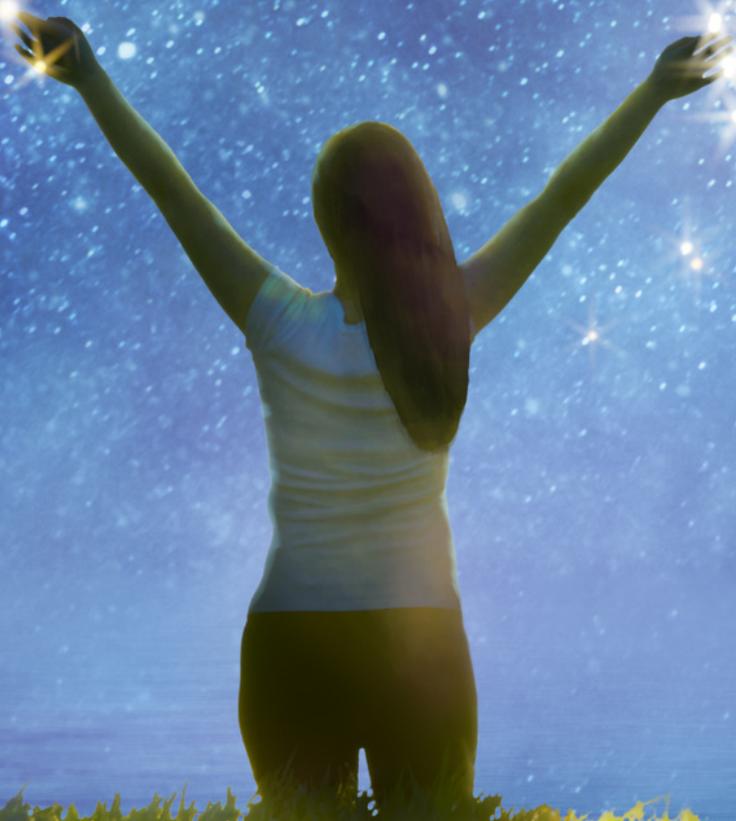


Special Ed

WISH



34 activities

**5 questions/
chapter**



Special Needs for Special Kids

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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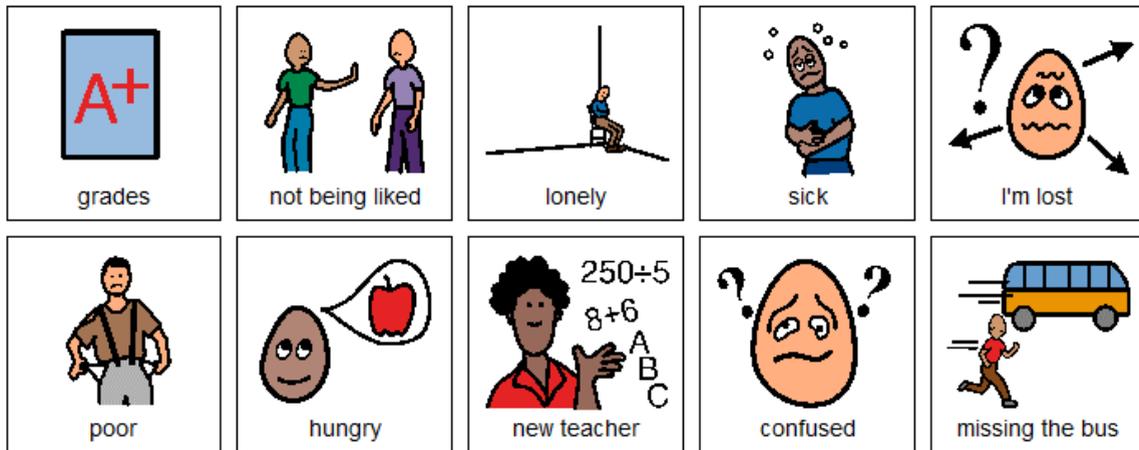
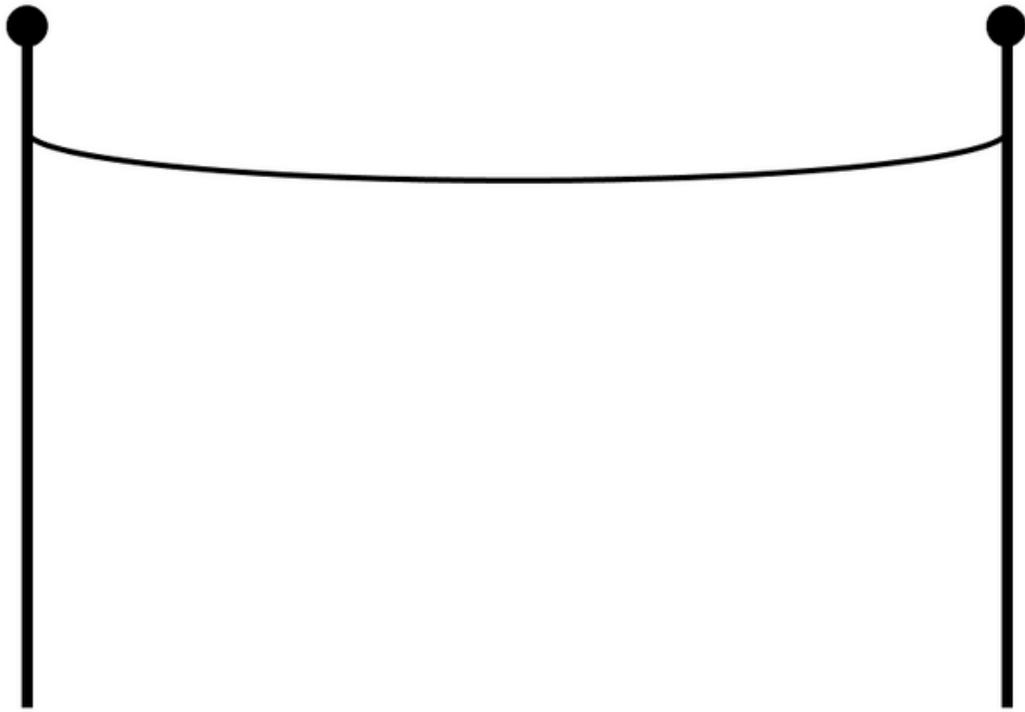
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This novel unit has **34** different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Place some things people worry about on the clothesline below. Circle the ones you worry about.



For example, in Bible school, they talk about a clothesline full of troubles. Here, students can put some worries or trouble on a clothesline they may have. They can come up with their own or use the pictures to support them.

Suggestions for Use

- I made this unit to go along with the book, *Wish* by Barbara O'Connor.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find one or more activities for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Color version

Wish Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids
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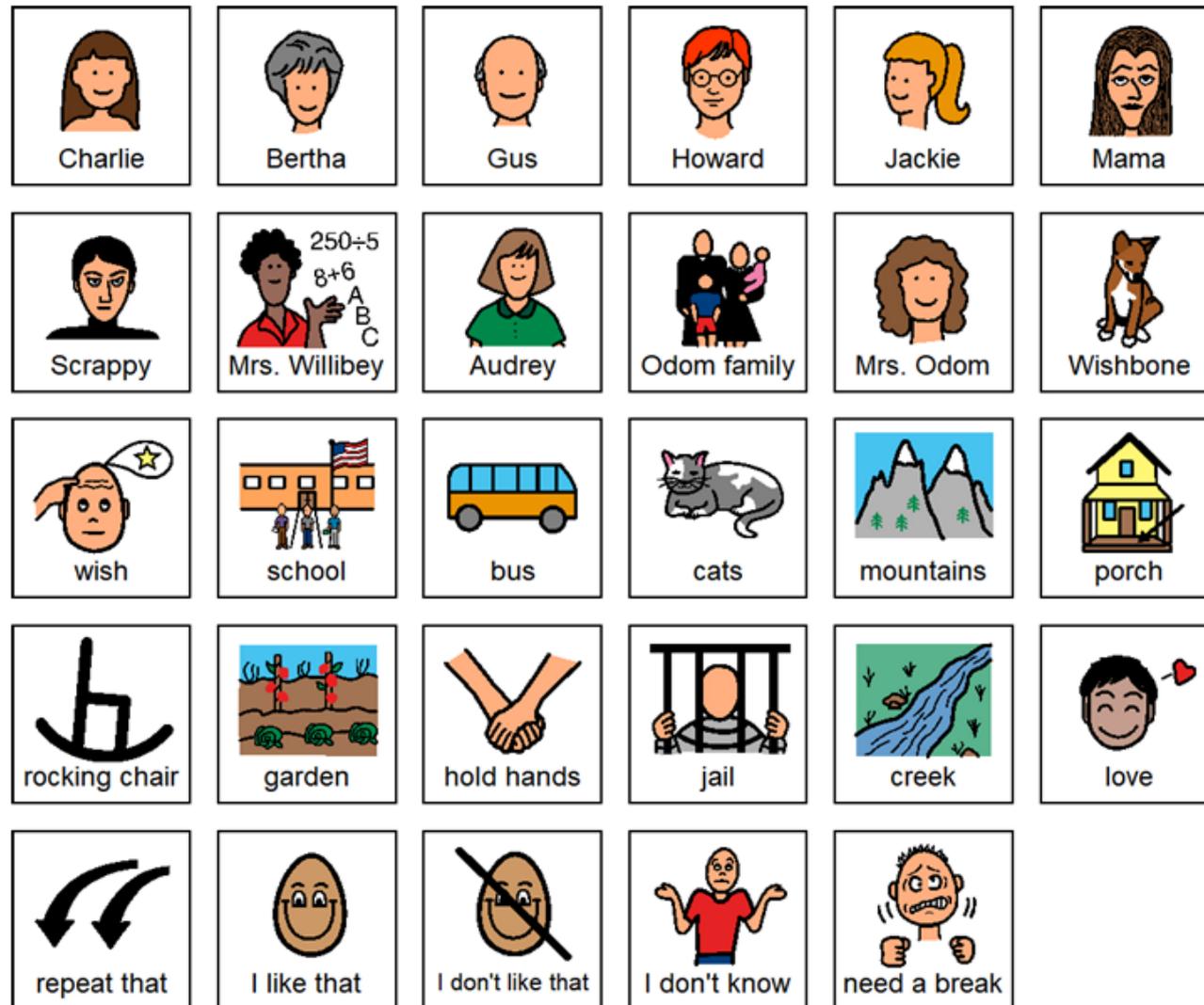
2

*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



Storyboard : ... reading and for class discussions. Laminate and make 1 copy for each student.

Charlie is a new student. What are some ways you could make a new student feel welcome?

errorless

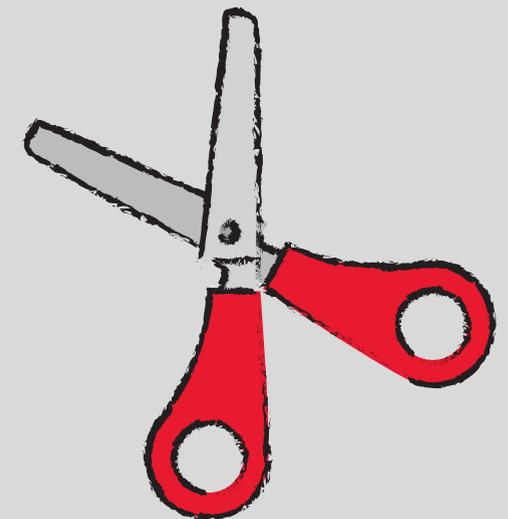
Place the following in the circle map on the previous page showing ways you could make a new student feel welcome.



Place the following in the circle map on the previous page **ONLY IF** you think it is a good way to make a new student feel welcome.



There are circle maps in this unit. Circle maps are a great way for students to see the big idea.

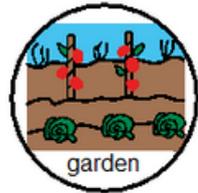
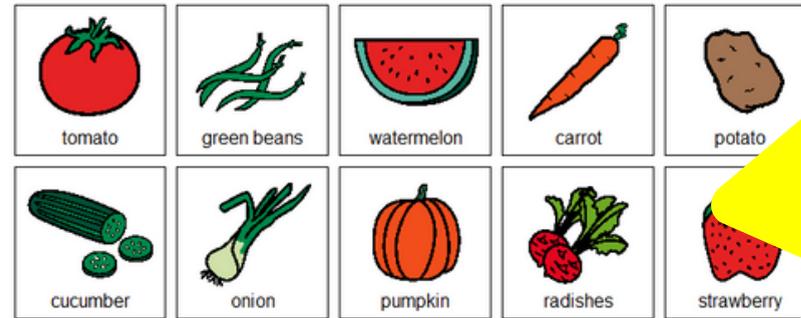


What are some things that would grow in a garden?

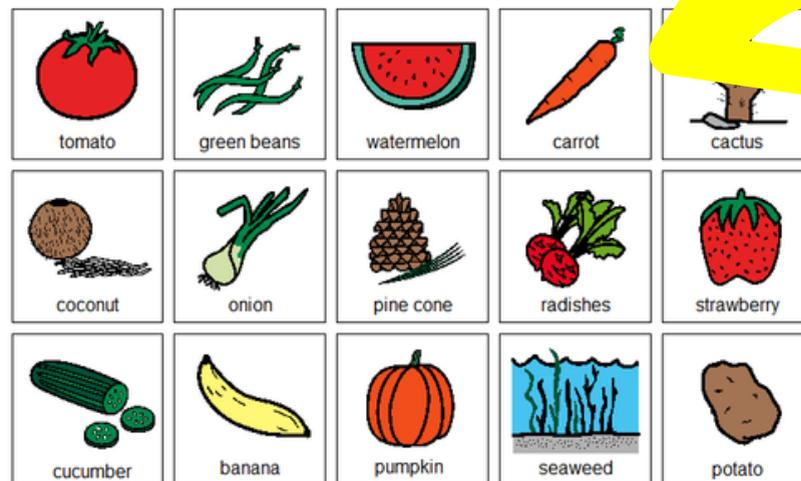


errorless

Place the following in the circle map on the previous page showing things that would grow in a garden.



Place the following in the circle map on the previous page **ONLY IF** you think they would be things that would grow in a garden.

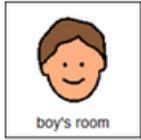


Each circle map comes with 2 choices:

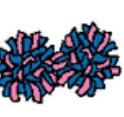
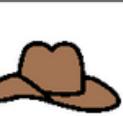
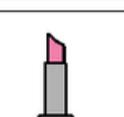
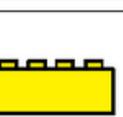
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

What are some things you might typically find in a boy's room versus a girl's room.

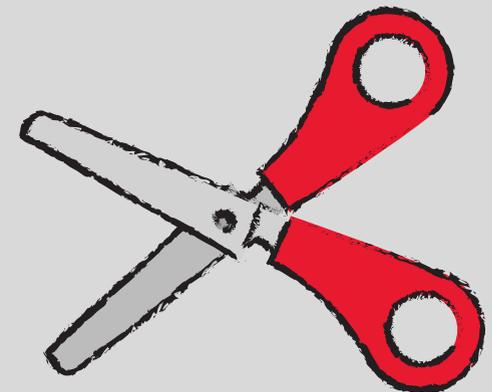


Sort into the correct column on the previous page. *If you think it would be in both rooms, then place it on the middle line.*

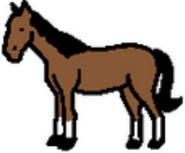
 dinosaurs	 baseball cards	 football	 Barbie	 nightgown
 undershirt	 pom-poms	 skateboard	 baby doll	 superhero
 nail polish	 dress	 airplane model	 cowboy hat	 barrette
 toy cars	 lipstick	 skirt	 purse	 Legos

There are sorting activities.

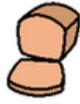
Directions on how to add color coding or a separate differentiated version is included.



Charlie and Howard are going to try and trap Wishbone. Look at each animal below. What bait would you put in the trap?

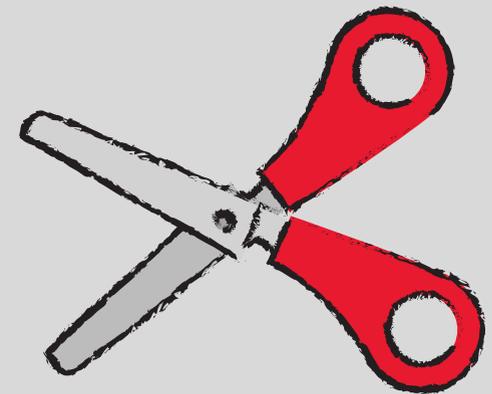
 fish	<input type="text"/>	 lion	<input type="text"/>
 dog	<input type="text"/>	 bumble bee	<input type="text"/>
 frog	<input type="text"/>	 horse	<input type="text"/>
 monkey	<input type="text"/>	 Wishbone	<input type="text"/>

Match best bait to use to catch each animal on the previous page.

 banana	 meatloaf	 fly	 carrot
 bone	 flower	 worm	 steak

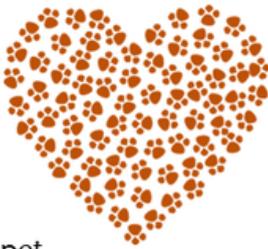
There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.



The Perfect Pet

1. I think the perfect pet would be a:

2. I would keep it in . 

3. Every day, I would my pet.

4. Sometimes, I would take my pet to .

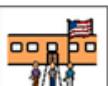
5. Everyone would be when they see my pet.

Have students pick one choice for each question to complete the writing prompt on the previous page. They could also come up with their own answers.

1    

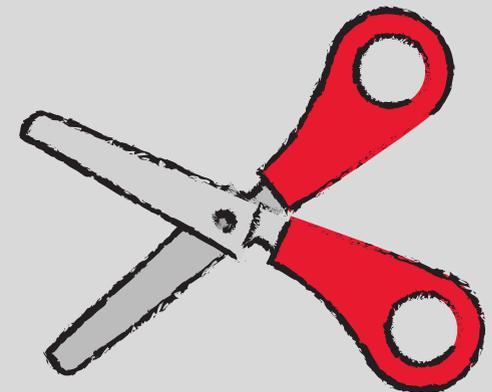
2     

3      

4      

5      

There are writing prompts. These are errorless activities that allow students to write a story independently.



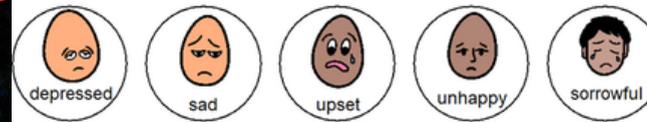
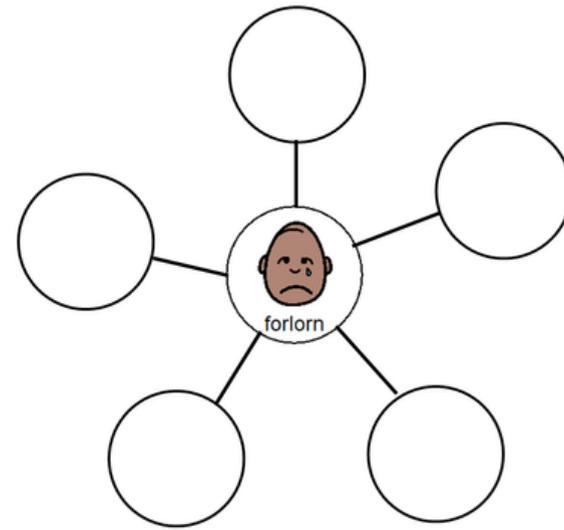
Sort examples of good vs evil deeds.



Sort into the correct column on the previous page. If you are not sure, put it on the middle line.

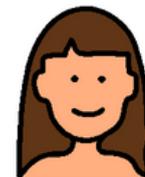
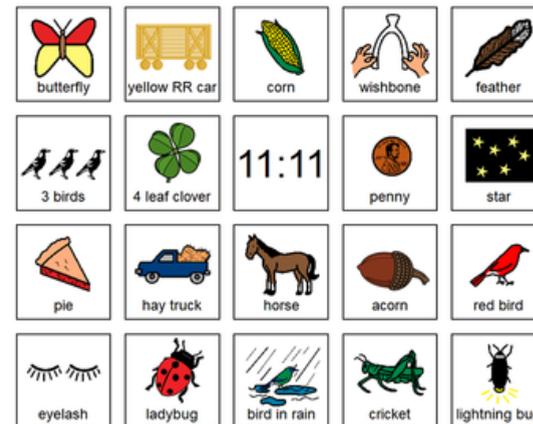


What does forlorn mean?



There were a lot of things Charlie made a wish on.

Cut out all the things Charlie wished on and put around her on the previous page.



Because there are so many activities, you can choose the ones that fit your students the best.

Pretzel Forts

Materials

- Small empty milk carton
- Pretzel sticks
- Chocolate frosting or peanut butter
- 1 Rolo or other tubular shaped candy
- 1 square cracker
- Scissors
- Hot glue or tape

Directions

1. Cut the top flap of the milk carton off and tape or hot glue it closed to form the roof.
2. Spread chocolate frosting or peanut butter on one side of milk carton then cover with pretzels. Repeat this step all over the milk carton until fort is complete. You may need to break the tips off of some of the pretzels to make them fit up the sides.
3. Break a square cracker in half. Spread some frosting or peanut butter on the back of the first half. "Glue" it to the front of the fort as the door. Repeat this step with a smaller broken piece for the window.
4. Spread some frosting or peanut butter to the bottom of Rolo and stick to the roof.

1. What did Wishbone hate to wear at first?



2. Where did Wishbone sleep?



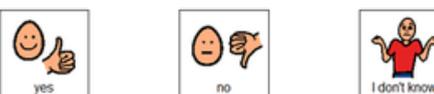
3. What did Charlie do with Wishbone on Saturday because he smelled so bad?



4. Where did Charlie end up taking Wishbone?



5. Was Howard's mom angry at Charlie for yelling the day before?



1. What did Charlie put in her lunchbox?



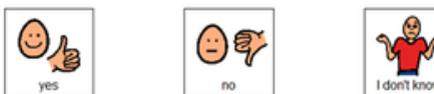
2. Who does Charlie say left the note?



3. What did T.J. do after Charlie pushed him?



4. Was Bertha upset about Charlie pushing T.J.?



5. What did Gus say Charlie was at the end of a long day?



This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)