Wizard of Oz

INCLUDES ADAPTED NOVEL

PRINT & DIGITAL



36 activities

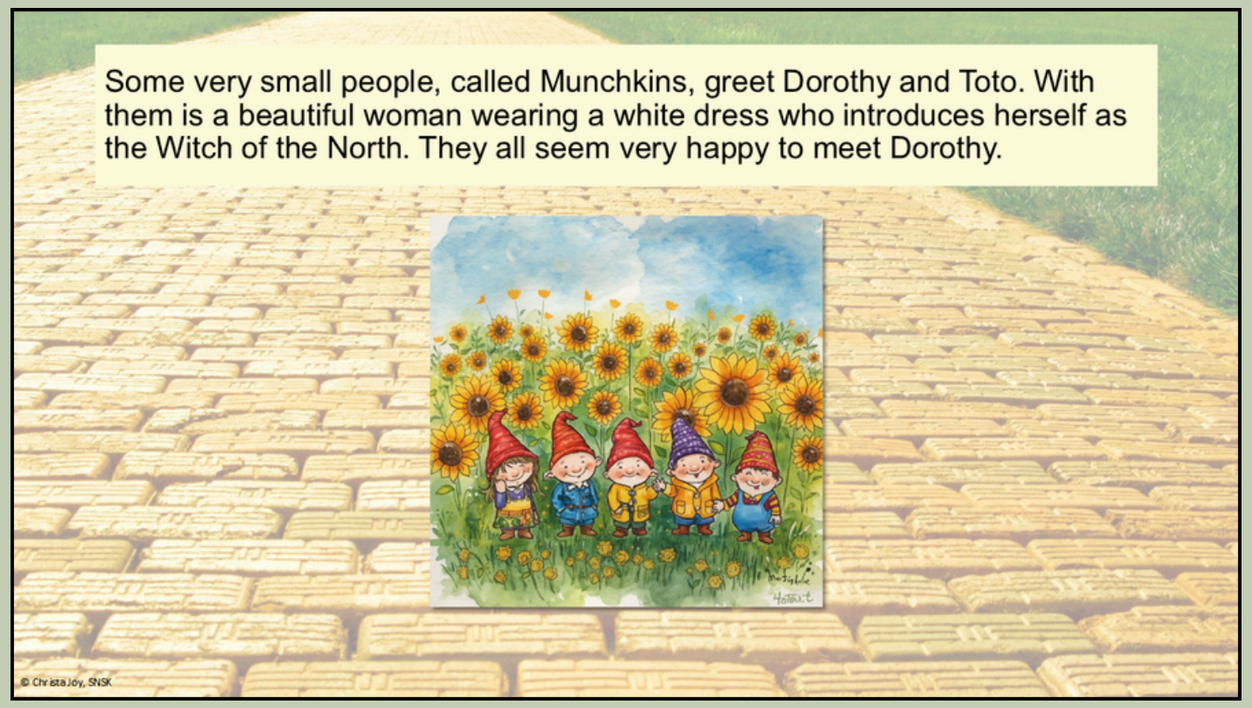
chapter questions

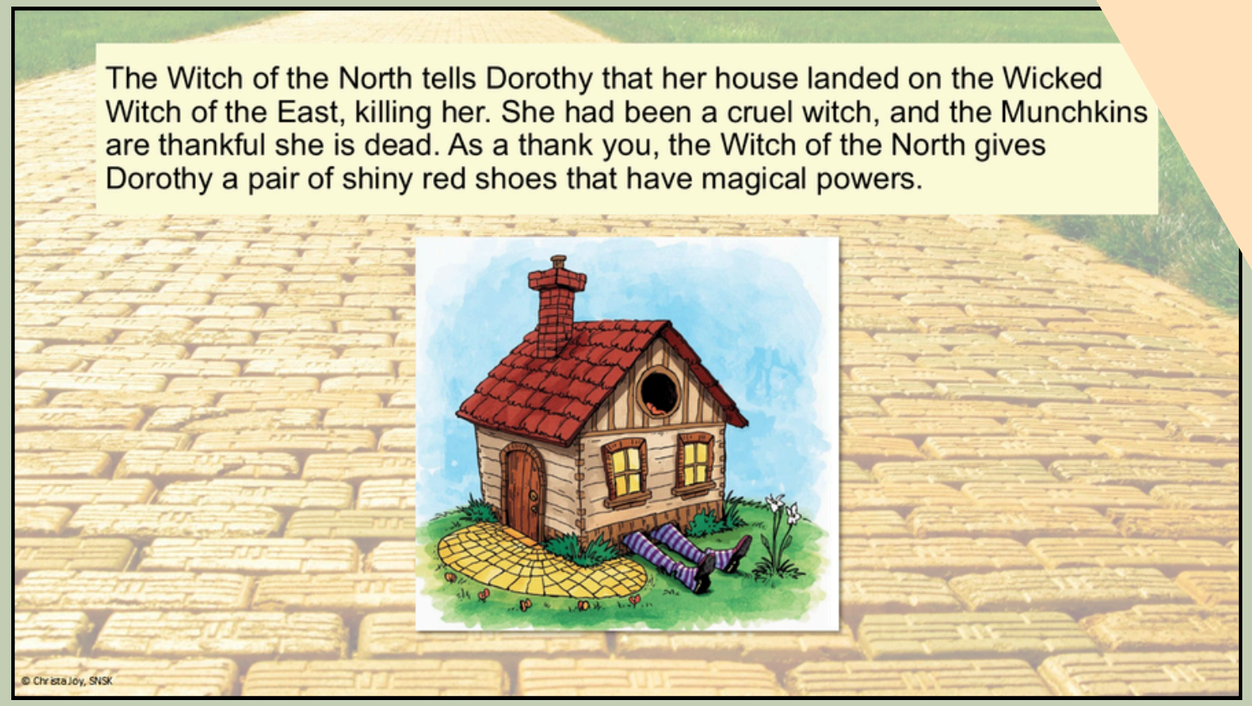


Special Needs for Special Kids

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. They were the best thing I ever did, and my students LOVED them.







Since this book is in the public domain, I have created an **adapted version of the novel**.

It comes as:

- PowerPoint (110 slides)
- Google Slides
- Text-only document

Sad, they have left the Cowardly Lion behind, they suddenly hear a tiny squeak. A wildcat is chasing a little field mouse. The Tin Man quickly steps forward and saves the mouse by cutting off the wildcat's head. The mouse thanks him and introduces herself as the Queen of the Field Mice.



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The mouse is so thankful, she offers to help them with anything they need. Dorothy tells her about the lion asleep in the poppy field. They are worried he may never wake up if they do not rescue him.



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Dorothy, the Scarecrow, the Tin Man, the Lion, and Toto set out for the land of the Wicked Witch of the West. The Witch sees them coming with her magical eye and attacks them, sending wolves, crows, bees, and her Winkie soldiers.



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All of these threats are defeated by Dorothy's friends, and they continue on. The Wicked Witch is furious and decides to use her Golden Cap to summon the Winged Monkeys, who must obey her. They rip apart the Scarecrow, badly damage the Tin Man, carry off the Lion, and bring Dorothy and Toto to the Witch's castle.



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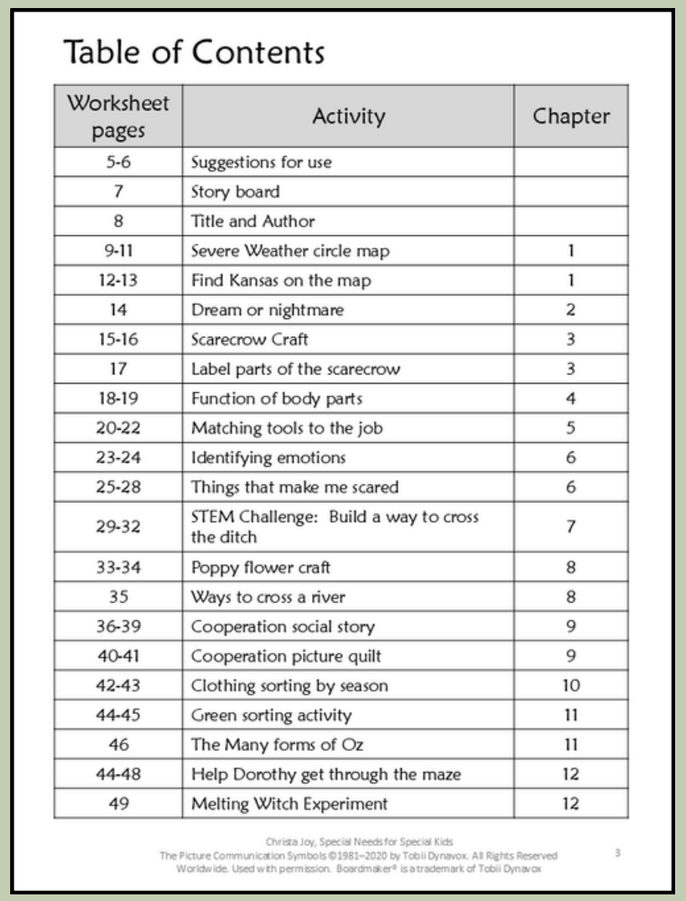
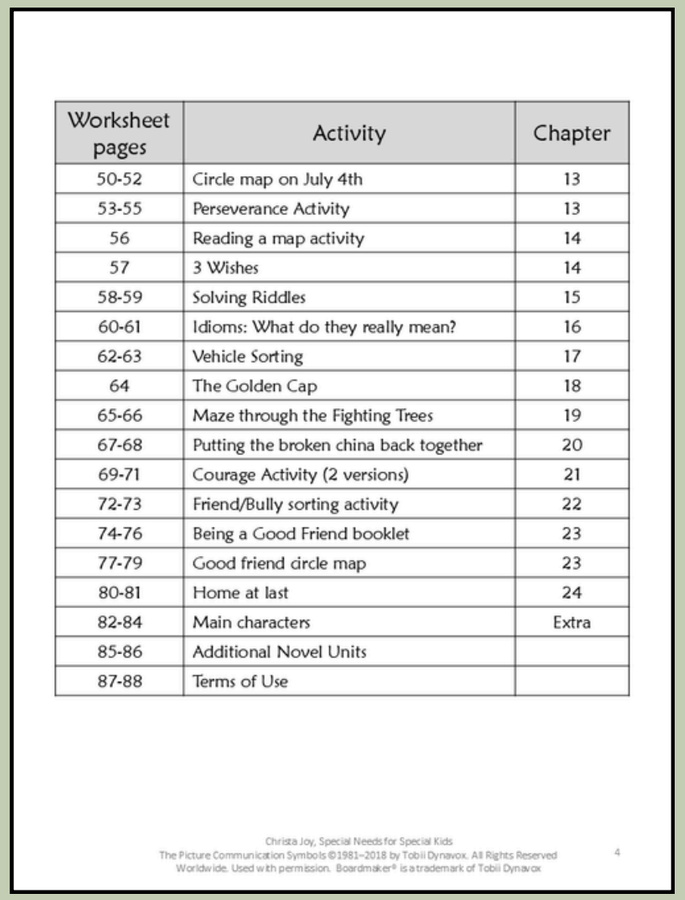


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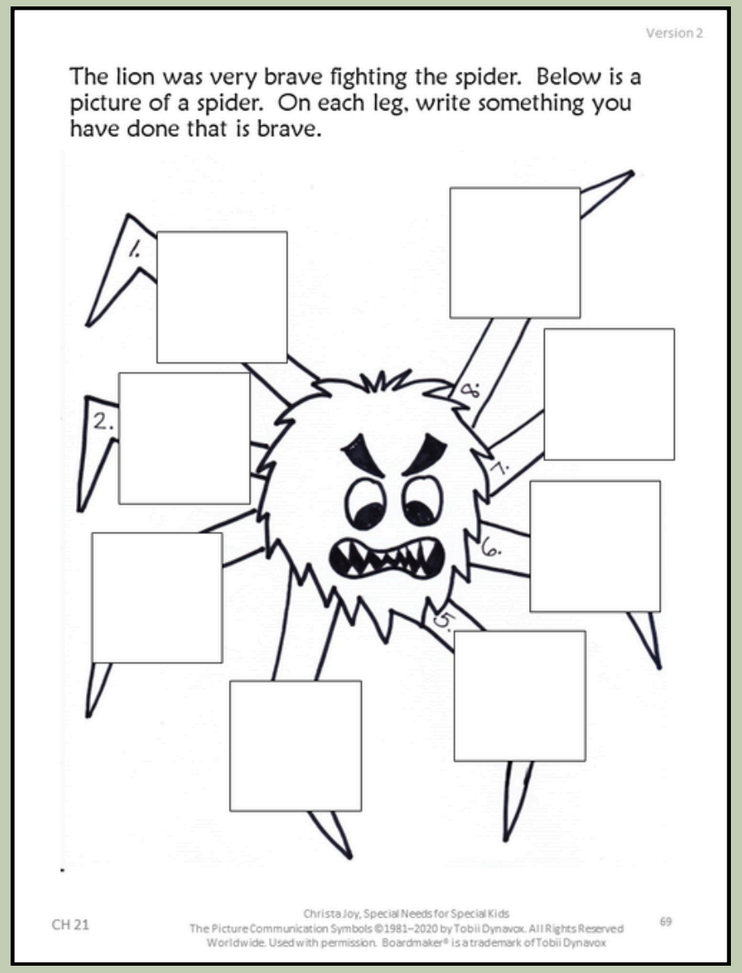
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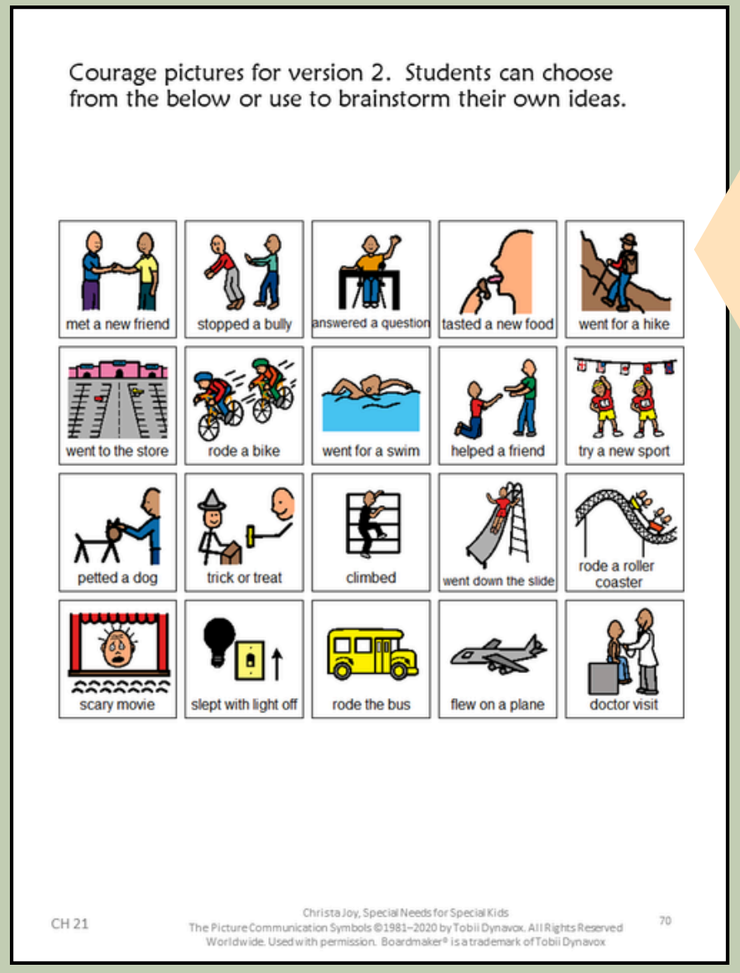


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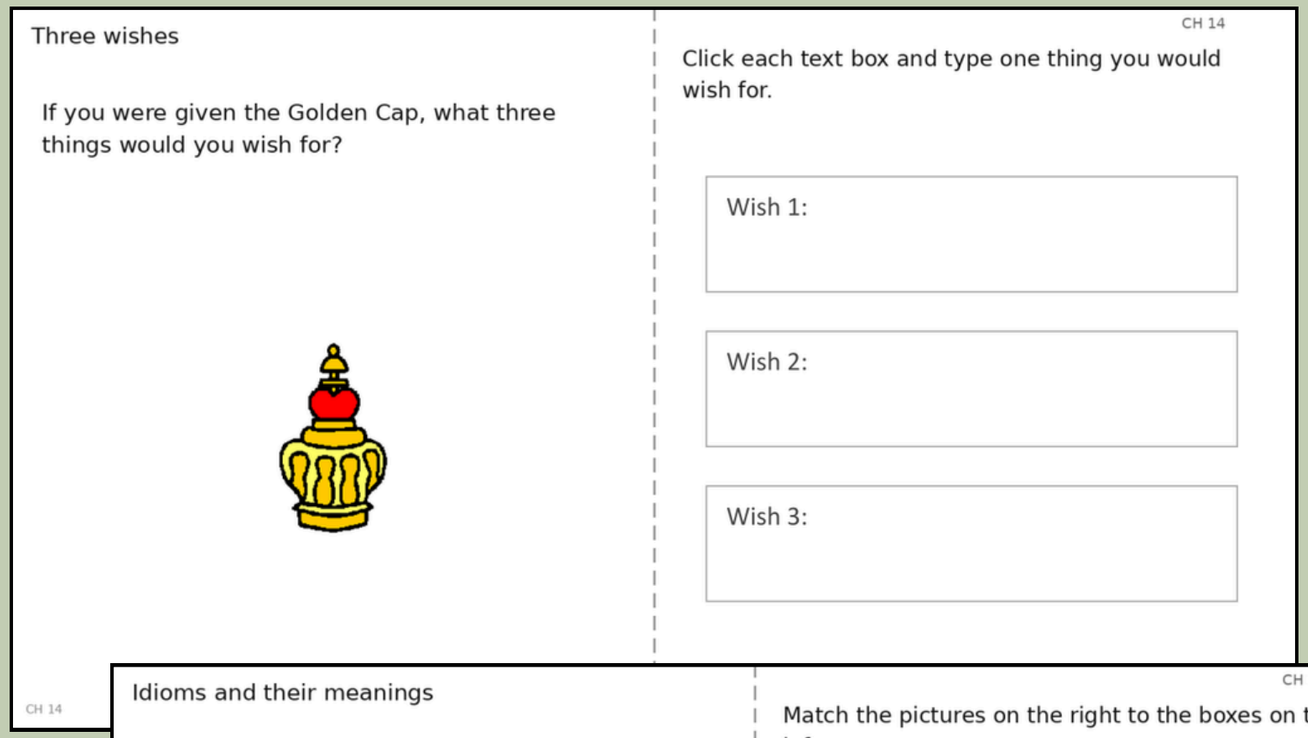
This novel unit has 36 different activities. These activities will engage your students with what is happening in the story.

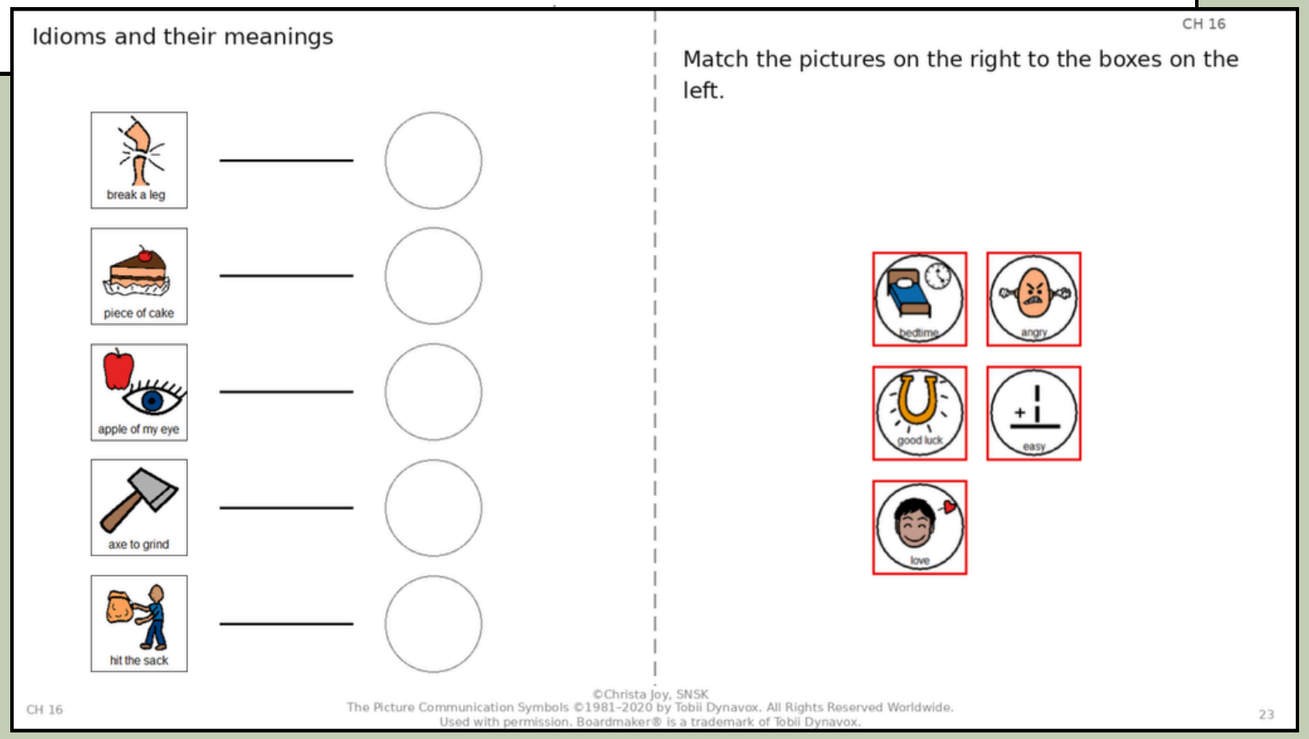




For example, students can share ten things they have done that were brave.

They can choose from pictures or come up with their own ideas.

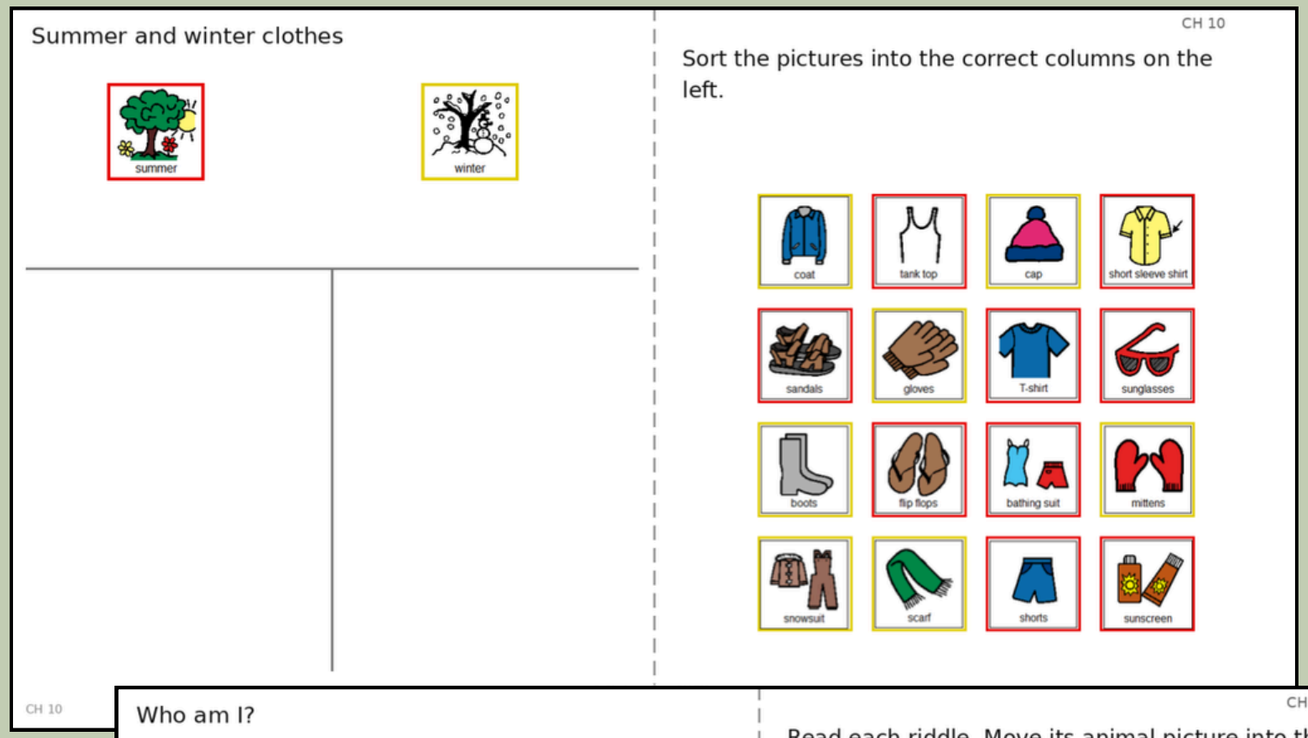


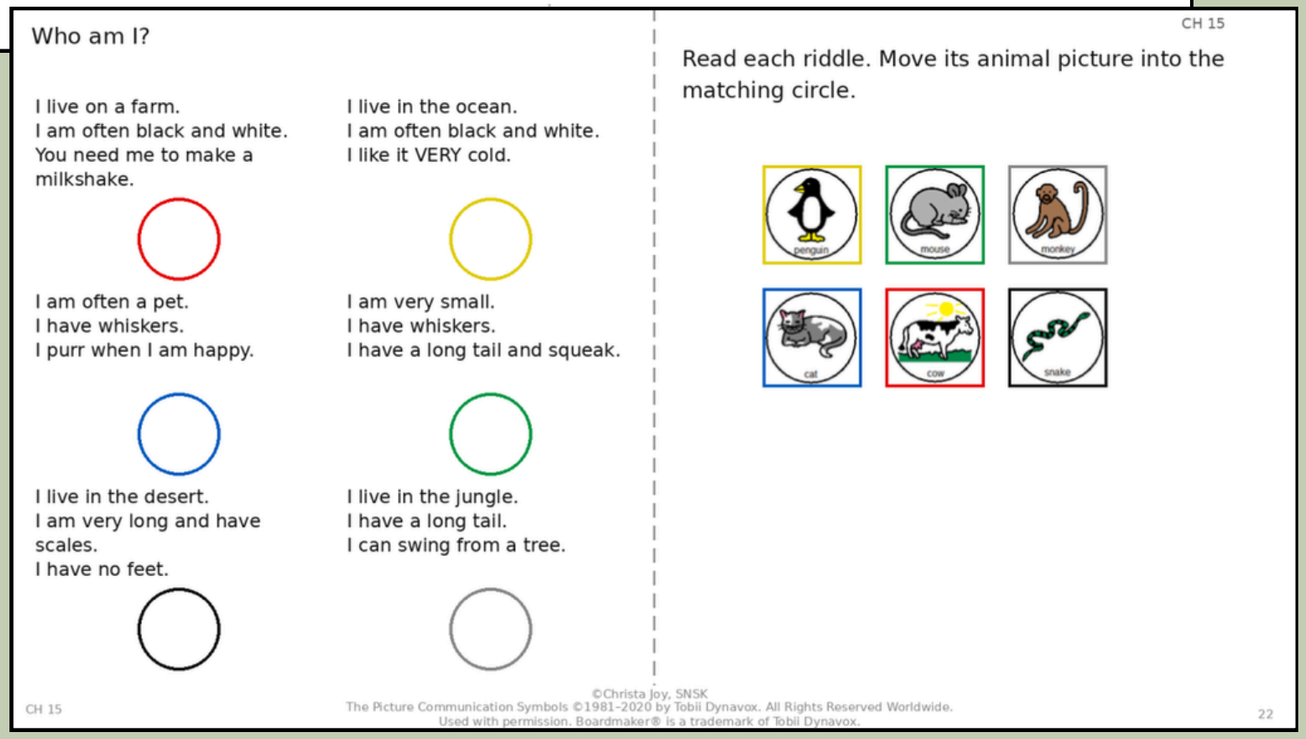




Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides**.







A differentiated set of digital activities is also included.

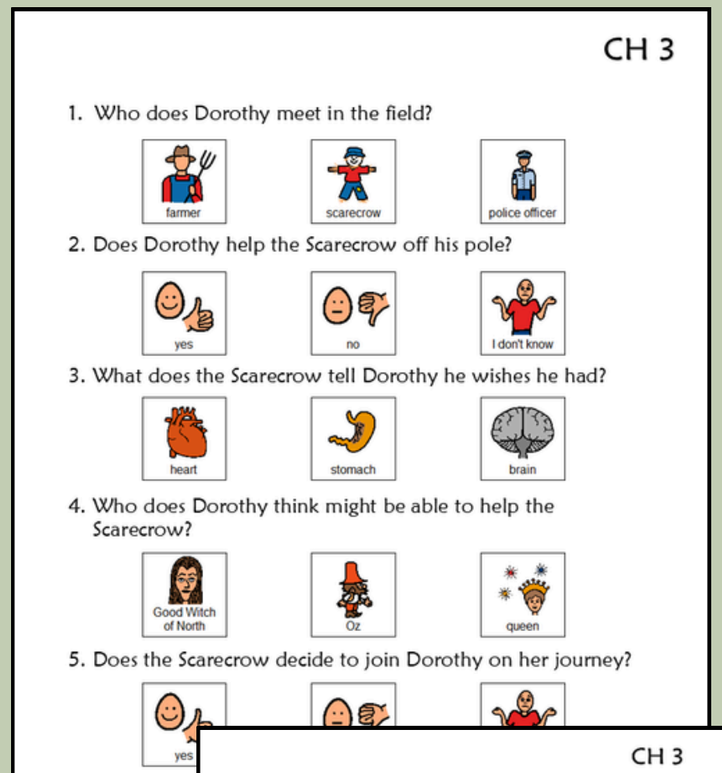
They use color coding or present an errorless option for students who need more support.

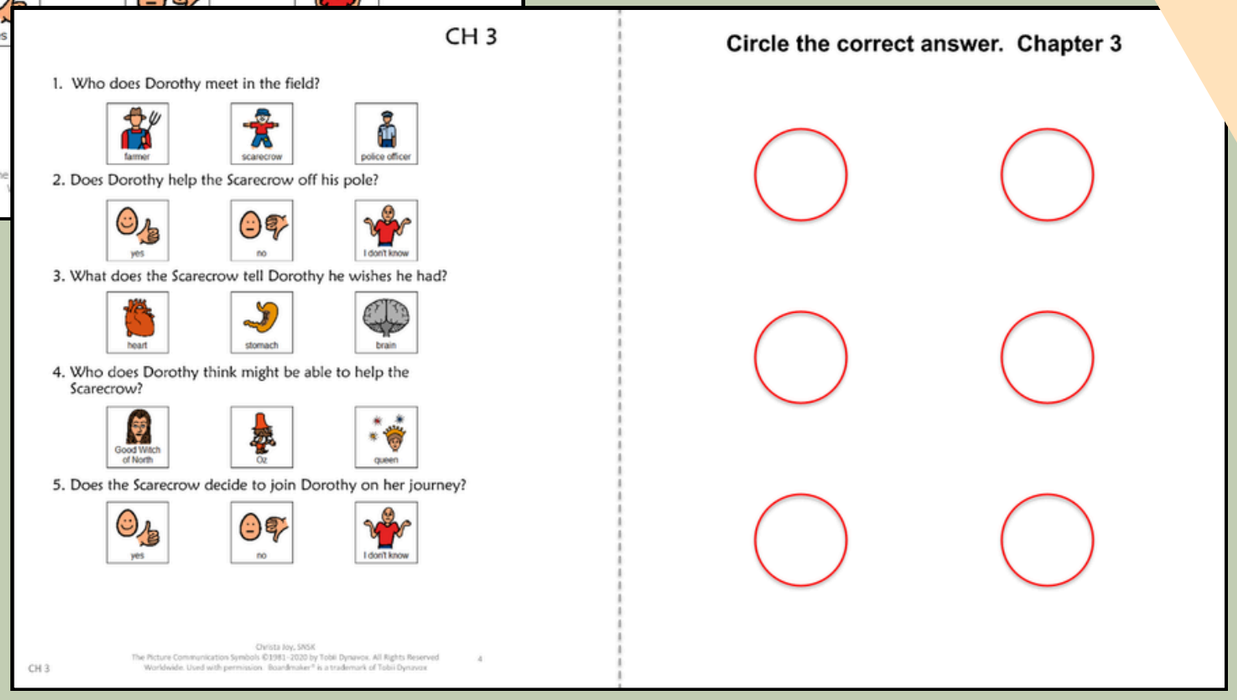
Each time you finish a chapter, there will be one or more activities your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter. (These correlate to the adapted version of the novel that is included.)





PRINT & DIGITAL

This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

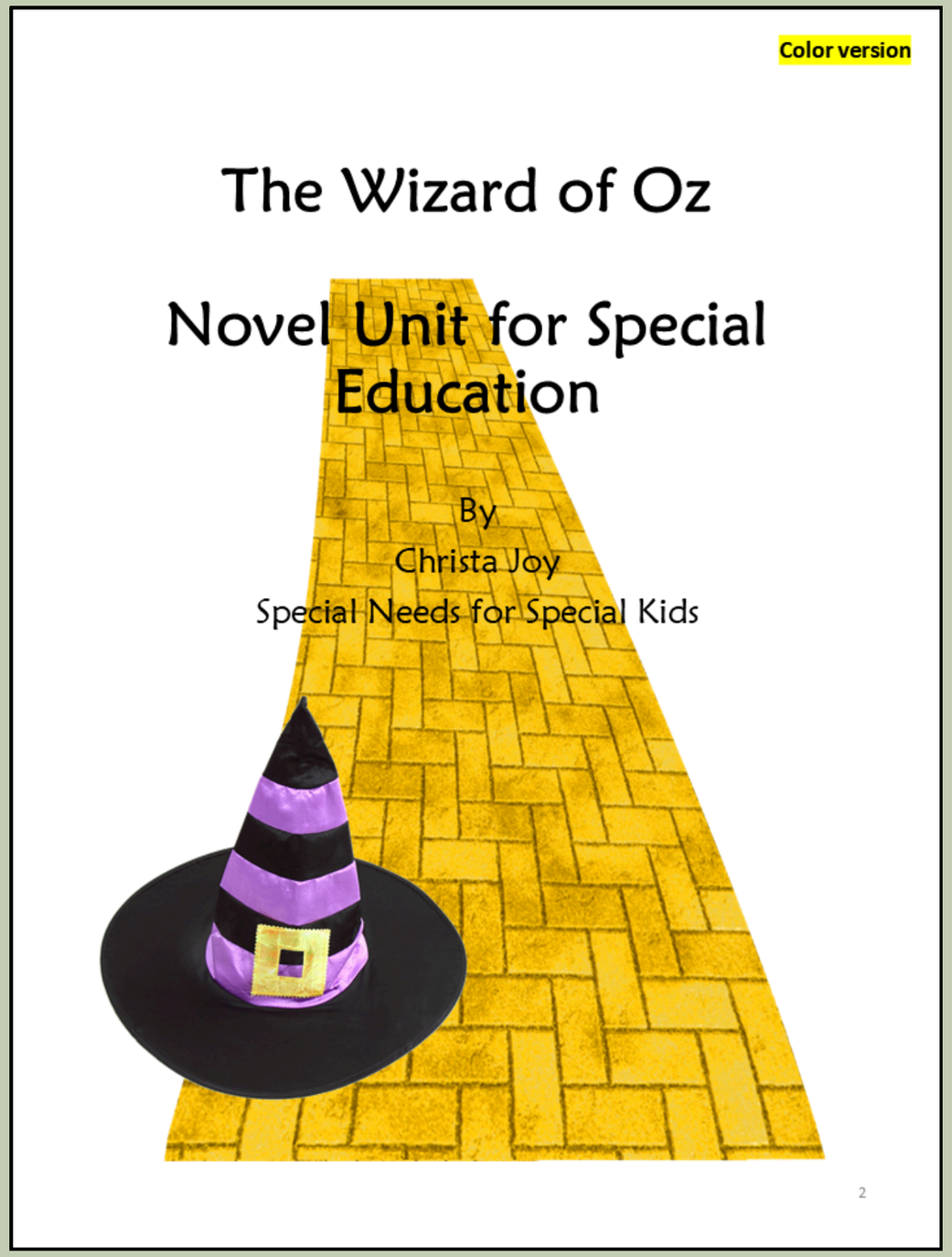
Answer key included!!

Suggestions for Use

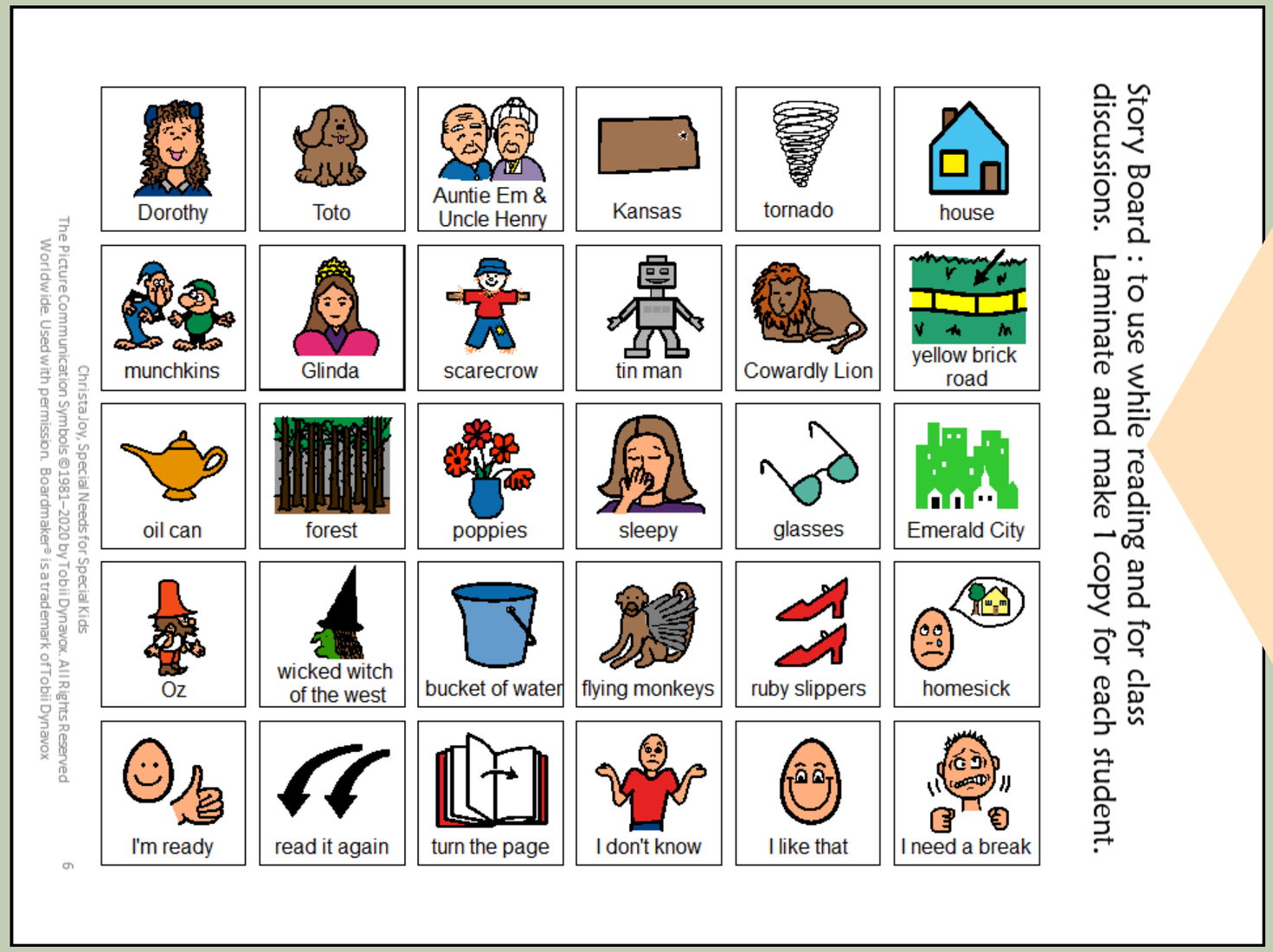
- I made this unit to go along with the book, *The Wizard of Oz* by L. Frank Baum.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

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Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.



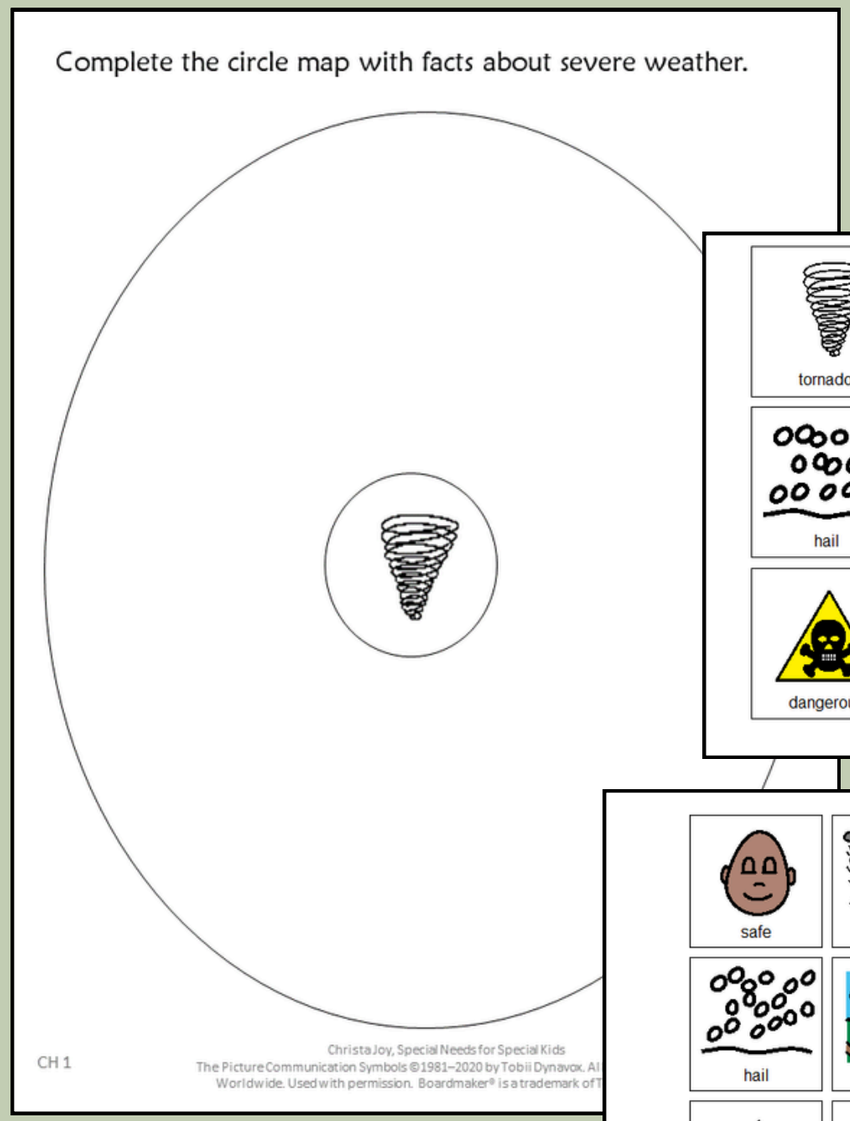
This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



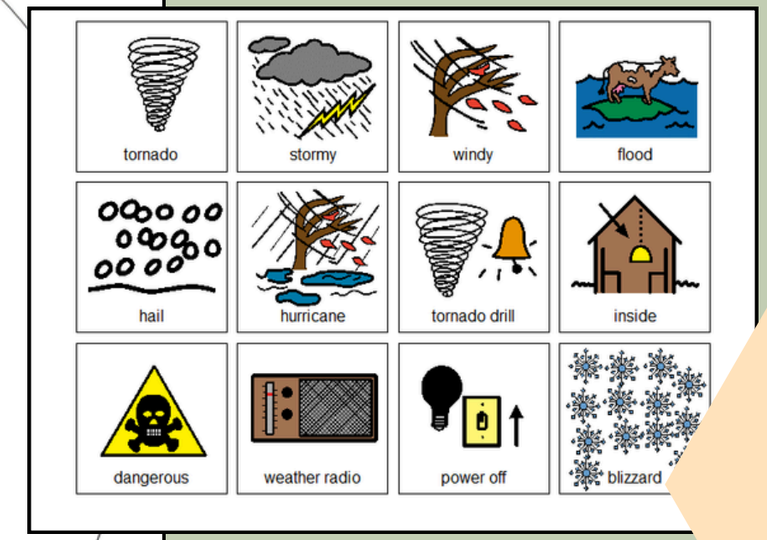
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

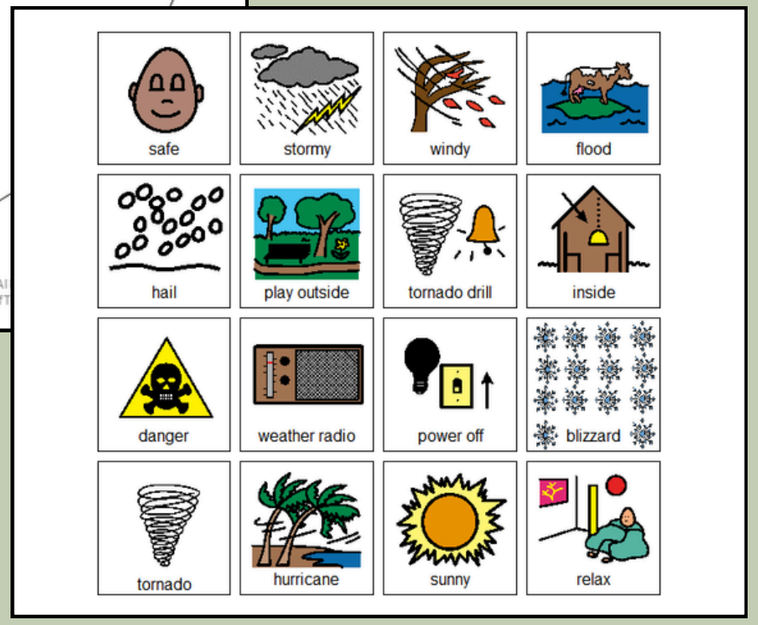
Tips on how to use in the unit!!



ERRORLESS VERSION

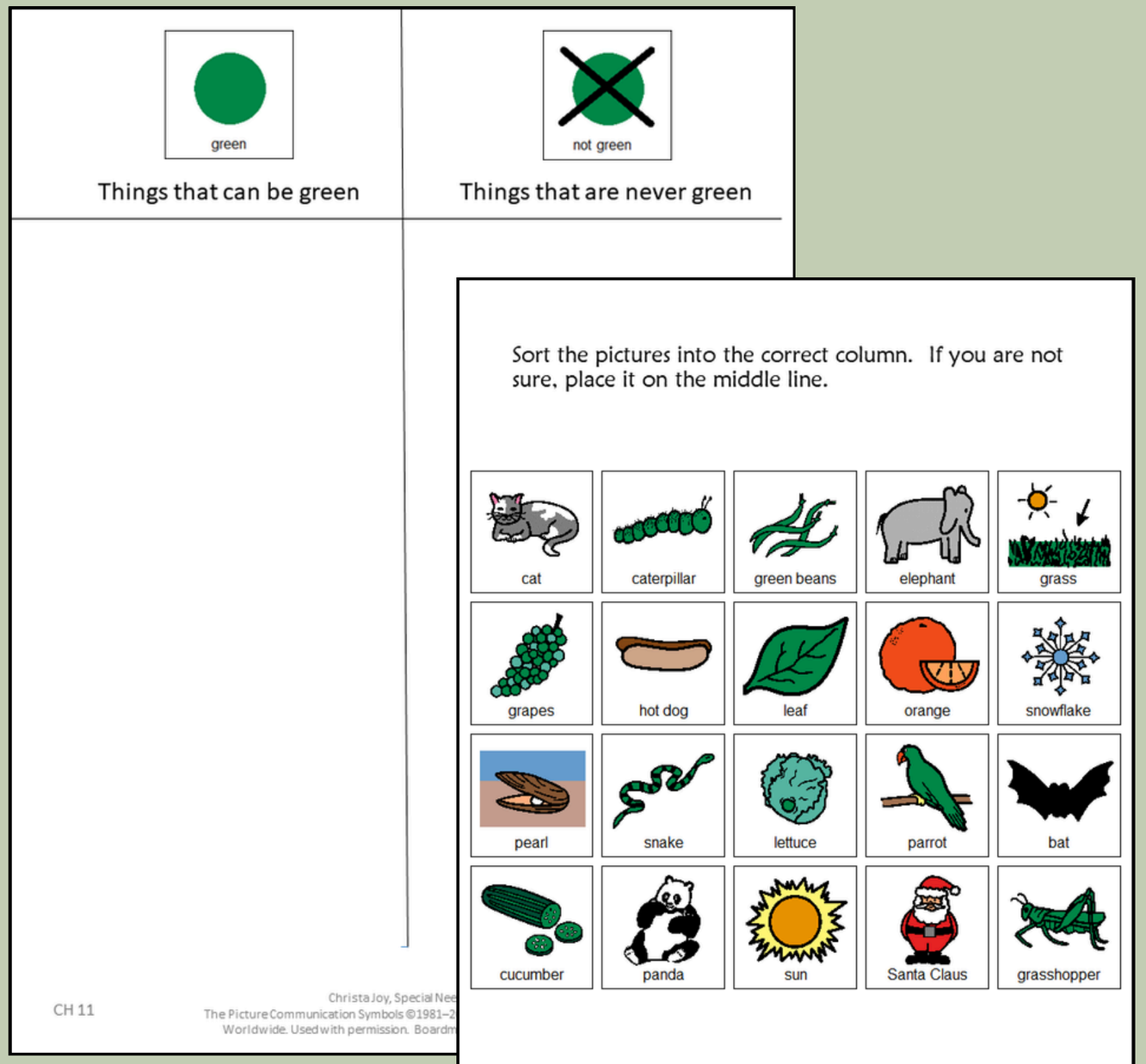


WRONG ANSWERS MIXED IN



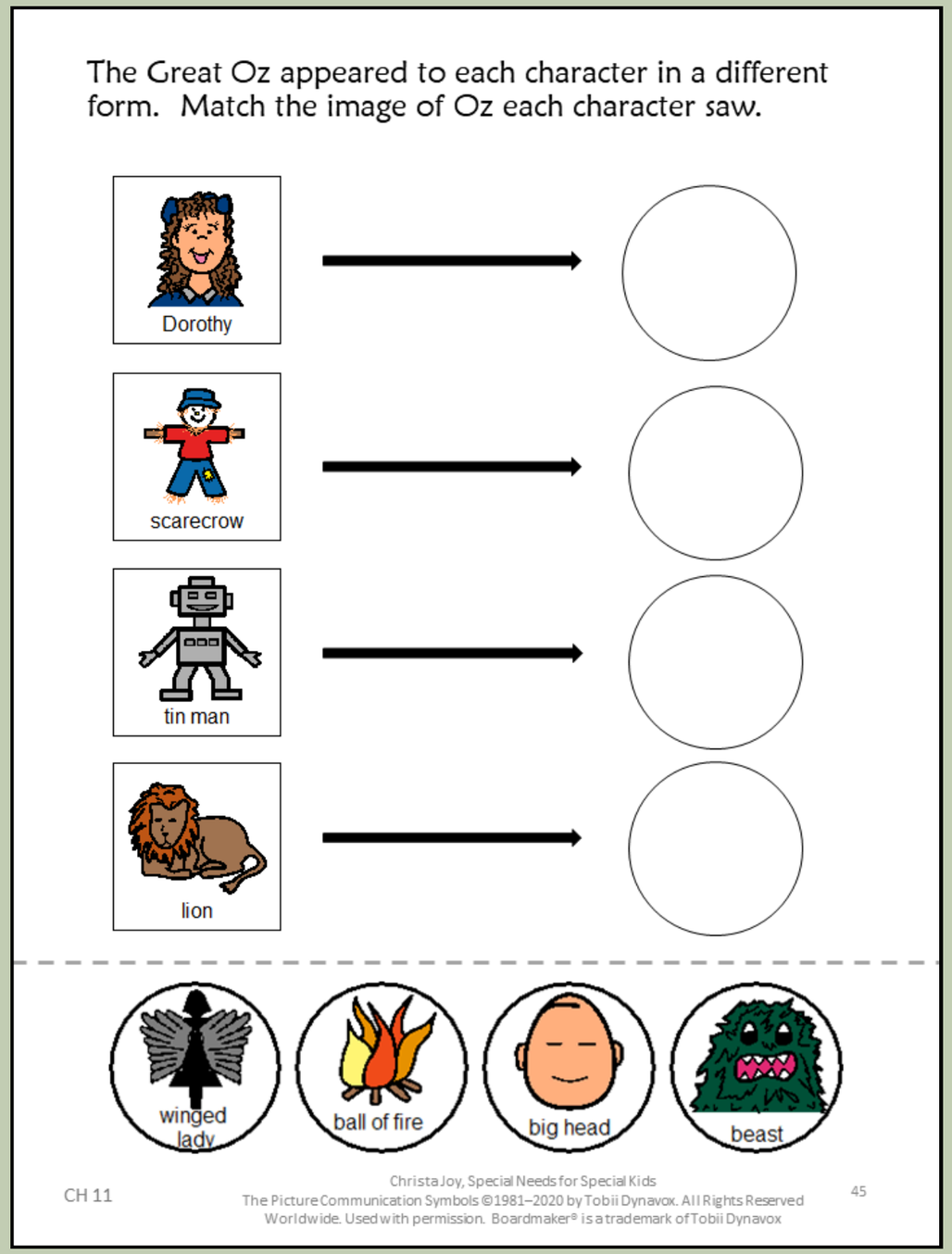
There are circle maps in this unit.

Circle maps are a great way for students to see a big idea.



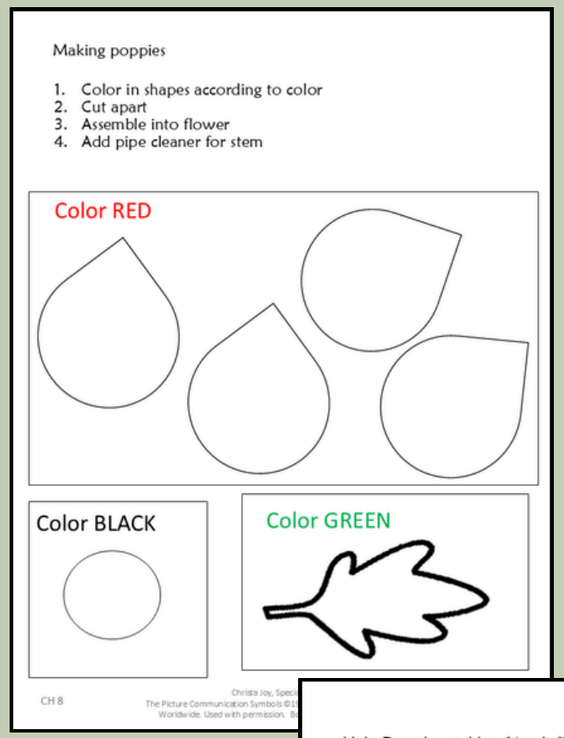
There are sorting activities.

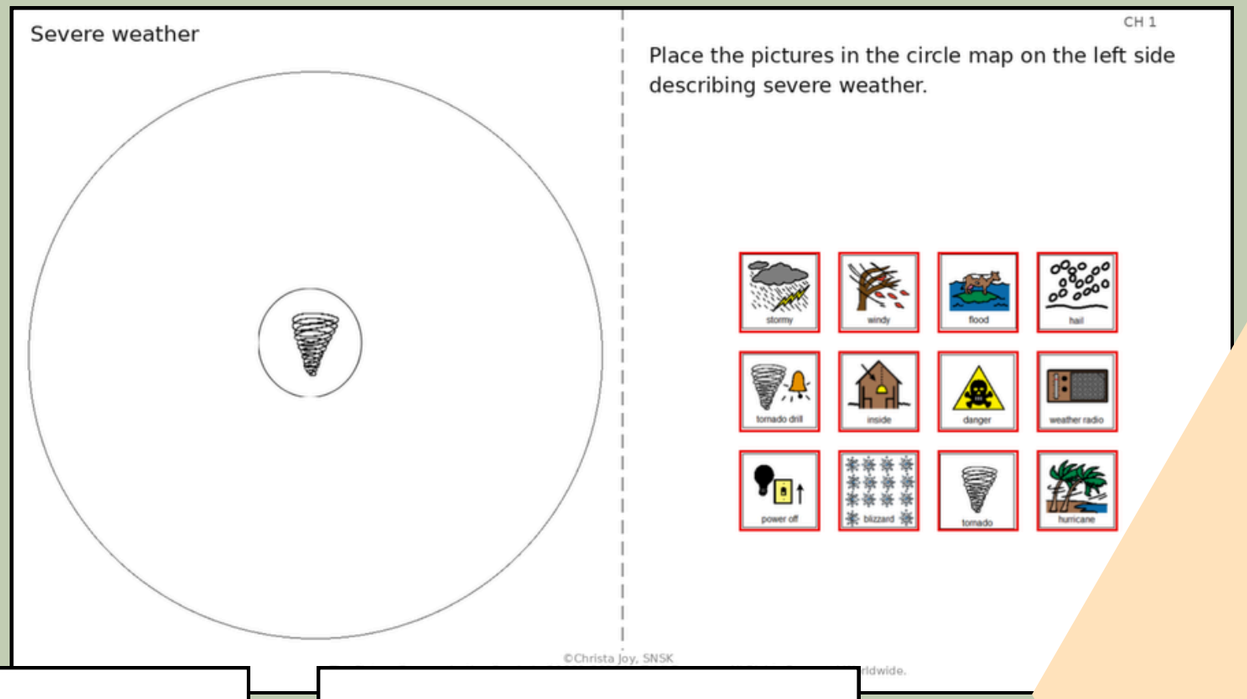
Directions on how to add color coding or a separate differentiated version are included.

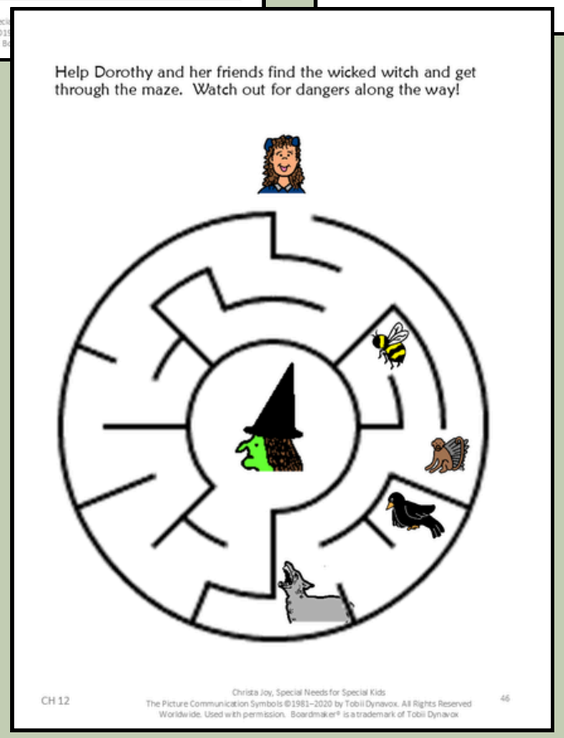


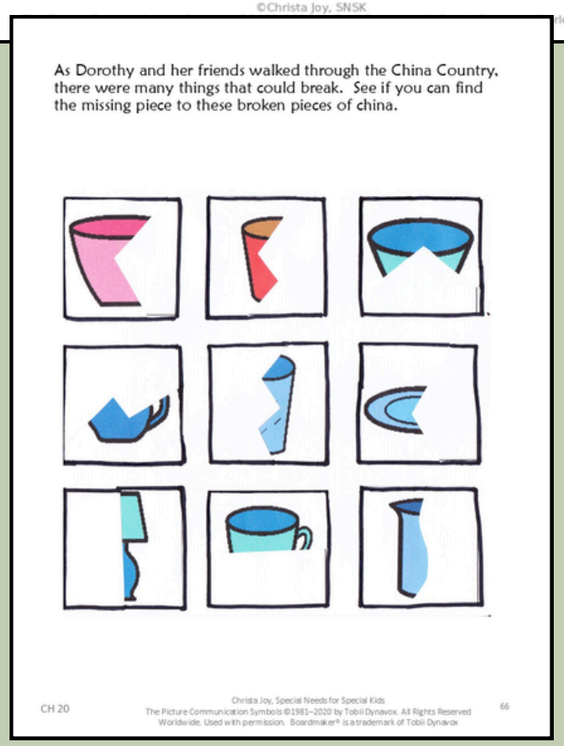
There are matching activities.

Directions for adding color coding or a separate differentiated version is included.









Because there are so many activities, you can choose the ones that fit your students the best.

What teaches are saying

This was a wonderful addition to our classroom learning this year. This helped us to differentiate materials for different student needs as well as foster independence.

Another amazing novel study activity bundle to support reading age appropriate, higher level text for my middle school students. They are so engaged & love the stories!

Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.



Christa Joy, M.Ed., DVM