ALSO INCLUDES GOOGLE SLIDES

These word family units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per word family.

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4-14	We went on a trip
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70-72	Spelling test
73-74	Terms of Use

Also included with this unit in separate files:

- lesson plans
- activities to do with vocabulary board
- directions and links to digital activities

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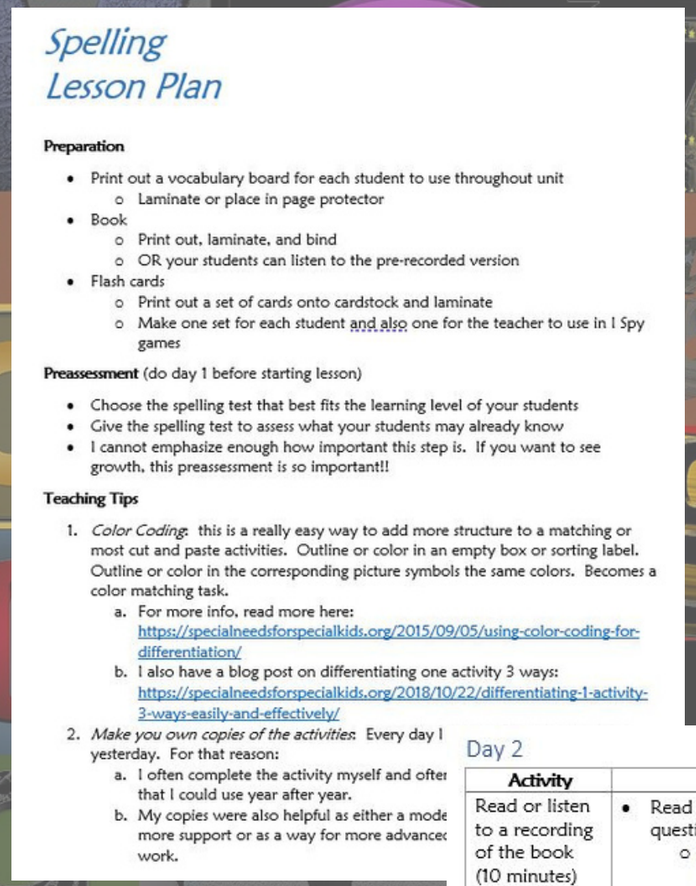
Each unit comes with enough activities to last one week or more. Most activities are in print and digital formats.



Spelling Lesson Plan

Preparation

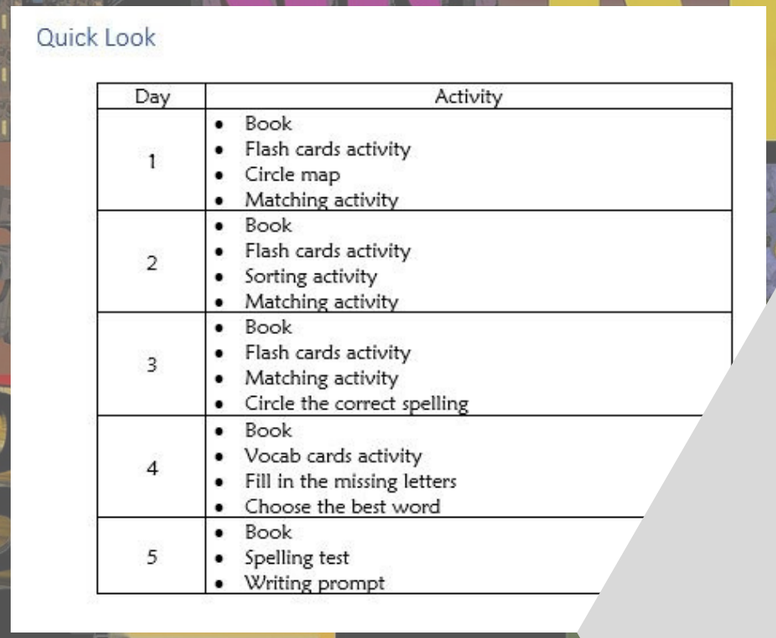
- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Flash cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and also one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the spelling test that best fits the learning level of your students
- Give the spelling test to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

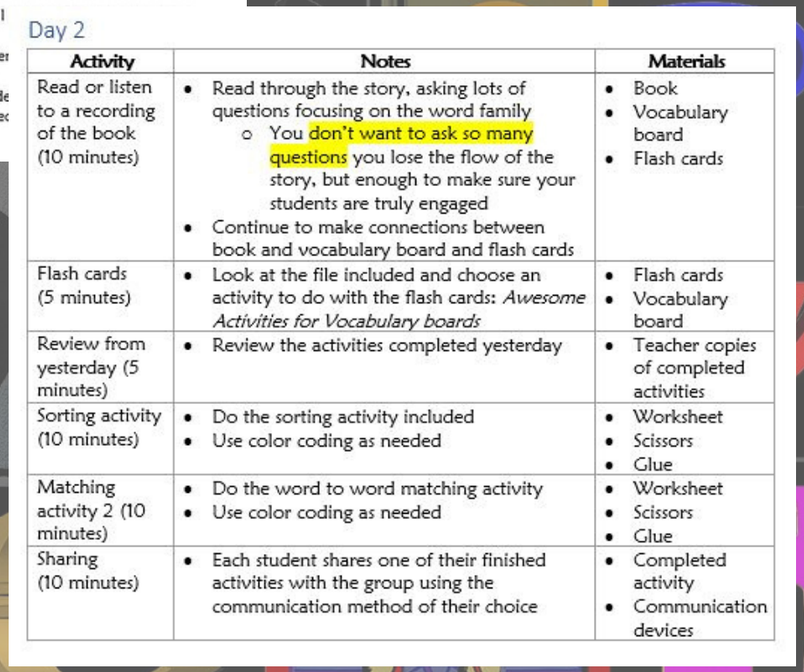
Teaching Tips

1. *Color Coding*: this is a really easy way to add more structure to a matching or most cut and paste activities. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
   a. For more info, read more here: https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/
   b. I also have a blog post on differentiating one activity 3 ways: https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/
2. *Make you own copies of the activities*: Every day I yesterday. For that reason:
   a. I often complete the activity myself and ofter that I could use year after year.
   b. My copies were also helpful as either a mode more support or as a way for more advance work.



Quick Look

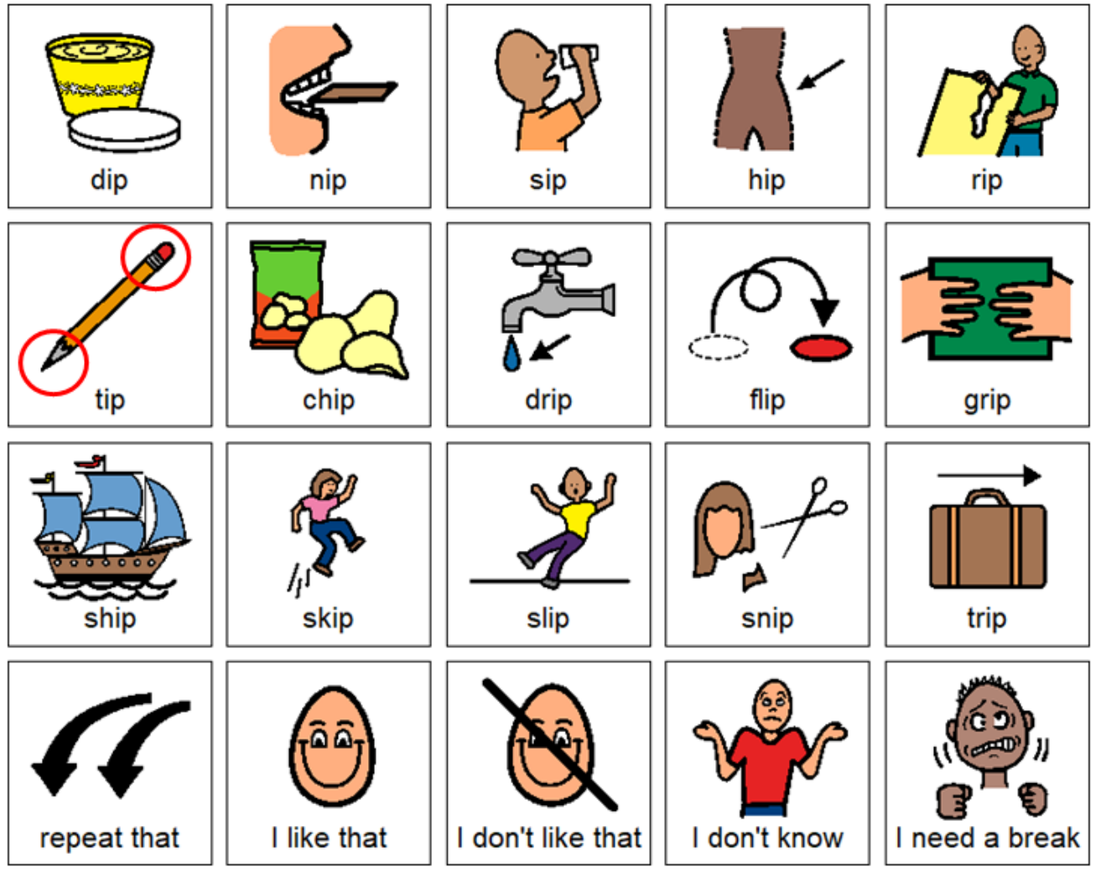
Day	Activity
1	• Book • Flash cards activity • Circle map • Matching activity
2	• Book • Flash cards activity • Sorting activity • Matching activity
3	• Book • Flash cards activity • Matching activity • Circle the correct spelling
4	• Book • Vocab cards activity • Fill in the missing letters • Choose the best word
5	• Book • Spelling test • Writing prompt



Day 2

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	• Read through the story, asking lots of questions focusing on the word family ○ You don't want to ask so many questions you lose the flow of the story, but enough to make sure your students are truly engaged • Continue to make connections between book and vocabulary board and flash cards	• Book • Vocabulary board • Flash cards
Flash cards (5 minutes)	• Look at the file included and choose an activity to do with the flash cards: *Awesome Activities for Vocabulary boards*	• Flash cards • Vocabulary board
Review from yesterday (5 minutes)	• Review the activities completed yesterday	• Teacher copies of completed activities
Sorting activity (10 minutes)	• Do the sorting activity included • Use color coding as needed	• Worksheet • Scissors • Glue
Matching activity 2 (10 minutes)	• Do the word to word matching activity • Use color coding as needed	• Worksheet • Scissors • Glue
Sharing (10 minutes)	• Each student shares one of their finished activities with the group using the communication method of their choice	• Completed activity • Communication devices

Each unit has a detailed lesson plan with individual and group activities to last a week.



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Each unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use included in the unit!!

I have a pig. He is pretty big!!

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My pig loved his hole so much he danced a jig. Just kidding, pigs can't dance!

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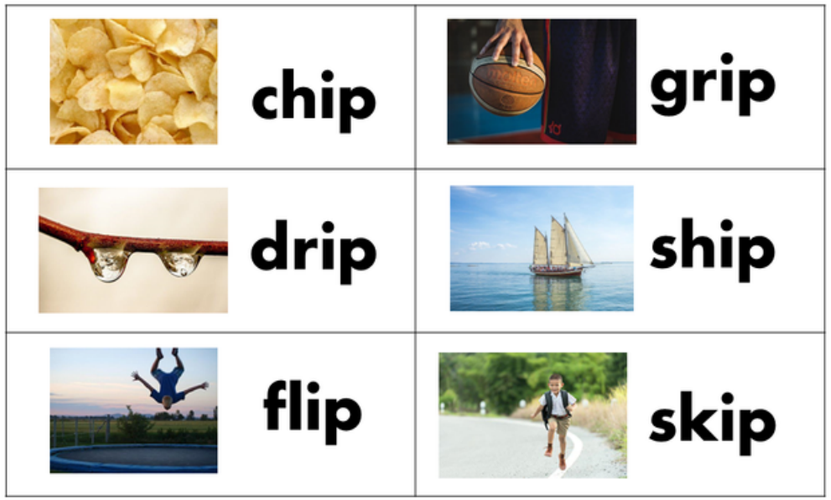
Each unit comes with a book for that word family. It has photos and simple, repeatable text.

Each daily lesson is started with this book.

Watch the movie Things that make me grin

If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.



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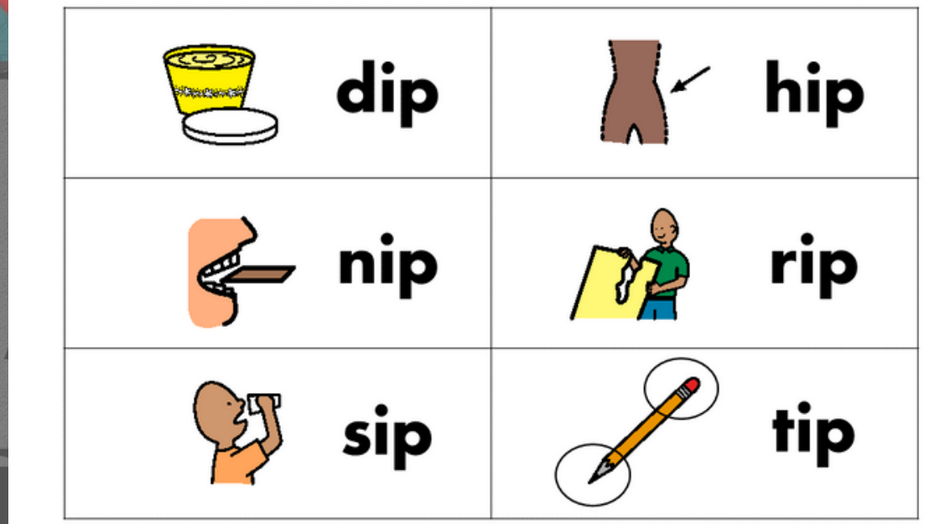

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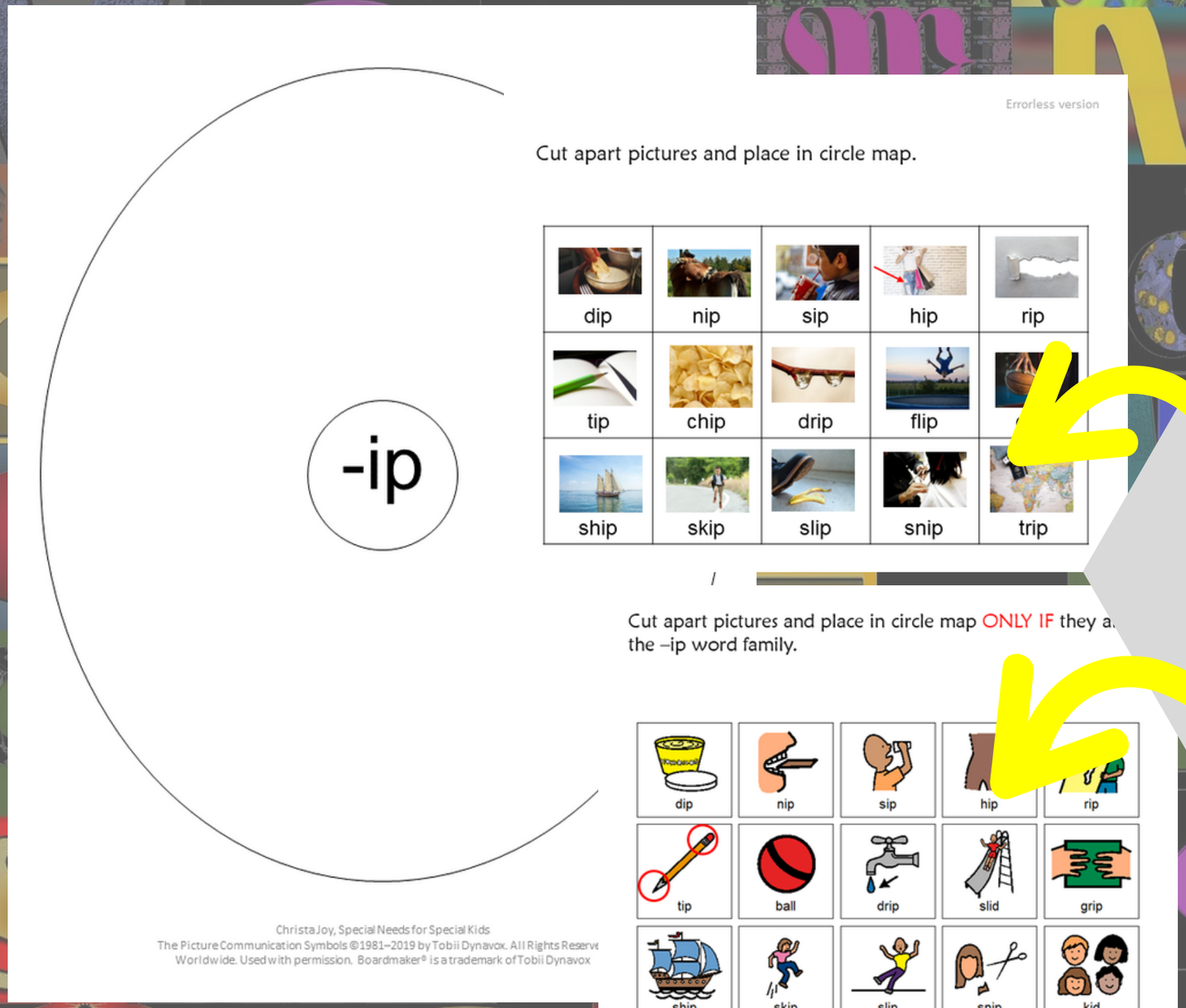
There are flash cards included that have either photos or picture symbols. Suggestions for activities are included.

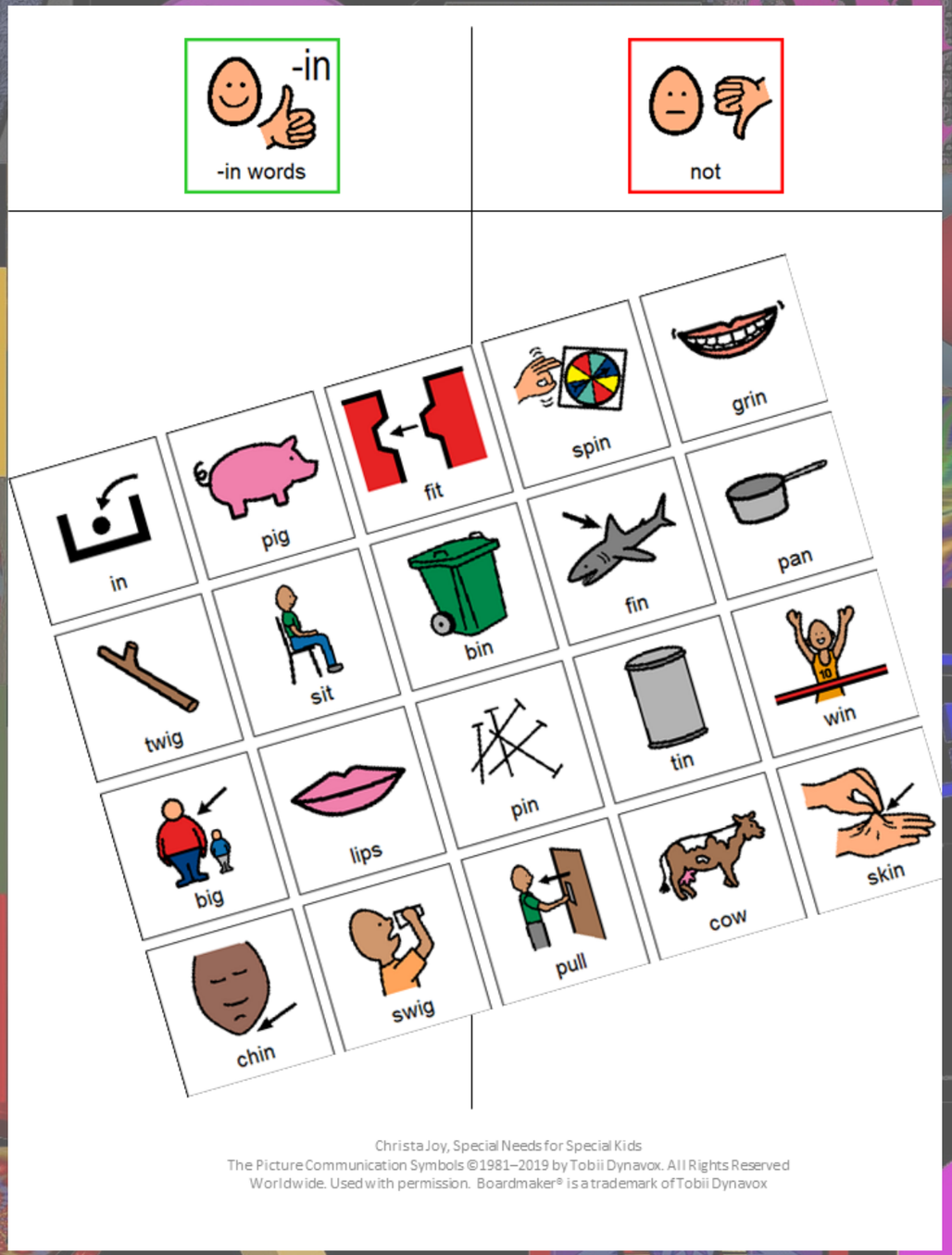


Each unit comes with a circle map that comes with 2 choices:

An errorless option with only correct answers

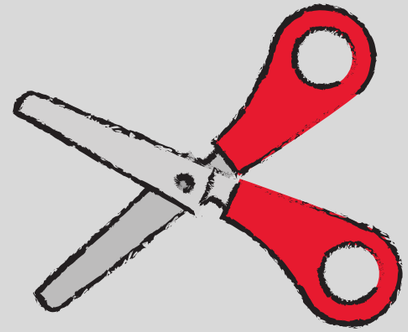
An option that has wrong answers mixed in students will need to set aside.

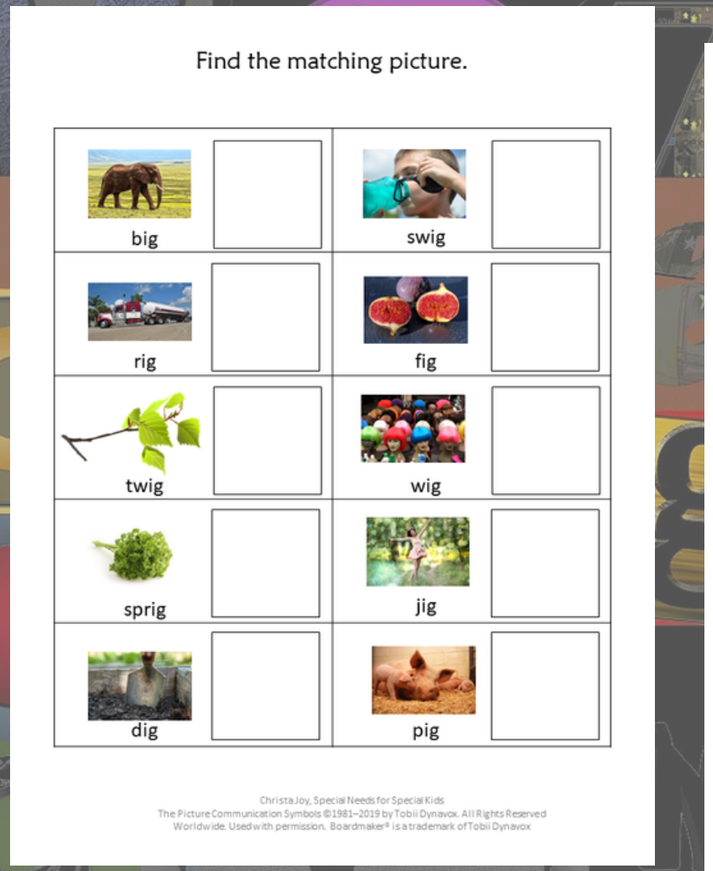
There are photos and picture symbols included.

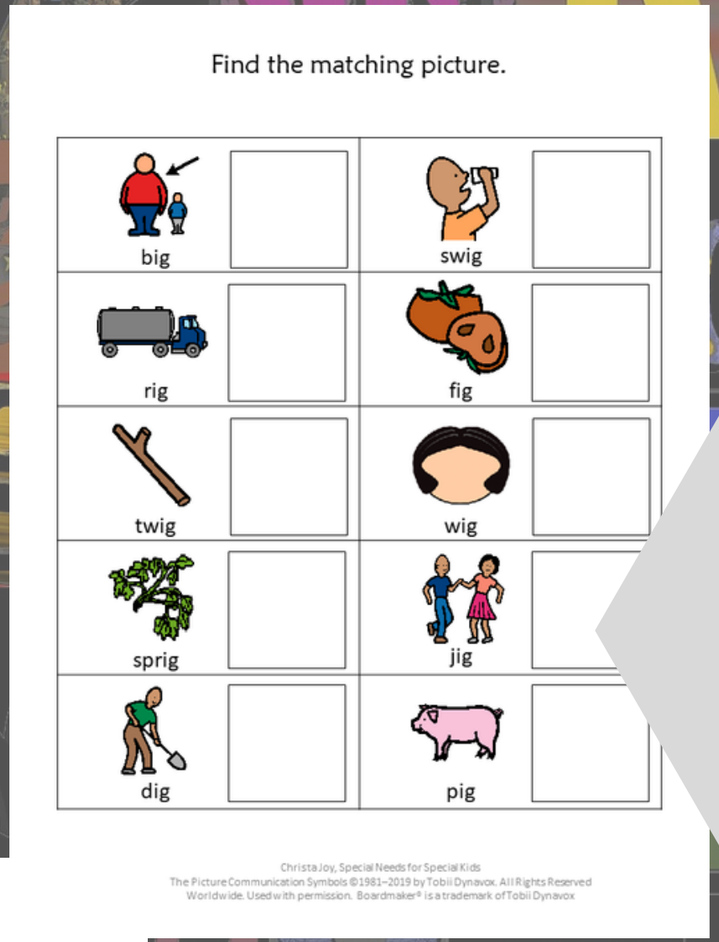


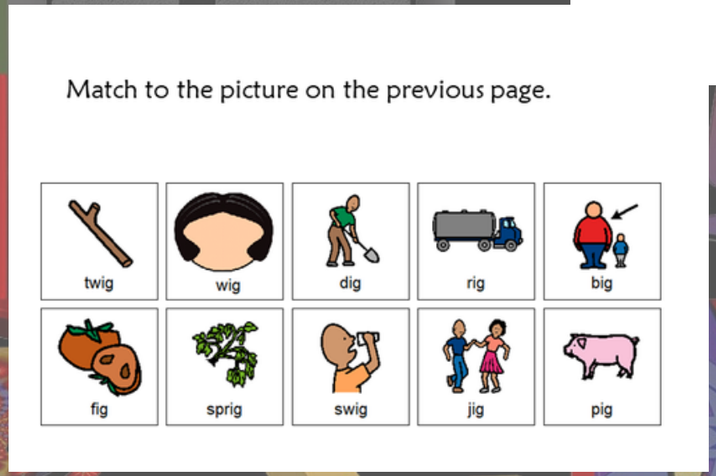
There is a sorting activity. It has students sort words that do and do not contain that word family.

Directions for differentiation are included.

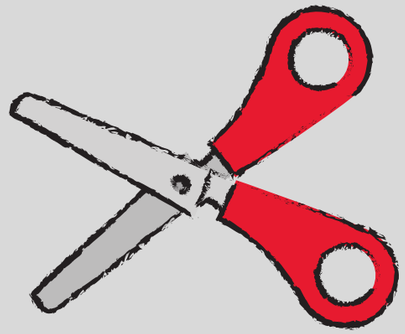


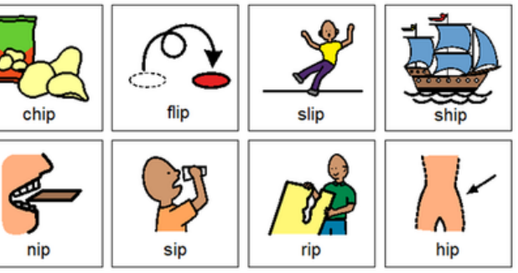






There are several matching activities. One matches photos to picture symbols or picture symbols to picture symbols.





Find the matching word.

dip		hip	
nip		rip	
sip		chip	
drip		flip	
ship		slip	

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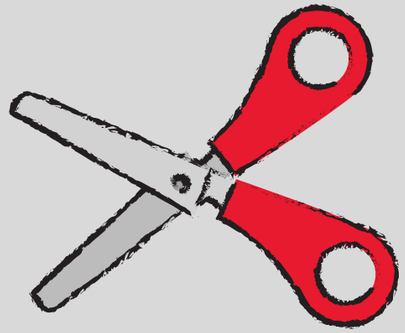
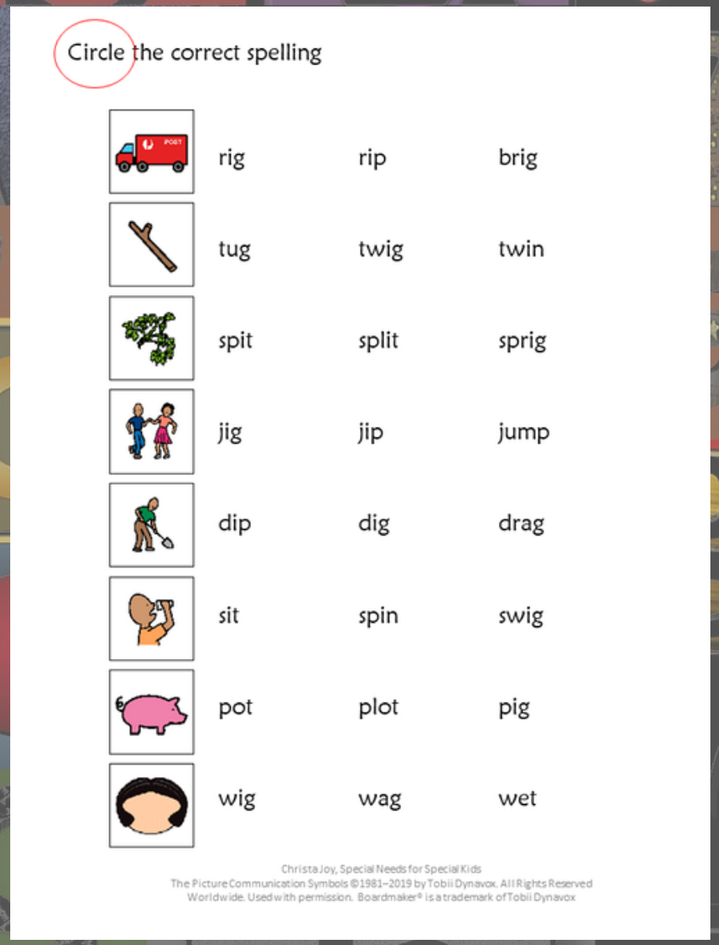
Match to the word on the previous page.

dip	rip	slip	ship	hip
nip	drip	sip	chip	flip

Match to the photo on the previous page.

The other matching activity uses words. Students will match the identical words or word to picture.





Circle the correct spelling

	rig	rip	brig
	tug	twig	twin
	spit	split	sprig
	jig	jip	jump
	dip	dig	drag
	sit	spin	swig
	pot	plot	pig
	wig	wag	wet

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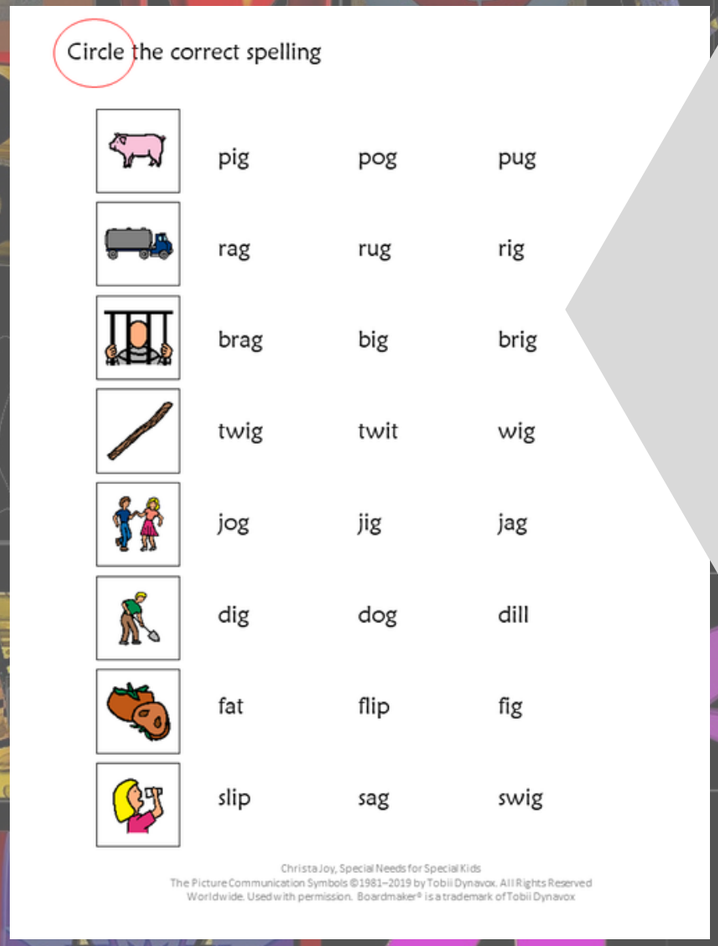

Circle the correct spelling

	pig	pog	pug
	rag	rug	rig
	brag	big	brig
	twig	twit	wig
	jog	jig	jag
	dig	dog	dill
	fat	flip	fig
	slip	sag	swig

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Students will practice circling the correct spelling of each word. Includes 2 worksheets.

Fill in the missing letter(s).

s k ___ ___

f ___ ___

b ___ ___

w ___ ___

___ ___ i n

___ ___ n

i ___

c h ___ ___

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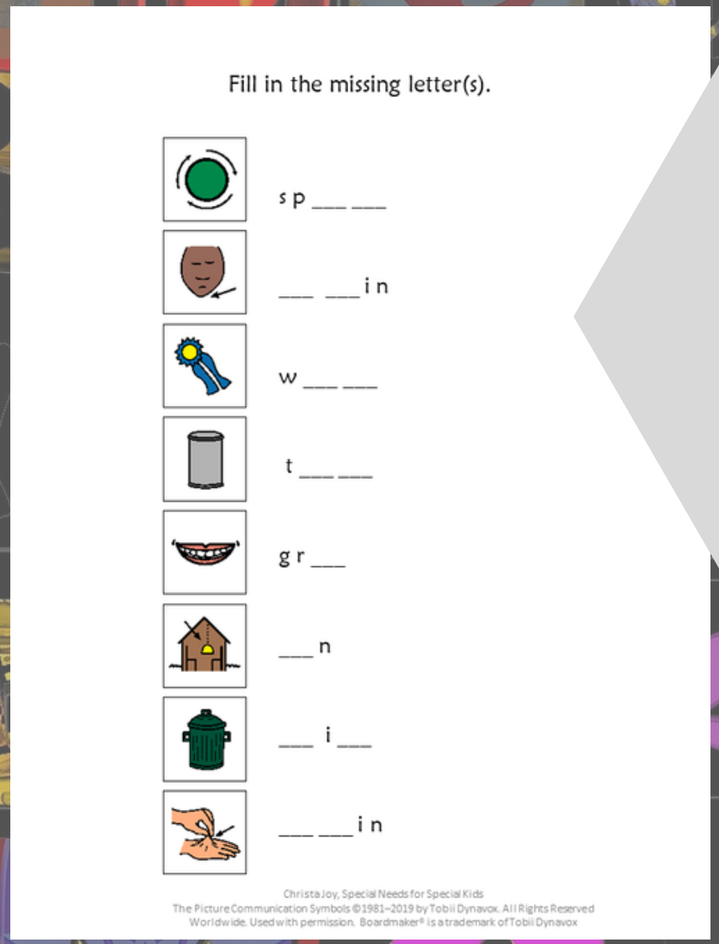

Fill in the missing letter(s).

s p ___ ___

___ ___ i n

w ___ ___

t ___ ___

g r ___

___ n

___ i ___

___ ___ i n

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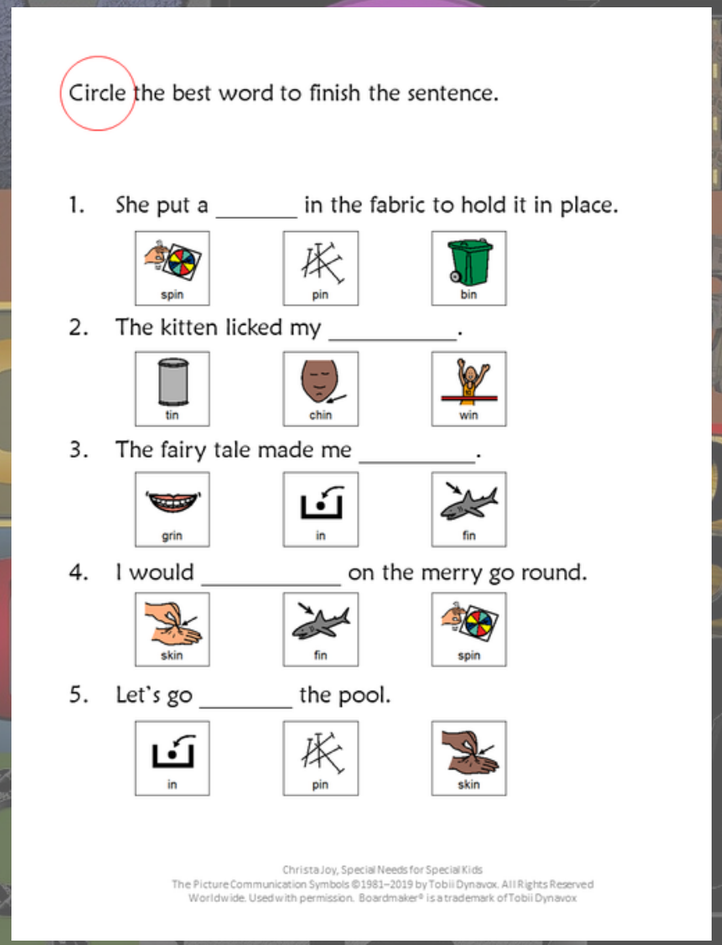
Students will fill in the missing letters of the words. Includes 2 worksheets.



Circle the best word to finish the sentence.

1. She put a _____ in the fabric to hold it in place.

2. The kitten licked my _____.

3. The fairy tale made me _____.

4. I would _____ on the merry go round.

5. Let's go _____ the pool.

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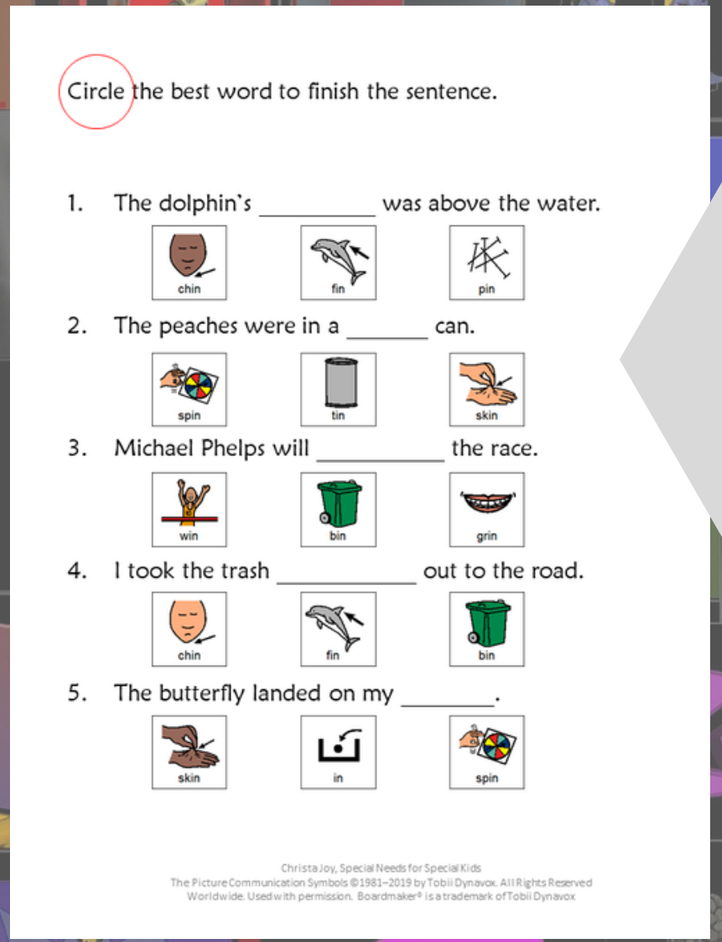

Circle the best word to finish the sentence.

1. The dolphin's _____ was above the water.

2. The peaches were in a _____ can.

3. Michael Phelps will _____ the race.

4. I took the trash _____ out to the road.

5. The butterfly landed on my _____.

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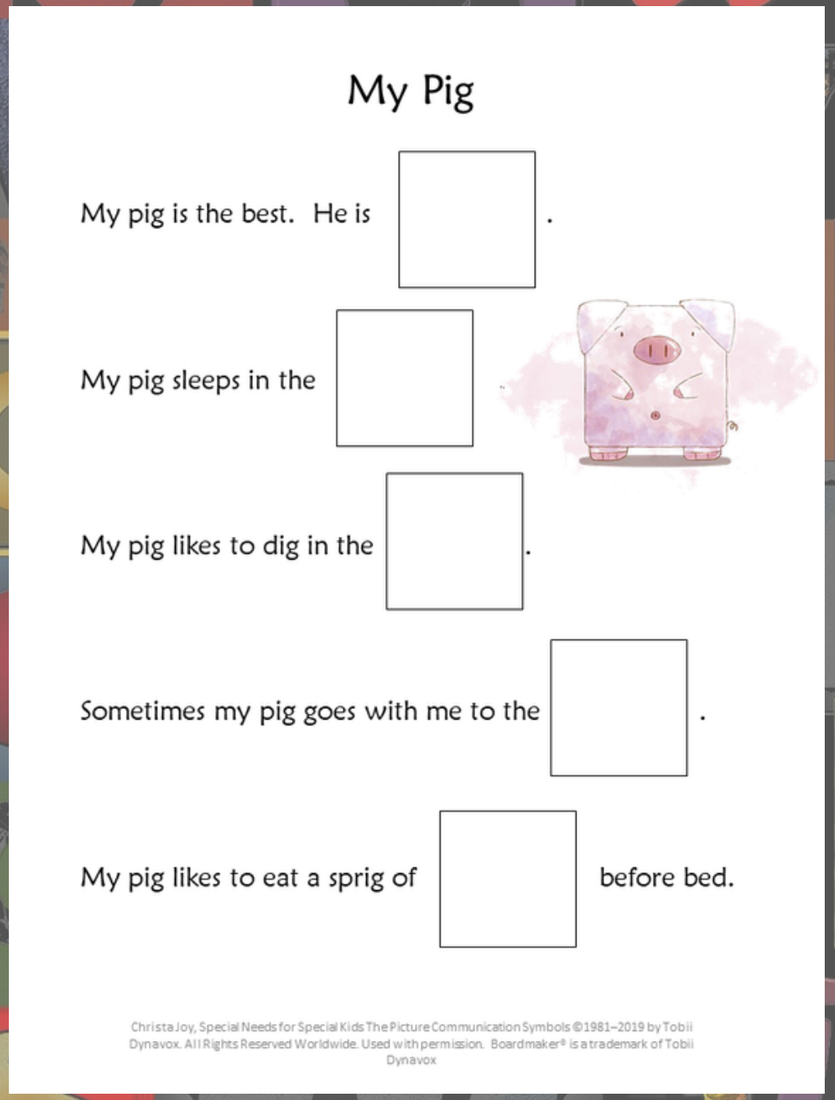
Students will find the best word to finish each sentence. Includes 2 worksheets.



Each unit has a writing prompt using words from that word family. This is an errorless activity.

Spell the word that goes with the picture.

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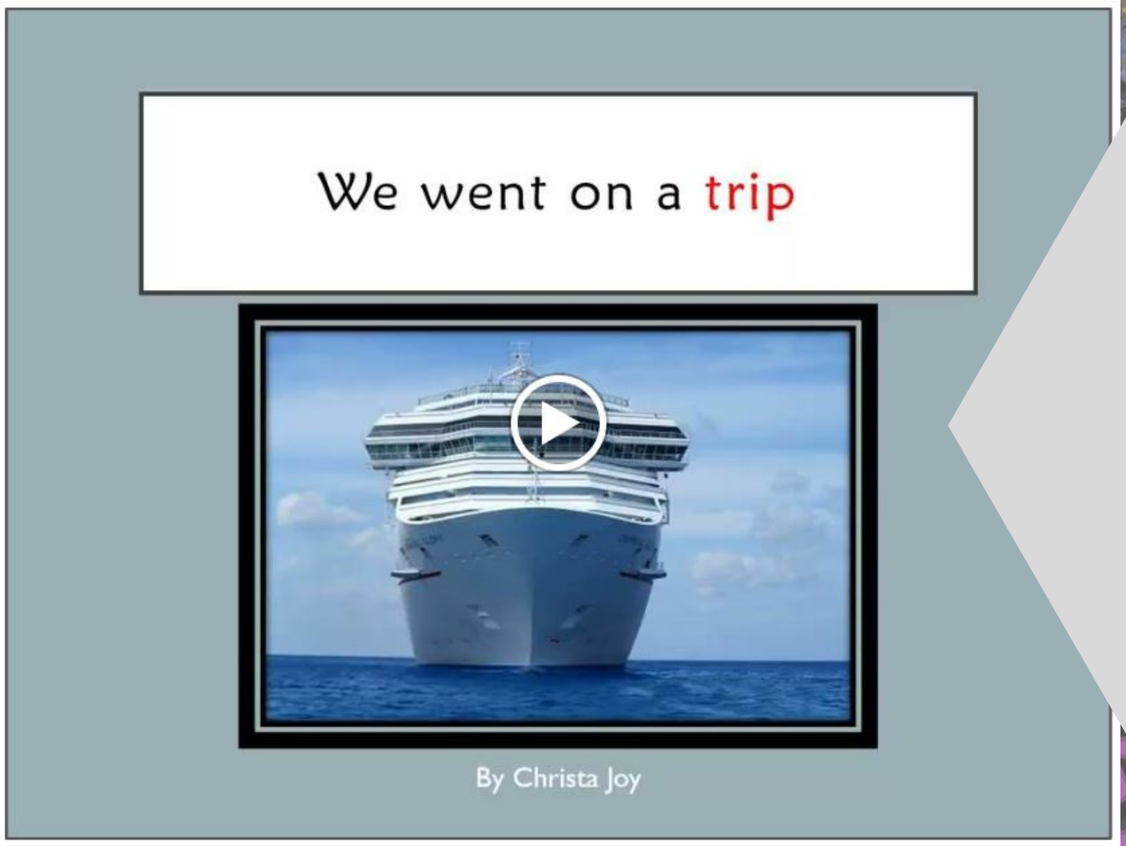
Finally, there is a spelling test to review the words covered in the unit.

DIGITAL ACTIVITIES

- MOVIE VERSION OF BOOK READ ALOUD
- CIRCLE MAP
- SORTING ACTIVITY
- MATCHING ACTIVITIES
- CIRCLE THE CORRECT SPELLING
- FILL IN MISSING LETTERS
- CHOOSE BEST WORD TO FINISH SENTENCE
- WRITING PROMPT

Watch the movie, We went on a trip



Students can watch the movie the book read aloud.

1. Billy did a _____ off the diving board.

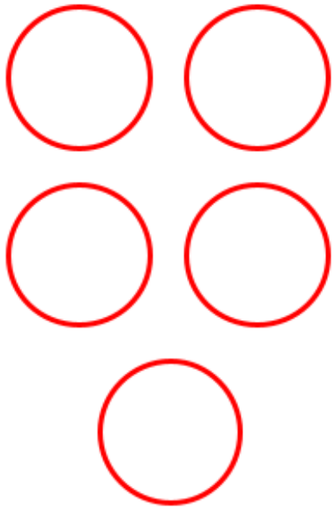
2. The _____ was waiting at the dock.

3. Grandma and I took a _____ to the zoo.

4. Mom fixed the _____ in my jeans.

5. I banged my _____ on the table.

Circle the best word.



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Each activity is set up so students can click and drag answers. For one activity (missing letters) there is the option to type or drag letters.

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

Click Here to read more!!