OUT OF MY MIND



PRINT
&
DIGITAL



35 activities

5 questions/ chapter



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. They were the best thing I ever did, and my students LOVED them.

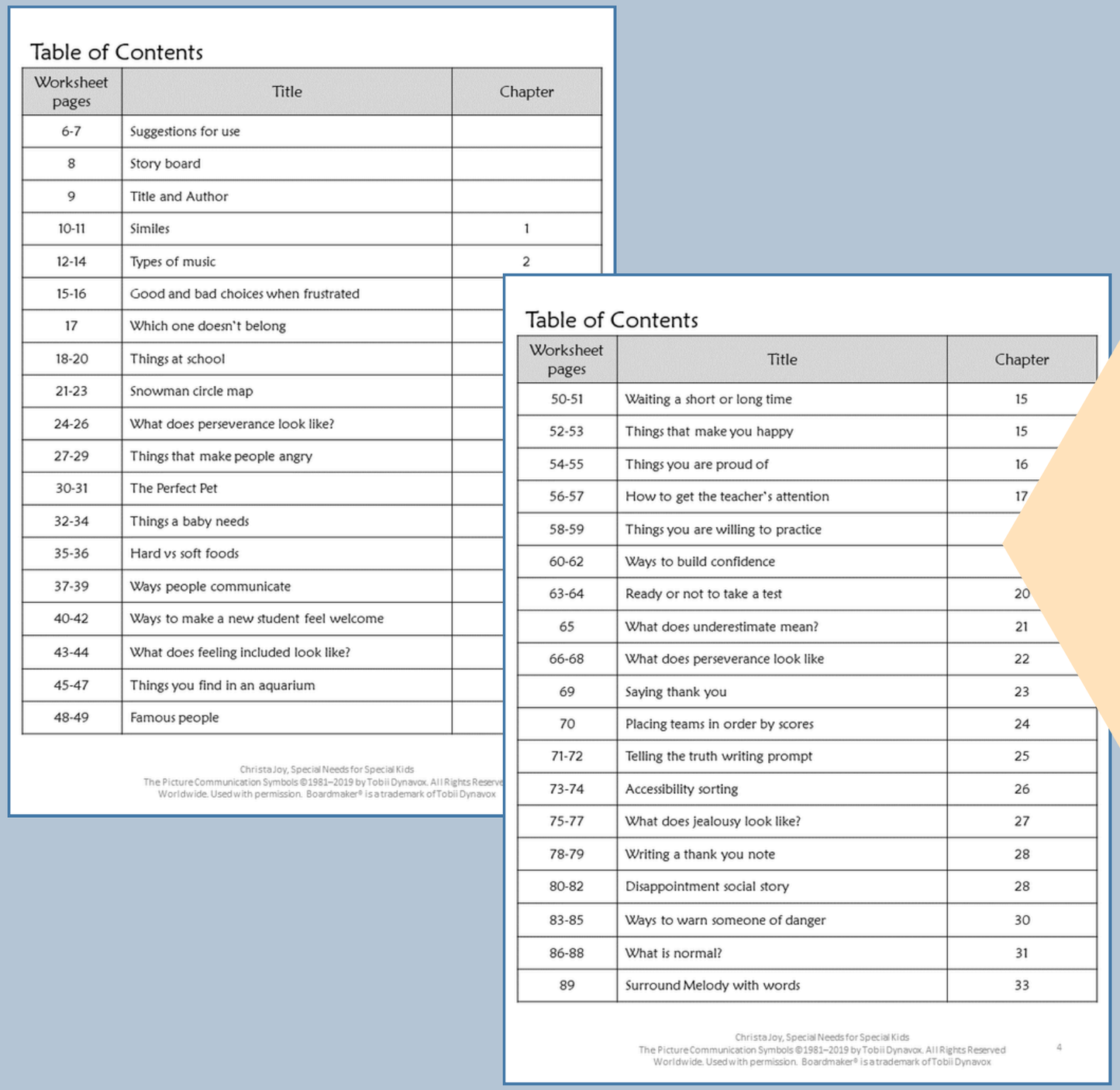


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12-14	Types of music	2
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17	Which one doesn't belong	
18-20	Things at school	
21-23	Snowman circle map	
24-26	What does perseverance look like?	
27-29	Things that make people angry	
30-31	The Perfect Pet	
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35-36	Hard vs soft foods	
37-39	Ways people communicate	
40-42	Ways to make a new student feel welcome	
43-44	What does feeling included look like?	
45-47	Things you find in an aquarium	
48-49	Famous people	

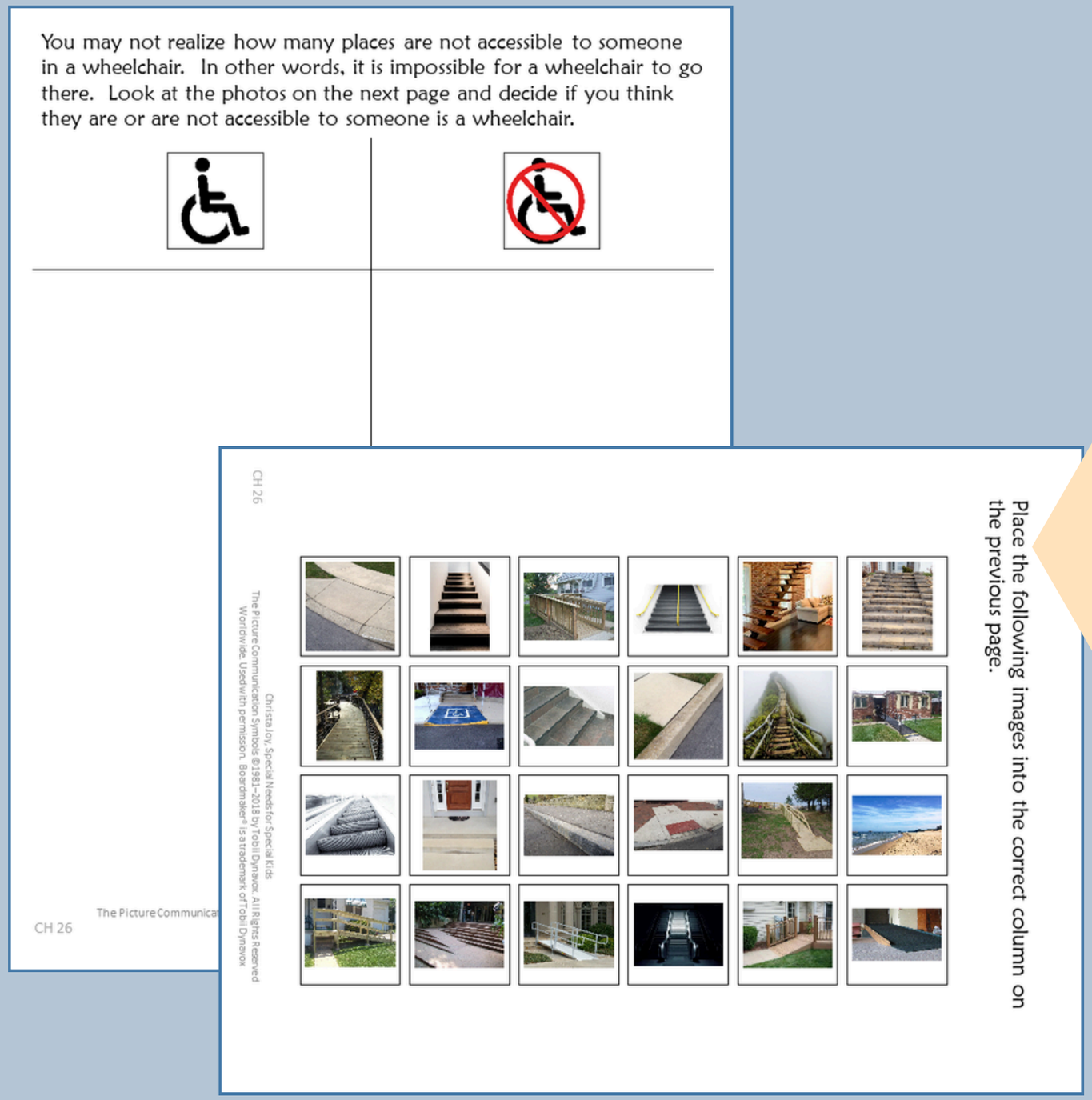
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Worksheet pages	Title	Chapter
50-51	Waiting a short or long time	15
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66-68	What does perseverance look like	22
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70	Placing teams in order by scores	24
71-72	Telling the truth writing prompt	25
73-74	Accessibility sorting	26
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83-85	Ways to warn someone of danger	30
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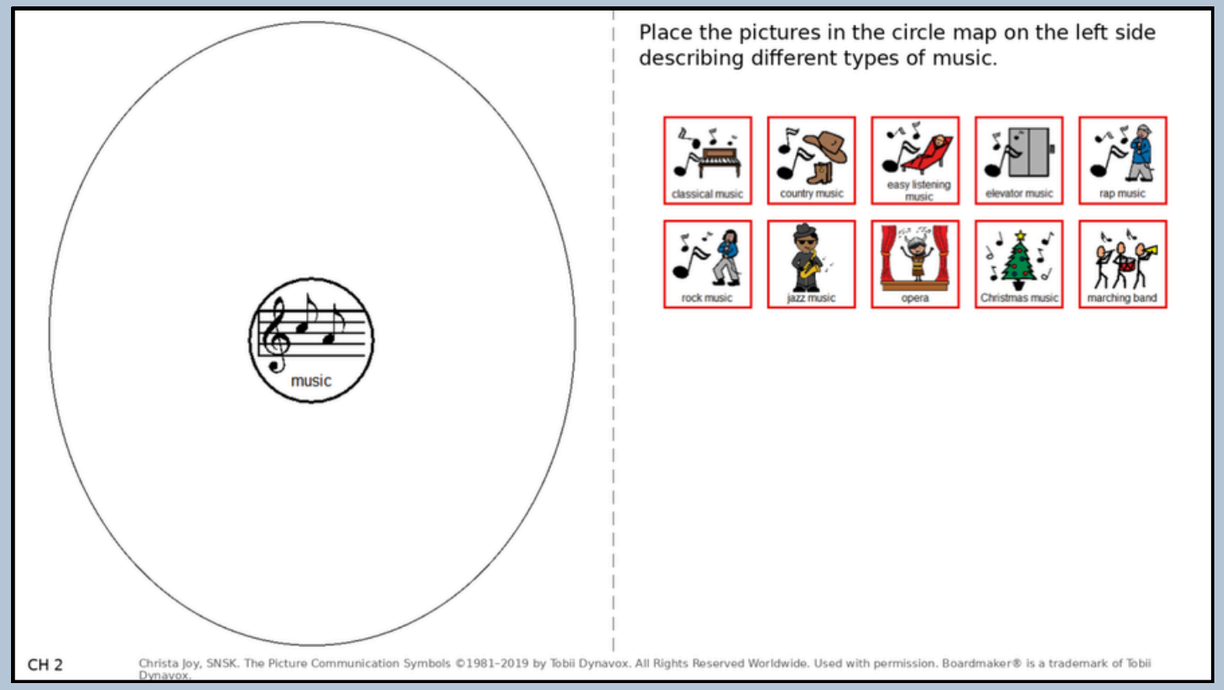
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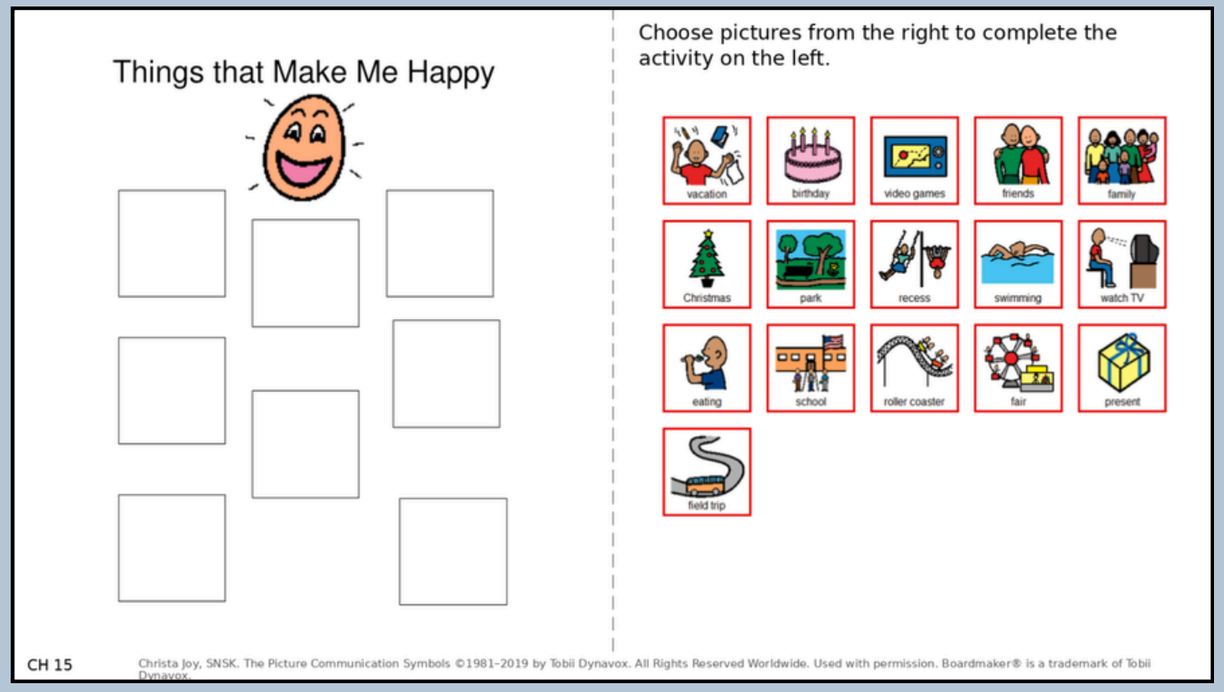
This novel unit has 35 different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.



For example, the main character in this story is in a wheelchair. At one point, she goes to a restaurant with her class that lacks a ramp.

Students will sort photos of places that are and are not handicap accessible.

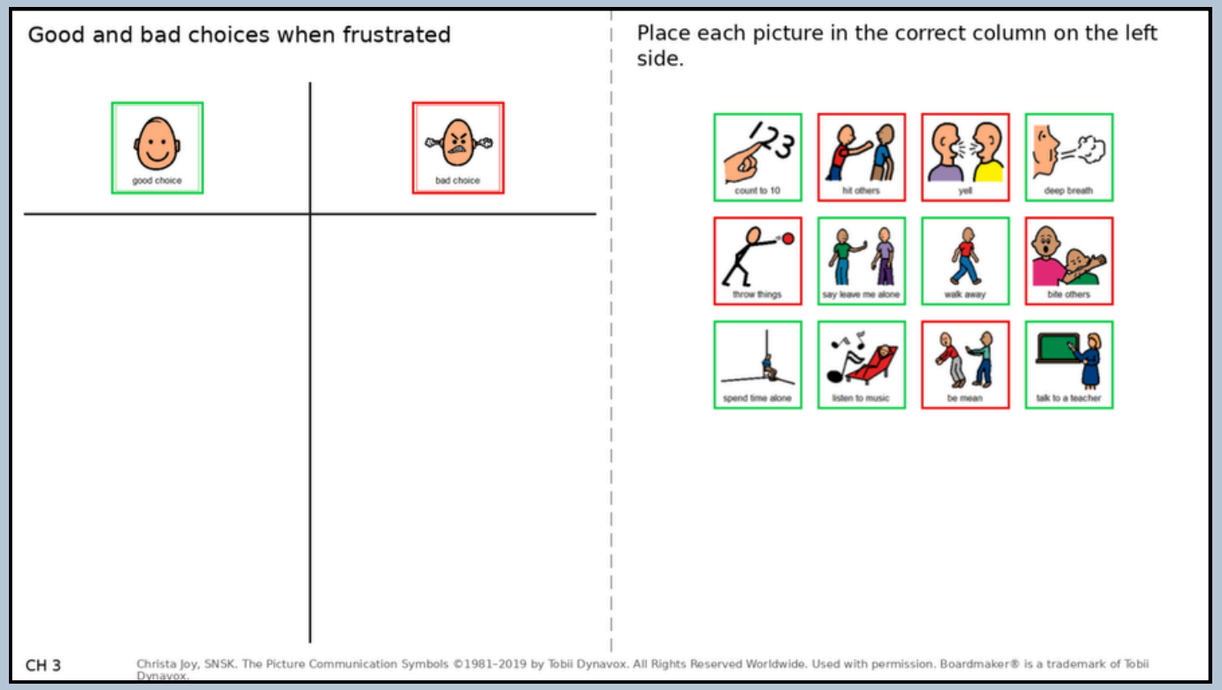


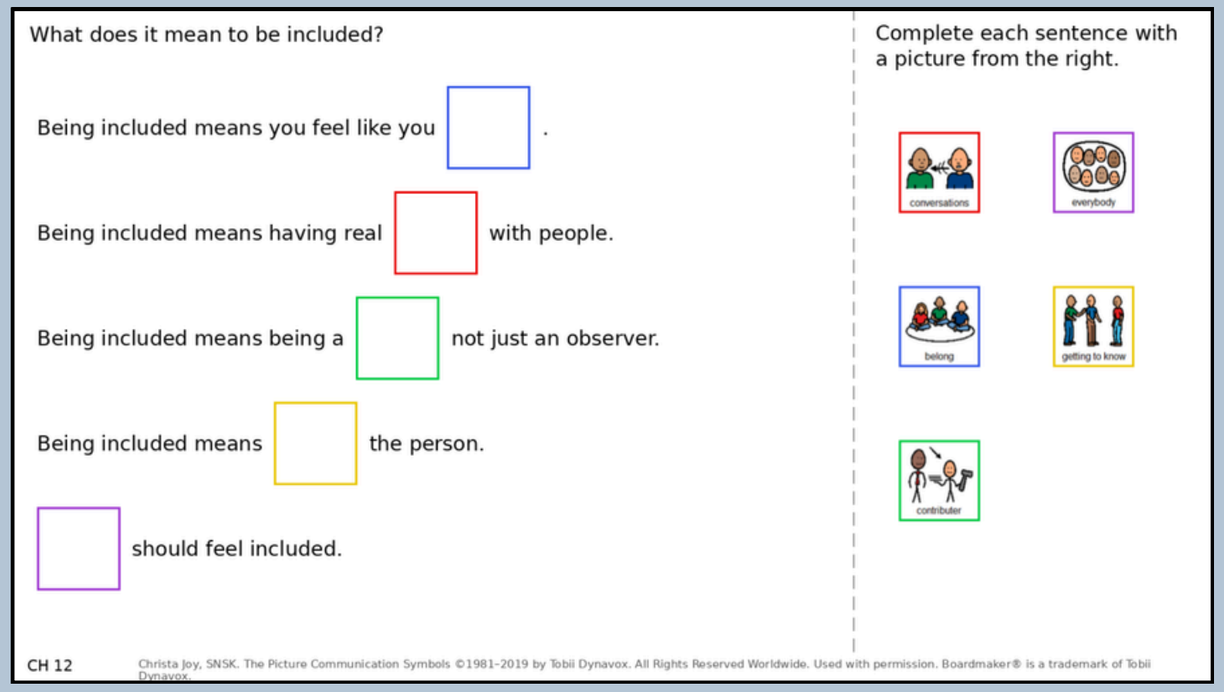




Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides**.







A differentiated set of digital activities is also included.

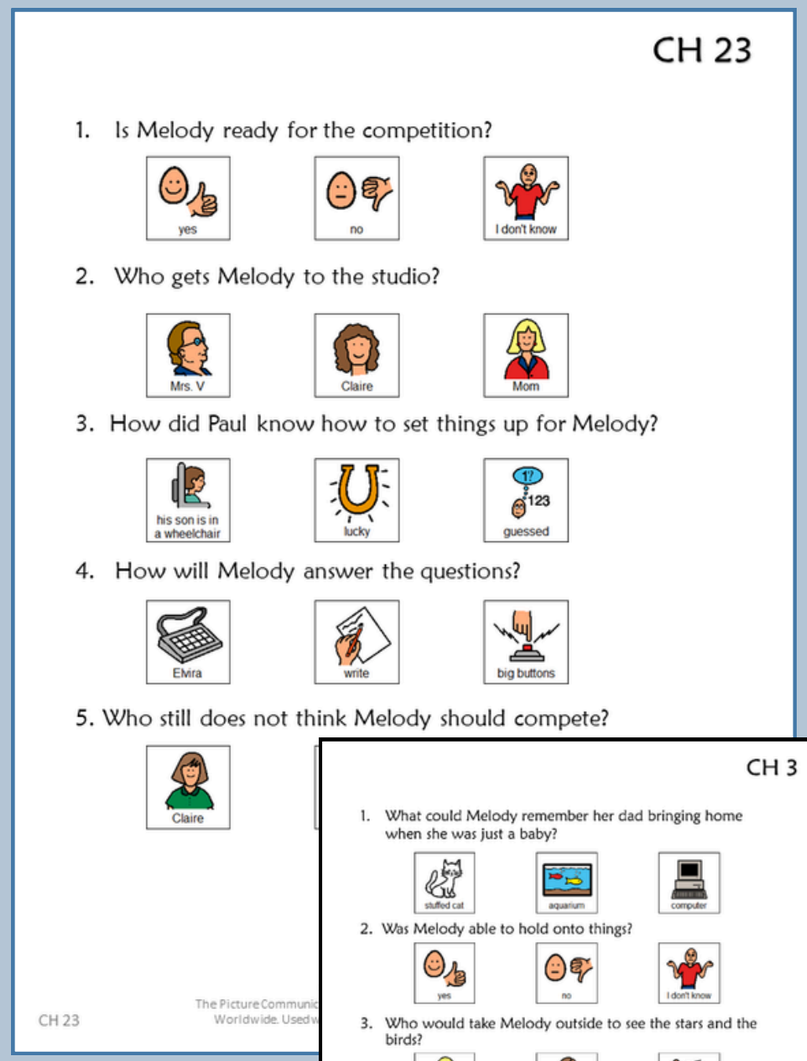
They use color coding or present an errorless option for students who need more support.

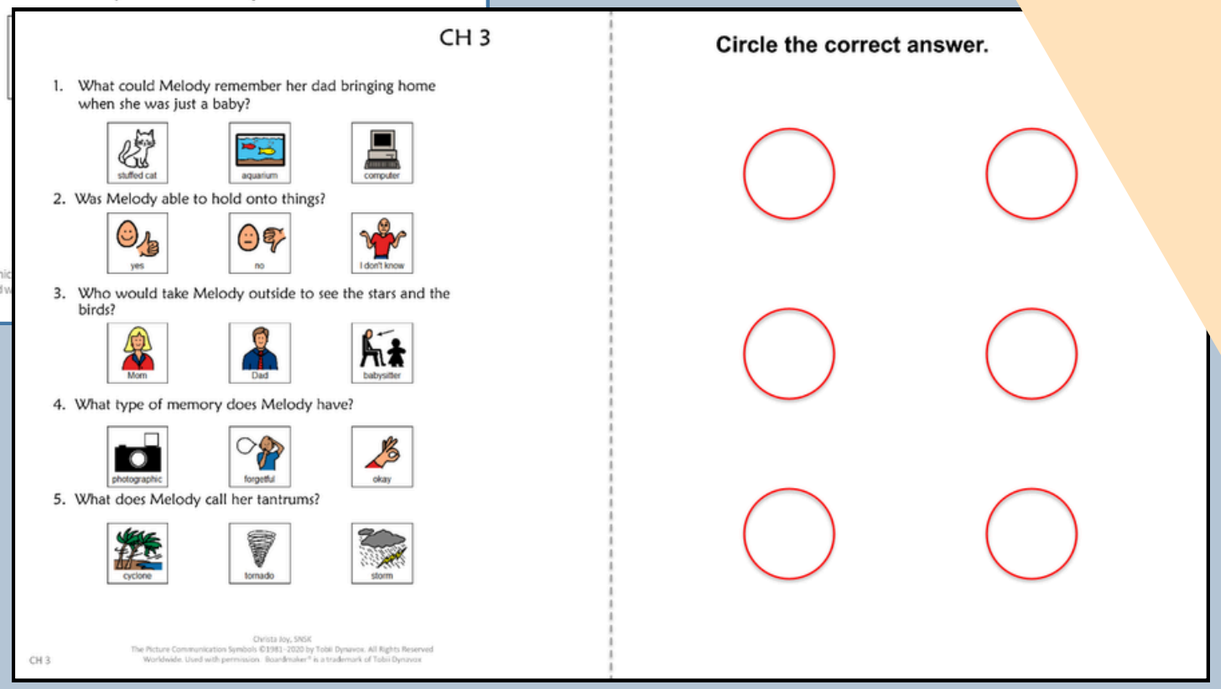
Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer five multiple-choice questions about that chapter.





PRINT & DIGITAL

This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *Out of My Mind*, by Sharon Draper.
- The thought is that you would be reading it aloud to your class at a rate of about 2 chapters per day.
- Be sure to give each student their own copy of the storyboard (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home as well.
  - Even with your lowest-level learners, you will have 1 or 2 who will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activities for most chapters. You will still have plenty to choose from, and you can find what fits your students best.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
  - If sorting, outline each sorting category in a certain color and then outline the corresponding pictures in the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per chapter, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

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Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

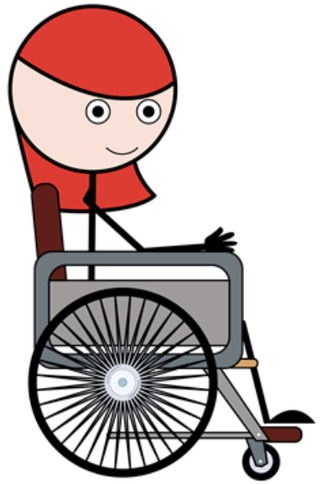
Out of My Mind

Novel Unit
for Special Education

By

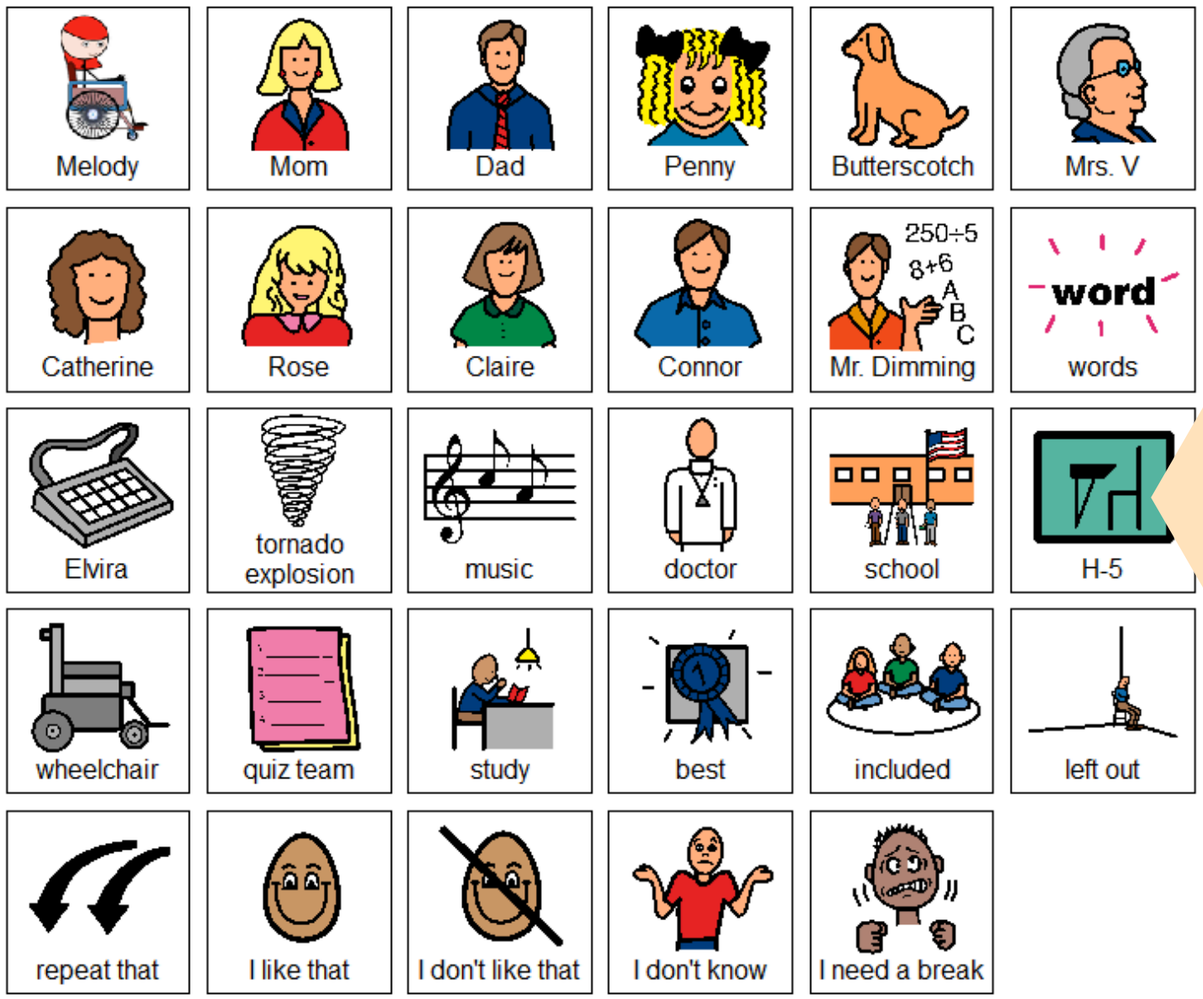
Christa Joy

Special Needs for Special Kids



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This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



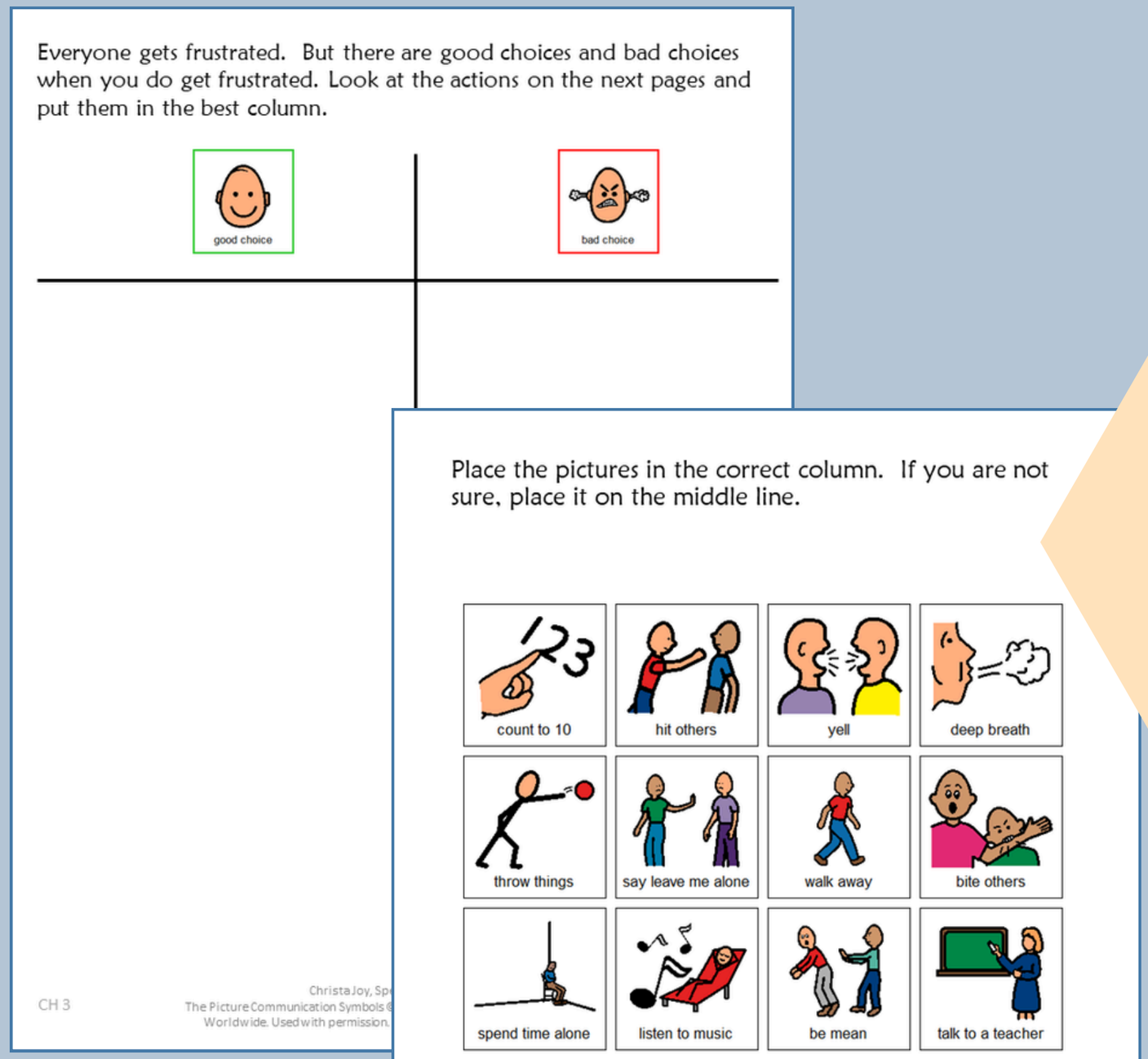
ERRORLESS VERSION



WRONG ANSWERS MIXED IN

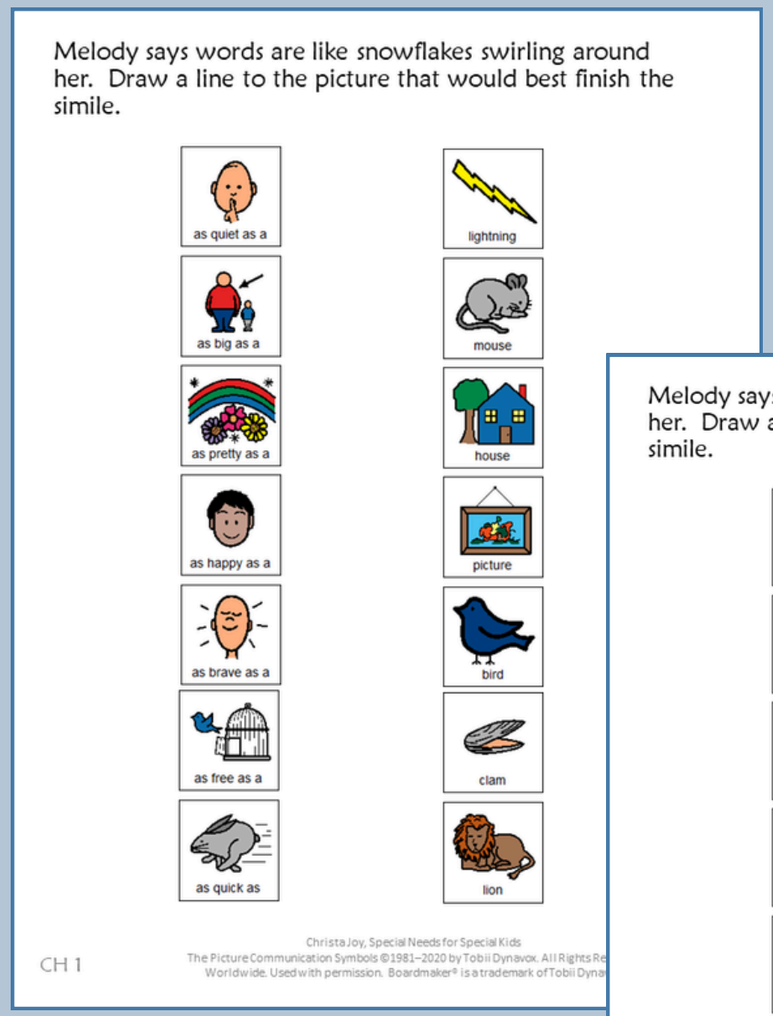
There are circle maps in this unit.

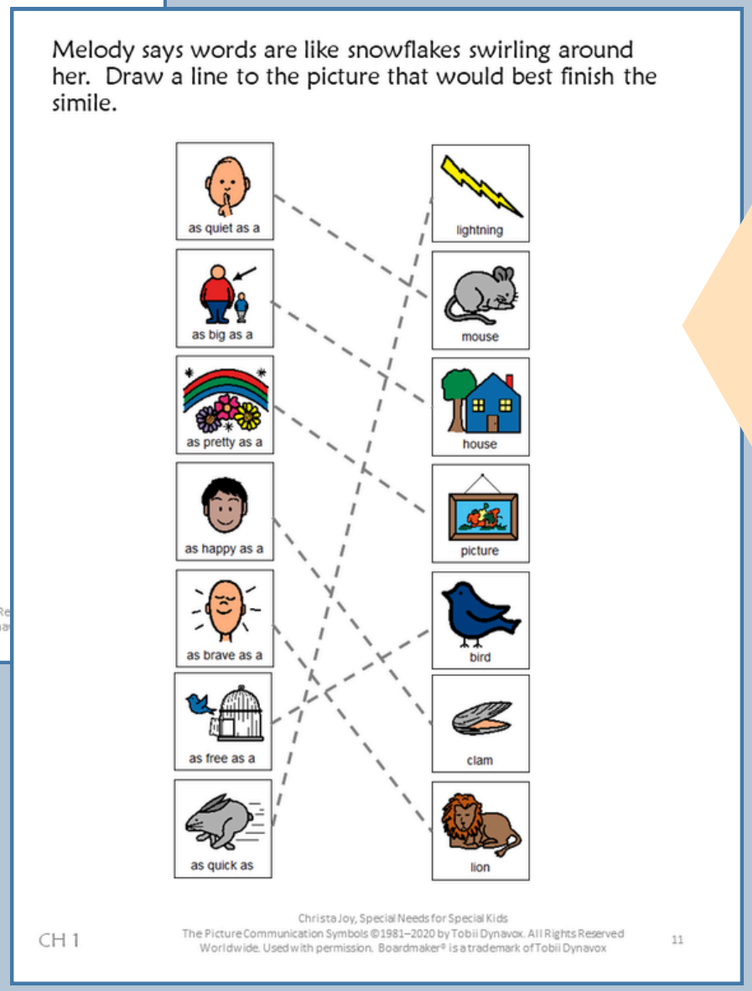
Circle maps are a great way for students to see the big idea.



There are sorting activities.

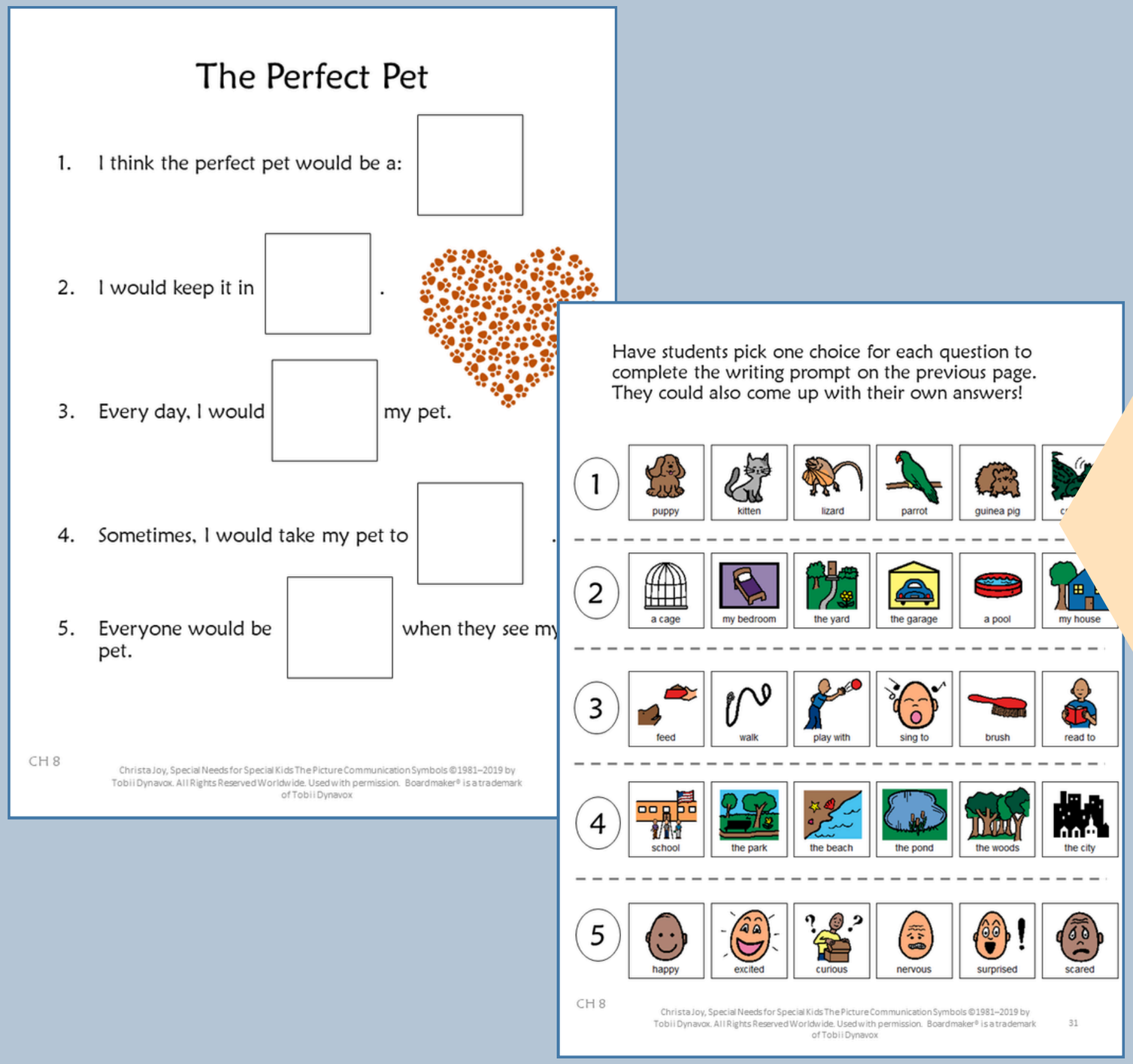
Directions for adding color coding for differentiation are included.





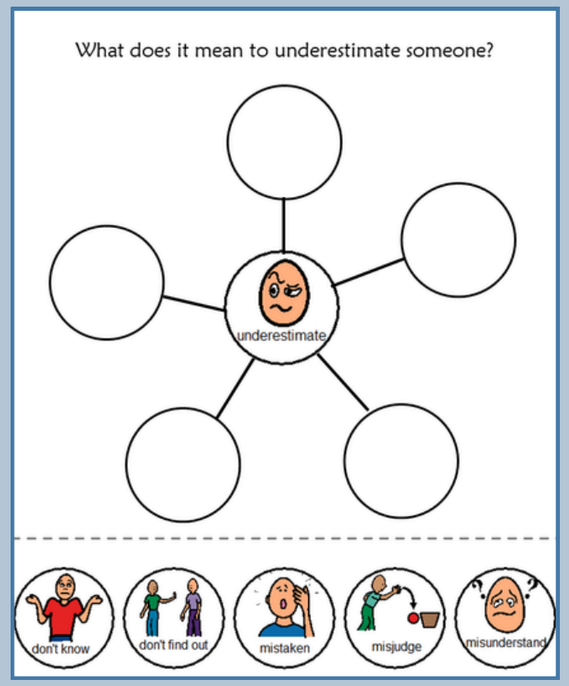
There are matching activities.

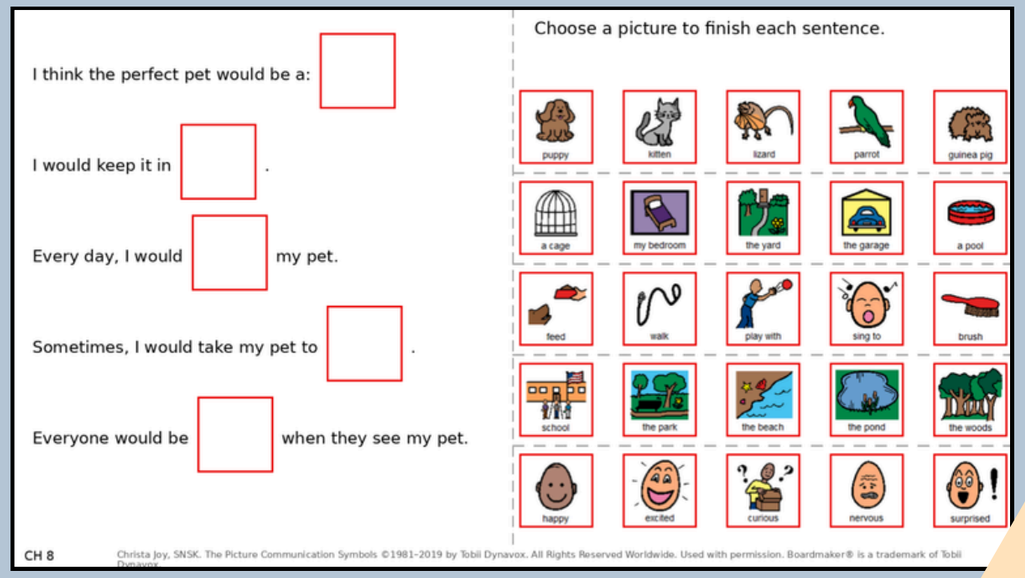
Directions for adding color coding for differentiation are provided, or a second version is included, as shown here.

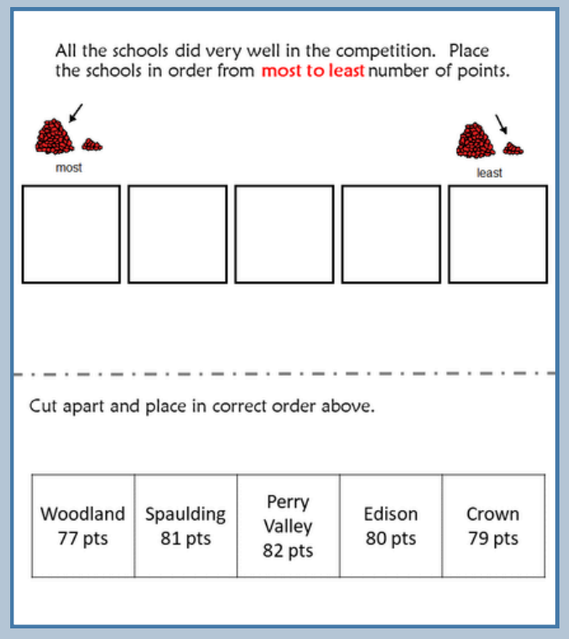


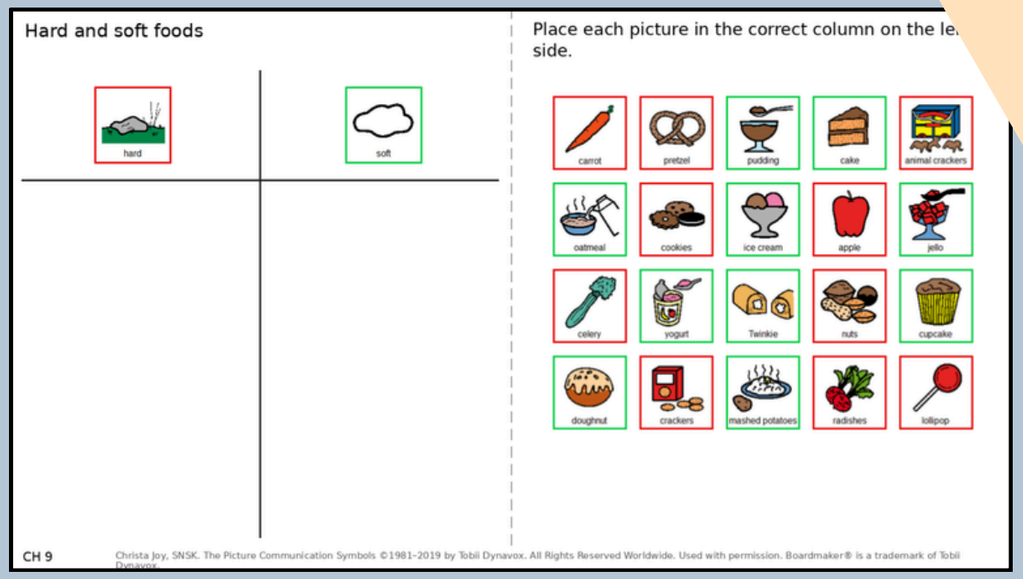
There are writing prompts.

These are errorless activities that allow students to write a story independently.









Because there are so many activities, you can choose the ones that fit your students the best.