

Special Ed

because of mr. terrupt



Special Needs for Special Kids

31 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



Table of Contents

Worksheet pages	Activity	Chapter
5	Suggestions for use	
6	Story board	
7	Title and Author	
8-10	How much is each word worth?	September
11-12	Compliment or insult	September
13-16	Things that make you nervous	September
17-19	What does a plant need to grow?	October
20-21	What to do during a fire drill	October
22	Should you tell the truth or lie?	October
23	Estimating	November
24	Secrets ok to keep	November
25	Count the scattered silverware	November
26-28	What does a good friend look like?	December
29-31	Things that are slippery	December
32	Facts about Ramadan	December
33-35	What is hospitality?	January
36-37	My Free Day	January
38-39	Winter or summer clothes	January
40-41	Scattegories	February
42-43	The best snowball fight ever	February
44-45	Accident or on purpose	February

Table of Contents

Worksheet pages	Activity	Chapter
46-47	What is a coma?	March
48-50	Things you would find in a hospital	March
51-53	What is a concussion?	March
54-56	Signs of Spring	April
57-58	Reasons people cry	April
59	What is empathy?	April
60-61	Waiting	May
62-63	Good or bad news	May
64-65	How to apologize	May
66	Forgiveness	June
67-68	Matching emotions	June
69-71	Thankful	June
72-73	\$1 words	extra
74-76	Other novel units available	
77-78	Terms of Use	

This novel unit has **31 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Coma



What does it mean when someone is in a coma?

Someone who is in a coma is unconsciousness and cannot respond to voices or other things happening around them. It looks like the person is asleep, but you would not be able to wake them up.

The person is alive, but the brain is in a deep sleep, trying to heal.

There are many things that can cause a coma like a head injury, a seizure, an infection, or a reaction to a drug or chemical to name a few.

People who are in a coma are kept in a hospital. They are unable to care for themselves and are often hooked up to machines to eat, drink and sometimes breathe for them.

Most people wake up from a coma. It can take some time for the person to regain their strength, and there may be some long-lasting problems.

A coma is a way for the body, specifically the brain, to protect itself when it is injured so it can heal.

1. A person's is injured when they are in a coma.

2. You cannot someone who is in a coma.

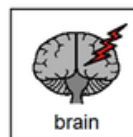
3. People in a coma are kept in a .

4. people wake up from a coma.

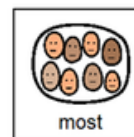
5. A coma is one way the body can let the brain .



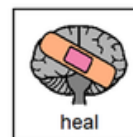
hospital



brain



most



heal



wake

For example, Mr. Terupt ends up in a coma. This may be a new term for some students. There is a short explanation of a coma and some simple questions for students to answer. Add color coding for students who need more support.

Suggestions for Use

- I made this unit to go along with the book, *Because of Mr. Terupt* by Rob Buyea.
- The thought is that you would be reading it aloud to your class at a rate of about 1 month every day or two.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find **3 activities for each month**. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are **10 questions for every month** with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Because of Mr. Terupt Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

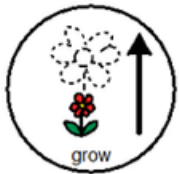
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What do most plants need to grow?

Errorless Option

Place the following in the circle map on the previous page, showing things that a plant needs to grow.



Place the following in the circle map on the previous page **ONLY IF** they are things that a plant needs to grow.

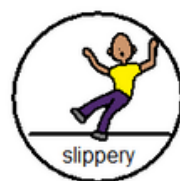


There are circle maps in this unit. Circle maps are a great way for students to see a big idea.



Mrs. Williams slips in the water on the floor. What are some other things that are slippery?

Put the following pictures in the circle map on the previous page to show things that are slippery.



Put the following pictures in the circle map on the previous page **ONLY IF** they are things that are slippery.

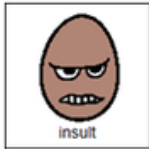


Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Alexia does not have nice things to say about some of the other students. Some things are a compliment, and some are an insult. Sort the following into whether you think they would be a compliment (nice) or an insult (mean).

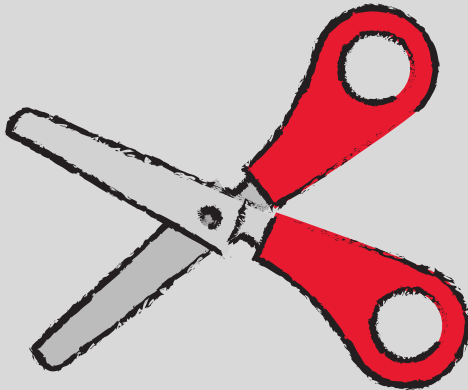


Place in the correct column on previous page.











There are sorting activities.









Directions on how to add color coding or a separate differentiated version is included.



Mrs. Williams seems excited while the kids are upset that Mr. Terupt was not there for the last day of school. Look at each situation. How do you think you would be feeling in each one?

 scary movie	 hike
 surprise party	 good grade
 roller coaster	 at the dentist
 take your toy	 funeral

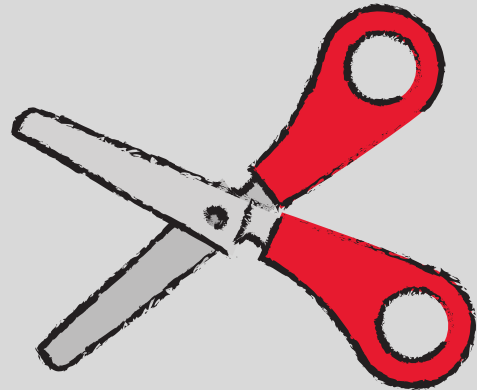
Match the emotion to the situation on the previous page.
Use color coding for differentiation as needed.

 sad	 nervous	 exhausted	 surprised
 excited	 angry	 scared	 happy

- Answer Key
- Scary movie >> scared
 - Hike >> exhausted
 - Surprise party >> surprised
 - Good grade >> happy
 - Roller coaster >> excited
 - At the dentist >> nervous
 - Take you toy >> angry
 - Funeral >> sad

There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.



My free day

If I had a free day, I would spend it at the (my) .

The weather would be .

would come with me.

I would spend all day .

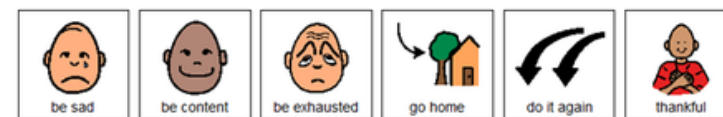
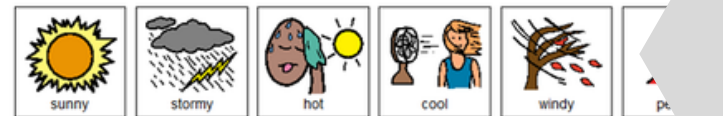
When it was over, I would .



January

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

36

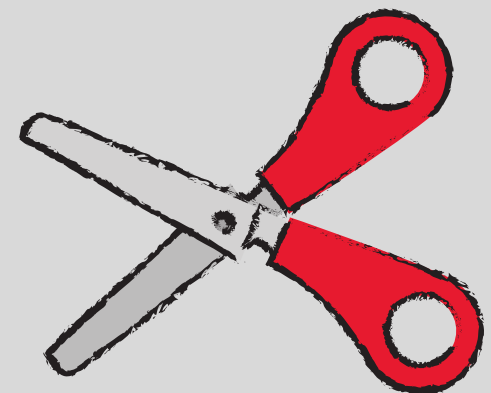


January

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

37

There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.



The students were going to estimate the number of blades of grass in the soccer field. Give it a try... Estimate the number of jellybeans in each jar. Then tally up the different estimates students in the class came up with. Did you all agree?



10 60 100



36 99 3



20 80 1



44 77 6

There are a lot of reasons people cry. Put some pictures in the box below to show some of these reasons.

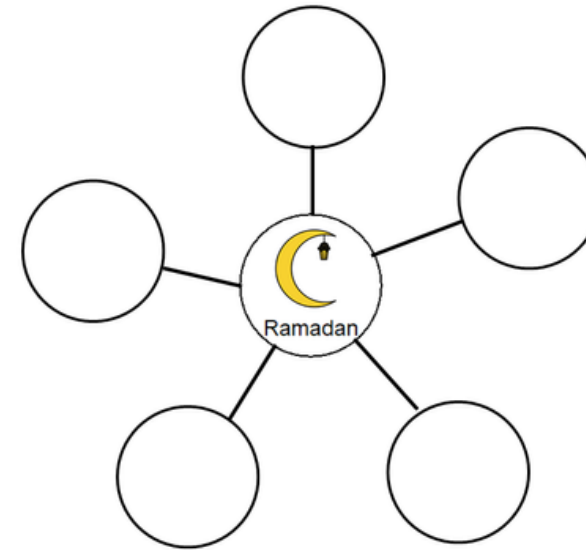


Reasons people cry

Look at the scattered objects below. Count how many of each there are.

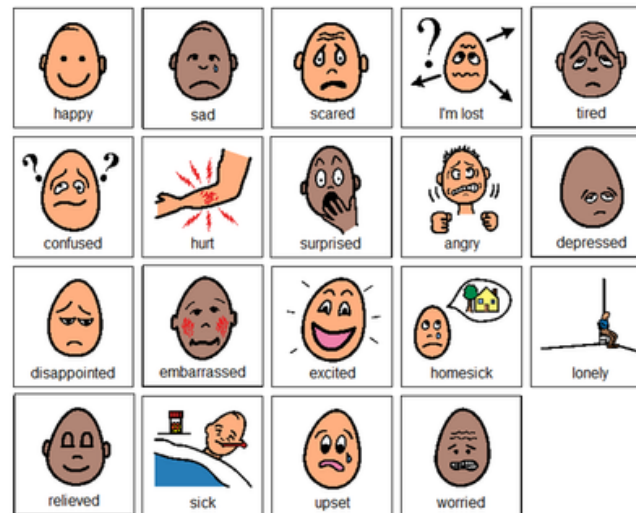


Ramadan is a Muslim tradition and one of the Five Pillars of Islam. What are some facts about Ramadan?



December

Choose some of the pictures below to put on the previous page.



Because there are so many activities, you can choose the ones that fit your students the best.

\$1 words

These are all the \$1 words Luke points out in the book. You can have students cut them out and make a collage on a piece of construction paper.

twisted	delivery
wizards	tattooed
buttheads	shakedown
excellent	likelihood
Wednesday	friendlier
grumpy	discipline
molecular	fountain
explodes	unequaled
botanists	thirty

\$1 words

These are all the \$1 words Luke points out in the book. You can have students cut them out and make a collage on a piece of construction paper.

colleagues	hospital
shovels	temporal
mittens	collecting
inoculate	secreting
resolved	unbroken
snipers	shattered
reversal	maximize
upsets	Terupt
shattered	

I have included a chart with all the \$1 words mentioned in the book. Students can cut the words out and make a collage.

September

1. Where did Peter sneak off to a lot?



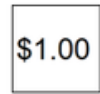
2. Did Mr. Terupt notice Peter going to the bathroom?



3. How did Jessica feel about the first day of school?



4. How much was Luke's word, buttheads, worth?



5. What did Alexia tell Jessica?



Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols ©1981-2020 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

September

September

6. Does Jeffrey like school?



7. What do the kids tease Danielle about?



8. What does Grandma do with Danielle at night?



9. What does Anna try to do at school?



10. What is the seating arrangement in the classroom?



Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols ©1981-2020 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

September

This unit does come with comprehension questions. There are 10 questions for every month. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)