

TIME UNIT 1



DAY AND NIGHT





This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, can count to 20, but still struggles with a telling time. With some support he is able to do this unit and enjoys the challenge. He is my tester!!

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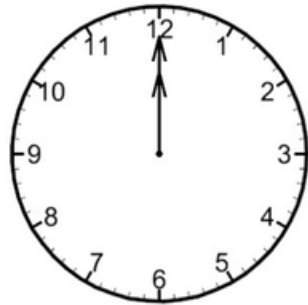
Worksheet pages	Title
4-14	What Time is It? Book 1
15-18	Clocks/Not Clocks sorting
19-25	Day/Night sorting
26-32	Sequencing time and events
33-34	Terms of Use

This unit contains 30 pages of material that focus on the first concept of telling time, sequencing events in our day.



At 7:00 I get up.

Christa Joy, Special Needs for Special Kids

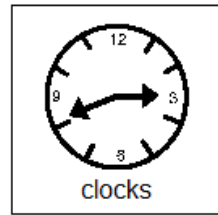


At 12:00 I eat lunch.

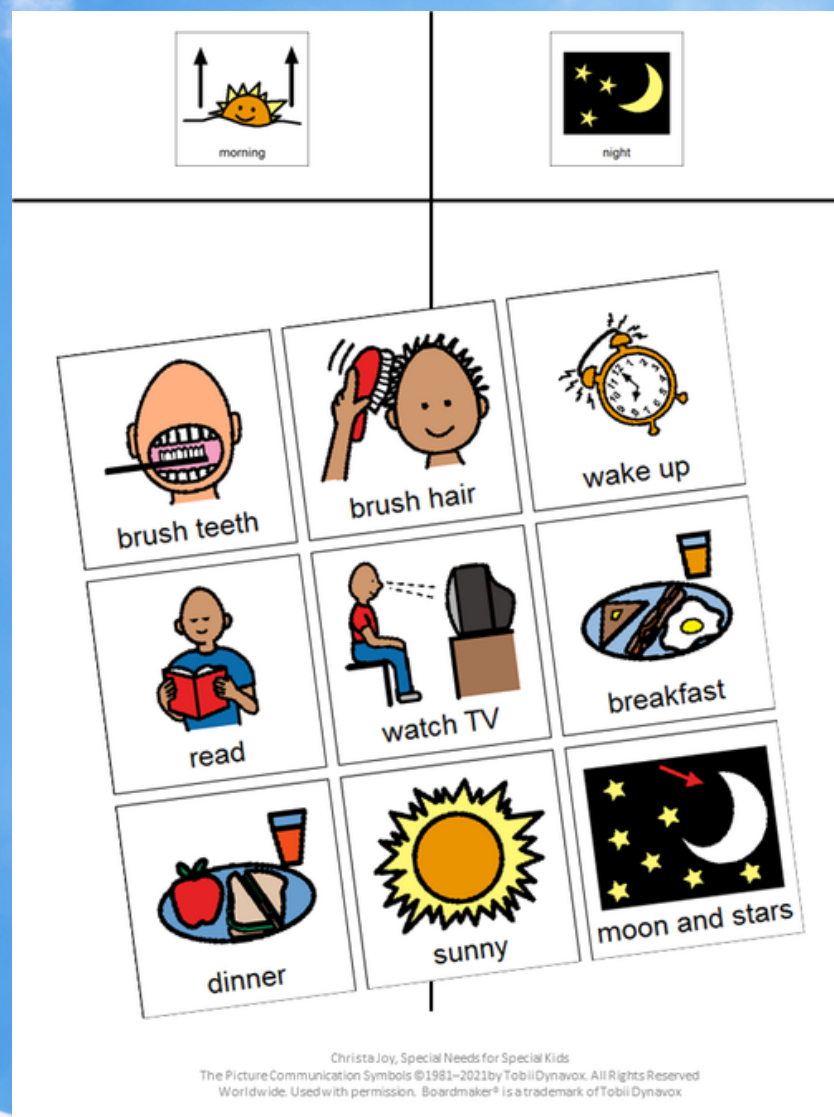
Christa Joy, Special Needs for Special Kids

There is an 11-page book that looks at the order of events on most days. Approximate times are given to start introducing the concept of time.

The book also comes as a recorded PowerPoint show that you can play rather than print out.



There are 2 sorting activities.
This one has students sort
things that are and are not
clocks. Suggestions for
differentiation are provided. It
also comes in black and white.



There are 2 sorting activities for things that happen in the morning or at night. Suggestions for differentiation are provided. It also comes in black and white.

7:00 → 8:00 → 12:00

→ 3:00 → 6:00 → 7:00

→ 8:00

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Option 1



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Option 2



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Lastly, students will sequence events in the day. There are 2 sets of pictures that apply to younger and older students. There is also a blank template so you can write in your own times. Cut the template apart on the dotted lines to make one long timeline.



If you are looking for digital versions of the activities, you can find them separately.

[CLICK HERE](#)

Or get them in the Telling Time Bundle

[CLICK HERE](#)



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)