

Special Ed



-ILL
WORD
FAMILY

ALSO INCLUDES GOOGLE SLIDES





These word family units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per word family.

Table of Contents

Pages	Activity
4-11	Will it Spill?
12-14	Vocabulary board
15-24	Flash cards
25-32	Circle map
33-36	Sorting activity
37-48	Matching activities
49-53	Circle correct spelling
54-58	Fill in missing letters
59-63	Choose the best word
64-67	Writing prompt
68-70	Spelling test
71-72	Terms of Use

Also included with this unit as separate files:

- Lesson plan
- Links and directions for digital versions of the activities

Each unit comes with enough activities to last one week or more. Most activities are in print and digital formats.

Spelling Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the spelling test that best fits the learning level of your students
- Give the spelling test to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching or most cut and paste activities. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make you own copies of the activities:** Every day I yesterday. For that reason:
 - a. I often complete the activity myself and offer that I could use year after year.
 - b. My copies were also helpful as either a mode more support or as a way for more advance work.

Day 2

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions focusing on the word family <ul style="list-style-type: none"> ◦ You don't want to ask so many questions you lose the flow of the story, but enough to make sure your students are truly engaged • Continue to make connections between book and vocabulary board and flash cards 	<ul style="list-style-type: none"> • Book • Vocabulary board • Flash cards
Flash cards (5 minutes)	<ul style="list-style-type: none"> • Look at the file included and choose an activity to do with the flash cards: <i>Awesome Activities for Vocabulary boards</i> 	<ul style="list-style-type: none"> • Flash cards • Vocabulary board
Review from yesterday (5 minutes)	<ul style="list-style-type: none"> • Review the activities completed yesterday 	<ul style="list-style-type: none"> • Teacher copies of completed activities
Sorting activity (10 minutes)	<ul style="list-style-type: none"> • Do the sorting activity included • Use color coding as needed 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Matching activity 2 (10 minutes)	<ul style="list-style-type: none"> • Do the word to word matching activity • Use color coding as needed 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares one of their finished activities with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed activity • Communication devices

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book • Flash cards activity • Circle map • Matching activity
2	<ul style="list-style-type: none"> • Book • Flash cards activity • Sorting activity • Matching activity
3	<ul style="list-style-type: none"> • Book • Flash cards activity • Matching activity • Circle the correct spelling
4	<ul style="list-style-type: none"> • Book • Vocab cards activity • Fill in the missing letters • Choose the best word
5	<ul style="list-style-type: none"> • Book • Spelling test • Writing prompt

Each unit has a detailed lesson plan with individual and group activities to last a week.



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Each unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use included in the unit!!

Should I **fill** it to the top?



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I won't **fill** it to the top.



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This unit comes with a book for that word family. It has photos and simple, repeatable text.

Each daily lesson is started with this book.

Listen to the
book read
aloud

Will it spill?




By Christa Joy

If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.

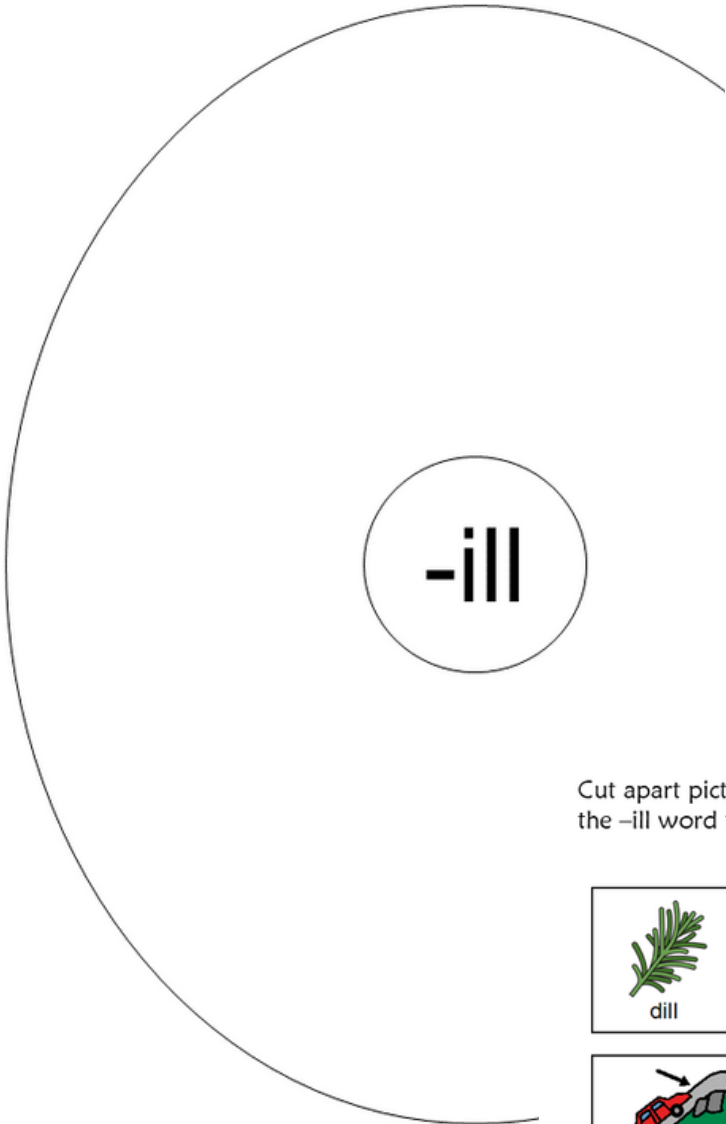
	kill		dill
	fill		ill
	bill		hill

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	mill		pill
	sill		spill
	grill		drill

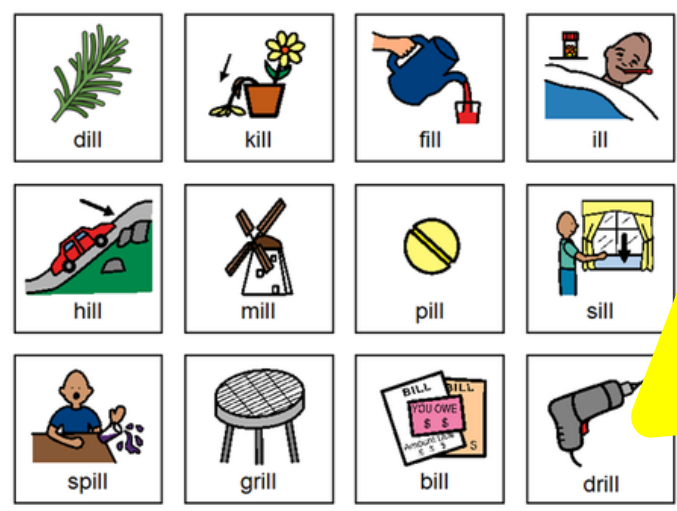
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There are flash cards included that have either photos or picture symbols. Suggestions for activities are included.



Errorless version

Cut apart pictures and place in circle map.



Cut apart pictures and place in circle map **ONLY IF** they are in the -ill word family.



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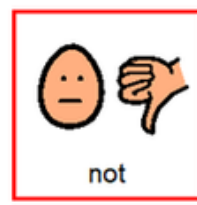
Each unit comes with a circle map that comes with 2 choices:





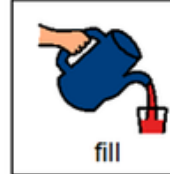


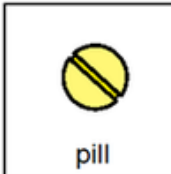
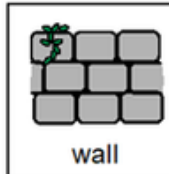
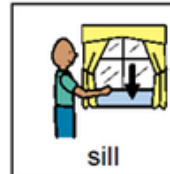


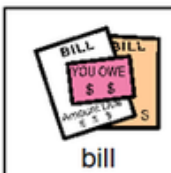



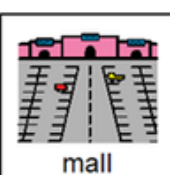



An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

There are photos and picture symbols included.



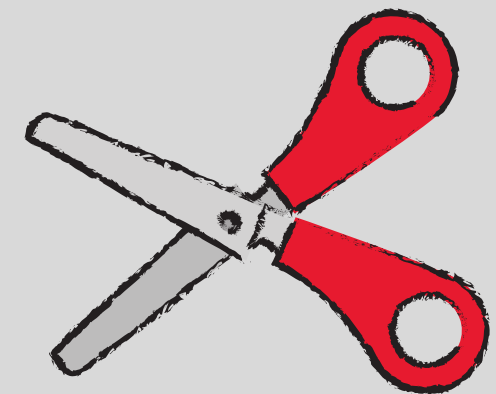


 dill	 kill	 fall	 ill	 fill
 hill	 ring	 pill	 wall	 sill
 spill	 grill	 bill	 swim	 ball
 sink	 mall	 king	 drill	 mill











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There is a sorting activity.
 It has students sort words
 that do and do not contain
 that word family.

Directions for
 differentiation are included.
















Find the matching picture.

 kill		 dill	
 fil		 ill	
 bill		 hill	
 mill		 pill	
 sill			
 grill			

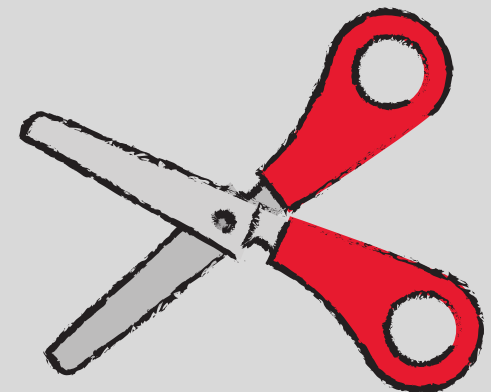
Find the matching picture.

 kill		 dill	
 fil		 ill	
 bill		 hill	
 kill		 pill	
		 spill	
		 drill	

Match to the photo on the previous page.

 dill	 kill	 fill	 ill
 hill	 mill	 pill	 sill
 spill	 grill	 bill	 drill
 dill	 kill	 fill	 ill
 hill	 mill	 pill	 sill
 spill	 grill	 bill	 drill

There are several matching activities. One matches photos to picture symbols or picture symbols to picture symbols.



Find the matching word.

kill		dill	
fill		ill	
bill		hill	
mill		pill	
sill		spill	
grill		drill	

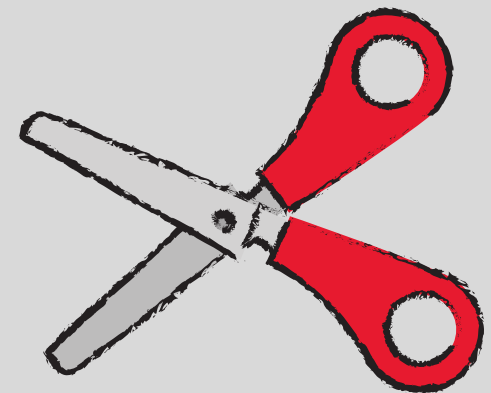
Match to the word on the previous page.

bill	dill	fill	drill
grill	sill	kill	spill
pill	ill	hill	mill



 dill	 kill	 fill	 ill
 hill	 mill	 pill	 sill
 spill	 grill	 bill	 drill

The other matching activity uses words. Students will match the identical words or word to picture.



Circle the correct spelling



it lill ill



drill dill drip



spit spell spill



pell poll pill



dell doll dill



silt sill still



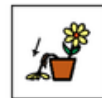
bilt bill bil



hull hilp hill

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Circle the correct spelling



kilt kill kin



fill fil flip



spin spill still



hall hilt hill



ill ilk ilt



milt mill milk



pill pilt pil



gill grill grip

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Students will practice circling the correct spelling of each word. Includes 2 worksheets.

Fill in the missing letter(s).



___ _ | |



___ i ___



___ _ _ | |



___ i ___



___ _ _ _



m ___ _ _



p ___ _ _



___ _ i | |

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Fill in the missing letter(s).



i ___ _



d r ___ _ _



s p ___ _ _



___ i ___



d ___ _ _



s ___ _ _



b ___ _ _



h ___ _ _

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Students will fill in the missing letters of the words. Includes 2 worksheets.

Circle the best word to finish the sentence.

1. After the roller coaster, I felt _____.



2. He would _____ the bottle with water.



3. The cat was sitting on the _____ by the window.



4. The waiter brought us the _____.



5. Don't _____ the milk on the table.



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Circle the best word to finish the sentence.

1. The farmer took his corn to the _____.



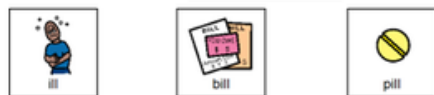
2. Jack and Jill went up the _____.



3. He added some _____ to the fish.



4. She gave the dog a _____ for his itchy skin.



5. Dad put some hotdogs on the _____.



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Students will find the best word to finish each sentence. Includes 2 worksheets.

Jack and Jill

Jack and Jill went up a/an hill.




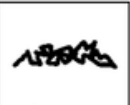











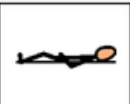

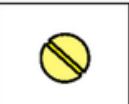





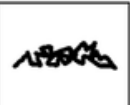

They carried a bucket filled with .

They tried not to spill it, but Jack tripped on a .

Then Jill fell ill and needed to .

Jack and Jill went back down the hill.

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 steep	 muddy	 icy	 bumpy	 rocky
 water	 milk	 lemonade	 berries	 dill
 rock	 snail	 drill	 grill	 some dill
 rest	 sit down	 take a pill	 nap	 drink water
 steep	 muddy	 icy	 bumpy	 rocky

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Each unit has a writing prompt using words from that word family. This is an errorless activity.

Spell the word that goes with the picture.

























Finally, there is a spelling test to review the words covered in the unit.

DIGITAL ACTIVITIES

- MOVIE VERSION OF BOOK READ ALOUD
- CIRCLE MAP
- SORTING ACTIVITY
- MATCHING ACTIVITIES
- CIRCLE THE CORRECT SPELLING
- FILL IN MISSING LETTERS
- CHOOSE BEST WORD TO FINISH SENTENCE
- WRITING PROMPT

Listen to the
book read
aloud

Will it spill?

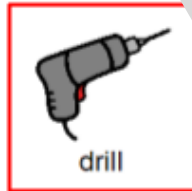
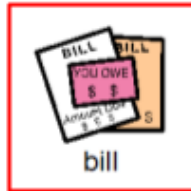
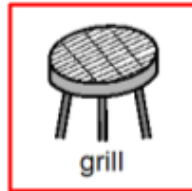
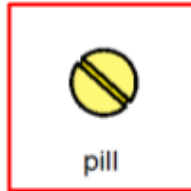


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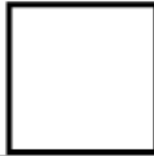






Students can watch the
movie the book read
aloud.

-ill

Place pictures in circle map showing some things that contain -ill.



Each activity is set up so students can click and drag answers. For one activity (missing letters) there is the option to type or drag letters.

kill		dill	
fill		ill	
bill		hill	
mill		pill	
sill		spill	
grill		drill	

Find the matching picture.



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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)