Special Ed

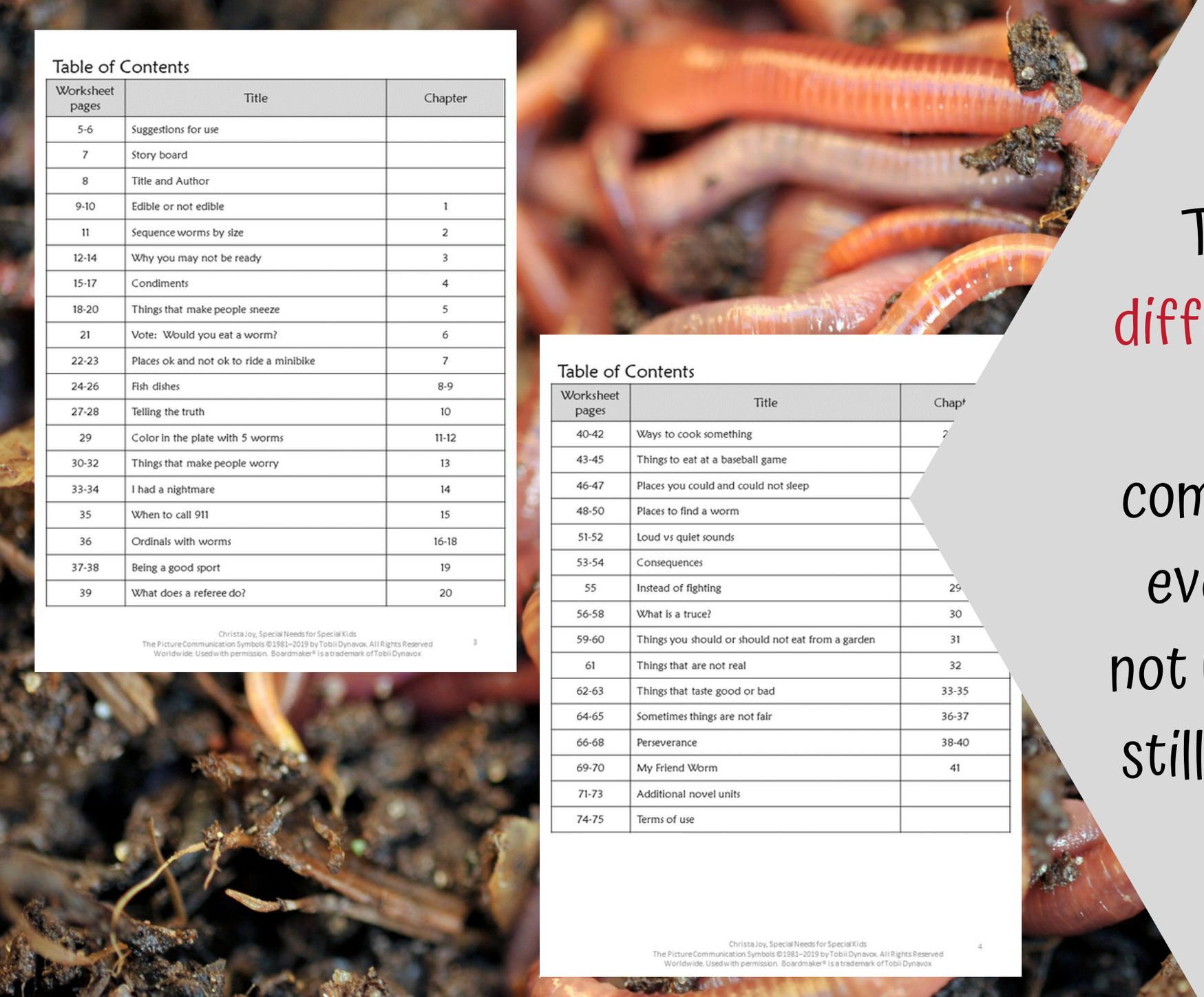
# HOW TO EAT FRIED WORMS

31 activities

5 questions/
3 chapters

Special Needs for Special Kids

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers .They were the best thing I ever did, and my students LOVED them.



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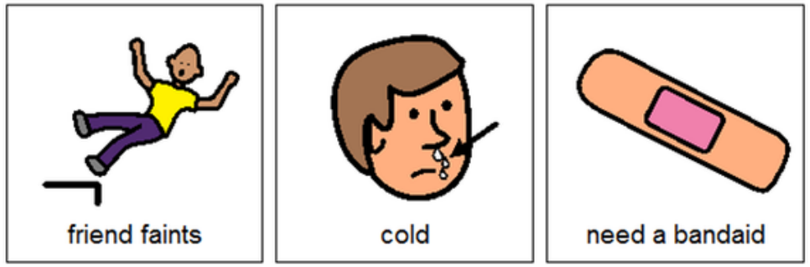
This novel unit has 31 different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Dad calls poison control to find out if is safe for Billy to eat worms. Read or listen to the teacher read the following. Color the box in **RED** if you think it is an emergency and you should call 911.



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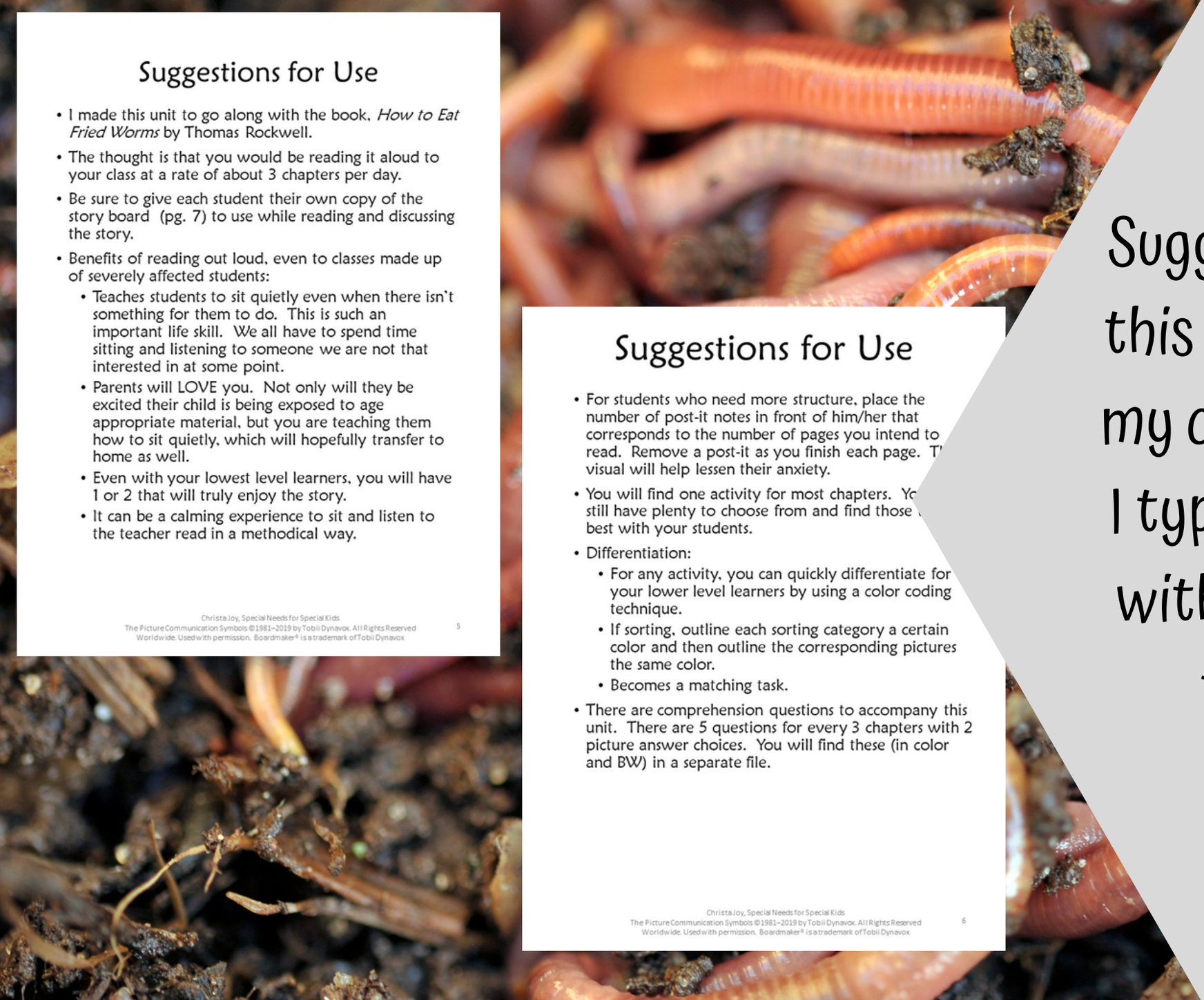
For example, Billy's dad calls poison control to see if eating worms is really dangerous. In this activity, students will identify different scenarios where they should call 911.



## Suggestions for Use

- I made this unit to go along with the book, *How to Eat Fried Worms* by Thomas Rockwell.
- The thought is that you would be reading it aloud to your class at a rate of about 3 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

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## Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. T visual will help lessen their anxiety.
- You will find one activity for most chapters. Yo still have plenty to choose from and find those best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every 3 chapters with 2 picture answer choices. You will find these (in color and BW) in a separate file.

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Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

# How to Eat Fried Worms

## Novel Unit
## for Special Education

By

Christa Joy

Special Needs for Special Kids

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This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What are some common condiments people use to improve the flavor of something?

Errorless version

Place the pictures in the circle map on previous page showing condiments people use.

Place the pictures in the circle map on previous page **ONLY IF** you think are condiments people use.

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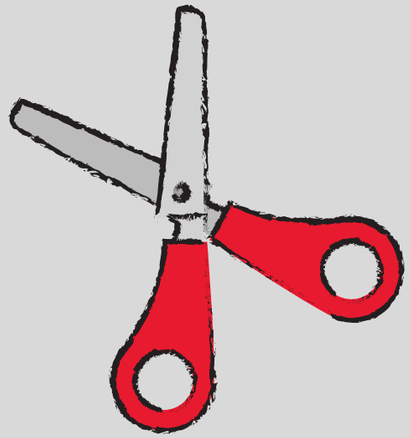
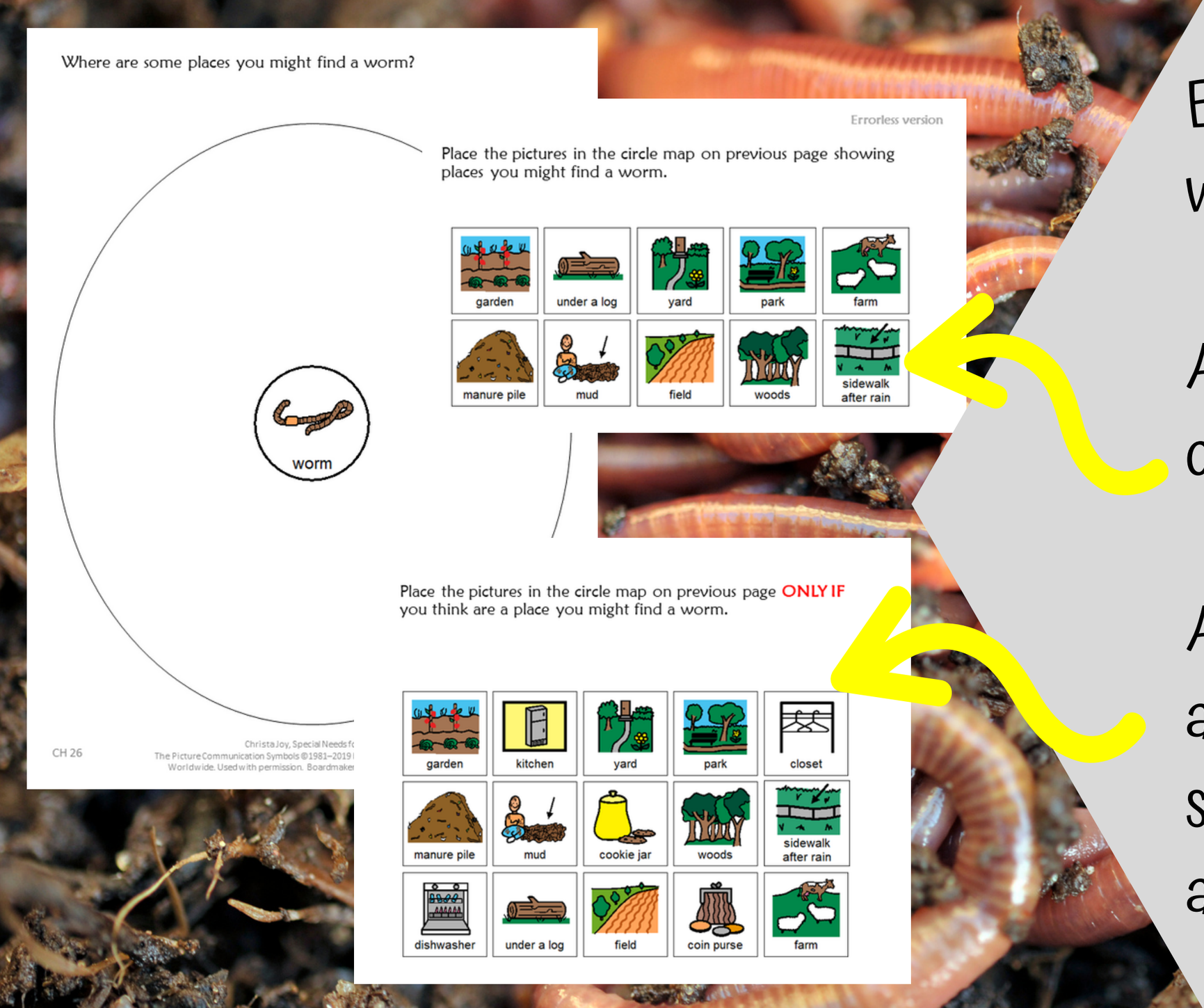
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

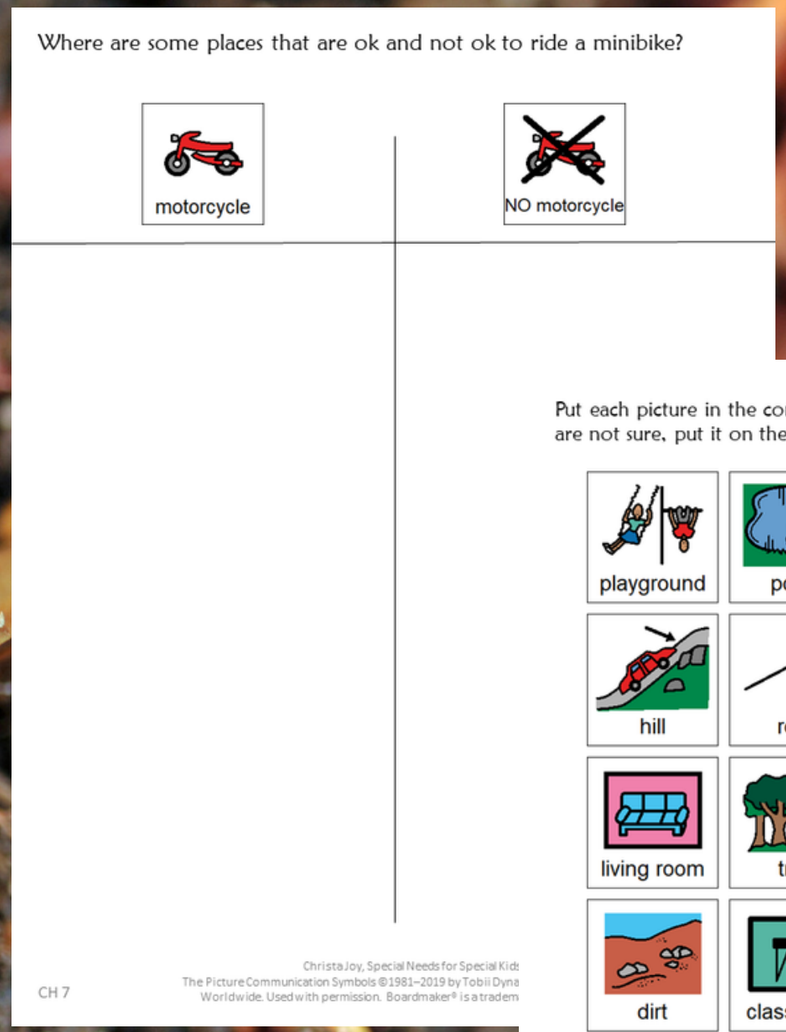


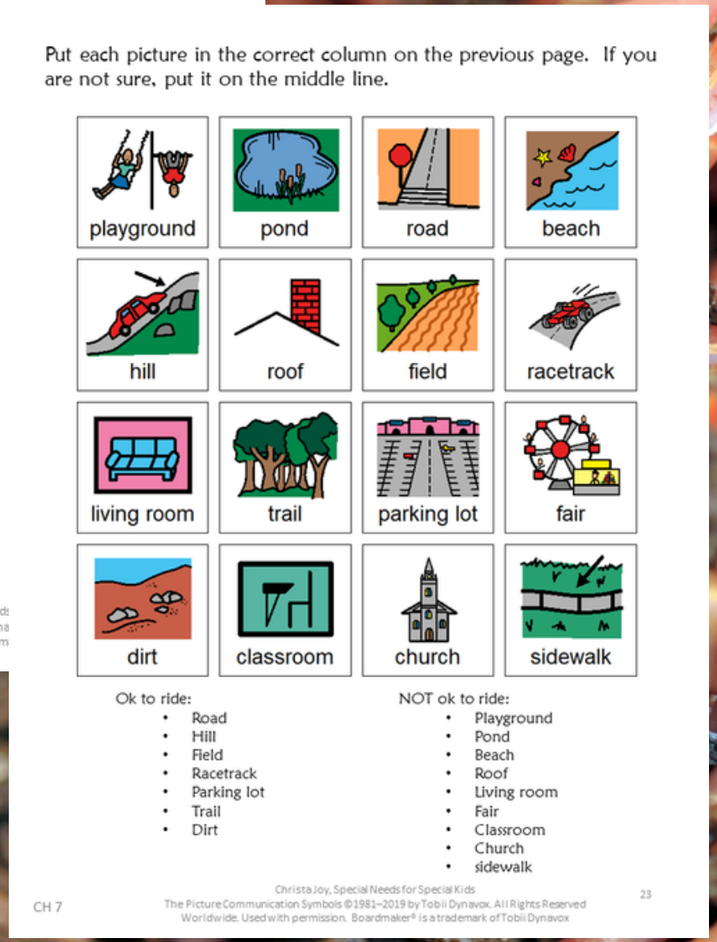



Each circle map comes with 2 choices:

An errorless option with only correct answers

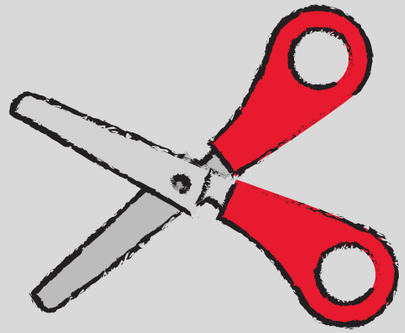
An option that has wrong answers mixed in students will need to set aside.




There are sorting activities.

Directions on how to add color coding for differentiation is included.



There always consequences to our actions. Some are good and some are bad, depending on the action. Look at each action in the box and find what you think the consequence would be.

| | | | |
|---|---|---|---|
| fighting | | study | |
| water | | exercise | |
| spill | | cheat | |
| mean | | good job | |



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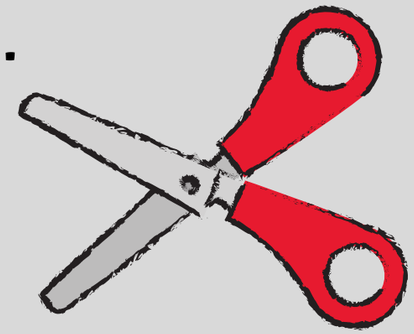
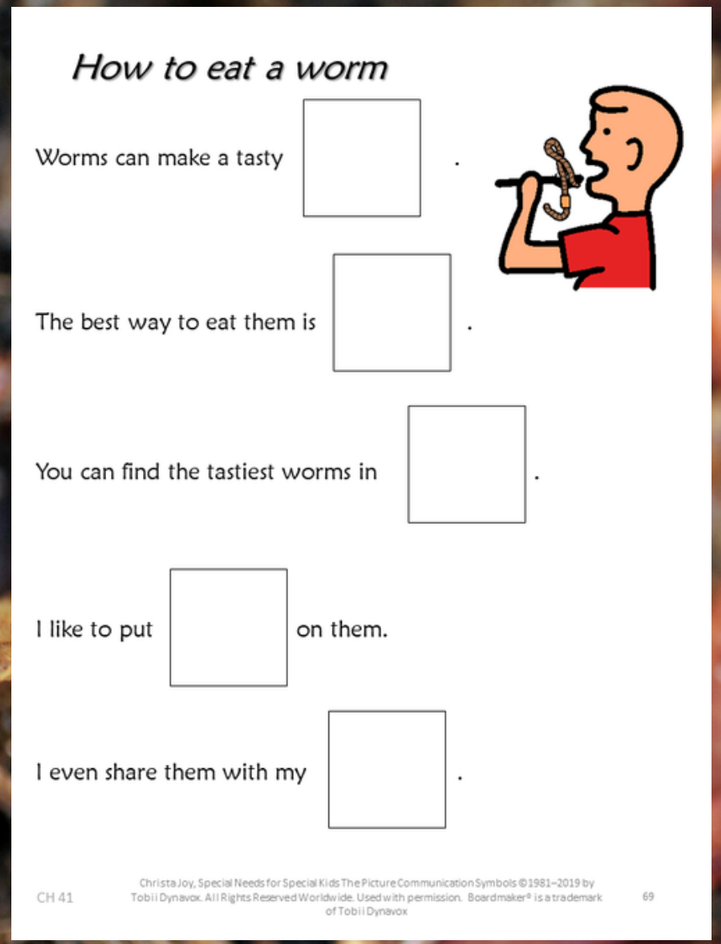
Match the consequence to the action on the previous page. There may be more than one right answer.

| | | | |
|---|---|---|---|
| no one wants to play with you | strong | allowance | clean up mess |
| lonely | time out | A+ good grades | grow |

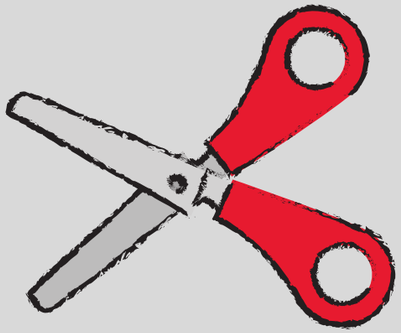
There are matching activities.

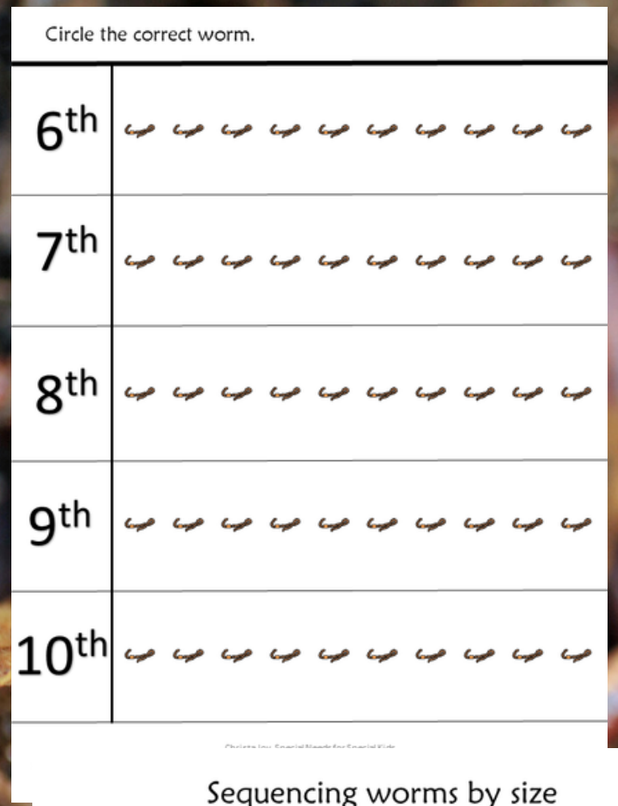
Directions on how to add color coding or a separate differentiated version is included.

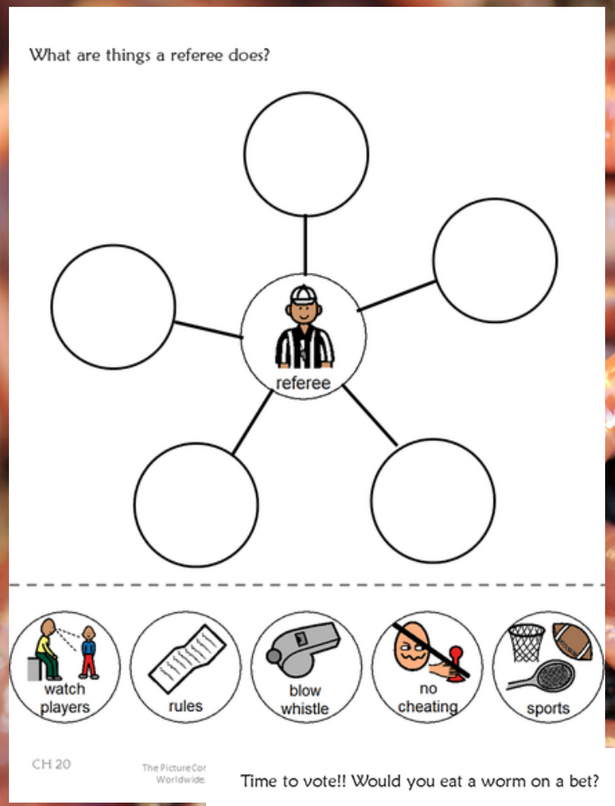


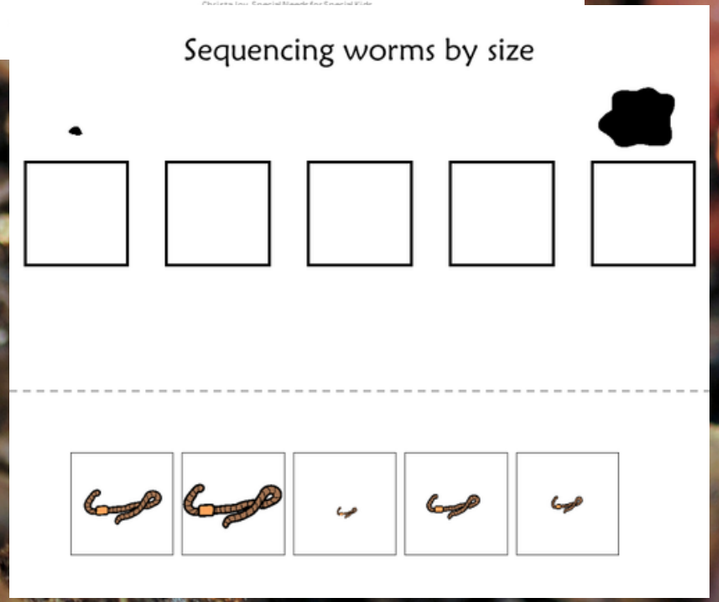


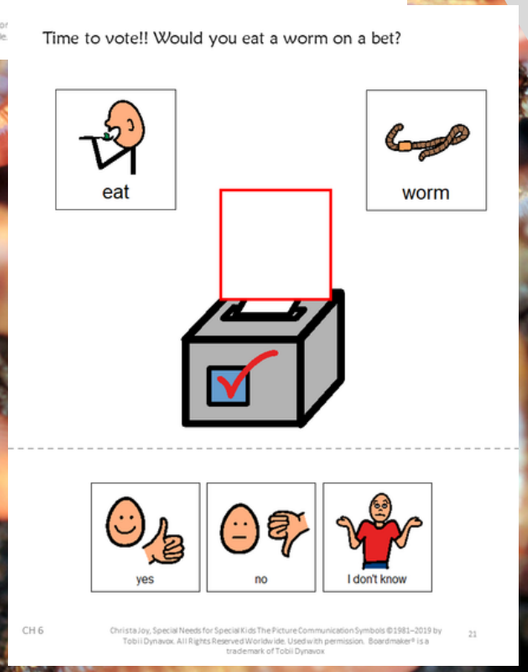
There are writing prompts. These are errorless activities that allow students to write a story independently.



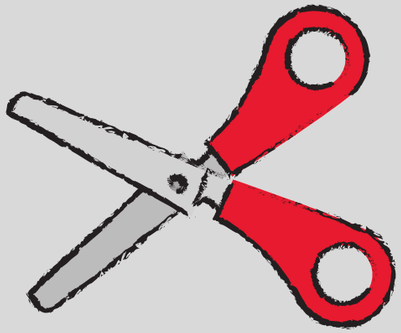


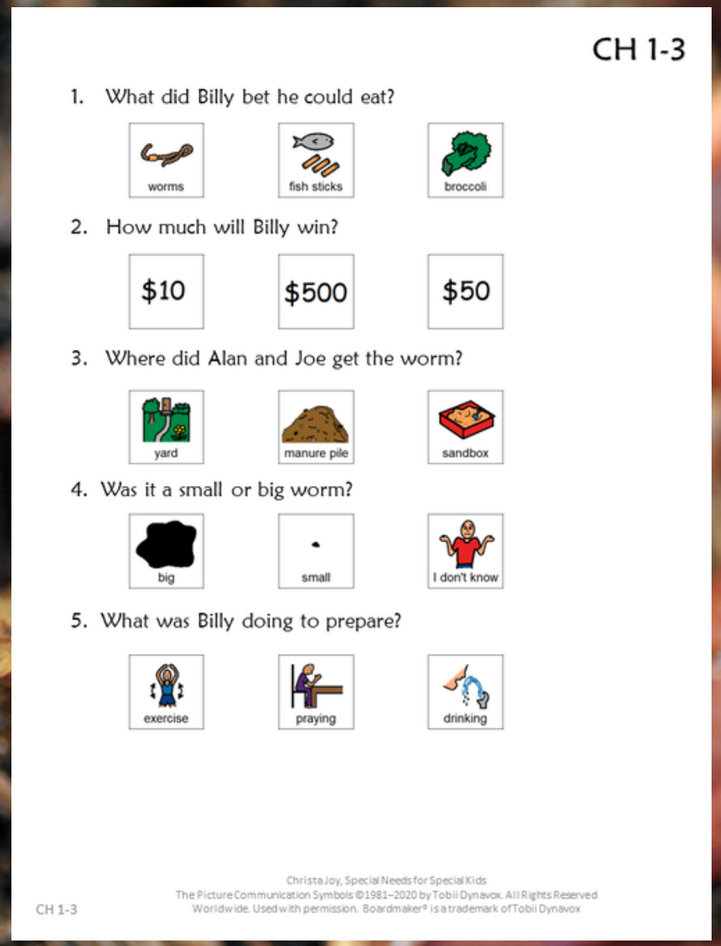




Because there are so many activities, you can choose the ones that fit your students the best.





This unit does come with comprehension questions. There are 5 questions for every 3 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**Click Here to read more!!**