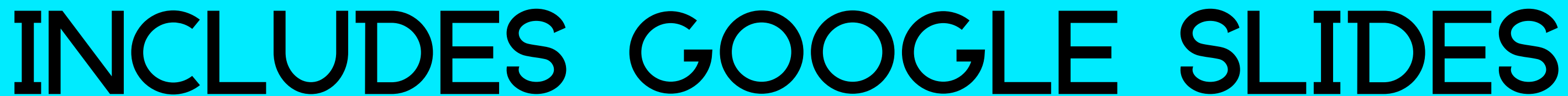


La	Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu
Ac	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr





This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

The Periodic Table Unit for Special Education

By

Christa Joy

Special Needs for Special Kids

Group → 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

↓ Period

1 H He

2 Li Be B C N O F Ne

3 Na Mg Al Si P S Cl Ar

4 K Ca Sc Ti V Cr Mn Fe Co Ni Cu Zn Ga Ge As Se Br Kr

5 Rb Sr Y Zr Nb Mo Tc Ru Rh Pd Ag Cd In Sn Sb Te I Xe

6 Cs Ba La Hf Ta W Re Os Ir Pt Au Hg Tl Pb Bi Po At Rn

7 Fr Ra Ac Th Pa U Np Pu Am Cm Bk Cf Es Fm Md No Lr

Lanthanides: 57 La, 58 Ce, 59 Pr, 60 Nd, 61 Pm, 62 Sm, 63 Eu, 64 Gd, 65 Tb, 66 Dy, 67 Ho, 68 Er, 69 Tm, 70 Yb, 71 Lu

Actinides: 89 Ac, 90 Th, 91 Pa, 92 U, 93 Np, 94 Pu, 95 Am, 96 Cm, 97 Bk, 98 Cf, 99 Es, 100 Fm, 101 Md, 102 No, 103 Lr

Table of Contents

Worksheet pages	Title
4-7	Vocabulary board and periodic tables
8-13	Vocabulary cards
14-27	Vocabulary cut and paste
28-37	Circle maps
38-46	Labeling worksheets
47-52	Ordering worksheets
53-63	Sorting worksheets
64-68	Cloze worksheets
69-81	Assessment (3 versions)
82-83	Terms of Use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

This unit contains over 150 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

There are 2 separate files, one in color and one in black and white.

Periodic Table Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
- *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:

Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none">• Book• Vocab cards activity• Circle map	8	<ul style="list-style-type: none">• Book• Vocab cards activity• Ordering activity
2	<ul style="list-style-type: none">• Book• Vocab cards activity• Circle map	9	<ul style="list-style-type: none">• Book• Vocab cards activity• Ordering activity
3	<ul style="list-style-type: none">• Book• Vocab cards activity• Circle map	10	<ul style="list-style-type: none">• Book• Vocab cards activity• Sorting activity
4	<ul style="list-style-type: none">• Book• Vocab cards activity• Labeling activity	11	<ul style="list-style-type: none">• Book• Vocab cards activity• Sorting activity
5	<ul style="list-style-type: none">• Book• Vocab cards activity• Labeling activity	12	<ul style="list-style-type: none">• Book• Vocab cards cut and paste• Close worksheet
6	<ul style="list-style-type: none">• Book• Vocab cards activity• Labeling activity	13	<ul style="list-style-type: none">• Book• Vocab cards cut and paste• Close worksheet
7	<ul style="list-style-type: none">• Book• Vocab cards activity• Labeling activity	14	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

A quick look at what you
will do each day

Day 6

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">Read through the story, asking lots of questionsContinue to make connections between book and vocabulary board	<ul style="list-style-type: none">BookVocabulary board
Vocabulary cards Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">Glue the cut apart symbols to the paper plates (one on each plate)Arrange them around the roomStudents toss the bean bag trying to get it to land on a paper plateStudents retrieve the paper plate and share the vocabulary card they retrieved	<ul style="list-style-type: none">Vocabulary cardsVocabulary cards cut apartSmall paper plates (you can also use pieces of construction paper)Bean bags
Labeling activity review (5 minutes)	<ul style="list-style-type: none">Review the worksheet completed yesterday	<ul style="list-style-type: none">worksheet completed yesterday
Labeling Activity (10 minutes)	<ul style="list-style-type: none">Do the labeling activity: metals, nonmetals, and metalloidsRemember to use color-coding if needed.Make connections to the book as necessary	<ul style="list-style-type: none">WorksheetScissorsGlue
Sharing (10 minutes)	<ul style="list-style-type: none">Each student shares their finished worksheet	<ul style="list-style-type: none">Completed activityCommunication devices

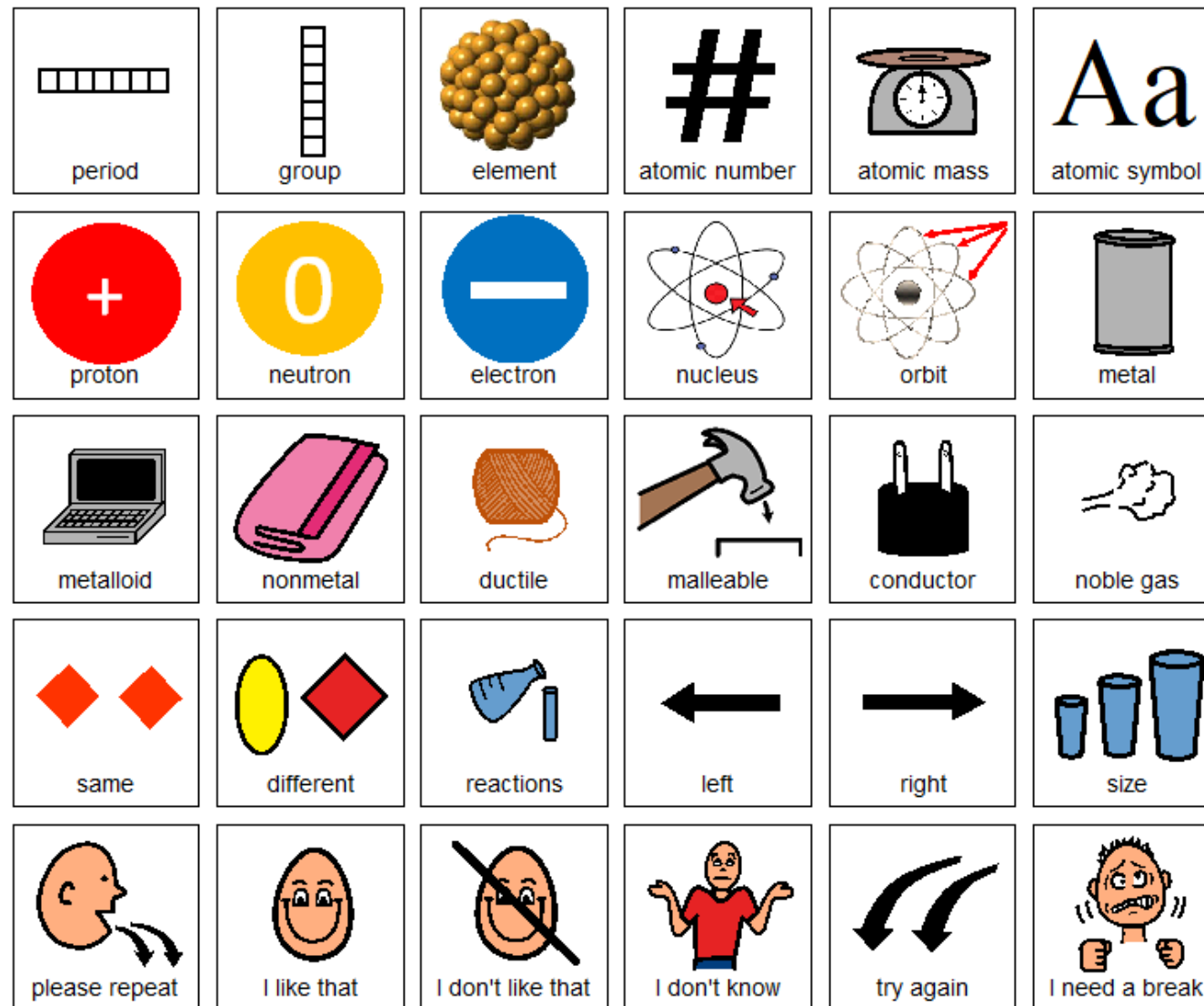
The lesson plans contain:

Detailed instructions on how that day's lesson should run

This unit comes with a vocabulary board.

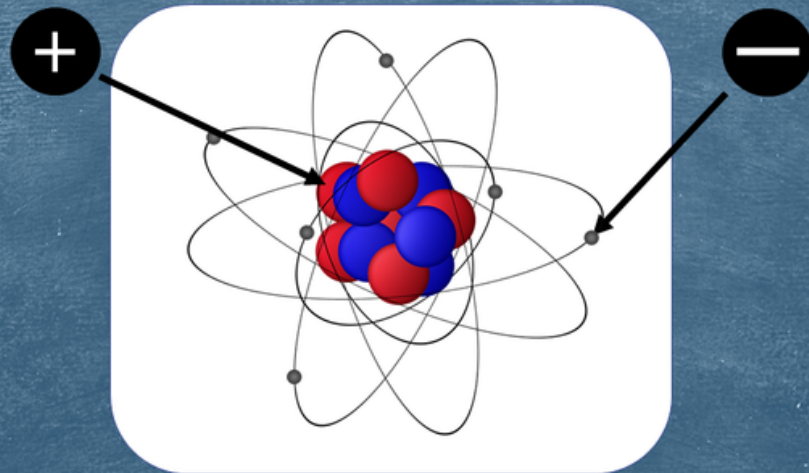
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



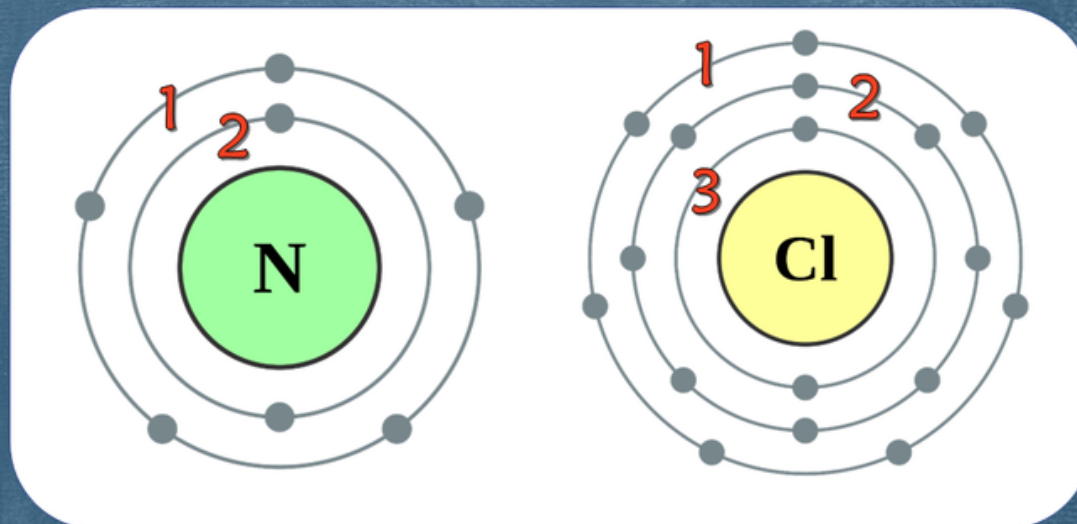
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The periodic table organizes all the elements according to how many protons they contain and how many electrons are in their outer shell or orbit.



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Each period has elements with the same number of orbitals around the nucleus. The second period has elements with two orbitals, the third period has elements with three orbitals and so on.



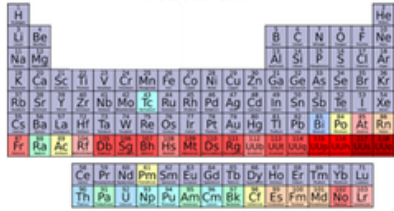
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There is a book with this unit using simple text and photos. It is 45 pages and is an overview of the periodic table and how it is organized.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

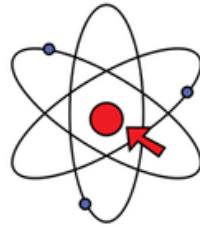
periodic table

Table that organizes all the elements according to their structure and features.



nucleus

Center of the atom that contains protons and neutrons.



electron

Negatively charged particle in an atom that orbits around the nucleus.



proton

Positively charged particle in the atom found in the nucleus.



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neutron

Particle in the atom found in the nucleus that has no charge.



atomic mass

How much the atom weighs.



atomic number

Number of protons in the nucleus.



atomic symbol

Abbreviation found on periodic table that refers to the full name of the element.



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There are 20 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

neutron

Particle in the atom found in the nucleus that has no charge.

atomic mass

How much the atom weighs.

atomic number

Number of protons in the nucleus.

atomic symbol



















Abbreviation found on periodic table that refers to the full name of the element.

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Cut apart and match pictures with definition.

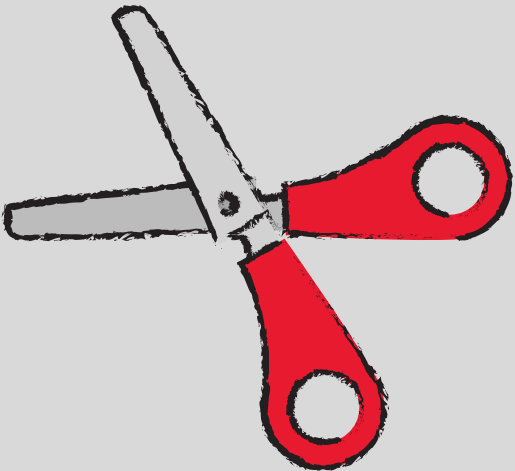
				
Aa				
	#			
				

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There is an activity where students will match either the picture to the definition or the definition to the picture (harder).




Dmitri Mendeleev




element



period



group



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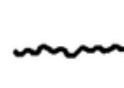


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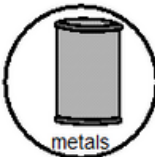
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Number of protons in the nucleus.	Vertical column
Horizontal row on periodic table.	Elements that are malleable, and good conductors of electricity.
Something that helps in the transfer of electricity or heat.	Table that organizes elements according to their structure and features.
Abbreviation found on periodic table that refers to the full name of the element.	Elements with properties in between metals and nonmetals. Good semiconductors and used in computers.

Errorless version

Place the following in the circle map on previous page.

 ductile	 malleable	 conductor	 aluminum	 copper	 gold
 steel	 iron	 nail	 wire	 needle	 quarter


metals

There are 3 circle maps reviewing the periodic table, metals and non-metals.







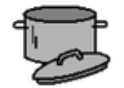











Circle maps are a great way for students to see the concept at a glance.

There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



Place the following in the circle map on previous page
ONLY IF correct.

 ductile	 cotton swab	 conductor	 aluminum	 socks	 gold
 steel	 iron	 computer chips	 wire	 needle	 quarter
 copper	 insulate	 malleable	 mittens	 strawberry	 nail

Color in a **period** red. Color in a **group** blue.

Group → ↓ Period	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	1 H																	2 He
2	3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
3	11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
7	87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Uut	114 Uuq	115 Uup	116 Uuh	117 Uus	118 Uuo
	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu			
	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr			

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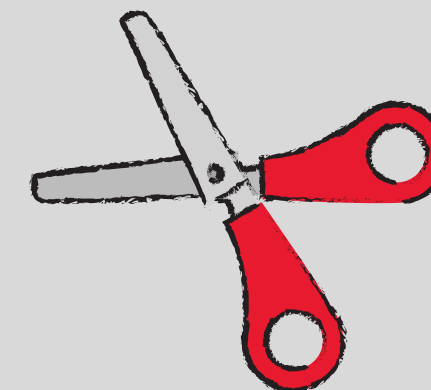


Color in the **noble gases** green.



Group → ↓ Period	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	1 H																	2 He
2	3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
3	11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
7	87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Uut	114 Uuq	115 Uup	116 Uuh	117 Uus	118 Uuo
	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu			
	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr			

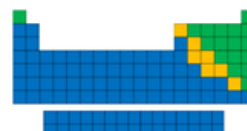
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There are 5 different activities where students label different parts of the periodic table. Suggestions for differentiation are included.

Color in:

- Metals blue
- Metalloids orange
- Nonmetals green



Group → ↓ Period	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	1 H																	2 He
2	3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
3	11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
7	87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Uut	114 Uuq	115 Uup	116 Uuh	117 Uus	118 Uuo
	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu			
	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr			

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Carbon

6

C

12.011

atomic number

atomic mass

atomic symbol

Carbon

6

C

12.011

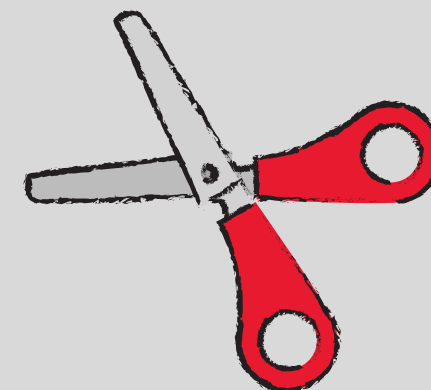
#

atomic number

atomic mass

Aa

atomic symbol



There are 2 activities where students label parts of an element. One uses words and one uses pictures. Suggestions for differentiation are included.

15
P
30.97

74
W
183.85

3
Li
6.94

8
O
16.00


53
I
126.90

5
B
10.81


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There are 5 ordering
worksheets where students
place elements in order
from most to least atomic
mass. Suggestions for
differentiation are included.



metal



nonmetal

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metal

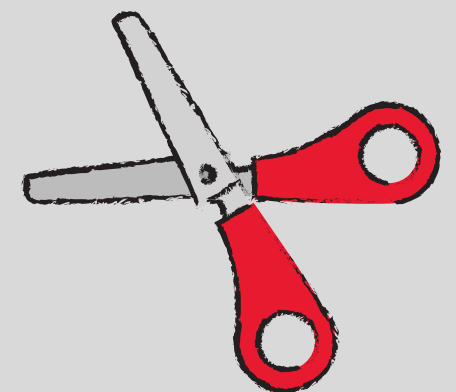


nonmetal

 insulate	 conductor	 shiny	 dull
 strong	 ductile	 malleable	 brittle

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There are 3 sorting activities looking at different items in the periodic table. There are photos and picture symbols to choose from. Suggestions for differentiation are included



The Periodic Table

1. The periodic table organizes all the .
2. Periods are elements in the periodic table arranged .
3. Groups are elements in the periodic table arranged .
4. The atomic number tells you how many are in the nucleus.
5. Each period has elements with the same number of .

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The Periodic Table

6. The atomic mass as you go across the table from left to right.
7. arranged all the elements into the periodic table.
8. Most of the metals are found on the side of the table.
9. Most of the nonmetals are found on the side of the table.
10. Metalloids are use in making .

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Close worksheets are a great informal assessment. There are 2 worksheets included.

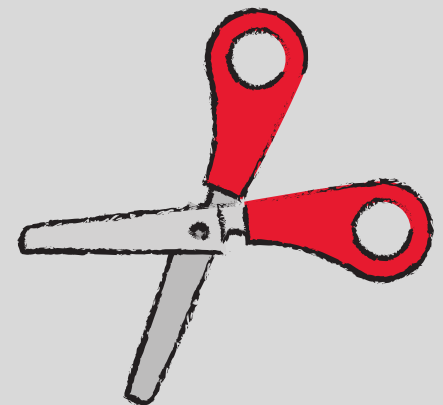
Answer key included.

Use either pictures or words to complete the sentences on the previous page.

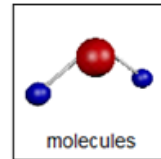
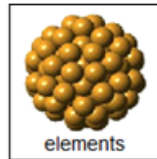
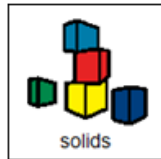
Page 1



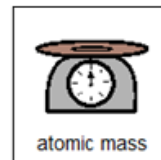
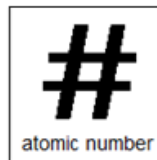
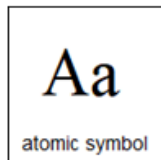
Page 2



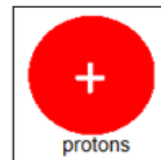
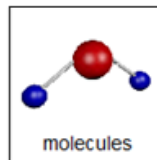
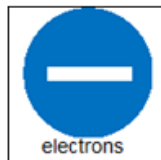
1. The periodic table is an organization of:



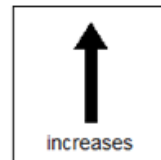
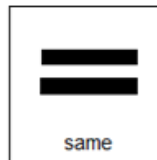
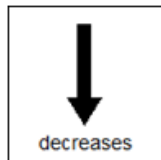
2. The abbreviation for each element is called the:



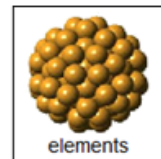
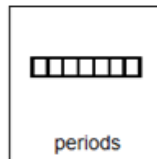
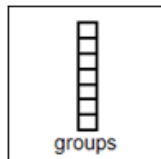
3. The atomic mass tells you how many of what are in the nucleus?



4. As you go across a period (left to right), the atomic mass:



5. Vertical columns in the periodic table are called:

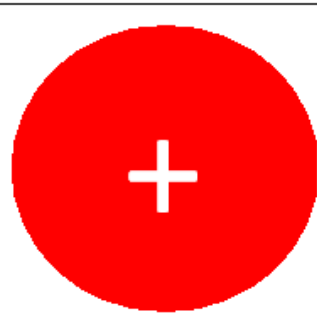


FINALLY the assessment!! There are 3 versions. This version has **10 questions** with 3 picture choices for each question.

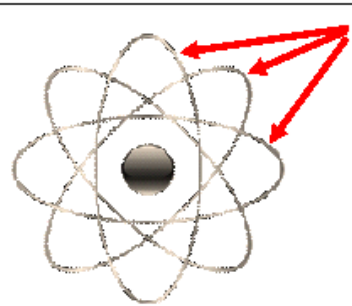
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

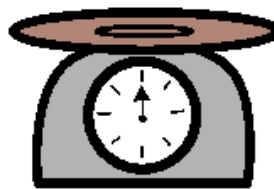
Q 3



protons



orbits



atomic mass

Q 4



decreases



same



increases

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. The periodic table is an organization of:
 - A. Solids
 - B. Molecules
 - C. Elements
2. The abbreviation for each element is called the:
 - A. Atomic symbol
 - B. Atomic number
 - C. Atomic mass
3. The atomic mass tells you how many of what are in the nucleus?
 - A. Protons
 - B. Orbits
 - C. Atomic mass
4. As you go across (left to right) a period, the atomic mass:
 - A. Decreases
 - B. Stays the same
 - C. Increases
5. Vertical columns in the periodic table are called:
 - A. Groups
 - B. Periods
 - C. Elements
6. Each group has the same number of electrons in the outer:
 - A. Proton
 - B. Orbit
 - C. Atomic mass

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

As you go from left to right in a period, the number of electrons in the outer shell increases.

The diagram shows a periodic table with a yellow arrow pointing from left to right, indicating the direction of increasing outer shell electrons. A play button icon is centered over the table. The elements are color-coded by groups: Group 1 (green), Group 2 (light blue), Groups 3-10 (various colors), Groups 11-18 (various colors), and Lanthanides/Actinides (pink).

1	2																	18
1 H																	2 He	
3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne	
11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr	
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe	
55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn	
87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Uut	114 Fl	115 Uup	116 Lv	117 Uus	118 Uuo	
Lanthanides		57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu		
Actinides		89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr		

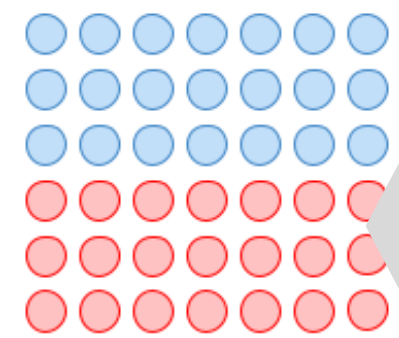
Christa Joy, Special Needs for Special Kids

This unit also has digital activities.

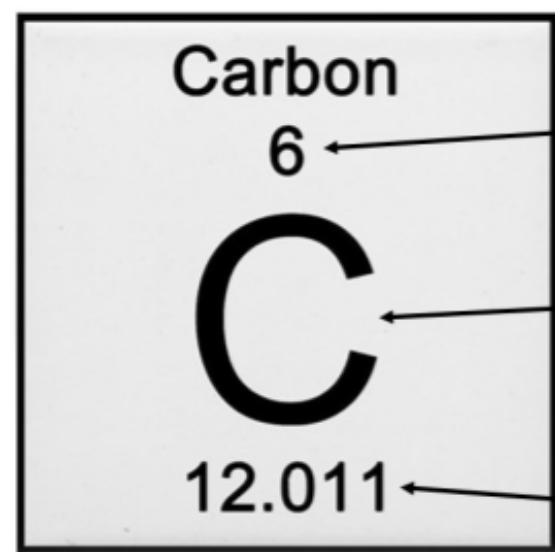
There is a movie version of the books students can listen to read aloud.

Move **red circles** over elements in one group. Move **blue circles** over elements in one period.

Group →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
↓ Period																		
1	1 H																	2 He
2	3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
3	11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
7	87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Uut	114 Uuq	115 Uup	116 Uuh	117 Uus	118 Uuo
				57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
				89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr

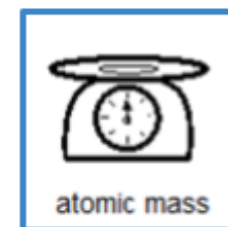


The digital activities have students click and drag their answers.



Day 7
differentiated

LABELING ELEMENTS WITH PICTURES
Move the correct label on the right to
the correct target on the left.



atomic mass

Aa

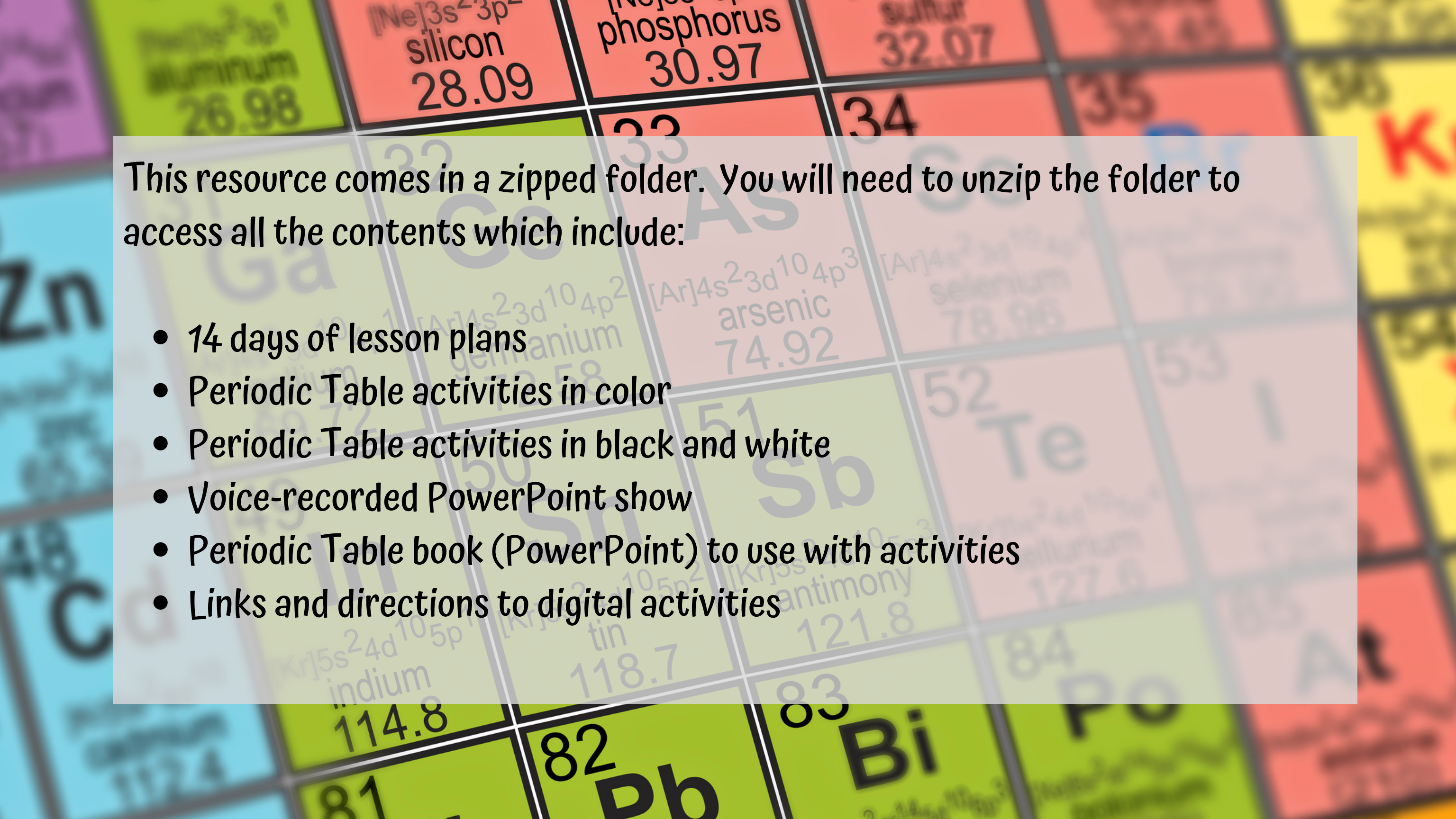
atomic symbol

#

atomic number

Christa Joy, Special Needs for Special Kids
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Dynavox

There are 2 sets
of slides. One set
has color-coding
for more support.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 14 days of lesson plans
- Periodic Table activities in color
- Periodic Table activities in black and white
- Voice-recorded PowerPoint show
- Periodic Table book (PowerPoint) to use with activities
- Links and directions to digital activities