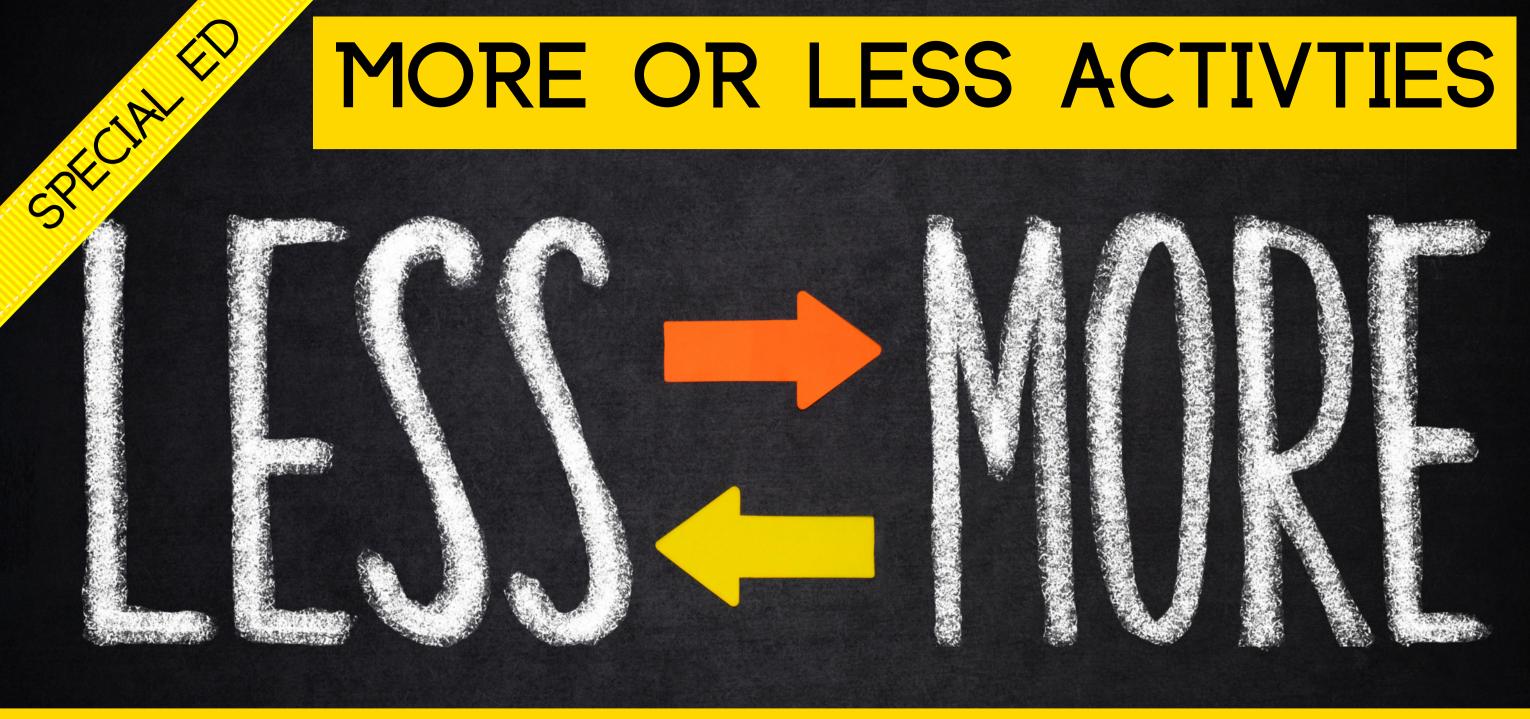
# MORE OR LESS ACTIVTIES







These worksheets are perfect for students who:

- is an early or non-reader
- lacks prerequisite skills

# • Has an intellectual disability

## • benefits from picture support • takes alternative assessments

### Table of Contents

Worksheet pages	Activity
4-6	Group activity templates
7-11	Color the one with more
12-14	Circle the one with more
15-19	Color the one with less
20-22	Circle the one less
23-32	Make your own set or more and less
33-34	Terms of Use

In separate files you will find:

- Lesson plans
- Voice recorded PowerPoints of the books
- PowerPoints (these are the books in the lesson • plan)
- Directions and links to digital versions of the activities





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### 15 days

This unit contains 10 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including daily group and individual activities.



### Day 4-5

Activity	Notes	Materials
Read or listen to the movie version of <b>More</b> <b>or Less Book 1</b> (10 minutes)	<ul> <li>Read through the story, asking lots of questions</li> <li>Continue to make connections between book and previous knowledge</li> </ul>	• Book
Group Activity (15 minutes)	<ul> <li>Students will practice making sets with more or less</li> <li>See activity for complete directions and suggestions</li> </ul>	<ul> <li>Template</li> <li>Manipu'</li> <li>Dry eras markers</li> </ul>
Circle the one with more (10 minutes)	<ul> <li>There are 3 worksheets in this set to do over the next 2 days         <ul> <li>Students will circle the one in each set that has more</li> </ul> </li> </ul>	<ul> <li>Worksheet</li> <li>Pencils or oth writing tool</li> </ul>
Sharing (10 minutes)	<ul> <li>Each student shares their finished worksheet with the group using the communication method of their choice</li> </ul>	<ul> <li>Completed worksheets</li> <li>Communication devices</li> </ul>

### The lesson plans contain:

- each day



### • Overall tips for teaching students with significant needs • A quick look at what you will do

• Detailed instructions on how that day's lesson should run



I asked Mom for a cookie.

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### I wanted MORE!!

photos and simple text.

They come in:

- PowerPoint
- movie (mp4) file (so you don't have to print it out)

# There are 2 books that review this concept using engaging

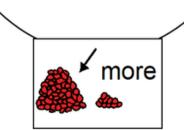
### Practice making groups that have more or less

- Print one counting mat for each student and laminate.
- Give student:
  - Counting mat
  - Manipulatives
  - · Dry erase marker
- Suggestions
  - · Have students make groups that have more and less
  - · You make groups and students identify which group has more or less
  - Use manipulatives
  - · With dry erase marker, have students make marks or draw dots to make groups that have more or less
  - How many more or how many less in each group?
  - How many would you add to make the groups equal?

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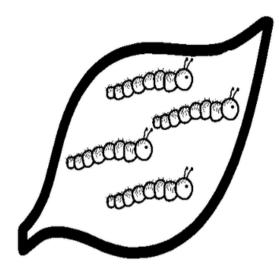


### **Group** activity

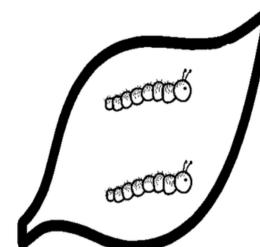


Name: \_\_\_\_\_

Color the picture with MORE.

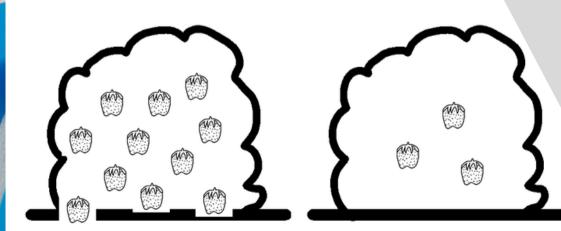


Christa Joy, Spe The Picture Communication Symbols @1 Worldwide. Used with permission.



Name:

Color the picture with *LESS*.



34



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# There are 5 worksheets that go with each book. Students color the image with more or less.

In each example, circle the one with MORE.

































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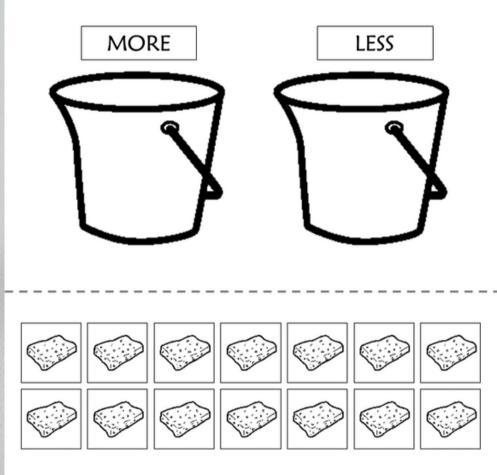
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same.



## There are 3 more worksheets that go with each book. These have students circle the one with more, less or the

Make your own more or less example by cutting out the pictures below.

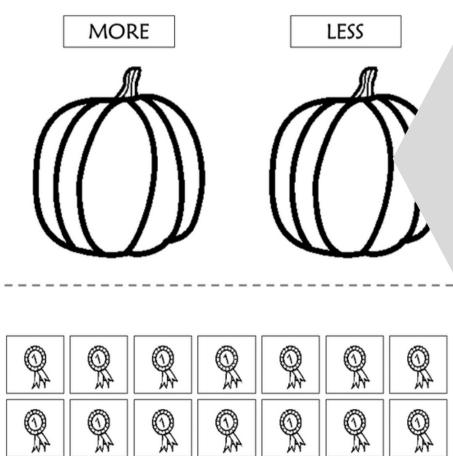


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Make your own more or less example by cutting out the pictures below.



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less.

# Finally, there are 10 worksheets where students make their own set of more and

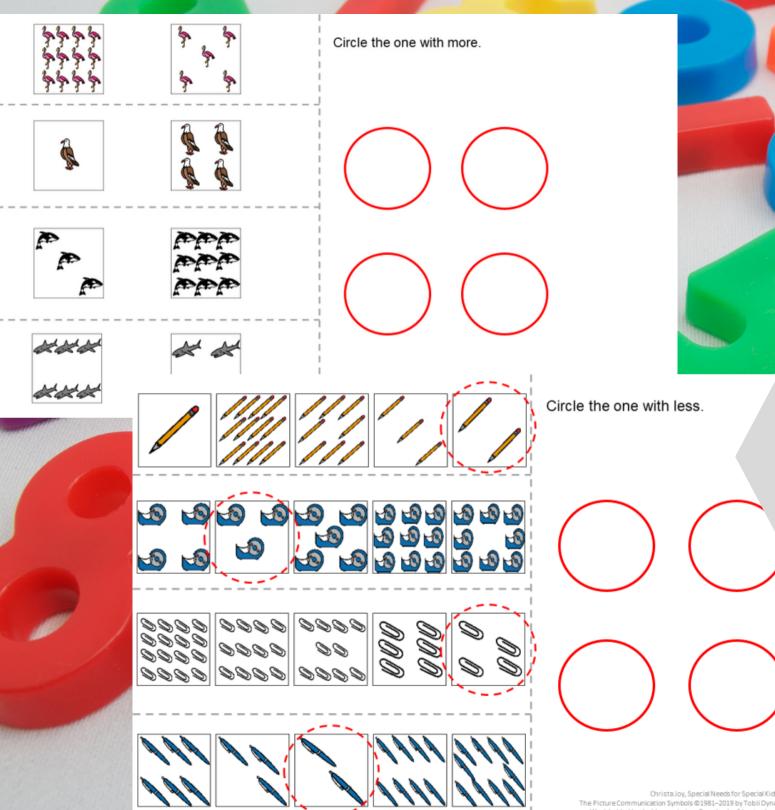




## I wanted MORE!!

There are also digital versions of the printable activities included in this unit. There is a movie version of both books that is narrated and animated.

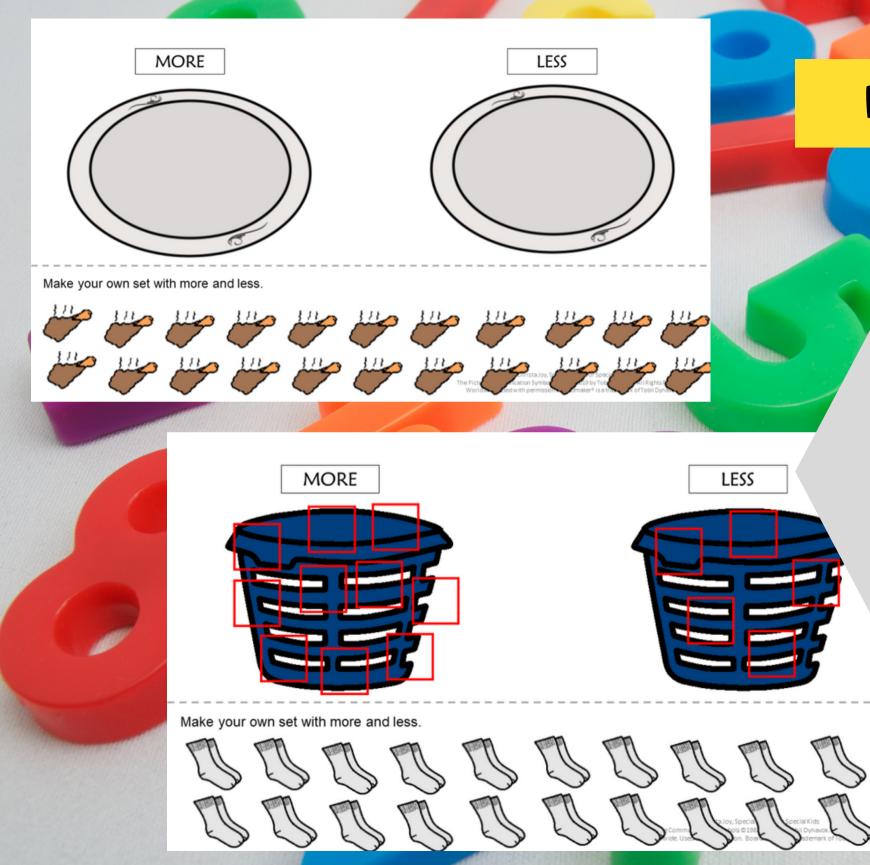
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There are also 2 sets of 17 google slides that practice these same skills. The second set is differentiated.

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Perfect for all learning levels.

more and less examples. where to put the objects.

# Students click and drag the objects to make their own The differentiated version has red boxes to show them