

Special Ed

An Elephant in the Garden



Special Needs for Special Kids

21 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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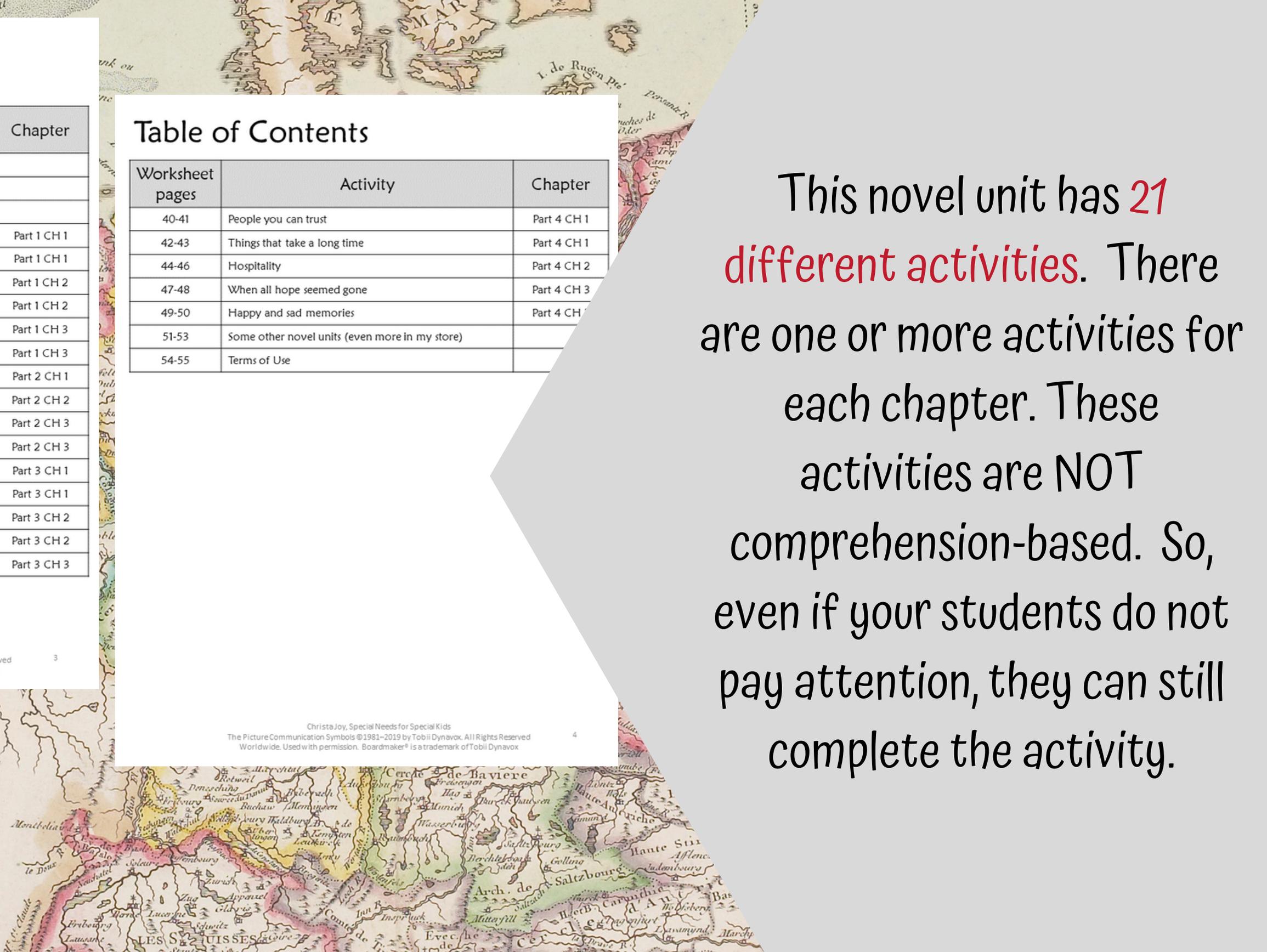
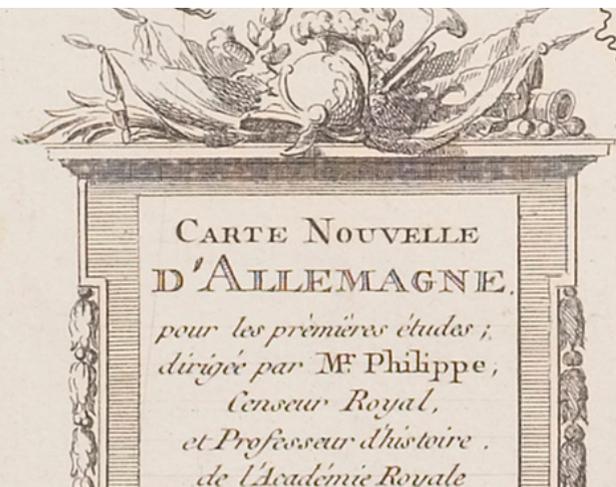
Worksheet pages	Activity	Chapter
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Worksheet pages	Activity	Chapter
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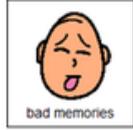
This novel unit has **21 different activities**. There are one or more activities for each chapter. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

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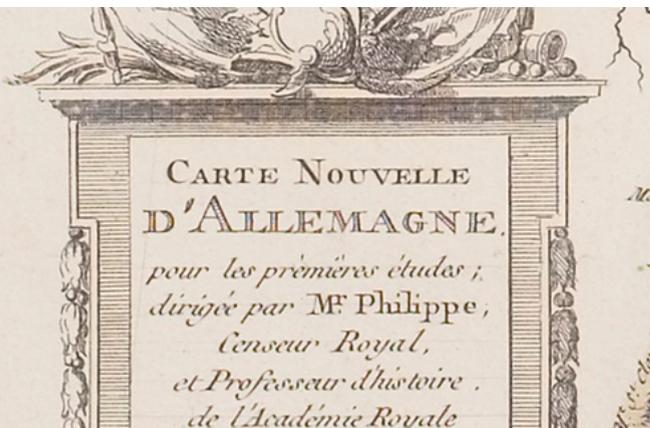
Lizzie has happy and sad memories of her past that she shared. We all have memories about the past. Sort the following into whether you think they would be good memories or bad memories.



Sort the pictures into the correct column on the previous page.



For example, in this story, Lizzie shares her memories of the past. Some of them are happy and some of them are sad. In this activity, students will sort happy and sad memories they may be familiar with.



Suggestions for Use

- I made this unit to go along with the book, *An Elephant in the Garden* by Michael Morpurgo.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

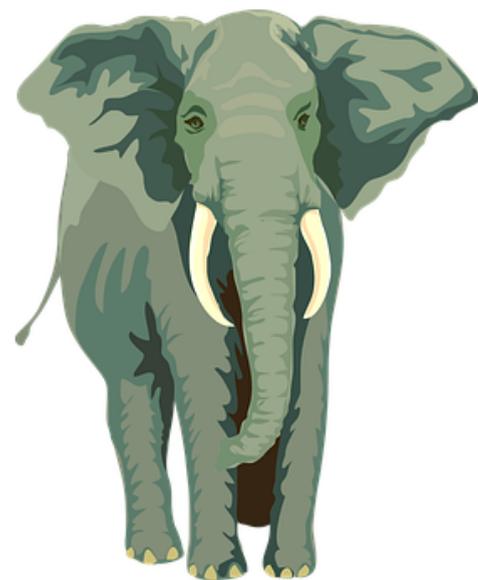
Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Color version

An Elephant in the Garden

Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



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2

This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



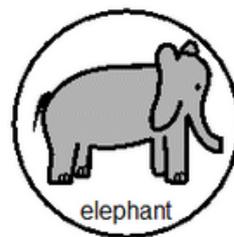
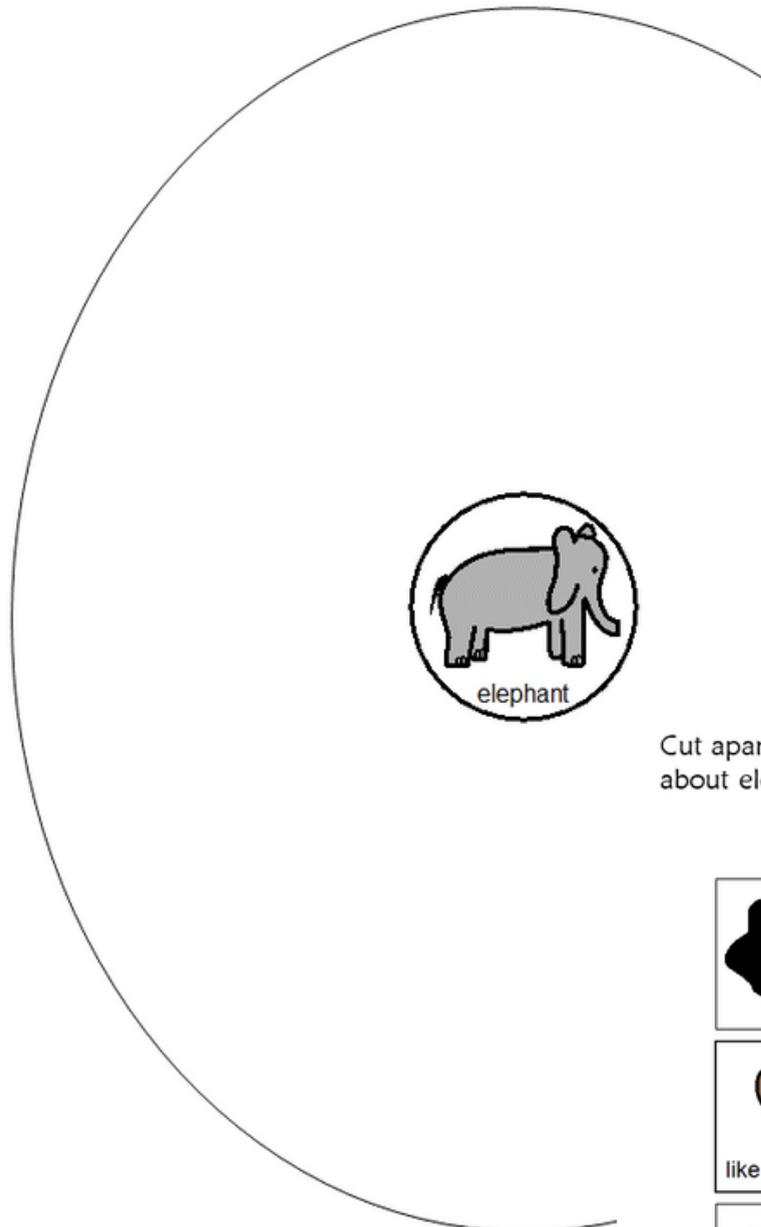
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

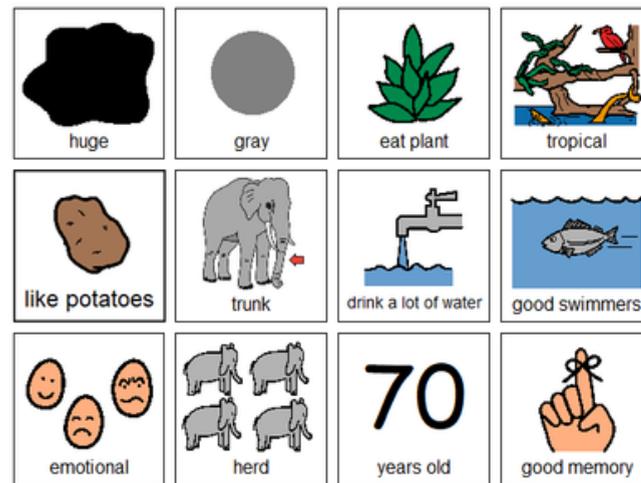
Tips on how to use in the unit!!

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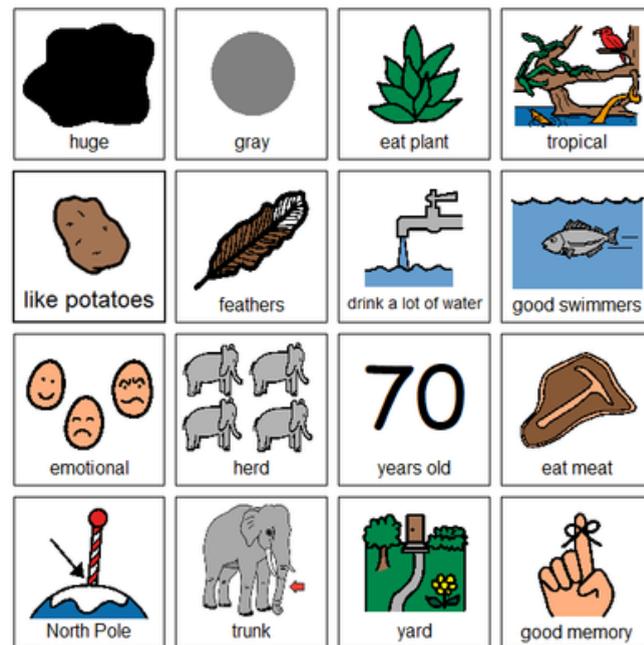
What are facts about elephants?



Cut apart pictures and place in circle map about elephants.



Cut apart pictures and place in circle map **ONLY IF** they are about elephants.



There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

Part 2
CH 1

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pour les premières études ;
dirigée par M^r Philippe,
Censeur Royal,
et Professeur d'histoire
de l'Académie Royale

Use the circle map below to illustrate what war is like.



Place the following pictures in the circle map on the previous page.



Place the following pictures in the circle map on the previous page **ONLY IF** it relates to war.



Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

les de l'hémisphère Septentrional, dont pour l'Allemagne environ 10. degrés sous la Zone tempérée

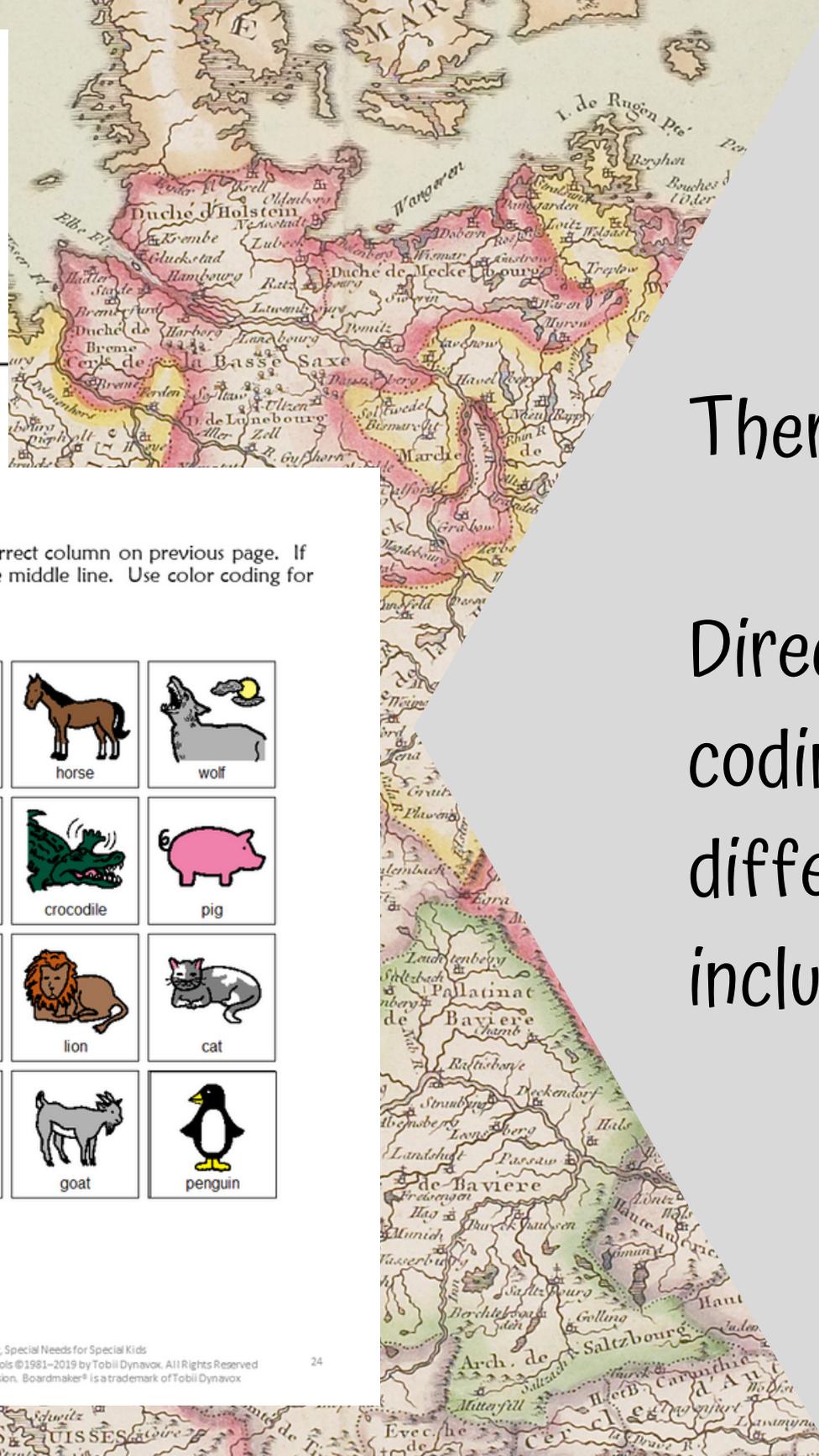
Sort the following animals into those that would be good pets and those that would not.



good pets



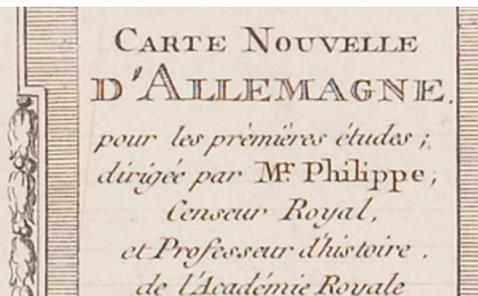
bad pets



There are sorting activities.

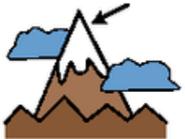
Directions on how to add color coding or a separate differentiated version is included.

Cut apart and sort into the correct column on previous page. If you are not sure, put it on the middle line. Use color coding for differentiation as needed.



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If you had to rescue someone who was trapped in the following places, what would you use?

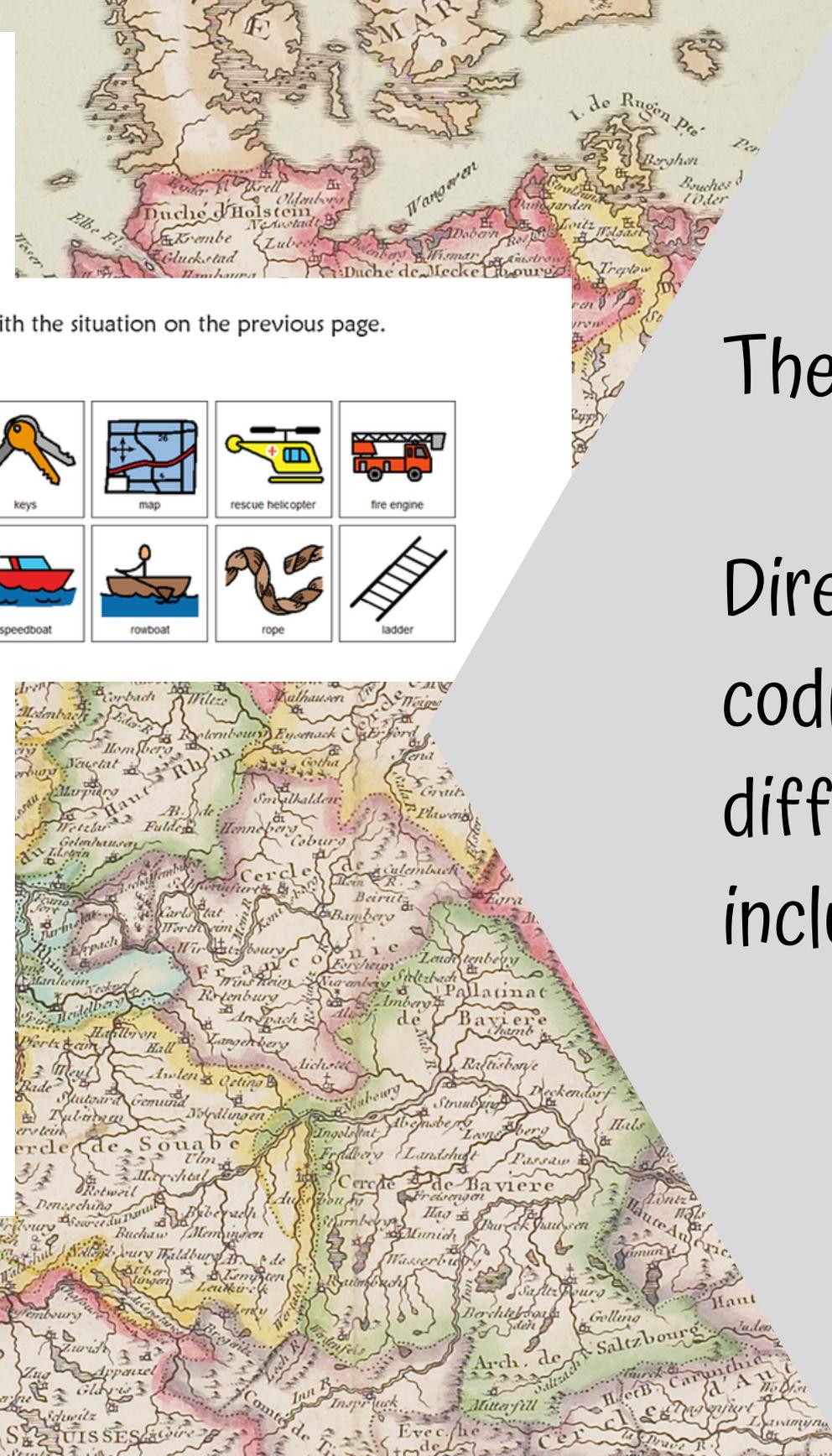
 well	<input type="text"/>	 up a tree	<input type="text"/>
 mountain peak	<input type="text"/>	 pond	<input type="text"/>
 ocean	<input type="text"/>	 apartment fire	<input type="text"/>
 locked door	<input type="text"/>	 I'm lost	<input type="text"/>

Match with the situation on the previous page.

 keys	 map	 rescue helicopter	 fire engine
 speedboat	 rowboat	 rope	 ladder

There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.



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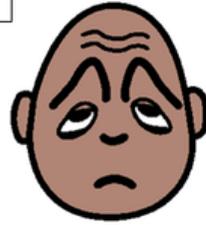


When all hope seemed gone

I remember a time when I was so

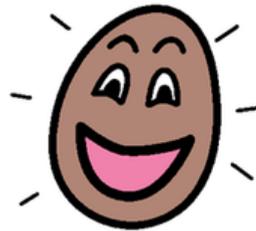
. All hope felt

I wanted to



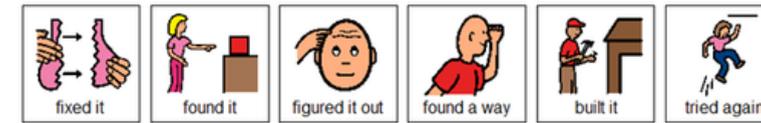
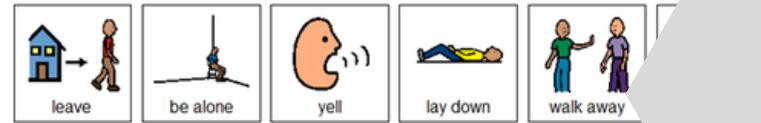
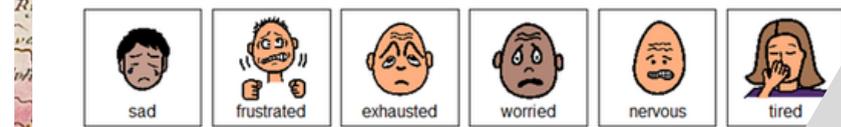
But, I did not! Instead, I called my

Together, we



And, then I felt

again.



There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.



Color in the country of Germany.

Europe

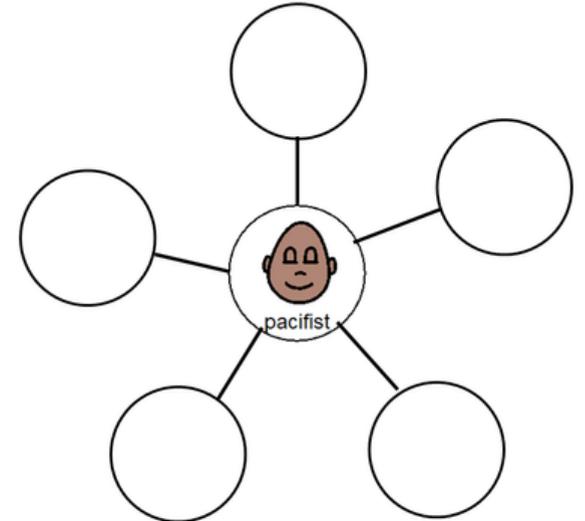


Germany

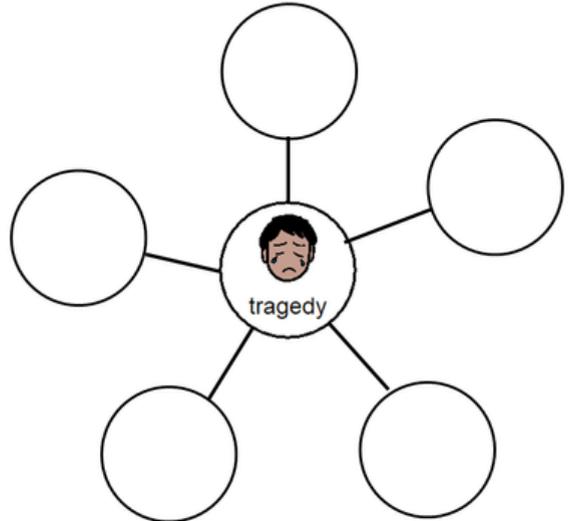
Part 1
CH 2

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What is a pacifist?



What is a tragedy?



February 13 makes Lizzie feel very sad. Color in February 13 on the calendar below.

February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Part 1
CH 1

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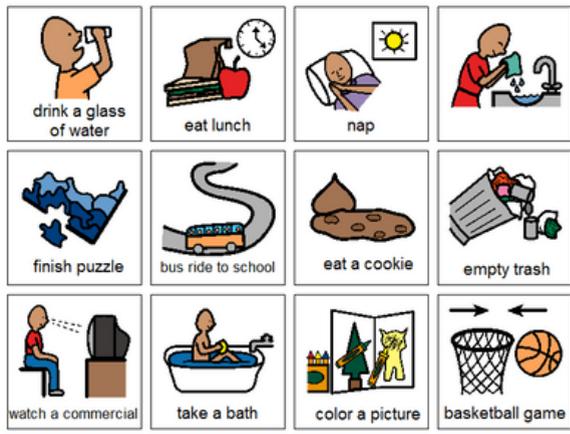
Mutti, the kids and Peter would be walking for a long time. Look at the pictures on the next page and put them in the correct column depending on how long you think they will take.



Part 4
CH 1

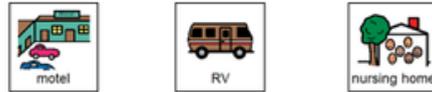
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Put in the correct column on the previous page. If you are not sure, put it on the middle line.



Because there are so many activities, you can choose the ones that fit your students the best.

1. Where is Lizzie living?



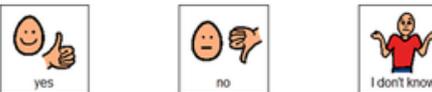
2. What do the residents watch the children build outside the window?



3. What does Lizzie tell Karl was in the garden?



4. Does Karl believe Lizzie?



5. How does February 13 make Lizzie feel?



1. What does Karl's mom do for a living?



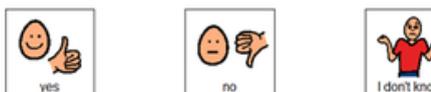
2. Who was Marlene, the elephant, named after?



3. Where did Lizzie grow up?



4. Did Lizzie have good memories of her early childhood (before the war)?



5. What were Lizzie's parents and Aunt and Uncle fighting about?



This unit does come with comprehension questions. There are 3 questions for every 2 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

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