

# WE DON'T EAT OUR CLASSMATES

## LITERACY UNIT



Special Ed



Special Needs for Special Kids

# ALSO INCLUDES GOOGLE SLIDES



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

## Table of Contents

| Pages | Activity                                      |
|-------|---|
| 4-6   | Vocabulary board                              |
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| 13-16 | Sorting: things you should and should not eat |
| 17-19 | Sorting: things you think are delicious       |
| 20-24 | Matching: what animals eat                    |
| 25-29 | What I like to eat                            |
| 30-31 | Terms of Use                                  |

In a separate file you will find:

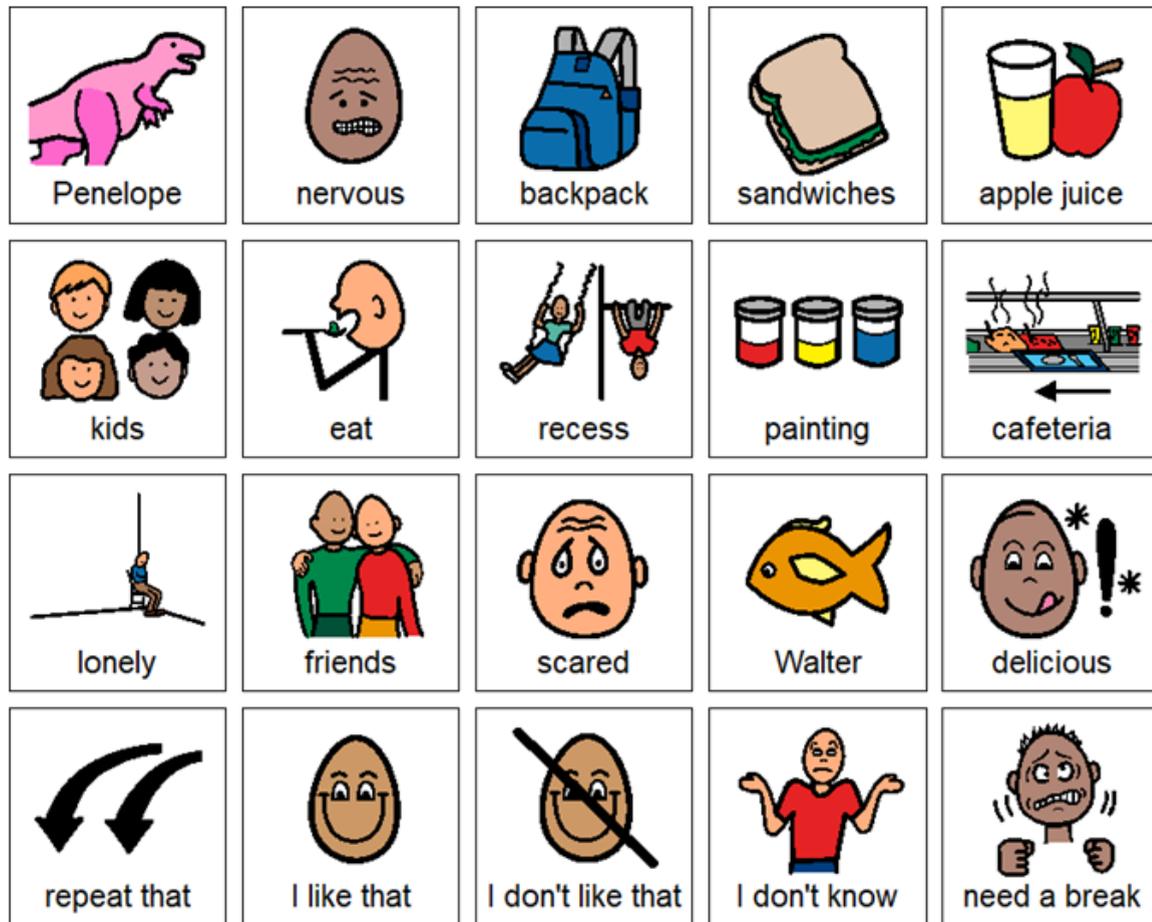
- Directions and links to digital activities

This unit has **30 pages**  
**plus 12 google slides.**  
There are 5 activities to  
go with this book to last  
a full week of  
instruction.

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

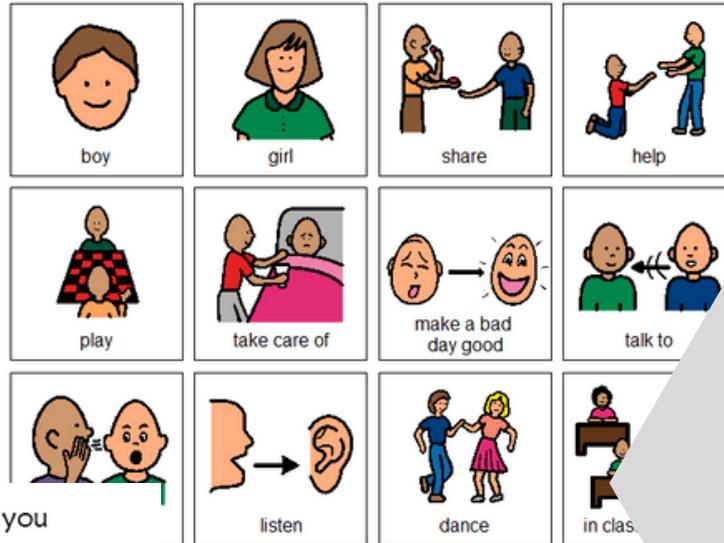
Tips on how to use in the unit!!



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What does being a good friend look like?

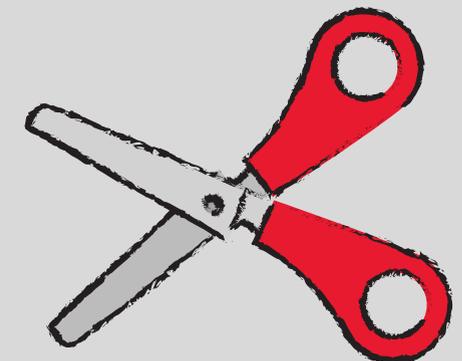
Cut apart pictures and place inside circle to illustrate what a good friend looks like.



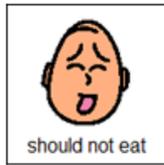
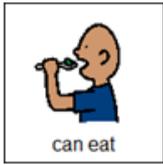
Cut apart pictures and place inside circle **ONLY IF** you think it is what a good friend looks like.

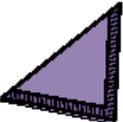
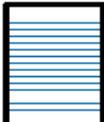


There is a circle map showing ways to be a good friend. There is an option that only has correct answers and one that has wrong answers mixed in.

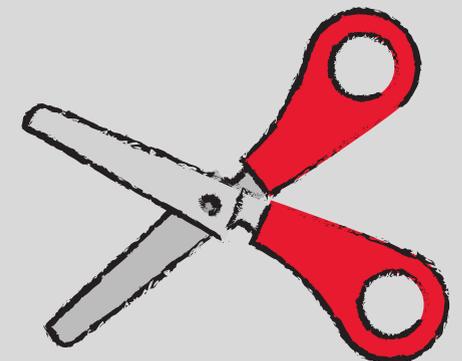


Penelope is told not to eat her classmates. What are some things that are okay to eat and not ok to eat.

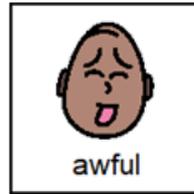


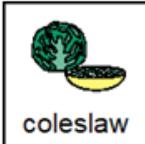
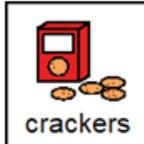
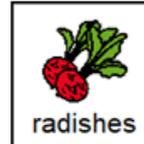
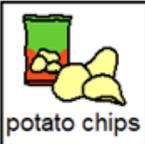
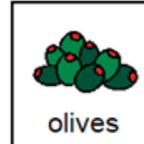
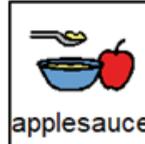
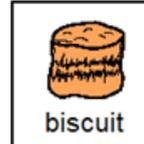
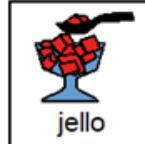
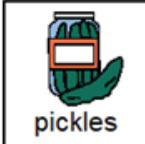
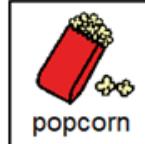
|   |   |   |  |  |
|---|---|---|--|--|
| <br>steak      | <br>brownie      | <br>grass        | <br>leaves     | <br>hot dog       |
| <br>pizza      | <br>spider       | <br>Q-tip        | <br>strawberry | <br>crayons       |
| <br>Play-Doh  | <br>watermelon | <br>paper clip | <br>pretzel  | <br>penny       |
| <br>popsicle | <br>napkin     | <br>paper      | <br>waffle   | <br>granola bar |

Students will sort things that are ok and not ok to eat. Suggestions for differentiation are included.

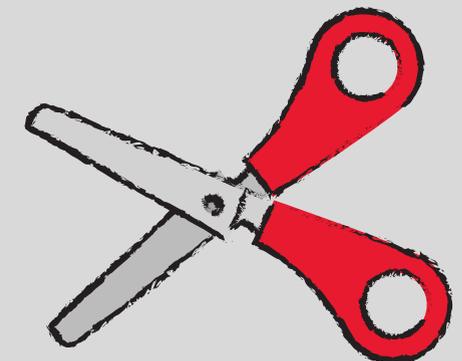


What are some things you think are delicious and what are some things you think taste awful? Everyone's answers will be different.



|   |   |  |  |  |   |
|---|---|--|--|--|---|
| <br>bread            | <br>coleslaw       | <br>crackers      | <br>pumpkin pie | <br>radishes       | <br>honey      |
| <br>potato chips     | <br>doughnut       | <br>cherry pie    | <br>ice cream   | <br>olives         | <br>sauerkraut |
| <br>brussel sprouts | <br>chili         | <br>steak        | <br>applesauce | <br>biscuit       | <br>cheese    |
| <br>Chinese        | <br>French fries | <br>granola bar | <br>jello     | <br>marshmallows | <br>pancakes |
| <br>peanut butter  | <br>pickles      | <br>pizza       | <br>popcorn   | <br>pretzel      | <br>raisins  |

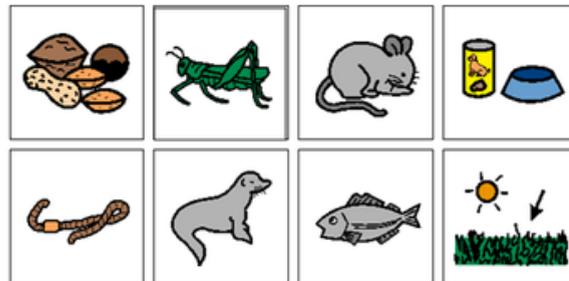
There is a sorting activity. Students will sort foods they think are delicious and those that are not. The answers may vary.



It turns out dinosaurs like to eat children, and goldfish like to eat dinosaurs. What do the animals below like to eat?

|  |                      |  |                      |
|--|----------------------|--|----------------------|
|   | <input type="text"/> |   | <input type="text"/> |
|   | <input type="text"/> |   | <input type="text"/> |
|   | <input type="text"/> |   | <input type="text"/> |
|  | <input type="text"/> |  | <input type="text"/> |

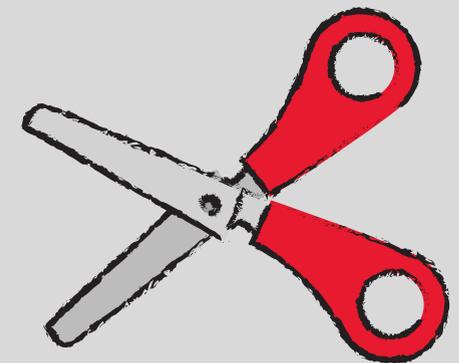
Match the food with the animal that would eat it. There might be more than one right answer.



Suggested answer key:

1. bear: fish
2. cow: grass
3. dog: dog food
4. snake: mouse
5. killer whale: seal
6. bird: worms
7. squirrel: nuts
8. owls: crickets

Students will match the food that each animal would most likely eat. Suggestions for differentiation are included.



# What I like to eat

I am a  and, I go to school.

My dad packs me  to eat for lunch.

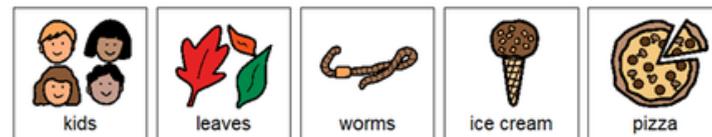
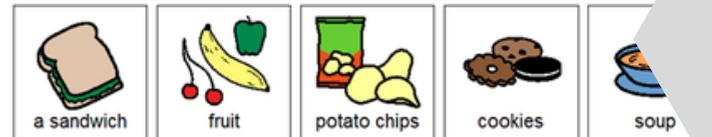
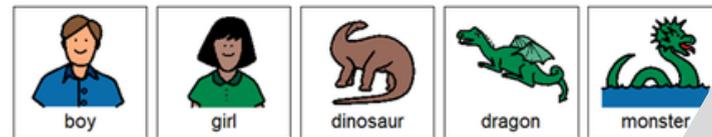
But I really like to eat .

They are  and delicious.

You should try some with .

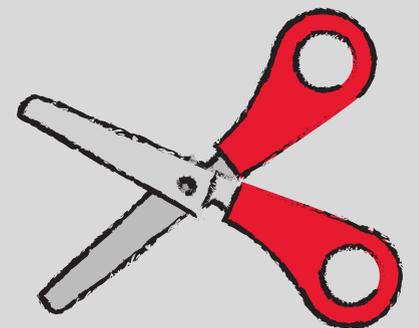


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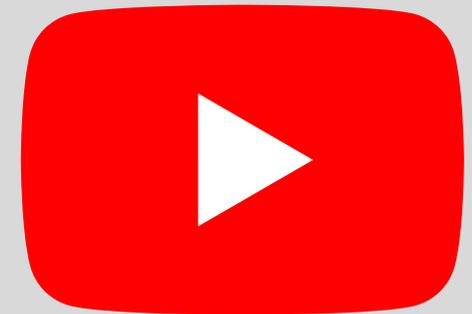
Students will write their own story about what they like to eat. They can pretend they are someone or something else if they would like. This is an errorless activity that allows students to write their own story independently.



Listen to We  
Don't Eat our  
Classmates  
read aloud

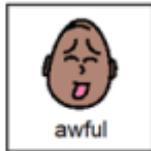


There is a video of the book  
read aloud by the author.  
This is a video from  
YouTube.





delicious



awful

What are some things you think are delicious and what are some things you think taste awful?

|  |  |  |  |   |
|--|--|--|--|---|
| <br>bread           | <br>coleslaw  | <br>crackers      | <br>pumpkin pie | <br>radishes |
| <br>potato chips    | <br>doughnut  | <br>cherry pie    | <br>ice cream   |   |
| <br>brussel sprouts | <br>chili     | <br>applesauce    | <br>steak       |   |
| <br>French fries   | <br>jello    | <br>marshmallows | <br>pancakes   |   |
| <br>pickles       | <br>popcorn | <br>pretzel     | <br>raisins   | <br>cheese |

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There are digital versions of the activities included. Students click and drag the answers.

|   |   |
|---|---|
|        |       |
|       |       |
|     |     |
|   |   |

It turns out dinosaurs like to eat children, and goldfish like to eat dinosaurs. What do the animals below like to eat?

Match the food below with the animal most likely to eat it.

|  |  |  |  |
|--|--|--|--|
|   |   |   |   |
|  |  |  |  |

There are 2 sets, one that includes differentiation shown here.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**[Click Here to read more!!](#)**