

JAMES AND THE GIANT PEACH



**PRINT
&
DIGITAL**

41 activities

chapter questions



Special Needs for Special Kids

I created and started using these novel units in my classroom. I had students with significant challenges, and most were non-readers. Creating these novel units was one of the best things I ever did in my classroom, and my students loved them.



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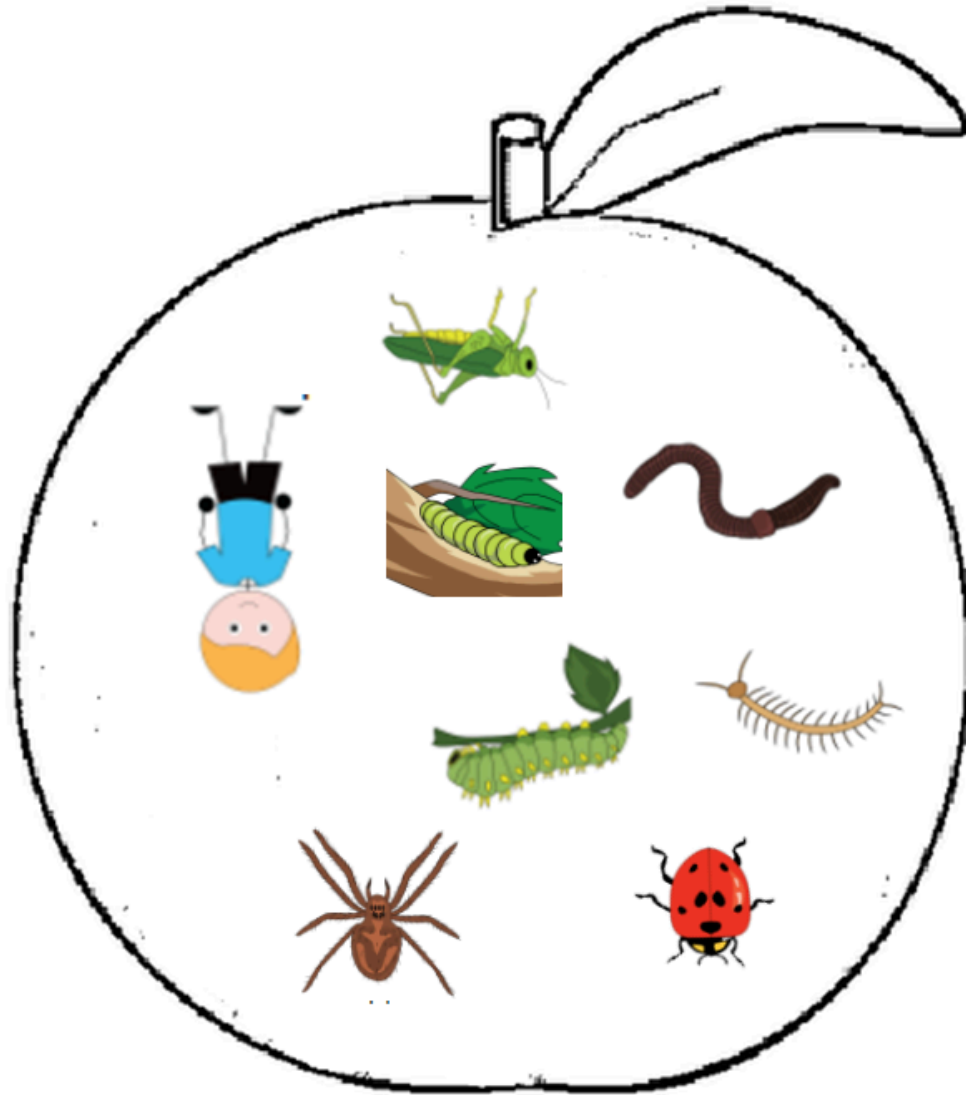
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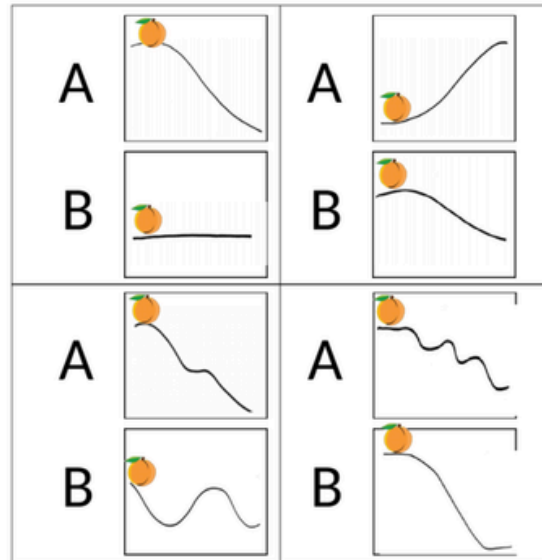
This novel unit has **55 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

After rolling through the countryside, everyone was all tossed about in the peach. Circle those who ended up **upside down**. Some of the bugs it is hard to tell, so make your best guess.



For example, in Chapter 17, the peach rolled through the countryside, turning many of the characters in the peach upside down. Here, students will circle the characters in the peach that are upside down.

The peach starts rolling down a hill towards the ocean. Look at each box below and circle the hill where the peach would roll the **FASTEST**.

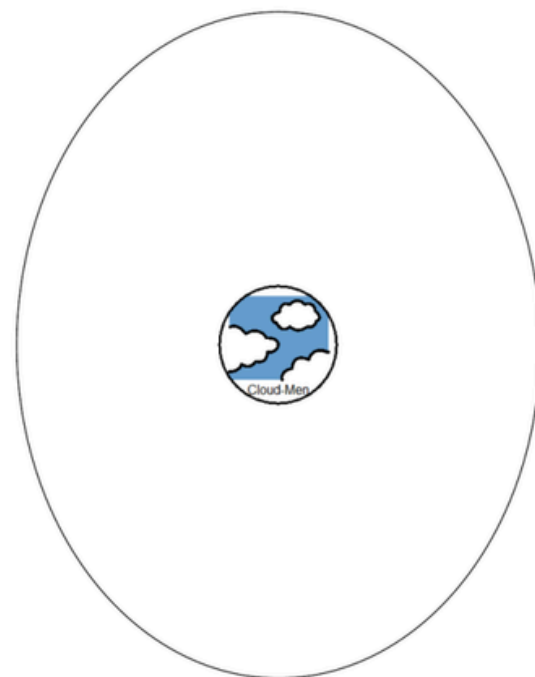


Circle A or B in each set.



Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides**.



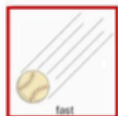
Some fruits grow on trees, and some grow on bushes or vines.
Sort the following fruits depending on whether they do or do not
grow on trees.



A differentiated set of
digital activities is also
included.

They use color coding or
present an errorless
option for students who
need more support.

Sort the pictures into those things that move fast and those
things that move slow.



Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

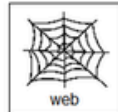
These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer three multiple-choice questions about that chapter.

1. What is about to happen to the peach?



2. What did the centipede chew through?



3. Who offered to take James under her wing and keep him safe?



**PRINT
&
DIGITAL**

This unit does come with comprehension questions. Because the chapters are short, there are 105 questions for the book.

- Key to show which chapter each question comes from
- Answer key

Circle the correct answer.

1. What was James chopping?



2. What did James start to do?



3. Where did James want to go?



Suggestions for Use

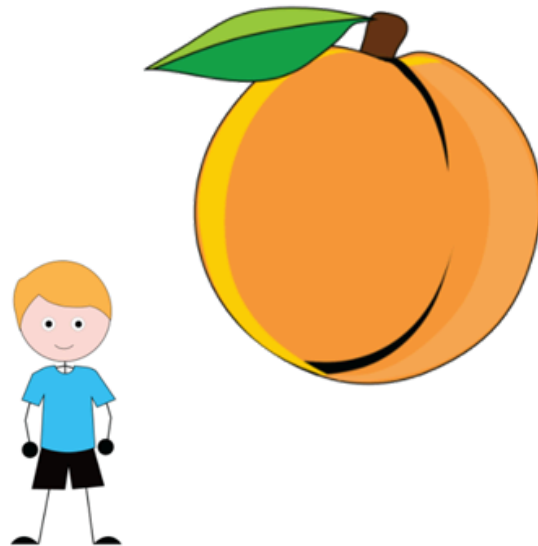
- I made this unit to go along with the book, *James and the giant Peach* by Roald Dahl.
- The thought is that you would be reading it aloud to your class at a rate of about 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 3 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

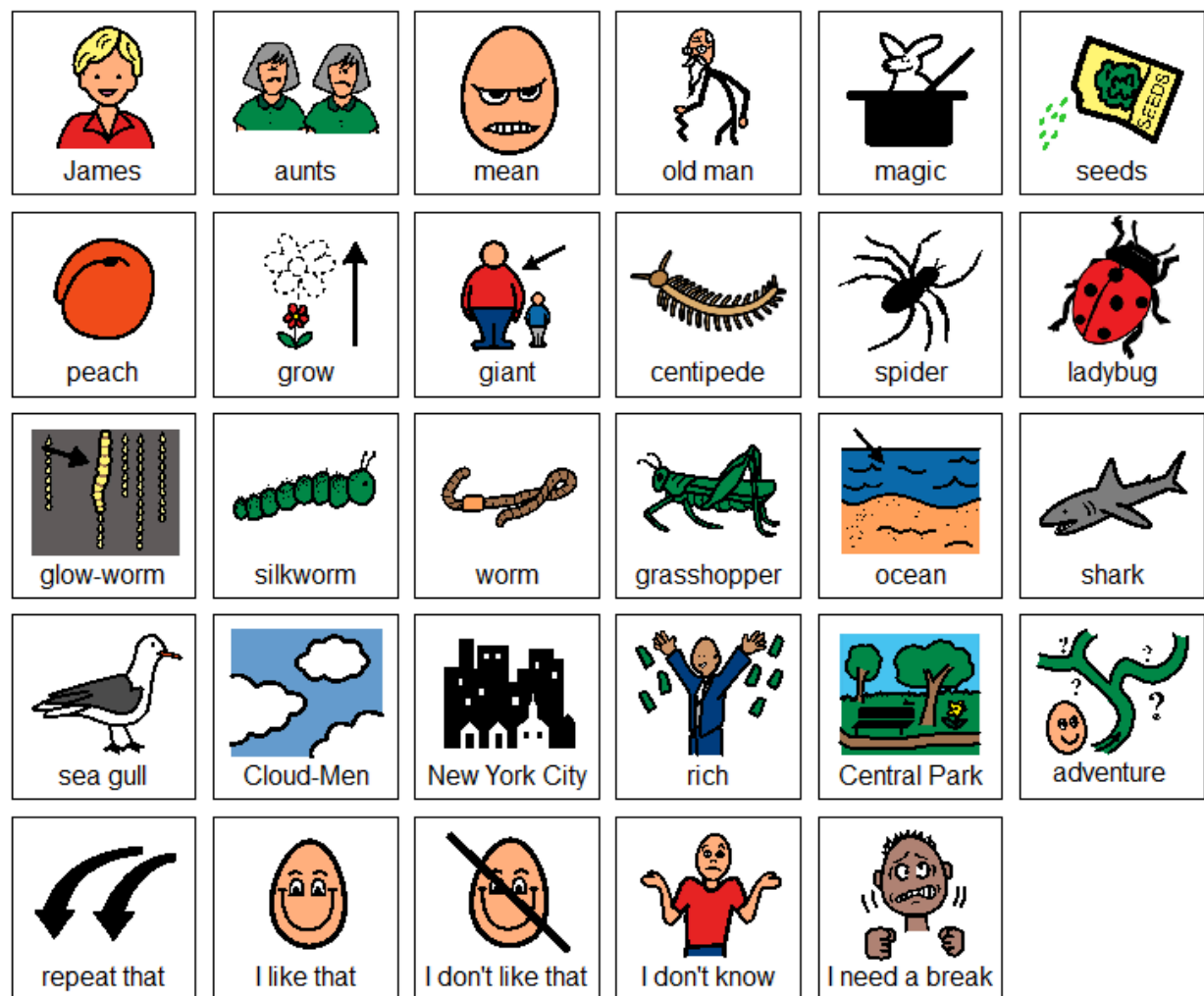
James and the Giant Peach

Novel Study for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.



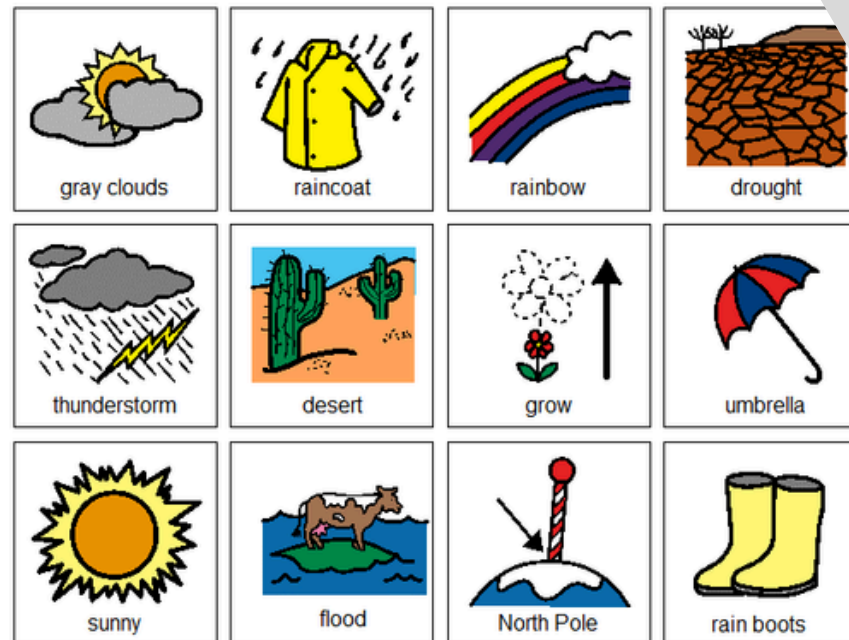
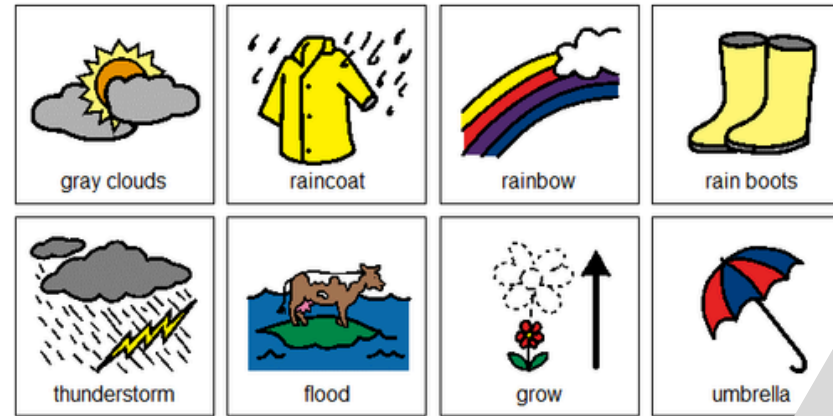
Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

ERRORLESS VERSION



There are circle maps in this unit.

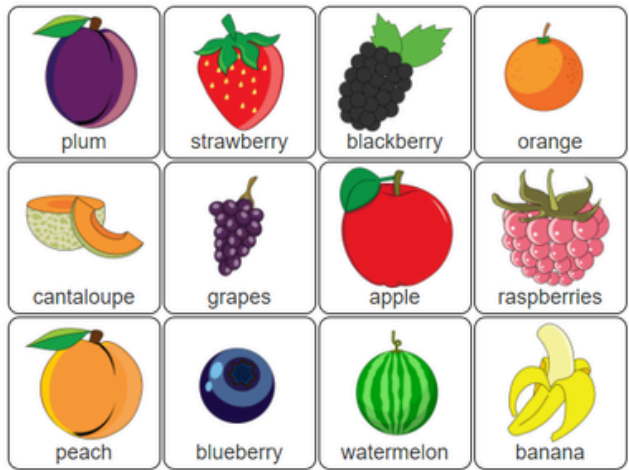
Circle maps are a great way for students to see a big idea.

**WRONG ANSWERS
MIXED IN**

Some fruit grows on trees and some grow on bushes or vines.
Sort the following fruits depending on if they do or do not
grow on trees.



- Sort the following pictures into the correct column on the previous page.
- To differentiate:
 - Outline/color in each label and corresponding pictures in the same color



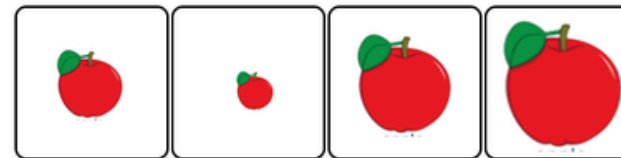
- Answer Key
 - Tree
 - Apple
 - Peach
 - Blueberry
 - Orange
 - Plum
 - Bananas
 - Bushes, vines
 - Strawberry
 - Cantaloupe
 - Grapes
 - Raspberries
 - Blackberry
 - watermelon

There are sorting activities.

Directions on how to add color coding or a separate differentiated version are included.

Sequencing fruit by size

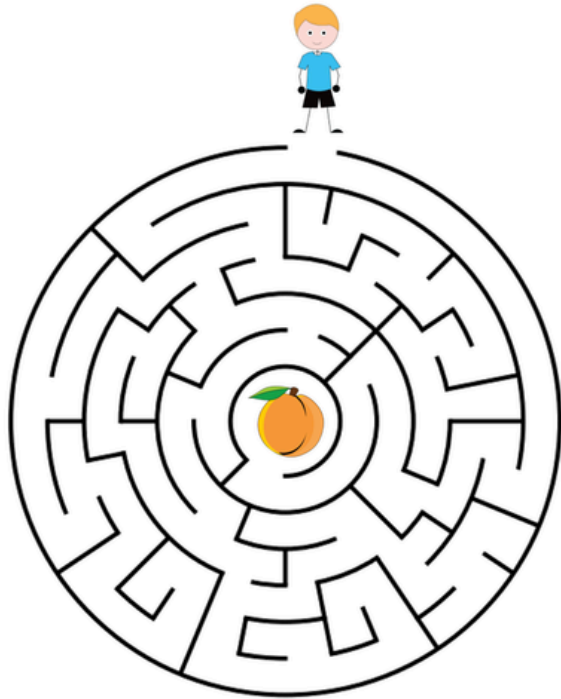
Level 1



There are matching activities.

Directions on how to add color coding or a separate differentiated version are included.

Help James get through the maze to get to the peach.



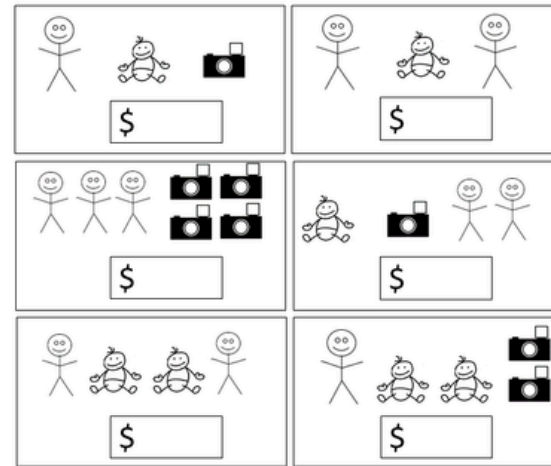
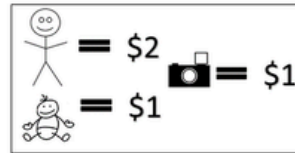
Level 2

Chapter 10

Christa Joy, Special Needs for Special Kids

32

The aunts were selling tickets to see the giant peach. Look at each box and determine how much money the aunts would make.



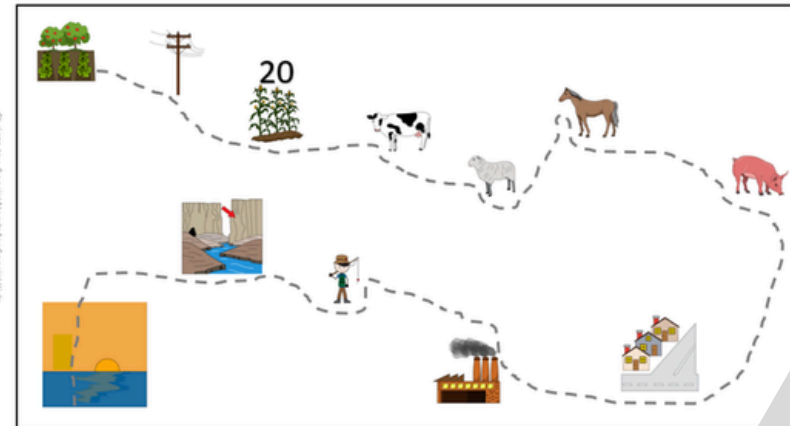
Level 2

Chapter 8

Christa Joy, Special Needs for Special Kids

27

Trace the path of the peach.



Chapter 16

Christa Joy, Special Needs for Special Kids

43

Because there are so many activities, you can choose the ones that fit your students the best.

Some fruits have a large pit or stone and some do not. Sort the pictures of fruit into those that have a pit and those that do not.



Why did the people in NYC think James and those in the peach were aliens?

