



Special Ed



**THIS
VERY
TREE
LITERACY UNIT**



Special Needs for Special Kids

ALSO INCLUDES GOOGLE SLIDES



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

This Very Tree

Literacy Unit for Special Education

By
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Special Needs for Special Kids



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23-26	Writing prompt: I am the Survivor Tree
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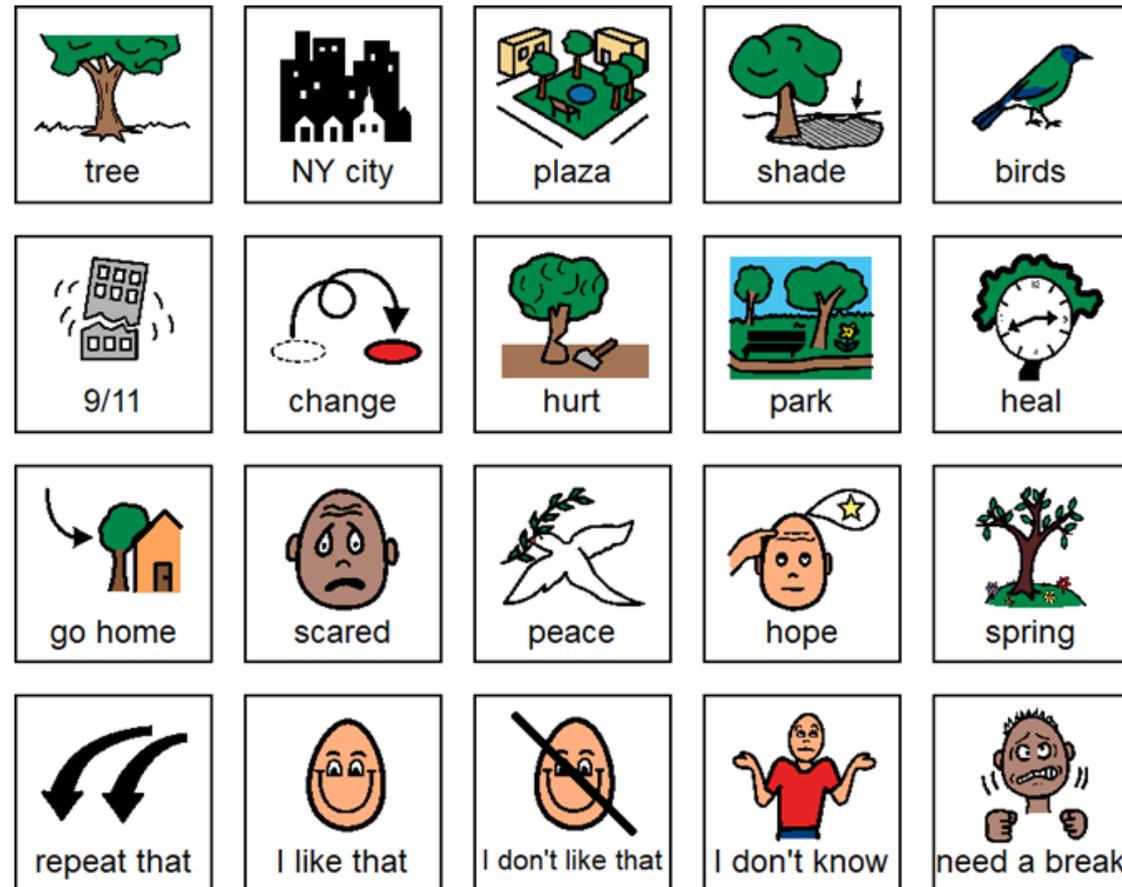
In a separate file, there are directions and links to digital versions of these activities.

This unit has **28 pages** plus **12 google slides**. There are 5 activities to go with this book to last a full week of instruction.

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

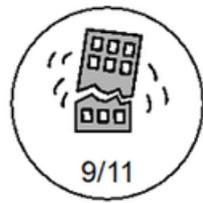
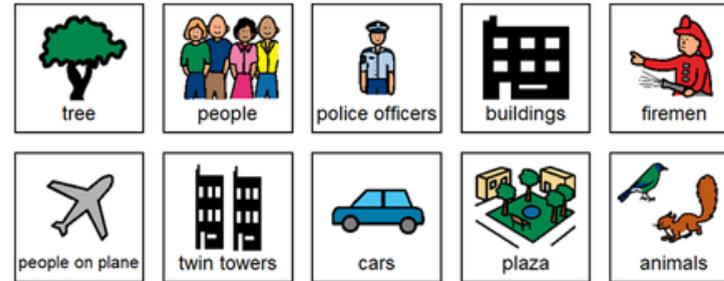
Tips on how to use in the unit!!



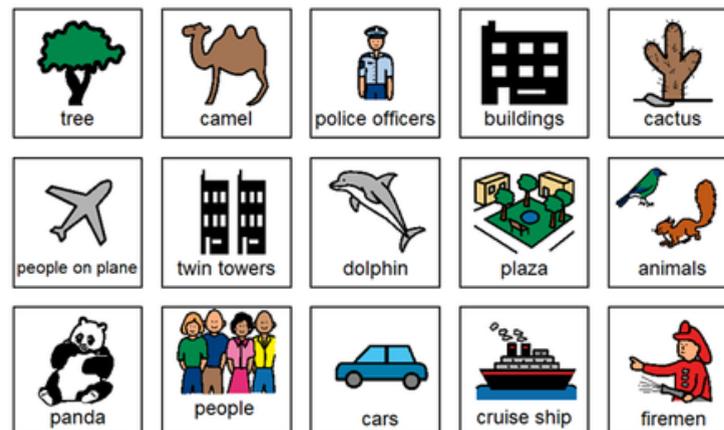
What were some things damaged or hurt during 9/11?

Errorless version

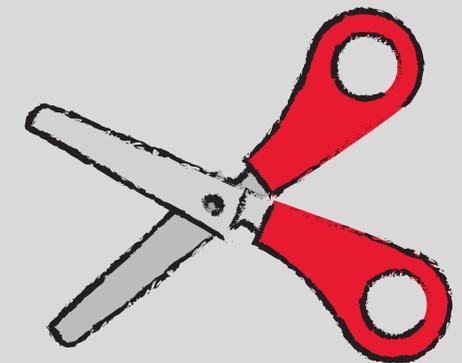
Cut apart pictures and place in circle map about showing things damaged or hurt during 9/11. Think about things you would find in New York City.



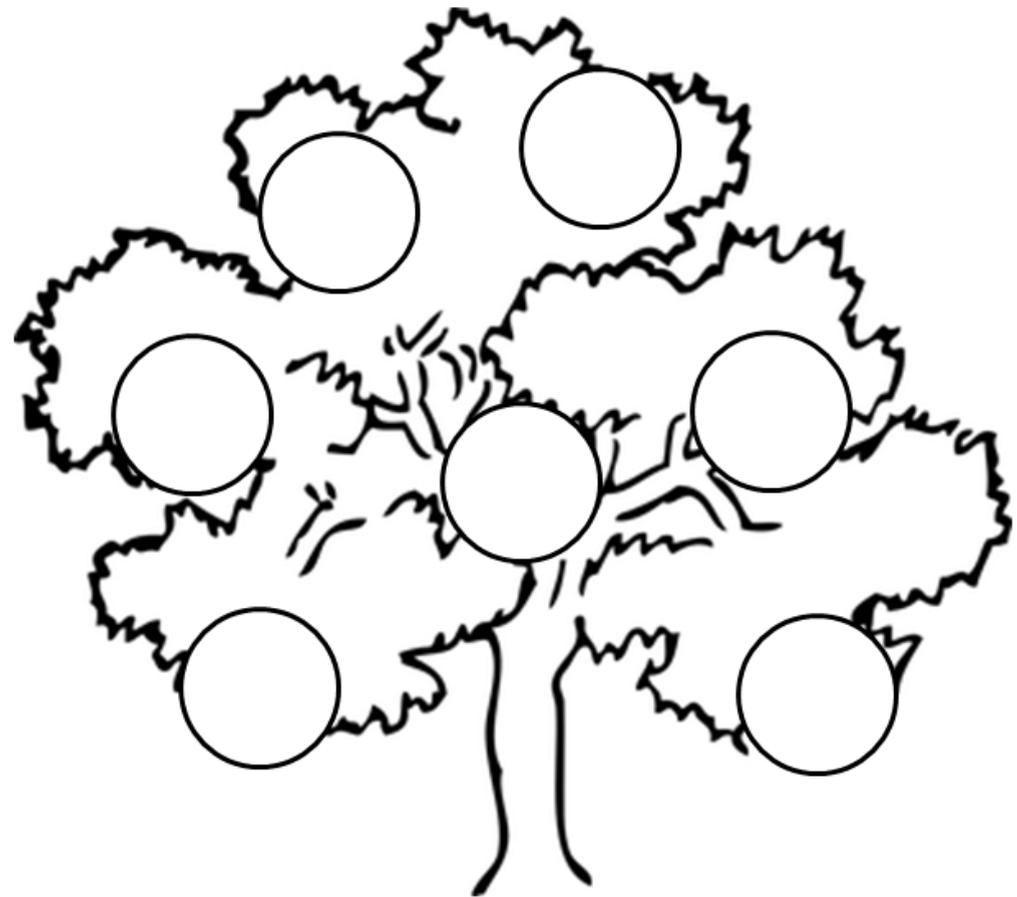
Cut apart pictures and place in circle map **ONLY IF** you think they were damaged or hurt during 9/11. Think about things you would find in New York City.



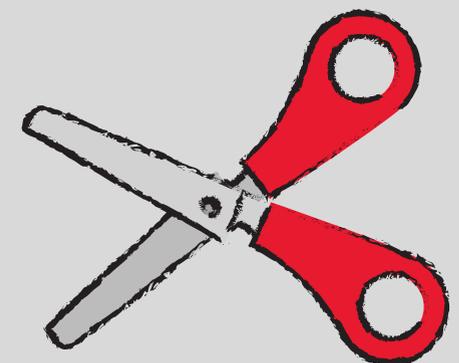
There is a circle map showing things you that could have been hurt or injured on 9/11. There is an option that only has correct answers and one that has wrong answers mixed in.



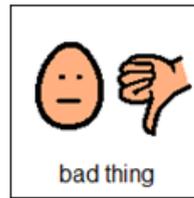
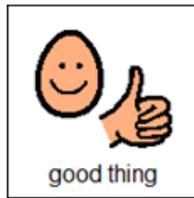
What are some things you can get from trees?

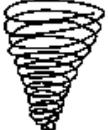
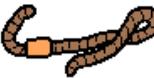
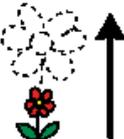
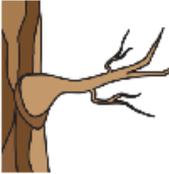
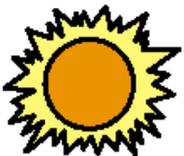


There is a visual map, showing things that trees give us. This is an errorless activity.

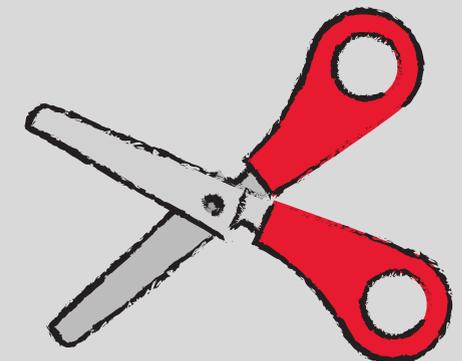


What are some good and bad things that can happen to trees?

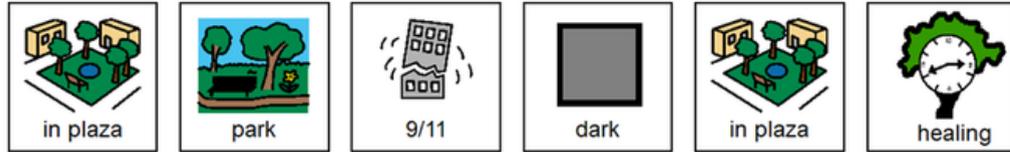
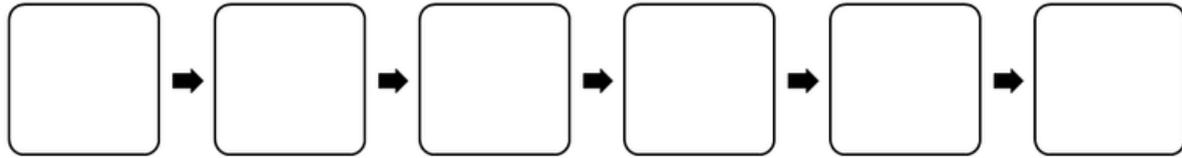


 <p>chopped down</p>	 <p>disease</p>	 <p>bird nest</p>	 <p>tornado</p>
 <p>squirrel</p>	 <p>birds</p>	 <p>lightning</p>	 <p>worms</p>
 <p>grow</p>	 <p>drought</p>	 <p>raining</p>	 <p>fire</p>
 <p>hurricane</p>	 <p>fallen branch</p>	 <p>sun</p>	 <p>decorate</p>

There is a sorting activity. Students will sort things that are good or bad for trees. Suggestions for differentiation are included.

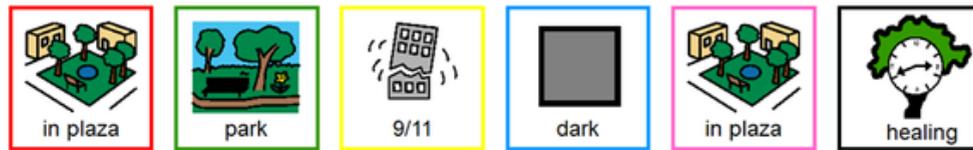
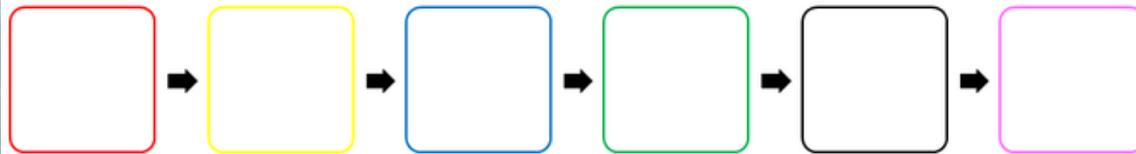


Put the events in the order they happened to the tree



The Picture Communication

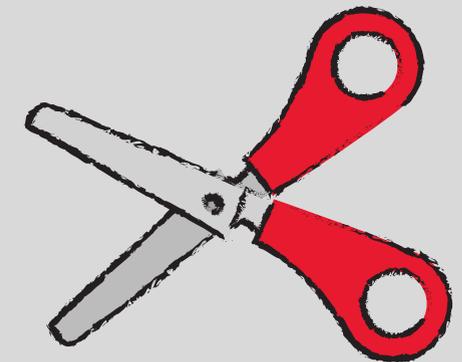
Put the events in the order they happened to the tree



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There is a sequencing activity, putting in order the events that happened to the Survivor Tree.

There is a differentiated version included.



I am the Survivor Tree



I am the Survivor Tree, and I am

Many people visit me. Some bring

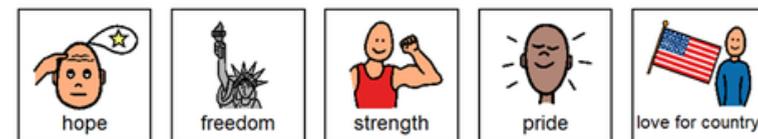
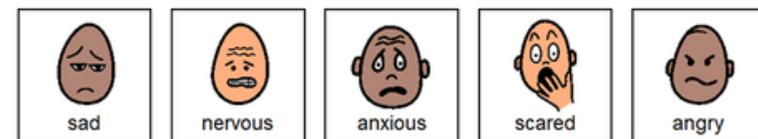
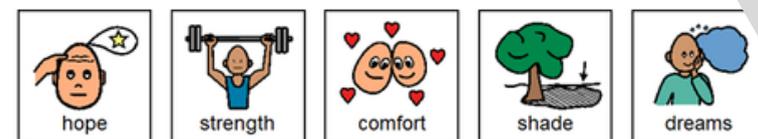
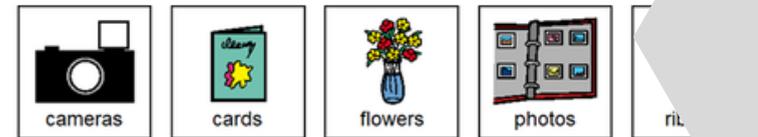
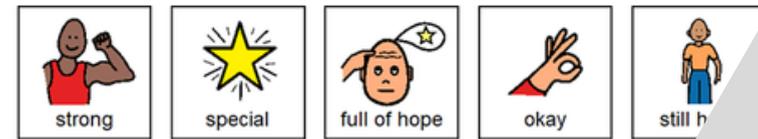
Some are looking for

I still remember that terrible day. It makes me

But I am a survivor, and I represent

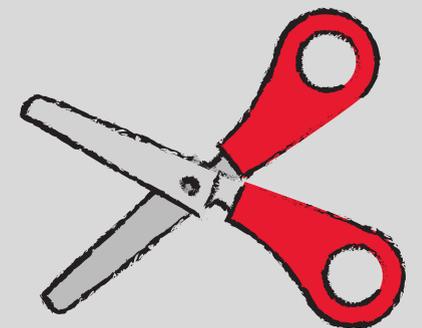
for many.

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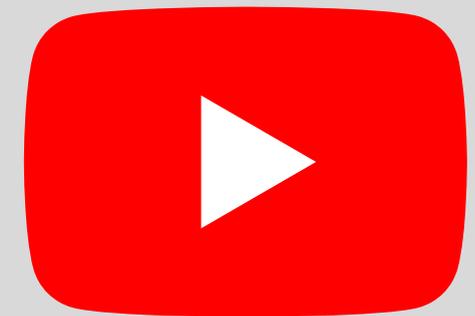
Students will write their own story as though they were the Survivor Tree. This is an errorless activity that allows students to write their own story independently.

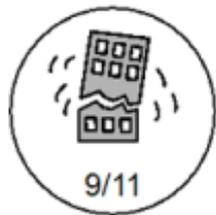


Listen to
the story
read
aloud



There is a video of the book
read aloud. This is a video
from YouTube.



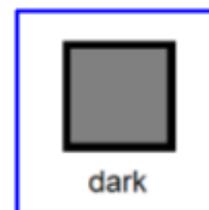
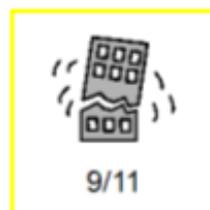
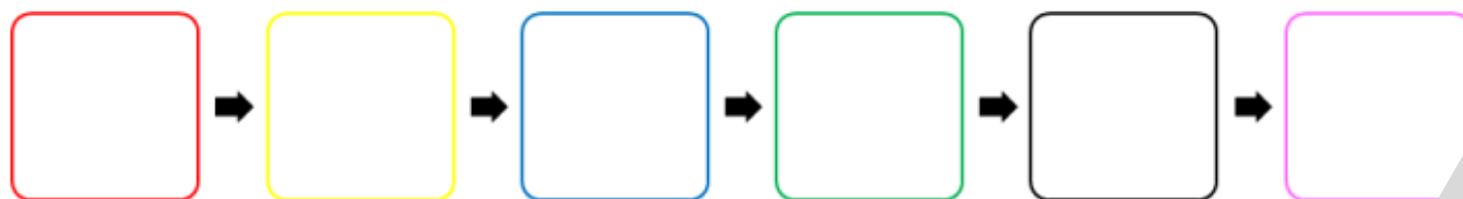


Place the pictures in circle map showing some things damaged or hurt during 9/11. Think about things you would find in New York City.

 tree	 twin towers	 police officers	 building
 animals	 people on plane	 people	
 plaza	 firemen		

There are digital versions of the activities included. Students click and drag the answers.

Put the events in the order they happened to the tree



There are 2 sets, one that includes differentiation shown here.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)