

Special ed

# LITTLE WOMEN



Special Needs for Special Kids

**53 activities**

**5 questions/  
chapter**



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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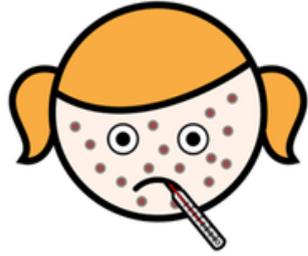
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This novel unit has **53 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

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# Scarlet Fever



Scarlet fever is a disease caused by a bacteria that normally infects children. It gets its name from the red rash that can cover most of the skin along with a high fever.

Before antibiotics were invented, scarlet fever was much more dangerous and could result in a long illness or even death.

If you were diagnosed with scarlet fever, you would be isolated and kept away from friends and family. Often, there would be a panic that the fever would spread through a school, neighborhood or family.

Today we have medicine to treat scarlet fever so even if you do get sick, it is normally short-lived and mild.

## Scarlet Fever

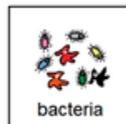
1. Scarlet fever is caused by a .
2. Long ago, people could  from scarlet fever.
3. When you get scarlet fever, you can have a .
4. Your body is also covered by a red .
5. We now have  to treat scarlet fever.



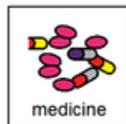
rash



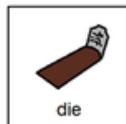
fever



bacteria



medicine



die

For example, one of the sisters gets Scarlet Fever in the book. In this activity, students will learn a little bit more about scarlet fever and answer some simple questions about what they learned.

## Suggestions for Use

- I made this unit to go along with the book, *Little Women* by Louisa May Alcott
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find one or more activities for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

If you are using an adapted version of the novel

This novel unit was put together using the unabridged version of the book. The ISBN is 978-0-14-240876-6. My copy was 777 pages. I realize that it is not likely you will read this version aloud to your students and may use an adapted version. Here is what you can do.

- There are 53 activities included in this novel study. You should have no problem finding an activity that will align with the chapter you have read aloud from your adapted version. Remember, the activities are not comprehension based, but are more extensions of something that happened or was mentioned in that chapter. Therefore, they will work with other versions of the book.
- The comprehension questions ARE chapter based and will NOT correspond to the version you are using. I keep the questions very basic and related to specific things that happen in that chapter. Therefore, you likely will not be able to use the chapter questions for an adapted version.

*Because this is such a long novel, I realize many will use an adapted or modified version.*

*Here are some suggestions for how to make this novel study work for you. (I did use the unabridged novel, all 777 pages, to create this novel study.)*

Color version

# Little Women Novel Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



*This entire novel unit  
comes in 2 separate files.  
One is completely in color  
and one is completely in  
black and white.*

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

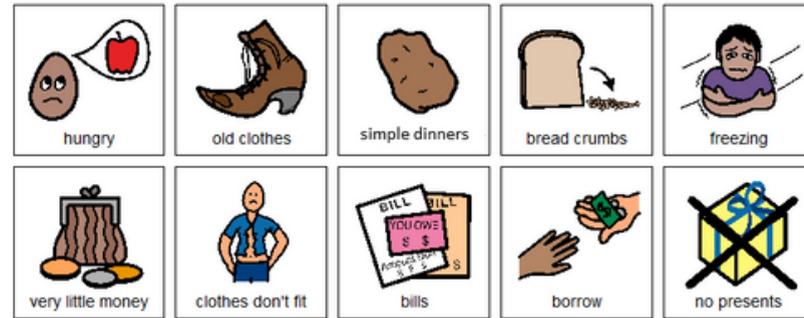


Story Board : to use in reading and for class discussions. Laminate and make 1 copy for each student.

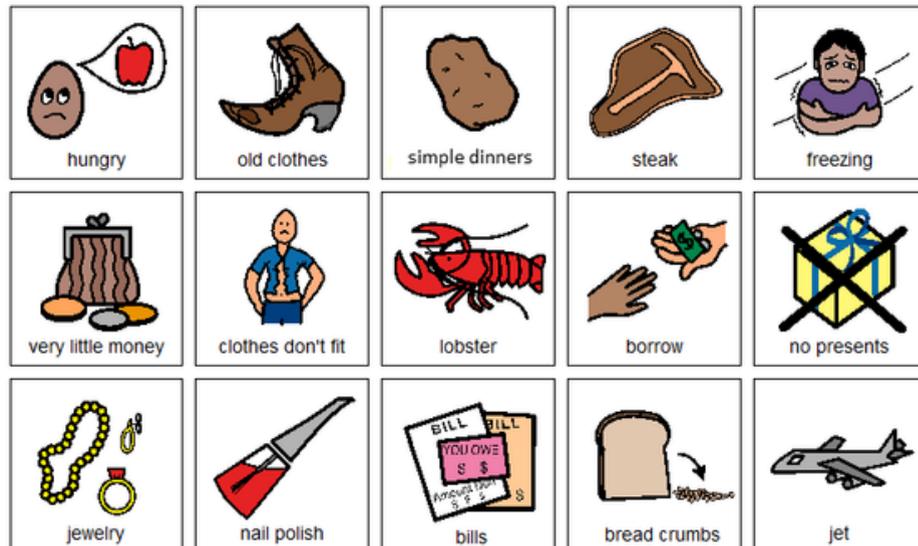
The sisters complain about being poor. Place the pictures on the next page in the circle map showing ways you might tell someone was poor.

Errorless Option

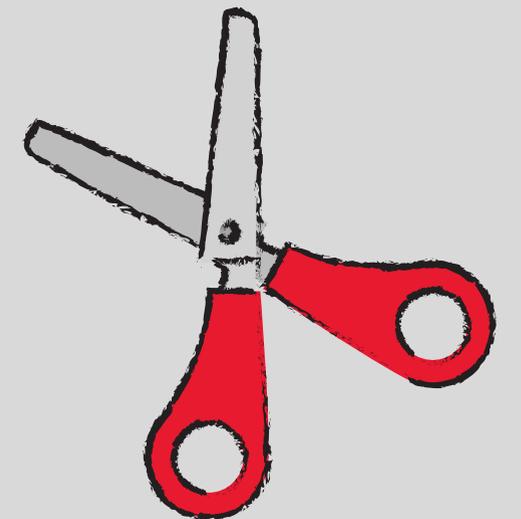
Place the following in the circle map on the previous page, showing signs of being poor.



Place the following in the circle map on the previous page **ONLY IF** they are signs of being poor.



There are circle maps in this unit. Circle maps are a great way for students to see the big idea.



What are some things that would make many people uncomfortable?



Place the following in the circle map showing things that make most people uncomfortable.

 rock in shoe	 too hot	 too tight	 bug bite	 too cold
 loud noises	 too small	 too big	 long car ride	 hard chair

errorless

Place the following on the previous page **ONLY IF** they are things that would make most people uncomfortable.

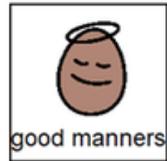
 rock in shoe	 cushion	 too tight	 bug bite	 too cold
 loud noises	 too small	 too big	 blanket	 hard chair
 teddy bear	 too hot	 puppy	 long car ride	 rainbow

Each circle map comes with 2 choices:

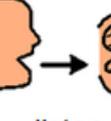
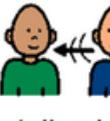
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

What would Amy consider good or bad manners when making a call to someone?

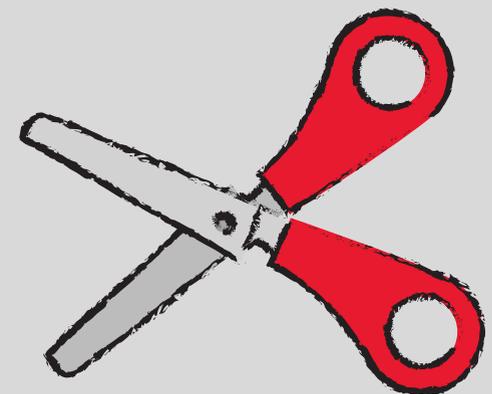


Place in the correct column on previous page. If you are not sure, place it on the middle line.

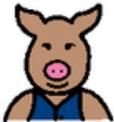
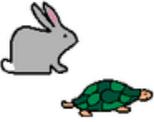
 dress	 thank you	 please	 yell
 fight	 messy	 nice shoes	 gloves
 handkerchief	 burp	 listen	 talk a lot
 ignore others	 mean	 hat	 knock

There are sorting activities.

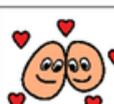
Directions on how to add color coding or a separate differentiated version is included.



Match the moral of each common story.

 Red Riding Hood	<input type="checkbox"/>	 3 Little Pigs	<input type="checkbox"/>
 Pinocchio	<input type="checkbox"/>	 Boy who cried wolf	<input type="checkbox"/>
 Hare and tortoise	<input type="checkbox"/>	 Beauty and the Beast	<input type="checkbox"/>
 Hansel and Gretel	<input type="checkbox"/>	 Goldilocks	<input type="checkbox"/>

Match the moral with each story on the previous page.

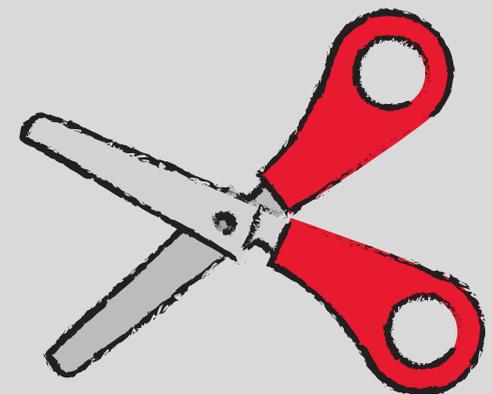
 tell the truth	 do not trespass	 don't over eat	 don't give up
 don't talk to strangers	 can't define love	 work hard	 tell the truth

**Answer Key:**

- Little Red Riding Hood: don't talk to strangers
- 3 Little Pigs: work hard
- Pinocchio: tell the truth
- Boy who cried wolf: tell the truth
- Hare and tortoise: don't give up
- Beauty and the Beast: can't define love
- Hansel and Gretel: don't overeat
- Goldilocks: do not trespass

There are matching activities.

Differentiated versions with dashed lines to trace are included.



Dear

How are you?

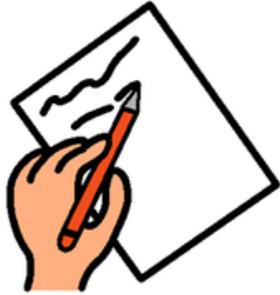
I am

What have you been doing?

I have been

I really miss you!

Your friend,

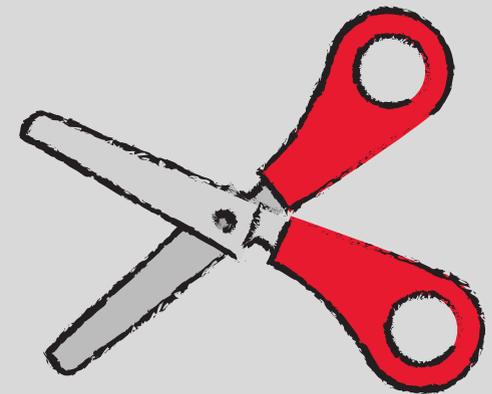


Write in a person's name you want to write to

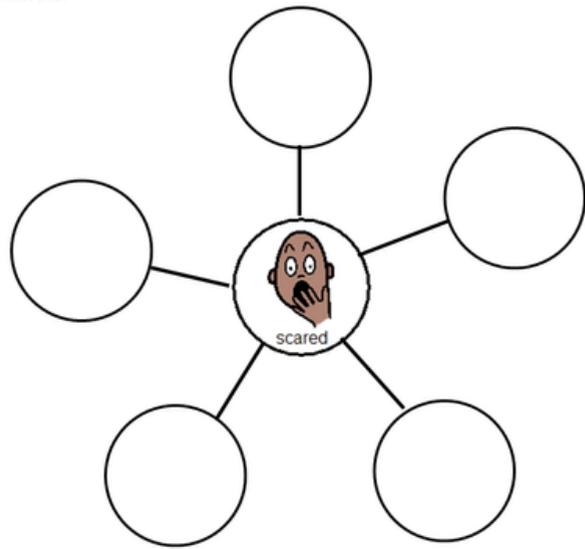


Write in your name

There are writing prompts.  
These are errorless  
activities that allow  
students to write a story  
independently.

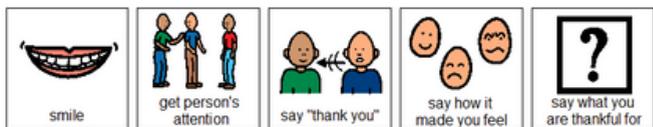


Watch are some ways people react when they are scared?



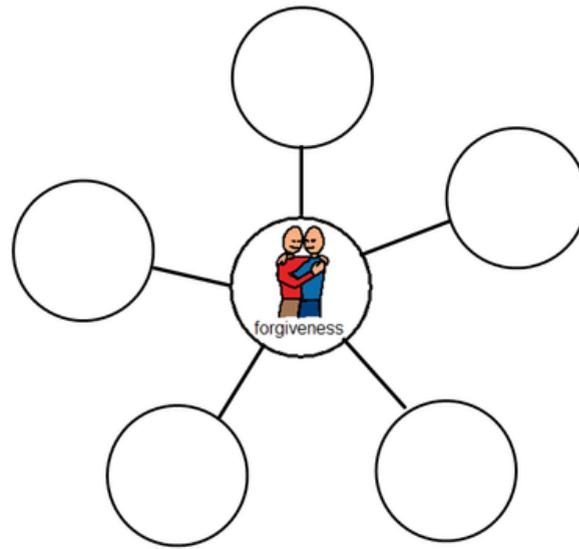
Mr. Laurence was thankful to Beth for the slippers. Beth was thankful to Mr. Laurence for the piano. Put the pictures in the order showing how most people say thank you.

Cut apart and place in correct order above.



You may want to have your students role play this to determine what feels like the best sequence of events for them.

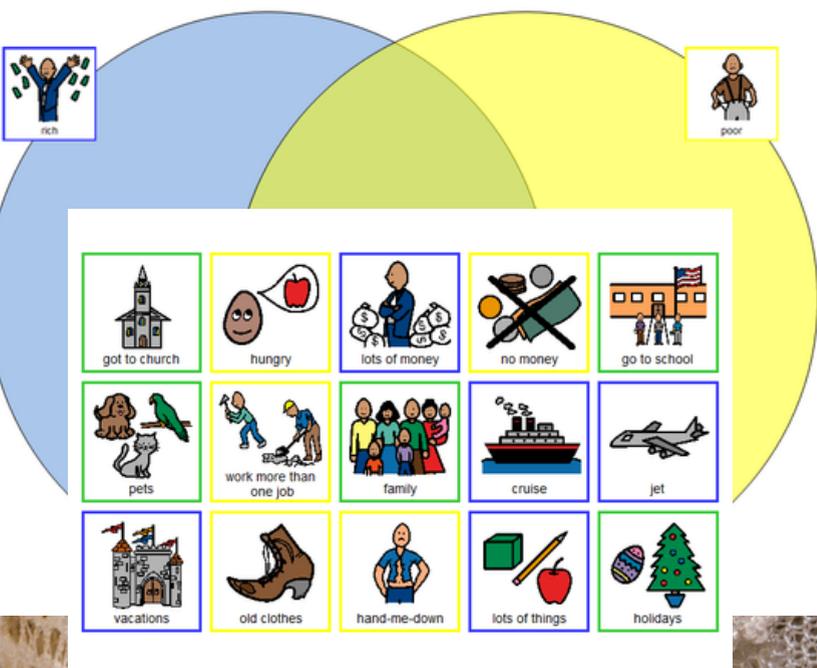
What is true forgiveness?



Because there are so many activities, you can choose the ones that fit your students the best.

CH 44

The way people live can be very different depending on if they are rich or poor, but some things are the same. Compare and contrast living with money and being poor.



Meg learns that marriage is full of compromises. When you compromise, both people get a little of what they want. Look that the 2 situations on the left and find the best compromise on the right.

ice cream	cookies	video game
board game	watch TV	playground
soccer	baseball	ice cream sandwich
go to fair	play in yard	beach
Disney	cruise	kickball

# CH 1

1. Are the sisters rich or poor?



2. Where is their father?



3. Who do the girls decide to buy presents for?



4. What surprise did Mother have for them?



5. What type of work do the girls do after dinner?



Christa Joy, Special Needs for Special Kids

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CH 1

# CH 43

1. What surprise did Laurie tell Jo?



2. Who does Laurie say should come live with him and Amy?



3. Were Amy's parents happy about the marriage?



4. Who showed up to surprise Jo?



5. What did everyone do at the end of the evening?



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CH 43

This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**[Click Here to read more!!](#)**