

TELLING TIME: UNIT 3



TO THE MINUTE





These worksheets are perfect for students who:

- Have an intellectual disability
- Are early or non-readers
- Lack of prerequisite skills
- Benefit from picture support
- Take alternative assessments

This unit is meant to teach how to read time to the 5-minute and 1-minute intervals.

Daily group and individual activities.

Includes an adaptive book where students match time to clocks.

Time Unit 3

Telling time to the 5-minute and
1-minute intervals

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plan
- PowerPoint (**this is the book in the lesson plans**)
- Voice recorded PowerPoint
- Activities in black and white

6 days

This unit contains 6 days of material that is in a printable format. I have included a detailed lesson plan to help you make the most of everything in this unit, including daily group and individual activities.

It comes in 2 separate files. One in color and one in black and white.

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • PowerPoint • Introduce the vocabulary board • Group activity: scavenger hunt • Glue the number onto the clocks
2	<ul style="list-style-type: none"> • PowerPoint • Group activity: make a clock • Match the time to the clock: 5-minute intervals
3	<ul style="list-style-type: none"> • PowerPoint • Group activity: hours • Match the clock to the time: 5-minute intervals
4	<ul style="list-style-type: none"> • PowerPoint • Group activity: half-hours • Match the time to the clock: 1-minute intervals
5	<ul style="list-style-type: none"> • PowerPoint • Group activity: half-hours • Match the clock to the time: 1-minute intervals
6	<ul style="list-style-type: none"> • PowerPoint • Bingo • Quiz

6 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

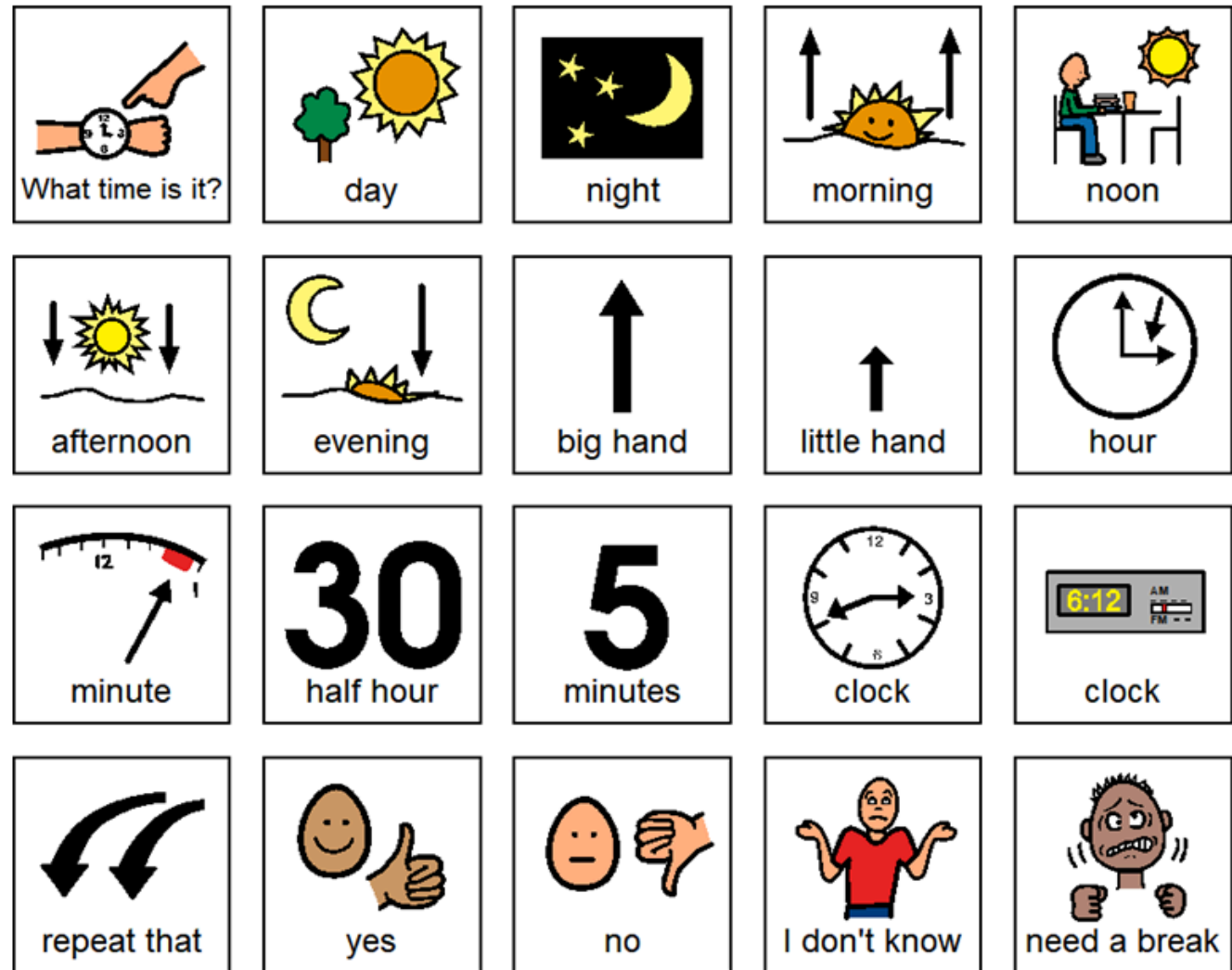
Day 3

Activity	Notes	
Read or listen to the movie version of Telling Time (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between PowerPoint and the vocabulary board 	
Group Activity (15 minutes)	<ul style="list-style-type: none"> • Create a clock activity: see pdf for instructions 	<ul style="list-style-type: none"> • Scissors
Telling time review (5 min)	<ul style="list-style-type: none"> • Review the telling time worksheets done yesterday 	<ul style="list-style-type: none"> • Worksheets done yesterday
Telling time worksheets (10 minutes)	<ul style="list-style-type: none"> • Students will match the clock to the time showing 5-minute intervals • Note that there are three worksheets like this to complete • Add color coding for students who need more support. 	<ul style="list-style-type: none"> • Worksheets • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheets • Communication devices

This unit comes with a vocabulary board.

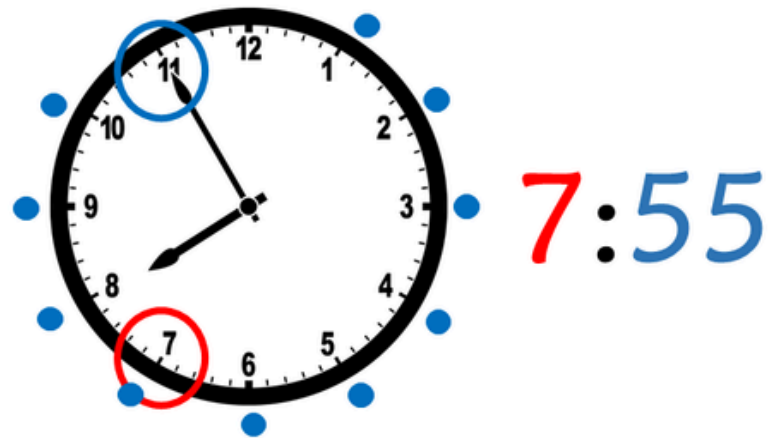
Vocabulary boards are great for ALL students to **assist with participation and engagement** in group discussions.

Tips on how to use in the unit!!



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But, as the big hand moves around the clock, so does the little hand.



The hour does NOT change until the big hand goes ALL the way around to the 12.

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But we can use what we know about reading the time to the 5-minute interval to help us!



©Christa Joy, SNSK

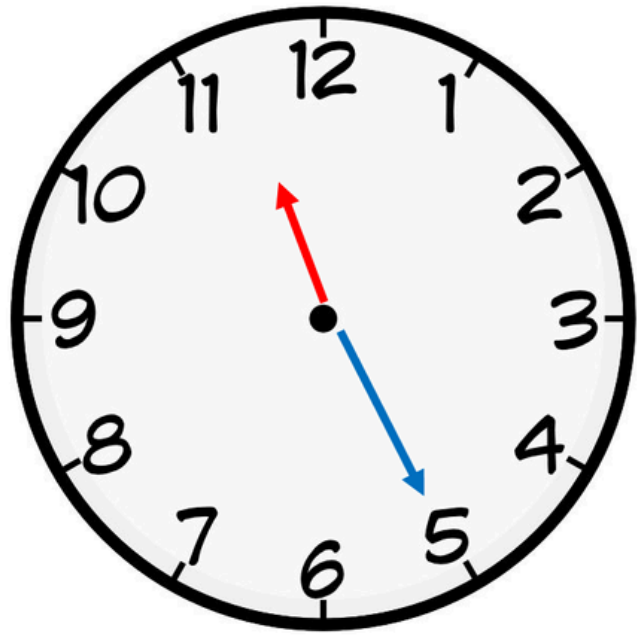
There is a PowerPoint to review the concepts needed to complete the activities.

Included as a:

- PowerPoint
- recorded PPT show

5-MINUTE AND 1-MINUTE INTERVAL CLOCKS

Adaptive Book



Print onto card stock, laminate and add Velcro. Pass out to students prior to reading.

1:15

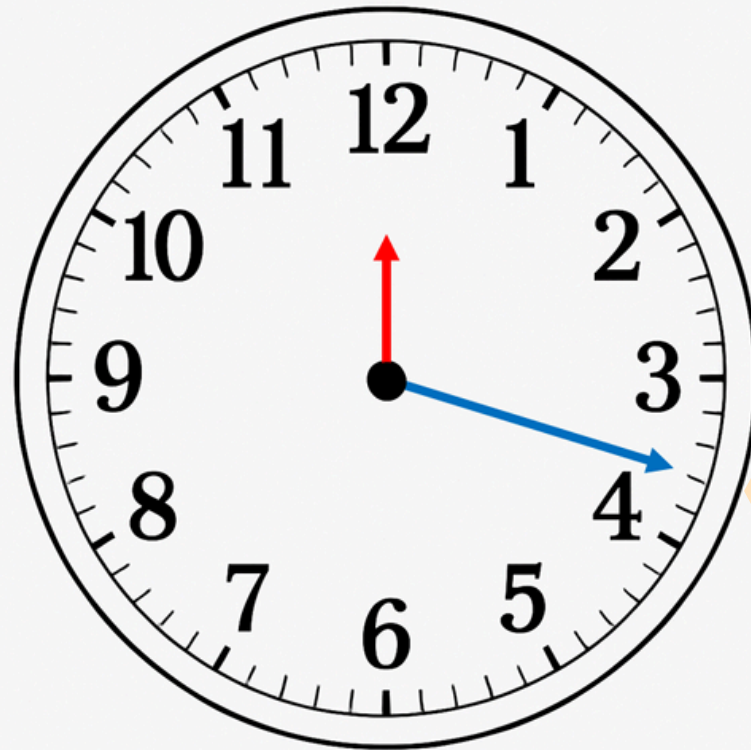
2:30

3:40

4:55

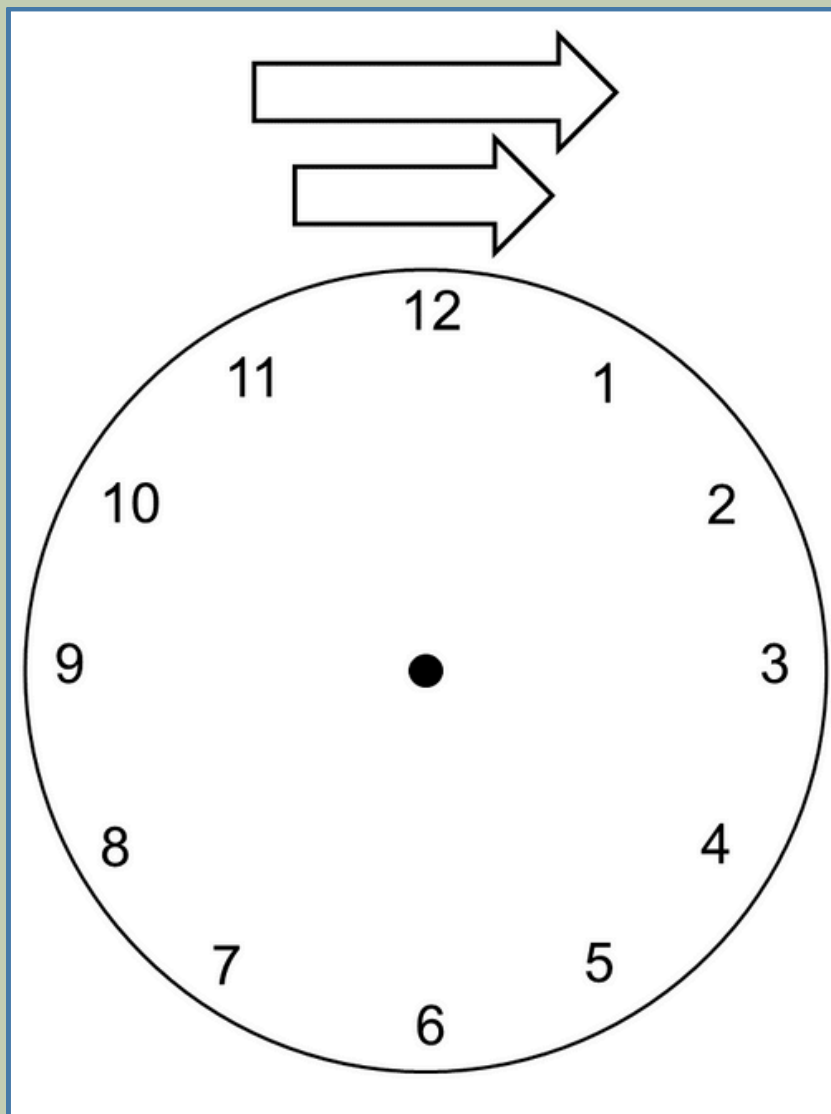
5:20

6:05

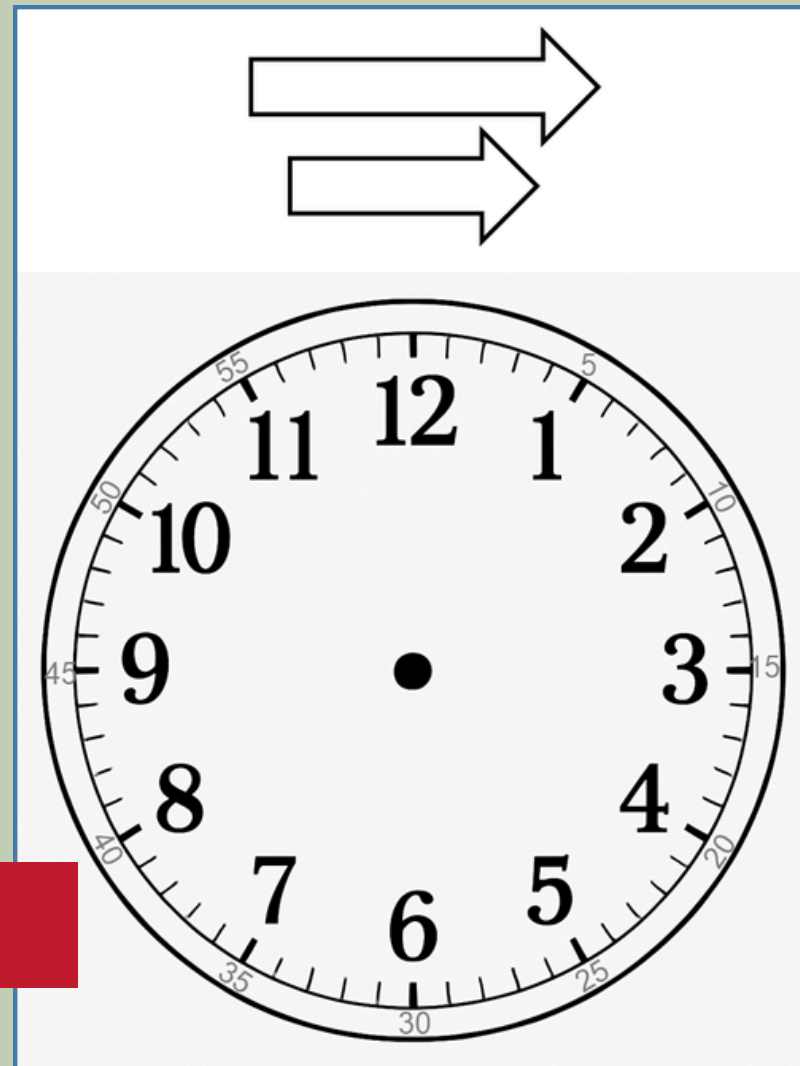


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There are pages with clocks that students can match to the time. They can be used in small group activities or assembled into a book.



5-MINUTE AND 1-MINUTE INTERVAL CLOCKS



differentiated

Group Activity

- Make a clock (differentiated version included)
- Includes flashcards and suggestions for activities.

12:00	12:05
12:10	12:15
12:20	12:25
12:30	12:35
12:40	12:45
12:50	12:55

Bingo cards



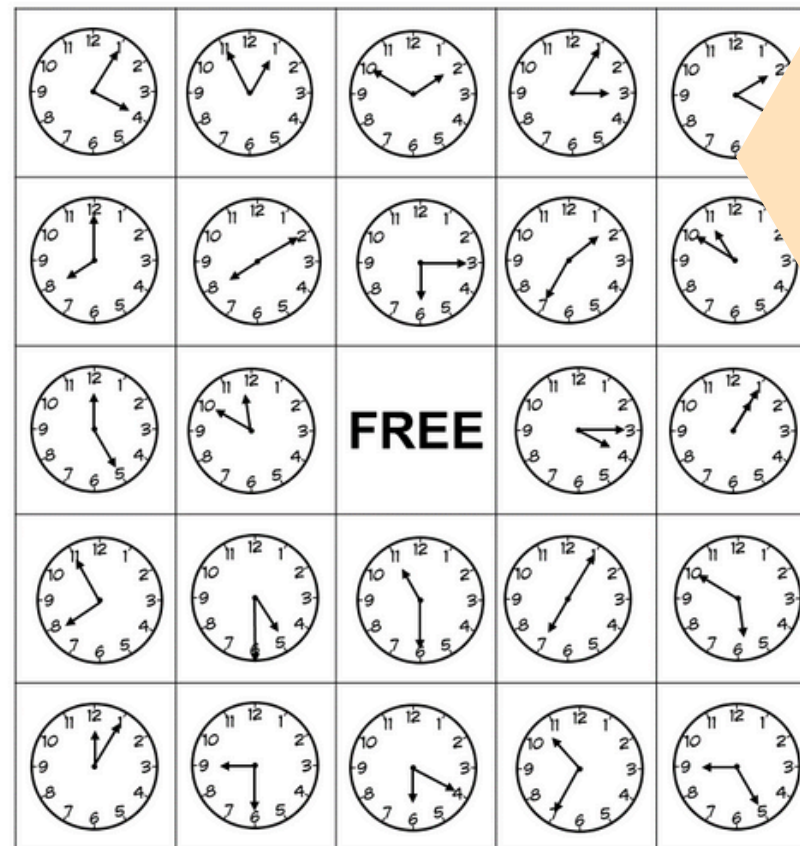
- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the ways to mark the card
 - Place in page protector or laminate and use dry erase markers
 - Stickers
 - Post-it notes
 - Dot markers

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Bingo

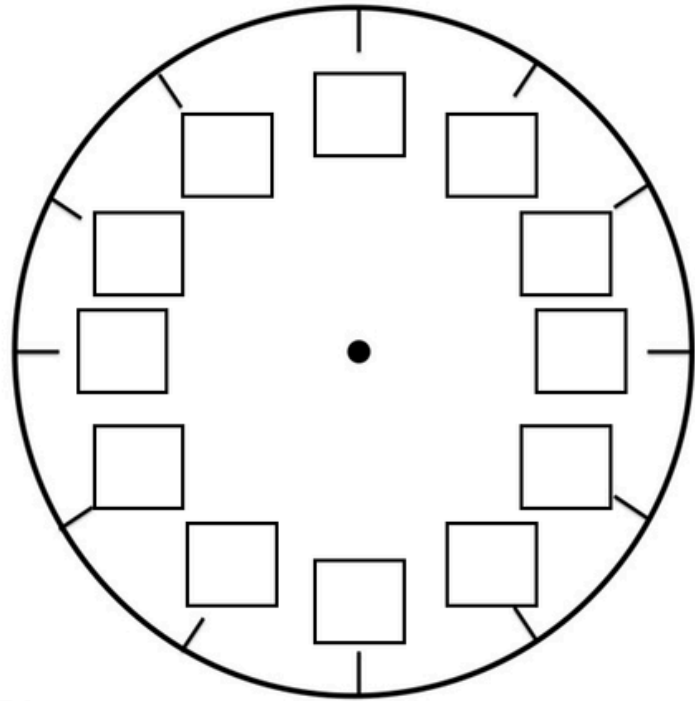
There are 10 Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included.

Time Bingo



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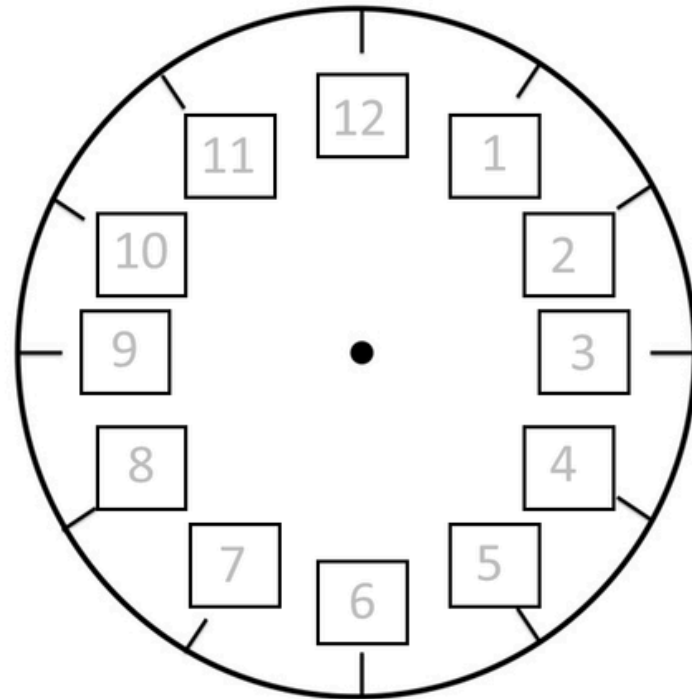
Write or glue the numbers into the clock below.



1	2	3	4	5	6
7	8	9	10	11	12

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Write or glue the numbers into the clock below.



1	2	3	4	5	6
7	8	9	10	11	12

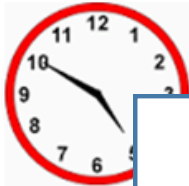
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There is a clock where students will place the numbers.

There is a differentiated version with gray numbers students can match to if they need more support.

DIFFERENTIATED

Name: _____



Cut apart and match to clocks on previous pages.

11:25

10:10

1:35

3:10

4:50

5:30

6:45

7:20

8:40

1:55

9:05

12:20

Name: _____

3:20

7:05

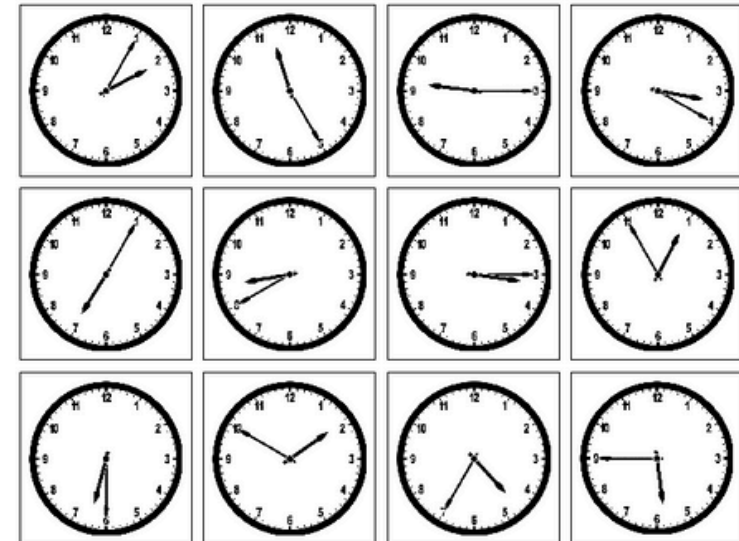
5:45

8:40

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Telling time to the 5-minute intervals, cut and paste worksheets.

Cut apart and match to times on previous pages. These clocks are all the same for students who are easily distracted visually.



Name: _____



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Name: _____

7:22

10:16

12:57

1:54

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Telling time to the 1-minute intervals, cut and paste worksheets.

1. How many minutes are between two number on a clock?

10

60

5

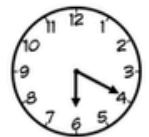
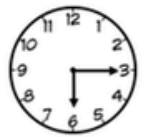
2. Circle the clock that reads 7:30.



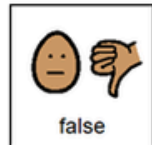
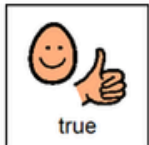
3. Circle the clock that reads 3:05.



4. Circle the clock that reads 7:22.



5. True or False. When the hour hand is half-way between two numbers, choose the larger number when reading the time.



Finally, there is a 5-question quiz. This is given 1:1 and read aloud to the student.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

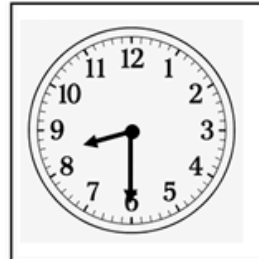
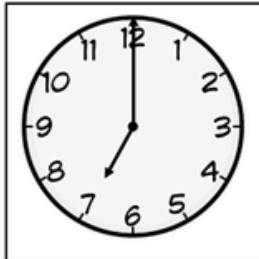
Q1

10

60

5

Q2



SAVE MONEY AND GET THIS AS PART OF THE TELLING TIME BUNDLE

CLICK HERE



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