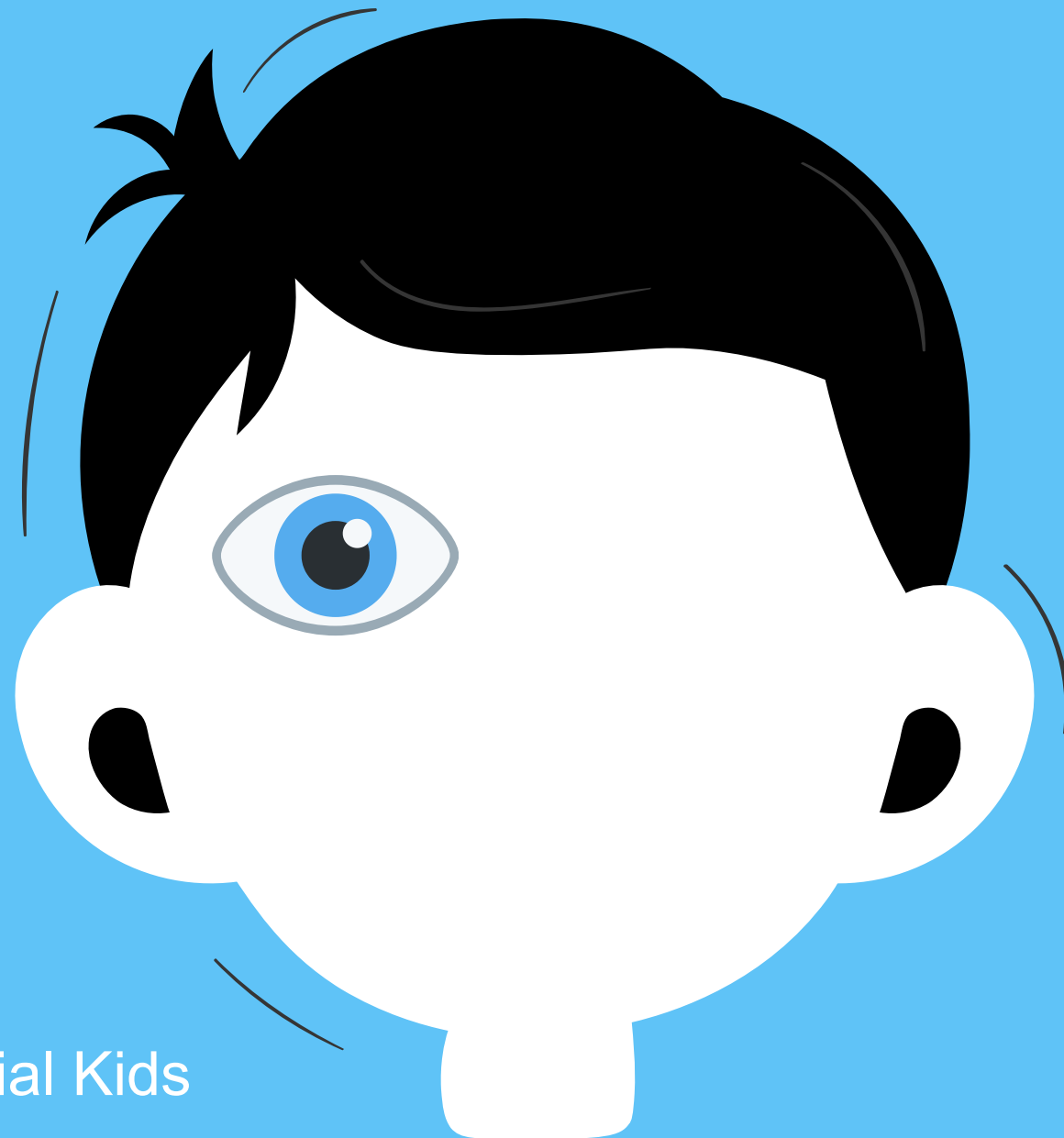


special ed

~WONDER~



42 activities

chapter
questions



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

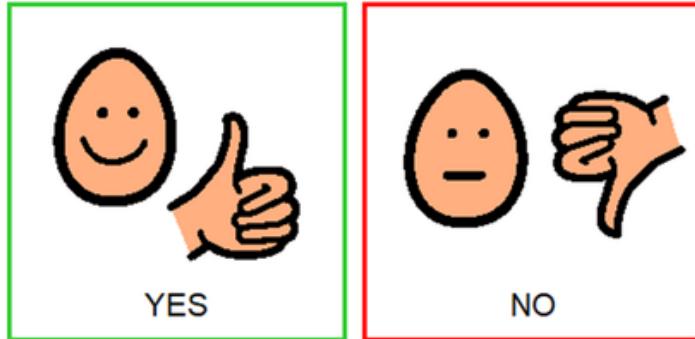
Table of Contents

Worksheet pages	Activity	Part
6	Suggestions for use	
7	Story board	
8	Title and Author	
9-11	What is ordinary?	1: August
12-13	Sorting good and bad manners	1: August
14-15	Idioms	1: August
16-18	Mr. Tushman circle map	1: August
19-20	Tour of the school	1: August
21-22	Some things about me	1: August
23-24	Rating things from 1-10	1: August
25	Having a party	1: August
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30-31	How do you feel about August?	2: Via
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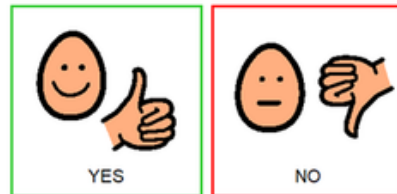
Worksheet pages	Activity	Book Page
41-43	Feeling Disappointed social story	2: August
44-45	What should August do?	2: August
46-48	Ways to be kind	2: August
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55	When you see someone different	2: August
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64-65	Sorting ok vs not ok to kiss	5: Justin
66-67	3 Wishes writing prompt	5: Justin
68-69	Olivia/Bird Venn Diagram	5: Justin
70-75	Sometimes Things are Not Fair social story	5: Justin
76	Various aids	6: August
77-78	Places to go when you need help	6: August
79-82	Losing a pet social story	6: August
83-85	Being in a play circle map	6: August
86-88	Miranda circle map	7: Miranda

This novel unit has 42 different activities. These activities will engage your students with what is happening in the story.

Should August press charges?



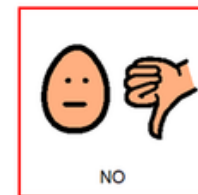
- Place the labels (yes and no) on a large piece of construction paper divided into 2 columns.
- Give each student a sticky note.
- Allow them to put it in the column of their choice.
- Tally up the answers and have students record the results on the following page.
- Use the smaller icons so students can record their own vote on the next page.



Color in or circle the decision with the most votes.



student



students



My Vote

For example, as a class,
students will vote on whether
August should press charges.

There is a lot involved when you are in a play. Complete the circle map below to show some of the things involved.



Christa Law, 10/06

Place the pictures in the circle map on the left side.



Activities and chapter questions come in a digital format as well.

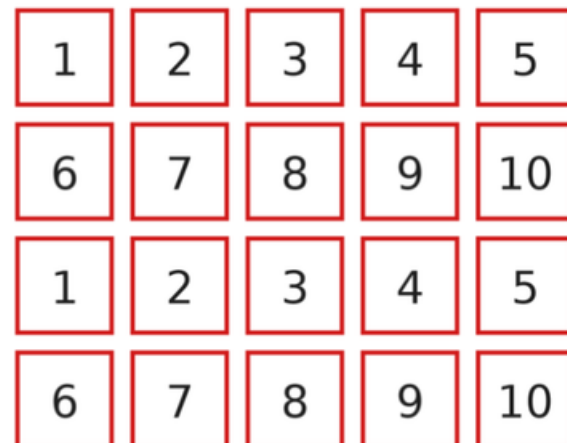
The DIGITAL activities are designed for students to **move the answer pieces directly on the slides.**

August had to rate how he felt from one to ten. Look at each item below and decide how it makes you feel. Then, rate it from one to ten.

1 = you hate it
10 = you love it



Choose a number from 1 to 10 for each picture. There are no wrong answers.



Part 4: Jack

Match each action with a way to make things right.

give

dry it off

fixed it

build it back

mend

wipe up spill

knock down

break something

tear

take

spill

toy left in rain

A differentiated set of digital activities is also included.

They use color coding or present an errorless option for students who need more support.

Part 3: Summer

Match each animal to its home on the left side.

nest

burrow

shell

sleeping bag

cave

hive

pond

bed

Can you find my bed?

bear		groundhog	
fish		turtle	
boy scout		James	
bee		bird	

Part 3: Summer

Each time you finish a chapter, there will be one or more activities your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

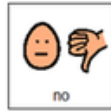
Optional: Quiz students' comprehension by having them answer multiple-choice questions about that chapter.

Part 1

11. When Auggie is ready to leave, his signal is to tell his mom who has to be picked up?



12. After the tour, does Auggie want to go to school?



13. Who sat next to Auggie in homeroom?



14. What does Mr. Browne say is the most important thing?



15. Mr. Browne's September precept is to choose what?



Part 1

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Part 1

Christa Ray, SSKK
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**PRINT
&
DIGITAL**

Circle the correct answer.



This unit has comprehension questions. There are 20 questions for every part. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

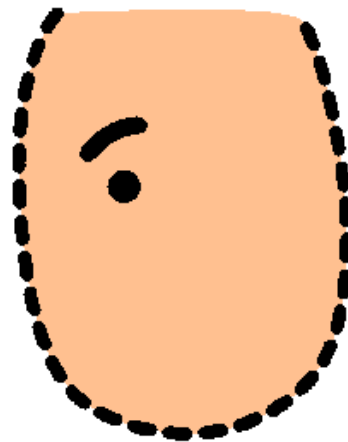
Suggestions for Use

- I made this unit to go along with the book, *Wonder* by R.J. Palacio.
- The thought is that you would be reading it aloud to your class at a rate of about 10-15 pages per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every 10-15 pages with 3 picture answer choices. You will find these (in color and BW) in a separate file.

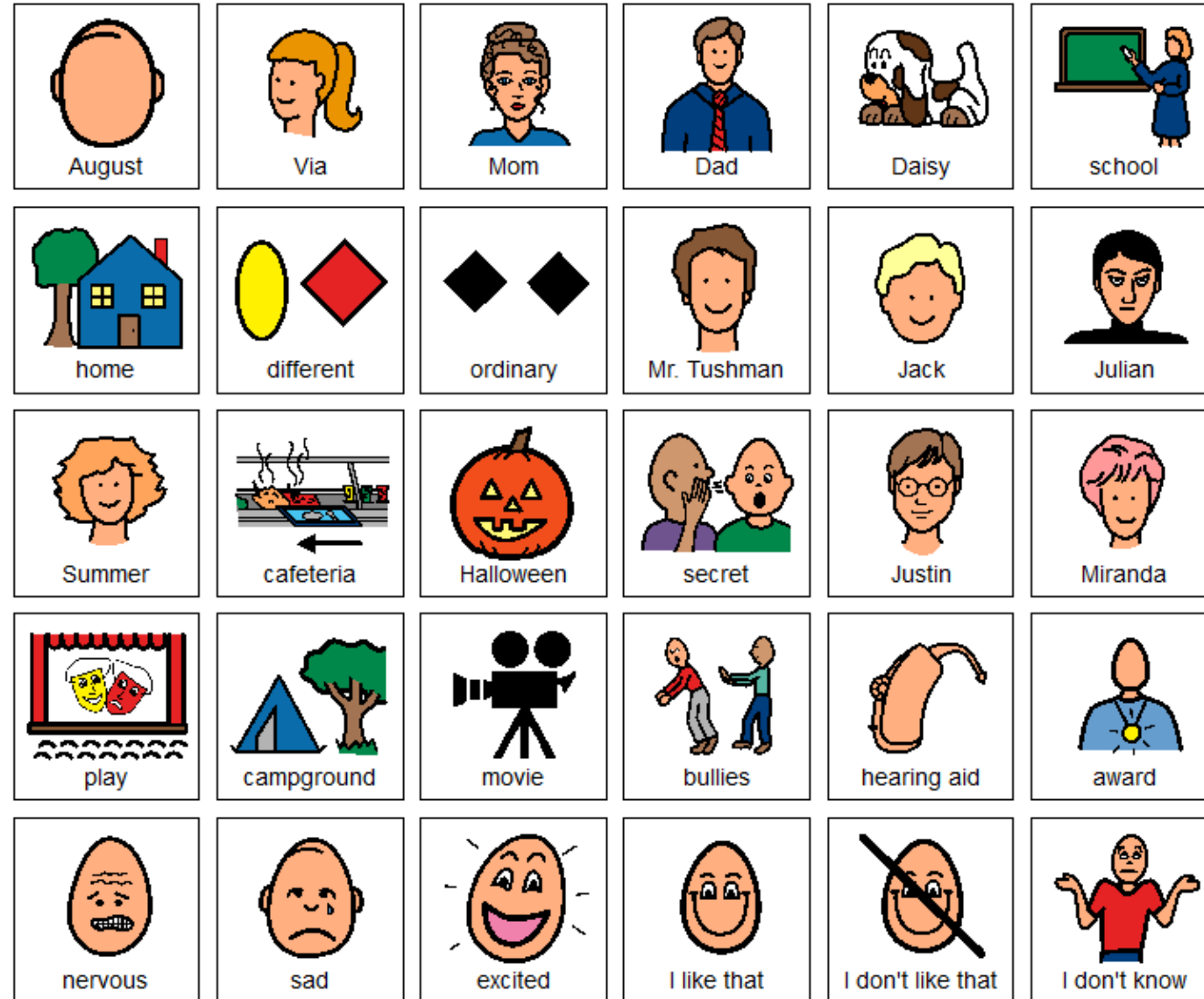
Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Wonder Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



Story book for class discussions. Laminated copy for each student.

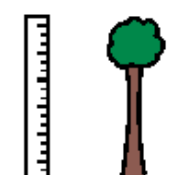
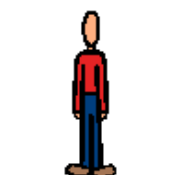
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with **participation and engagement** in group discussions.

Tips on how to use in the unit!!

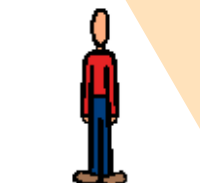
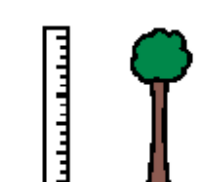
ERRORLESS VERSION



 principal	 red sneakers	 tall	 thin
 nice	 blue eyes	 white eye lashes	 funny

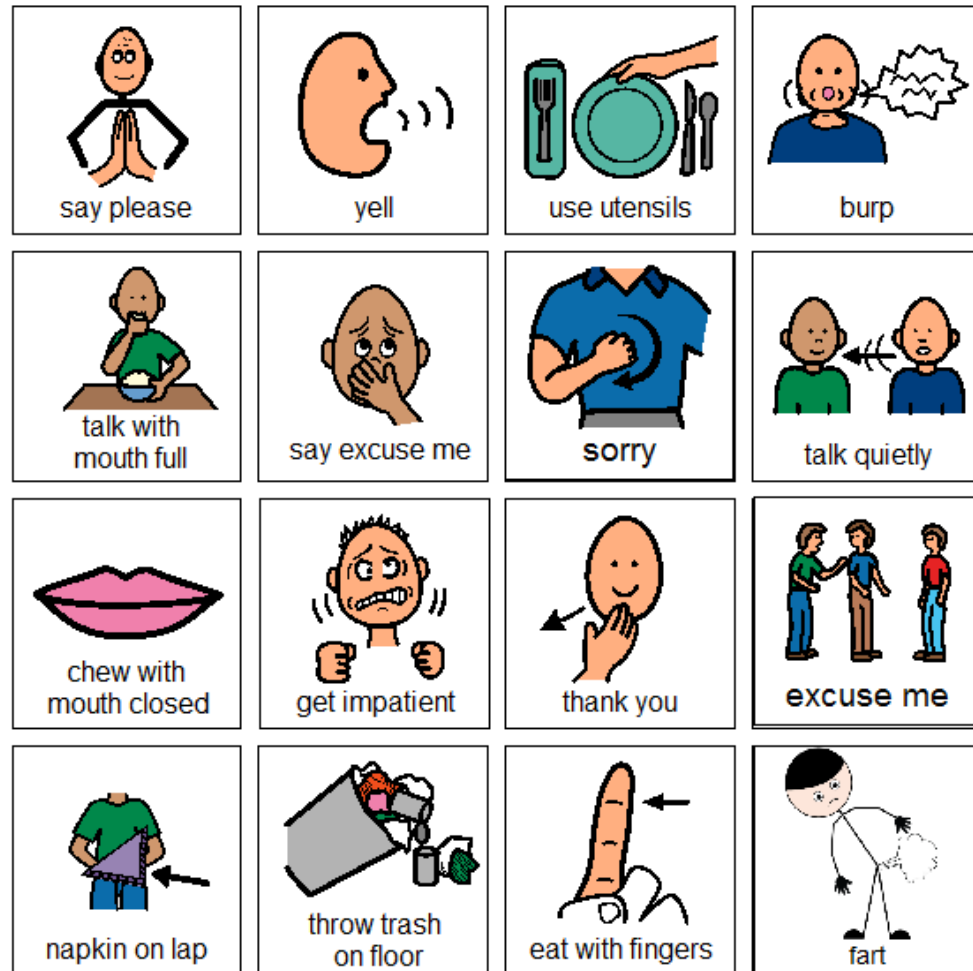
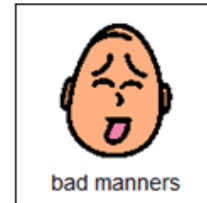
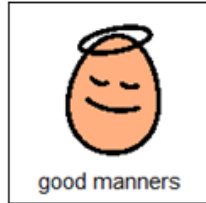
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

 principal	 mean	 blind	 thin
 nice	 blue eyes	 white eye lashes	 funny name
 fat	 red sneakers	 tall	 lazy

**WRONG ANSWERS
MIXED IN**

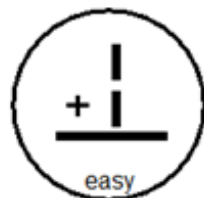
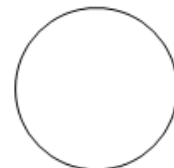
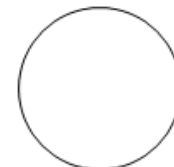
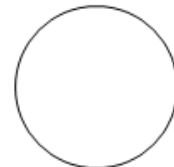
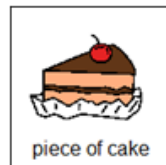
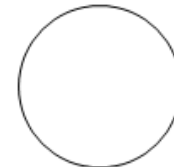
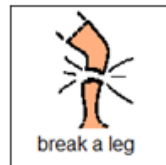
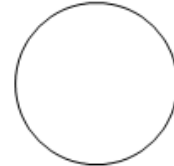
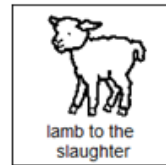
Everybody tries to use good manners. Look at the pictures on the next page and decide if they are examples of good or bad manners.



There are sorting activities.

Directions on how to add color coding or a separate differentiated version are included.

August over hears his dad in the car talks about leading a lamb to the slaughter. Sometimes we use expressions that mean something else. This is called an idiom. See if you can figure out the idioms below.



There are matching activities.

Directions on how to add color coding or a separate differentiated version are included.

Some things about me...

My name is:

I have

pets.

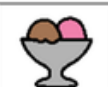
I have

brothers and

sisters.

My favorite food is

My favorite thing to do is

0	1	2	3	4	5
0	1	2	3	4	
0	1	2	3	4	5
 pizza	 McDonald's	 French fries	 chicken nuggets	 fruit	 vegetables
 ice cream	 birthday cake	 fish crackers	 potato chips	 cookies	 I don't know
 reading	 singing	 dancing	 playing video games	 drawing	 hiking
 camping	 watching TV	 swinging	 fishing	 eating	 I don't know

There are writing prompts.

These work like Mad Libs and are error-free activities.

Justin compares Olivia to a bird. Show how they are alike and different.

fragile	girl	walk	feathers	hide
nest	fly	upset	live in a house	sleep in a bed
eat worms	sing	school	eat pizza	hatch

Christa Joy, Special Needs for Special Kids
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Part 5: Justin

Sort the pictures into the groups on the left side.

teacher	mom	dad	bus driver	clerk
someone who is sick	family	janitor	stranger	boyfriend/girlfriend
friends	grandmother	stuffed animal	police man	grandfather

Part 5: Justin

Because there are so many activities, you can choose the ones that fit your students the best.

One to Ten

August had to rate how he felt from one to ten. Look at each item below and decide how it makes you feel. Then, rate it from one to ten.

1 = you hate it
10 = you love it

pizza		puppy	
family		kitten	
watching TV		recess	
school		brussel sprouts	
vacation		broccoli	

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Part 1: August

August gets a tour of the school. Put each picture in its room.

Sort the pictures into the rooms on the left side.

library card	tray	microscope	vending machine	desk and chair
computer	stage	books	beakers	speakers
chalkboard	food	globe	printer	librarian

Part 1: August