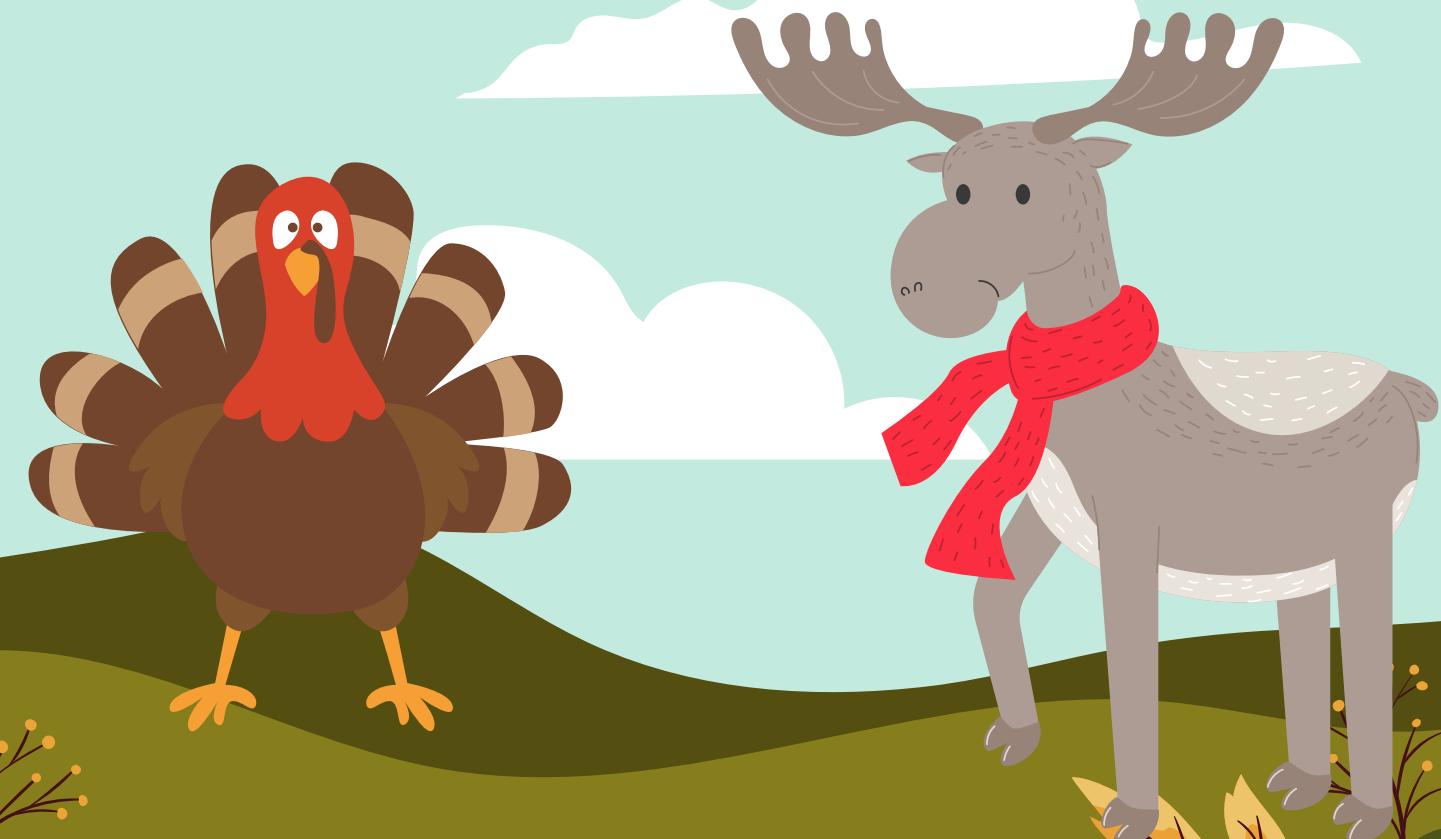


A TURKEY FOR THANKSGIVING

Special Ed



Special Needs for Special Kids

LITERACY UNIT

ALSO INCLUDES GOOGLE SLIDES



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Table of Contents

Worksheet pages	Title
4-6	Story Board
7-12	Circle map on hospitality
13-17	Sorting things on or at the table
18-21	Sorting things a herbivore would eat
22-26	How many chairs do you need?
27-30	Writing prompt: Who I Invited
31-32	Terms of Use

In a separate file, there are directions and links to digital versions of these activities.

This unit has 30 pages
plus 12 google slides.
There are 5 activities to
go with this book to last
a full week of
instruction.



This unit comes with a storyboard.



Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

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Mr. and Mrs. Moose want everything to be perfect for their Thanksgiving guests. What does hospitality look like?



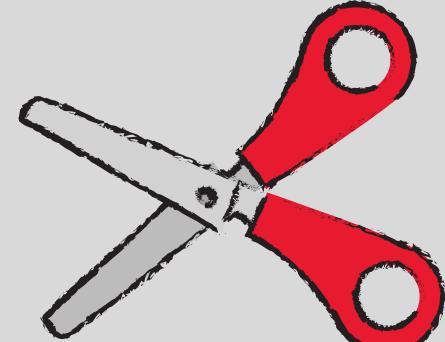
Place the following in the circle map showing what hospitality looks like.



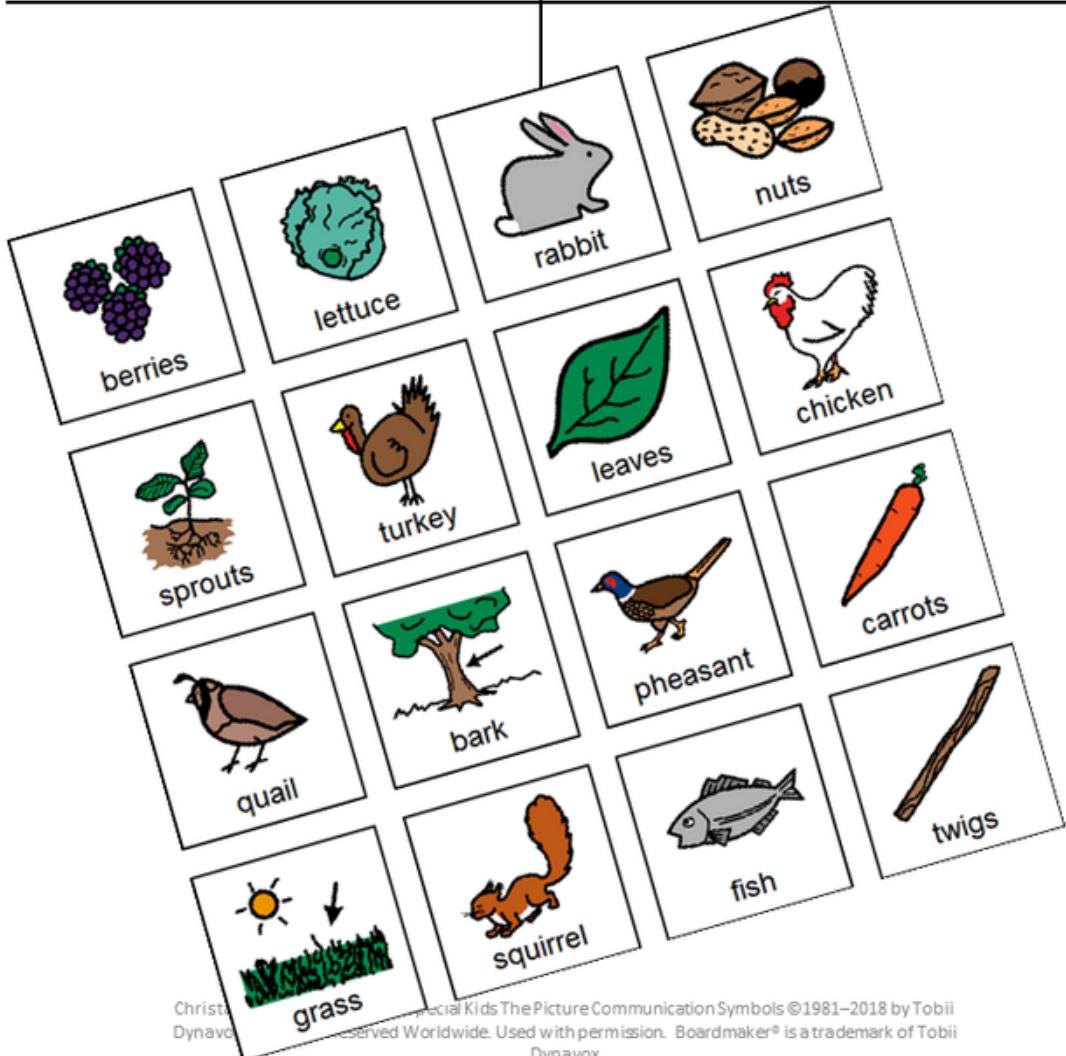
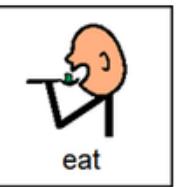
Place the following on the previous page **ONLY IF** you think they would be good examples of hospitality.



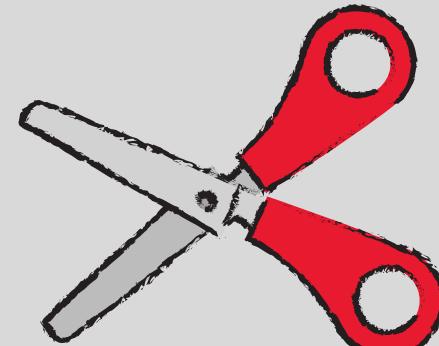
There is a circle map showing what hospitality looks like. There is an option that only has correct answers and one that has wrong answers mixed in.

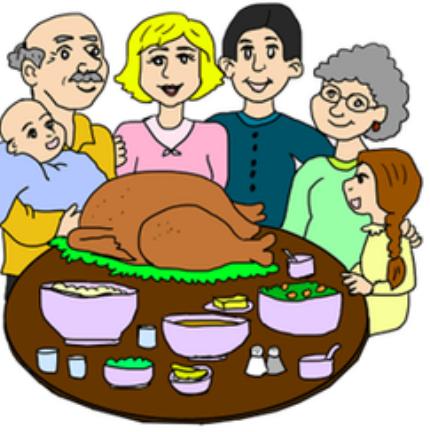


Moose and the other animals at the table are herbivores. That means they eat plants. Look at the foods on the next page and decide if it would be part of the moose's Thanksgiving dinner or not.



There is a sorting activity looking at what a moose would or would not eat (they are herbivores). Suggestions for differentiation are included.





A large illustration at the top shows a family of five (grandparents, parents, and two children) gathered around a round table for a meal. A large roasted turkey is the centerpiece on the table.

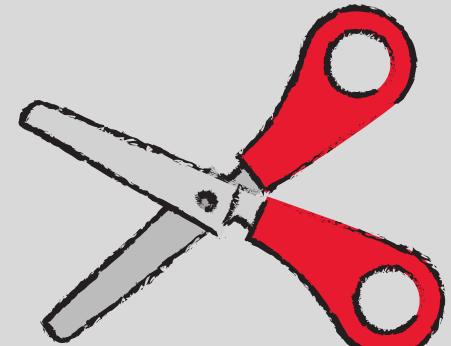
on the table

at the table

	on the table	at the table
baby		
Dad		
girl		
turkey		
grandmother		
butter		
Mom		

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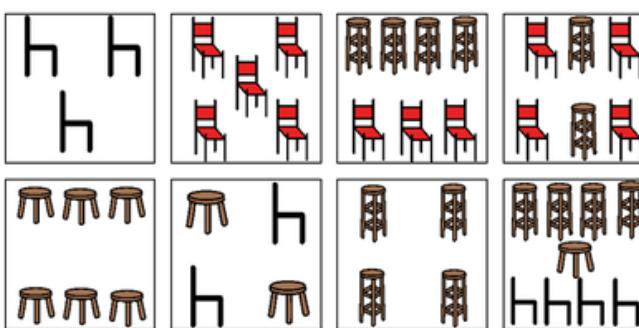
There is a preposition activity looking at things that are on or at the table. Suggestions for differentiation are included.



Match the correct set of chairs Mr. and Mrs. Moose would need if the following guests were coming to Thanksgiving dinner.
Don't forget they each need a chair as well.



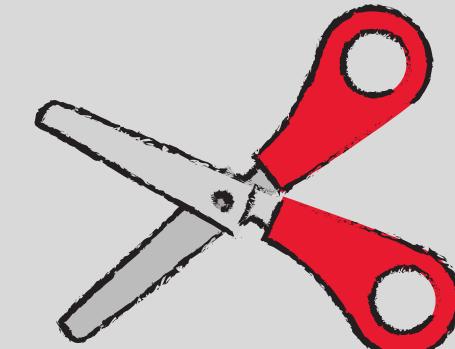
Match each set of chairs with the corresponding group of guests coming to Thanksgiving dinner.



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Students will decide how many chairs Mrs. Moose will need for the table depending on how many guests come to dinner.



Who I invited to Dinner

I decided to invite a to Thanksgiving dinner.

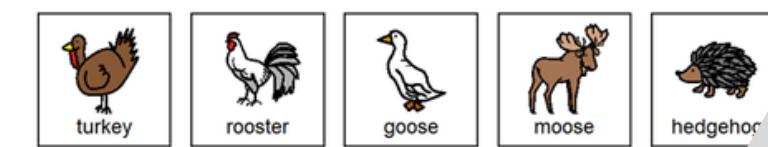
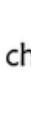
I put chairs around the table.

I put a big bowl of in the middle of the table.

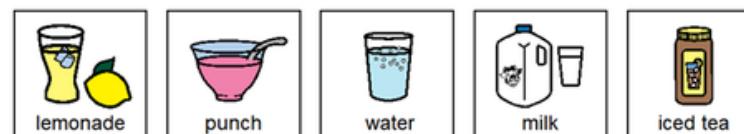
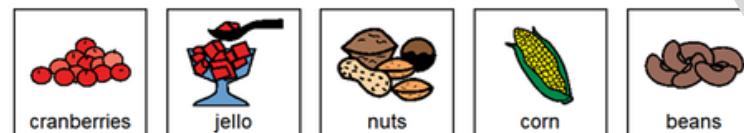
To drink, I had a pitcher full of .

For dessert, we had .

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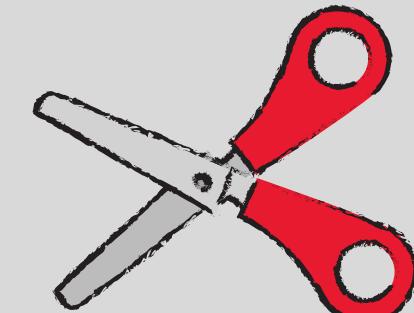


Write in a number in the box.



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There is a writing prompt.
Students will write a story
about whom they invited to
Thanksgiving dinner. This is an
errorless activity.

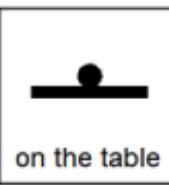


Listen to the
book read
aloud

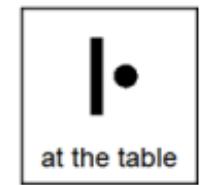


There is a video of the book
read aloud from YouTube in
case you cannot find a copy
of the book.





on the table



at the table

Look at the picture and sort those things on the table and those at the table.

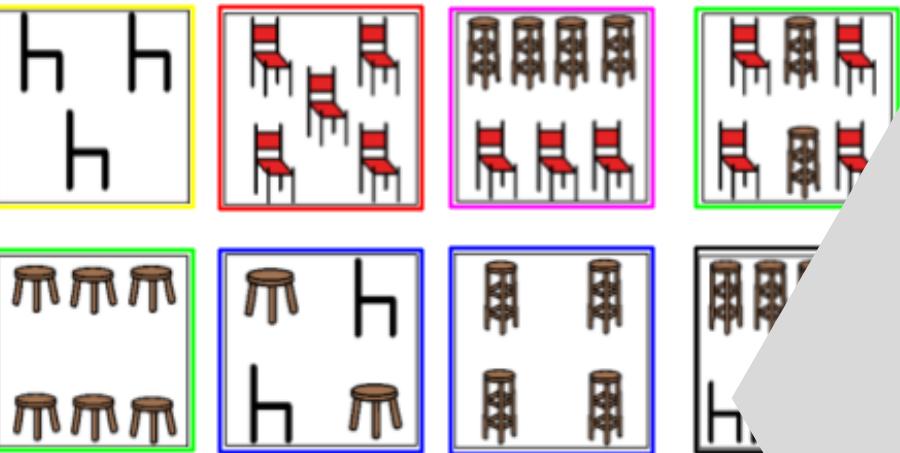


There are digital versions of the activities included. Students click and drag the answers.

There are 2 sets, one that includes differentiation shown here.



How many chairs would Mrs. Moose need for the number of guests coming. Remember to add 2 chairs, one for Mrs. Moose and one for Mr. Moose.





I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)