

SPECIAL EDUCATION



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and has trouble focusing for more than a few minutes. With some support, he can do this unit and enjoys the challenge. He is my tester!!

Supply and Demand Unit for Middle School/HS

By
Christa Joy
Special Needs for Special Kids



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Table of Contents

Pages	Activity
4-5	Vocabulary board
6-9	Vocabulary cards
10-19	Vocabulary cut and paste
20-23	Circle map
24-27	Sorting goods and services
28-33	Predicting changes in supply and demand
34-40	Sudoku
41-42	Word Search
43-48	Close worksheets
49-59	Assessment
60-61	Terms of Use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (this is the book in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains 2 weeks of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

Supply and Demand Lesson Plan for High School

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:
Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none">• Book• Vocab cards intro• Circle map	6	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
2	<ul style="list-style-type: none">• Book• Vocab cards activity• Sorting activity	7	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
3	<ul style="list-style-type: none">• Book• Vocab cards activity• Predicting changes	8	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
4	<ul style="list-style-type: none">• Book• Vocab cards cut and paste• Sudoku puzzle	9	<ul style="list-style-type: none">• Assessment
5	<ul style="list-style-type: none">• Book• Vocab cards cut and paste• Word search		

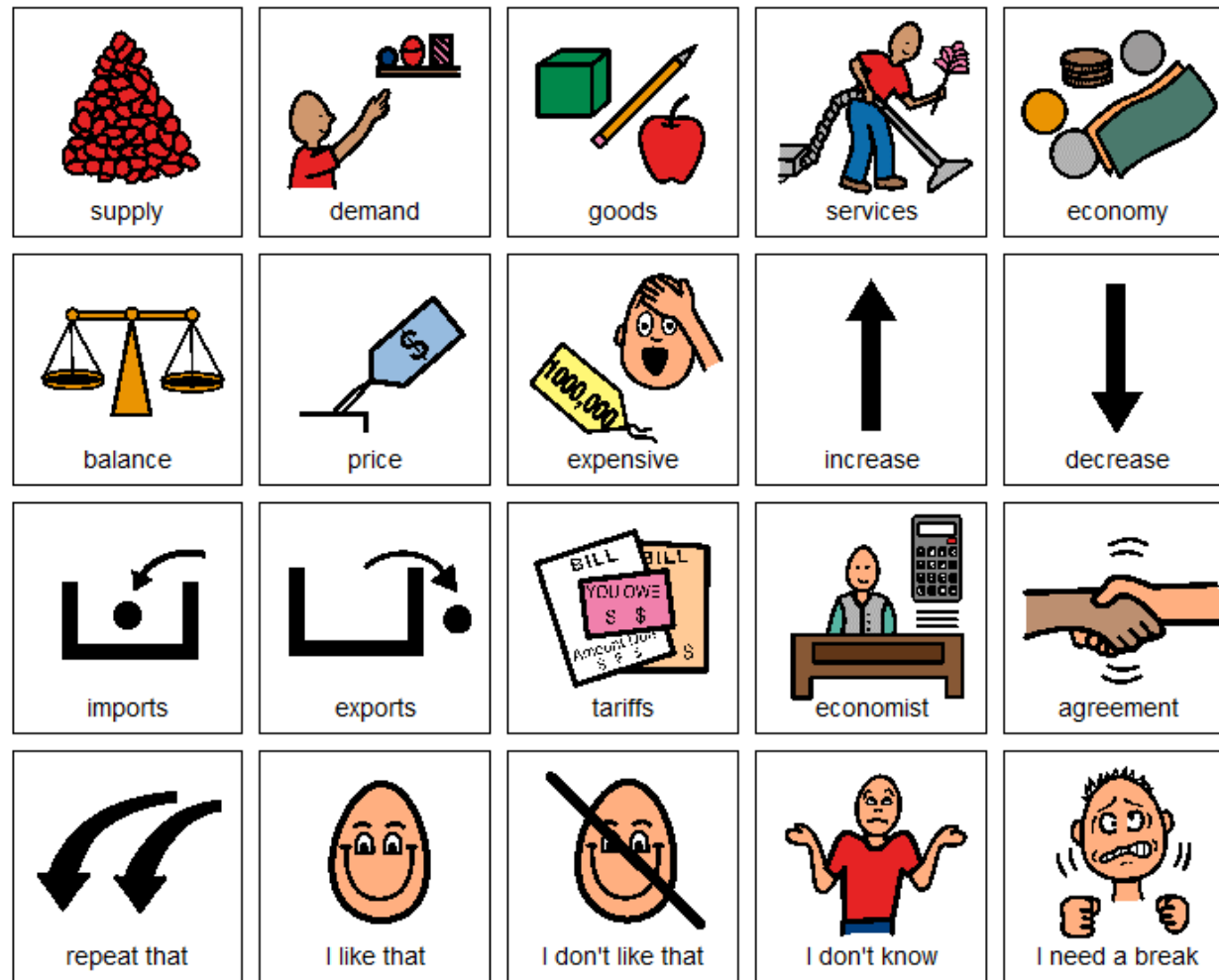
The lesson plans contain:
A quick look at what you will do each day

Day 7

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Vocabulary cards Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">• Glue the cut apart symbols to the paper plates (one on each plate)• Arrange them around the room• Students toss the bean bag trying to get it to land on a paper plate<ul style="list-style-type: none">◦ Students retrieve the paper plate and share the vocabulary card they retrieved	<ul style="list-style-type: none">• Vocabulary cards• Vocabulary cards cut apart• Small paper plates or pieces of construction paper• Bean bags
Close worksheet review (5 minutes)	<ul style="list-style-type: none">• Review the worksheet completed yesterday	<ul style="list-style-type: none">• Worksheets completed yesterday
Close worksheet (10 minutes)	<ul style="list-style-type: none">• Do the second close worksheet on supply and demand• Use color coding if needed (see note on page 1 for more information)• This is your first real chance to begin assessing if your students are making connections to the material.	<ul style="list-style-type: none">• Book (if needed for students to find answers)• Vocabulary board• Close worksheet• Scissors, glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheets• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



There are only so many goods available, and there are only so many people who can deliver a service. These limitations are called the supply. The **supply** is **how much** of something or someone is available for a certain price.



But, what if the price gets too high? How much would you be willing to pay for your favorite pizza? \$10, \$20, \$50? If the price gets too high, people don't want to buy it anymore. The demand goes down.

There is a 30 page book with simple text and photos that outlines the effects of changes in supply, demand, and price.

The book comes in a PowerPoint and a movie (mp4) file so you do not have to print in out.

economy

System for figuring out how to get people what they need.



goods

Physical things you can buy and sell.



services

Actions or things people do and get paid for.



supply

How much of something or someone is available for a certain price.



demand

The amount of people who want a good or service at a given price.



price

How much you pay for a good or service.



economist

Person who studies the trends in supply and demand nationwide.



imports

Goods and services that are purchased and brought into the country.



There are 12 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

economy

System for figuring out how to get people what they need.



goods

Physical things you can buy and sell.



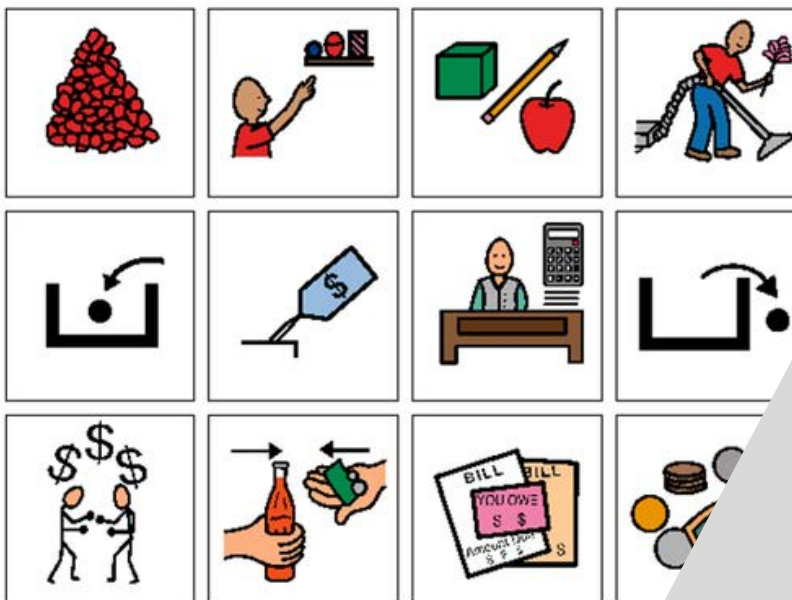
services

Actions or things people do and get paid for.



supply

How much of something or someone is available for a certain price.



There is an activity where students will match either the picture to the definition (easier) or the definition to the picture (harder).

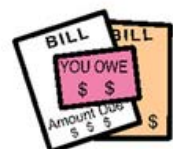
exports



Trade agreement



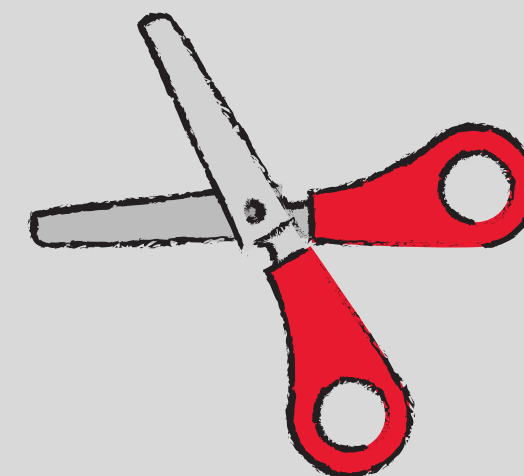
tariffs

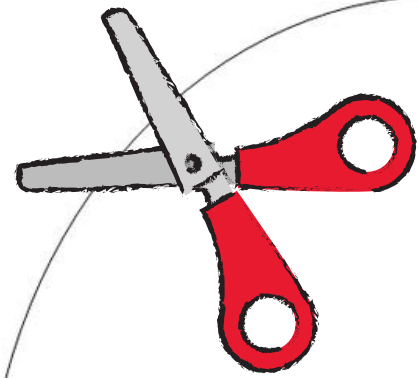


trade war



The amount of people who want a good or service at a given price.	Goods and services purchased and sold.
Physical things you can buy and sell.	Agreement between countries that defines how much they can sell products to each other.
When 2 countries cannot agree on the price of imports/exports and do things to hurt one another.	Actions or things people do and get paid for.





Cut apart pictures and place in circle map with facts about the economy.



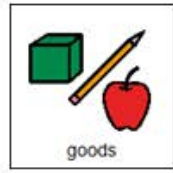
Cut apart pictures and place in circle map **ONLY IF** they are facts about the economy.



There is a circle map in this unit that reviews the main facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



goods



services



Barbie



mow



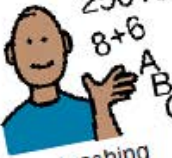
automobile



coach



baseball glove



teaching



puppy



entertainer



football



video game



photographer



comics



bus driver



waiter



skateboard



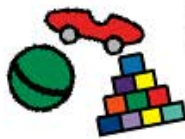
bike



chef



cleaning

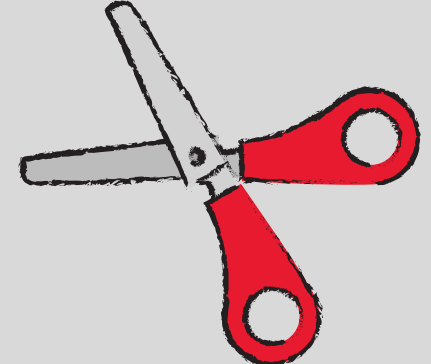


toys



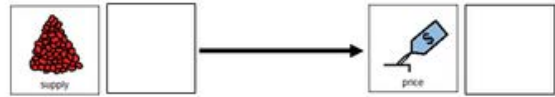
clerk

There is a sorting activity looking at goods versus services. There are suggestions for differentiation and an answer key is included.

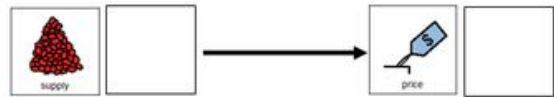


Listen to each scenario, and predict what will happen.

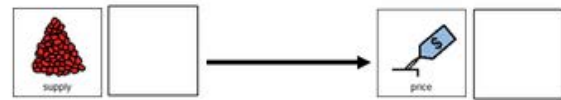
The weather was perfect this fall. The orchard has tons of extra apples. What could they do to the price to make sure they all get sold before going bad?



Jerry found some rare gems in the creek going through his backyard. What should he do to the price to make sure people know how special and hard to find they are?



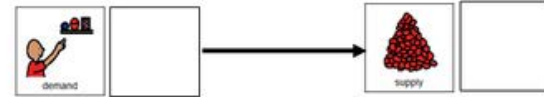
There was a fungus that killed off many of the trees at the Christmas tree farm this year. In order to make sure the farm makes enough money even though they don't have many trees, what should they do to the price?



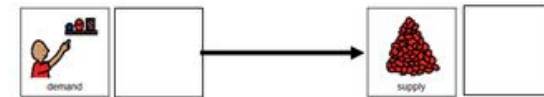
Christa Joy, Special Need
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Listen to each scenario, and predict what will happen.

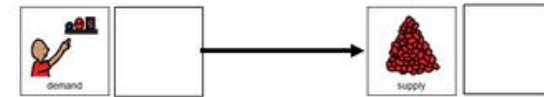
The Lego company came out with a really cool toy that everyone wanted for Christmas. How will Lego meet this increased demand?



Nike came out with a new pair of shoes that no one really liked. What will Nike decide about how many more shoes like this to make?



Christmas is right around the corner. What should the business that makes candy canes do?

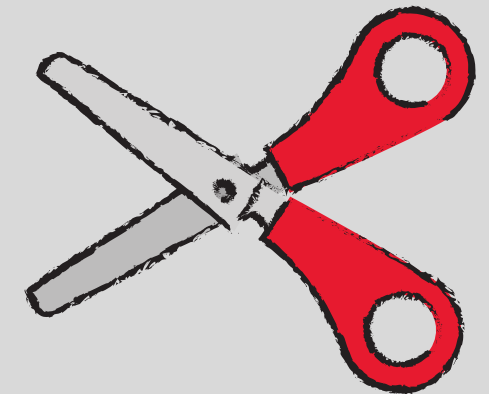


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There are 3 worksheets with various scenarios of changes in supply, demand, and price. Students will predict what changes these will have. Answer keys are included for all activities.

Use to fill in empty boxes (more than you need)

↑ increase	↑ increase	↑ increase	↑ increase	↑ increase
↓ decrease	↓ decrease	↓ decrease	↓ decrease	↓ decrease
↑ increase	↑ increase	↑ increase	↑ increase	↑ increase
↓ decrease	↓ decrease	↓ decrease	↓ decrease	↓ decrease



Supply and Demand

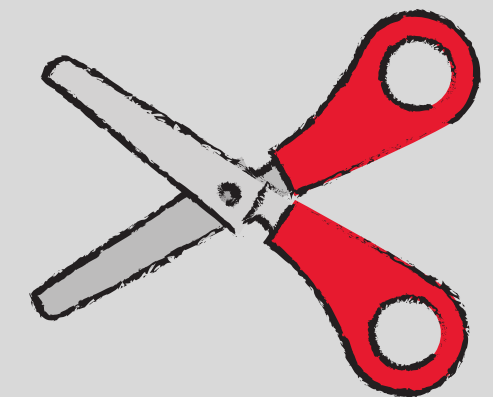
supply	goods	services	economy	economist	
	economist			goods	services
demand		economist			economy
		demand	services	economist	
economy	goods	services	demand	supply	
	supply	economist			

Supply and Demand

	goods		
services		goods	supply
demand	services	supply	goods
	supply		

There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions plus answer keys.



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Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

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economy	economy	economy	goods	goods
goods	services	services	supply	supply
supply	demand	demand	demand	economist

Supply and Demand

W	A	R	P	R	I	C	E	G	K
T	K	S	U	P	P	L	Y	O	D
T	I	M	P	O	R	T	S	O	D
R	X	Q	D	E	M	A	N	D	Y
A	S	E	R	V	I	C	E	S	F
D	U	H	E	C	O	N	O	M	Y
E	X	P	O	R	T	S	Q	F	D
V	F	B	J	K	U	E	O	J	H
E	C	O	N	O	M	I	S	T	C
G	F	T	A	R	I	F	F	S	A

ECONOMY GOOD SERVICES
 SUPPLY DEMAND PRICE
 ECONOMIST IMPORTS EXPORTS
 TARIFFS TRADE WAR

Supply and Demand

W	A	R	P	R	I	C	E	G	K
T	K	S	U	P	P	L	Y	O	D
T	I	M	P	O	R	T	S	O	D
R	X	Q	D	E	M	A	N	D	Y
S	E	R	V	I	C	E	S	F	
D	U	H	E	C	O	N	O	M	Y
E	X	P	O	R	T	S	Q	F	D
V	F	B	J	K	U	E	O	J	H
E	C	O	N	O	M	I	S	T	C
G	F	T	A	R	I	F	F	S	A

ECONOMY GOOD SERVICES
 SUPPLY DEMAND PRICE
 ECONOMIST IMPORTS EXPORTS
 TARIFFS TRADE WAR

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.



Supply and Demand

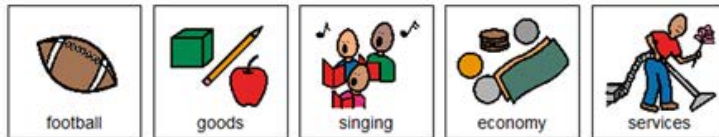
1. Every country has an .

2. are physical things that are bought and sold.

3. are things people do for someone for a price.

4. Something that is a good is a .

5. Something that is a service is .



Supply and Demand Examples

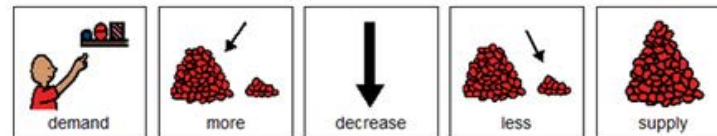
1. When there is a high demand, companies will make of a product.

2. When the demand is low, companies will make product.

3. A really high price can make the demand .

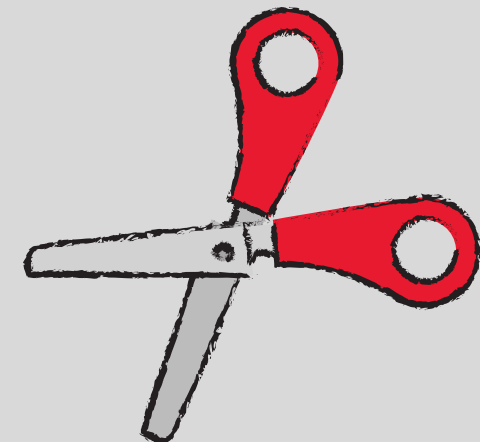
4. At Christmas time the for candy canes is high.

5. Florists will increase the of flowers at Valentines day.

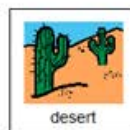
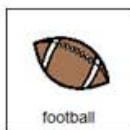


Close worksheets are a great informal assessment. This unit has 3 worksheets that review the main facts reviewed in the book.

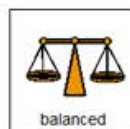
Answer key included.



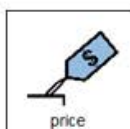
1. Every state has its own:



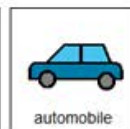
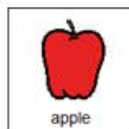
2. A strong economy is one where supply and demand are:



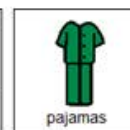
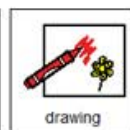
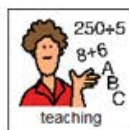
3. Another factor that balances the economy is the:



4. Circle all the things that are goods:



5. Circle all the things that are services:



FINALLY the assessment!!
There are 3 versions. This version has 10 questions with 3 picture choices for each question.

Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

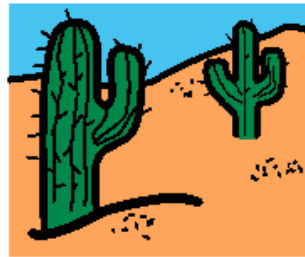
Q 1



football



economy



desert

Q 2



loud



unequal



balanced

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. Every state has its own:
 - A. football
 - B. economy
 - C. desert
2. A strong economy is one where supply and demand are:
 - A. loud
 - B. unequal
 - C. balanced
3. Another factor that balances the economy is the:
 - A. price
 - B. colors
 - C. weight
4. Circle all the things that are goods:

A. cleaning	D. automobile
B. dancing	E. skateboard
C. apple	F. pizza
5. Circle all the things that are services:

A. singing	D. drawing
B. clock radio	E. pajamas
C. teaching	F. driving
6. Someone who studies trends in the economy is an:
 - A. famer
 - B. clerk
 - C. economist

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

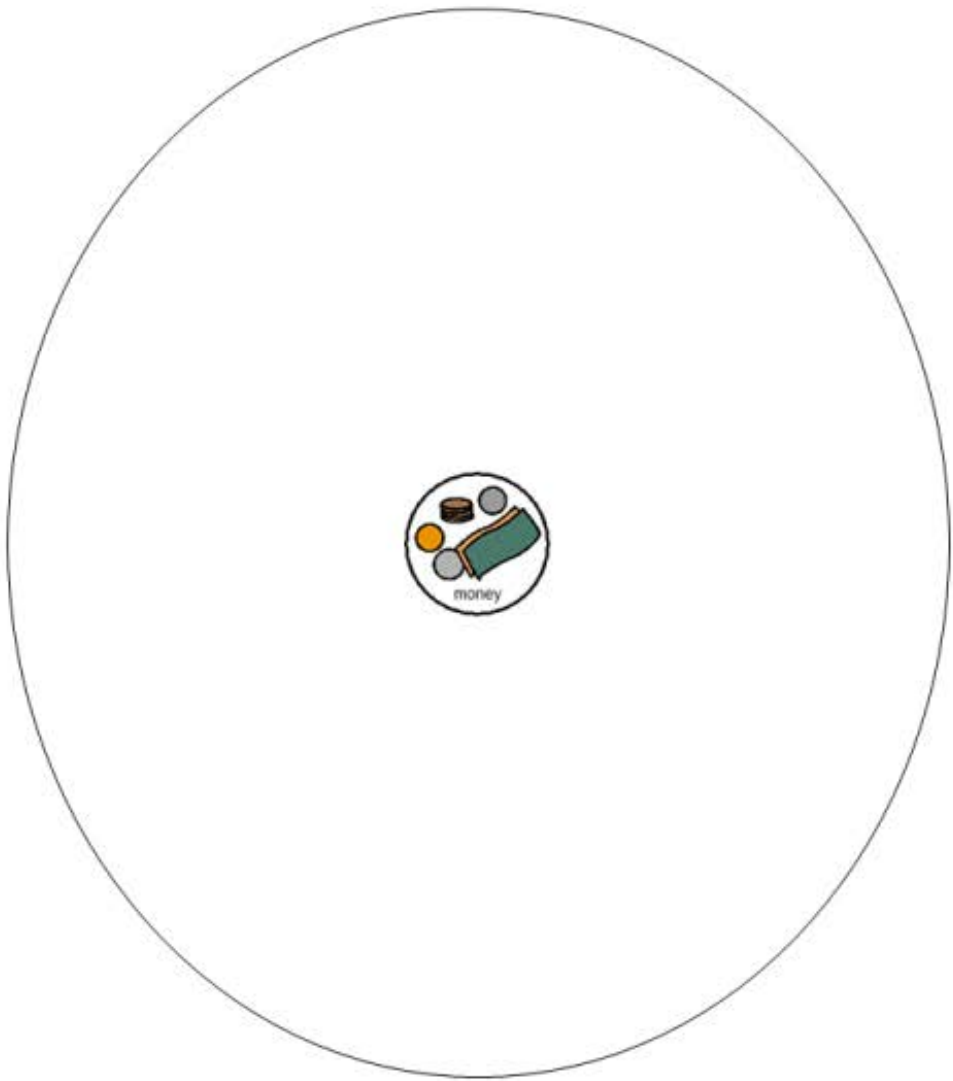
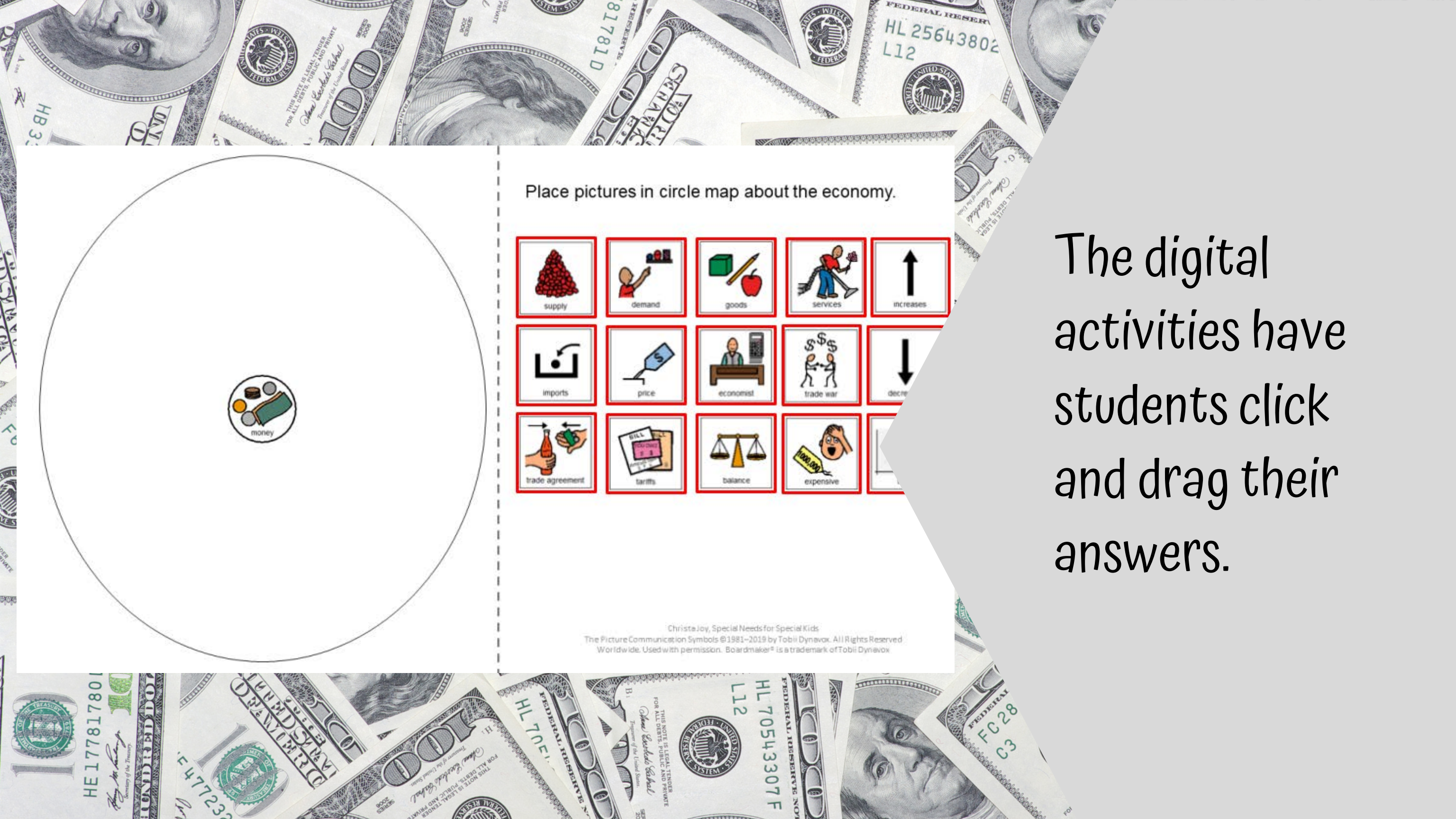
Watch the movie on Supply and Demand



Who figures all of this out? Economists do. An **economist** is someone who studies the trends in the economy. They look at what happens when prices get too high, or when people stop buying a certain product.

Christa Joy, Special Needs for Special Kids

This unit also has digital activities. There is a movie version of the books students can listen to read aloud.



Place pictures in circle map about the economy.

 supply	 demand	 goods	 services	 increases
 imports	 price	 economist	 trade war	 decreases
 trade agreement	 tariffs	 balance	 expensive	

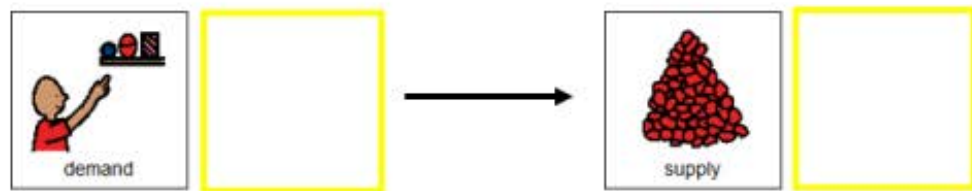
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The digital activities have students click and drag their answers.

The Lego company came out with a really cool toy that everyone wanted for Christmas. How will Lego meet this increased demand?



Nike came out with a new pair of shoes that no one really liked. What will Nike decide about how many more shoes like this to make?



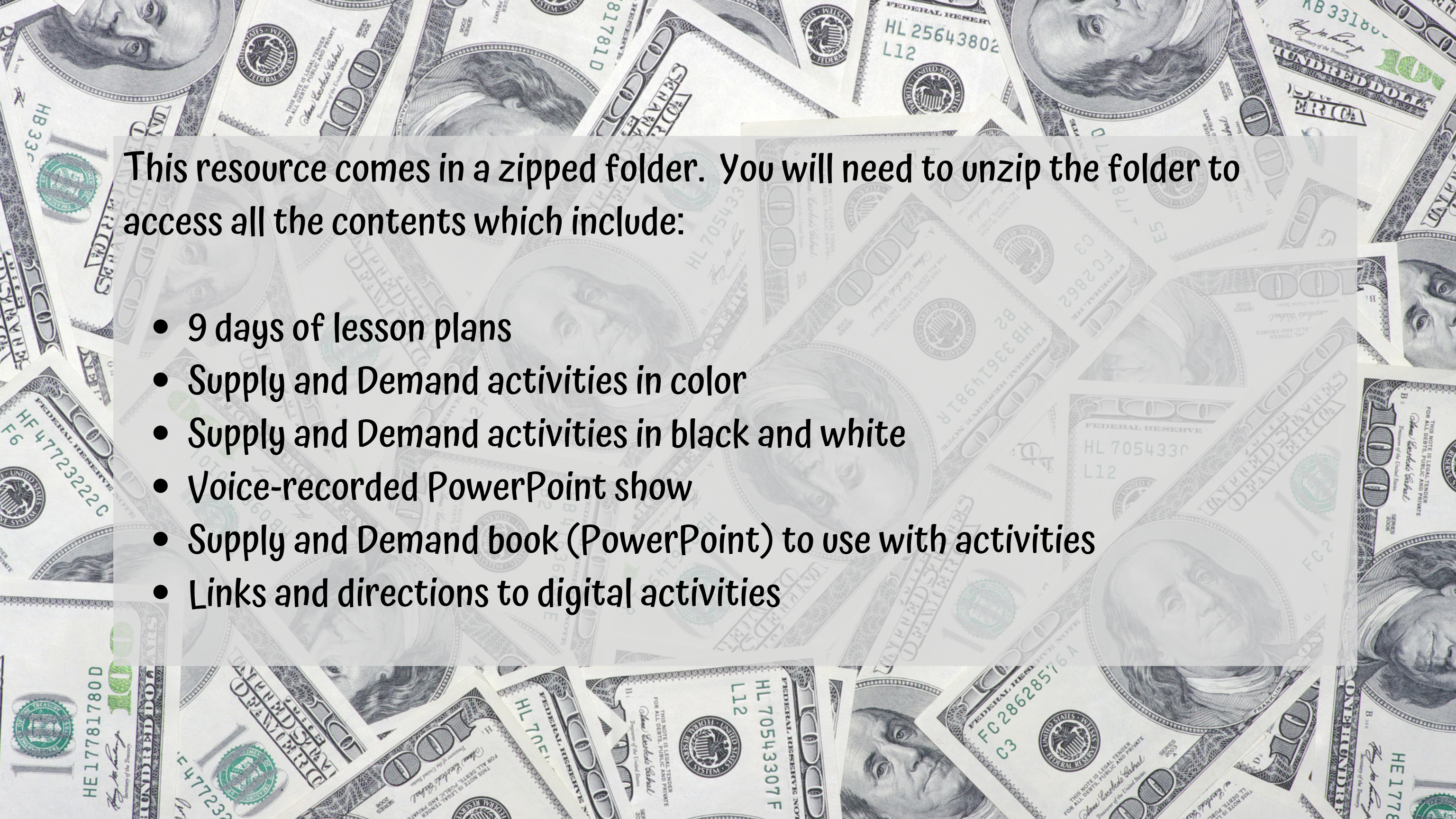
Christmas is right around the corner. What should the business that makes candy canes do?



Listen to each scenario and predict what will happen.

 increases	 decreases	 increases
 increases	 decreases	 increases

There are 2 sets of slides. One set has color-coding for more support.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 9 days of lesson plans
- Supply and Demand activities in color
- Supply and Demand activities in black and white
- Voice-recorded PowerPoint show
- Supply and Demand book (PowerPoint) to use with activities
- Links and directions to digital activities