

-ell Spelling Unit For Special Ed

74 pages
& 28
google
slides



Preview



INCLUDES GOOGLE SLIDES

5 day lesson plan

Spelling Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the spelling test that best fits the learning level of your students
- Give the spelling test to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching or most cut and paste activities. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make you own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book • Flash cards activity • Circle map • Matching activity
2	<ul style="list-style-type: none"> • Book • Flash cards activity • Sorting activity • Matching activity
3	<ul style="list-style-type: none"> • Book • Flash cards activity • Matching activity • Circle the correct spelling
4	<ul style="list-style-type: none"> • Book • Vocab cards activity • Fill in the missing letters • Choose the best word
5	<ul style="list-style-type: none"> • Book • Spelling test • Writing prompt

Day 1

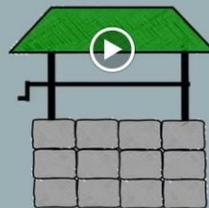
Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Since this is the first time students are seeing the book, I focus a lot on the word family <ul style="list-style-type: none"> ◦ Ask lots of questions about what they might think the pictures mean or may relate to • Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) as well as flash cards 	<ul style="list-style-type: none"> • Book • Vocabulary board • Flash cards
Flash cards (5 minutes)	<ul style="list-style-type: none"> • Look at the file included and choose an activity to do with the flash cards: <i>Awesome Activities for Vocabulary boards</i> 	<ul style="list-style-type: none"> • Flash cards • Vocabulary board
Circle Map (10 minutes)	<ul style="list-style-type: none"> • Do one of the circle maps provided • Choose the best version (errorless or not) depending on the learning level of your students • Students cut out symbols or photos and place in circle map. You can also choose to use the photos. • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Circle map • Scissors • Glue
Matching activity 1 (10 minutes)	<ul style="list-style-type: none"> • Do the picture to picture matching activity • Choose to use either the photos or symbols depending on the learning level of your student • Use color coding as needed 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares one of their finished activities with the group using the communication method of their choice • This repetition is so important. Students are hearing the relevant vocabulary when: <ul style="list-style-type: none"> ◦ Read the story ◦ Review the vocabulary cards and board ◦ Complete the circle map ◦ Share the circle map 	<ul style="list-style-type: none"> • Completed activity • Communication devices

I knew I couldn't **tell** anyone my wish.



Listen to the Wishing Well read aloud

The Wishing **Well**

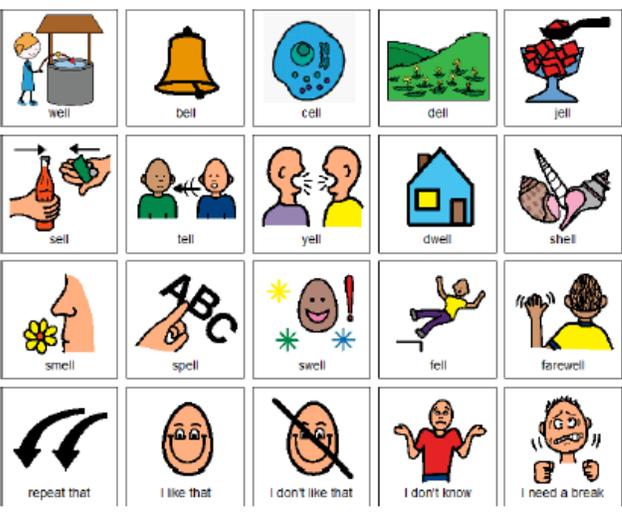


By Christa Joy

Movie version

11 page book

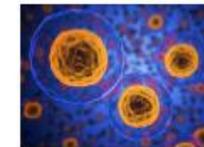
I wanted to make a wish, so I went to the **well**.



Vocabulary board



bell



cell



dell



jell

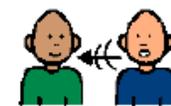


fell



sell

16 vocab cards



tell



well



yell



dwell



shell

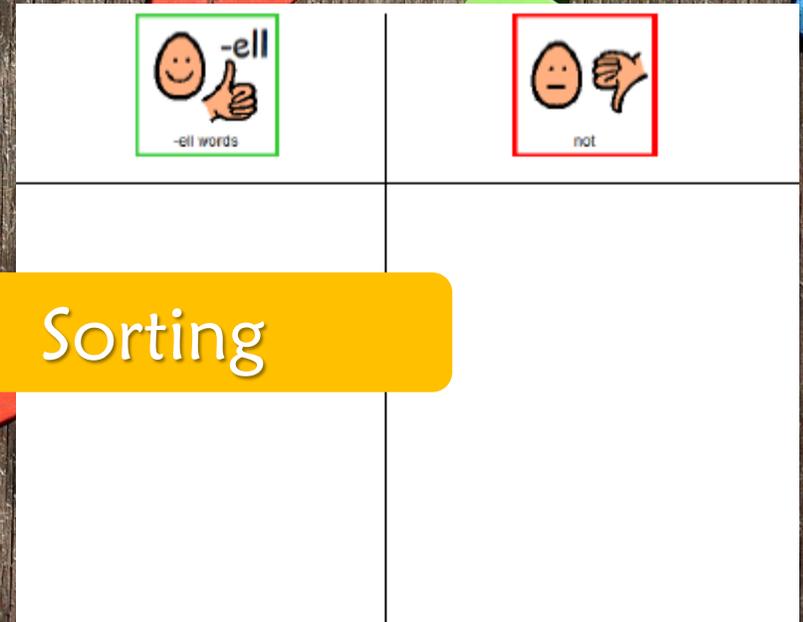


farewell

Circle map



Sorting



-ell



Errorless version



Matching

Find the matching picture.

 bell	 well
 sell	 yell
 tell	 fell
 cell	 spell
 shell	 smell

Find the matching picture.

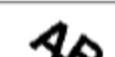
 bell	 well
 sell	 yell
 tell	 fell
 cell	 spell
 shell	 smell

Find the matching word.

bell	<input type="checkbox"/>	well	<input type="checkbox"/>
tell	<input type="checkbox"/>	fell	<input type="checkbox"/>
sell	<input type="checkbox"/>	yell	<input type="checkbox"/>
dell	<input type="checkbox"/>	spell	<input type="checkbox"/>
shell	<input type="checkbox"/>	smell	<input type="checkbox"/>

smell	yell	bell	spell	cell
fell	well	shell	tell	sell

 well	 bell	 fell	 shell	 spell
 smell	 tell	 yell	 sell	 cell

 well	 bell	 fell	 shell	 spell
 smell	 tell	 yell	 sell	 cell

Circle the correct spelling



yelp yell yall



jell gell well



dell farewell ball



chill call cell



sell sill send



ball bell bill



smell swell small



wall tell well

Activities (2 of each)

Circle the best word to finish the sentence.

1. We made a wish at the _____.



2. He _____ when she slipped on the wet floor.



3. I hope I _____ his name the right way.



4. Can you _____ me how to get there?



5. We collected _____ on the beach.



Fill in the missing letter(s).



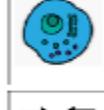
y _ _ _ _



j _ _ _ _



f a r e w _ _ _ _



c _ _ _ _



_ _ _ l l



b _ _ _ _



s m _ _ _ _



_ e _ _ _

My wish at the wishing well

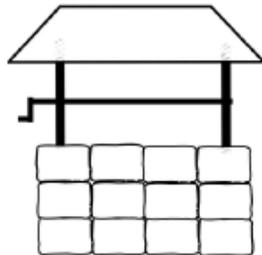
I threw a in the well to make a wish.

I wished for a .

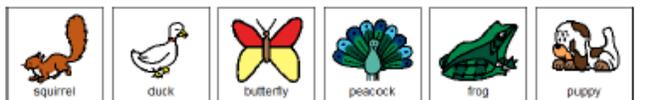
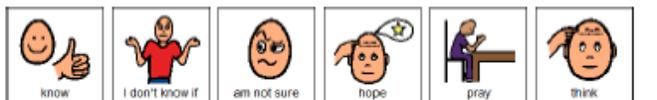
I it will come true.

While, I was at the well I saw a .

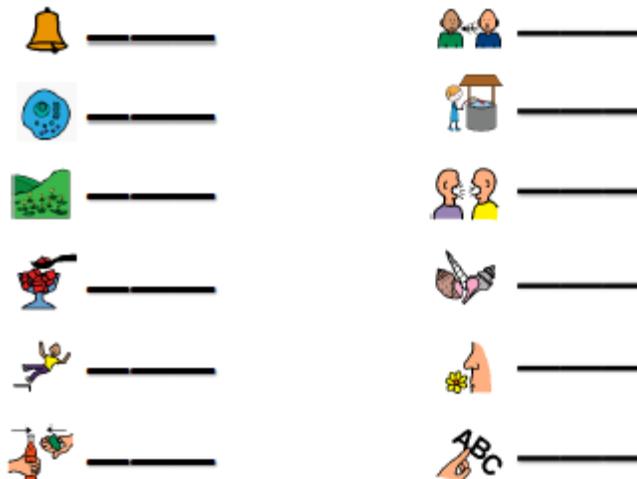
It followed me all the way to .



Writing Prompt



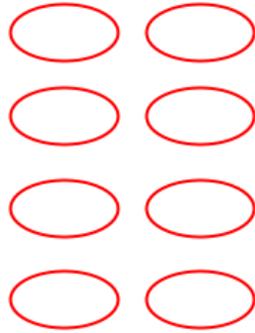
Spell the word that goes with the picture.



Sample spelling test with lots of suggestions

	swell	smell	bell
	doll	dull	dell
	ship	shell	shall
	bold	well	bell
	dwell	sell	fell
	fill	fell	full
	quell	quail	quip
	tall	toll	tell

Circle the correct spelling.



Click and drag

bell	<input type="checkbox"/>	well	<input type="checkbox"/>
tell	<input type="checkbox"/>	fell	<input type="checkbox"/>
sell	<input type="checkbox"/>	yell	<input type="checkbox"/>
dell	<input type="checkbox"/>	spell	<input type="checkbox"/>
shell	<input type="checkbox"/>	smell	<input type="checkbox"/>

Find the matching picture.



2 sets of slides;
one with
differentiation