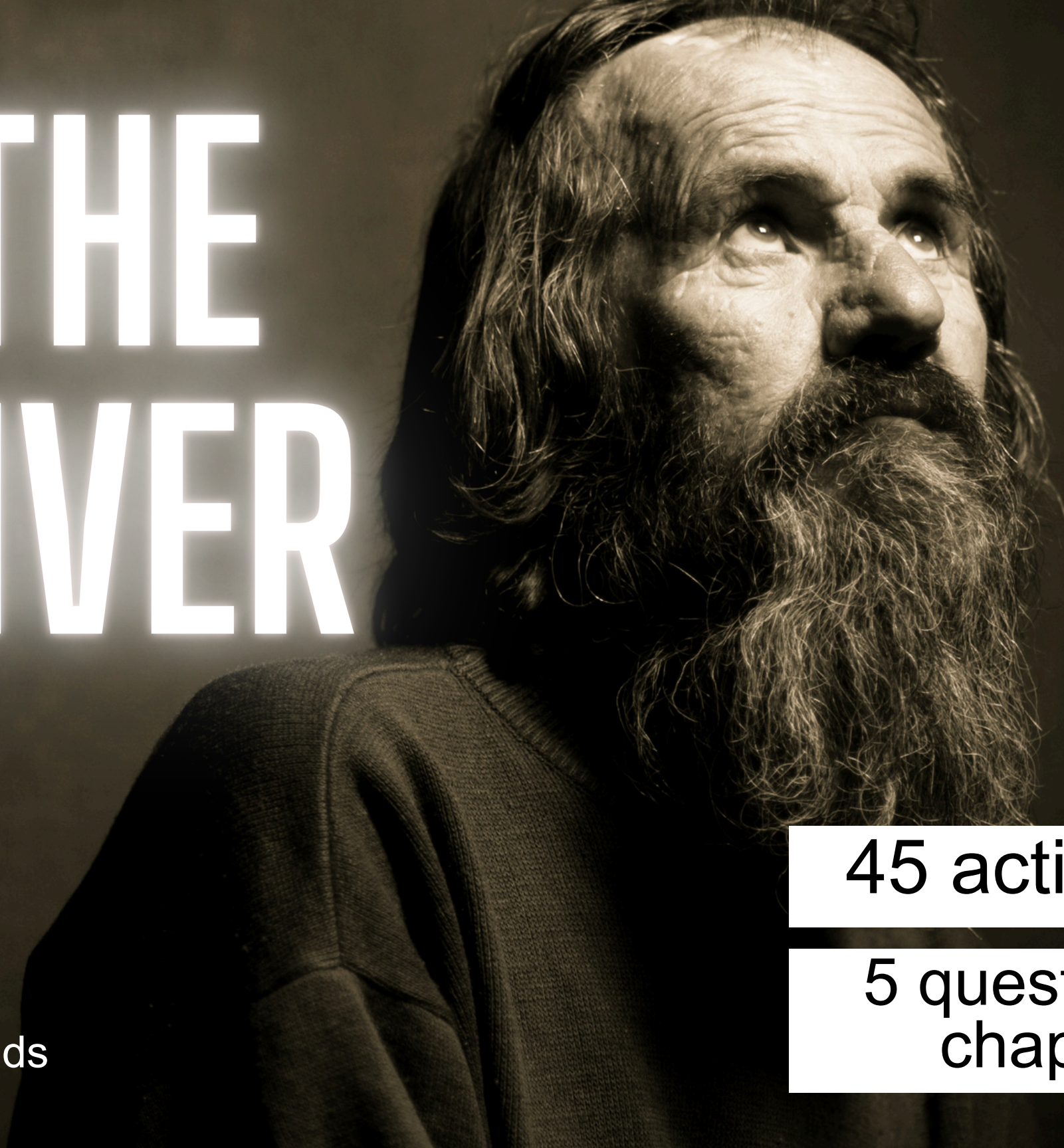


**PRINT
&
DIGITAL**

THE GIVER



45 activities

**5 questions/
chapter**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

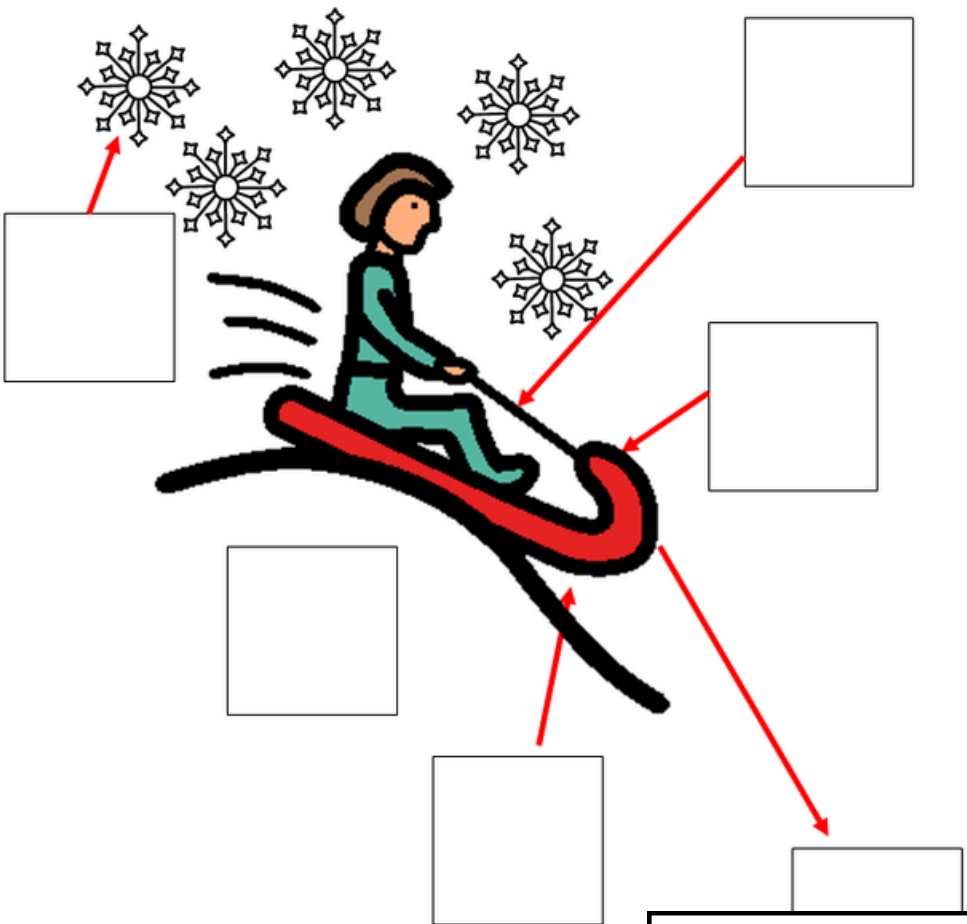
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Worksheet pages	Activity	Chapter
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7	Story board	
8	Title and Author	
9-10	Being Released	1
11-12	Choosing the right word	1
13-14	How are you feeling today?	1
15-17	What seems different here?	2
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36-38	Receiver of Memory	8
39-40	Jonas's new rules	9
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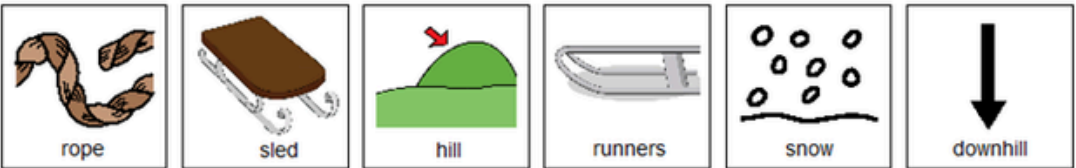
Worksheet pages	Activity	Chapter
45-46	Whose memory is it?	10
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80-81	Sort painful and pleasant emotions	18
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85-86	Euphemisms	19

This novel unit has 45 different activities. These activities will engage your students with what is happening in the story.

Jonas has a memory of something he has never experienced before: snow. Label the picture below with the new words he learns with this memory.



Match the word with the object on the pervious page.



For example, Jonas has a memory of an object he does not recognize.

Students will label the parts of the sled.

CH 4

Place the pictures in the circle map on the left side only if it describes ways to volunteer.

CH 4



Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides.**

CH 10

Things that Make Me Nervous

Choose pictures of things that make you nervous

CH 10

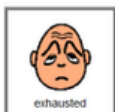
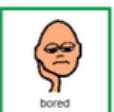
Christa Joy, SNSK • Picture Communication Symbols ©1981–2018 Tobii Dynavox. Used with permission.

19

Choose the right emotion word

Match each picture or phrase on the left with an answer picture.

 happy	 scared	 angry
 headache	 sad	 excited
 exhausted	 bored	



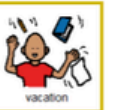
A differentiated set of digital activities is also included.

They use color coding or present an errorless option for students who need more support.

CH 1


pleasant


painful

 accident	 stuffed animals	 vacation	 sledding	 bite others
 fishing	 sick	 mean	 cruise	 cheat
 alone	 Christmas	 birthday	 pizza party	 hit others
 ambulance	 celebrate	 fall	 funeral	 present

Sort the pictures into the correct section on the left

Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

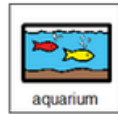
These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

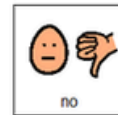
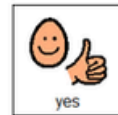
1. What is different about the door that leads to the Receiver?



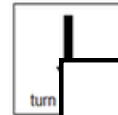
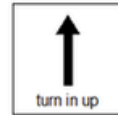
2. What is in the room that surprises Jonas?



3. Is the old man as old as he looks?



4. What can the old man do to the radio that surprises Jonas?



5. What will the old man



**PRINT
&
DIGITAL**

This unit has comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

1. What did Jonas see in the sky?



2. What is the word no one is supposed to use lightly?



3. What does each member of the family share at dinner each night?



4. What feeling did Lily share?



5. What does Jonas feel apprehensive about?



Suggestions for Use

- I made this unit to go along with the book, *The Giver* by Lois Lowry
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

The Giver

Novel Study for Special Education

By
Christa Joy
Special Needs for Special Kids



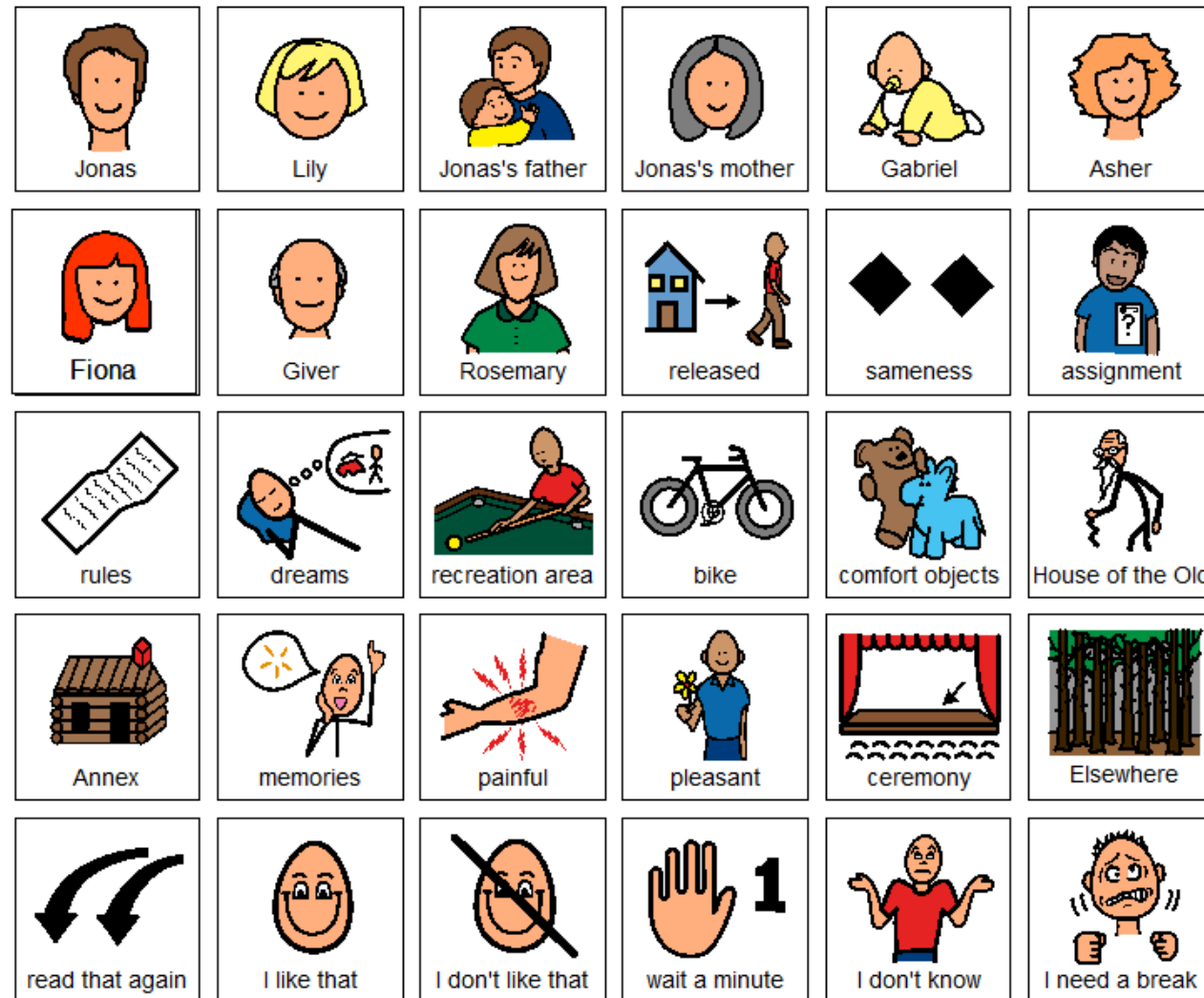
This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with **participation and engagement** in group discussions.

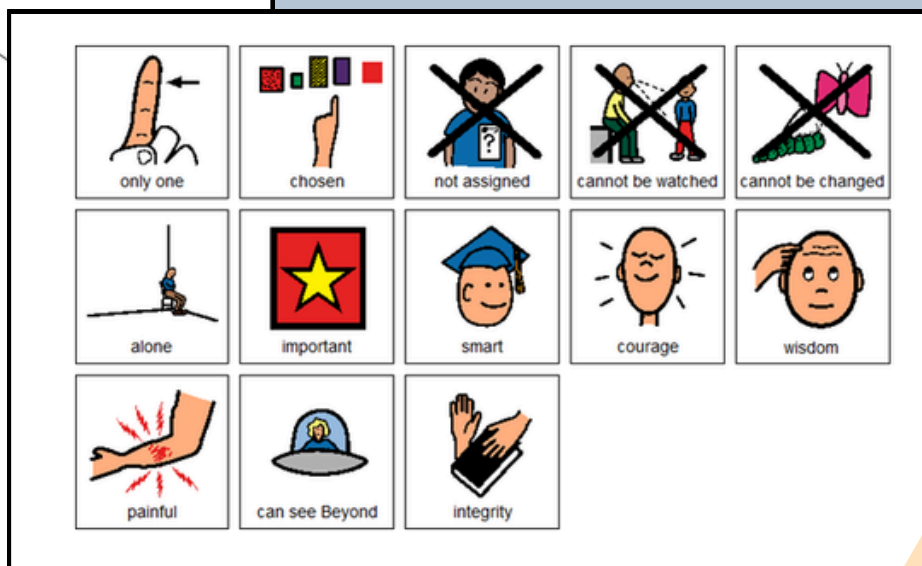
Tips on how to use in the unit!!

Story Board : to use with the unit and for class discussions.
Laminate and make a copy for each student.



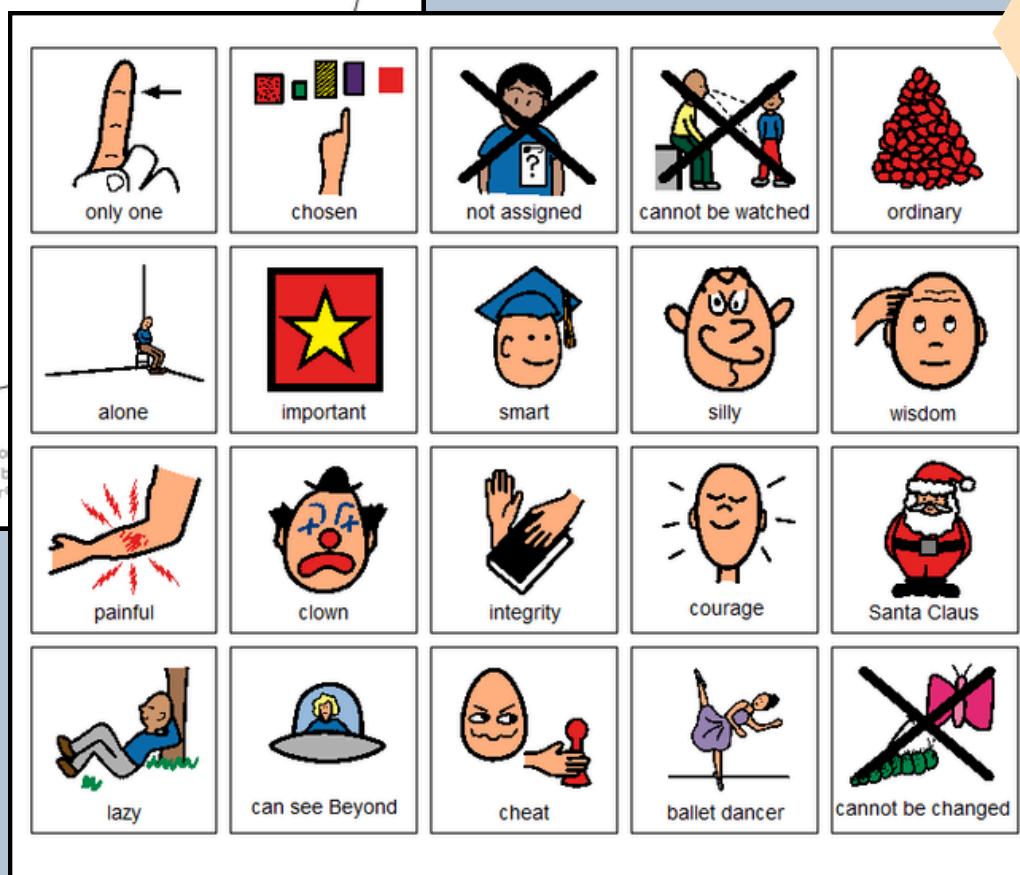
Use the circle map below to show what we know about the Receiver of Memory.

ERRORLESS VERSION



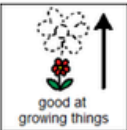
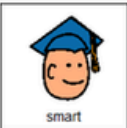
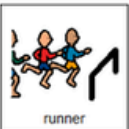
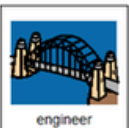
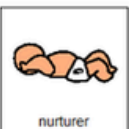
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

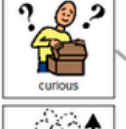
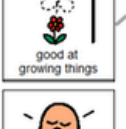
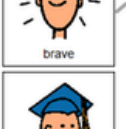
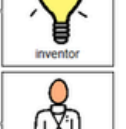
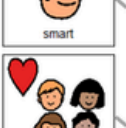
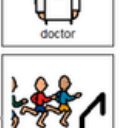
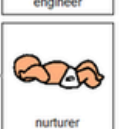


**WRONG ANSWERS
MIXED IN**

Draw a line to match each adjective with the best assignment.

 strong	 farmer
 curious	 policeman
 good at growing things	 laborer
 brave	 inventor
 smart	 doctor
 loves kids	 runner
 takes care of people	 engineer
 fast	 nurturer

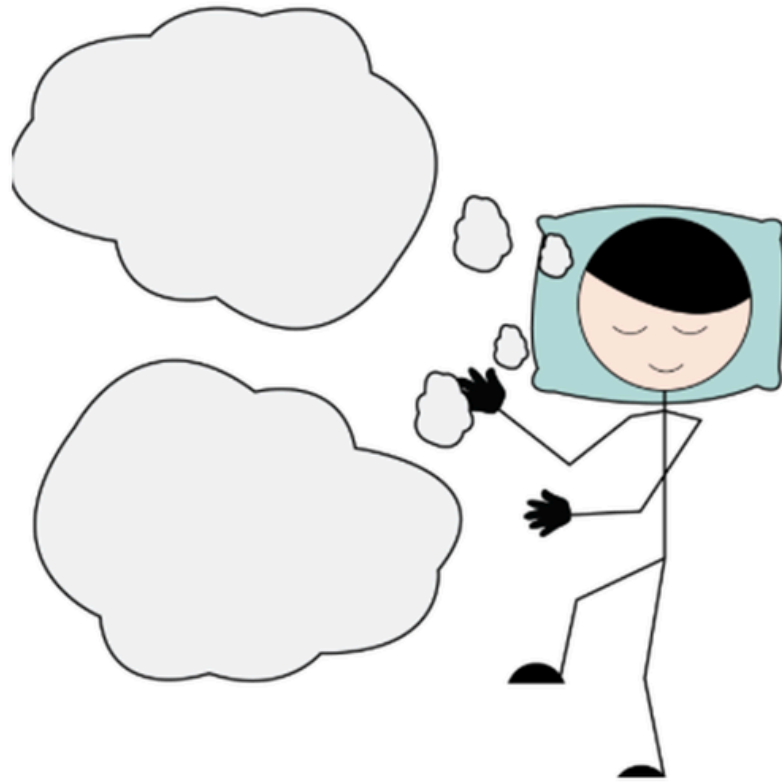
Draw a line to match each adjective with the best assignment.

 strong	 farmer
 curious	 policeman
 good at growing things	 laborer
 brave	 inventor
 smart	 doctor
 loves kids	 runner
 takes care of people	 engineer
 fast	 nurturer

There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.

Sharing your Dreams



Students can use the following pictures to show what they dream about. Students can also come up with or draw their own responses.



There are writing prompts.

These are errorless activities that allow students to write a story independently.

The Release of Roberto

CH 4

Christa Joy, Special Needs for Special Kids
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CH 11

Place the answer pictures in the matching spaces on the left.

CH 11

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Because there are so many activities, you can choose the ones that fit your students the best.

The Plan

Do you think the plan will work?

What do you think could go wrong?

CH 20

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40

Euphemisms and real meanings

Match each phrase on the left with its real meaning.

CH 19

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