

Special Ed

THE MIDNIGHT CHILDREN



Special Needs for Special Kids

49 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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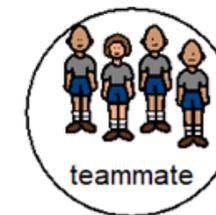
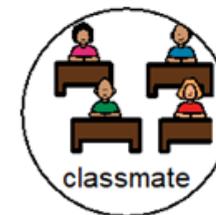
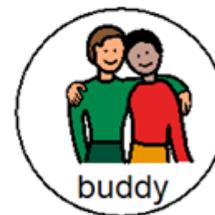
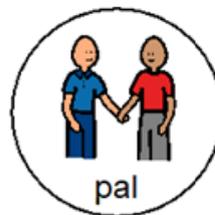
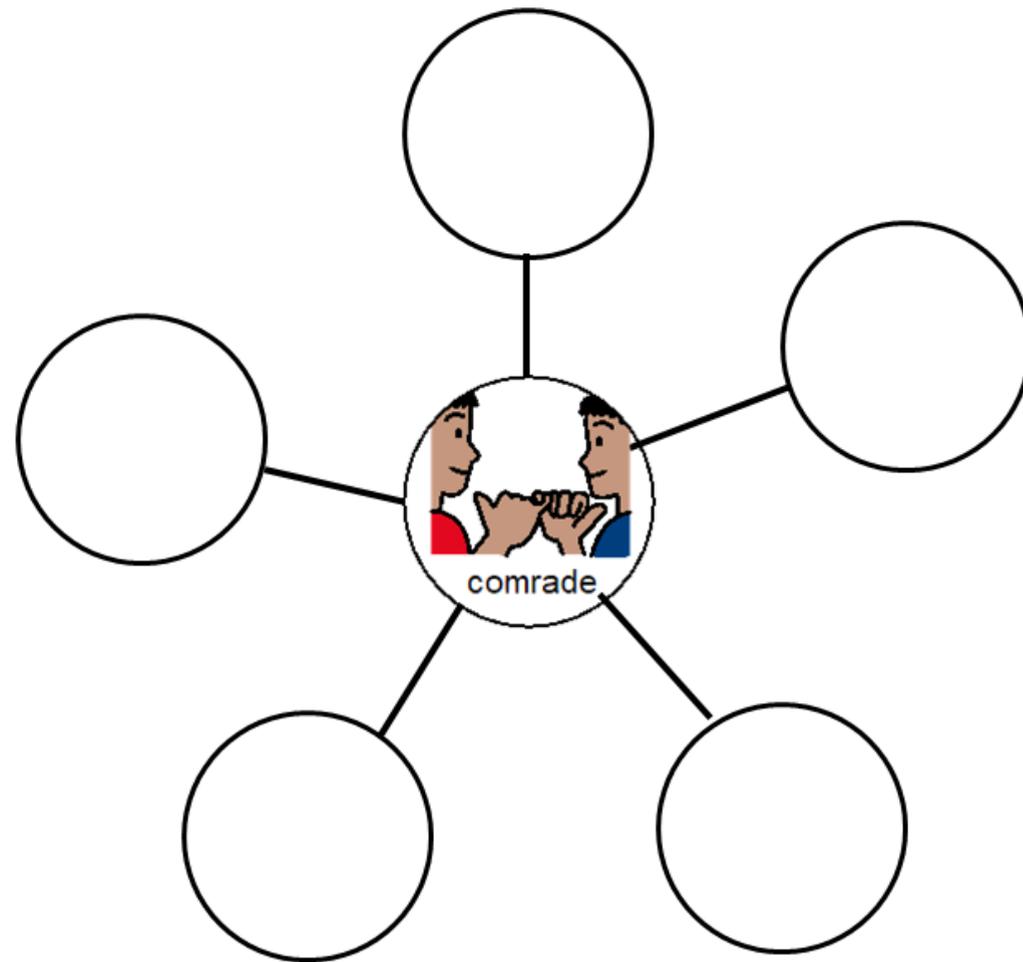
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This novel unit has **49** different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What is a comrade?



For example, neither Ravani nor Virginia has had many friends. Virginia declares that they will be comrades. Here, students will fill the circles with words that are the same as a comrade. This is an errorless activity.

Suggestions for Use

- I made this unit to go along with the book, *The Midnight Children* by Dan Gemeinhart.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

The Midnight Children Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids

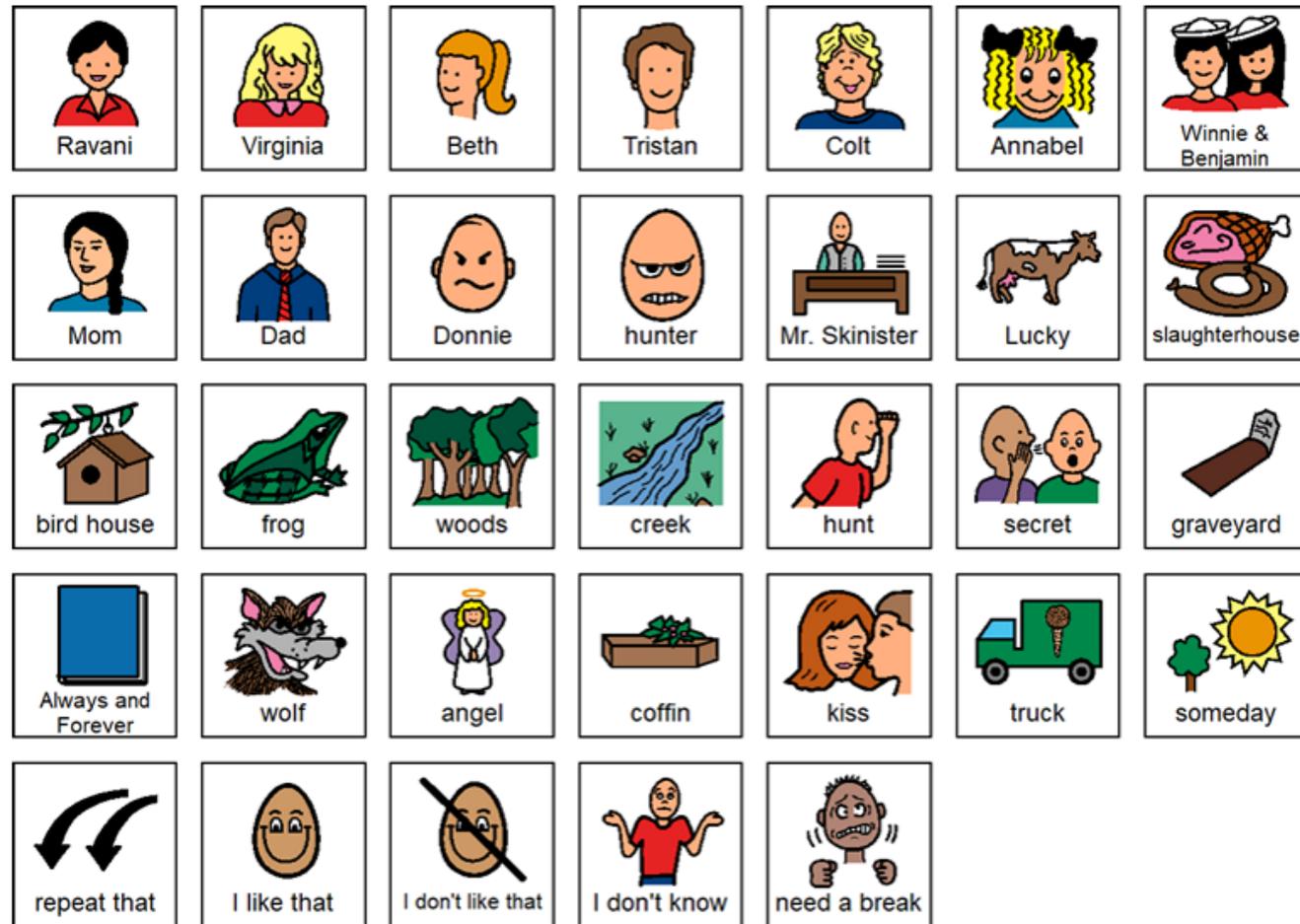


*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

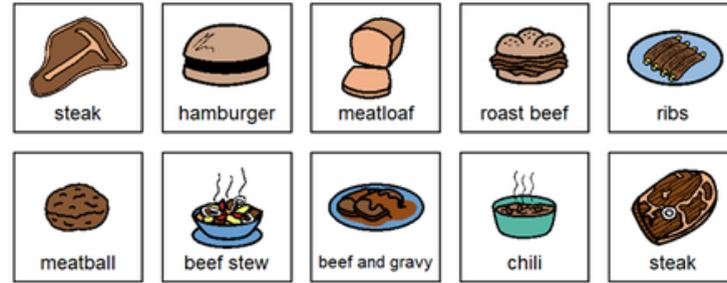


Story Board : to use for reading and for class discussions. Laminate and make 1 copy for each student.

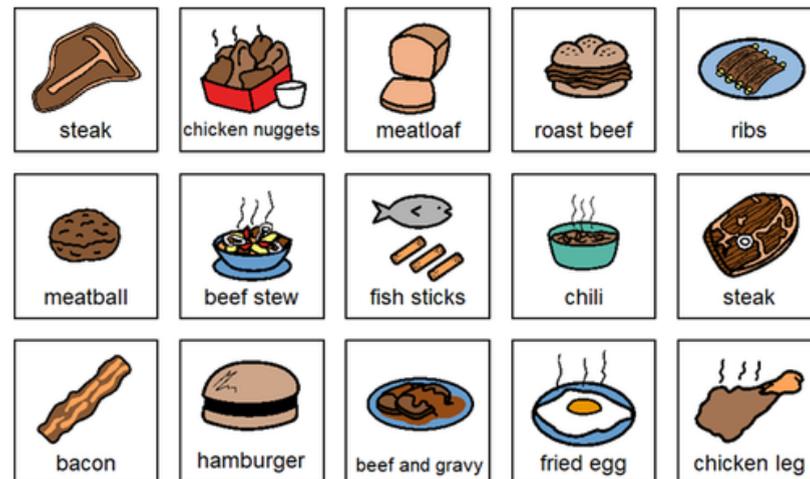
Ravani's dad works in a slaughterhouse. What are some foods we get from (beef) cows?

Errorless Option

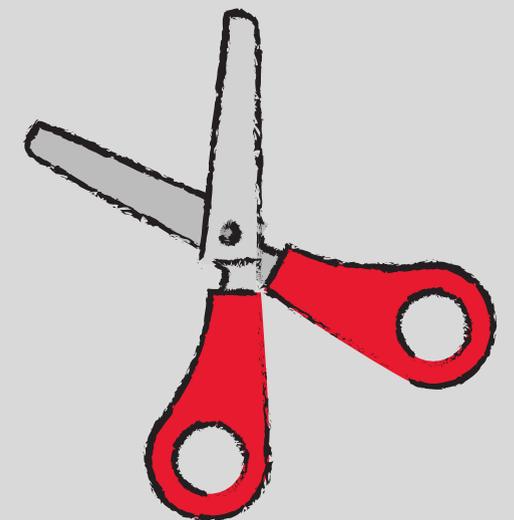
Place the following in the circle map on the previous page, showing some foods we get from cows.



Place the following in the circle map on the previous page **ONLY IF** they are foods we get from cows.



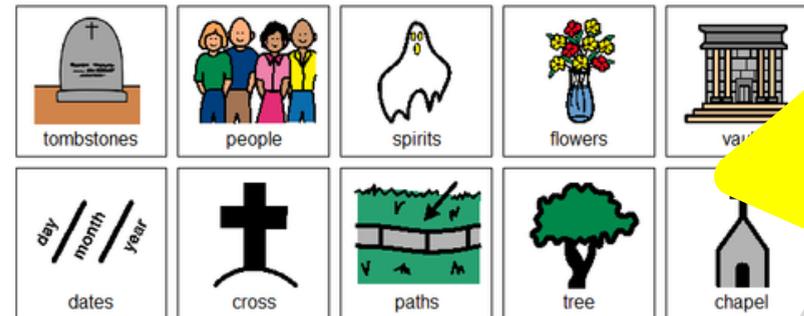
There are circle maps in this unit. Circle maps are a great way for students to see a big idea.



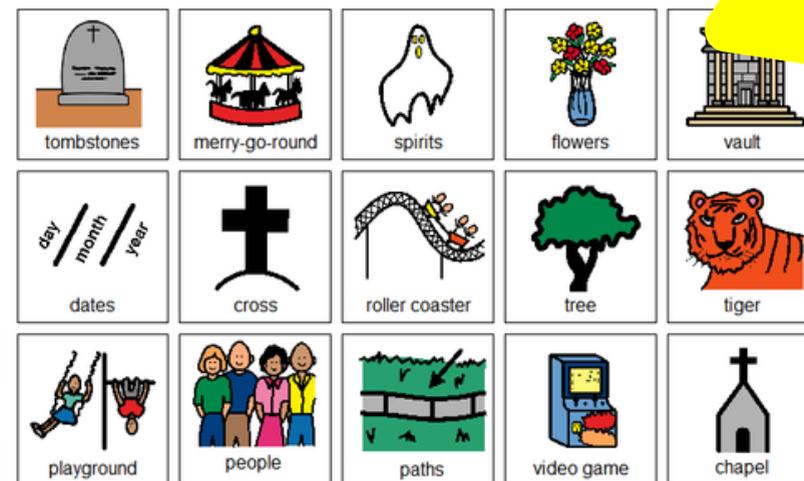
What are some things that you might find in a graveyard?



Place the following in the circle map on the previous page showing things that you would find in a graveyard.



Place the following in the circle map on the previous page **ONLY IF** you think they would be things you would find in a graveyard.



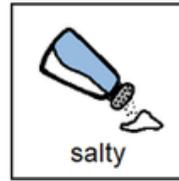
Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.



What are some things that taste salty and things that taste sweet?

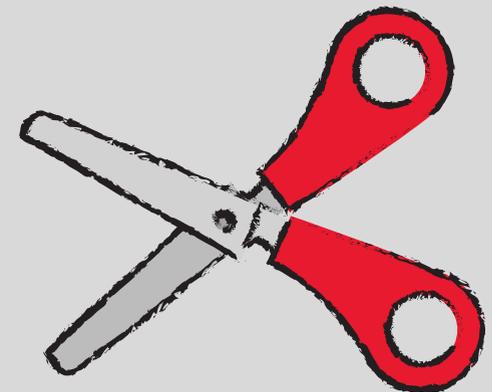


Sort the following into the correct column on the previous page. If you are not sure, place it on the middle line.

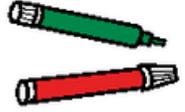
 doughnuts	 pretzel	 soda	 crackers
 soy sauce	 cupcake	 potato chips	 brownie
 popcorn	 pie	 cake	 pepperoni
 lollipop	 chocolate	 nuts	 French fries

There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.



Sometimes you do not have the object you really need. Tristan was able to figure out how to use the handcuffs to slide down the cable. Look at the following objects. What could you use if you DID NOT have that object?

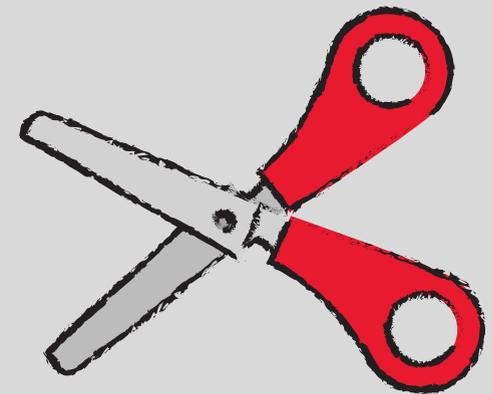
 knife	<input type="text"/>	 dishwasher	<input type="text"/>
 bed	<input type="text"/>	 cabin	<input type="text"/>
 fork	<input type="text"/>	 markers	<input type="text"/>
 light	<input type="text"/>	 heater	<input type="text"/>

Match the replacements you could use for the objects on the previous page.

 fireplace	 crayons	 tent	 sleeping bag
 spoon	 wash by hand	 candle	 scissors

There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.



What makes me special

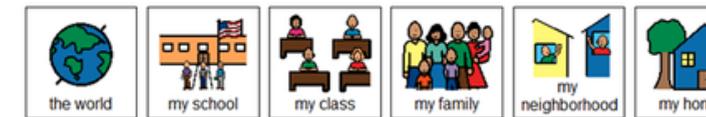
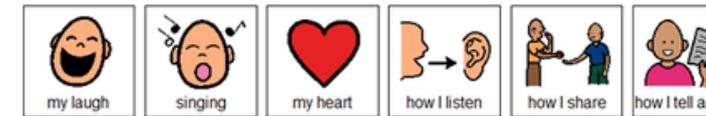
I am a very special person. I am a person.

I am good at .

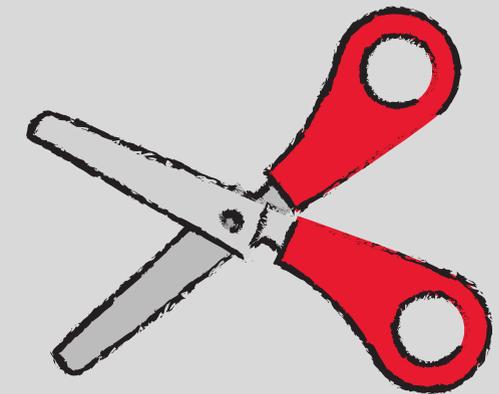
I like to help people .

What makes me special is my .

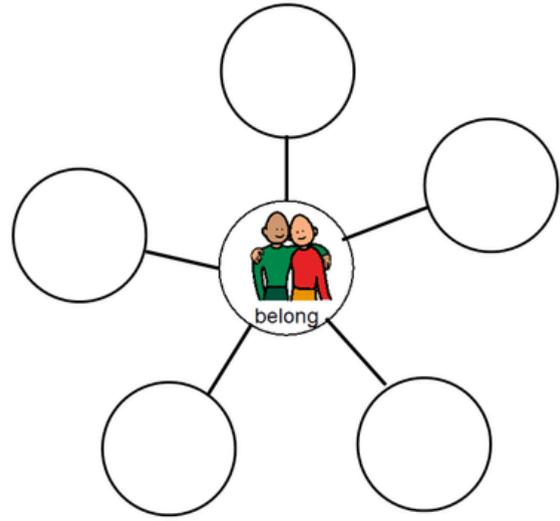
I know I can make a difference in .



There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.



What does it mean to belong?

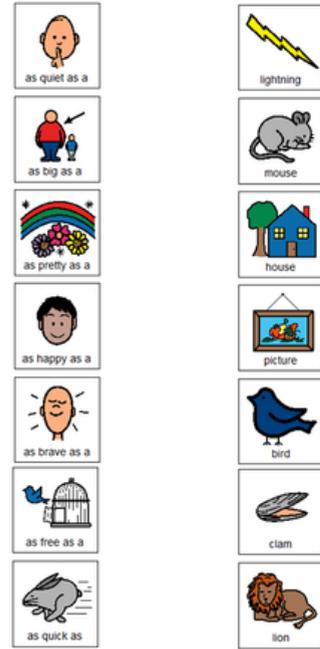


CH 56

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103

Mr. Skinister says the children are like lambs. This is a simile. Draw a line to the picture that would best finish these common similes.



CH 55

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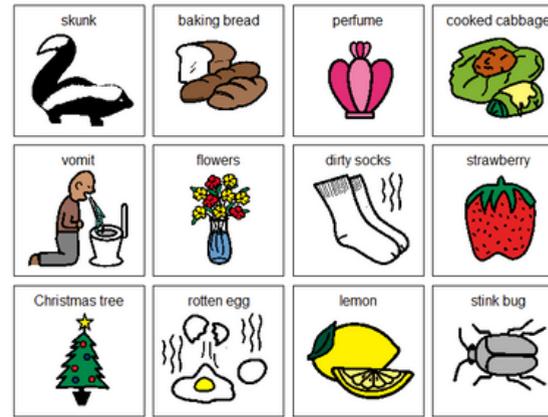
101

The bucket of lungs smelled really bad. Look at the items on the next page and sort them into whether you think they would smell good or bad.

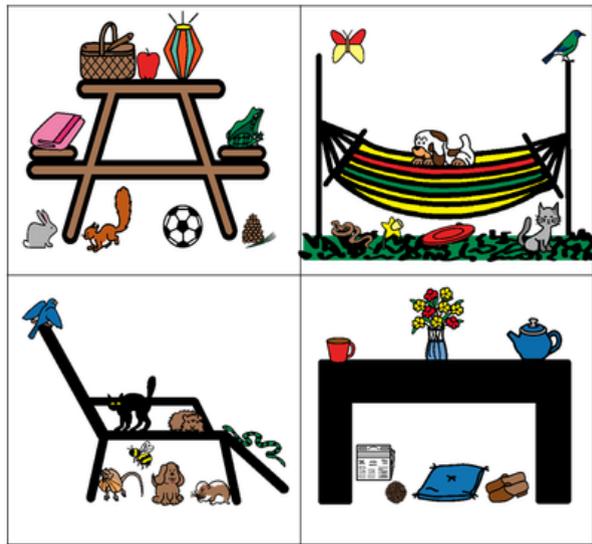


CH 50-51

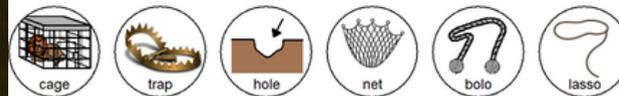
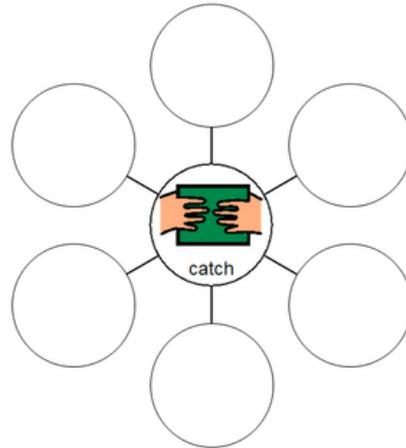
Smelly/Not Smelly Sort: Cut apart the pictures and sort into correct column on previous page.



Ravani hid under the truck. Look in each box, and circle all the things that are under.



What are some ways people catch things?



Because there are so many activities, you can choose the ones that fit your students the best.

CH 1

1. When did the children come to town?



2. What woke Ravani?



3. What did Ravani see out his window?



4. What did Ravani see getting out of the truck?



5. What was the one girl holding?



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CH 1

CH 6

1. What does Ravani have a job doing?



2. What does Ravani use to deliver the newspapers?



3. What did Ravani throw and hit Donnie with?



4. Where did Ravani go to escape from Donnie?



5. Who did Ravani tell Donnie was throwing the rocks?



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CH 6

This unit does come with comprehension questions. There are 5 questions for every chapter (except towards the end where the chapters are really short.) Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)