

THE SORCERER'S STONE

**PRINT
&
DIGITAL**

40 activities

5 questions/
chapter



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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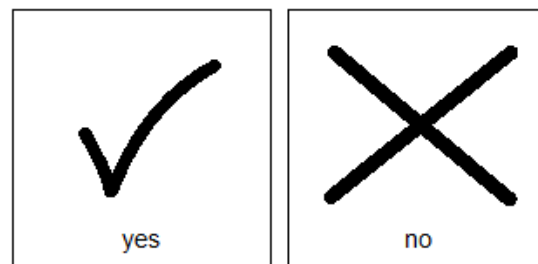
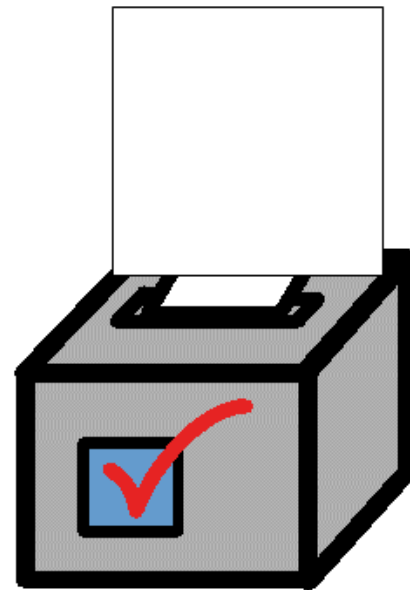
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This novel unit has **40 activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Do you think Harry will have a good summer?



For example, as the story ends, students will get a chance to vote if they think Harry will have a good summer.

What are some things you would find in a zoo?

Ch 2

Place the pictures in the circle map on the left side describing things found in a zoo.

gorilla	zoo keeper	penguin	people	kids
snake	lion	flamingo	ticket	stroller
tiger	seal	giraffe	veterinarian	ostrich

Ch 2

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Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides.**

Sometimes, for Christmas, I get

The best gift I ever got was a

It came from

I kept it in a safe place, in my

It made me so

Ch 12

Choose a picture to finish each sentence.

presents	money	cards	a check	special activity
video game	computer	doll	bike	puppy
mom & dad	a special person	grandparents	my family	my friend
bedroom	closet	home	desk	secret hiding place
happy	excited	thankful	surprised	content

Ch 12

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The worksheet consists of four horizontal rows, each containing a set of envelopes and a large empty square box for a matching color.

- Row 1:** Contains 10 envelopes with red stamps and a large red square box.
- Row 2:** Contains 6 envelopes with red stamps and a large yellow square box.
- Row 3:** Contains 7 envelopes with red stamps and a large blue square box.
- Row 4:** Contains 5 envelopes with red stamps and a large green square box.

The envelopes are arranged in a slightly curved line across each row. Each envelope has a red stamp in the top right corner.

Diagram showing five colored boxes arranged in two rows. The top row contains three boxes: a green box with the number 4, a yellow box with the number 6, and a blue box with the number 9. The bottom row contains two boxes: a black box with the number 10 and a red box with the number 12.



normal



				
cat with cane	hot air balloon	leprechaun	game of chase	pig with bowtie
				
bear with tie	rowing a boat	miss the bus	dressed up monkey	accident
				
fireworks	monster in lake	kids on playground	soccer game	dog with sunglasses

A differentiated set of digital activities is also included.

They use color coding or present an errorless option for students who need more support.

Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz student's comprehension by having them answer multiple-choice questions about that chapter.

CH 1

1. Did Mr. Dursley liked things that seemed unusual?



2. What did Mr. Dursley see reading a map and later sitting on his fence?



3. Who was the cat waiting for?



4. What did Hagrid arrive on?



5. What was left on Dursley's front step?



CH 1

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This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices.

Answer key included!!

CH 3

1. What arrived for Harry?



2. Which room did Harry move into?



3. Was Harry able to read his letters?



4. Did the letters keep coming regardless of what Mr. Dursley did?



5. Where did Mr. Dursley take the family to escape the letters?



Circle the correct answer.



CH 3

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Suggestions for Use

- I made this unit to go along with the book, *Harry Potter and the Sorcerer's Stone* by J.K. Rowling.
- The thought is that you would be reading it aloud to your class at a rate of about 1-3 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 multiple choices questions for each chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

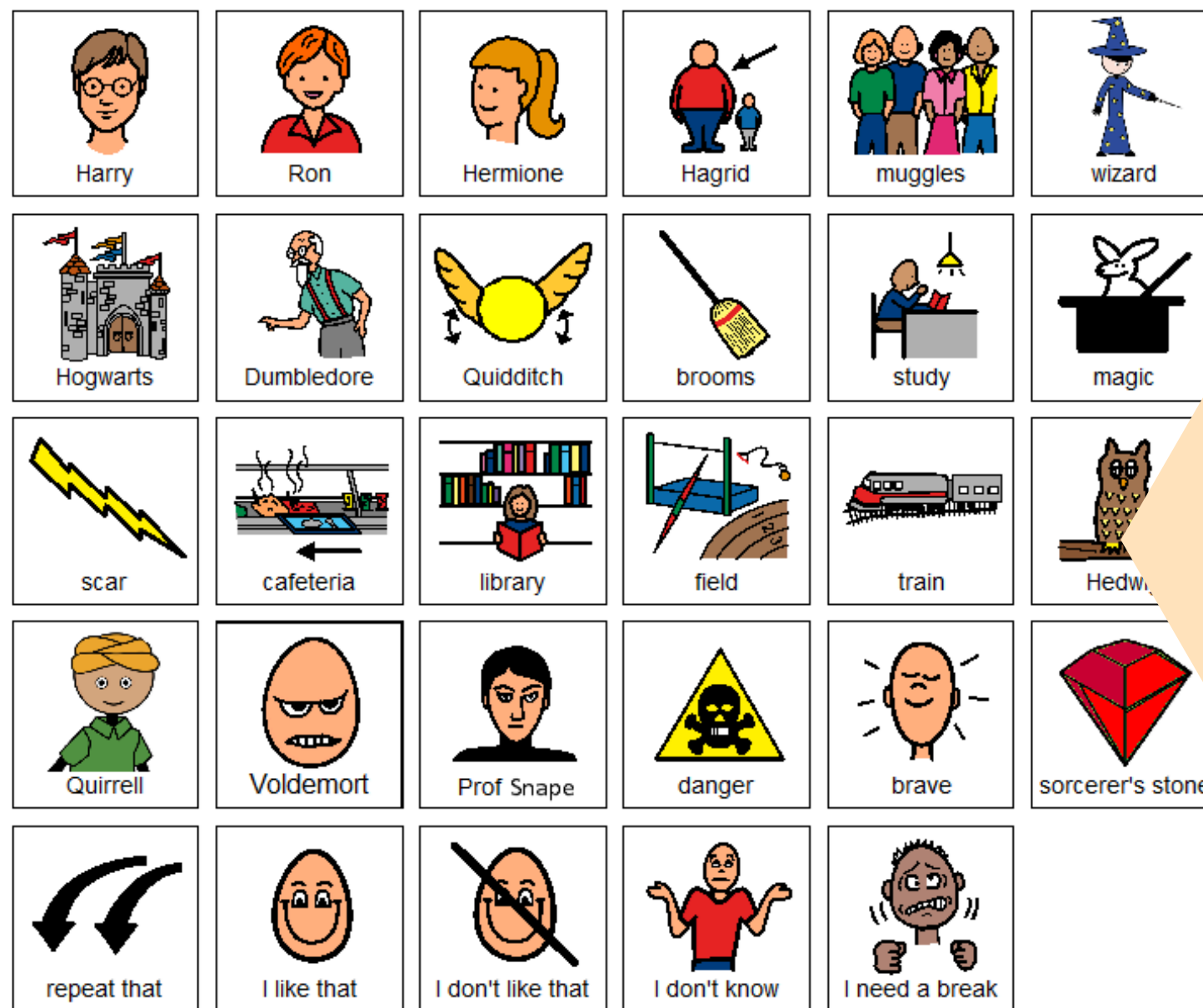
Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Harry Potter and the Sorcerer's Stone for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

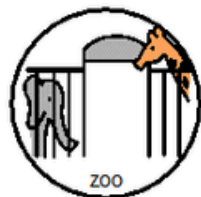


This unit comes with a vocabulary board.

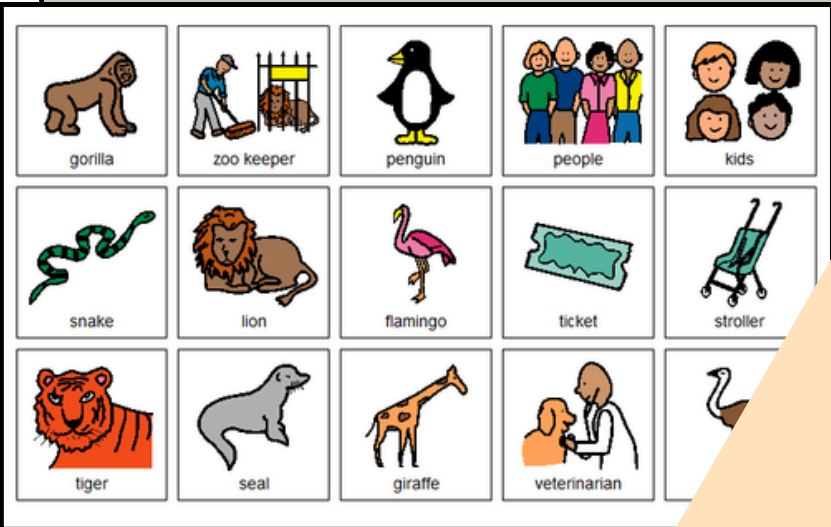
Vocabulary boards are great for ALL students to assist with **participation and engagement** in group discussions.

Tips on how to use in the unit!!

What are some things you would find in a zoo?



ERRORLESS VERSION



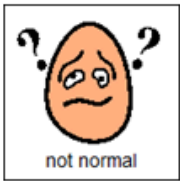
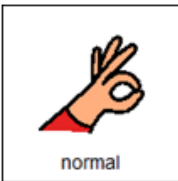
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



**WRONG ANSWERS
MIXED IN**

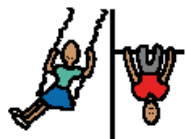
Mr. Dursley sees some things that do not seem normal. Sort the following into those you think you would think would be normal and those that would not.



There are sorting activities.

Directions on how to add color coding or a separate differentiated version are included.

Put each event in the correct column on the previous page. If you are not sure, put it on the middle line.

 cat with cane	 hot air balloon	 leprechaun	 game of chase	 pig with bowtie
 bear with tie	 rowing a boat	 miss the bus	 dressed up monkey	 accident
 fireworks	 monster in lake	 kids on playground	 soccer game	 dog with sunglasses

How did Harry and his friends overcome the following obstacles?

	Fluffy	
	Devil's Snare	
	locked door	
	Chess-board	
	fire	


flying keys


checkmate


drink the right potion


fire


music

There are matching activities.

Differentiated versions with dashed lines to trace are included.

If I was invisible



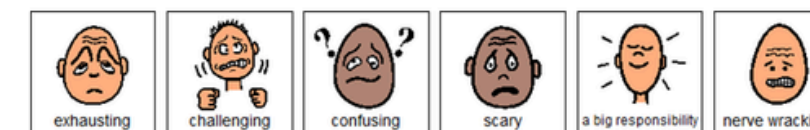
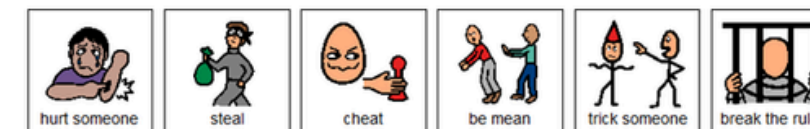
I think it would be to be invisible.

The first place I would go, would be the

I would take my with me.

But, I would never use my power to

But, being invisible can also be .



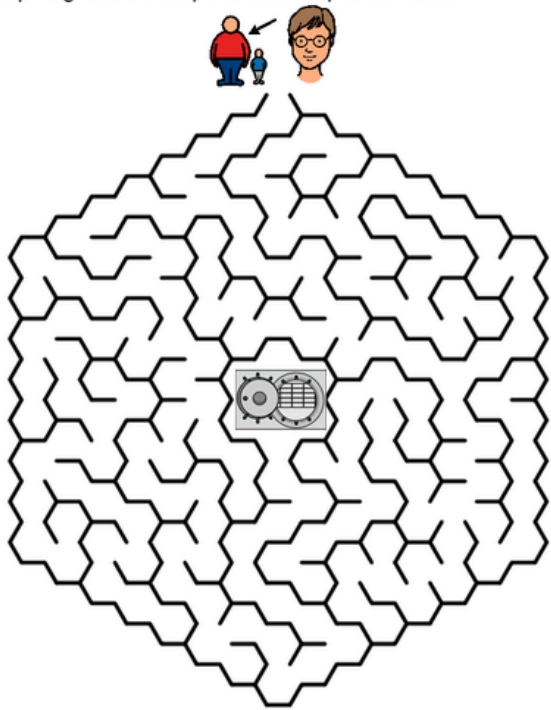
There are writing prompts.

These are errorless activities that allow students to write a story independently.

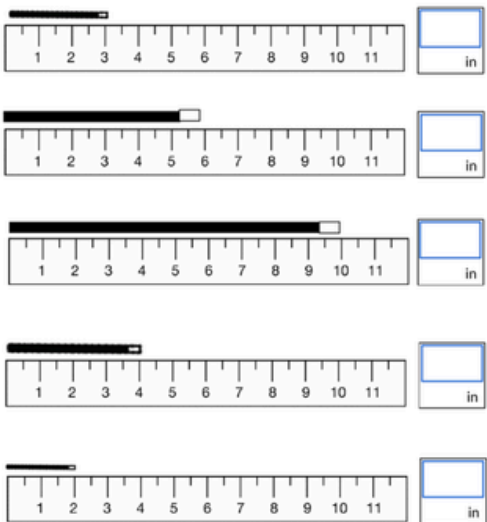
Guess what flavor you think the jelly bean could be.



Help Hagrid and Harry find their way to the vault.

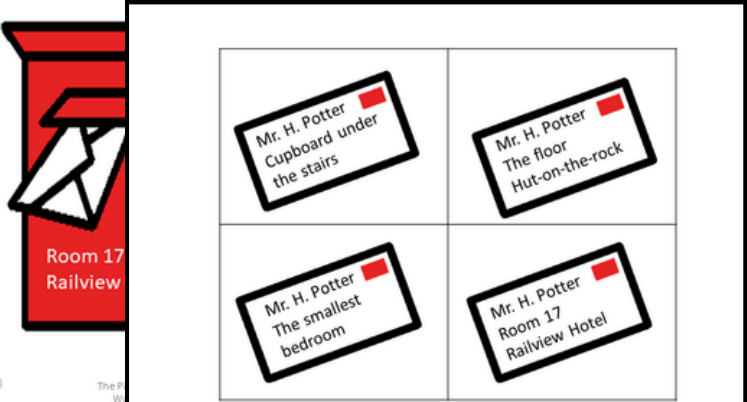
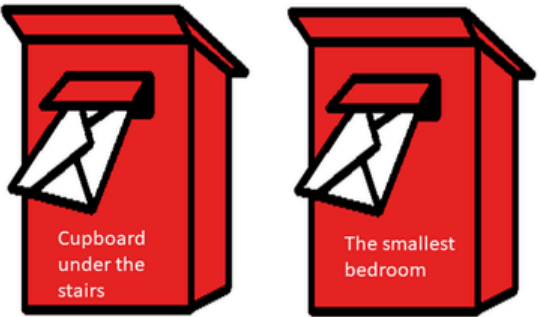


Measure each object and record the length.

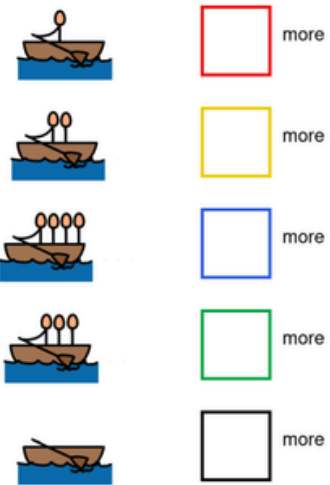


Type the length in each answer box on the left side.

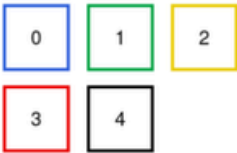
Put each letter to Harry in the correct box.



Hagrid says there can only be 4 people per boat. Look at each boat below. The number on the side tells you how many people are in there already. How many more could fit?



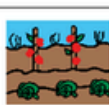
Move a number into each box to show how many more people in the boat.



Because there are so many activities, you can choose the ones that fit your students the best.



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Harry Potter	 Gryffindor	 fast	 kind	 famous	 scar	 brave
Ron Weasley	 Gryffindor	 loyal	 encouraging	 6th kid	 freckles	 poor
Hermione Granger	 Gryffindor	 smart	 study	 brave	 follow the rules	 loyal
Hagrid	 huge	 no magic	 grounds keeper	 strong	 protector	

There are 12 character cards included for students to record facts about each character.

Save money and get this as part of the Harry Potter Bundle that includes the first 3 books.

[Click Here](#)

