

SPECIAL ED

STORY ELEMENTS

17 WEEKS

7 UNITS



ALSO INCLUDES GOOGLE SLIDES



These units were created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

The story element bundle includes 7 different units that are typically taught in middle or high school. The bundle includes:

1. Plot (2 weeks)
2. Theme (3 weeks)
3. Point of View (3 weeks)
4. Mood and Tone (2 weeks)
5. Main Idea (3 weeks)
6. Types of Conflict (2 weeks)
7. Types of style (2 weeks)

All units have
printable AND
digital
versions

All the units contain similar activities so students become familiar with the format and can concentrate more on the content. Although there is some variation, each unit has all or most of the following activities:

- Lesson plan
- Book
- Voice recorded PowerPoint
- Movie version of the book to use in a google slide
- Vocabulary board
- Vocabulary cards
- Labeling activities
- Circle maps
- Sorting activities
- Matching activities
- Writing prompts
- Vocabulary puzzles
- Fill in the blank review worksheets
- Assessment
- Digital versions of the activities in the form of google slides

**All units have
printable AND
digital
versions**

Table of Contents

Worksheet pages	Title-
4-45	Point of View
46-48	Vocabulary board
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69-74	Circle map
75-79	Pronoun sorting
80-85	Point of view sorting (characteristics)
86-93	Venn Diagram
94-100	Determining point of view
101-109	Writing prompts
110-122	Sudoku puzzle
123-124	Wordsearch
125-131	Cloze worksheets
132-147	Assessments
148-149	Terms of Use

In a separate files there are:

- lesson plan
- 20 extra point of view scenarios
- voice recorded PowerPoint
- Directions and links to digital activities

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Link to digital activities

- Point of View movie [CLICK HERE](#)
- Digital activities [CLICK HERE](#)
- Differentiated digital activities [CLICK HERE](#)

If you have any problems or concerns, please feel free to contact me at specialneedsforspecialkids@gmail.com

Thanks,
Christa Joy

Every unit has lots of activities that review that story element. There are 2 separate files in color and black and white for easier printing.

There are also digital versions of the activities.

Plot Structure Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learner
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to the activity. Outline or color in an empty box or sorting table the corresponding picture symbols the same colors. Best task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/differentiation/>
 - b. I also have a blog post on differentiating one activity <https://specialneedsforspecialkids.org/2018/10/22/3-ways-easily-and-effectively/>
2. **Make your own copies of the activities.** Every day I revisit yesterday. For that reason:
 - a. I often complete the activity myself and often learn that I could use year after year.
 - b. My copies were also helpful as either a model for more support or as a way for more advanced student work.

Day 2

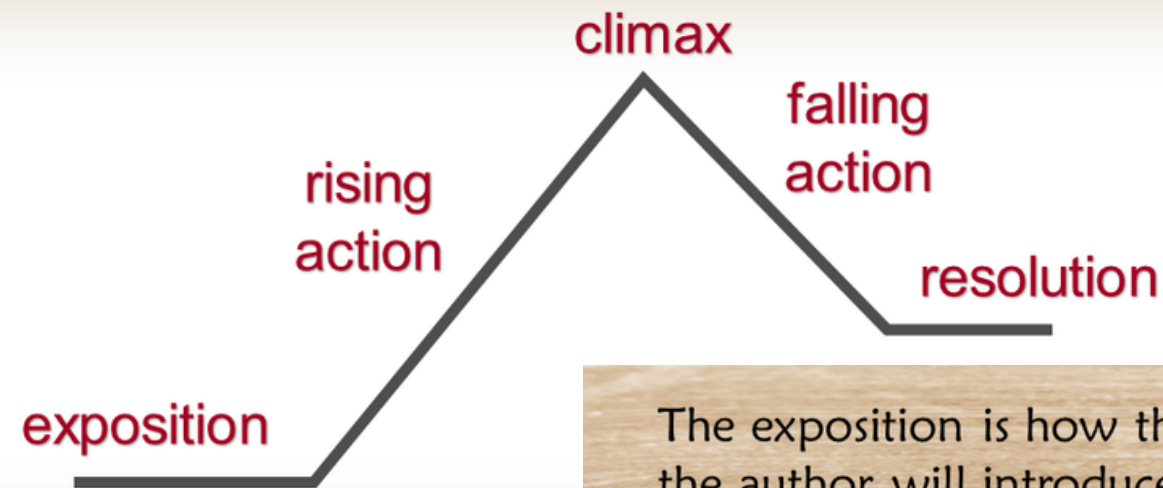
Activity	Notes	Materials
Read or listen to a recording of the book (15 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards I Spy Game (10 minutes)	<ul style="list-style-type: none"> • Determine how many cards your students can handle in front of them. This can vary, some students may be able to have all the cards, so may only be able to handle a field of 3-5 • Discuss relevant points on the card <ul style="list-style-type: none"> ◦ You can also play this game in this manner having them find the symbol on their vocabulary board 	<ul style="list-style-type: none"> • Vocabulary cards (student set and teacher set) • Vocabulary board
Circle map review (5 minutes)	<ul style="list-style-type: none"> • Review the circle map completed yesterday 	<ul style="list-style-type: none"> • Circle map completed yesterday
Circle Map (10 minutes)	<ul style="list-style-type: none"> • Do the circle map which looks at what makes a good plot • Choose the best version (errorless or not) depending on the learning level of your students • Students cut out symbols and place in circle map • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Circle map • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their circle map with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed circle maps • Communication devices

Every unit has a detailed lesson plan with suggestions, a quick look, and a daily step-by-step guide.

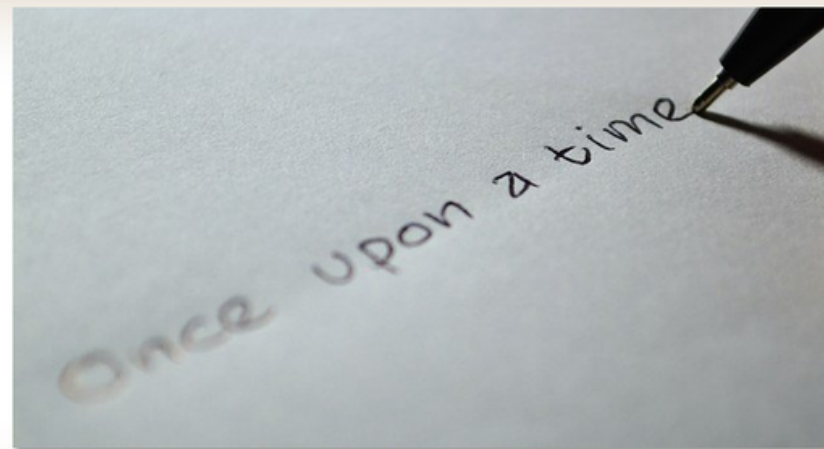
Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocab cards introduction • Circle map 	8	<ul style="list-style-type: none"> • Book • Vocab cards activity • Matching activity
2	<ul style="list-style-type: none"> • Book • Vocab cards activity • Circle map 	9	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity
3	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 	10	<ul style="list-style-type: none"> • Book • Vocab cards cut and paste • Vocabulary puzzle
4	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 	11	<ul style="list-style-type: none"> • Book • Vocab cards cut and paste • Vocabulary puzzle
5	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 	12	<ul style="list-style-type: none"> • Book • Vocab cards activity • Close worksheet
6	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 	13	<ul style="list-style-type: none"> • Assessment
7	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 		

Most authors will refer to this as the **plot structure**. Here is what it looks like. We will talk about each element and why it is important.

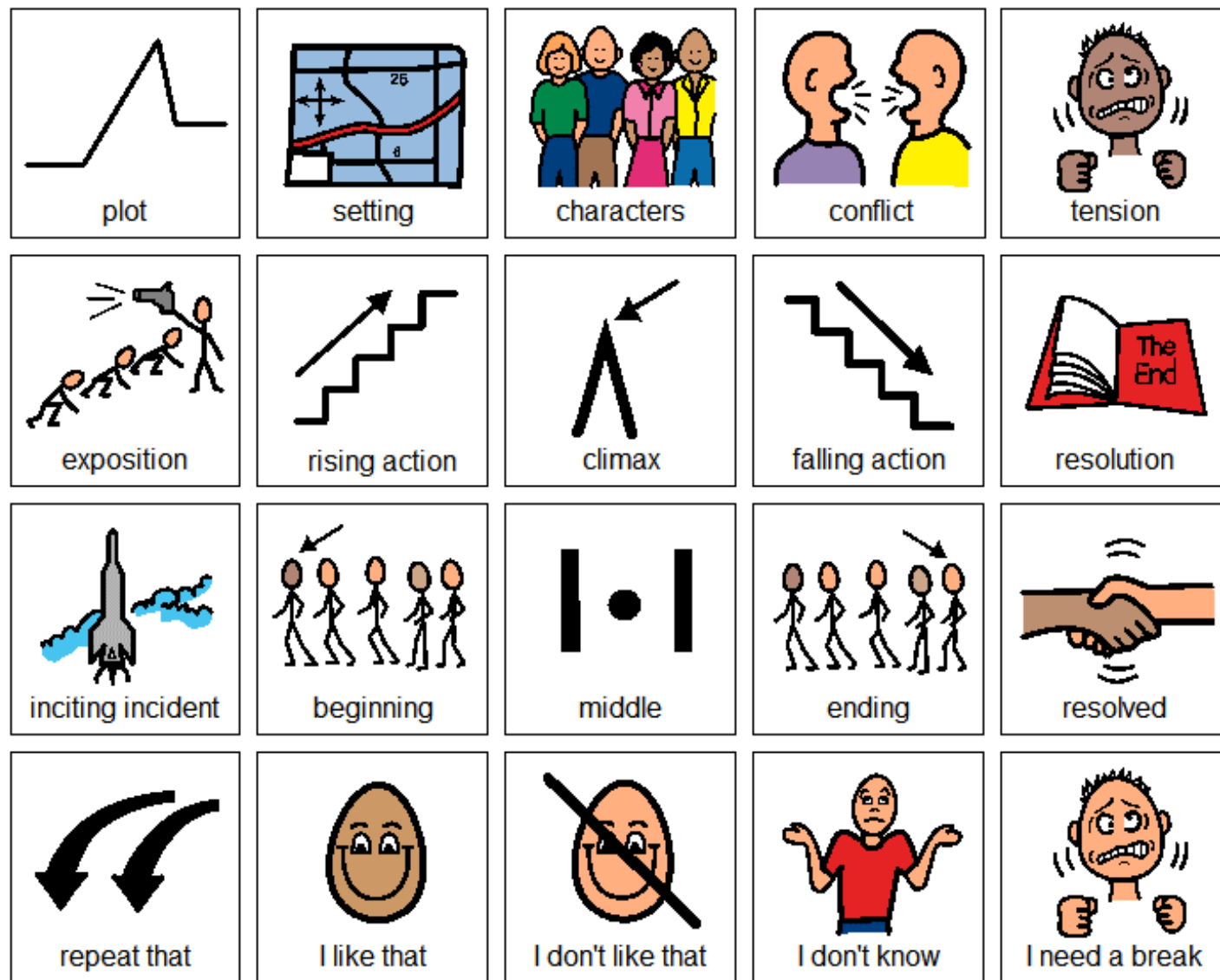


The exposition is how the story starts off. Usually, the author will introduce the characters and the main **setting** of the story.



Every unit has a book with simple text and engaging photos.

It comes in a PowerPoint and an mp4 file so you do not have to print it out.



Every unit uses the same vocabulary board while working through the unit. Suggestions for use are included.

author

The person who writes the story.



main idea

The overall message the author is trying to tell the reader about the story.



supporting details

Things in the story that help build the main idea.



setting

When and where the story takes place.

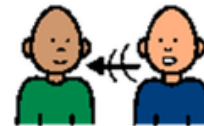
characters

People in the story and are a supporting detail.



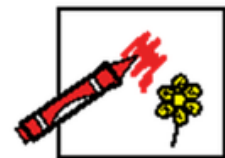
summary

Relates the overall sequence of events that happened in the story. Usually 2 or more sentences.



illustrations

Pictures in the story or on the cover.

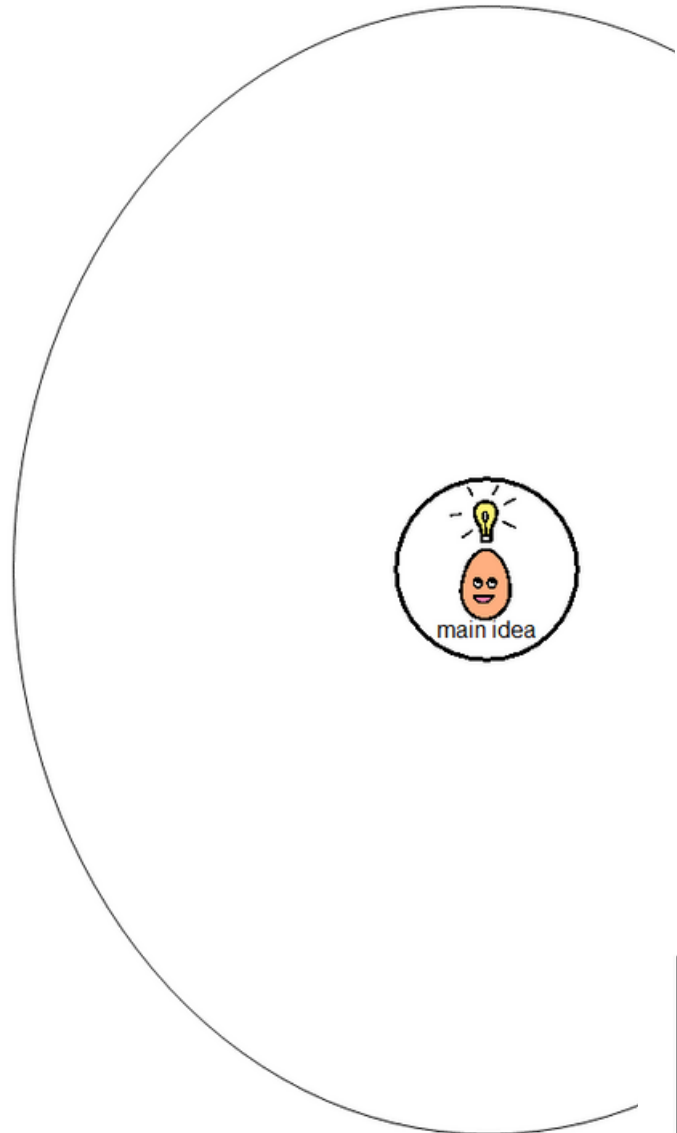


topic

What the story is about.

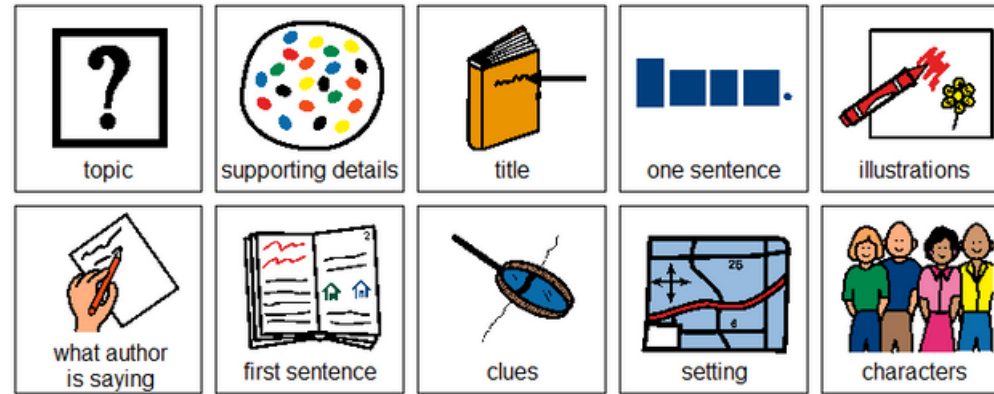


Every unit has vocabulary cards. There are suggestions for daily group activities to review these new definitions as well as cut and paste activities for review.

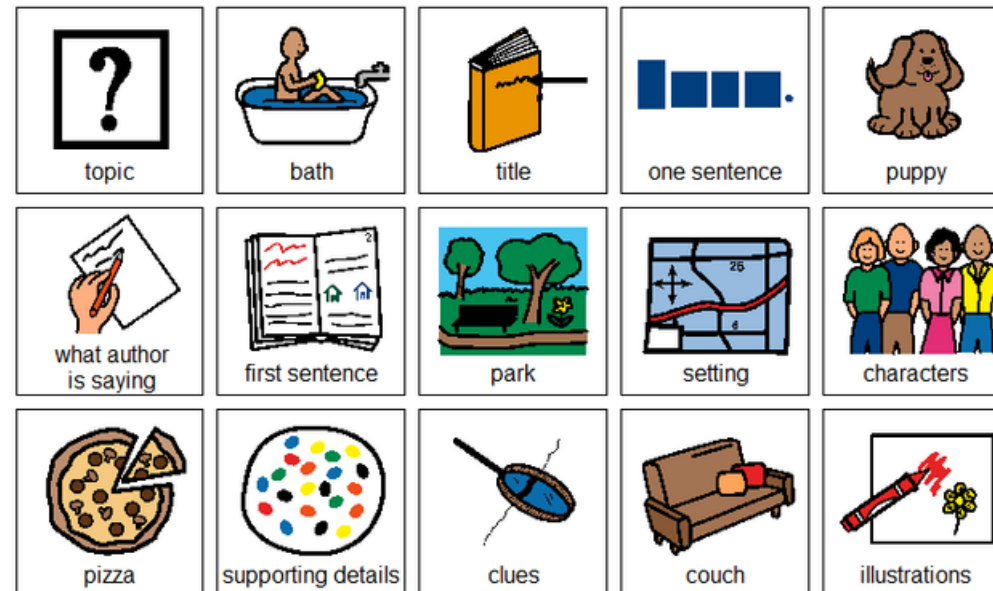


Errorless version

Cut apart pictures and place in circle map about or support the main idea.

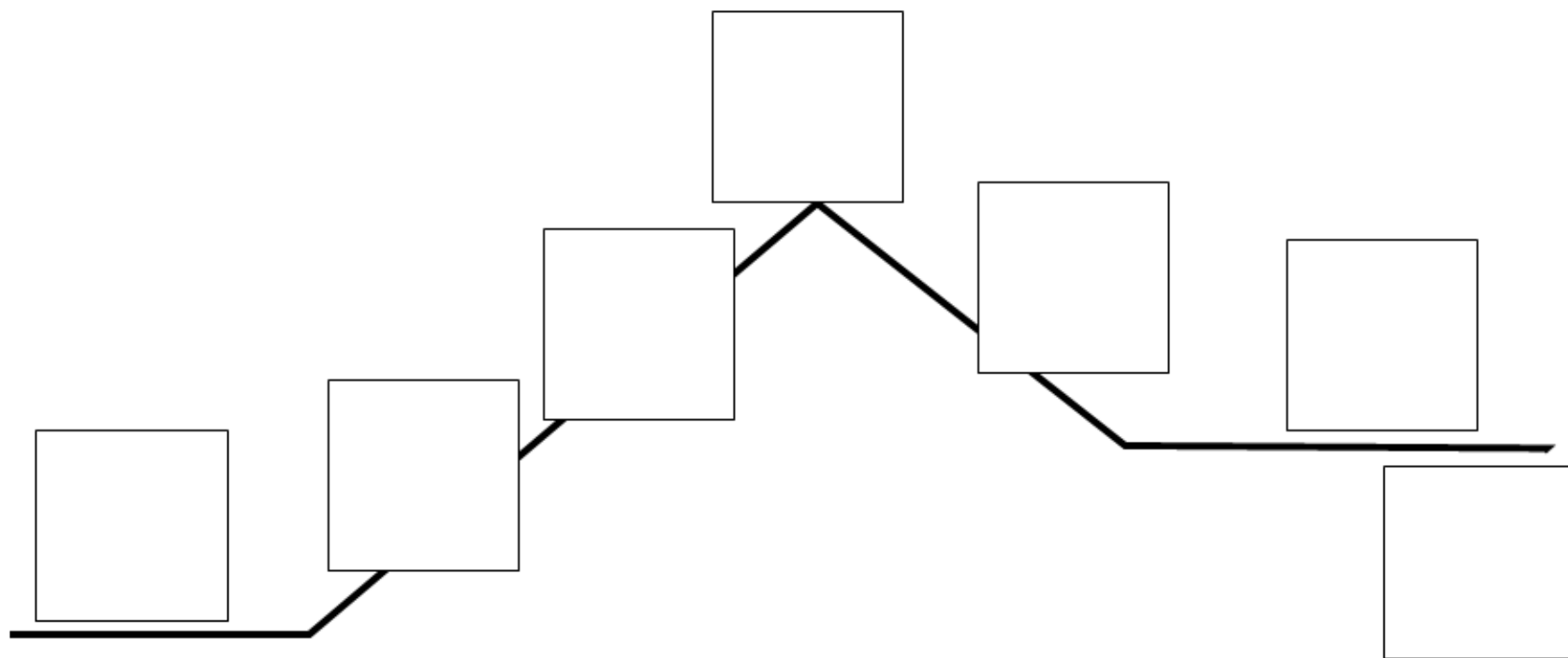


Cut apart pictures and place in circle map **ONLY IF** they are about or support the main idea.

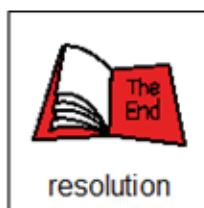
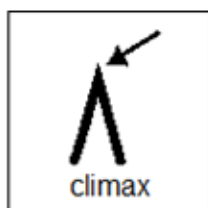
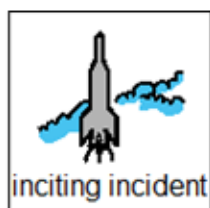
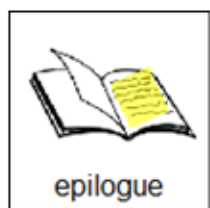


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Each unit has a circle map to review the main concepts from the book. Each circle map comes with an errorless option and one with wrong answers mixed in.



Label the parts of the plot structure.



Some units have labeling activities and story maps to fill out. Suggestions for differentiation are included.

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Find the mood that would best describe each setting.

 cave		 fair	
 mountain		 hurricane	
 birthday party		 wedding	
 castle		 haunted house	

Find the best mood for each setting.

 exciting	 adventurous	 scary	 happy
 romantic	 dangerous	 mysterious	 gloomy

Most units have matching activities. Suggestions for adding color coding for differentiation are included.

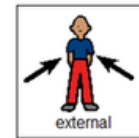
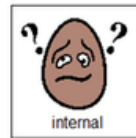
Sort the examples on the next page into those that describe mood or tone and those that do not.



fantasy	computer
innertube	gloomy
formal	pool toys
fork	dreamy
soda	romantic
scary	milkshake
silly	fruit
watch	excited

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Sort the characteristics and examples on the next page into those that are internal and those that are external conflicts.



 protagonist	 antagonist	 in character's mind	 can't decide	 versus self
 versus person	 versus nature	 versus society	 needs resolution	 unsure
 harsh conditions	 unfair rules	 argument	 prince fights dragon	 war

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Most units have sorting activities. Suggestions for adding color coding for differentiation are included.

My Fairytale

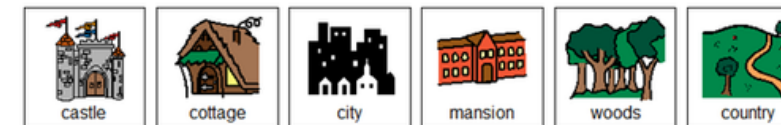
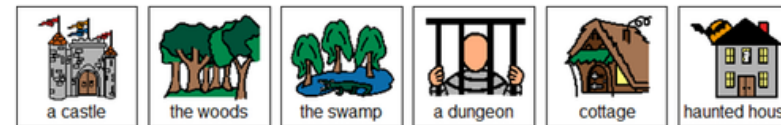
Once upon a time, there was a .

He/she lived in .

He/she dreamed of being able to one day.



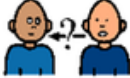


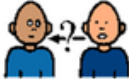



Then, finally one day a came to the rescue.

And everyone lived happily ever after in the .






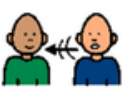

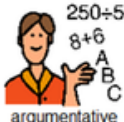

Most units have a writing prompt that models that story element. These are errorless activities and can be done more than once to write multiple stories.

Style

	 descriptive	 expository	
 expository			 persuasive
 narrative	 expository	 persuasive	 descriptive
 descriptive			

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Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

 style	 style	 narrative	 narrative	 expository
 expository	 expository	 expository	 expository	 persuasive
 argumentative	 argumentative	 descriptive	 descriptive	

Types of Style

A X L J B C A X F X R Y Z A X
J M I T A D O H F M T M S W Y
G E Z H N E S O Q O V B N V J
D T K T E S T I M O N I A L S
I A L O C C L P I D E D R Y T
C P P N D R Q I V W F C R O Y
T H E E O I L A D N X F A Z L
I O R O T P J E O R Z L T N E
O R S O A T K F Z K I P I P S
N V U A L I R H Q J C M V K I
P M A S U V U V B R J E E U M
M T S R P E J L I W L K E W I
R D I R S T A T I S T I C A L
M F V Y W A Q F B F N D S E E
V B E E X P O S I T O R Y A P

- | | | | |
|-------------|-------------|-------------|------------|
| statistical | descriptive | testimonial | expository |
| persuasive | metaphor | diction | simile |
| mood | tone | narrative | anecdotal |
| style | | | |

Point of View

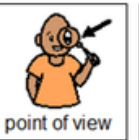
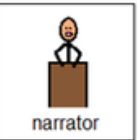
1. The reader accesses the story through the type of the author chooses to use.

2. The is the person telling the story.

3. The perspective tells you the narrator sees and feels what is going on.

4. In first person point of view, the narrator is one of the .

5. The narrator will use words like I, me, and we in point of view.



Third Person Point of View

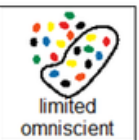
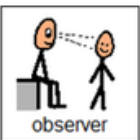
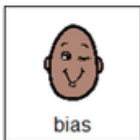
1. With omniscient point of view, the narrator knows .

2. With the narrator only know some of the characters' feelings.

3. With limited omniscient, the narrator is often tied to of the characters.

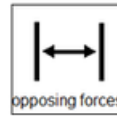
4. With objective point of view, the narrator is just an .

5. Objective point of view helps to eliminate any in the story.

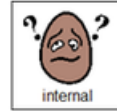
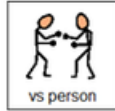


There are fill-in-the-blank worksheets to review the main concepts prior to the assessment.

1. The conflict is between what:



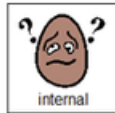
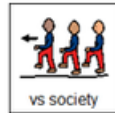
2. What type of conflict takes place in the protagonist's mind?



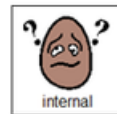
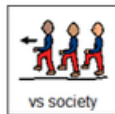
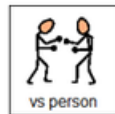
3. Who is the protagonist often fighting against?



4. If the protagonist is fighting to climb Mt. Everest, then that is an example of what type of conflict?

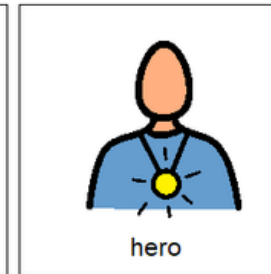
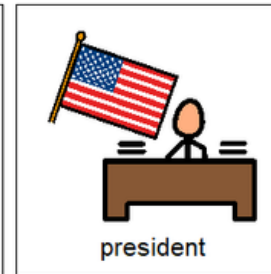


5. If the protagonist is fighting for safer working conditions for everyone, then that is an example of what type of conflict?

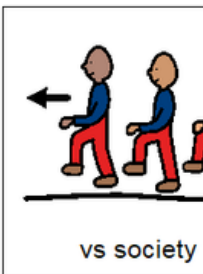


Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



Q 4



Thi

7. Harry Potter fighting against Voldemort is what type of conflict?

- A. Vs nature
- B. Vs society
- C. Vs person

8. When does the resolution to the conflict normally take place?

- A. Beginning
- B. Middle
- C. The end

9. What type of conflict do we see in Pinocchio when he tries but fails not to tell a lie?

- A. External
- B. Internal
- C. I don't know

10. True or False. It is important for the conflict to be resolved.

- A. True
- B. False
- C. I don't know

Finally, each unit has an assessment that is available in 3 versions. These are given 1:1 and read aloud to the student.

Each unit comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- Lesson plans
- Color version of activities
- Black and white version of activities
- Book (PowerPoint) to use with activities
- Digital versions of activities



Also digital activities

Watch the
movie on Point
of View



The movie version
of the books from
the unit.

What
characters
do/say

Jack and the
Beanstalk

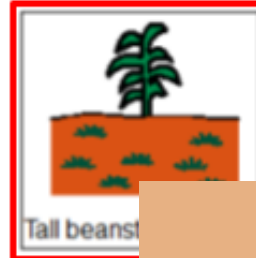
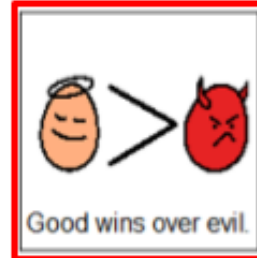
Consequences

Theme

great for review

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Place the pictures in the correct locations on the story map.



The digital
activities are click
and drag.

Each unit comes with a set of slides that are differentiated with color.

Always tell the truth.		Don't give up, just keep swimming.	
Sometimes we just don't want to grow up.		Just do it.	
A good friend will get you through anything.		There is only one true love for each person.	
The good guy will always win in the end.		Be careful who you trust.	

Match the story to go with each theme.



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perfect for every learning level