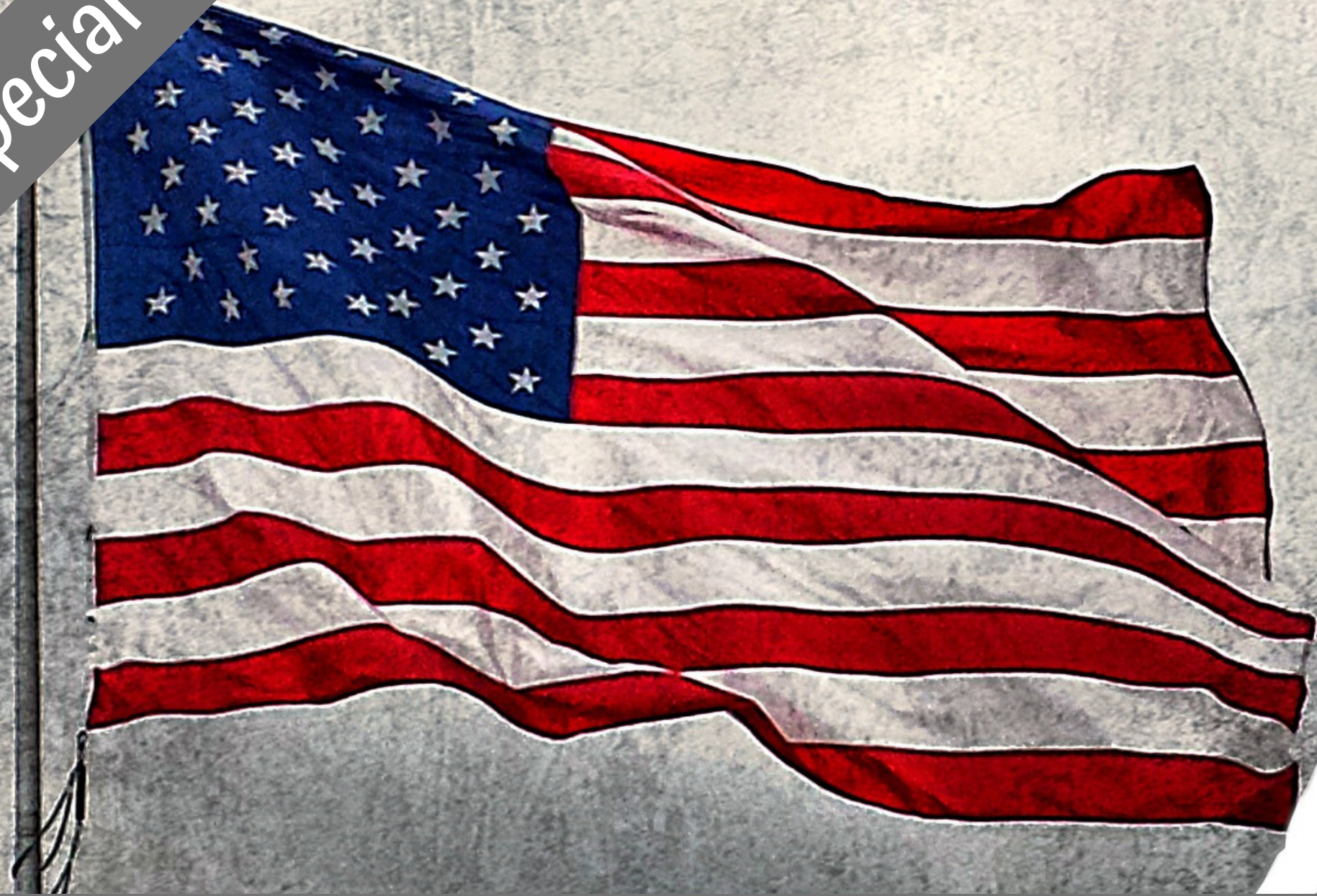


Special Ed

MARTIN LUTHER KING, JR.



ALSO INCLUDES GOOGLE SLIDES





This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Martin Luther King, Jr

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (this is the book in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white
- Bonus unit on Rosa Parks

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This unit contains printable material plus google slides. There are 2 separate files, one in color and one in black and white. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

Martin Luther King, Jr

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - Also available as a PowerPoint and mp4 file

Preassessment (do day 1 before starting lesson)

- Use the close worksheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. *Options for Use:* Turn any activity into a reusable file folder activity by laminating and adding Velcro.
 - a. For more info, watch this video here:
<https://www.teacherspayteachers.com/Product/Making-File-Folder-Activities-3474240>

The lesson plans contain:

Overall tips for teaching students with significant needs

Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Circle map
2	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Venn diagram
3	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Timeline
4	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Equality activity
5	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Acrostic poem
6	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Writing prompt
7	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

A quick look at what you will do each day

Day 4

Activity	Notes	Materials
Read the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Fact sheet (5 minutes)	<ul style="list-style-type: none">• Review fact sheet• Read through each fact with the group	<ul style="list-style-type: none">• Fact sheets (1 per student)
Vocabulary Speed matching (15 minutes)	<ul style="list-style-type: none">• Place one set of symbols in the middle of the table• Hold up a symbol and see who can find it first• Have the winning then place the symbol on their board	<ul style="list-style-type: none">• Vocabulary board cut apart (2 sets)• Vocabulary board
Timeline review (5 minutes)	<ul style="list-style-type: none">• Review the timeline completed yesterday	<ul style="list-style-type: none">• worksheet completed yesterday
Equality activity (10 minutes)	<ul style="list-style-type: none">• Complete the equality activity<ul style="list-style-type: none">◦ Errorless activity• Make connections to book and real-life situations students can identify with to make it more meaningful	<ul style="list-style-type: none">• worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheets• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.



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Tips on how to use in the unit!!

Dr. King believed all people were **equal** no matter what color their skin was.



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Dr. King became the leader of the **Civil Rights Movement**.

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There is a book with simple text and engaging photos.

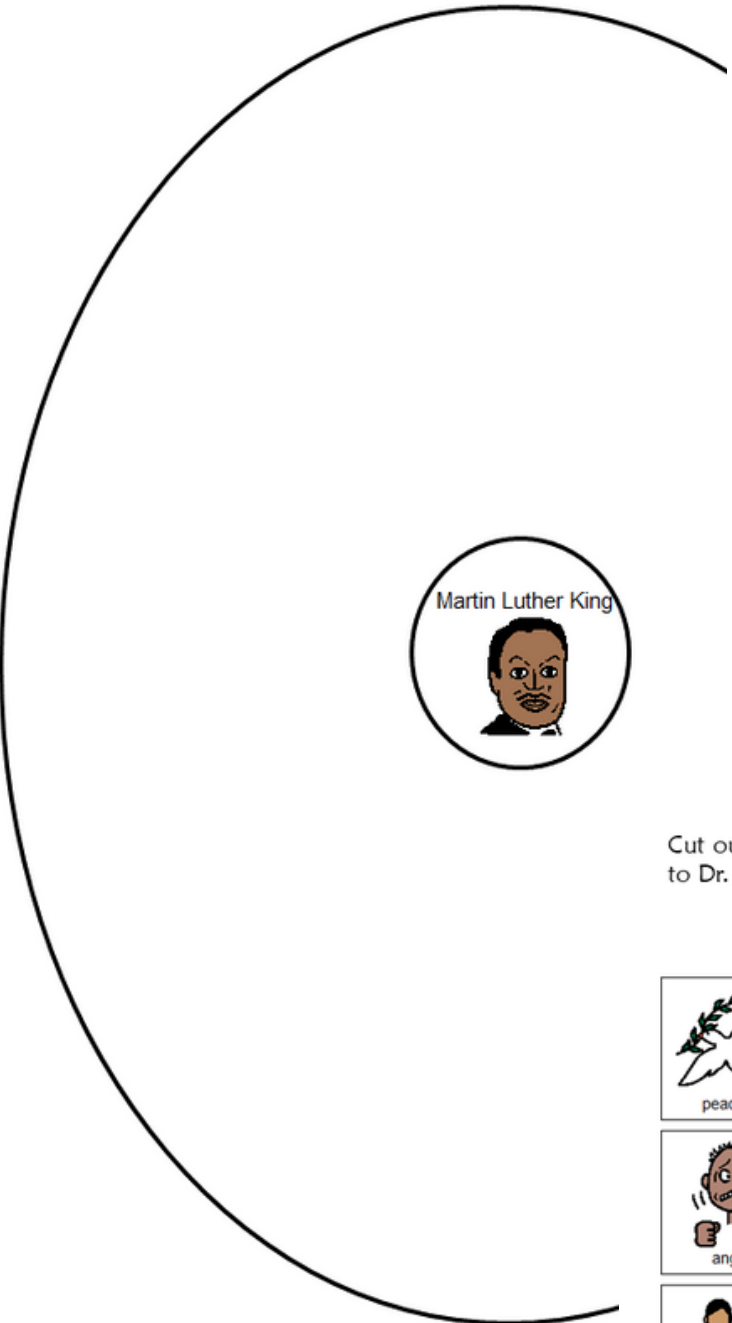
It comes in PowerPoint version as well as a google slides version (so you don't have to print it out.) There is also a movie version you can use in google slides.



Dr Martin Luther King, Jr

1. Martin Luther King Jr. wanted all people to be friends.
2. Martin Luther King Jr. believed black and white people deserved to be treated as equals.
3. Martin Luther King Jr. was a peaceful and great man.

There is a simple fact sheet to be reviewed daily as a group after reading the book.



Errorless

Cut out pictures below and paste in circle map.



Cut out pictures below and paste in circle map only if they relate to Dr. King.

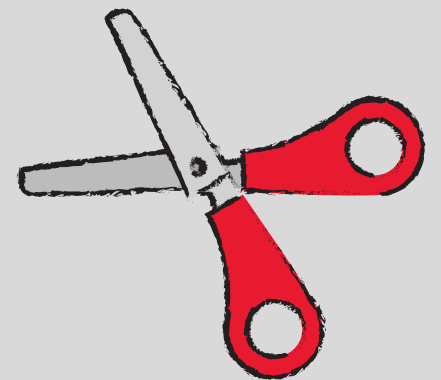


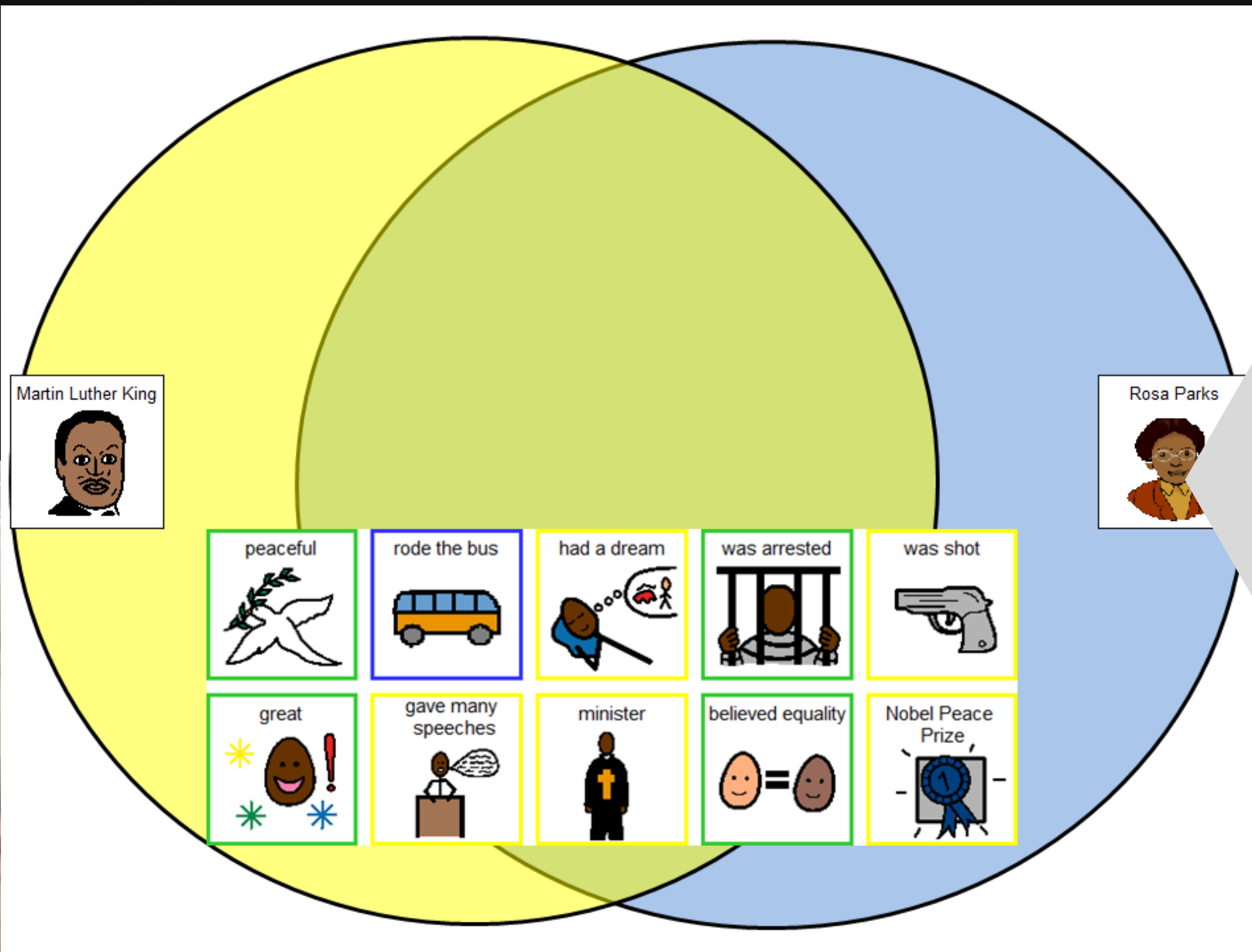
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There is a circle map covering facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

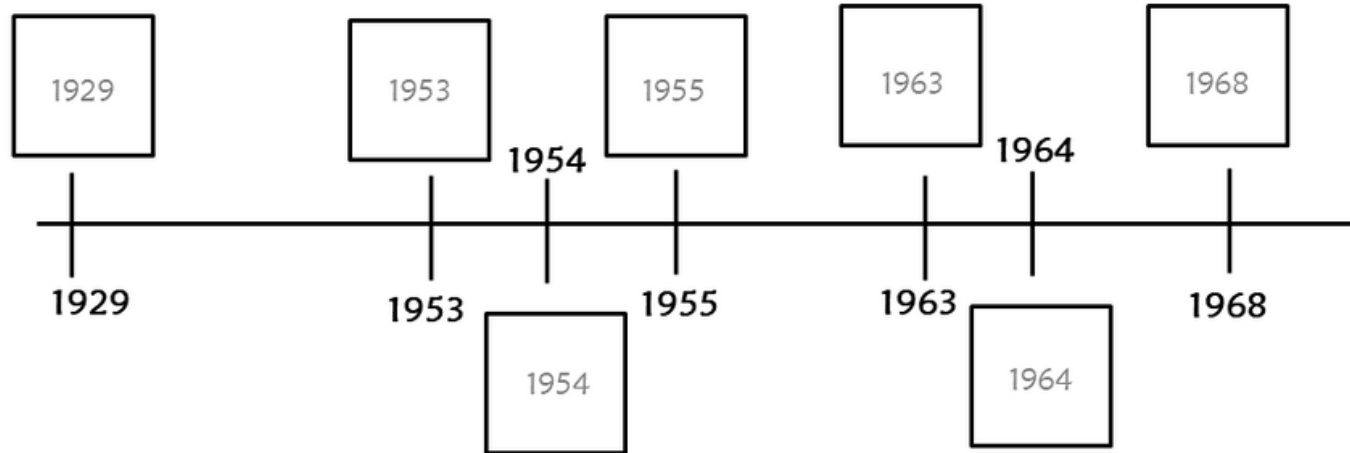










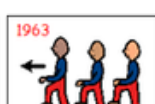







There is a Venn diagram comparing Dr. King and Rosa Parks. It comes with a color-coded option (shown here) for students who need more support.

(There is a free bonus unit on Rosa Parks included in this resource.)

The Life of Martin Luther King Jr Timeline



 Dr. King marries Coretta Scott	 March on Washington	 Dr. King wins Nobel Peace Prize	 Rosa Parks will not give up her seat on the bus
 Dr. King is shot and killed	 Dr. King is born	 Dr. King becomes a minister in Alabama	
1953  Dr. King marries Coretta Scott	1963  March on Washington	1964  Dr. King wins Nobel Peace Prize	1955  Rosa Parks will not give up her seat on the bus
1968  Dr. King is shot and killed	1929  Dr. King is born	1954  Dr. King becomes a minister in Alabama	

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There is a timeline reviewing the main events covered in the book. It also comes with a differentiated version.

Differentiated version

Equality



We are all equal.



Boys and girls are equal.



People with different color skin are equal.



People born in different places are equal.



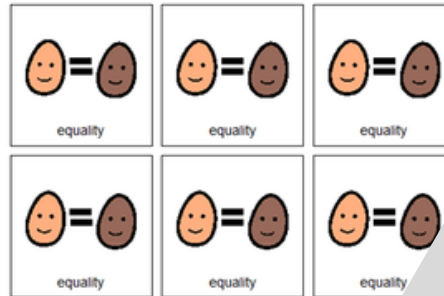
Whatever your beliefs/religion we are equal.



Everyone deserves to be treated as an equal.



Place the image of equality after each statement on previous page.



There is an activity where students explore what equality truly means. This is an errorless activity.

D

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D

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G



Color-coded version

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Match the first letter of each word with the letter from Dr. King's name.

 kind	 nice	 determined	 ready
 intelligent	 great	 right	 important
 respected	 Nobel Peace Prize	 dedicated	 killed

Students will complete an acrostic poem about Dr. King. There is a color-coded option included for more support.

I have a dream...

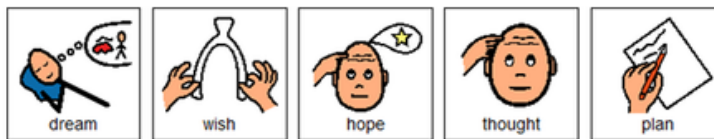
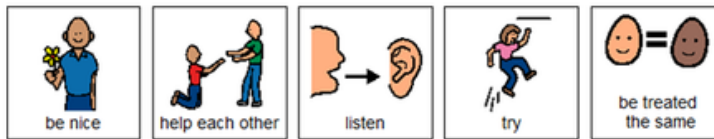
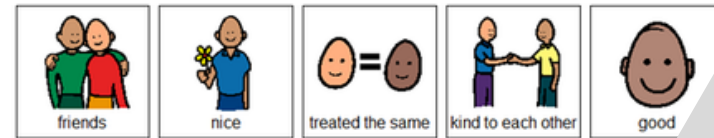
I have a dream that one day, all people will be

I have a dream everyone will have enough

I have a dream we will NOT judge people by what they

For this to happen, we must all

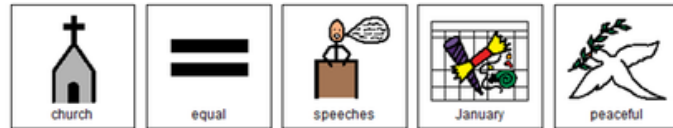
This is my



Students will complete a writing prompt about their own dream. This errorless activity allows students to write their own stories independently.

Martin Luther King, Jr

1. Dr. King was born in .
2. The was very important to Dr. King growing up.
3. Dr. King believe all people were no matter the color of their skin.
4. He tried to bring about change through ways.
5. He gave many that people still use today.



Martin Luther King, Jr

6. Dr. King the Civil Rights Movement.
7. Dr. King was willing to go to because of what he believed in.
8. Dr. King most famous speech was .
9. Sadly, Dr. King was and killed by a man who did not understand him.
10. As Americans, we are still fighting for .



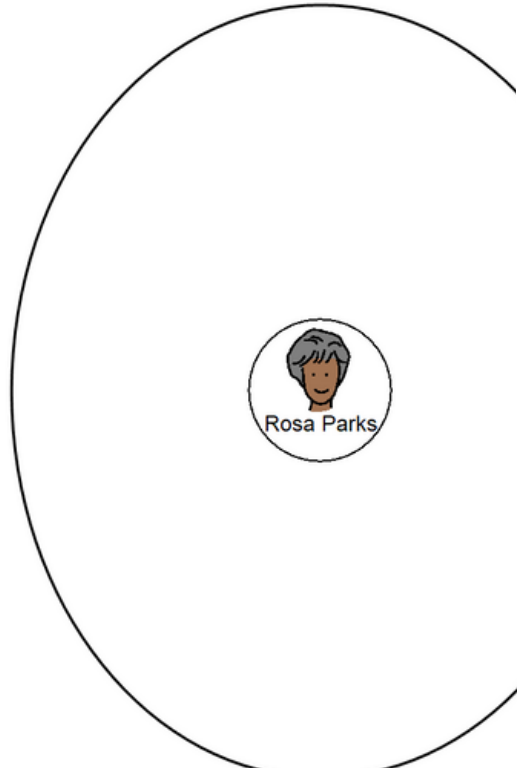
There is a 10-question fill-in-the-blank worksheet used as the assessment in this unit.

Answer key included.

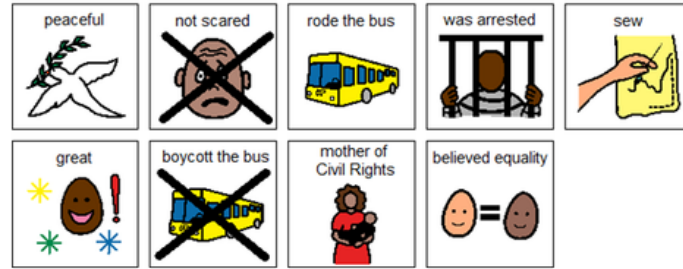


Like Dr. King, she was a peaceful and great person who helped make important changes in the United States.

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Cut out pictures below and paste in circle map.

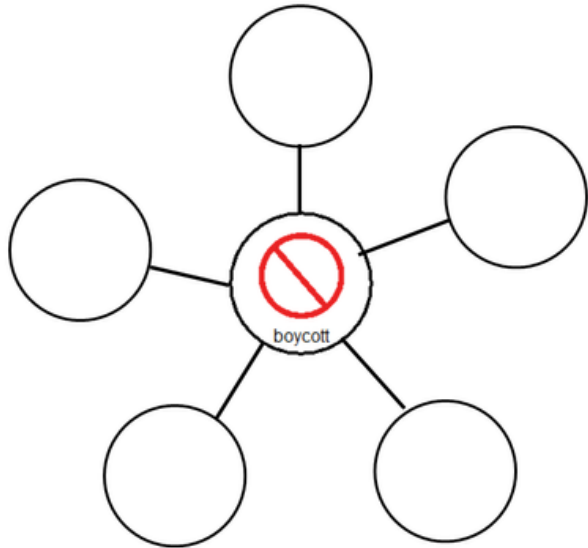


Errorless

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With this resource you will also get a free bonus unit that covers Rosa Parks. It has a book, activities, craft, and fill-in-the-blank worksheet.

What does boycott mean?



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Rosa Parks Bus Craft

- This is a great craft that every student can participate in regardless of their learning level.
- Teacher prep:
 - Print the bus template on next page onto cardstock and cut out or leave whole. (I liked to cut them out and use as a bulletin board display.)
- Have students color in the bus first.
- Give students some magazine and have them find and/or cut out pictures of as many people as they can find, representing as many races as possible
- Apply a layer of glue to the window areas and have students place as many different people as they can in the windows



Rosa Parks

1. As a young woman, Rosa Parks had a job .
2. On the bus, the white people sat in the and the black people had to sit in the .
3. Rosa Parks went to jail because she would not give up her on the bus.
4. She convinced people to stop riding the bus.
5. Rosa Parks is called the of the Civil Rights movement.



Watch the
movie on Dr.
Martin Luther
King, Jr



President Ronald Reagan signed the
bill to make Dr. King's birthday a
national holiday.

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*This unit also includes digital
versions of the activities.*

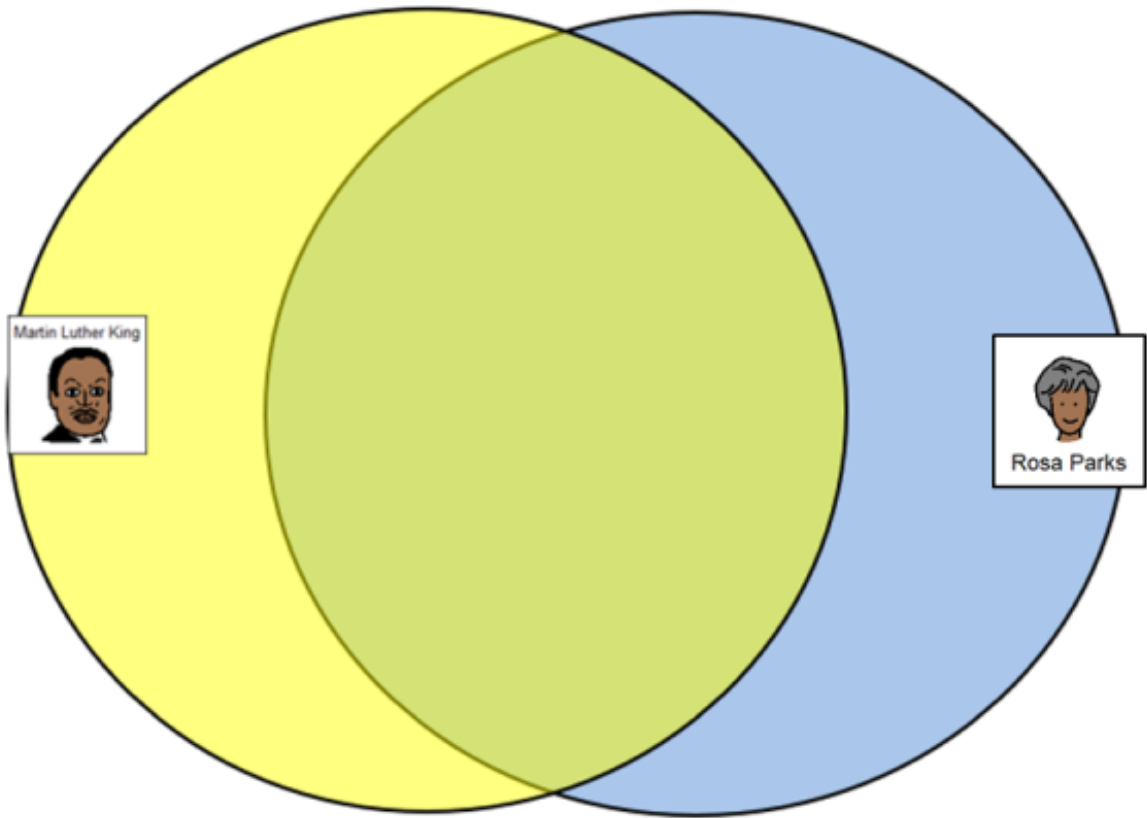
*Students can watch a movie
book version of the book rather
than printing it out.*



Place pictures in the circle map about Martin Luther King Jr.



Each activity is set up so students can click and drag answers. No typing is required.



Place the pictures in the correct place on the Venn Diagram.

peaceful 	great 	rode the bus 	was arrested
believed equality 	had a dream 	minister 	
Nobel Peace Prize 	gave many speeches 	sew 	

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.