

Special Ed



-OX
WORD
FAMILY

ALSO INCLUDES GOOGLE SLIDES





These word family units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per word family.

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Also included with this unit as separate files:

- Lesson plan
- Links and directions for digital versions of the activities

This unit comes with enough activities to last one week or more. Most activities are in print and digital formats.

Spelling Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the spelling test that best fits the learning level of your students
- Give the spelling test to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching or most cut and paste activities. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make you own copies of the activities:** Every day I yesterday. For that reason:
 - a. I often complete the activity myself and offer that I could use year after year.
 - b. My copies were also helpful as either a mode more support or as a way for more advanced work.

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book • Flash cards activity • Circle map • Matching activity
2	<ul style="list-style-type: none"> • Book • Flash cards activity • Sorting activity • Matching activity
3	<ul style="list-style-type: none"> • Book • Flash cards activity • Matching activity • Circle the correct spelling
4	<ul style="list-style-type: none"> • Book • Vocab cards activity • Fill in the missing letters • Choose the best word
5	<ul style="list-style-type: none"> • Book • Spelling test • Writing prompt

Day 2

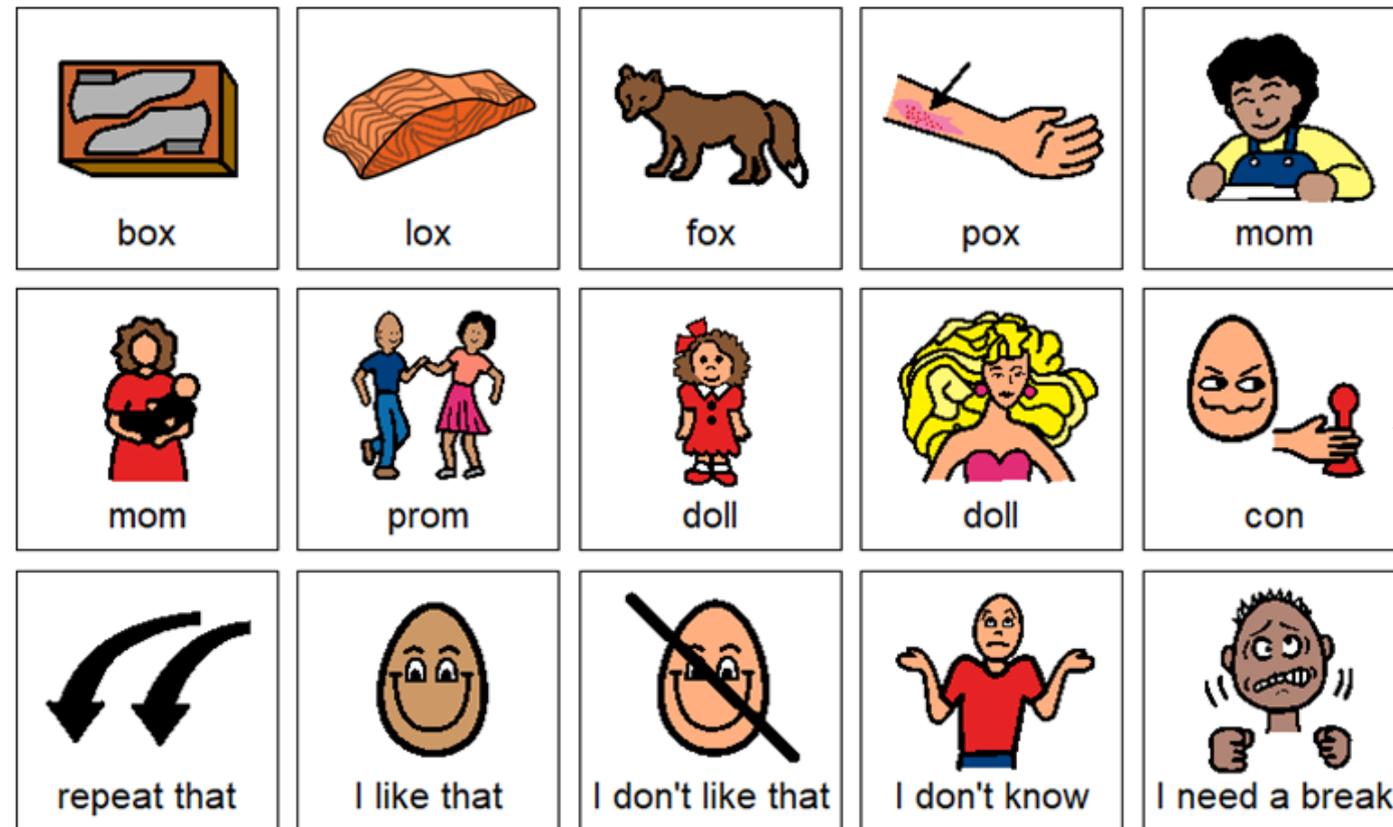
Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions focusing on the word family <ul style="list-style-type: none"> ◦ You don't want to ask so many questions you lose the flow of the story, but enough to make sure your students are truly engaged • Continue to make connections between book and vocabulary board and flash cards 	<ul style="list-style-type: none"> • Book • Vocabulary board • Flash cards
Flash cards (5 minutes)	<ul style="list-style-type: none"> • Look at the file included and choose an activity to do with the flash cards: <i>Awesome Activities for Vocabulary boards</i> 	<ul style="list-style-type: none"> • Flash cards • Vocabulary board
Review from yesterday (5 minutes)	<ul style="list-style-type: none"> • Review the activities completed yesterday 	<ul style="list-style-type: none"> • Teacher copies of completed activities
Sorting activity (10 minutes)	<ul style="list-style-type: none"> • Do the sorting activity included • Use color coding as needed 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Matching activity 2 (10 minutes)	<ul style="list-style-type: none"> • Do the word to word matching activity • Use color coding as needed 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares one of their finished activities with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed activity • Communication devices

This unit has a detailed lesson plan with individual and group activities to last a week.

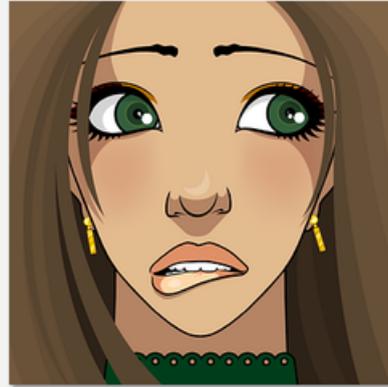
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use included in the unit!!



Should I open the **box**?



Christa Joy, Special Needs for Special Kids

I decided to open the **box**.



Christa Joy, Special Needs for Special Kids

This unit comes with a book for that word family. It has photos and simple, repeatable text.

Each daily lesson is started with this book.

Watch the
move, In the
box

In the **box**



By Christa Joy

If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.

	box		lox
	fox		pox
	mom		prom

	doll		con
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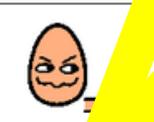
	box		lox
	fox		pox
	mom		prom
	doll		con

There are flash cards included that have either photos or picture symbols. Suggestions for activities are included.

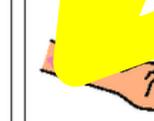
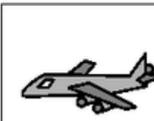
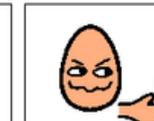
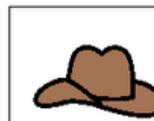
-ox &
misc.

Errorless version

Cut apart pictures and place in circle map.

 box	 lox	 fox	 pox
 mom	 prom	 doll	 con

Cut apart pictures and place in circle map **ONLY IF** they are in the -ox and more word family.

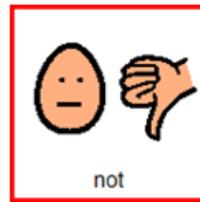
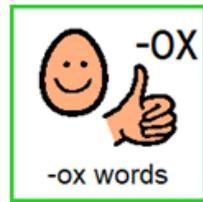
 box	 lox	 map	 pox
 jet	 prom	 doll	 con
 mom	 hat	 fox	 sit

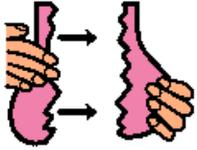
Each unit comes with a circle map that comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

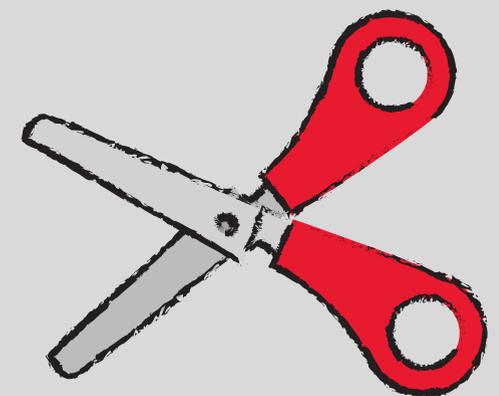
There are photos and picture symbols included.



 <p>fox</p>	 <p>axe</p>	 <p>six</p>	 <p>lox</p>
 <p>taxi</p>	 <p>relax</p>	 <p>box</p>	 <p>mix</p>
 <p>box</p>	 <p>pox</p>	 <p>fix</p>	 <p>pox</p>

There is a sorting activity.
It has students sort words
that do and do not contain
that word family.

Directions for
differentiation are included.



Find the matching picture.

 box	 lox
 fox	 pox
 mom	 prom
 doll	 con

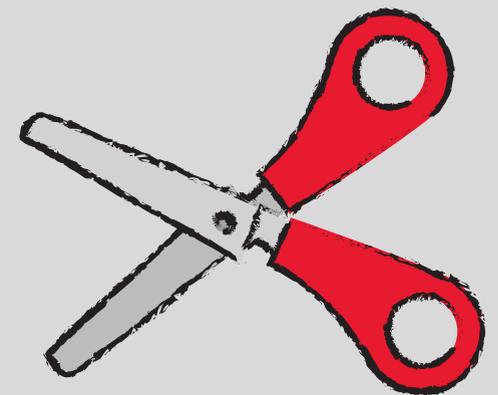
Find the matching picture.

 box	 lox
 fox	 pox
 mom	 prom
 doll	 con

There are several matching activities. One matches photos to picture symbols or picture symbols to picture symbols.

Match to the photo on the previous page.

			
			
 fox	 mom	 prom	 doll
 cheat	 lox	 box	 pox



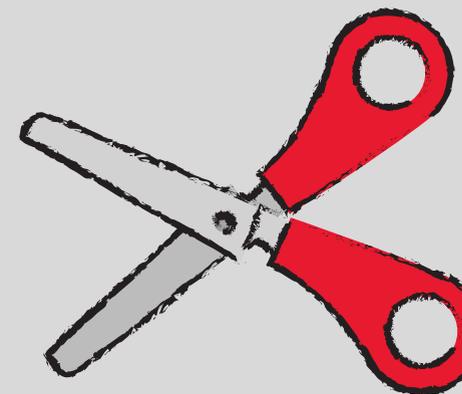
Find the matching word.

box		lox	
fox		pox	
mom		prom	
doll		con	

Match to the word on the previous page.

prom	lox	fox	mom
doll	box	pox	con

The other matching activity uses words. Students will match the identical words or word to picture.



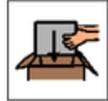
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 fox	 mom	 prom	 doll
 cheat	 lox	 box	 pox

Circle the correct spelling



mom mod mop



bob boy box



cob con cot



toll doll poll



lox lock lob



pray prom pom



fog for fox



pow pox pos

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Circle the correct spelling



doll wall dog



pop prop prom



fix fox frog



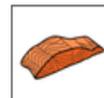
con cop cop



box bog bot



mat mob mom



lox log lot



pop pot pox

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Students will practice circling the correct spelling of each word. Includes 2 worksheets.

Fill in the missing letter(s).



d _ _ _ _



p r _ _ _



_ _ _ x



_ _ _ n



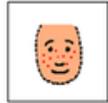
_ _ o _



_ _ o _



l _ _ _



_ _ _ x

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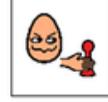
Fill in the missing letter(s).



m _ _ _



b _ _ _



c _ _ _



d _ _ _ _



_ _ o _



_ _ _ o m



f _ _ _



p _ _ _

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Students will fill in the missing letters of the words. Includes 2 worksheets.

Circle the best word to finish the sentence.

1. The _____ lived in the woods.



fox



lox



doll

2. The mailman delivered a _____.



prom



pox



box

3. The doctor said he had _____.



pox



fox



con

4. She made a dress for her _____.



doll



box



lox

5. _____ went to the store for tacos.



fox



con



mom

Circle the best word to finish the sentence.

1. I put the _____ under the Christmas tree.



prom



box



fox

2. Mom served _____ at the party.



lox



con



pox

3. He tried to _____ me out of my lunch money.



con



doll



box

4. Shay asked Sam to the _____.



mom



lox



prom

5. My little sister sleeps with a _____.



pox



doll



box

Students will find the best word to finish each sentence. Includes 2 worksheets.

What was in the box?

I found a box at the



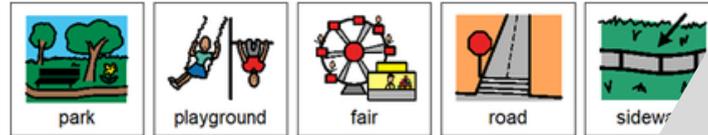
It was too

to take home.

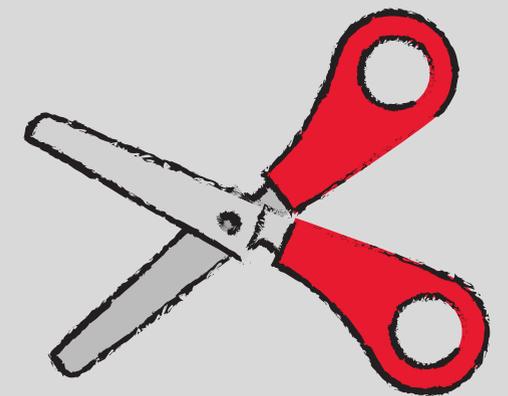
I decided to show it to my

Inside the box, we found a

I took it to the



Each unit has a writing prompt using words from that word family. This is an errorless activity.



Spell the word that goes with the picture.

















Finally, there is a spelling test to review the words covered in the unit.

DIGITAL ACTIVITIES

- MOVIE VERSION OF BOOK READ ALOUD
- CIRCLE MAP
- SORTING ACTIVITY
- MATCHING ACTIVITIES
- CIRCLE THE CORRECT SPELLING
- FILL IN MISSING LETTERS
- CHOOSE BEST WORD TO FINISH SENTENCE
- WRITING PROMPT

Watch the
movie, In the
box

In the **box**



By Christa Joy

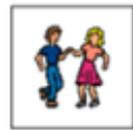
Students can watch the
movie the book read
aloud.



doll

wall

dog



pop

prop

prom



fix

fox

frog



con

cop

cop



box

bog

bot



mat

mob

mom



lox

log

lot

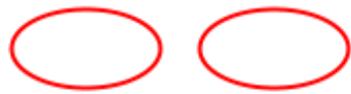


pop

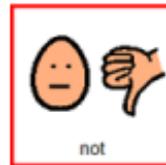
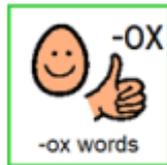
pot

pox

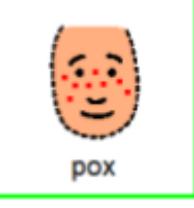
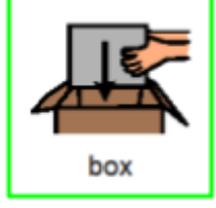
Circle the correct spelling.



Each activity is set up so students can click and drag answers. For one activity (missing letters) there is the option to type or drag letters.



Sort the words into the correct column.

 axe	 six	 lox
 box	 relax	
 pox	 box	 fox

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)