

Special Ed



TURKEYS

ALSO INCLUDES GOOGLE SLIDES





This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Turkey Unit

By
Christa Joy
Special Needs for Special Kids



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Also included with this unit in separate files:

- Lesson plan
- Directions and links to digital activities
- Voice recorded PowerPoint

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This unit contains almost 100 pages of material plus google slides. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

Turkey

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Books
 - Print out, laminate, and bind
 - The Counting Book will need Velcro for the counting squares
- Before Day 3, print out and assemble counting booklet

Preassessment (do day 1 before starting lesson)

- Use the fact sheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. *Options for Use:* Turn any activity into a reusable file folder activity by laminating and adding Velcro.

The lesson plans contain:

Overall tips for teaching
students with significant
needs



Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Vocab board activity• Circle map
2	<ul style="list-style-type: none">• Book with sequencing cards• Vocab board activity• Labeling activity
3	<ul style="list-style-type: none">• Book with sequencing cards• Vocab board activity• Counting activity
4	<ul style="list-style-type: none">• Book with sequencing cards• Vocab board activity• Sorting activity (initial consonants)
5	<ul style="list-style-type: none">• Book with sequencing cards• Vocab board activity• Preposition activity
6	<ul style="list-style-type: none">• Quiz

The lesson plans contain:

A quick look at what you will do each day



Day 2

Activity	Notes	Materials
Read the book: Turkeys (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
I Spy Game with vocabulary board (10 minutes)	<ul style="list-style-type: none">• Hold up one of the pictures from the board so only you can see it.• Describe it with as much detail as you can• Ask students to put their marker/counter on the picture they think you are holding• Turn it around and ask students to raise their hand if they got it correct	<ul style="list-style-type: none">• Vocabulary board cut apart• Vocabulary board
Circle map review (5 minutes)	<ul style="list-style-type: none">• Review the circle map completed yesterday	<ul style="list-style-type: none">• Circle map completed yesterday
Labeling activity (10 minutes)	<ul style="list-style-type: none">• Do the worksheet on labeling the parts of a turkey• A color-coded option is provided if needed)• Make connections to the book as necessary	<ul style="list-style-type: none">• Labeling activity• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished activity with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed activity• Communication devices

The lesson plans contain:

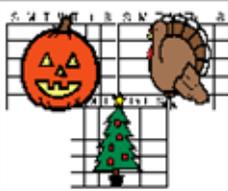
Detailed instructions on
how that day's lesson
should run

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

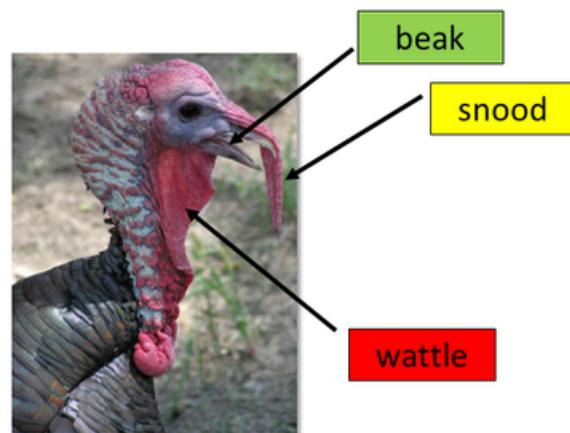
 turkey				
 farm	 wild	 bird	 feather	 beak
 snood	 wattle	 lay eggs	 corn	 wings
 Minnesota	 North Carolina	 industry	 Thanksgiving	 Oct, Nov, Dec
 read again	 I understand	 I don't understand	 I don't know	 I need a break

Some turkeys live in the wild.



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Like all birds, turkeys have a **beak**.

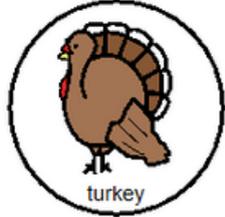
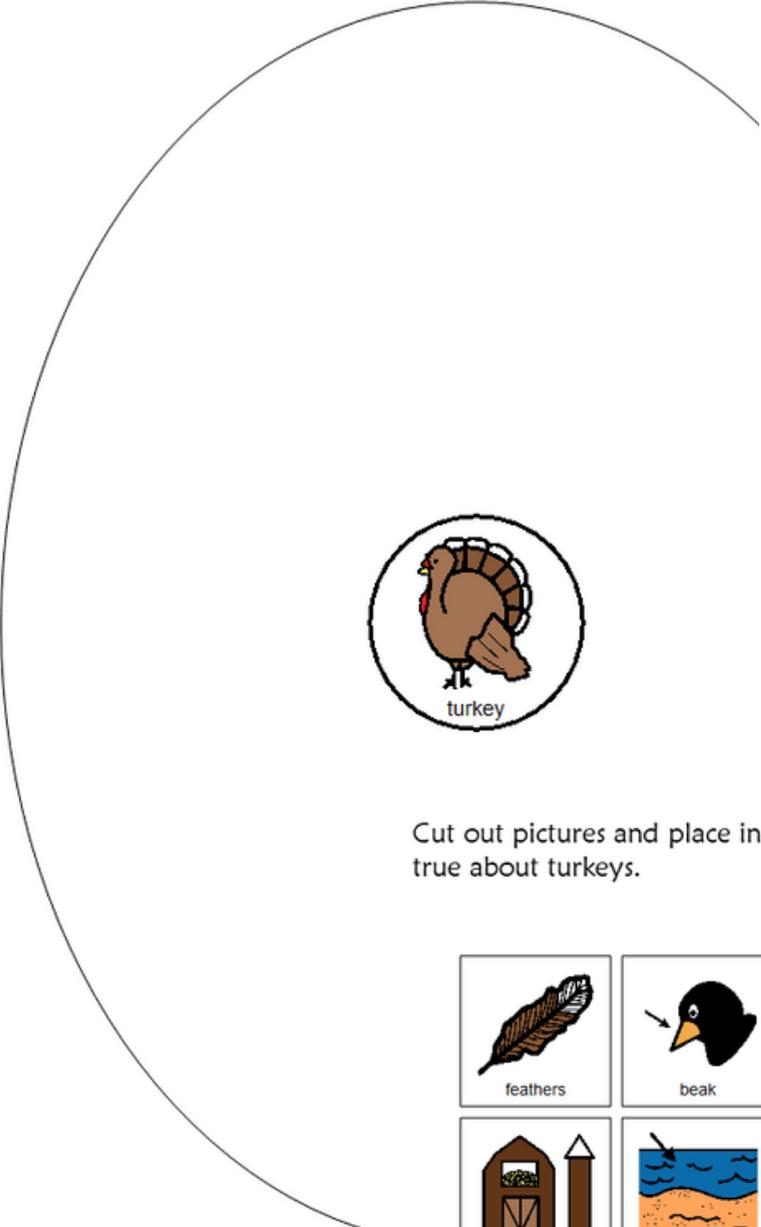


They also have a **wattle** and a **snood** attached to their **beak**.

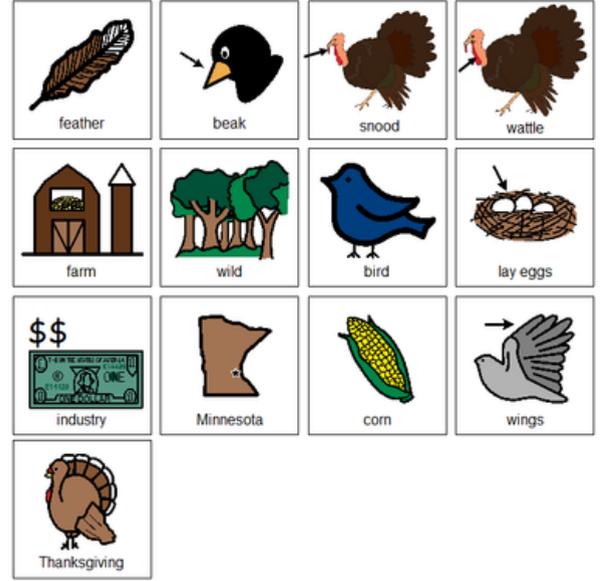
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There is a 16-page book with simple text and engaging photos.

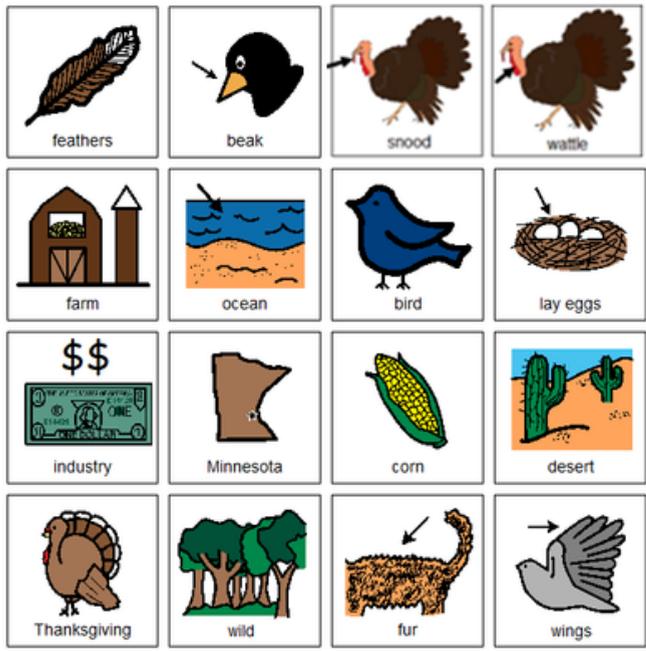
It comes in pdf version as well as a voice recorded PowerPoint (so you don't have to print it out.) There is also a movie version you can use in google slides.



Cut out pictures and place in circle map.



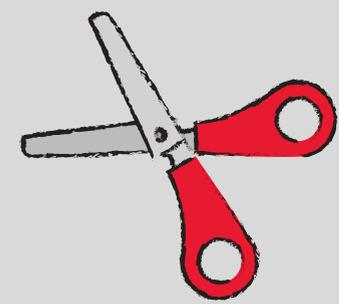
Cut out pictures and place in circle map **ONLY IF** they are true about turkeys.

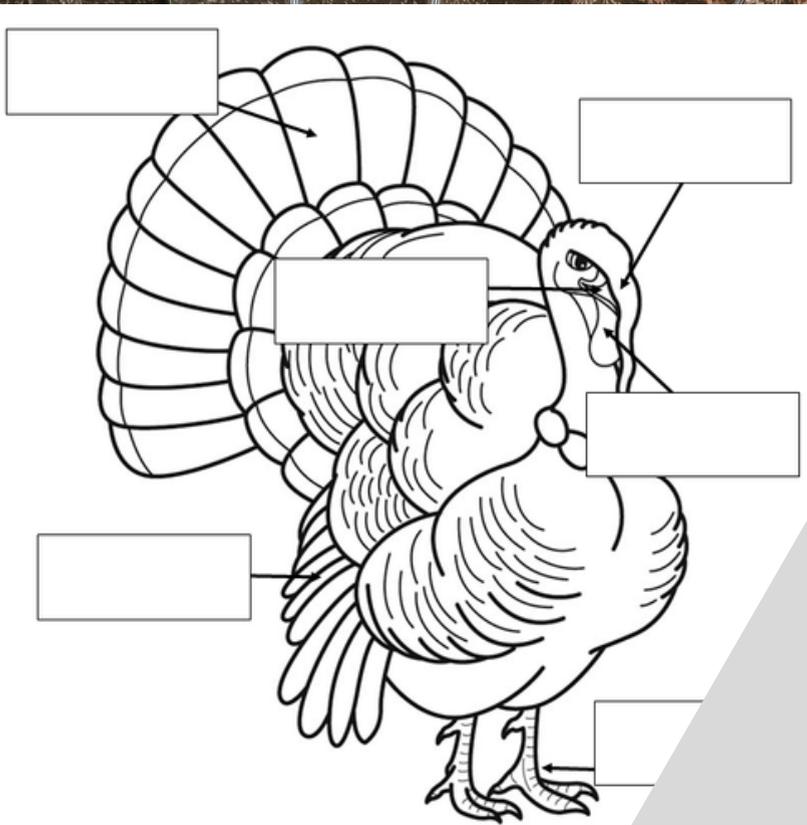
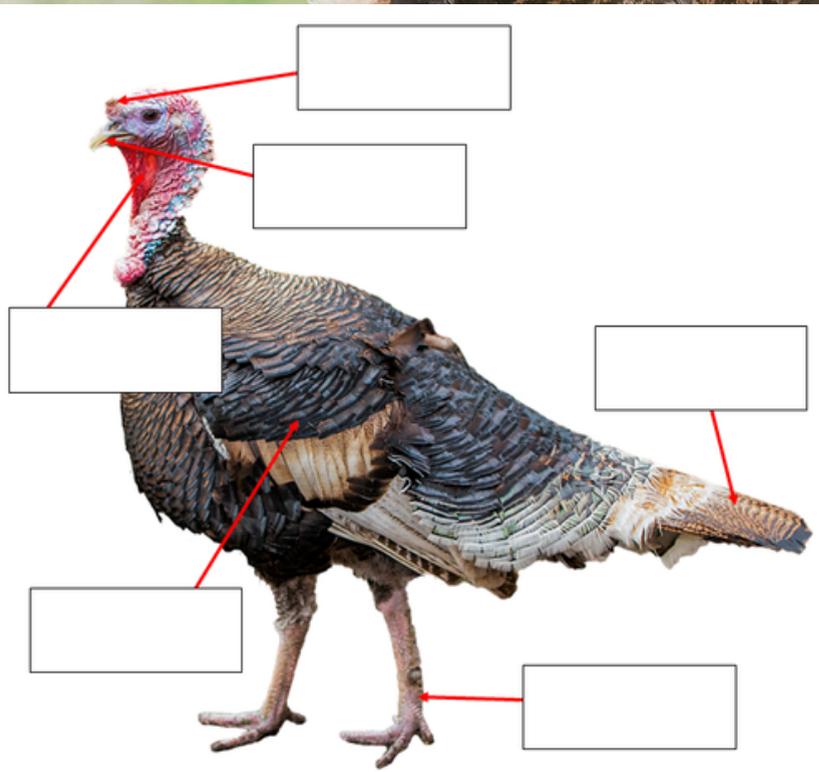


There is a circle map reviewing facts about turkeys from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

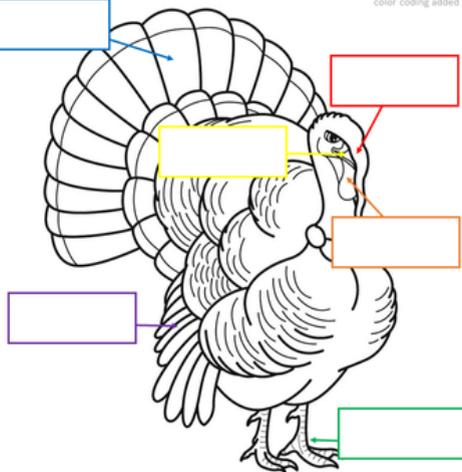
- One is errorless
- One has wrong answers mixed in students will have to set aside





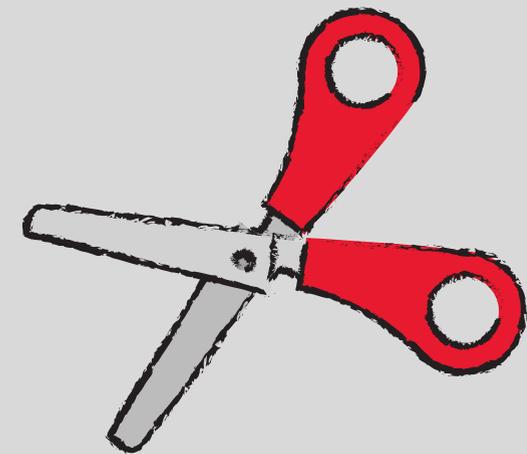
wattle	snood	beak
wing	feather	fe

wattle	snood	beak
color coding added	feather	feet



wattle	snood	beak
wing	feather	feet

There is a labeling parts of a turkey activity. There is a color-coded option provided for students who need more support.



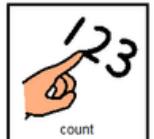
How many turkeys do you see?



Answer:

How many turkeys do you see?



Answer:

1	2	3	4	5
6	7	8	9	10

How many turkeys do you see?



Answer:

How many turkeys do you see?

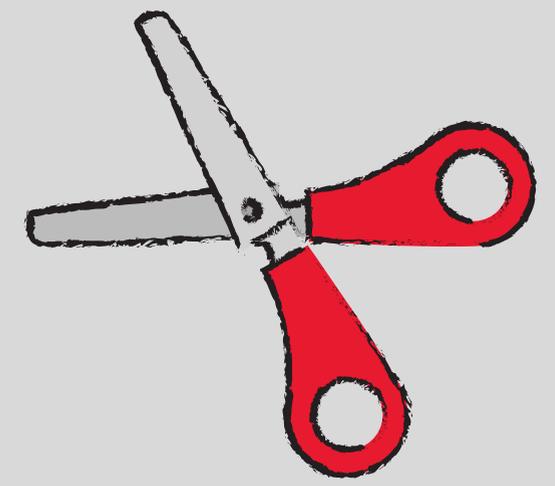


Answer:

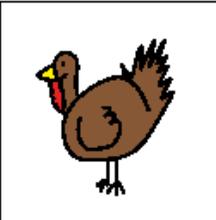
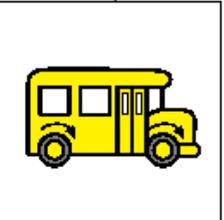
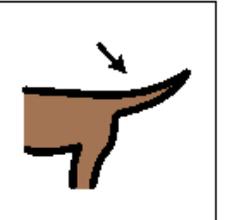
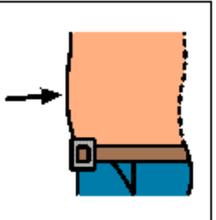
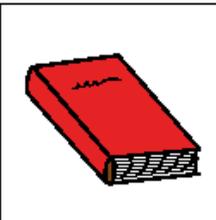
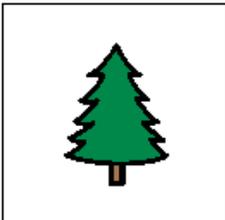
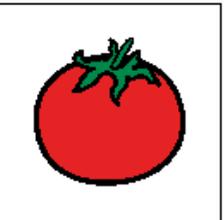
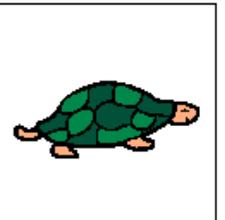
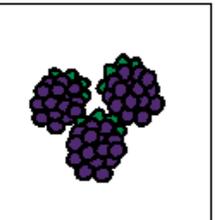
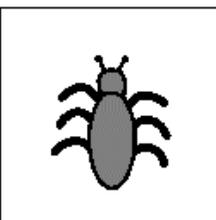
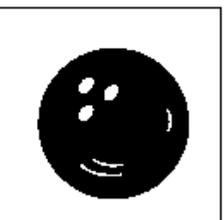
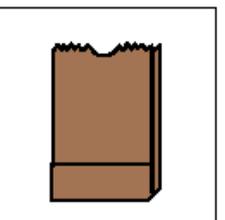
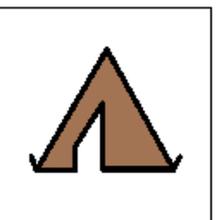
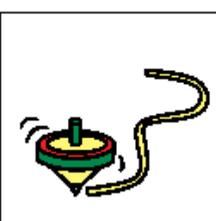
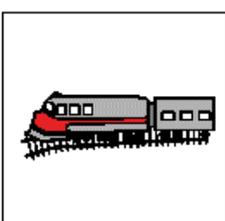
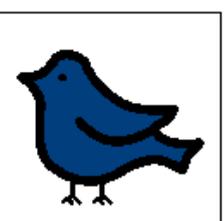
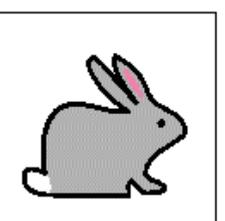
								
								
								
								
								
								

There is a counting activity using a ten frame. Students can count the turkeys and write in the number, or use the numbers or ten frames provided.

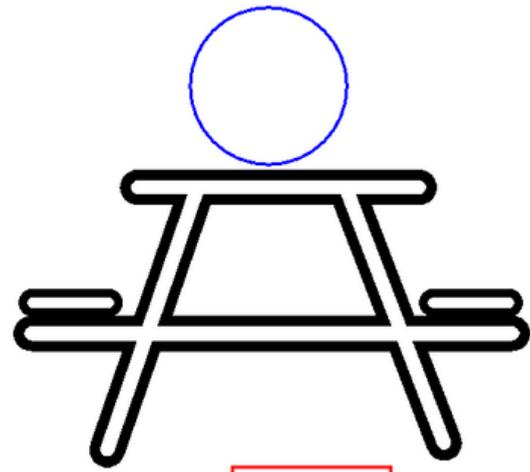


t

b

Students will sort words that start with a t or a b. There is a color-coded option provided for students who need more support.

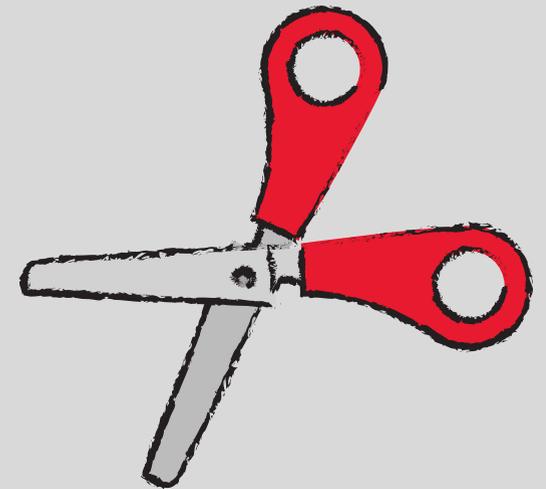
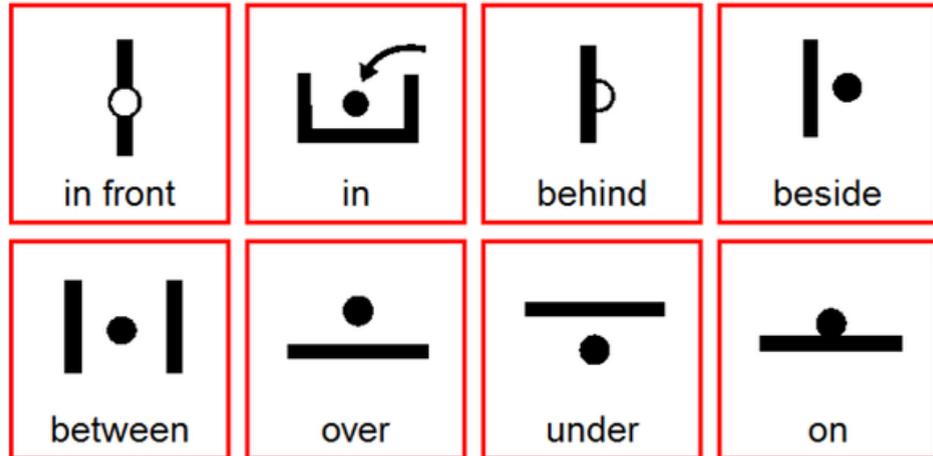
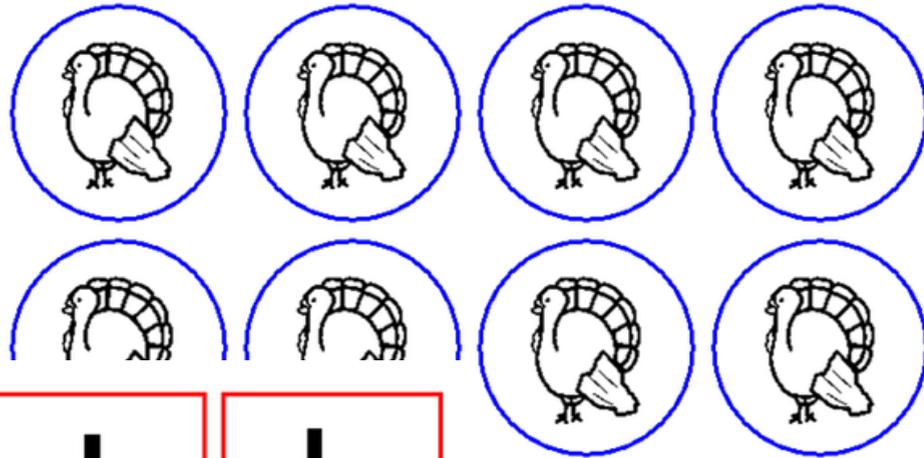


The turkey is the table.

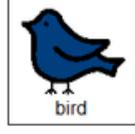
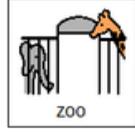
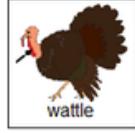
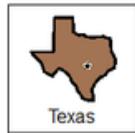
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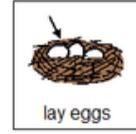
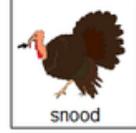
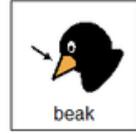
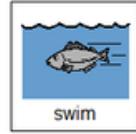
There is a preposition activity. Students will place the turkey in the picture and the correct preposition.



If the picture relates to a turkey, glue a picture of a turkey in the box.

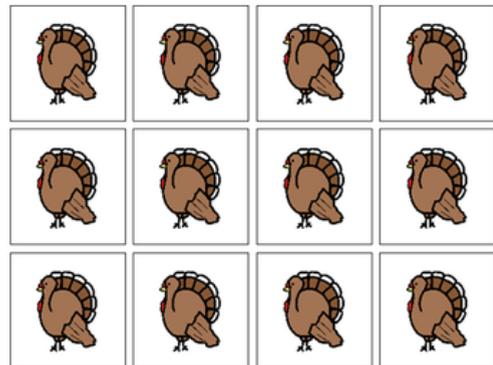


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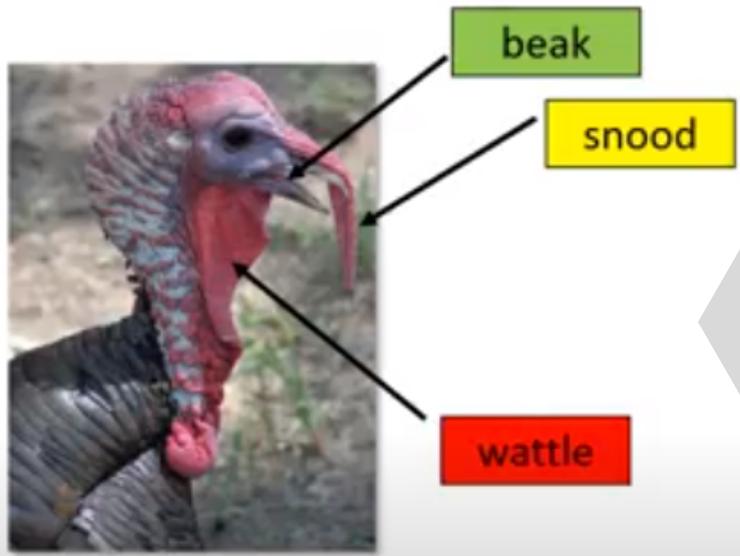
Cut out the turkeys and place next to facts that are true about turkeys.



There are fact sheets that serve as the quiz for this unit. Students will glue the picture of a turkey next to things that are true about turkeys.

Watch the movie on turkeys

Like all birds, turkeys have a **beak**.

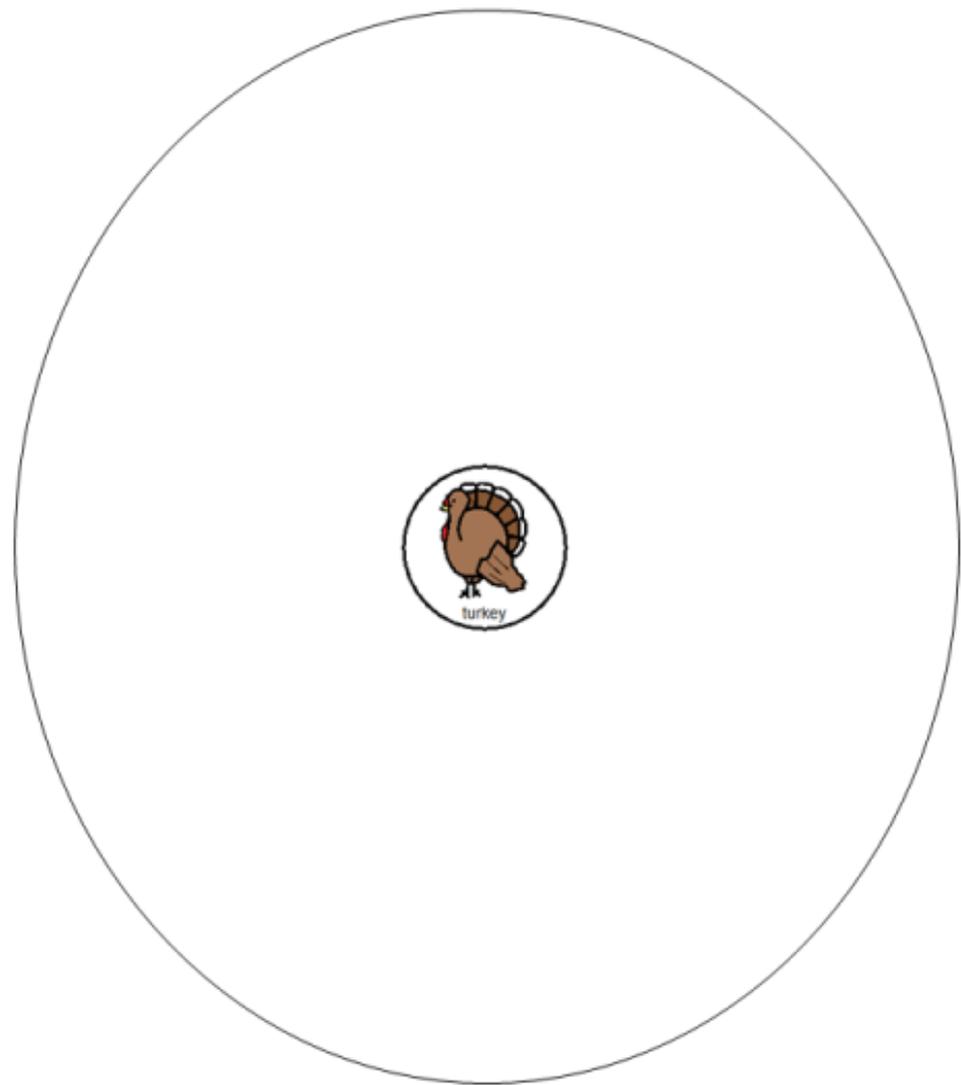


They also have a **wattle** and a **snood** attached to their **beak**.



This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.



Place pictures in circle map about turkeys.



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Each activity is set up so students can click and drag answers. No typing is required.

Make great independent work centers



Place the states on the map showing the 2 largest producers of turkeys.



Minnesota



North C

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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

Make great independent work centers



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

Most of the activities (except the book) come in color and black and white.

[Click Here to read more!!](#)