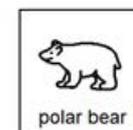
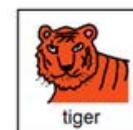
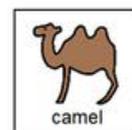
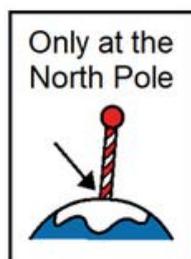
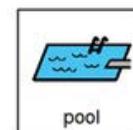
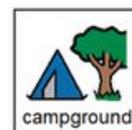
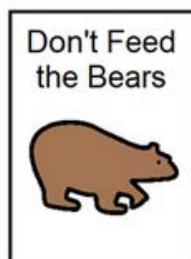
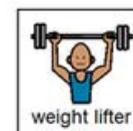
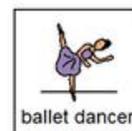
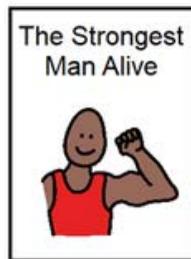


SPECIAL ED

MAKING PREDICTIONS A READING STRATEGY

Look at the title and cover of each book and circle what you think you might find in the book.



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INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader but loves books and stories. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

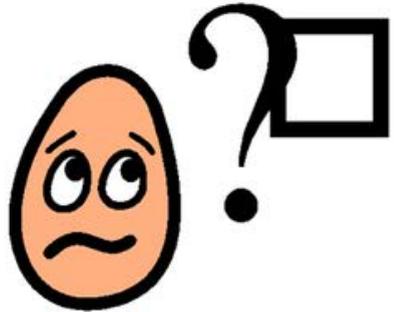
Making Predictions

Unit for Special Education

By

Christa Joy

Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids

Table of Contents

Worksheet Pages	Title
4-24	Making Predictions book
25-27	Vocabulary board
28-33	Circle map
34-46	Predicting from a picture
47-54	Predicting from a title
55-76	Predict what will happen next in a story
77-80	Quiz
81-82	Terms of Use

In separate files, you will find:

- Lesson plan
- Group activities
- Voice recorded PowerPoint (main book)
- 10 easy puzzle reveal PowerPoints
- 10 hard puzzle reveal PowerPoints
- 10 picture only stories to use in group activities
- Links and directions for accessing digital activities

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This unit contains over 100 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

Making Predictions

Lesson Plan

Preparation

- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary board
 - Print out the board onto cardstock and laminate
 - Make a card for each student
- You will use some short, simple stories or books that students are **unfamiliar** with to use in the group activities
- Various magazines are used in the group activities

Preassessment (do day 1 before starting lesson)

- Choose the quiz that best fits the learning level of your students (pictures or words)
- Give the quiz to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make your own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.

The lesson plans contain:

Overall tips for teaching students with significant needs

Quick Look

Day	Activity	Day	
1	<ul style="list-style-type: none">• Book• Introduce vocabulary board• Circle Map	9	<ul style="list-style-type: none">• Book• Group activity• Predict what comes next in a story
2	<ul style="list-style-type: none">• Book• Group activity• Predict from a picture	10	<ul style="list-style-type: none">• Book• Group activity• Predict what comes next in a story
3	<ul style="list-style-type: none">• Book• Group activity• Predict from a picture	11	<ul style="list-style-type: none">• Book• Group activity• Predict what comes next in a story
4	<ul style="list-style-type: none">• Book• Group activity• Predict from a picture	12	<ul style="list-style-type: none">• Book• Group activity• Predict what comes next in a story
5	<ul style="list-style-type: none">• Book• Group activity• Predict from a title	13	<ul style="list-style-type: none">• Book• Group activity• Predict what comes next in a story
6	<ul style="list-style-type: none">• Book• Group activity• Predict from a title	14	<ul style="list-style-type: none">• Book• Group activity• Predict what comes next in a story
7	<ul style="list-style-type: none">• Book• Group activity• Predict from a title	15	<ul style="list-style-type: none">• Quiz
8	<ul style="list-style-type: none">• Book• Group activity• Predict what comes next in a story		

The lesson plans contain:

A quick look at what you will do each day

Day 8-14

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and Vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Group activity (10 min)	<ul style="list-style-type: none">• Choose one of the group activities (see separate pdf)• See separate pdf for directions	<ul style="list-style-type: none">• Depends on activity chosen
Review (5 minutes)	<ul style="list-style-type: none">• Review the activity completed yesterday	<ul style="list-style-type: none">• Worksheet completed yesterday
Predicting what comes next in a story (15 minutes)	<ul style="list-style-type: none">• Students will read or listen to a short story.• They will circle what they predict will happen next.• Students will then identify (circle) the clues they used from the story, or personal experience to make their prediction. <p>NOTE: There are 3 extra stories included if students need more practice.</p>	<ul style="list-style-type: none">• Worksheet• “pencils”
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheet• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use included in the unit!!

Making predictions makes us better readers. By looking for clues and trying to figure out what comes next, we can understand more complex (and often more exciting) books.



Of course, making the prediction is only half of the puzzle. The other half is figuring out if you were right.



There is a book with this unit using simple text and photos. It is 21 pages and reviews how to make predictions in text.

It comes in pdf versions as well as a voice-recorded PowerPoint and movie file (so you don't have to print it out.)

GROUP ACTIVITIES FOR MAKING PREDICTIONS

Picture books (read alouds)

Here is what you will need:

- Picture books that are **unfamiliar** to the students

How to play:

- Use some books that are short and **unfamiliar** to the student.
- First look at the cover and title. Can they guess what the book may be about?
 - You can even cover up part of the cover and only show a little bit at a time.
- Each time you reveal more information have them recheck their prediction and decide if they want to change it or not.

Predicting with objects

Here is what you will need:

- Group of 3-5 objects you would need to complete a task
- Large paper bag

How to play:

- Show students one object at a time and see if they can guess what you will be doing with the items in your bag
- Each time you reveal a new object have them recheck their prediction and decide if they want to change it or not.
- *Try to show the most obvious item last.*

Examples

- Making spaghetti: pot, strainer, jar of sauce (take label off), box of spaghetti
- Wrap a present: box, tape, scissors, wrapping paper
- Play a board game: individual pieces to game, dice/spinner, game board
- Paint a picture: paper, smock, cup for water, brushes, paint
- Get ready for bed: toothbrush, floss, wash cloth, book, pajamas

Predicting from a photo

Here is what you will need:

- Pictures from magazines

How to play:

- Give students a picture and have them predict what they think will happen next.
- Make sure students identify the clues in the picture that led them to their prediction.

Predicting from a cover

Here is what you will need:

- Various magazines
- National Geographic works really well

How to play:

- Only looking at the cover of the magazine, can student predict what will be inside?
- If using a magazine like National Geographic that has lots of different stories, be sure to place a sticky note indicating where students should go in the magazine to check their prediction.

Predicting from a series of pictures

Here is what you will need:

- There is a PowerPoint included in this unit that has 10 sequences of 5 pictures where students guess what is going to happen.

How to play:

- Show one picture at a time.
- Have students predict an answer to the question posed at the beginning of the set of pictures.
- Be sure they tell you the evidence they are using to make that prediction.
- Then show the next picture and see if students want to keep or change their prediction. Why? Evidence?
- Continue through the 5 pictures.

Predicting what is hiding under the puzzle pieces

Here is what you will need:

- There is a PowerPoint included in this unit that has 20 hidden pictures.
- 10 are easy with only 9 puzzle pieces hiding the image.
- 10 are hard with 25 puzzle pieces hiding the image

How to play:

- Have students tell you which puzzle piece to remove.
- Click on that piece and delete the puzzle piece revealing some of the hidden picture.
- Have students guess what is under the rest of the puzzle pieces.
- Continue removing pieces, have students check their prediction each time to decide if they want to change it or not.

There are group activities that you can incorporate as part of the daily lesson.

c

What's for dinner?

3



1



4



2



5

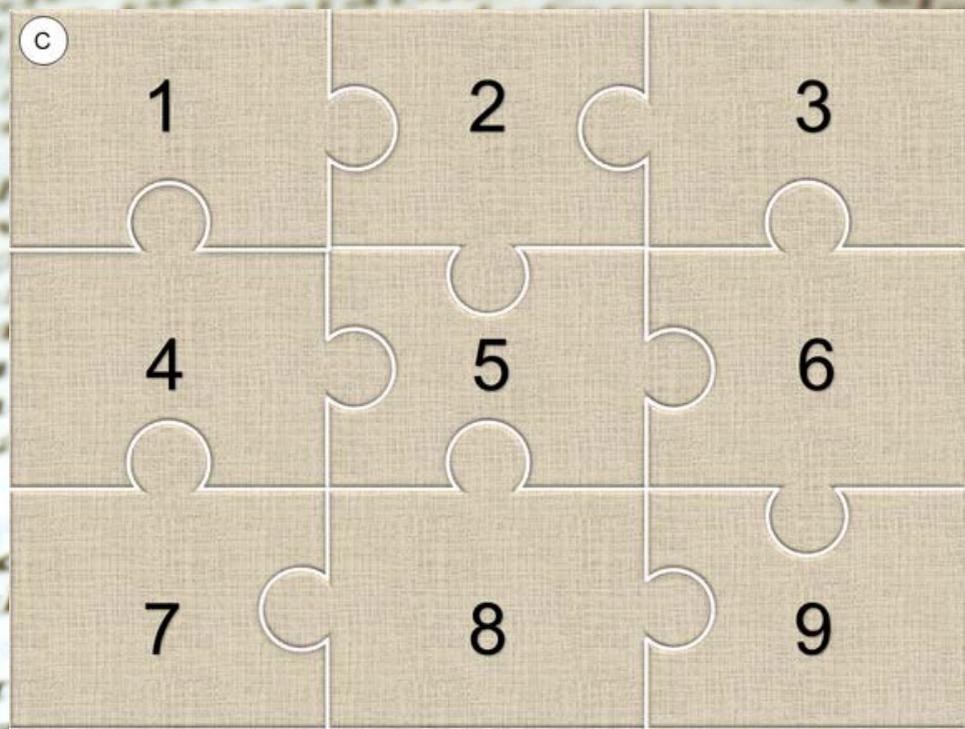


10 sequences

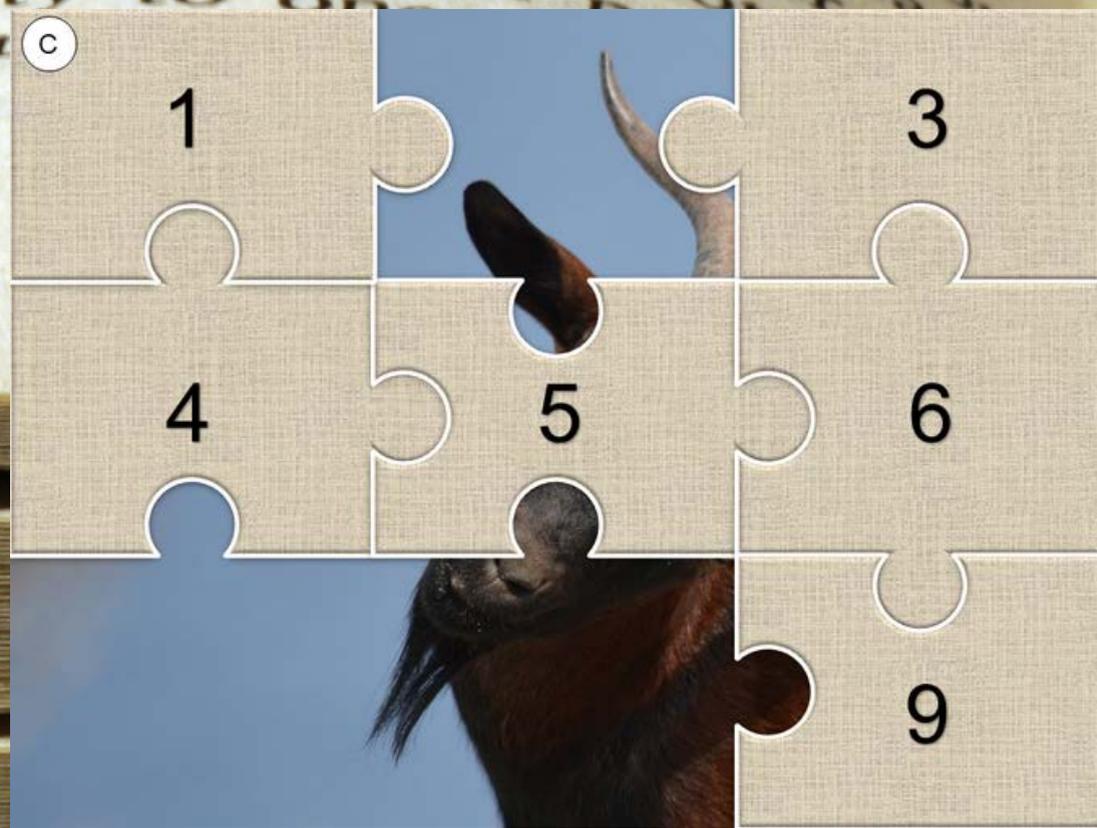
There are 10 sequences of 5 pictures to use as a group activity. Students will look at one picture at a time and make a prediction of what will happen.

With each new picture, they will check their prediction and decide if they want to change it or keep it.

PowerPoints

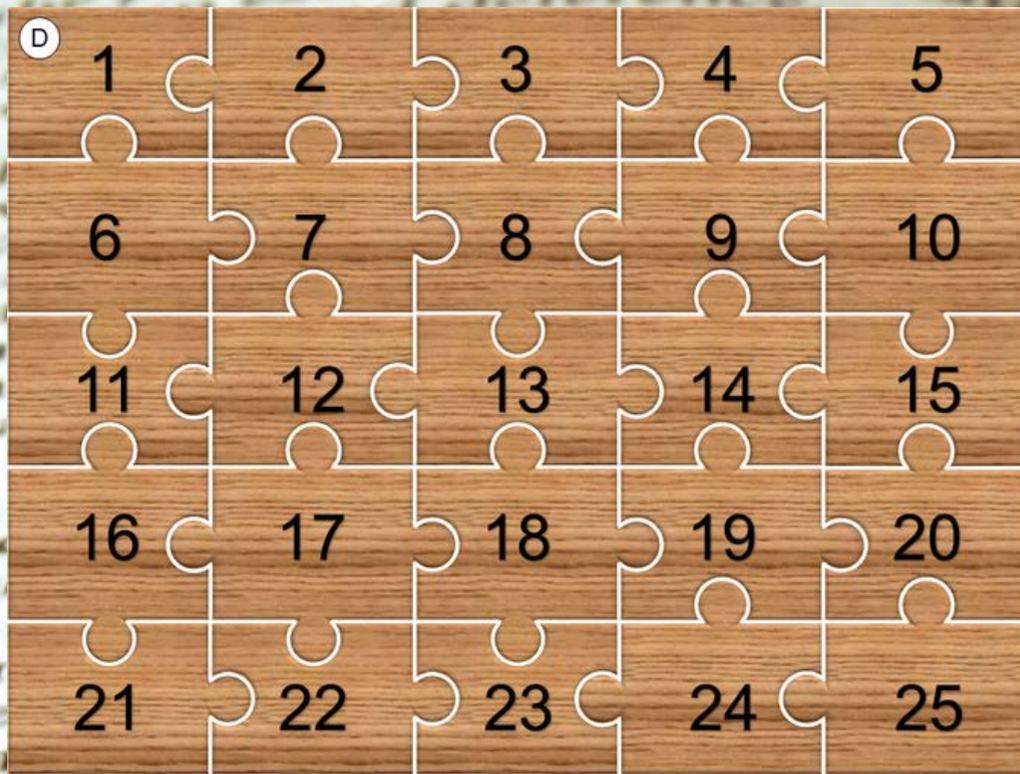


10 puzzles

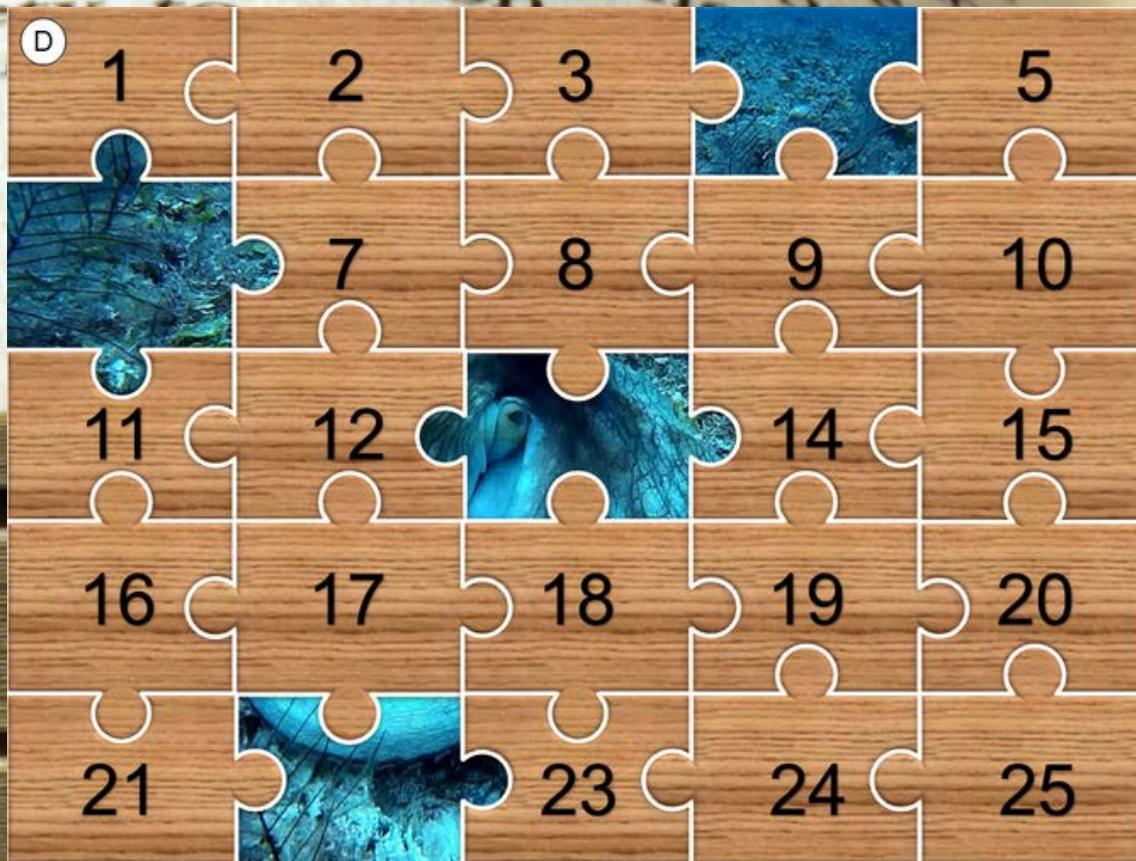


Another group activity is predicting what a picture is covered with puzzle pieces. There are 2 sets. This is the easy version that has only 9 pieces. Piece-by-piece puzzles are deleted. With each new piece gone, students check their prediction and decide if they want to change it. Continue until the entire image is revealed. How many pieces before your guess was correct?

PowerPoints



10 puzzles



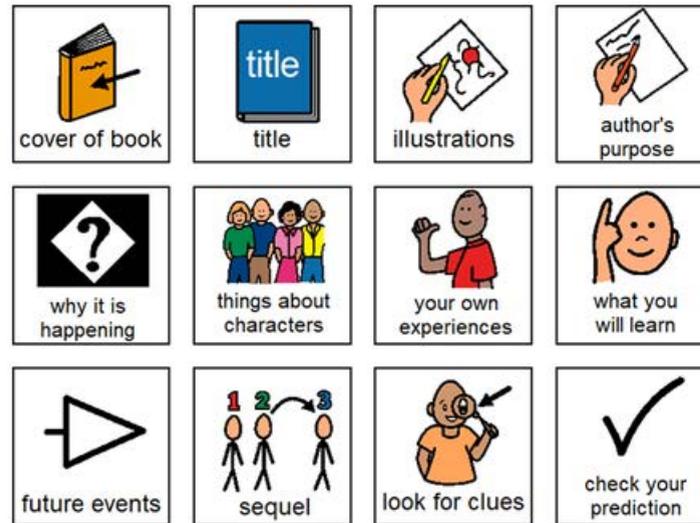
The other set of puzzles is more challenging. They have 25 pieces and are played the same way. Teachers should prompt students to label or point to clues they are using to make their predictions.

PowerPoints

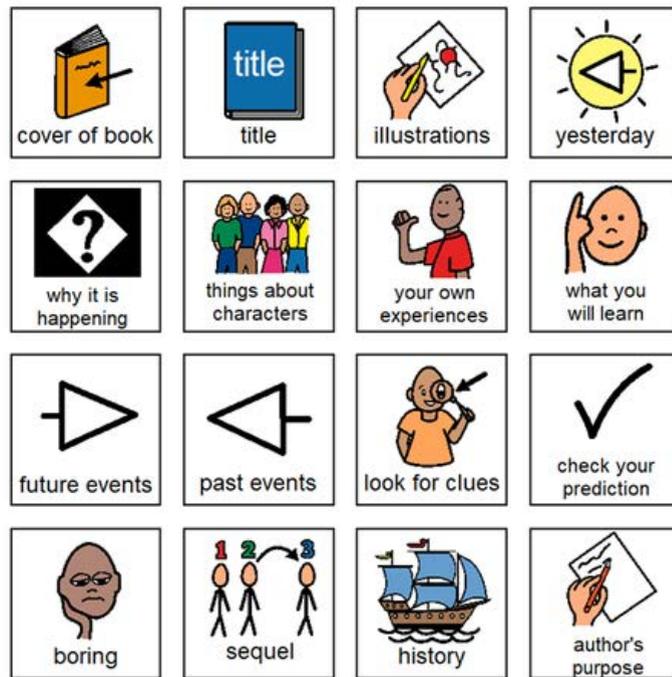
What are some things you know about making predictions in a story?

Errorless version

Cut apart pictures and place in circle map about making predictions.



Cut apart pictures and place in circle map **ONLY IF** they are about making predictions.



The Pict
Worl

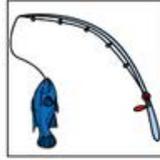
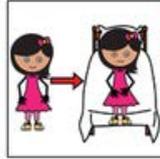
There is a circle map reviewing the points from the book.

Circle maps are a great way for students to see the concept at a glance.

There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

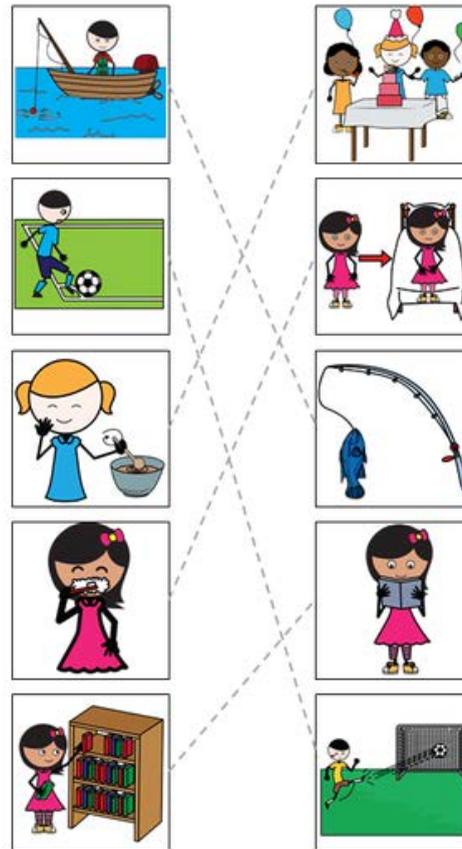
Look at the picture on the left. Draw a line to the picture on the right that you think would happen next.



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3 worksheets

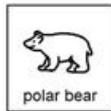
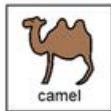
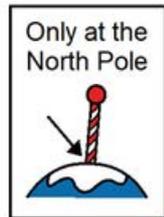
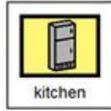
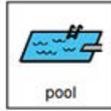
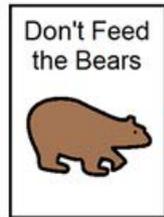
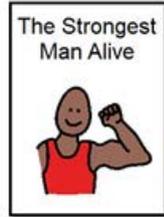
Look at the picture on the left. Trace the line to the picture on the right that would happen next.



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Students will first look at individual pictures and predict what would come next. A differentiated version with lines to trace are included.

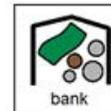
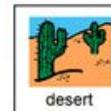
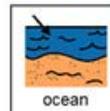
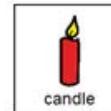
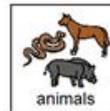
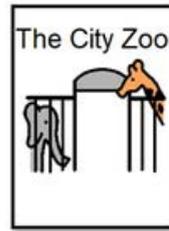
Look at the title and cover of each book and circle what you think you might find in the book.



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3 worksheets

Look at the title and cover of each book and circle what you think you might find in the book.



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Next, students will look at the title of a book and predict what it is about. Suggestions for differentiation is included.

What is in the soup?



My grandmother is known for making some of the best soup in town. She makes soup every weekend. I love her soup except when she makes it too spicy! And she makes it spicy a lot of the time.

When Grandma called us down for dinner, I eyed the soup suspiciously. Would it be spicy? I saw some hot pepper on the counter. Some had been cut up. Were they in the soup?

I think this will happen next

Circle the clues you used

10 worksheets

The Haunted House



At the end of the street was a dark empty house. It looked like it could fall down with the smallest breeze. Sometimes when you walked by it, you could hear strange chirping. You didn't always hear it, only some of the time. The chirping would last a few seconds to almost a minute. Then all would be quiet again.

One day, my brother dared me to go up and look in the window. We were walking by, and the strange chirping started. He pushed me up the front walk, even though I didn't want to go. I got up close to the house and peeked inside. You will never guess what I saw!!

I think this will happen next

Circle the clues you used

Then, students will read a short passage and predict what will happen next and circle the clues they used to make their prediction. Suggestions for differentiation are included.

Making Predictions Quiz

1. What can you use on the cover of the book to help you predict what the book might be about? (circle all)



2. Using the clues in the book you can predict _____ events.



3. You can also use _____ along with clues from the book to make a prediction.



4. Making predictions can make the book more _____.



5. True or false. Sometimes you have to change your prediction as you get more clues.



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Making Predictions Quiz

1. What can you use on the cover of the book to help you predict what the book might be about? (circle all)
- A. Author's name
 - B. Title
 - C. Pictures
2. Using the clues in the book you can predict _____ events.
- A. Past
 - B. Future
 - C. Historical
3. You can also use _____ along with clues from the book to make a prediction.
- A. Personal experience
 - B. Animals
 - C. Stickers
4. Making predictions can make the book more _____.
- A. Boring
 - B. Exciting
 - C. Confusing
5. True or false. Sometimes you have to change your prediction as you get more clues.
- A. True
 - B. False
 - C. I don't know

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FINALLY, there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

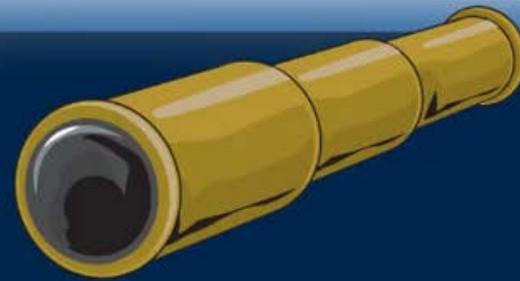
Answer key included.

Listen to the
book read
aloud



Making Predictions

By Christa Joy



This unit has digital versions
of the activities as well.

There is a movie version of
the book about retelling and
summarizing students can
watch.

What are some things you know about making predictions in a story?



Place pictures in circle map about making predictions.



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There are 2 sets of slides. One set has no differentiation. Students will click and drag the answers into the empty boxes.

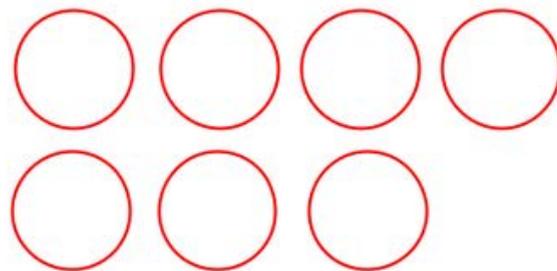
Training for a marathon



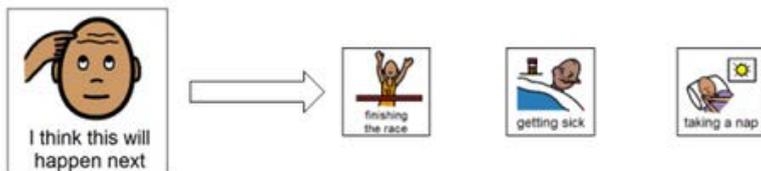
I love to run, so I decided to train for a marathon. A marathon is 26.2 miles. It is definitely something you need to train for. I ran every day. But I had to do more. I also lifted weights and exercised every day. I tried to eat healthy and drink lots of water.

I felt ready on the day of the marathon. I ended up...

1. Decide what will most likely come next.
2. Circle the clues that helped them make that decision.



Circle the clues you used



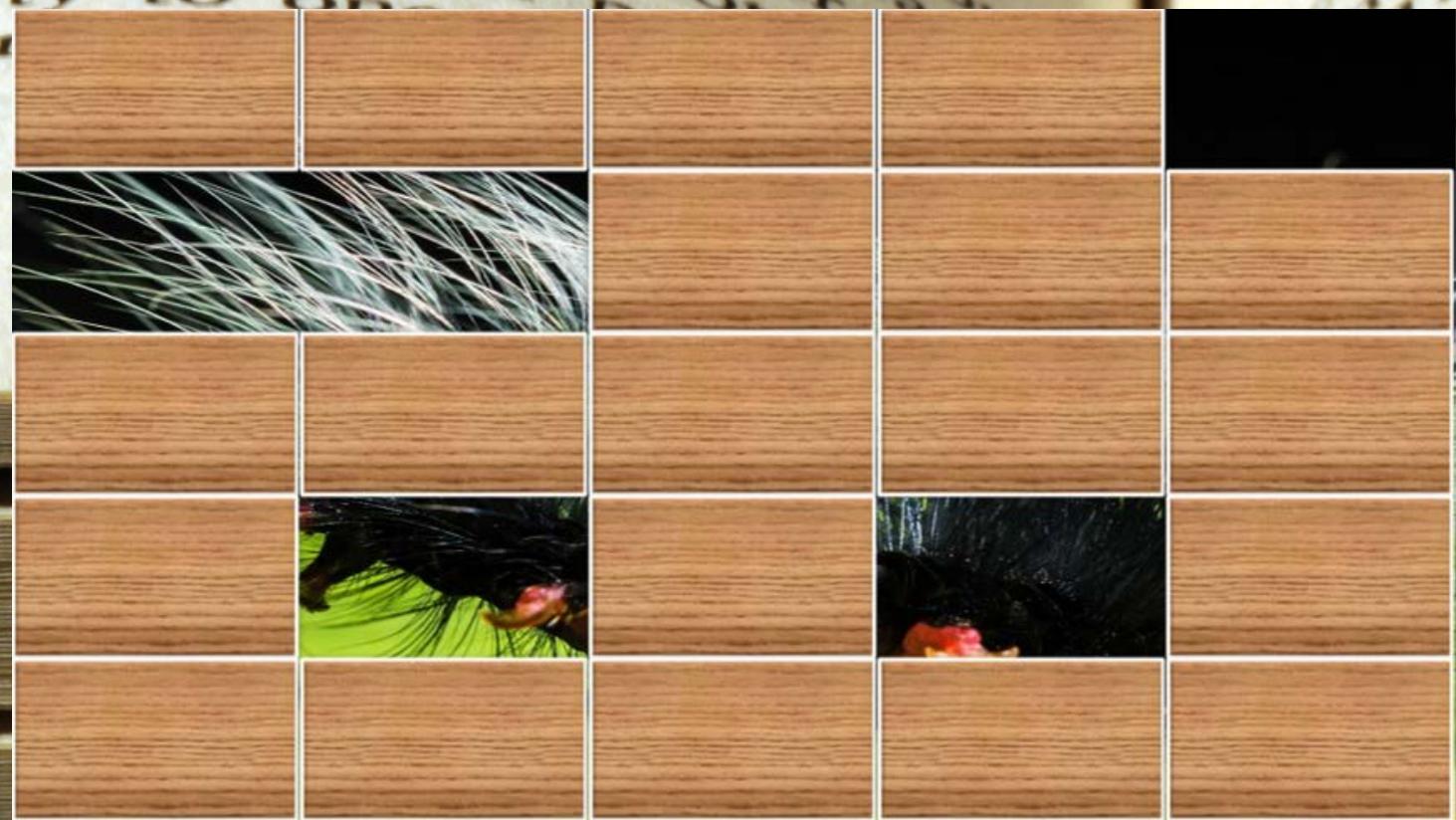
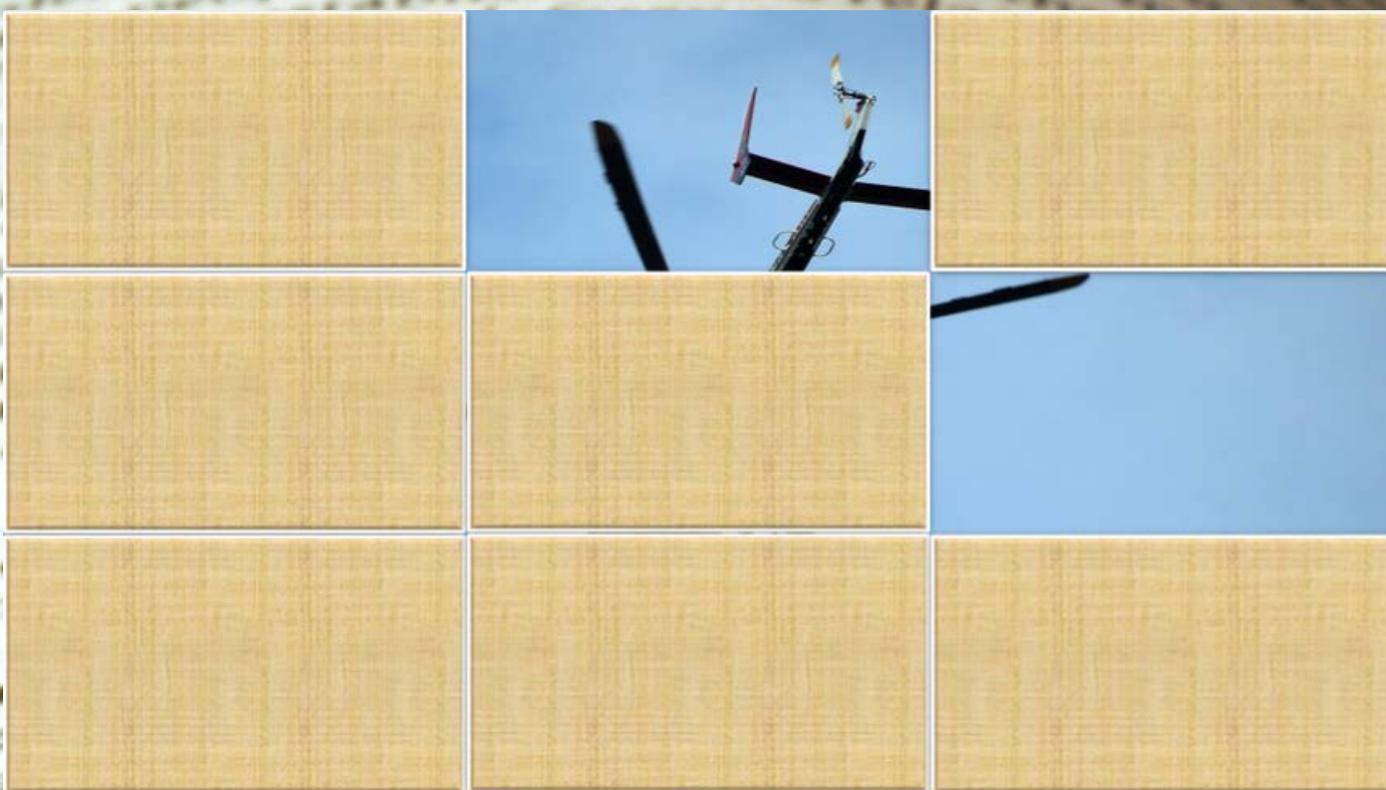
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Look at the picture on the left. Place the picture in the empty box that you think would happen next.



The second set has color-coding for differentiation. Students click and drag answers. There are a total of 33 slides in each set.



The puzzles are also included. The 9 pieces puzzles are included in the differentiated set of slides. The 25 pieces puzzles are in the regular set of slides.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)