in front behind
curtains in front behind	toy box inside of outside of

Because there are so many activities, you can choose the ones that fit your students the best.

Sequence the bodies of water from smallest to largest.



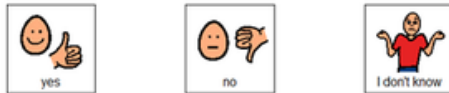
1. What did the boy see jump in the puddle?



2. What happened when the rains finally came?



3. Could people drink the water after the rain?



4. Why was everyone leaving?



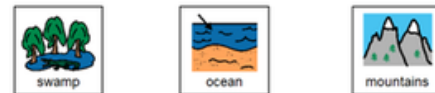
5. What did the boy put the fish in?



1. Who carried Tiger?



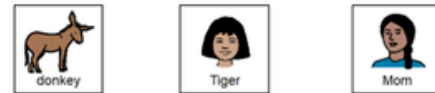
2. What do they have to cross now that the border is closed?



3. What made crossing the river bed difficult?



4. Who led everyone through the mud?



5. Who saved the fish from sinking into the mud?



This unit does come with comprehension questions. There are 5 questions for every 2 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!