

Esperanza Rising

**PRINT
&
DIGITAL**



35 activities

**chapter
questions**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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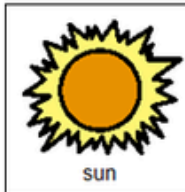
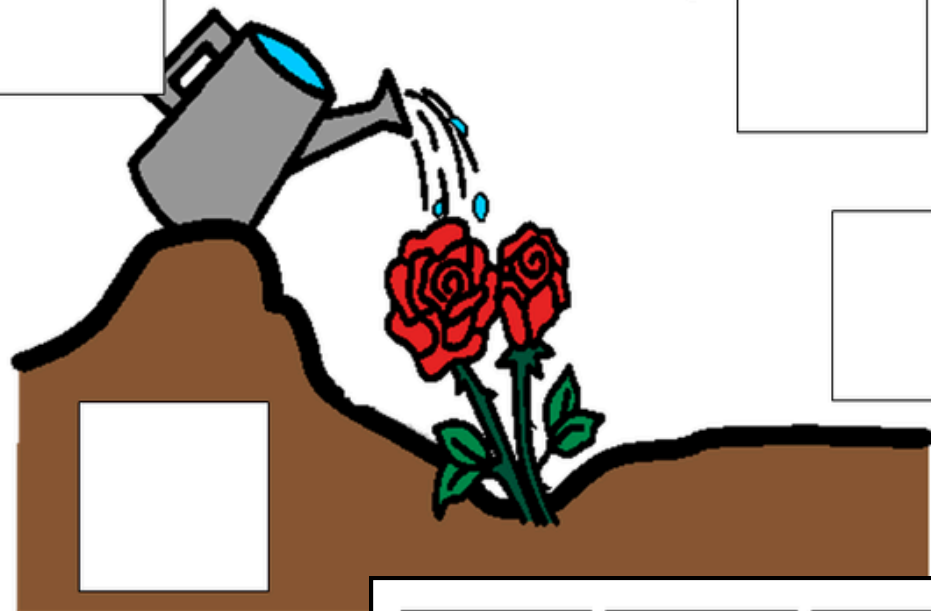
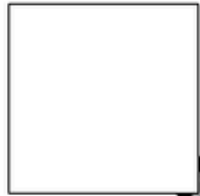
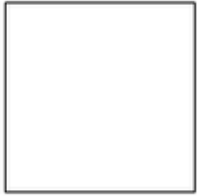
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This novel unit has 35 different activities. These activities will engage your students with what is happening in the story.

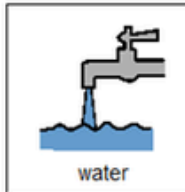
What do roses need to grow?



sun



time



water



rain



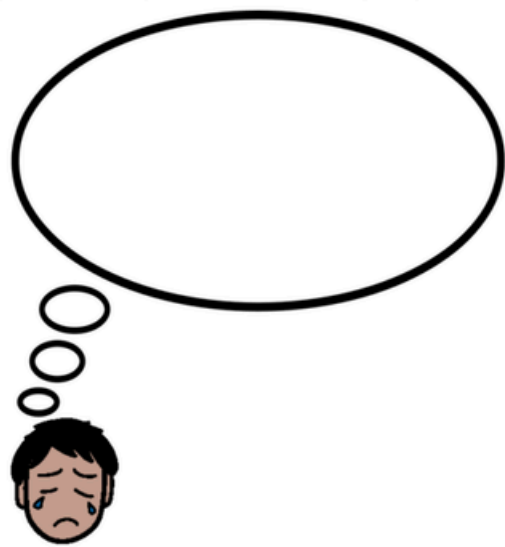
dirt

For example, students will identify what roses need to grow.

This is an errorless activity.

Dealing with Bad News

In this chapter, we find out Esperanza's father dies. Have you ever had to cope with bad news? How do you cope?



CH 3

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Choose any pictures that show how you cope with bad news. Place them in the map on the left side.



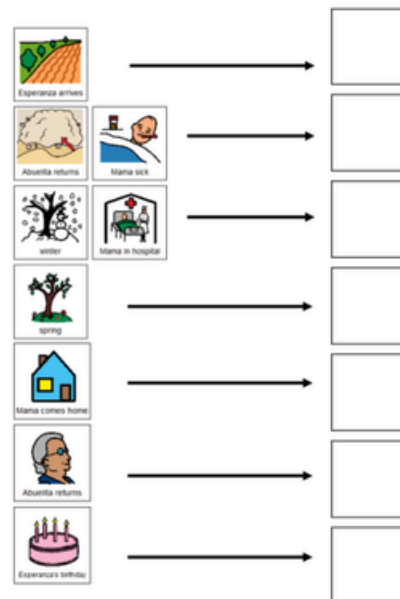
CH 3



Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides.**

Esperanza could tell the passing of time by the different crops being harvested. See if you can remember what was being harvested during these major events.



CH 14

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Match each crop to the story event on the left side.



CH 14

CH 14

How did Esperanza get from Mexico to California?

Mexico

California

Order the wagon, two trains, and pickup truck along the route on the left side.

train

pickup truck

wagon

train

CH 6

CH 6



A differentiated set of digital activities is also included.

They use color coding or present an errorless option for students who need more support.

If you were ever in a fire, would you know what to do? Sequence the steps on next page, showing how you could safely get out of a place on fire.

1 2 3 4

Put the four fire-escape steps in order on the left side.

3

cover mouth and nose with a cloth

1

feel the door to see if it is hot

2

get down low

4

go to a safe meeting place

CH 4

CH 4

Each time you finish a chapter, there will be one or more activities your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer multiple-choice questions about that chapter.

1. Whose body was in the back of the wagon?



2. Who killed Papa?



3. What special occasion is it?



4. What did the doll look like that Papa gave Esperanza?



5. What was Tio Luis wearing that belong to Papa?



**PRINT
&
DIGITAL**

This unit has comprehension questions. There are 5-10 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Grapes

Circle the correct answer.

1. What grew on the ranch where Esperanza lived?



2. What special day would happen after the harvest?



3. What pricked Esperanza's thumb?



4. What had neighbors warned Esperanza's mother about?



5. What is Esperanza's grandmother teaching her?



Suggestions for Use

- I made this unit to go along with the book *Esperanza Rising* by Pam Muñoz Ryan.
- The thought is that you would be reading it aloud to your class at a rate of about 10-15 pages or 1-2 chapters per day.
- Be sure to give each student their own copy of the storyboard (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you're also teaching them how to sit quietly, which will hopefully carry over at home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from, and you can find what fits best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. Each chapter has 10 questions with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Esperanza Rising Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids

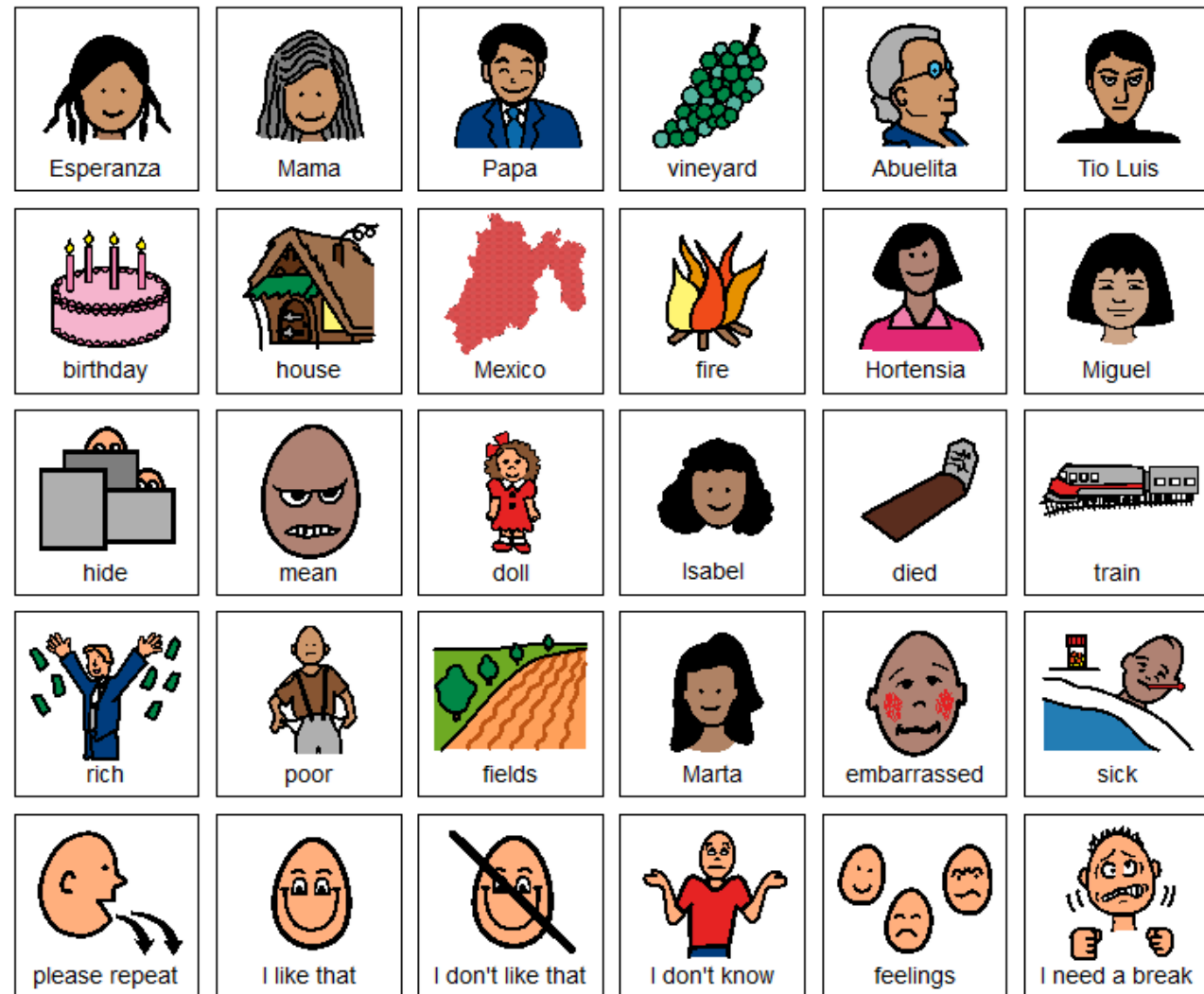


This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with **participation and engagement** in group discussions.

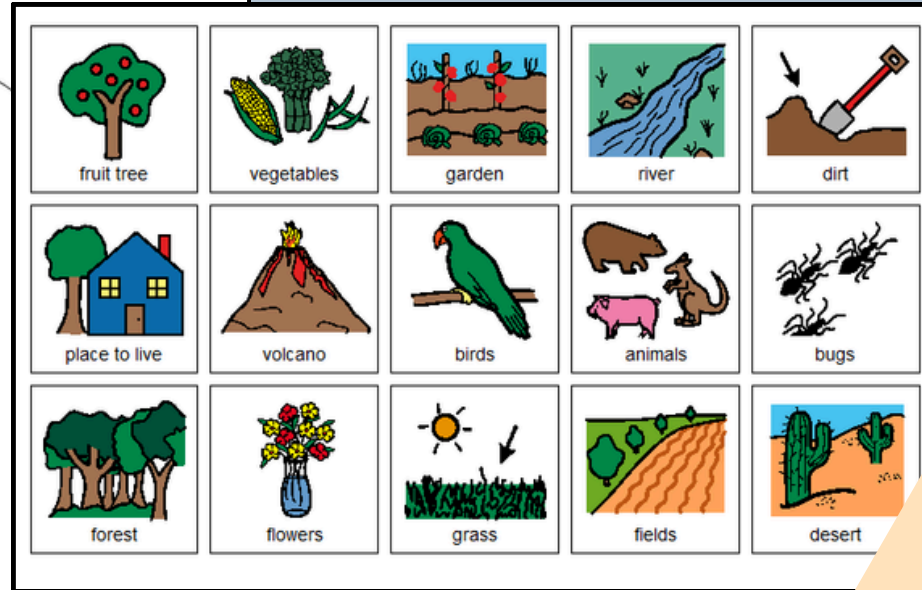
Tips on how to use in the unit!!



Story Board and for class discussions. Laminated and for each student. Make 1 copy for each student.

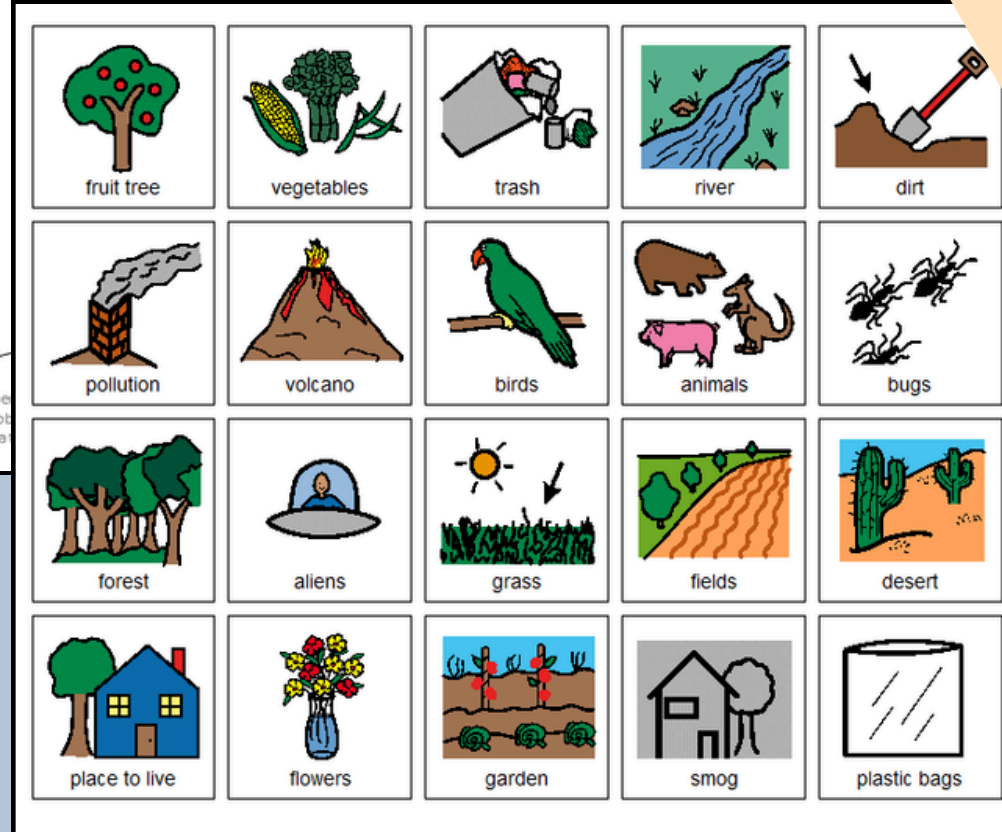
Papa wants Esperanza to feel the Earth's heartbeat. He want her to be aware of all the things the Earth gives to them. What are some things we get from the Earth?

ERRORLESS VERSION



There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

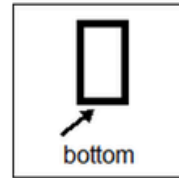
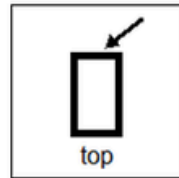


Ch 1

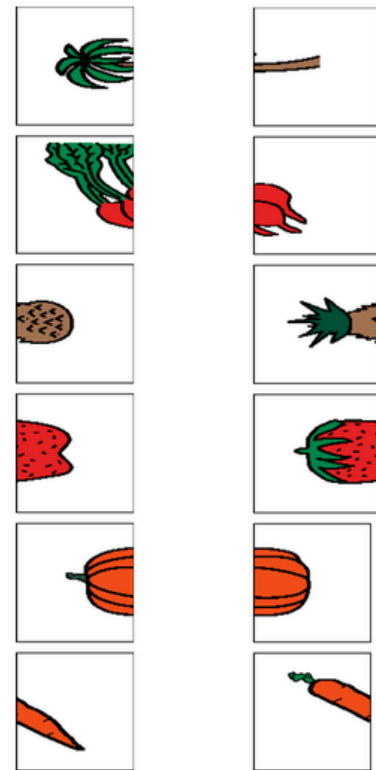
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**WRONG ANSWERS
MIXED IN**

Esperanza and the people at the camp harvest a lot of fruits and vegetables. Sometimes you eat the tops and sometimes you eat the bottoms. Sort the pictures in the correct column.



Sort the symbols into the correct column on the previous page.



There are sorting activities.

Directions on how to add color coding or a separate differentiated version are included.

Esperanza could tell the passing of time by the different crops being harvested. See if you can remember what was being harvested during these major events.



Esperanza arrives



Abuelita returns



Mama sick



winter



Mama in hospital



spring



Mama comes home



Abuelita returns



Esperanza's birthday

Match the picture of the crop being harvested with the main even from the story.



grapes



plums



end of grapes



peaches



grapes



asparagus



potatoes

- Answer Key:
- 1. Esperanza arrives in California >> grapes
 - 2. Dust storm >> end of grapes
 - 3. Mama in hospital, winter >> potatoes
 - 4. Spring >> asparagus
 - 5. Mama comes home >> peaches
 - 6. Abuelita visits >> plums
 - 7. Esperanza turns another year older >> grapes

There are matching activities.

Directions on how to add color coding or a separate differentiated version are included.

Hello, my name is, and I am an immigrant.

I come from .



I am hoping to stay in this new country .

I came to this country to .

I really like it when the people here .

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Student writes in their own name or can make up a new name.



There are writing prompts.

These work like Mad Libs and are error-free activities.

Trace the route Esperanza and her Mama took from Mexico to California.



What do you think?



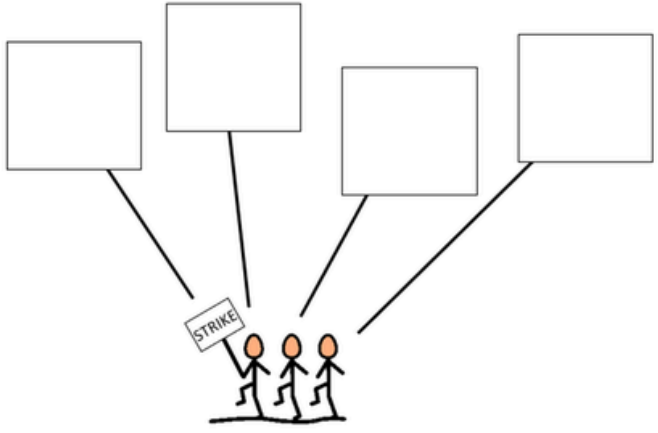
1. Did Esperanza make the right decision saving Marta?

2. Why or why not?

Choose your answer and a reason on the left side. There is no single right opinion.



Because there are so many activities, you can choose the ones that fit your students the best.



CH 4

If you were ever in a fire, would you know what to do? Sequence the steps on next page, showing how you could safely get out of a place on fire.

1 2 3 4

CH 4

Put the four fire-escape steps in order on the left side.

1 2 3 4

CH 4

Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.



Christa Joy, M.Ed., DVM