

MAKING CHOICES



SOCIAL STORY + ACTIVITIES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and really struggles with choices. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Making Good Choices

Social Story & Activities

By

Christa Joy

Special Needs for Special Kids

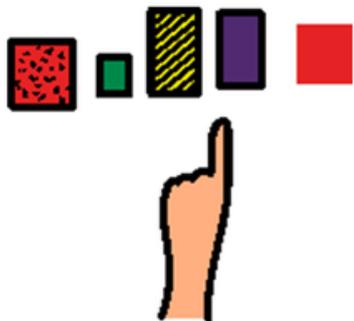


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In a separate file you will find:

- PowerPoint version of social story (**editable**)
- Activities in black and white

You can also download this social story as a google slide presentation. You will be prompted to make a copy. This is **editable** in case you need to adjust to the needs of your students. [CLICK HERE](#)

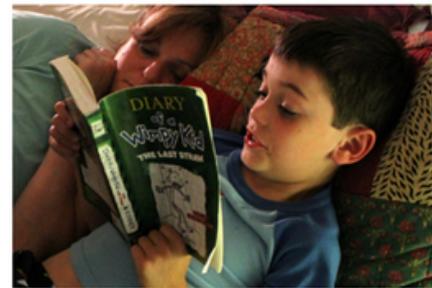
This unit has a story and activities. The activities come in 2 separate files, one in color and one in black and white.

But, sometimes I have to make a choice all on my own.



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Which choice is healthier?

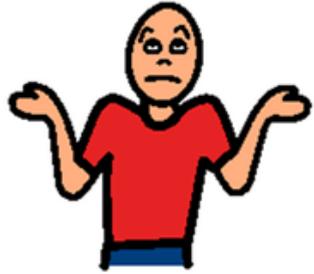


1. Staying up really late at night to watch TV
2. Reading a book and going to bed early

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There is a 18-page book with simple text and engaging photos.

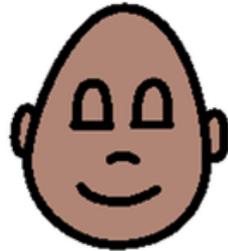
How will I know which decision to make?



Page 3

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It is important to stay safe.



Page 4

When crossing the street, should I:



Use the crosswalk

OR



Run across the road

Page 5

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When I see a stranger should I:



Walk away

OR



Go with the stranger

Page 6

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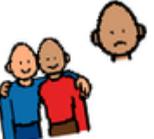
There is a 16 page booklet using picture symbols that review the main concepts in the social story and can go home with the student.



great choice

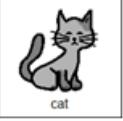
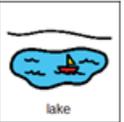
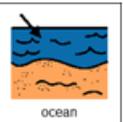


not the best

 listen	 come home before dark	 no one to play with	 candy	 share
 yell	 hit others	 help	 give	 bite others
 good friend	 running in street	 no bike helmet	 fruit	 stay out after dark
 take	 exercise	 save money	 recycle	 mean

There is a sorting activity looking at great and not-so-great choices.

Sometimes we have to make difficult choices. Look at each scenario and circle what your decision would be. There is no right or wrong answer.

<p>What kind of party would you rather have?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  pizza </div> <div style="text-align: center;">  ice cream </div> </div>	<p>What type of pet would you like to have?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  dog </div> <div style="text-align: center;">  cat </div> </div>
<p>When you have free time, what do you like to do?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  watch TV </div> <div style="text-align: center;">  read </div> </div>	<p>Who would you most want to go to the movies with?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  best friend </div> <div style="text-align: center;">  mom </div> </div>
<p>What type of music do you like to listen to?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  country music </div> <div style="text-align: center;">  rock music </div> </div>	<p>Where do you like to go on vacation?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  lake </div> <div style="text-align: center;">  ocean </div> </div>
<p>Which would you like to learn how to do?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  play a sport </div> <div style="text-align: center;">  play an instrument </div> </div>	<p>On the weekends, which do you like to do?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  stay inside </div> <div style="text-align: center;">  go outside </div> </div>

There is an activity where students will practice making choices, some of which may be difficult.

The activities that accompany this social story provide:

1. A structured way for you to review this skill.

2. A way to informally assess if students are comprehending the material.

3. Engages the student by providing different ways to review the same material.

