

## The Unteachables

### **34** activities

### chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. They were the best thing I ever did, and my students LOVED them.



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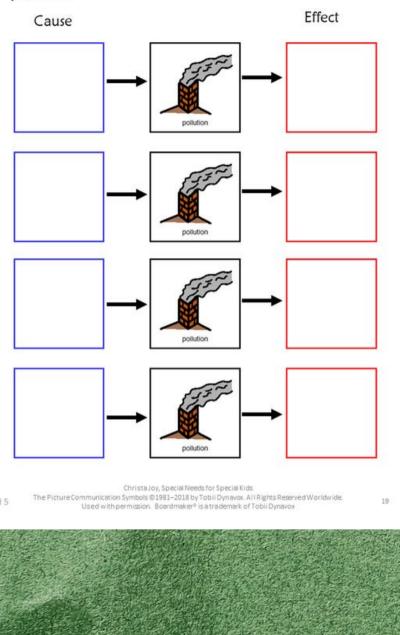


#### Table of Contents

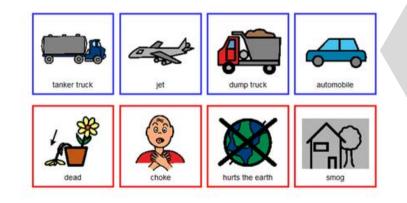
Worksheet pages	Activity	Chapter
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This novel unit has 34 different activities. There is one activity for each chapter. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols @1981–2019 by Tobil Dynawc. All Rights Reserved Worldwide, Usedwith permission. Boardmake® is a trademark of Tobil Dynawcx Complete the sequences below demonstrating air pollution.



Place the following in the correct boxes depending on if they are a cause or an effect.



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For example, Ms. Fountain (one of the teachers) is very concerned with the environment and air pollution. In this activity, students will identify the causes and effects of air pollution. They are color-coded for more support.

### Suggestions for Use

- I made this unit to go along with the book, *The Unteachables* by Gordan Korman.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - · Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

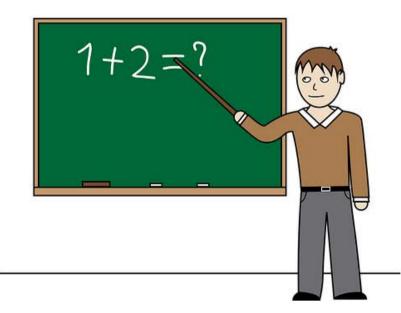
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Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Color version

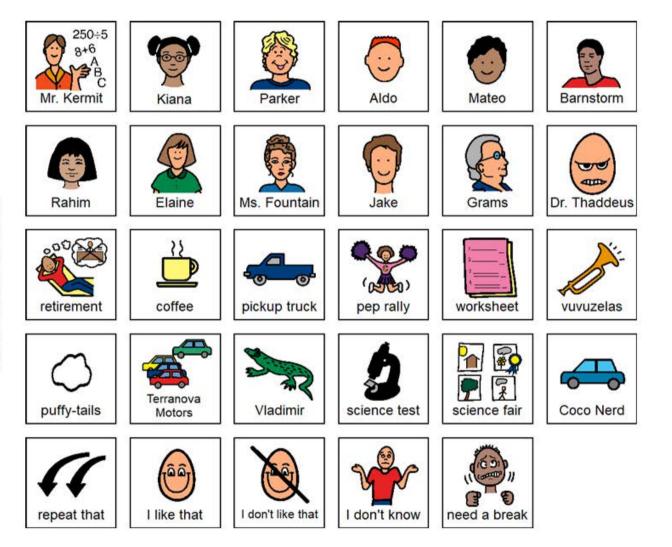
### The Unteachables Novel Unit for Special Education

By Christa Joy Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Story Board : to discussions. Laminate Laminate USE and make reading copy and for class for each student.



### This unit comes with a vocabulary board.

## Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

### Tips on how to use in the unit!!

Parker slips on the butter smeared on the floor. What are some other things that are slippery?

Errorless version

Put the following pictures in the circle map on the previous page to show things that are slippery.



unit. Circle maps are a great way for students to see a big idea.



Put the following pictures in the circle map on the previous page ONLY IF they are things that are slippery.



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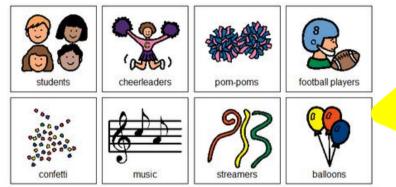
# There are circle maps in this



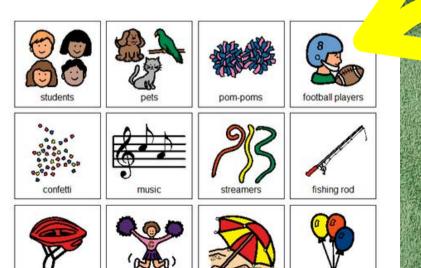
What are some things you might find at a pep rally?

Errorless version

Cut out pictures and glue in circle map on previous page showing things at a pep rally.



Cut out pictures and glue in circle map on previous page ONLY IF they are things you would find at a pep rally.



beach umbrella

balloons

bike helmet

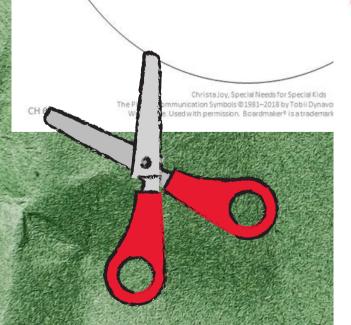
cheerleaders

choices:

correct answers

will need to set aside.





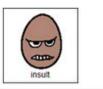
### Each circle map comes with 2

## An errorless option with only

## An option that has wrong answers mixed in students

Some things are a compliment, and some are an insult. Sort the following into whether you think they would be a compliment (nice) or an insult (mean).





Place in the correct column on previous page. If you are not sure, place it on the middle line.



coding or a separate differentiated version is included.

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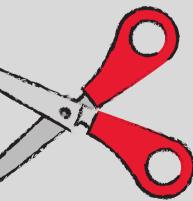
CH 7

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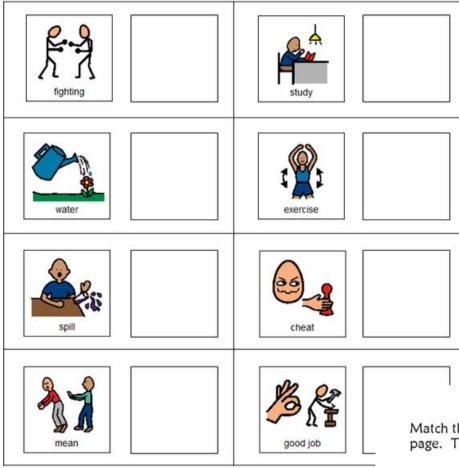
CH 7

### There are sorting activities.

# Directions on how to add color



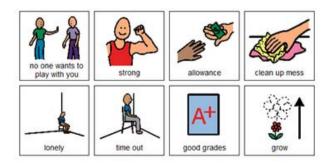
There always consequences to our actions. Some are good and some are bad, depending on the action. Look at each action in the box and find what you think the consequence would be.



coding or a separate differentiated version is included.

Match the consequence to the action on the previous page. There may be more than one right answer.

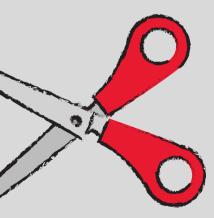
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CH 15

### There are matching activities.

# Directions on how to add color



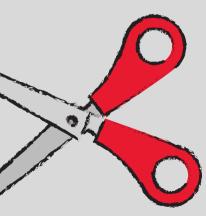


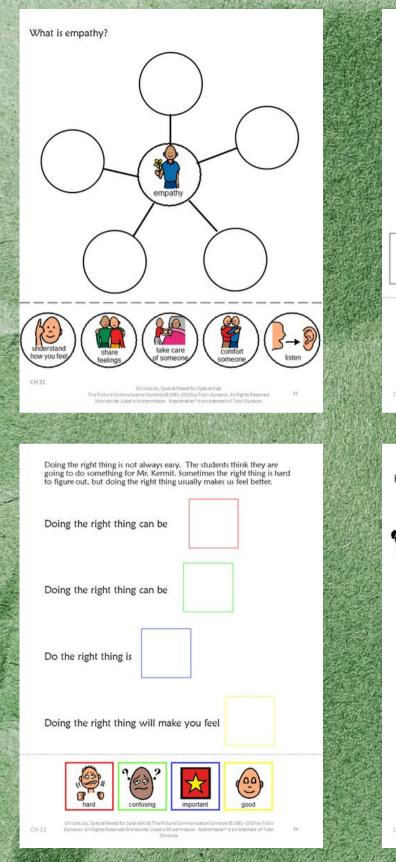
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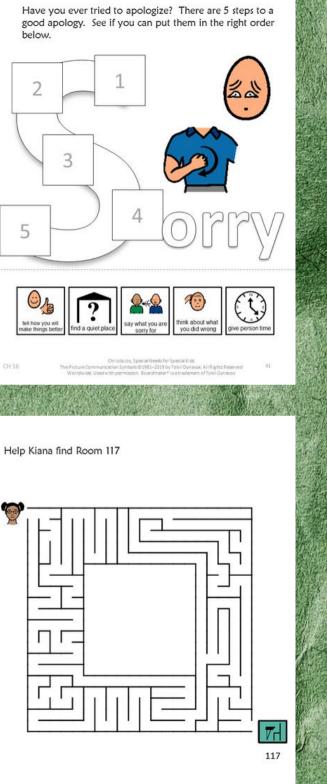
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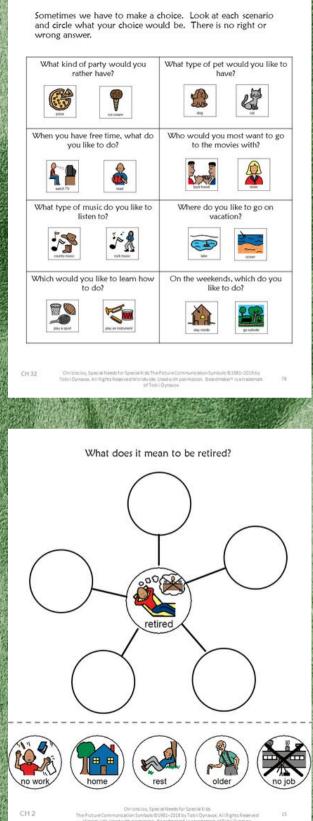
These are errorless activities that allow independently.

# There are writing prompts. students to write a story











### Because there are so many activities, you can choose the ones that fit your students the best.

#### CH 13

1. What does Mr. Kermit notice when he gets to the classroom?





1 locked

2. What do Mr. Kermit and Ms. Fountain see out the window?





3. What does Mr. Kermit do?



CH 13



4. Who are the kids stealing the vuvuzelas for?

21





5. Where do Mr. Kermit and the vuvuzelas end up?



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-

ringmaster

1. Who does Kiana compare her brother, Chauncey, to?





- 2. Who helps chaperone the field trip?





3. Do the students enjoy visiting the showroom?





4. What did Elaine choke on?







5. Who was left behind because he was sleeping on the couch?

8 Rahim



CH 18



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CH 18

This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

If you love Gordon Korman, check out these other novel units in my store:

- Schooled <u>CLICK HERE</u>
- Restart <u>CLICK HERE</u>

