

THE LION, WITCH, AND WARDROBE

**PRINT
&
DIGITAL**

33 activities

**3 questions/
chapter**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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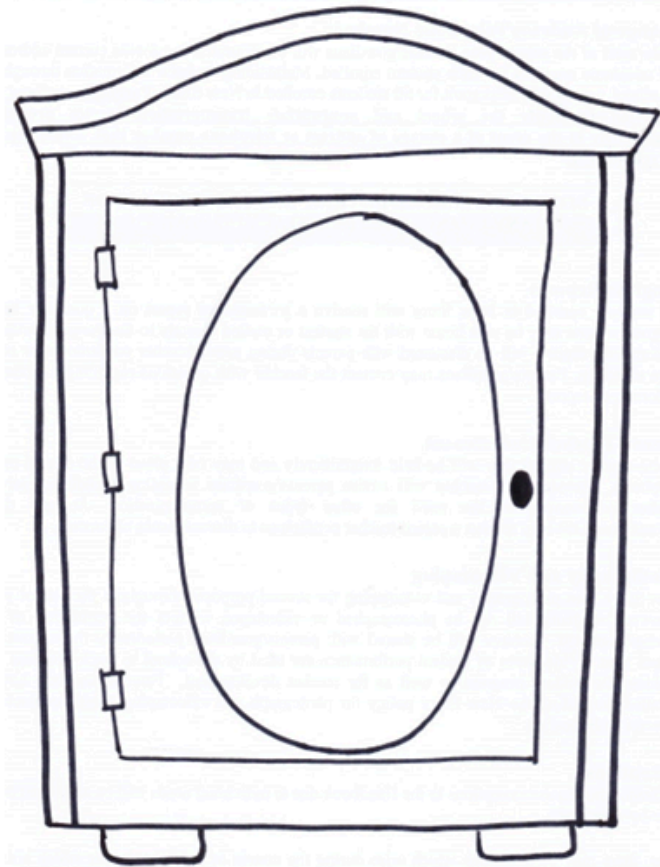
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This novel unit has **33 different activities**. These activities will engage your students with what is happening in the story.

W A R D R O B E

It is a piece of furniture where you can hang clothes. Like a closet.

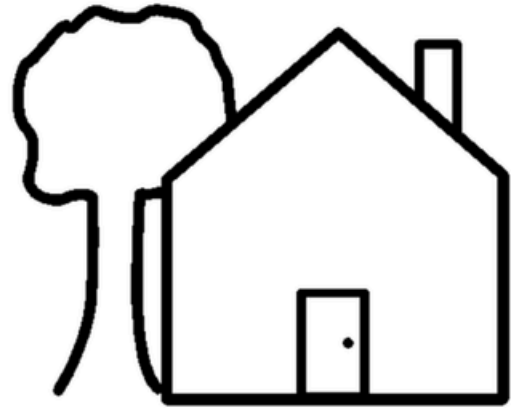


Cut out letters and paste above. Color the wardrobe.

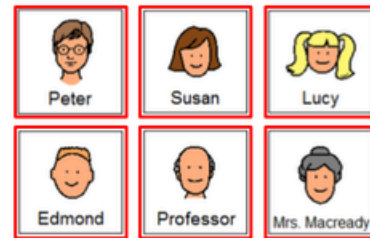
B A E O R D W R

For example, students will learn what a wardrobe is in this activity.

Four children were sent to live safely in a house in the country, away from London. Let's see who lives in the house.



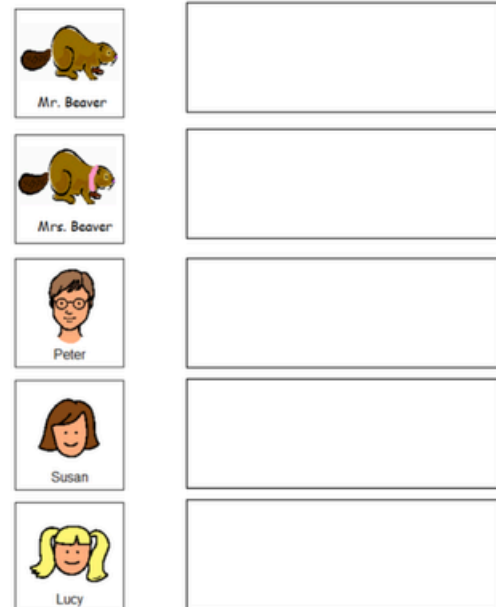
Move the people into the house on the left side.



Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides.**

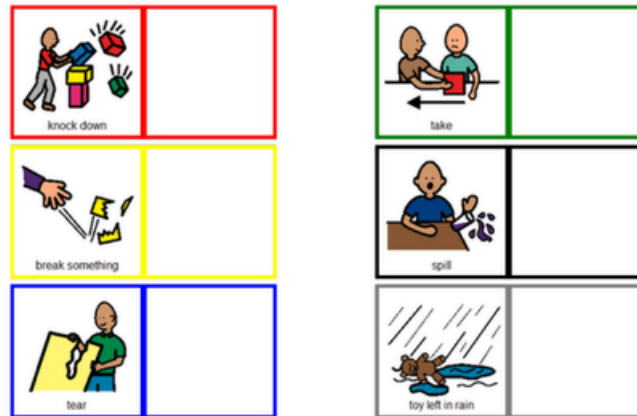
Father Christmas comes to Narnia with gifts. Match each character with the gift they received below.



Move the pictures to the matching boxes on the left side.



We all make mistakes, and we all say, "I'm sorry." Edmund apologizes to his brothers and sisters. Sometimes words are not enough, and we need to show we are sorry with actions. Look at each picture below and match the action that would mean "I'm sorry."



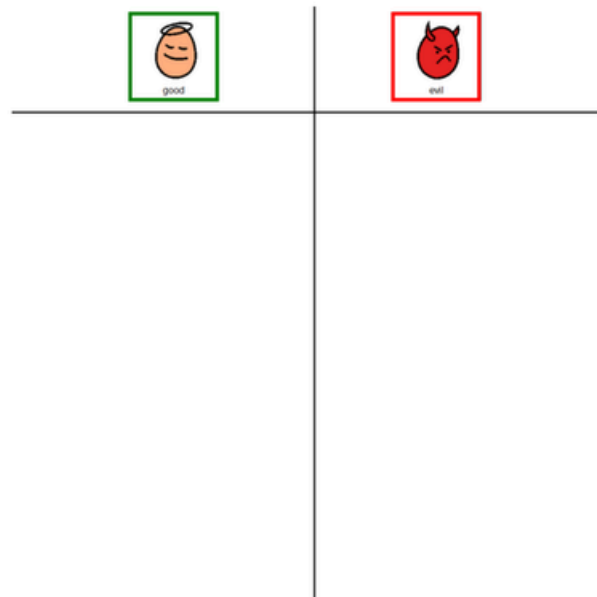
Move the pictures to the matching boxes on the left side.



A differentiated set of digital activities is also included.

They use color coding or present an errorless option for students who need more support.

As you can see in this chapter, there are good and evil characters in Narnia. Sort the characters into the correct column.



Move each picture to the correct column on the left side.



Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

1. What does Edmund want to eat?



2. What does the White Witch want Edmund to do?



3. Who does Edmund meet on his way home?



PRINT
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DIGITAL

This unit does come with comprehension questions. There are 3 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Circle the correct answer. Chapter 1

1. What color was the faun's muffler?



2. What was the light that Lucy saw?



3. What kind of coats did Lucy find in the wardrobe?



☐	☐
☐	☐
☐	☐

Suggestions for Use

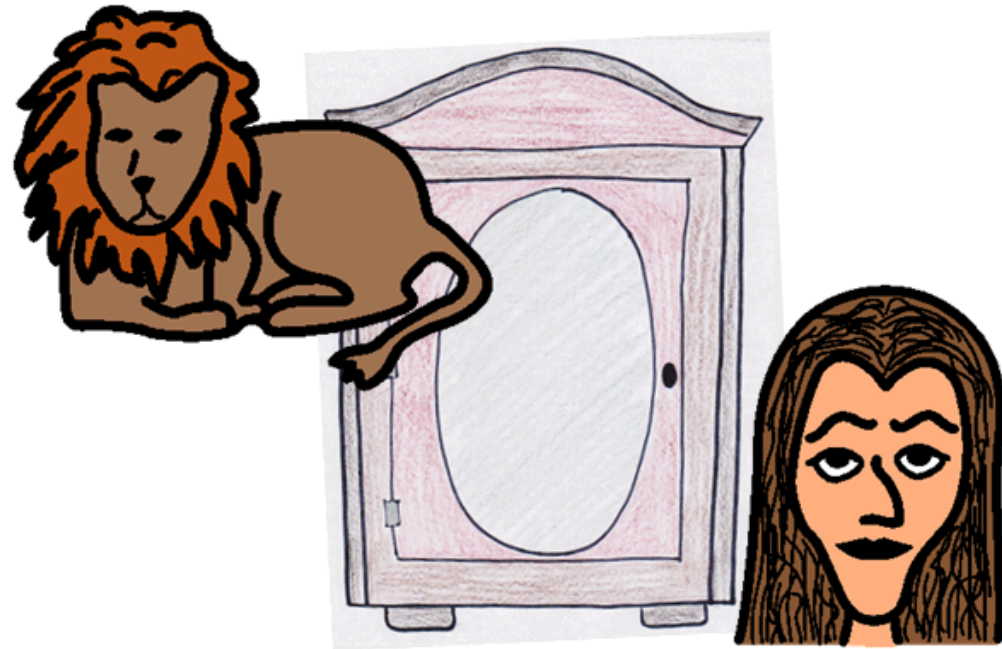
- I made this unit to go along with the book *The Lion, the Witch and the Wardrobe* by C.S. Lewis.
- The thought is that you would be reading it aloud to your class at a rate of about 1-3 chapters per day.
- Be sure to give each student their own copy of the storyboard (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find an activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a certain color and then outline the corresponding pictures in the same color.
 - This becomes a matching task.
- There are comprehension questions to accompany this unit. There are 3 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

The Lion, The Witch, and the Wardrobe

Literacy Unit for Special
Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



Story Board :
discussions. Laminate

for each student.

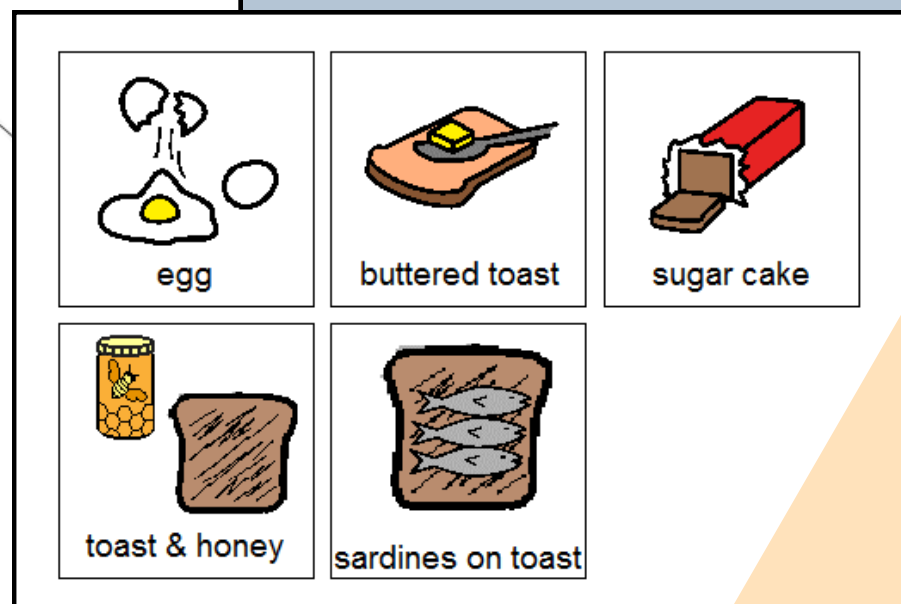
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

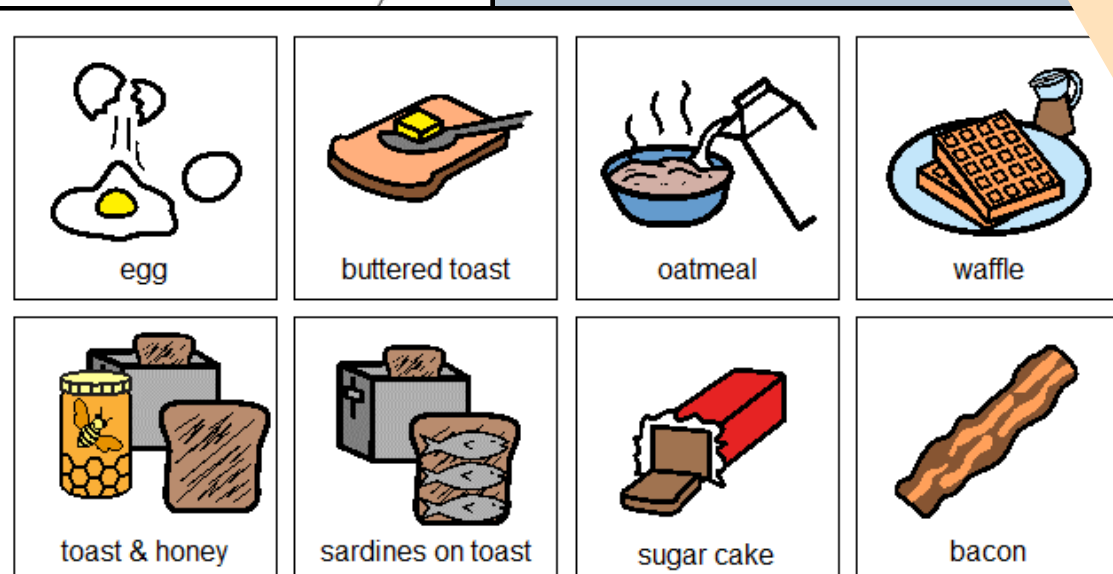
Lucy had tea while visiting with Tumnus. Here is what they had:

ERRORLESS VERSION



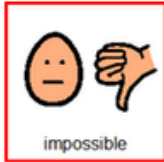
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

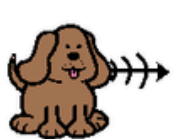


**WRONG ANSWERS
MIXED IN**

Some things are likely to happen. They are possible. Some things will never happen, they are impossible. The kids all thought that Lucy's story was impossible, but the professor did not.



Decide if the following is something that is possible or impossible, and put in the correct column on the previous page.

 pigs flying	 win the lottery	 White Christmas	 talking dog
 bears hibernate	 money grows on a tree	 finding a unicorn	 Land of Narnia through the wardrobe
 visit a castle	 raining meatballs	 licking your elbow	 be a race car driver

The wardrobe leading to Narnia should make for some interesting discussion.

There are sorting activities.

Directions on how to add color coding are included.

Tumnus has been accused of treason.
What is treason?

Treason is betraying your .

Treason is telling .

Treason is trying to overthrow the .

People can go to for treason.

Cut out the pictures and place in the correct boxes to finish the sentences.

To differentiate: Outline the empty boxes and corresponding correct answer the same color.



There are matching activities.

Directions on how to add color coding or a separate differentiated version are included.

Things that Make Me Happy



By the end of the chapter, Susan and Lucy are feeling very happy to find that Aslan has come back to life. Have you ever felt that happy? Fill in the boxes on the previous page with some things that have made you happy in the past by using these pictures or drawing your own.



There are writing prompts.

These are errorless activities that allow students to write a story independently.

Tumnus: Faun

Cut out the labels and place them in the correct boxes.

goat legs	horns
tail	hooves

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More practice using adjectives.
Circle the best adjective to describe each item.

A snail moves: fast slow

An ice cube is: cold hot

My pillow is: hard soft

Mount Everest is: high low

The fireworks are: loud quiet

The weightlifter is: weak strong

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CH 16

Asian was able to bring back to life many characters whom the White Witch had turned to stone. Match each statue with the character who was brought back to life.

Move the pictures to the matching boxes on the left side.

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Because there are so many activities, you can choose the ones that fit your students the best.

The White Witch rules all of Narnia and ordered Tumnus to bring any human he met to her. We learn a little about her from Tumnus. What do you think she will be like?

- I think she will be
- I think she will look
- I think she will be
- I think she will be wearing
- I think she will be riding on a

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CH 13

We all make mistakes, and we all say, "I'm sorry." Edmund apologizes to his brothers and sisters. Sometimes words are not enough, and we need to show we are sorry with actions. Look at each picture below and match the action that would mean "I'm sorry."

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