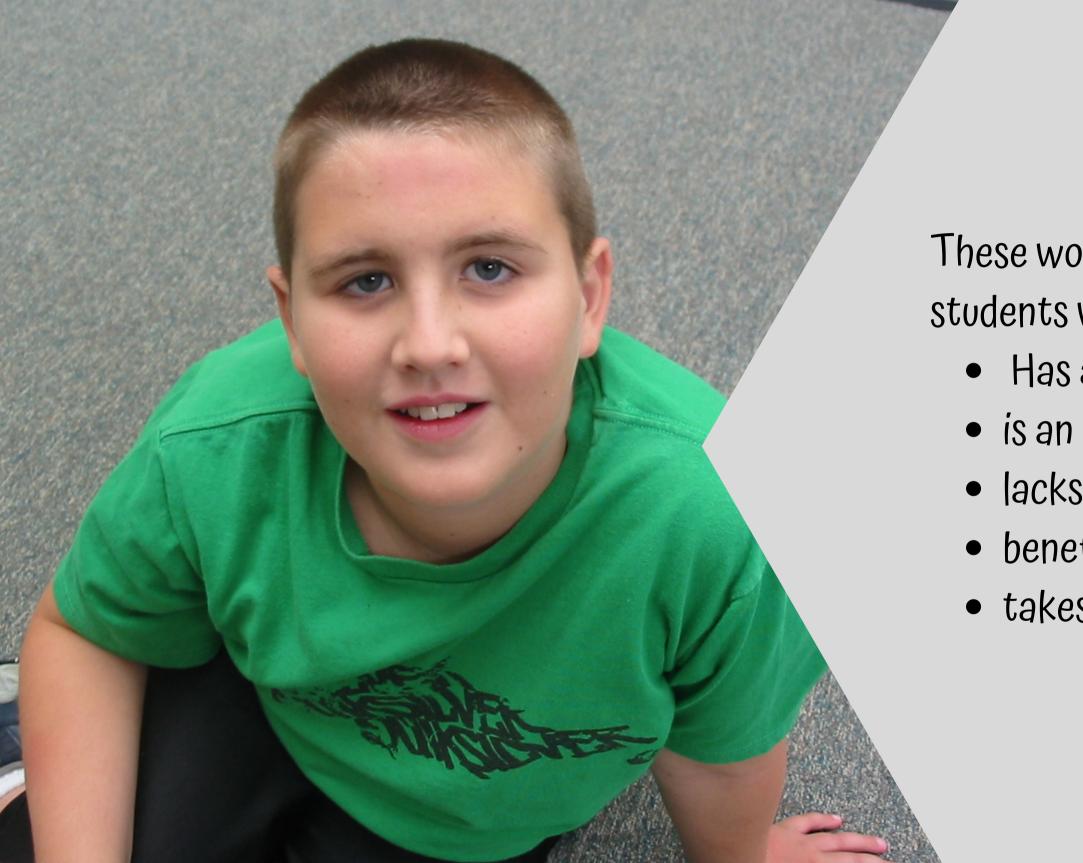


ALSO INCLUDES GOOGLE SLIDES



These worksheets are perfect for students who:

- Has an intellectual disability
- is an early or non-reader
- lacks prerequisite skills
- benefits from picture support
- takes alternative assessments

### Table of Contents

Worksheet pages	Activity
4-6	Group activity
7-18	Worksheet set 1
19-30	Worksheet set 2
31-32	Terms of Use

In separate files you will find:

- Lesson plans
- · Voice recorded PowerPoints of the books
- PowerPoints (these are the books in the lesson plan)
- Directions and links to digital versions of the activities
- · Activities in black and white

This unit contains 10 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including daily group and individual activities.

It comes in 2 separate files.

One in color and one in black and white.

#### Day 1-5

Day 1-5			
Activity	Notes	Materials	
Read or listen to the movie version of <b>The</b> <b>Number Line</b> (5 minutes)	The first time students are seeing the book, focus a lot on the pictures  Ask lots of questions about what they might think the pictures mean or may relate to  Make connections between book and previous knowledge	• Book	
Group Activity (15 minutes)	<ul> <li>Students will practice placing things in the correct location on the number line</li> <li>This week, use the 0-10 number lines</li> <li>See activity for complete directions and suggestions</li> </ul>	<ul><li>Templates</li><li>Manipulative</li><li>Dry erase markers</li></ul>	
Worksheet set 1 (10 minutes)	There are 10 worksheets in this set to do over the next 5 days  Students will place the correct number matching the location of	<ul><li>Worksheet</li><li>Scissors</li><li>Glue</li></ul>	
Sharing	• Day 6-10		



### Day 6-10

Activity	Notes	Mater
Read or listen to the movie version of <b>The</b> <b>Number Line</b> <b>Again</b> (5 minutes)	<ul> <li>The first time students are seeing the book, focus a lot on the pictures         <ul> <li>Ask lots of questions about what they might think the pictures mean or may relate to</li> </ul> </li> <li>Make connections between book and previous knowledge</li> </ul>	• Book
Group Activity (15 minutes)	<ul> <li>Students will practice placing things in the correct location on the number line</li> <li>This week, use the longer number lines</li> <li>See activity for complete directions and suggestions</li> </ul>	Templates     Manipulative     Dry erase     markers
Worksheet set 1 (10 minutes)	<ul> <li>There are 10 worksheets in this set to do over the next 5 days</li> <li>Students will place objects on the correct location on the number line</li> </ul>	<ul><li>Worksheet</li><li>Scissors</li><li>Glue</li></ul>
Sharing (10 minutes)	Each student shares their finished worksheet with the group using the communication method of their choice	Completed worksheets     Communication devices

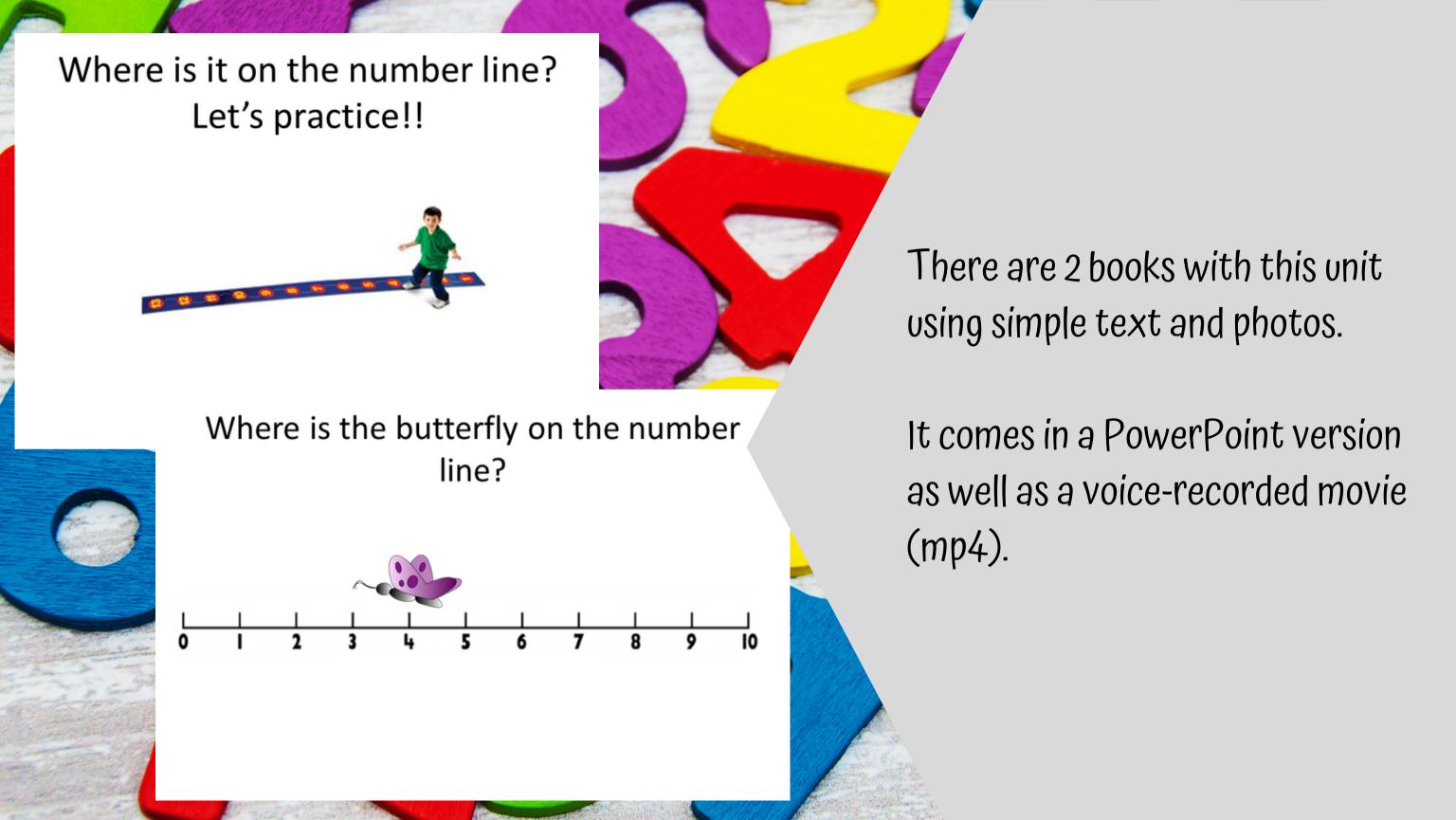
## 10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



(10 minutes)



# 10 Christa Joy, Special Needs for Special Kids

# 10 worksheets

Each book comes with a set of practice sheets. In the first set, students will record the position of an object on the number line.

Cut out each object below and place it on the correct location on the number line.

# 10 worksheets



Place the:



On the 5



On the 9



On the 1

In the second set, students will actually place the object on the number line.



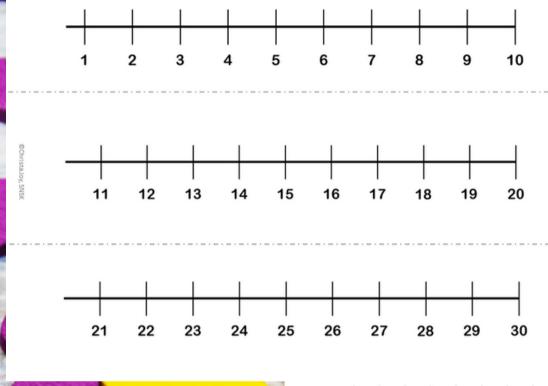




Christa Joy, Special Needs for Special Kids

### Group Activity: Large Number Line

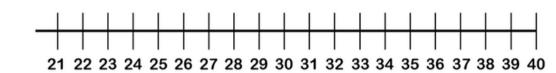
- Students will practice placing items on large number line as a group
- Preparation
  - Print out as many lengths of the number line you want to use onto cardstock and laminate
  - · Tape together to form one large number line
  - · Place on table or in front of room for the group to access
- Gather various manipulative students can place on the number line
- Variations:
  - Using dry erase markers, color in or circle the correct location on the number line
  - · Place small post-it notes on correct numbers
  - · Use other manipulatives to place on correct numbers
    - · small erasers
    - · counter chips
    - · small candies
  - Print the number line on regular paper and have students holepunch the locations on number line
    - Note: you may need to trim the paper so it is narrow enough for the hole punch to reach the numbers

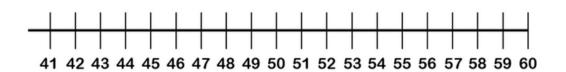












# A number line can help us count.

Watch this movie on The Number Line



There are also digital versions of the printable activities included in this unit. There is a movie version of the book that is narrated.

Christs ins, Special Revolt for Special Ki

