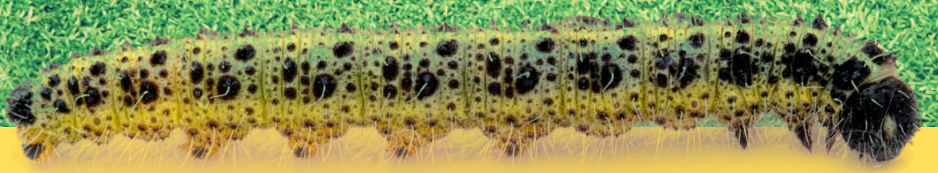


Special Ed

# LIFE CYCLES BUNDLE

SAVE \$\$



# ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



*This bundle includes resources created for students with significant challenges (like autism and ID) who were several years behind their peers. This is a great way to expose all students to the same curriculum their peers are following.*

**This bundle includes 3 different units that are typically taught in elementary school. It includes:**

- 1. Butterfly Life Cycle (2 weeks)**
- 2. Animal Life Cycles (5 weeks)**
- 3. Incubating Chicken Eggs (1 week)**

**Butterfly and Life  
Cycle units have  
printable AND  
digital versions**

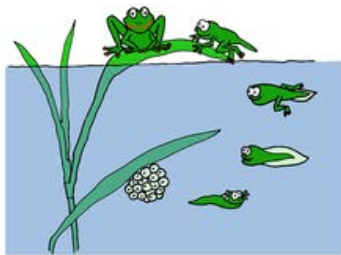
**All the units contain similar activities so students become familiar with the format and can concentrate more on the content. Although there is some variation, each unit has:**

- Detailed lesson plans
- A book in PowerPoint and movie version (mp4)
- Vocabulary cards to increase engagement and participation
- Circle maps
- Sorting activities
- Labeling or sequencing activities
- Close worksheets (fill in the blank)
- Assessments (3 versions)

**Butterfly and Life  
Cycle units have  
printable AND  
digital versions**

# Life Cycles Unit

By  
Christa Joy  
Special Needs for Special Kids



The Picture  
Whisper

## Table of Contents

Pages	Activity
4-5	Vocabulary board
6-13	Vocabulary cards
14-32	Vocabulary cut and paste
33-48	Circle maps
49-63	Venn Diagrams
64-76	Life cycle diagrams cut and paste
77-82	Matching adult to baby
83-89	Sudoku
90-91	Word Search
92-99	Cloze worksheets
100-110	Assessment
111-112	Terms of Use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (**these are the books in the lesson plans**)
- Voice recorded PowerPoint
- Activities in black and white

## Life Cycles Digital Activities

- There is a digital version of most activities from this unit.
- There is also a second version of each activity that is either errorless or has color coding added for students who need more support.
- The file includes both versions of each activity.
- When you click the link on the next page to access the activities, **you will be prompted to make a copy.**
- My suggestion would be to **make a copy for each student.** Then go through each activity and delete the slides that are not appropriate for that student. Each student will then have their own individualized group of digital activities.
- There is also a link to the power point that you can show as a video rather than a power point.
- I hope you find this additional ability to complete these activities on-line helpful for you and your students.

Here is a link to a video that shows presentation without the distraction  
<https://youtu.be/7s2WvYGTMB0>

## Links to digital activities

- Life Cycles movie [CLICK HERE](#)
- Life Cycles PowerPoint [CLICK HERE](#)
- Digital activities [CLICK HERE](#)
- Differentiated digital activities [CLICK HERE](#)

If you have any problems or concerns, please feel free to contact me at [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com)

Thanks,  
Christa Joy

Every unit has a table of contents. There is a separate file with directions and links to the digital activities.

## Butterfly Life Cycle Lesson Plan

### Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version

### Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

### Teaching Tips

- **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
- **Make your own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
  - I often complete the activity myself and often I that I could use year after year.
  - My copies were also helpful as either a model for more support or as a way for more advanced student work.
- **Options for Use:** Turn any activity into a reusable file by laminating and adding Velcro.

### Day 3

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Vocabulary board Scavenger Hunt Game (10 minutes)	<ul style="list-style-type: none"> <li>• Paste the cut-out symbols around the room</li> <li>• Students walk around with their vocabulary board looking for matching symbols</li> <li>• Place a sticky note on their board covering the symbols as they find them</li> </ul>	<ul style="list-style-type: none"> <li>• one copy of the board for each student</li> <li>• one teacher copy you have cut apart (enlarging it also helps but is not necessary)</li> <li>• Sticky notes</li> </ul>
Review circle map (5 minutes)	<ul style="list-style-type: none"> <li>• Review the circle map completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• circle map completed <del>ws</del></li> </ul>
Sorting activity (10 minutes)	<ul style="list-style-type: none"> <li>• Do the <b>sorting activity</b></li> <li>• This activity uses real photos.</li> <li>• Attach the sorting label to the top of a piece of construction paper</li> <li>• Sort the photos onto to correct piece of paper</li> <li>• There a lot of photos and you may want to do this over the course of 2 days.</li> </ul>	<ul style="list-style-type: none"> <li>• 2 pieces of construction paper</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished sorting activity</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

### Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Circle map</li> </ul>	7	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board</li> <li>• Life cycle diagram</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Life Cycle ws</li> </ul>	8	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board</li> <li>• My Butterfly book</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Sorting activity</li> </ul>	9	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board</li> <li>• Close worksheet</li> </ul>
4	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board</li> <li>• Venn Diagram</li> </ul>	10	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board</li> <li>• Close worksheet</li> </ul>
5	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board</li> <li>• Life cycle iagram</li> </ul>	11	<ul style="list-style-type: none"> <li>• Book</li> <li>• Assessment</li> </ul>

Every unit has a detailed lesson plan with suggestions, a quick look, and a daily step-by-step guide.

After a few weeks, the eggs will begin to hatch. Out of the eggs will come **tadpoles**.



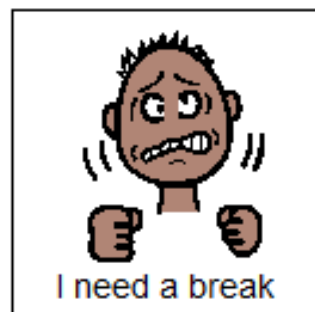
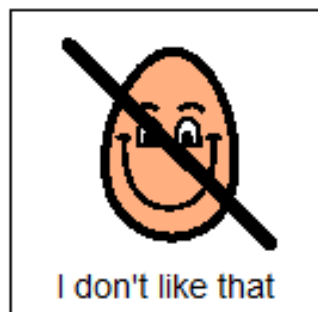
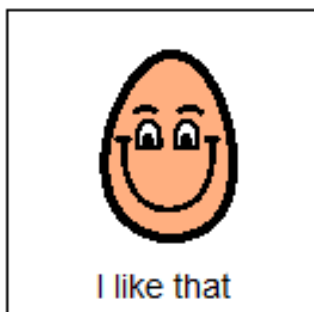
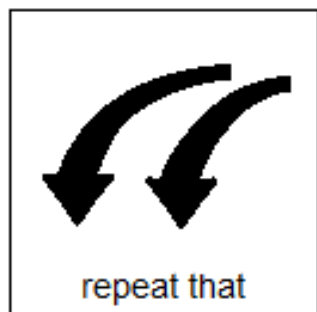
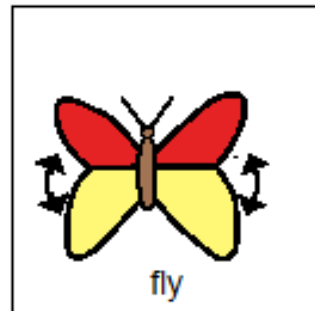
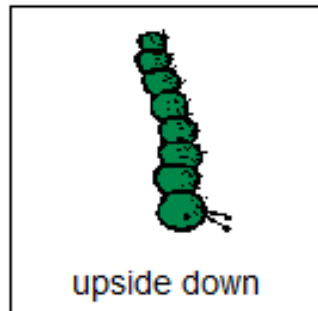
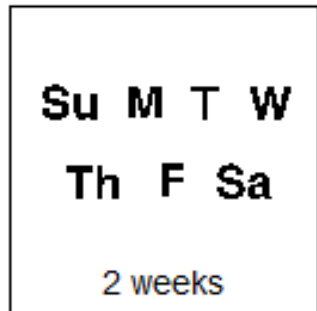
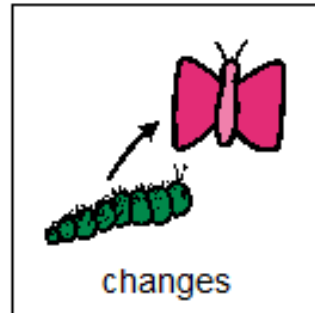
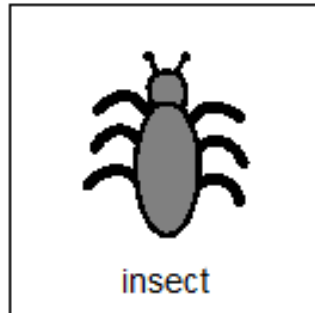
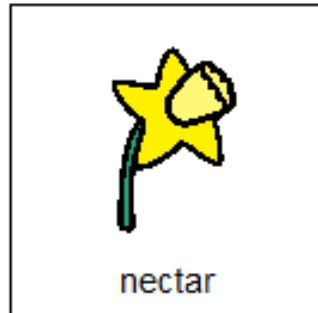
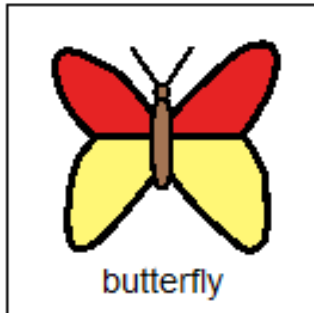
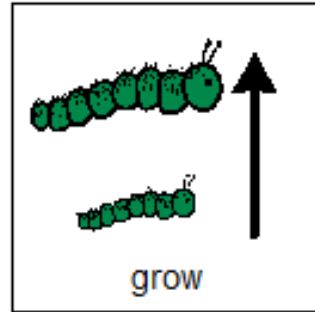
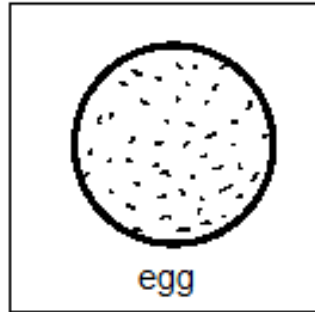
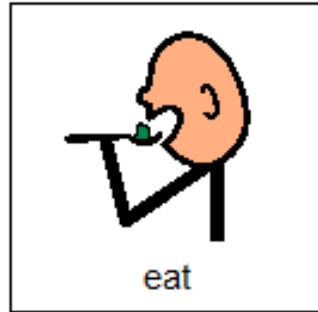
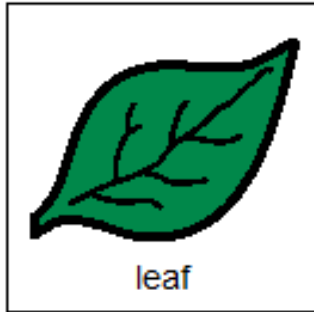
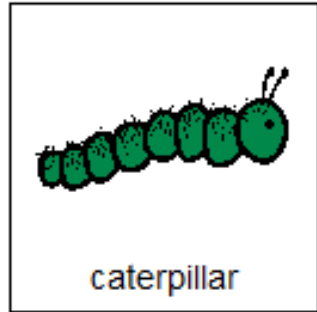
©CHRISTA JOY, SNSK

An amphibian is an animal that is **cold-blooded**. That means the temperature of its body is the same as the air or water that surrounds it.



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Every unit has a book with simple text and engaging photos. It comes in a PowerPoint, recorded PowerPoint show, and an mp4 file.



Every unit has a vocabulary board to use while working through the unit. Suggestions for use are included.



### cocoon

Third stage in the life cycle of a butterfly. It is a hard shell that protects the caterpillar as it turns into a butterfly.



### pupa

Another name for a cocoon, the hard shell that protects the caterpillar as it turns into a butterfly.



### butterfly

Flying insect that through metamorphosis, comes from a caterpillar.



### emerge

To come out of, like the butterfly comes out of the cocoon.



### Life cycle

Being born or emerging from an egg, growing older, becoming an adult.



### insects

Small animals that have 6 legs, 3 body parts and often have 2 wings.



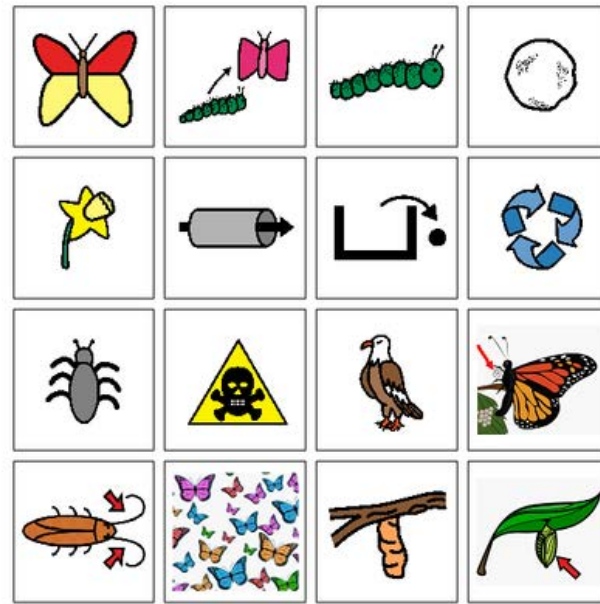
### egg

The first stage of many life cycles including butterflies. They are sticky and will stay on the leaf or stick even upside down.



### metamorphosis

Turning from a caterpillar into a butterfly.



Every unit has a vocabulary cards and cut and paste activities to review the new words.

### predator



### species



### caterpillar



### poisonous



Small animals that have 6 legs, 3 body parts and often have 2 wings.

A group of animals, insects or plants that are related and have things in common.

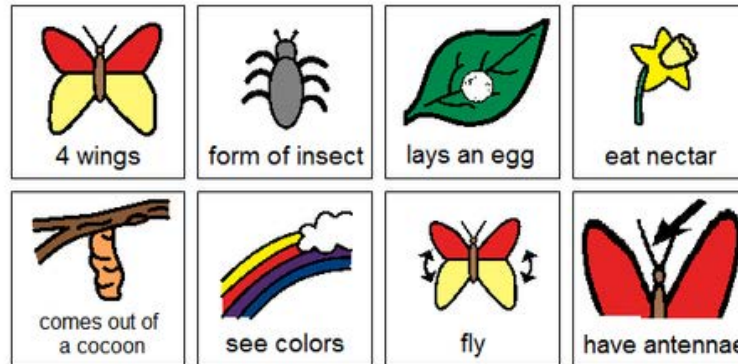
Flying insect that through metamorphosis, comes from a caterpillar.

To come out of, like the butterfly comes out of the cocoon.

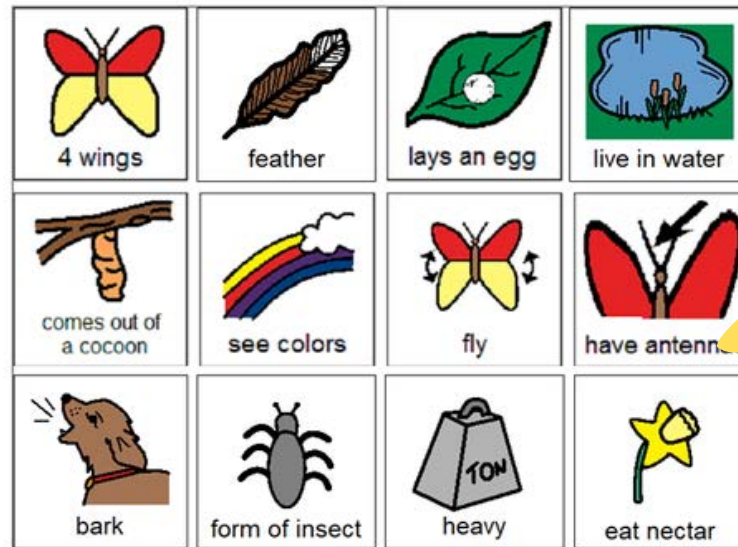
Another name for a cocoon, the hard shell that protects the caterpillar as it turns into a butterfly.

Long, thin body parts that come from the head of insects. Butterflies smell with them.

Errorless version  
Cut apart pictures below and place in circle map on previous page about butterflies.

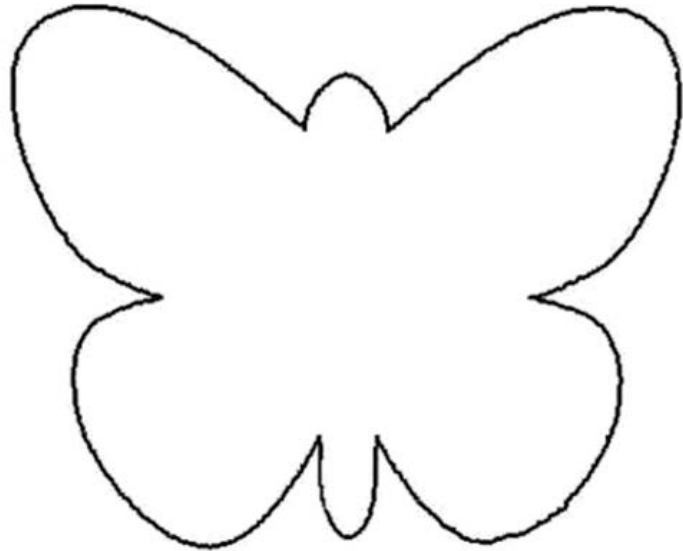


Cut apart pictures below and place in circle map on previous page **ONLY** if they relate to a butterfly.



Each unit comes with 1-2 circle maps to visually review the main facts from the book. These come with an errorless option and an option with wrong answers mixed in.

Butterfly template. Cut 8 for each book.



Christa Joy, Special Needs for Special Kids  
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*A butterfly begins its life as an egg on a leaf.*

*Page 1*



*The caterpillar hatches from the egg and starts eating the leaf.*

*Page 2*



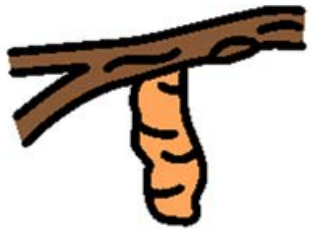
*lar eats and ing bigger.*

*Page 3*



*The caterpillar hangs upside down when it is done eating.*

*Page 4*



*The caterpillar then builds a cocoon around itself.*

*Page 5*

2



*It will stay in the cocoon for about 2 weeks.*

*Page 6*



*The butterfly comes out of the cocoon.*

*Page 7*

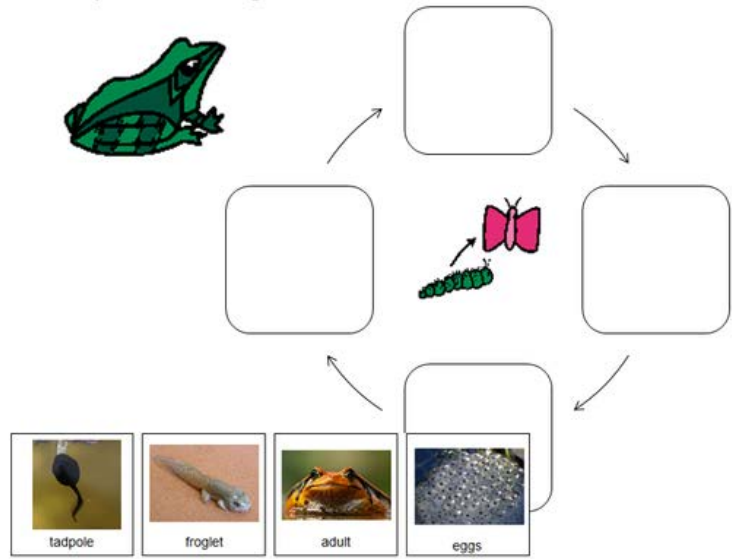


*It stretches and dries its wings then flies away.*

*Page 8*

The butterfly unit has a booklet students assemble and can review daily or take home.

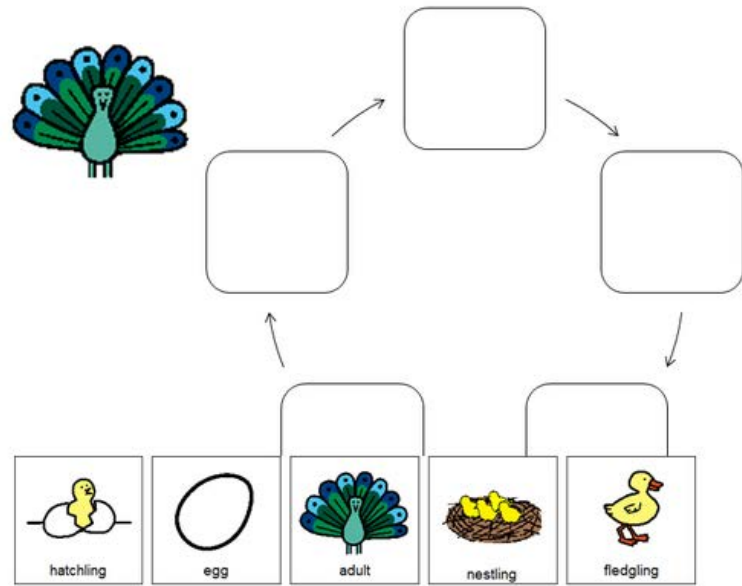
Amphibians: frogs



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Birds

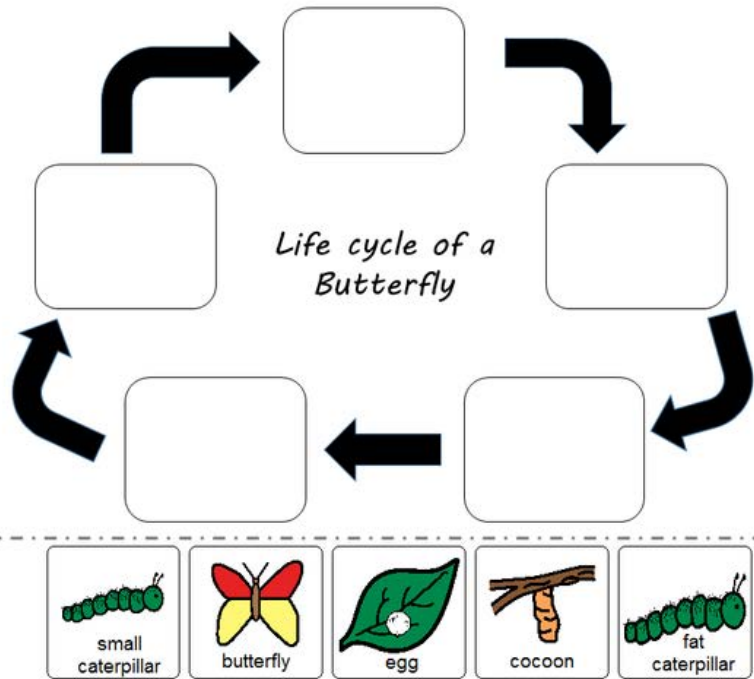


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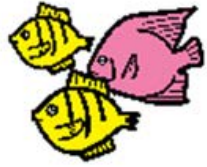
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There are lots of sequencing activities for different life cycles. There are suggestions for how to differentiate these quickly included.

Life cycle of a Butterfly



# Fish



1. Fish are

2. Fish use

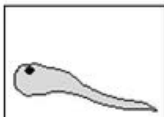
to breath in the water.

3. Fish spawn, or lay their eggs in shallow

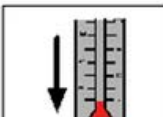
4. The

lasts for first few days of the fish life cycle.

5. A young fish is called a



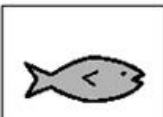
larval stage



cold-blooded



gills



fry



water

# Butterflies



1. When the butterfly comes out of the cocoon, its wings are

2. Butterflies pump hemolymph into their  
stronger.

to get

3. Once ready to fly, they search for

to eat.

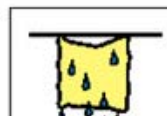
4. To keep predators away, many butterflies have bright

5. They adult female butterfly will then go lay  
to start the life cycle over again.

on a leaf



colors



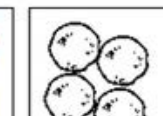
wet



nectar



wings



eggs

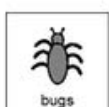
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All units include fill-in-the-blank worksheets to review concepts covered in the book and unit.

1. Where does the butterfly lay an egg?



2. What do caterpillars eat?



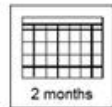
3. Caterpillars grow so fast, what do they shed 4-5 times?



4. How do you know when a caterpillar is ready to make a cocoon?

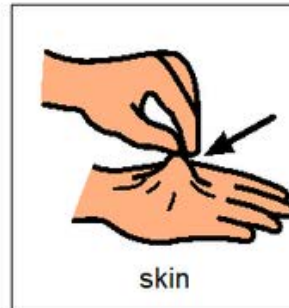
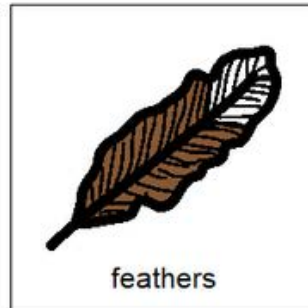
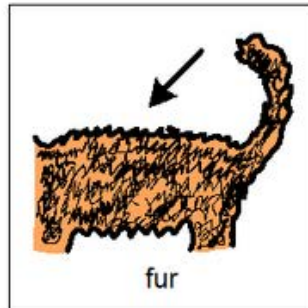


5. About how long does the caterpillar stay in the cocoon?

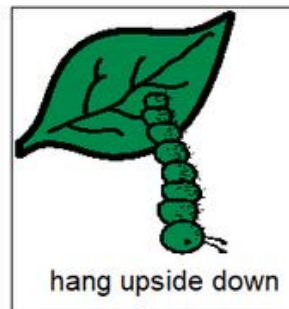


Answer choices for version 2. Cut apart and mount on index cards.

Q3



Q4



Finally, each unit has an assessment that is available in 2 versions. These are given 1:1 and read aloud to the student.



We will put them in an incubator.

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Then, out of the eggs will come baby chicks.

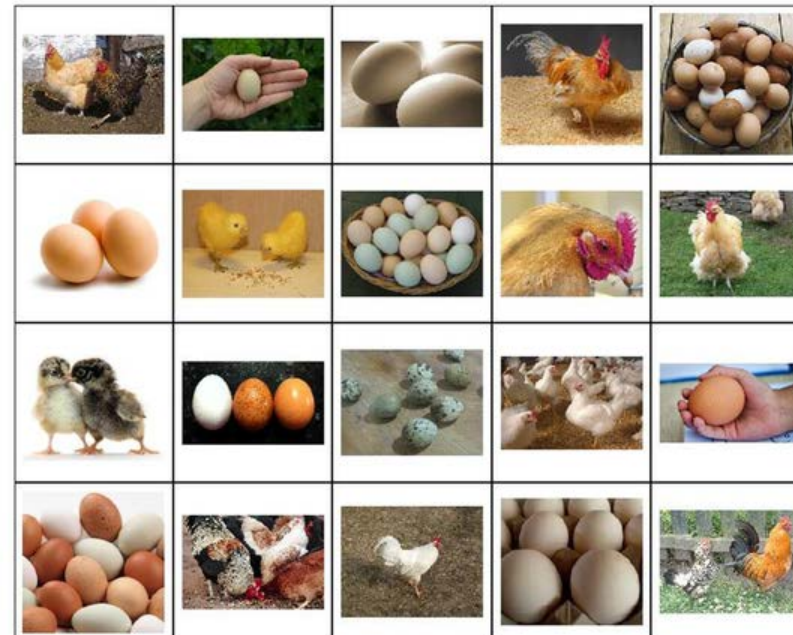
©Christa Joy, SNSK

There is a short book about incubating chicken eggs and a sorting activity included in this bundle. Perfect if you are planning to hatch eggs in your classroom.

### *Chicken or The Egg Sorting Activity*

Instructions for use:

- Prep a piece of construction paper by folding into 2 columns.
- Label one side eggs and one side chickens
- Cut apart following pictures and have students paste onto correct column
- Purpose: to help students appreciate the difference between different types of eggs and chickens



*The Butterfly and Life Cycle units include digital versions of the activities. These simply require the student to click and drag the answers. There is no drawing or typing involved.*

*There is a movie version of the book.*

*There are 2 complete sets of slides. One set is differentiated with color.*

*Quickly combine slides from the 2 sets to create the perfect combination for each student.*



Watch the  
movie on the  
Butterfly life  
cycle

The eggs are sticky, so they will stay on the leaf or  
branch even while upside down.



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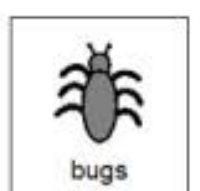
*The movie version  
of the book from  
the unit.*

The digital activities are click and drag.

1. Where does the butterfly lay an egg?



2. What do caterpillars eat?



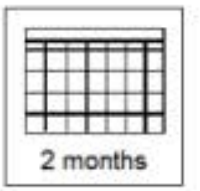
3. Caterpillars grow so fast, what do they shed 4-5 times?



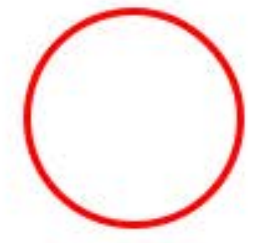
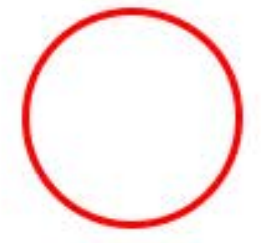
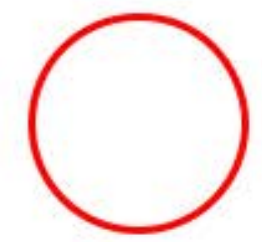
4. How do you know when a caterpillar is ready to make a cocoon?



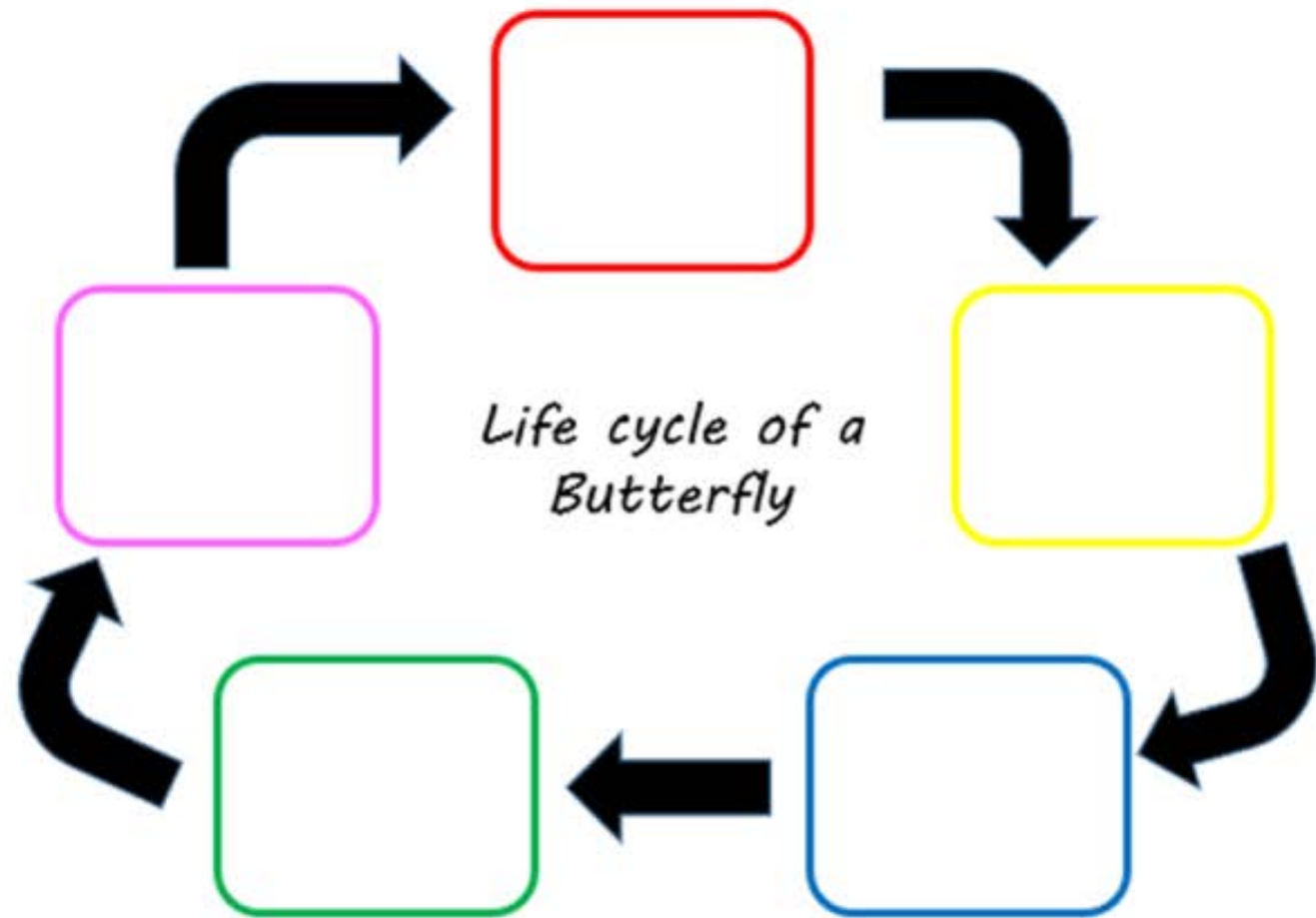
5. About how long does the caterpillar stay in the cocoon?



Circle the correct answer.



Each unit comes with a set of slides that are differentiated with color.



Life cycle of a Butterfly

Place pictures in correct order on the life cycle diagram.

