

Special Ed



-IM  
WORD  
FAMILY

ALSO INCLUDES GOOGLE SLIDES







*These word family units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per word family.*



## Table of Contents

Pages	Activity
4-14	I went for a swim
15-17	Vocabulary board
18-24	Flash cards
25-32	Circle map
33-36	Sorting activity
37-48	Matching activities
49-53	Circle correct spelling
54-58	Fill in missing letters
59-63	Choose the best word
64-67	Writing prompt
68-70	Spelling test
71-72	Terms of Use

Also included with this unit as separate files:

- Lesson plan
- Links and directions for digital versions of the activities

Each unit comes with enough activities to last one week or more. Most activities are in print and digital formats.

# Spelling Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Flash cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and also one for the teacher to use in I Spy games

## Preassessment (do day 1 before starting lesson)

- Choose the spelling test that best fits the learning level of your students
- Give the spelling test to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

## Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching or most cut and paste activities. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make you own copies of the activities:** Every day I yesterday. For that reason:
  - a. I often complete the activity myself and offer that I could use year after year.
  - b. My copies were also helpful as either a mode more support or as a way for more advanced work.

## Day 2

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions focusing on the word family               <ul style="list-style-type: none"> <li>◦ You don't want to ask so many questions you lose the flow of the story, but enough to make sure your students are truly engaged</li> </ul> </li> <li>• Continue to make connections between book and vocabulary board and flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> <li>• Flash cards</li> </ul>
Flash cards (5 minutes)	<ul style="list-style-type: none"> <li>• Look at the file included and choose an activity to do with the flash cards: <i>Awesome Activities for Vocabulary boards</i></li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> <li>• Vocabulary board</li> </ul>
Review from yesterday (5 minutes)	<ul style="list-style-type: none"> <li>• Review the activities completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher copies of completed activities</li> </ul>
Sorting activity (10 minutes)	<ul style="list-style-type: none"> <li>• Do the sorting activity included</li> <li>• Use color coding as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Matching activity 2 (10 minutes)	<ul style="list-style-type: none"> <li>• Do the word to word matching activity</li> <li>• Use color coding as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares one of their finished activities with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Flash cards activity</li> <li>• Circle map</li> <li>• Matching activity</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Flash cards activity</li> <li>• Sorting activity</li> <li>• Matching activity</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Flash cards activity</li> <li>• Matching activity</li> <li>• Circle the correct spelling</li> </ul>
4	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Fill in the missing letters</li> <li>• Choose the best word</li> </ul>
5	<ul style="list-style-type: none"> <li>• Book</li> <li>• Spelling test</li> <li>• Writing prompt</li> </ul>

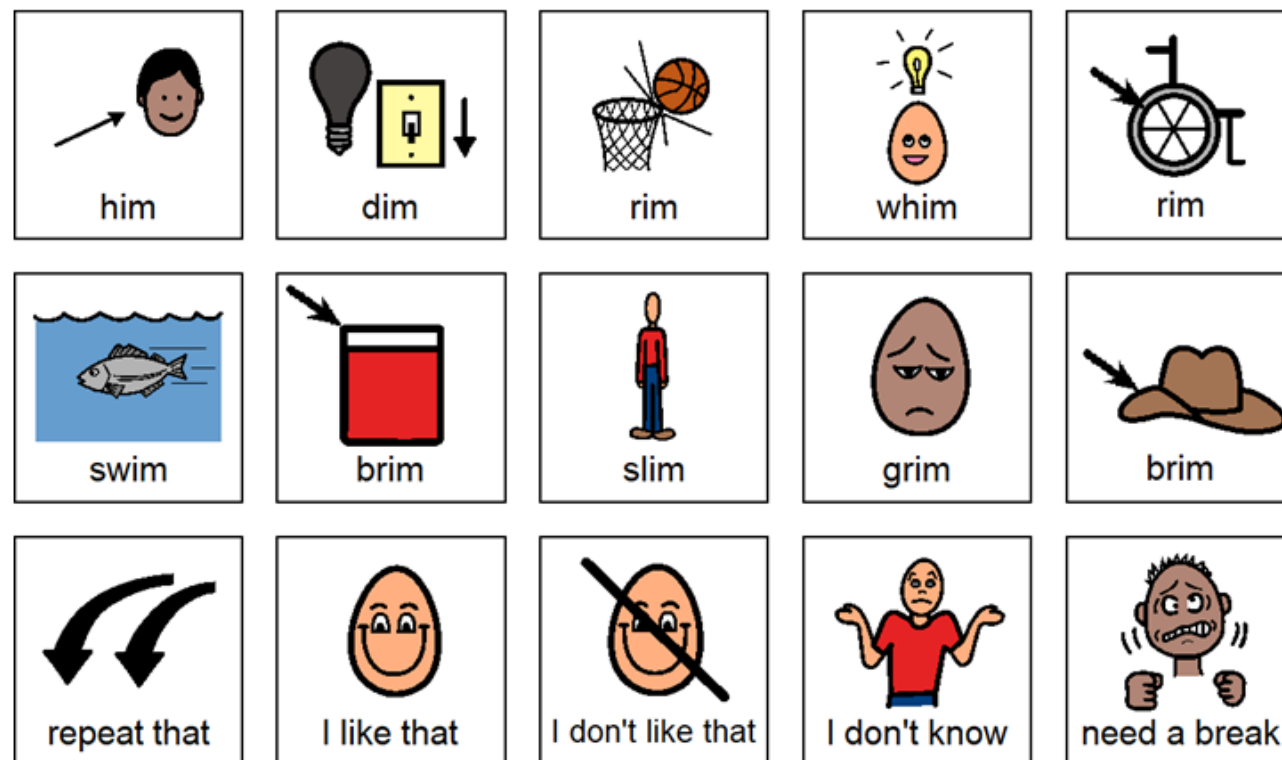
Each unit has a detailed lesson plan with individual and group activities to last a week.



Each unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use included in the unit!!





On a **whim** I decided to go for a **swim**.



ChristaJoy, Special Needs for Special Kids

We saw a **slim** cat on our way to **swim**.



ChristaJoy, Special Needs for Special Kids

This unit comes with a book for that word family. It has photos and simple, repeatable text.

Each daily lesson is started with this book.



Listen to the  
book read  
aloud

I went for a **swim**



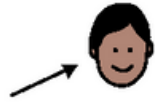
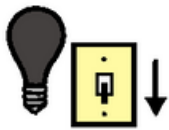

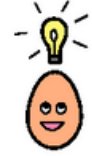
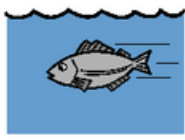

By Christa Joy

If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.



	<b>him</b>		<b>dim</b>
	<b>rim</b>		<b>whim</b>
	<b>swim</b>		<b>brim</b>

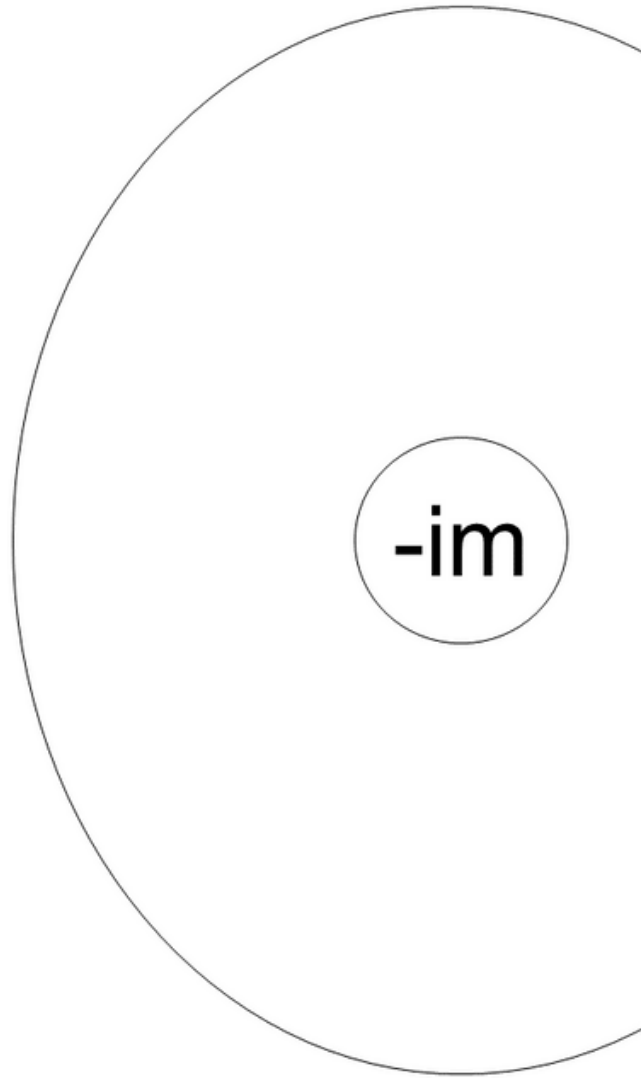
	<b>grim</b>		<b>slim</b>
---	-------------	---	-------------

	<b>him</b>		<b>dim</b>
	<b>rim</b>		<b>whim</b>
	<b>swim</b>		<b>brim</b>

	<b>grim</b>		<b>slim</b>
---	-------------	---	-------------

There are flash cards included that have either photos or picture symbols. Suggestions for activities are included.





Errorless version

Cut apart pictures and place in circle map.



Cut apart pictures and place in circle map **ONLY IF** they are in the -im word family.



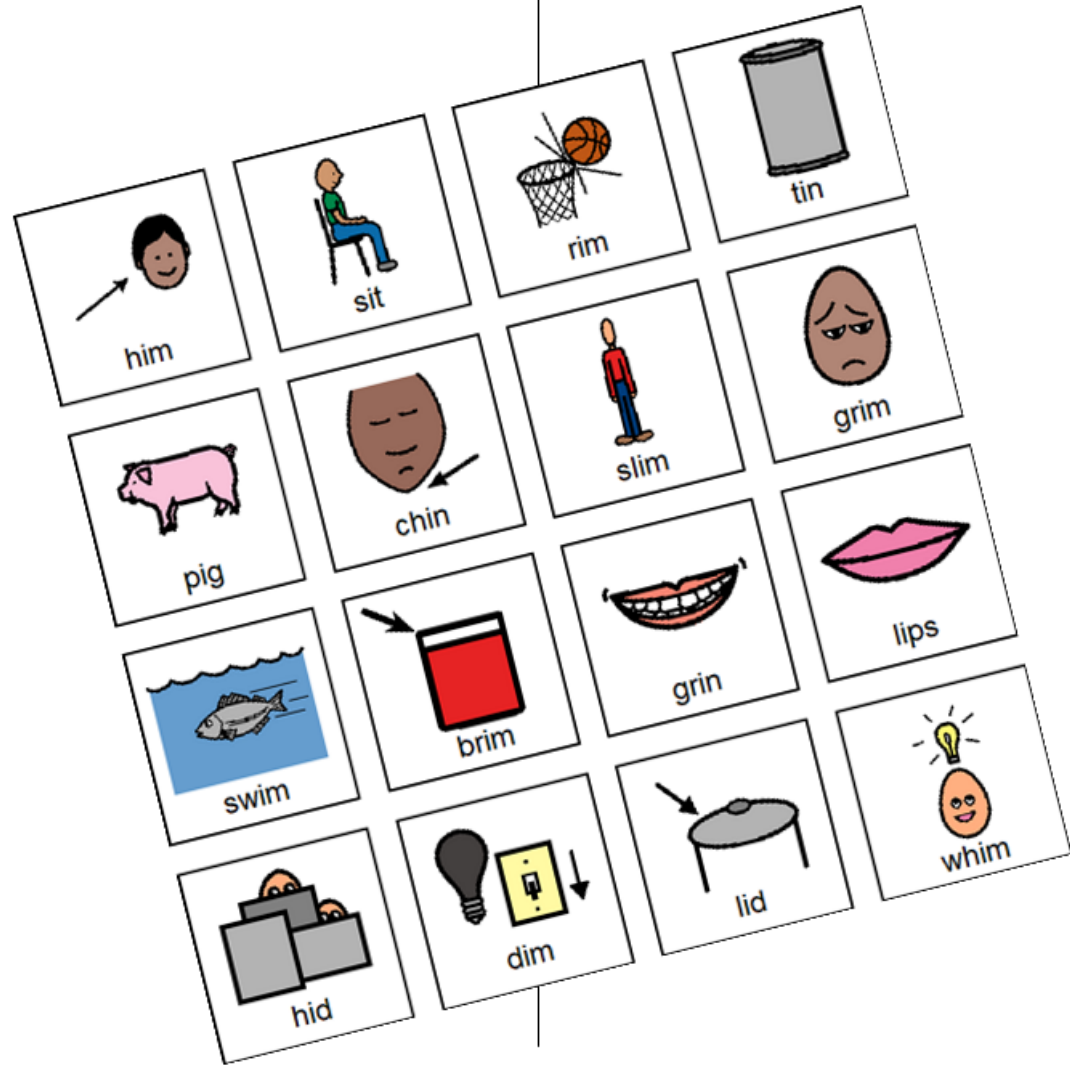
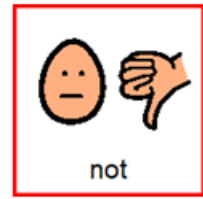
Each unit comes with a circle map that comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

There are photos and picture symbols included.

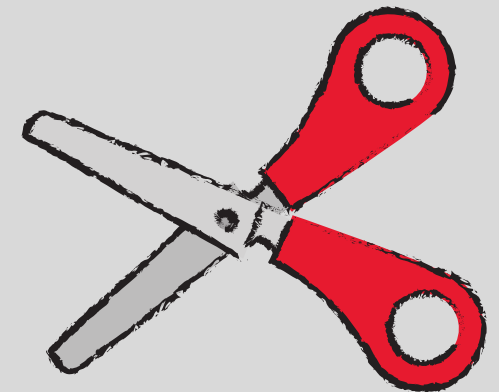




Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox









There is a sorting activity.  
It has students sort words  
that do and do not contain  
that word family.

Directions for  
differentiation are included.













Find the matching picture.

 him		 dim	
 rim		 whim	
 swim		 brim	
 grim		 slim	









Find the matching picture.

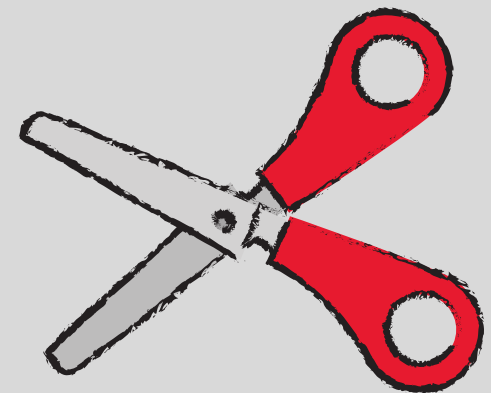
 him		 dim	
 rim		 whim	
 swim		 brim	
 grim		 slim	

There are several matching activities. One matches photos to picture symbols or picture symbols to picture symbols.

Match to the photo on the previous page.

 him	 dim	 rim	 whim
 swim	 brim	 grim	 slim

 him	 dim	 rim	 whim
 swim	 brim	 slim	 grim



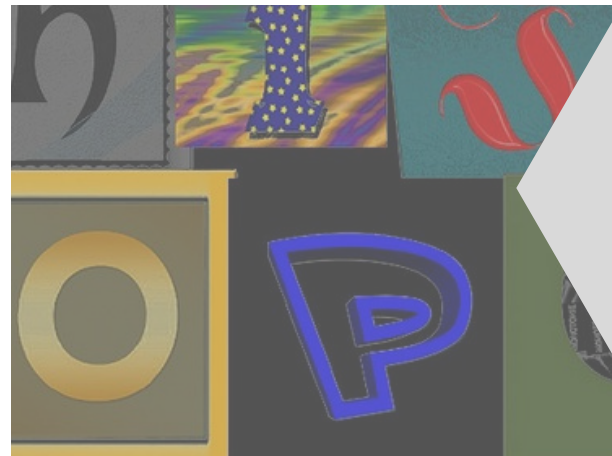


Find the matching word.

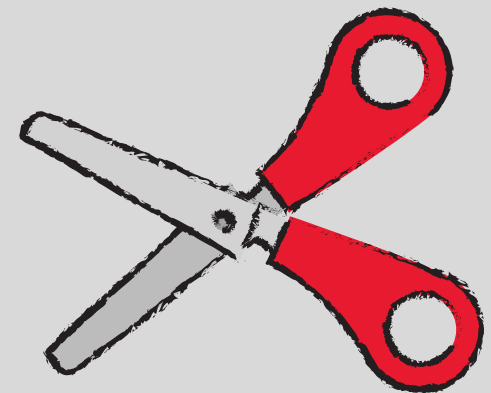
him		dim	
rim		whim	
swim		brim	
grim		slim	

Match to the word on the previous page.

whim	swim	grim	him
brim	dim	rim	slim



The other matching activity uses words. Students will match the identical words or word to picture.











The Pictur World

 him	 dim	 rim	 whim
 swim	 brim	 slim	 grim








Circle the correct spelling

- |   |      |       |      |
|---|------|-------|------|
|  | hip  | him   | hive |
|  | wet  | wim   | whim |
|  | rip  | rim   | ram  |
|  | swim | sweat | swin |
|  | grim | grin  | grid |
|  | dip  | dib   | dim  |
|  | slin | slim  | slid |
|  | brim | brine | brom |

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Circle the correct spelling









- |   |       |       |       |
|---|-------|-------|-------|
|    | slim  | slip  | slit  |
|    | din   | dim   | dig   |
|   | grip  | grill | grim  |
|  | him   | hit   | hill  |
|  | bring | brim  | brit  |
|  | run   | rig   | rim   |
|  | swig  | swim  | swarm |
|  | whim  | whip  | will  |

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Students will practice circling the correct spelling of each word. Includes 2 worksheets.











Fill in the missing letter(s).

-  \_\_\_ \_\_\_ i m
-  d \_\_\_ m
-  \_\_\_ h \_\_\_ m
-  \_\_\_ \_\_\_ m
-  \_\_\_ \_\_\_ i m
-  \_\_\_ i \_\_\_
-  \_\_\_ w i \_\_\_
-  \_\_\_ h \_\_\_ m

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Fill in the missing letter(s).

-  h \_\_\_ \_\_\_
-  w h \_\_\_ \_\_\_
-  r \_\_\_ \_\_\_
-  s w \_\_\_ \_\_\_
-  \_\_\_ \_\_\_ i m
-  \_\_\_ \_\_\_ m
-  s l \_\_\_ \_\_\_
-  b r \_\_\_ \_\_\_

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

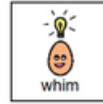
Students will fill in the missing letters of the words. Includes 2 worksheets.

Circle the best word to finish the sentence.

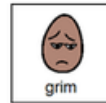
1. Do you want to take \_\_\_\_\_ with you?



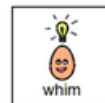
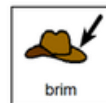
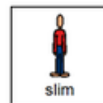
2. The dark woods were looking \_\_\_\_\_.



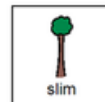
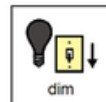
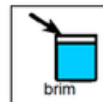
3. Michael Phelps will \_\_\_\_\_ in the relay race.



4. On a \_\_\_\_\_ I went to the beach.



5. I filled the water bottle to the \_\_\_\_\_.



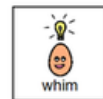
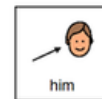
Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Circle the best word to finish the sentence.

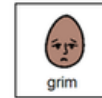
1. The basketball hit the \_\_\_\_\_.



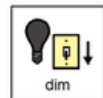
2. The puppy from the shelter was too \_\_\_\_\_.



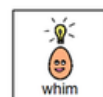
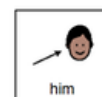
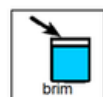
3. The butterfly landed on the \_\_\_\_\_ of my hat.



4. The light burned out, making the room \_\_\_\_\_.



5. Do you want me to invite \_\_\_\_\_ to the party?



Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Students will find the best word to finish each sentence. Includes 2 worksheets.




# Let's go swimming!!

I  to swim.

My favorite place to swim is in the .

I always make sure to take .

I can also  while I am swimming .

Swimming makes you  

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Each unit has a writing prompt using words from that word family. This is an errorless activity.

Spell the word that goes with the picture.



Finally, there is a spelling test to review the words covered in the unit.



# DIGITAL ACTIVITIES

- MOVIE VERSION OF BOOK READ ALOUD
- CIRCLE MAP
- SORTING ACTIVITY
- MATCHING ACTIVITIES
- CIRCLE THE CORRECT SPELLING
- FILL IN MISSING LETTERS
- CHOOSE BEST WORD TO FINISH SENTENCE
- WRITING PROMPT



Listen to the  
book read  
aloud

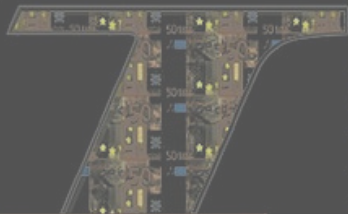
I went for a swim



By Christa Joy

Students can watch the  
movie the book read  
aloud.





him	<input type="text"/>	dim	<input type="text"/>
rim	<input type="text"/>	whim	<input type="text"/>
swim	<input type="text"/>	brim	<input type="text"/>
grim	<input type="text"/>	slim	<input type="text"/>

Find the matching word.

whim	him	dim	slim
rim	swim	grim	

Each activity is set up so students can click and drag answers. For one activity (missing letters) there is the option to type or drag letters.





h \_ i \_ m



wh \_ i \_ m



r \_ i \_ m



sw \_ i \_ m



\_ g \_ r i m



\_ d \_ i \_ m



s l \_ i \_ m



b r \_ i \_ m

Fill in the missing letters.

i m g r d

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.





I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**[Click Here to read more!!](#)**