

Special Ed

40 activities

**5 questions/
chapter**

8 Greek god cards

THE LIGHTNING THIEF PERCY JACKSON



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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This novel unit has 40 different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Dream or Nightmare

Look at each jar. If you think it would be found in a good dream, color in **yellow**. If it would be something in a nightmare, color it **grey**.



For example, Percy has many dreams. Some are nightmares.

Here, students color in the dreams that they consider good and those that they consider nightmares.

Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures.

Optional: Quiz students' comprehension by having them answer five multiple-choice questions about that chapter.

CH 3

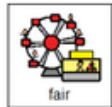
1. What happened to Percy's dad?



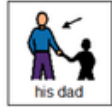
2. What did Gabe ask Percy for when Percy got home?



3. Where are Percy and his mom going for three days?



4. Who does Percy like talking about at the cabin?



5. Who showed up at the cabin in the storm?

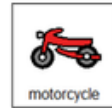


CH 3

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CH 16

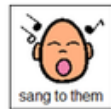
1. How will Percy and his friends travel now?



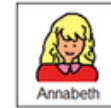
2. Who did Percy dream about this time?



3. What did Percy and his friends do to the animals on the truck?



4. Who put a special spell on the animals to keep them safe?



5. How many days had Percy and the others been in the casino?



CH 16

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This unit includes
comprehension questions.
There are 5 questions for
every chapter.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *Percy Jackson: The Lightning Thief* by Rick Riordan.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Percy Jackson: The Lightning Thief

for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

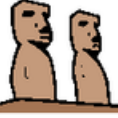
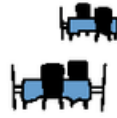
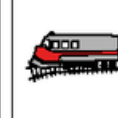
Tips on how to use in the unit!!



Story Board and for class discussions. Laminated copy for each student.

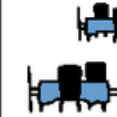
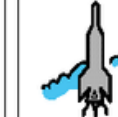
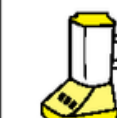
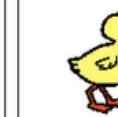
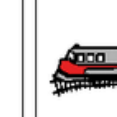
You can find so many things in a museum. What are some common things you might find?

ERRORLESS VERSION

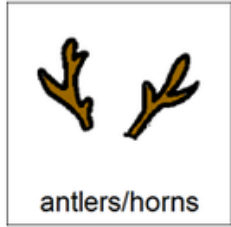
 dinosaur	 paintings	 bones	 lines	 buffalo
 guide	 statue	 restaurant	 rocket	 train
 clipper ship	 covered wagon	 cave paintings	 teepee	 spears

There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

 dinosaur	 paintings	 bones	 lines	 buffalo
 circus tent	 statue	 restaurant	 rocket	 ringmaster
 clipper ship	 covered wagon	 blender	 teepee	 spears
 guide	 jump rope	 cave paintings	 duckling	 train

WRONG ANSWERS
MIXED IN



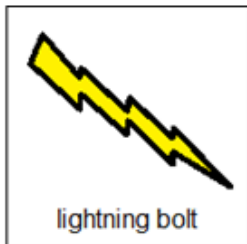
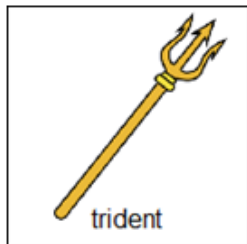
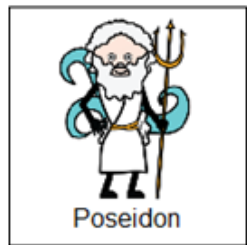
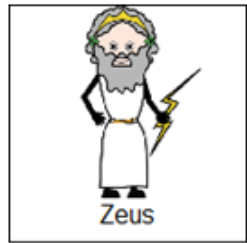
Sort the following animals into the correct column on the previous page. If you are not sure, place it on the middle line.



There are sorting activities.

Directions for adding color coding for differentiation are included.

Who are the Big 3? What are their symbols?



There are matching activities.

Directions for adding color coding for differentiation are included.

My Field Trip

We went on a field trip to the

We went on a

I saw lots of great things there. My favorite was/were

I like field trips because they are

Next time, I hope we get to go to the

CH 1

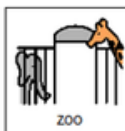
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WORKS LIKE A MAD LIB



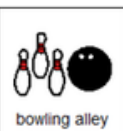
park



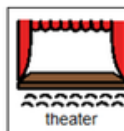
zoo



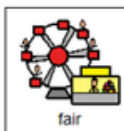
museum



bowling alley



theater



fair



school bus



tour bus



train



van



subway



animals



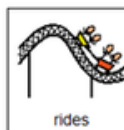
dinosaurs



paintings



slide



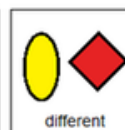
rides



food



fun



different



exciting



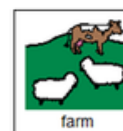
important



informative



great



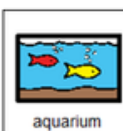
farm



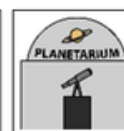
city



capital



aquarium



planetarium



castle

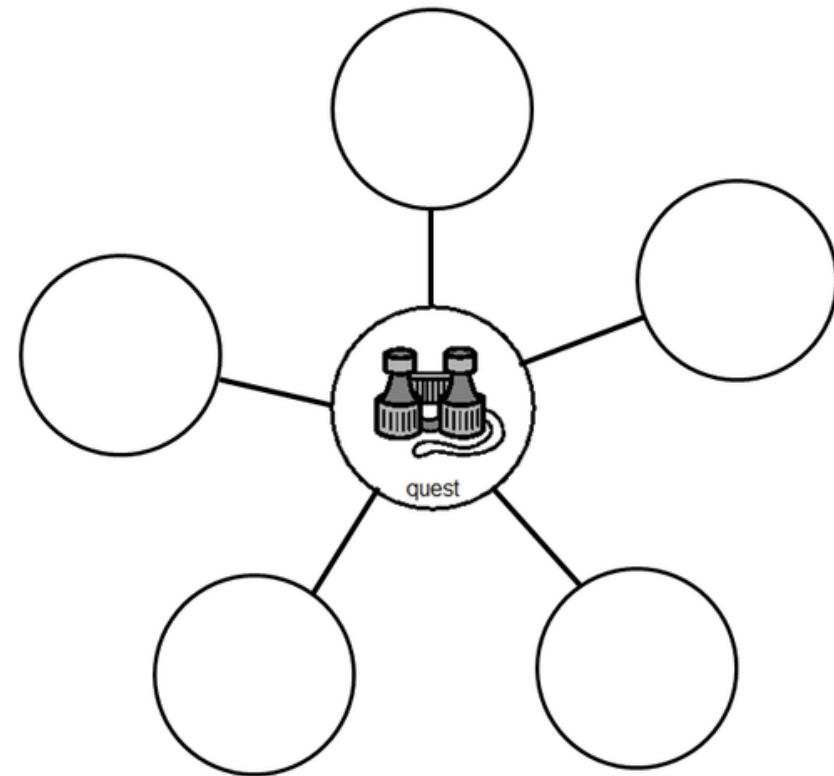
CH 1

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11

There are writing prompts.
These are errorless
activities that allow your
students to write their own
stories.

Percy will go on a quest. What some words that describe a quest?

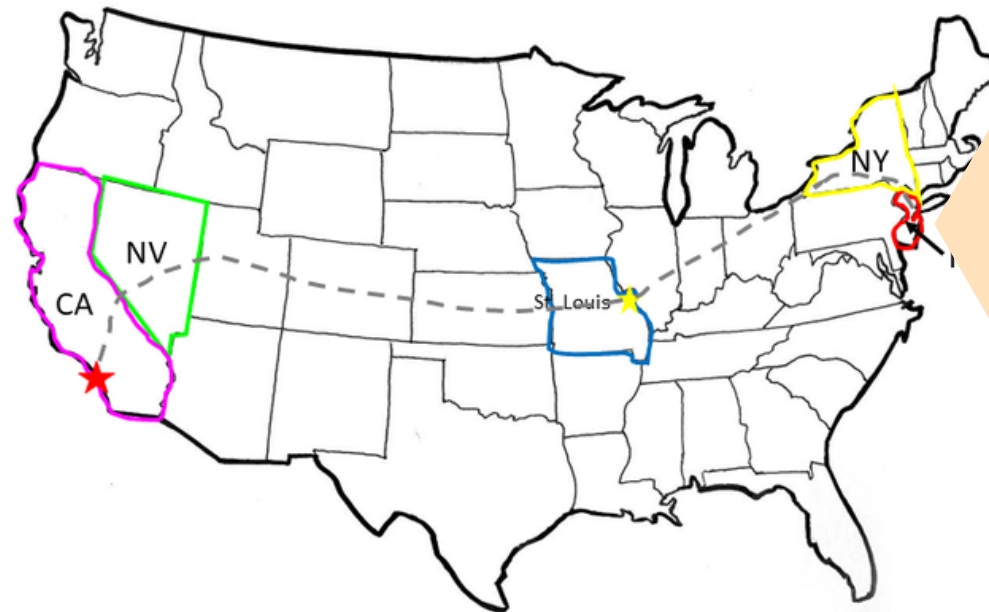


CH 9

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Percy, Annabeth, and Grover are traveling across the United States.



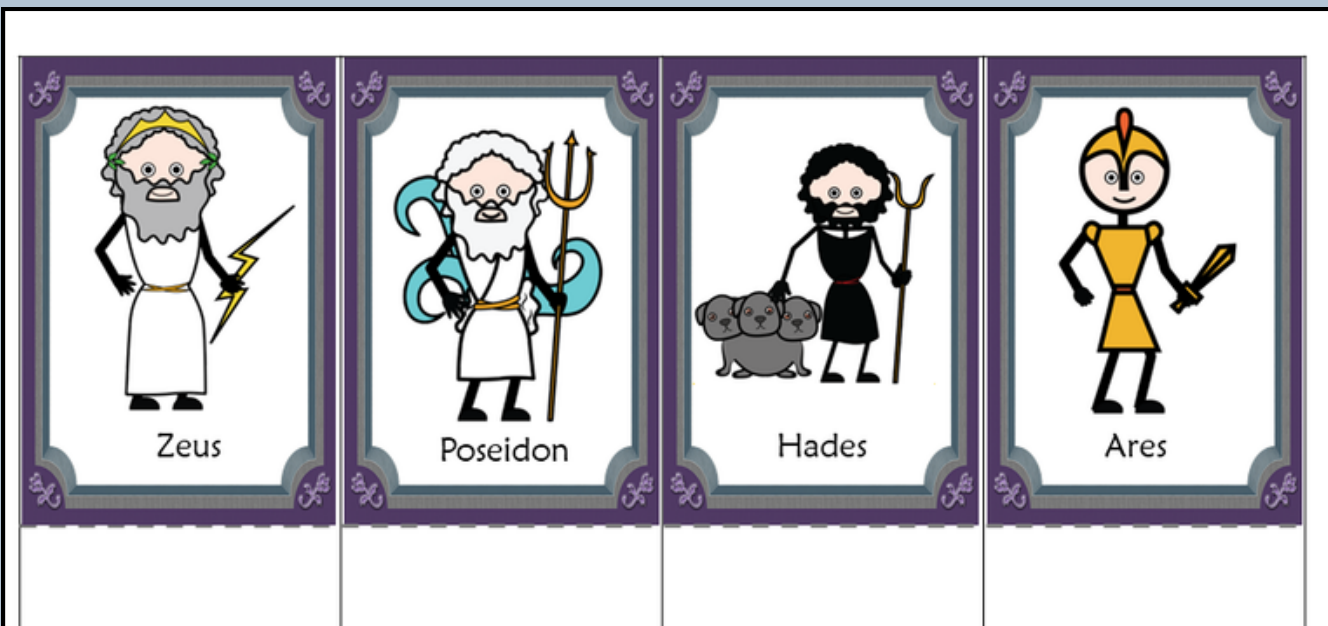
- Color in New Jersey (NJ) red.
- Color in New York (NY) yellow.
- Color in Missouri (St. Louis) blue.
- Color in Nevada (NV) green.
- Color in California (CA) pink.
- Trace the route they will take.

CH 14

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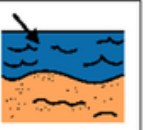
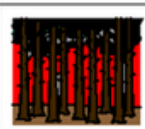
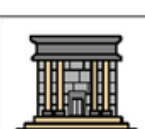
66

Because there are so many activities, you can choose the ones that fit your students the best.



Finally, this unit comes with character trading cards focusing on the gods and other mythical creatures in this book. Students will create the cards by pasting the main features of each god/monster onto the card. They are in color and black and white.



Zeus	 Olympus	 lightning bolt	 ruled sky	 king of gods
Poseidon	 Olympus	 trident	 ruled ocean	 Percy's father
Hades	 Underworld	 helm	 3 headed dog	 ruled underworld
Ares	 Olympus	 sword	 war	 shield