

Special Ed

MAX



33 activities

**5 questions/
chapter**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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Worksheet pages	Activity	Chapter
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This novel unit has **33 different activities**. One or more are available for each chapter, so you can choose the best ones for your students.

Suggestions for Use

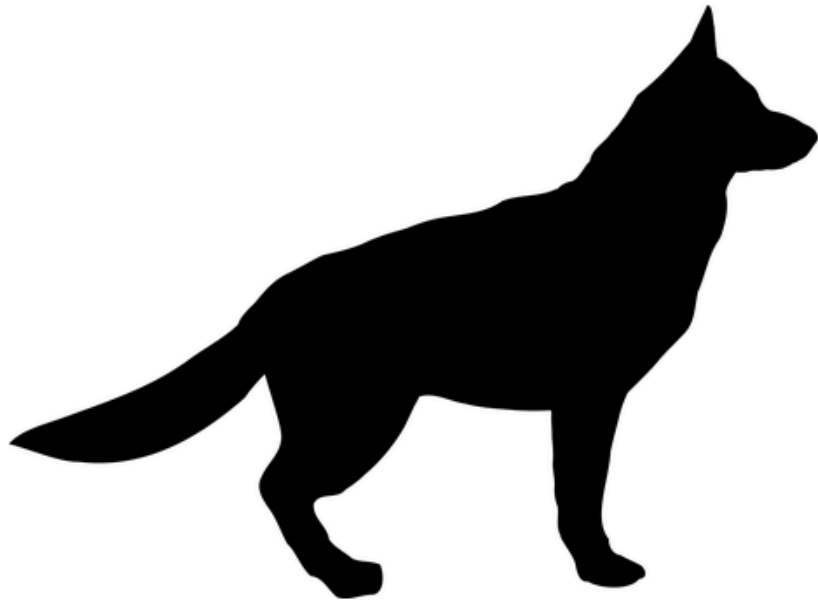
- I made this unit to go along with the book, *Max Best Friend, Hero, Marine* by Jennifer Li Shotz.
- The thought is that you would be reading it aloud to your class at a rate of about 2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

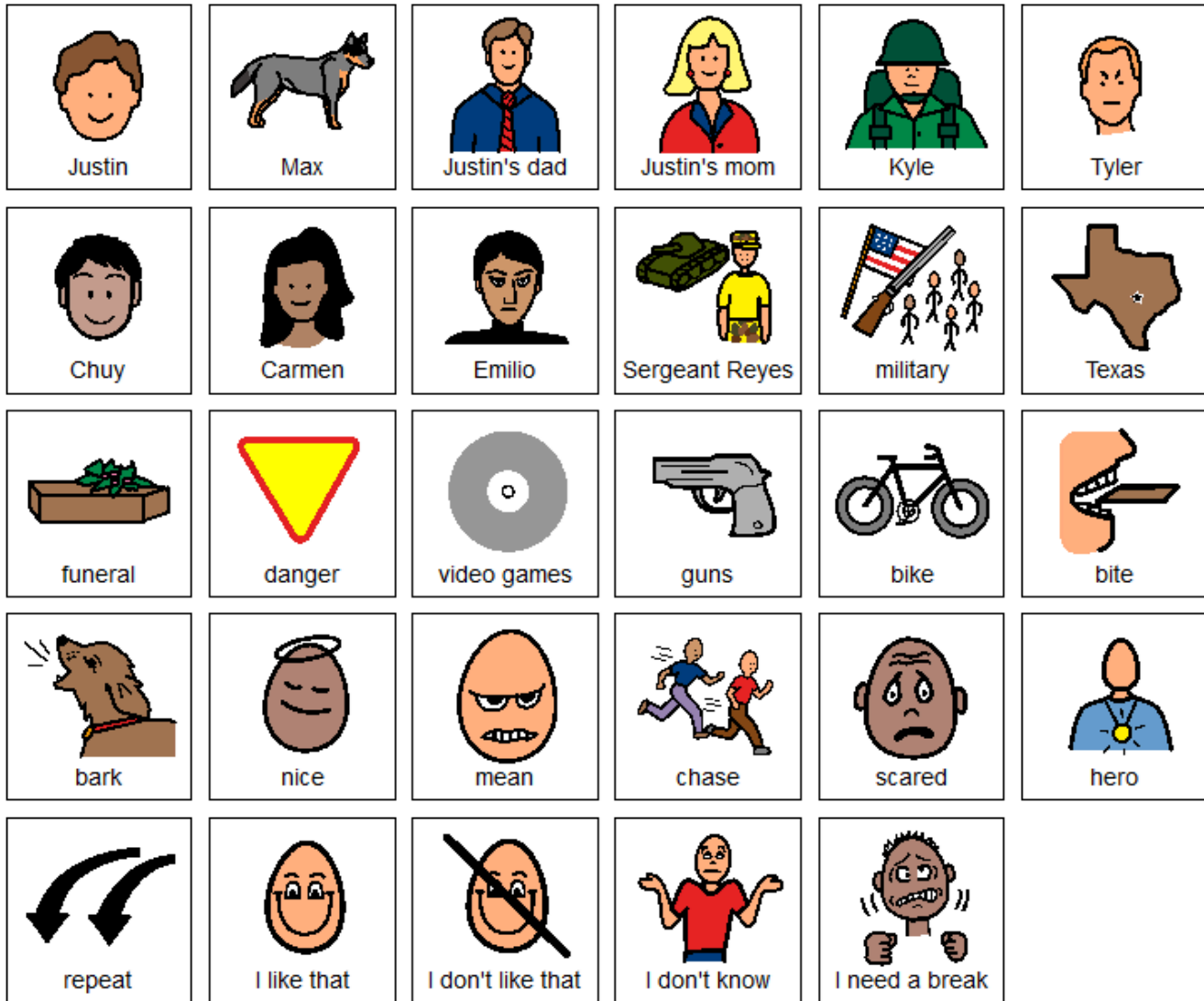
Max: Best Friend, Hero, Marine

Novel Unit
for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



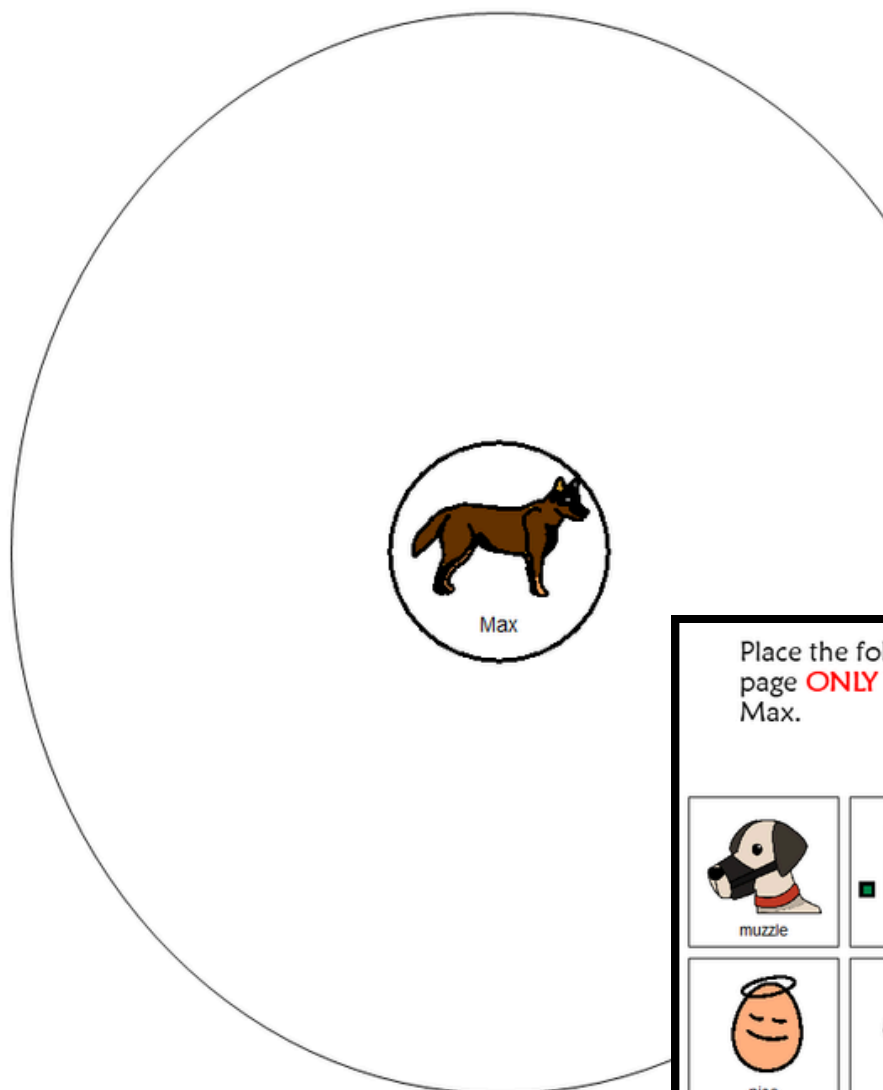
Story Board : to use for planning and for class discussions. Laminate and make a copy for each student.

This unit comes with a vocabulary board.
















Vocabulary boards are great for ALL students to **assist with participation and engagement** in group discussions.

Tips on how to use in the unit!!

What are some things that we learn about Max?



Place the following in the circle map on the previous page.

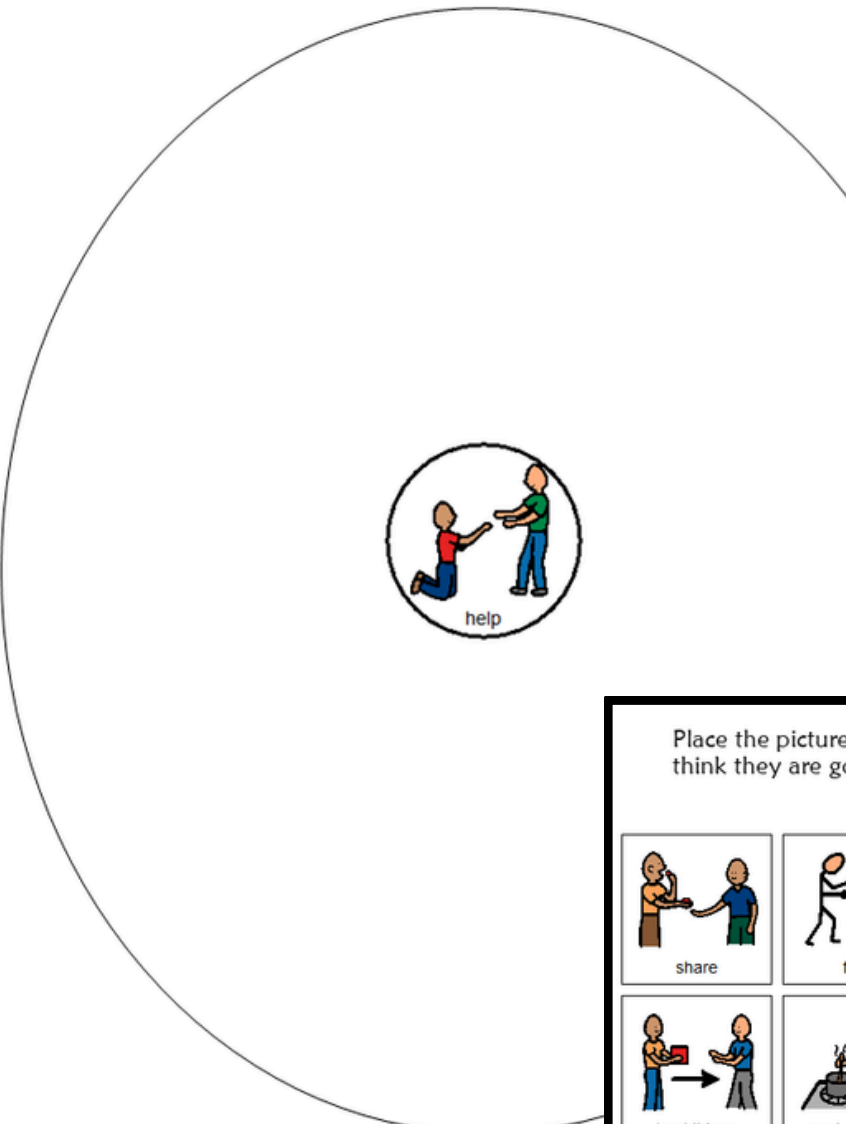
 muzzle	 big	 strong	 black and tan	 leash
 bark	 sad	 angry	 cage	 protect
 Justin	 good sense of smell	 soldier	 big paws	 listen for danger

Place the following in the circle map on the previous page **ONLY IF** you think there are things that relate to Max.

 muzzle	 big	 strong	 tiny	 leash
 nice	 sad	 angry	 cage	 protect
 Justin	 weak	 soldier	 big paws	 listen for danger
 bark	 good sense of smell	 feather	 black and tan	 blind

There are circle maps in this unit. Circle maps are a great way for students to see the big idea.

Chuy and Justin are really good friends. What are some ways you can help a friend?



Errorless version

Place the pictures in the circle map on previous page.

share	with homework	play together	listen	share a secret
lend things	cook for them	get them a snack	take care of them	send a card
sleepover	present	find something lost	pick up room	yell at them

Place the pictures in the circle map on previous page **only if** you think they are good ways to help a friend.

share	fight	play together	listen	share a secret
lend things	cook for them	get them a snack	be mean	send a card
sleepover	present	find something lost	pick up room	yell at them
take what is theirs	with homework	tease	take care of them	be there

Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Being a soldier can be dangerous. But, there are also things they do that are not. Sort the following jobs soldiers do into those you think would be dangerous and those that would not.



Sort into the correct column on the previous page.

 <p>weapons</p>	 <p>paratrooper</p>	 <p>nuclear bomb</p>	 <p>cooking</p>	 <p>grenade</p>
 <p>explore</p>	 <p>marching</p>	 <p>medic</p>	 <p>battle</p>	 <p>mechanic</p>
 <p>reading</p>	 <p>land mine</p>	 <p>writing</p>	 <p>exercise</p>	 <p>terrorist</p>

There are sorting activities.

Directions on how to add color coding for differentiation is included.

Many dogs have important jobs. Match the job a dog might do with the place they would do it.



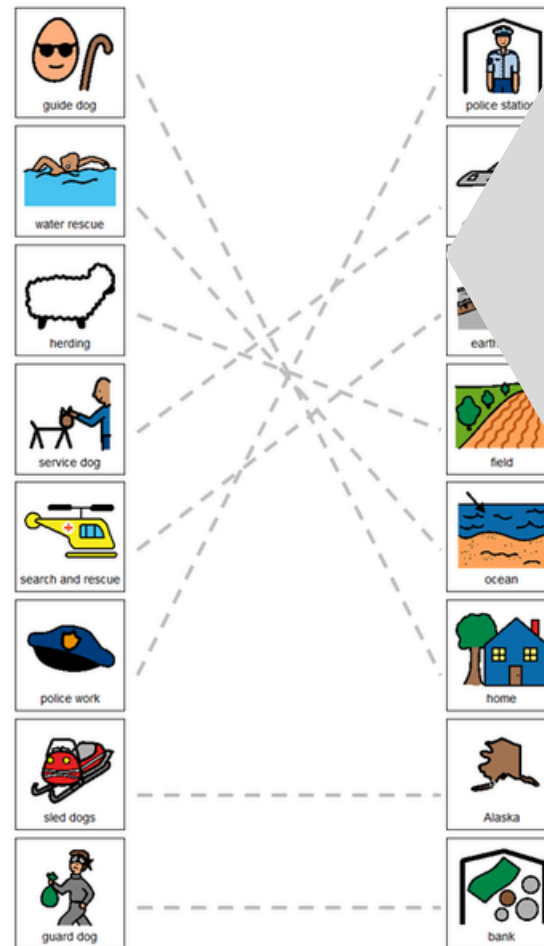
Christa Joy, Special Needs for Special Kids

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There are matching activities.

Directions on how to add color coding for differentiation are included or a second version is included.

Many dogs have important jobs. Match the job a dog might do with the place they would do it.



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Who was the true hero?









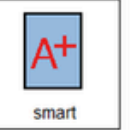







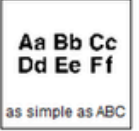





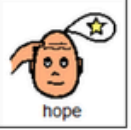

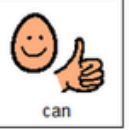
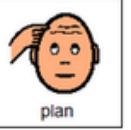
I think was the true hero in this book.

He was really .

True heroes others.

That is just what he did! It is not being a hero.

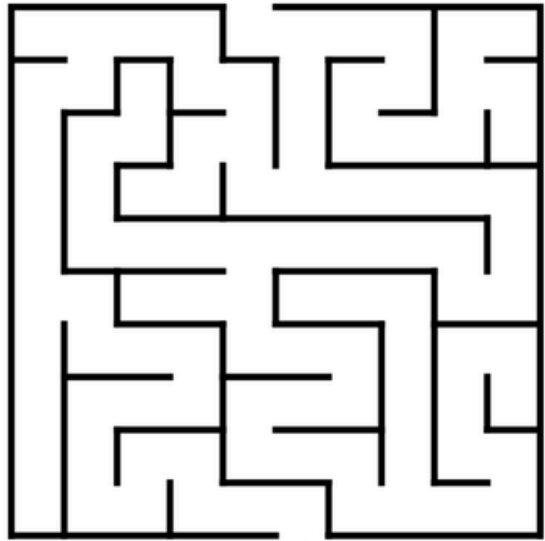
But, someday, I to be one too.

 Justin	 Kyle	 Chuy	 Max		
 strong	 brave	 good	 great	 smart	
 help	 save	 protect	 encourage	 support	 take care
 as simple as ABC	 a piece of cake	 picnic	 smooth sailing	 easy	
 want	 hope	 dream	 can	 plan	

There are writing prompts.

These are errorless activities.

Help Justin get to Chuy's house.

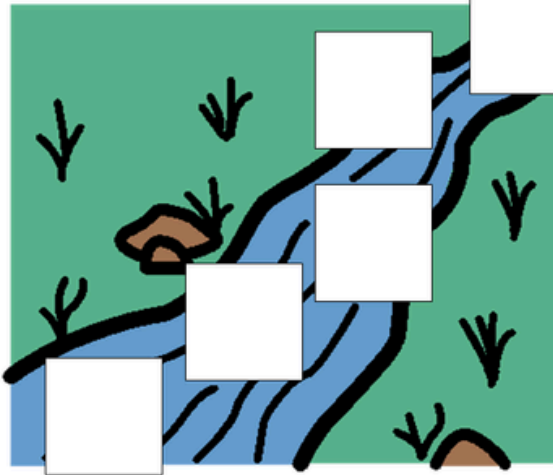


CH 10

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What are some ways you could cross a river?

Errorless version



kayak



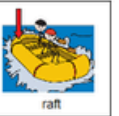
rowboat



wade



swim



raft

Justin and his dad finally learn to respect one another.
What does respecting others mean?

Respecting others means

Respecting others means

Respecting others means

Respecting others means

Respecting others means



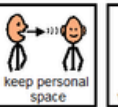
playing fair



listening



being nice



keep personal space



don't touch what isn't mine

CH 25

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Sort the photos below that shows how Max grew from a puppy into a grown dog.



CH 13

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Because there are so many activities, you can choose the ones that fit your students the best.

1. What is Justin getting ready for?



2. What did Kyle enlist in?



3. Who did Kyle work closely with in Afghanistan?



4. How would Justin's mom talk to Kyle while he was in Afghanistan?



5. Who was in Afghanistan with Kyle?



1. Who did the soldiers bring to the funeral?



2. How was Max acting?



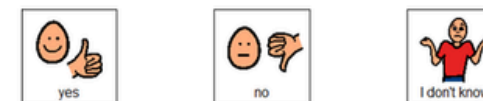
3. Who did Max sit down in front of and seem to recognize?



4. Who seemed to be the only one who could calm Max down?



5. Was it easy getting Max back onto the truck and into his cage?



This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices, both in color and black and white.

Answer key included!!