

Special ed

WONDER



42 activities

questions/
chapter



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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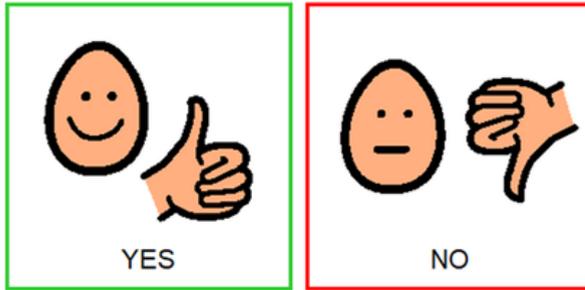
Worksheet pages	Title	Pages
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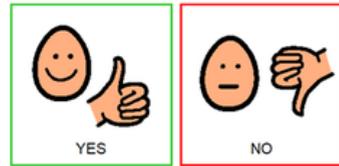
Worksheet pages	Title	Book Pages
37-39	Ways to get home from school	2: Via
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This novel unit has **42** different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

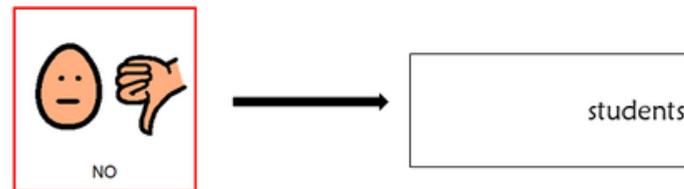
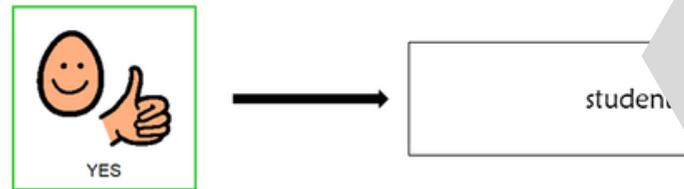
Should August press charges?



- Place the labels (yes and no) on a large piece of construction paper divided into 2 columns.
- Give each student a sticky note.
- Allow them to put it in the column of their choice.
- Tally up the answers and have students record the results on the following page.
- Use the smaller icons so students can record their own vote on the next page.



Color in or circle the decision with the most votes.



Students will get to vote if they think August should press charges. After voting, votes will be tallied for the class.

Suggestions for Use

- I made this unit to go along with the book, *Wonder* by R.J. Palacio.
- The thought is that you would be reading it aloud to your class at a rate of about 10-15 page per day (the chapters in this book are super short).
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

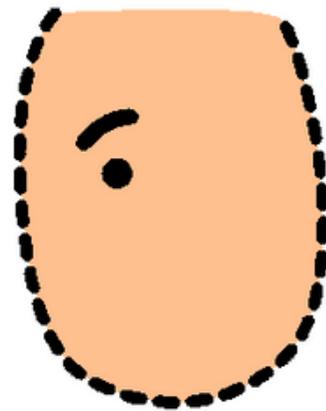
Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. This visual will help lessen their anxiety.
- This book has SO MANY chapters that are so long. So, I tried to include several different activities with each section. At the top of each activity, I included a specific chapter I was thinking about when I created it.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Wonder Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids

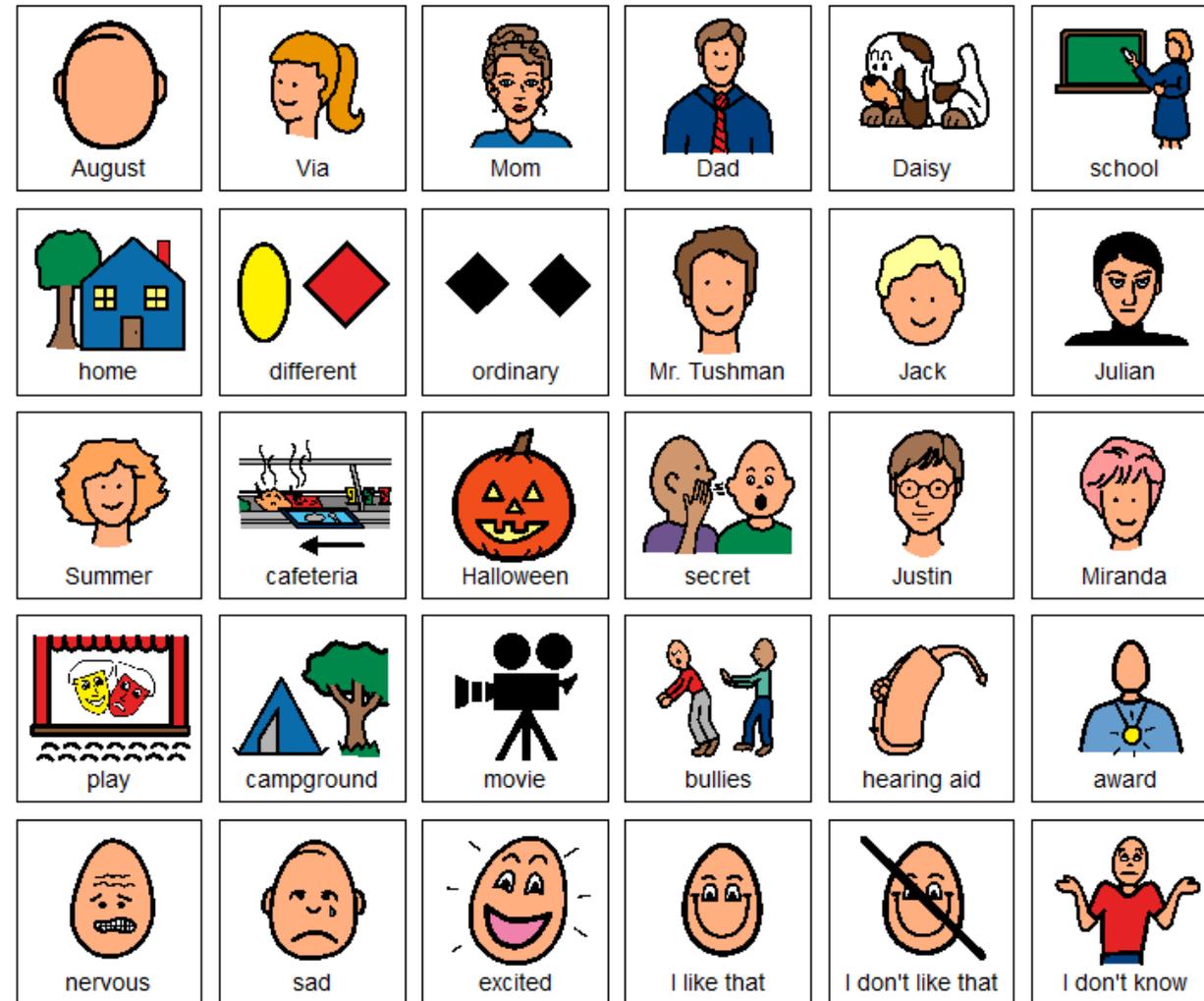


*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

This unit comes with a vocabulary board.

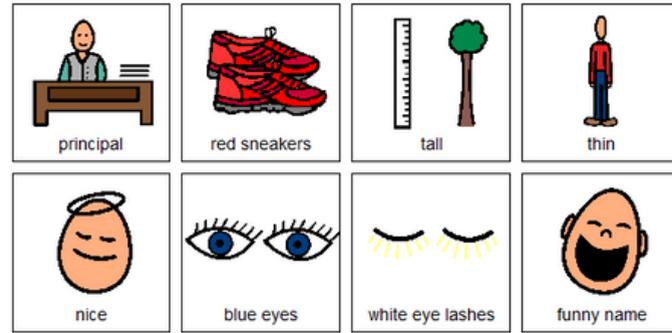
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

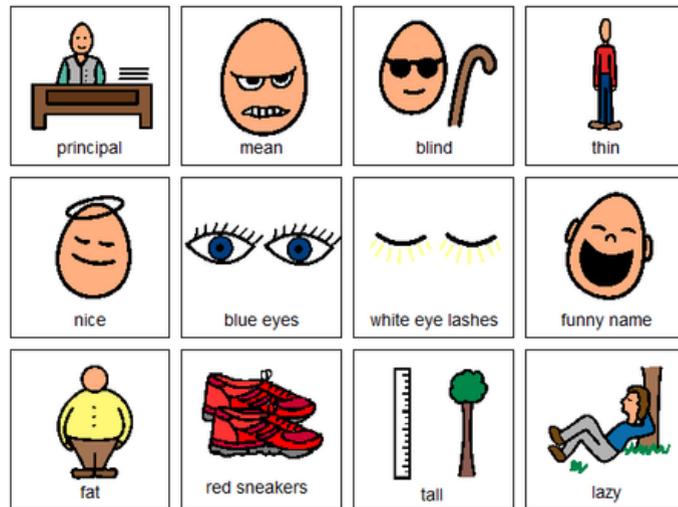


Story Board : to use with reading and for class discussions. Laminate and make 1 copy for each student.

Place the pictures in the circle map on previous page.



Place the pictures in the circle map on previous page only if it relates to Mr. Tushman.



There are circle maps in this unit. Circle maps are a great way for students to see the big idea.

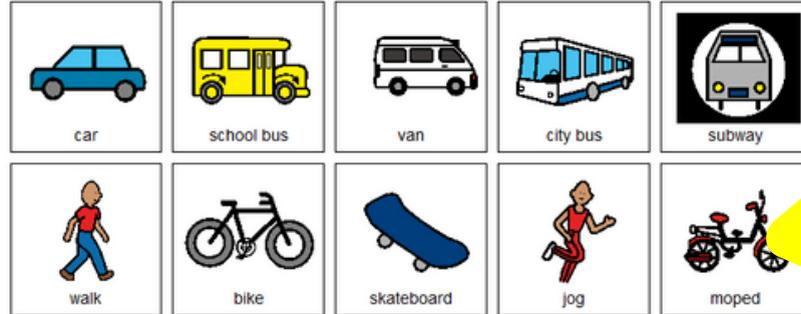


Breakfast

Errorless version

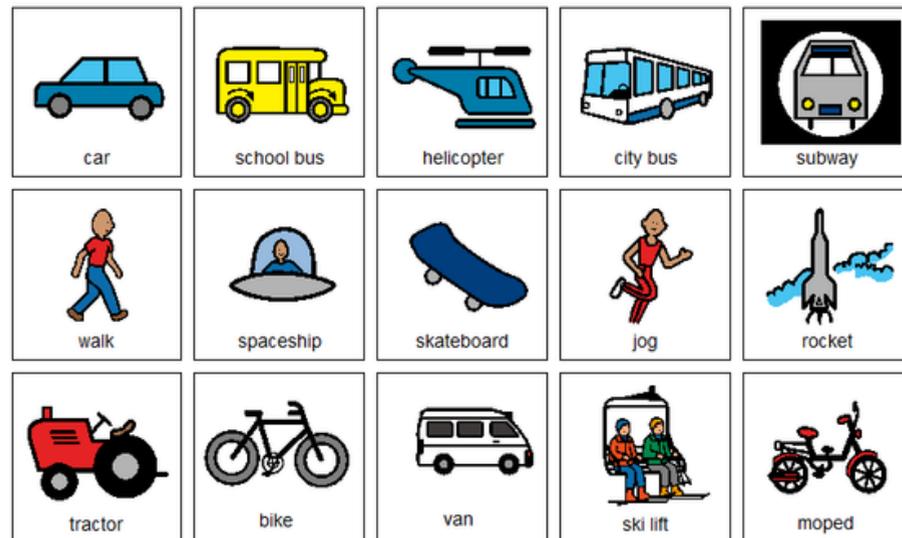
Breakfast

Place the pictures in the circle map on previous page.



Breakfast

Place the pictures in the circle map on previous page only if you think it is a possible way some kids could get home from school.

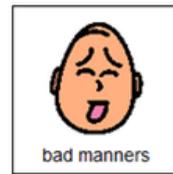


Each circle map comes with 2 choices:

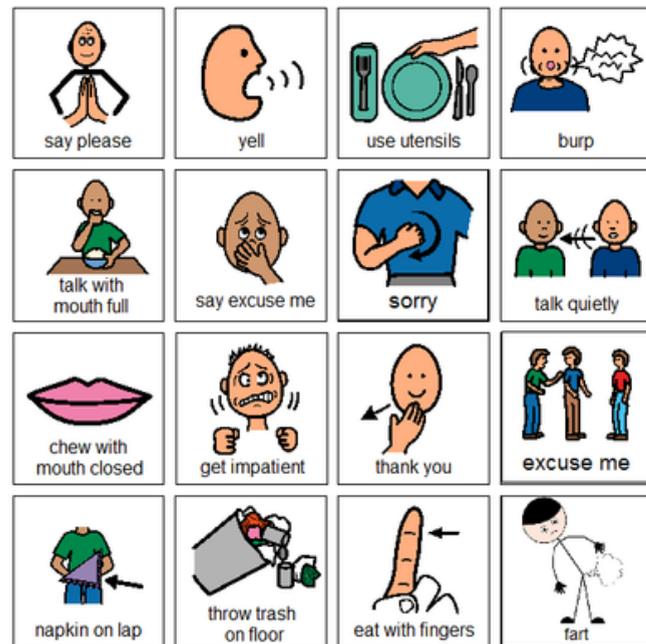
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Everybody tries to use good manners. Look at the pictures on the next page and decide if they are examples of good or bad manners.

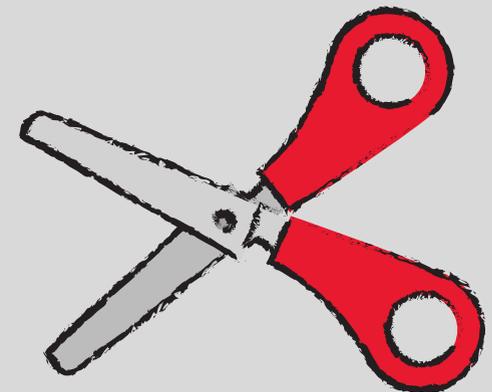


Sort the pictures into the correct column on the previous page.

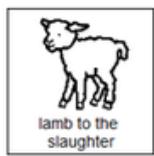
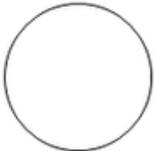
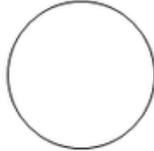
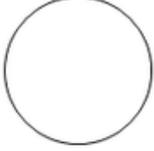
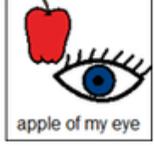
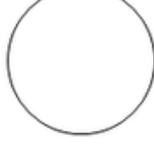
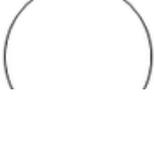


There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.



August over hears his dad in the car talks about leading a lamb to the slaughter. Sometimes we use expressions that mean something else. This is called an idiom. See if you can figure out the idioms below.

	→	
	→	
	→	
	→	
	→	



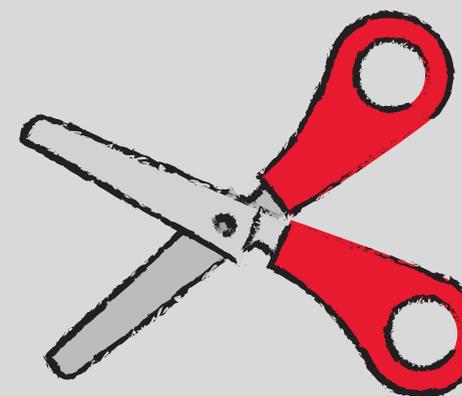
hit the sack

Match the pictures below with the idiom on the previous page.

					
bedtime	angry	good luck	easy	love	don't know what is coming

There are matching activities.

Differentiated versions with dashed lines to trace are included.



Some things about me...

My name is:

I have pets.

I have brothers and sisters.

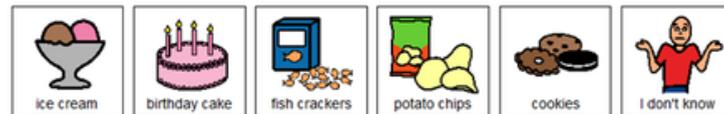
My favorite food is .

My favorite thing to do is .

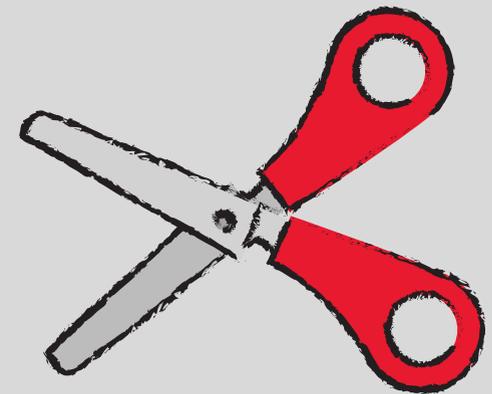
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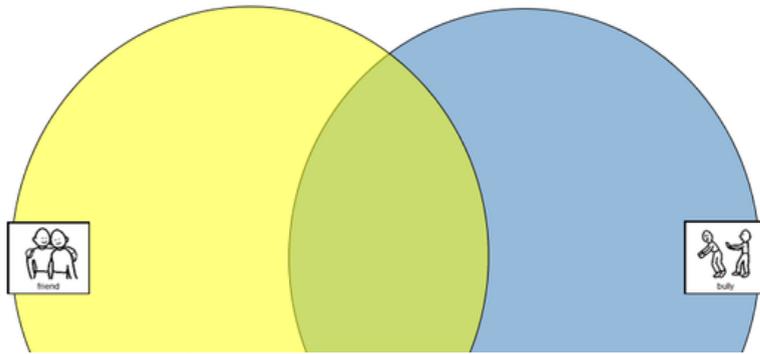
0	1	2	3	4	5
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0	1	2	3	4	5
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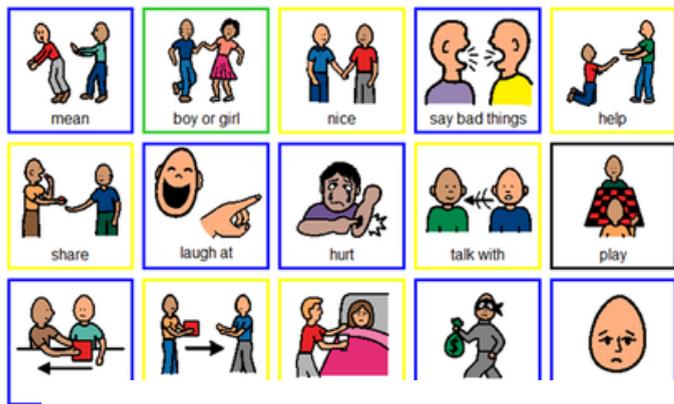
There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.





What makes a good friend? What makes someone a bully?
Look at the pictures on the next page and sort them into the area on the Venn diagram.

Out with the Old



Goodbye

When you are not feeling well, there are different places you can go. Find the best location on the next page to fix the problem in each box.

nauseated		toothache	
broken leg		blurry	
medicine		sick dog	
chest pain		stroke	

Place the following picture to the condition on the previous page. Try to pick the best option.



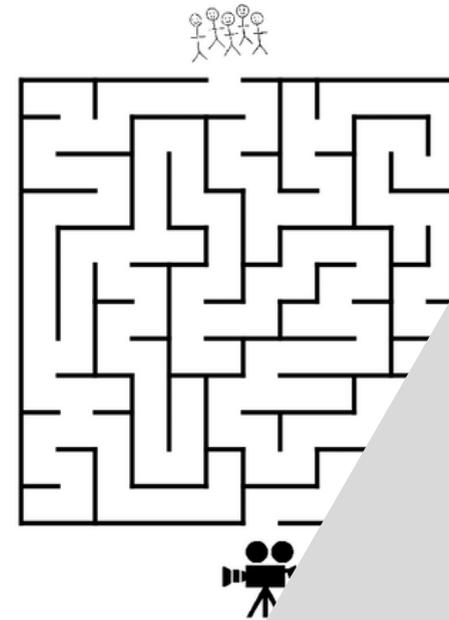
Goodbye

We all make mistakes, and we all say I'm sorry. Jack is really sorry he said bad things about August. Sometimes words are not enough, and we need to say we are sorry with actions. Look at each picture below and match the action that would mean "I'm sorry."



Part 4: Jack

Help August and his friends find their way through the corn field back to the movie.



Part 8: August

Lobo

August finally gets some hearing aids to help him hear better. There are lots of things people use to help them. Draw a line to match the aid to how it helps.



Part 6: August

Because there are so many activities, you can choose the ones that fit your students the best.

1. What is the one wish Auggie has for himself?



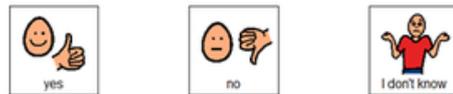
2. Why does Auggie not go to school?



3. The night Auggie was born, what was the one nurse constantly doing?



4. Before he was born, did anyone know what he would look like?



5. Who really thinks Auggie should go to school?



6. Does Auggie want to go to school?



7. Who is the director of the school Auggie will now go to?



8. How did Auggie feel when he heard the kids voices outside the door?



9. Why are the kids there in Mr. Tushman's office?



10. What elective is Auggie planning on taking?



This unit does come with comprehension questions. There are questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)