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In a separate file, there are directions and links to digital versions of these activities.

This unit has 5 activities in printable and digital formats to last a full week of instruction.

There are 2 separate files, one with activities in color and one in activities in black and white.

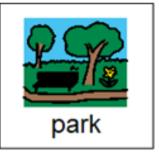


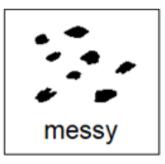


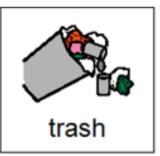


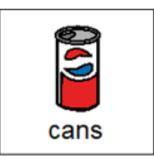


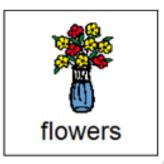
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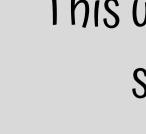


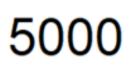






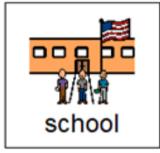




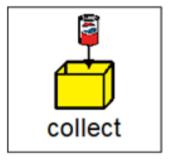


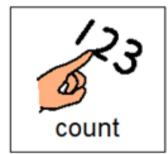


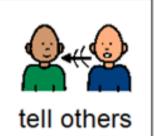


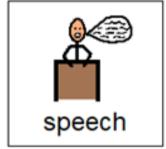




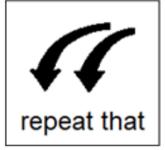


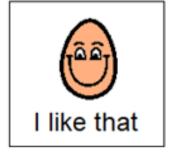








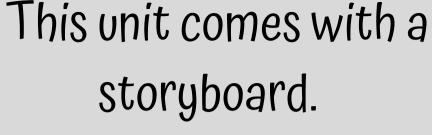












Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!













Place pictures in the circle map showing things that come in cans.





tomatoes





















Cut out the pictures and place in the circle map on the previous page ONLY IF they are things that come in cans.

Christa Joy, Special













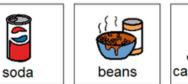










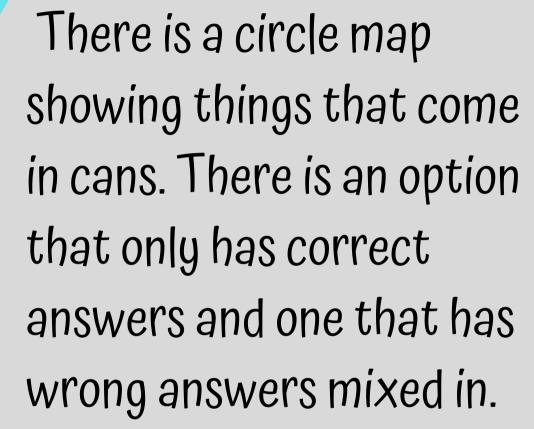


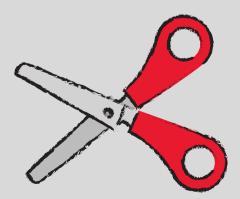














Ryan, Luke and Carly showed a lot of perseverance working together to gather 5000 cans. What does perseverance look like?

Place the pictures in the circle map on previous page showing what perseverance looks like.























Place the pictures in the circle map on previous page ONLY IF you think it describes perseverance.





















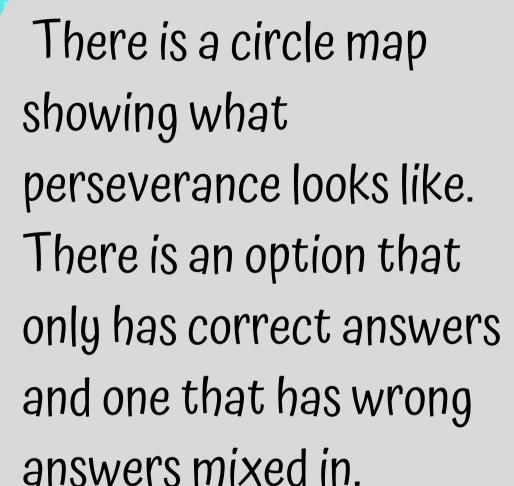


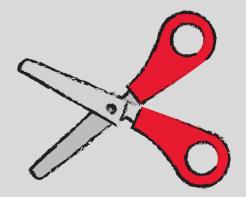


























Collecting and counting all the cans was not an easy job. Some jobs are easier with help. What are some jobs you can do on your own, and what are some that need more than one person?



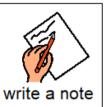


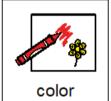






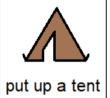












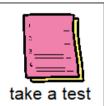






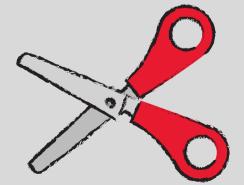






In this activity, students will sort jobs that are easier done with help rather than done alone. Color-coding can be added for differentiation.

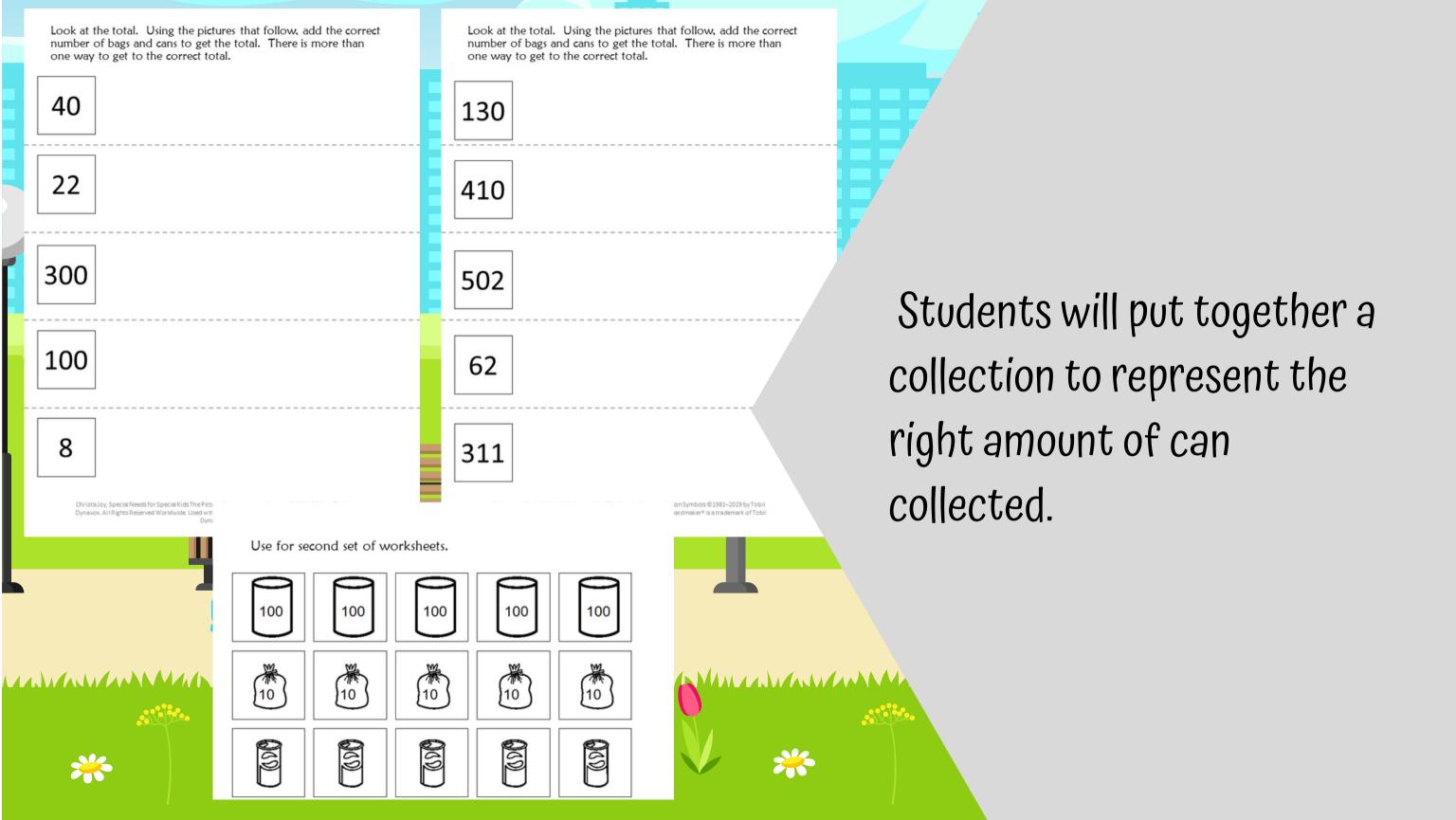


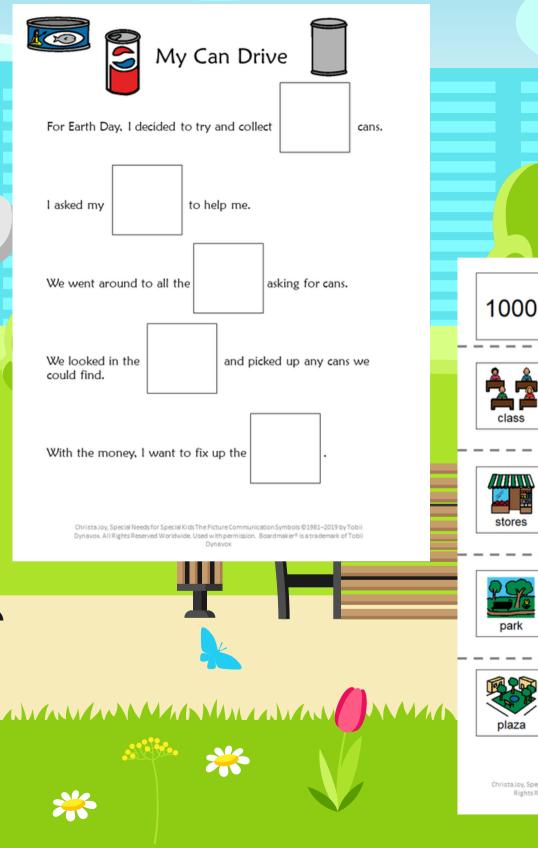






Students count how many cans have been collected.





Students will write their own story about conducting their own can drive. This is an errorless activity that allows students to write their own story independently.





2000

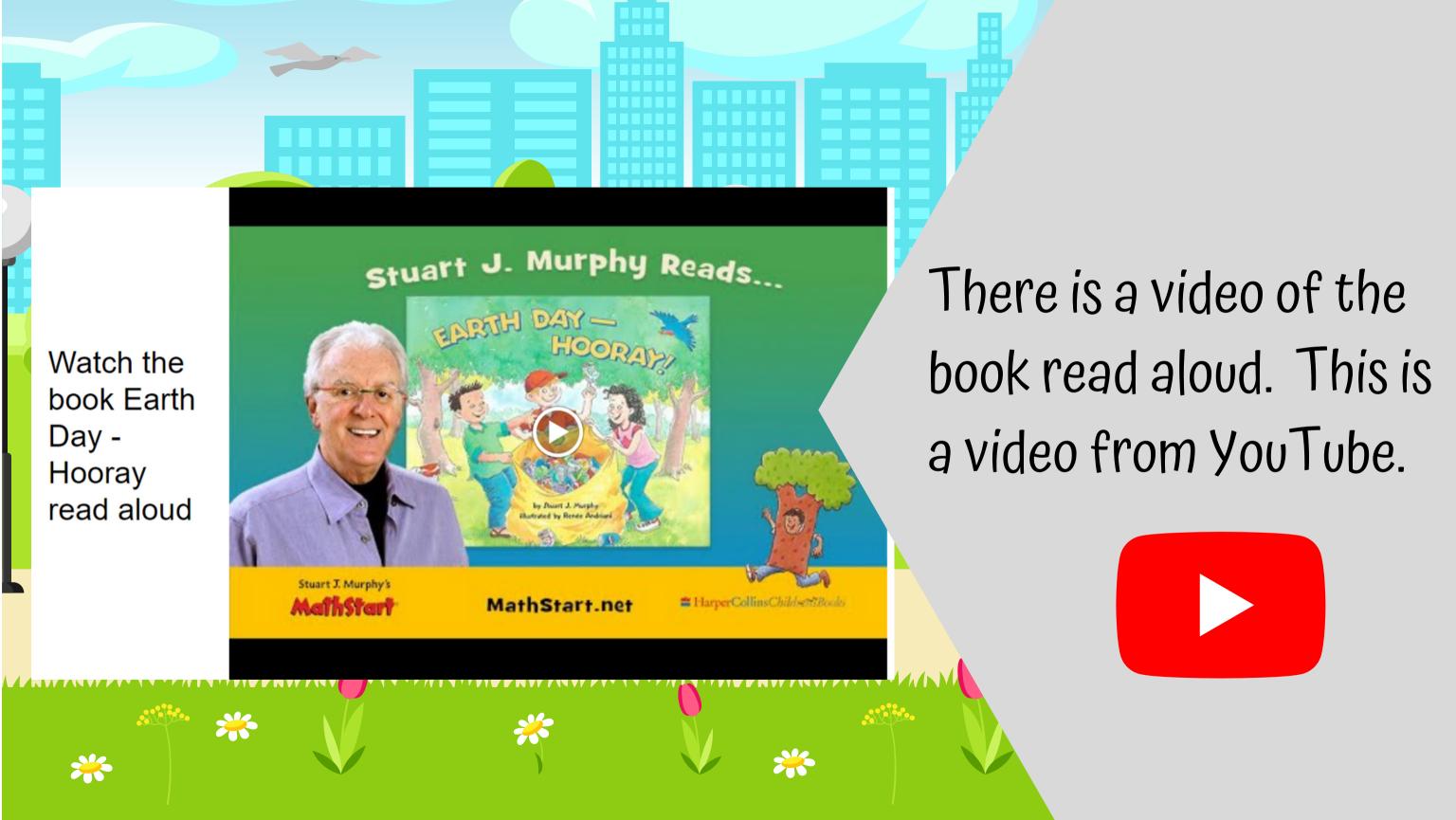
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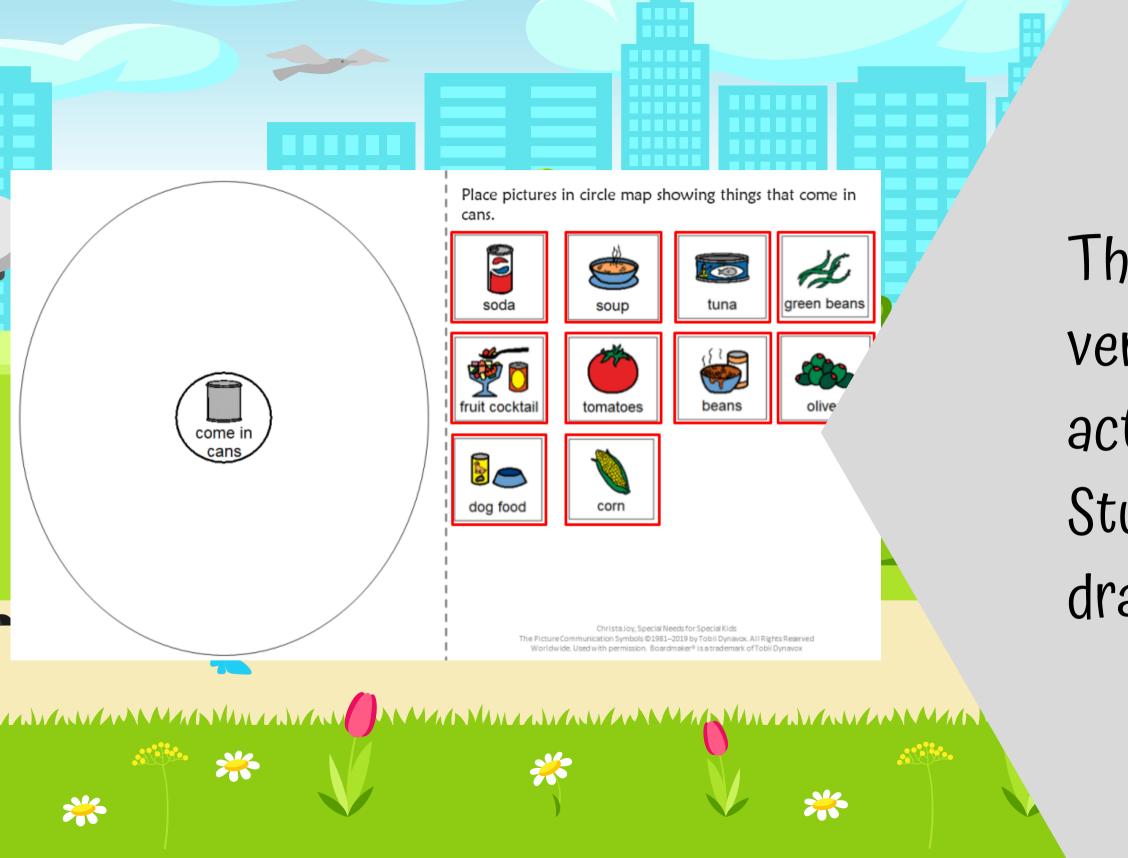
stadium

100

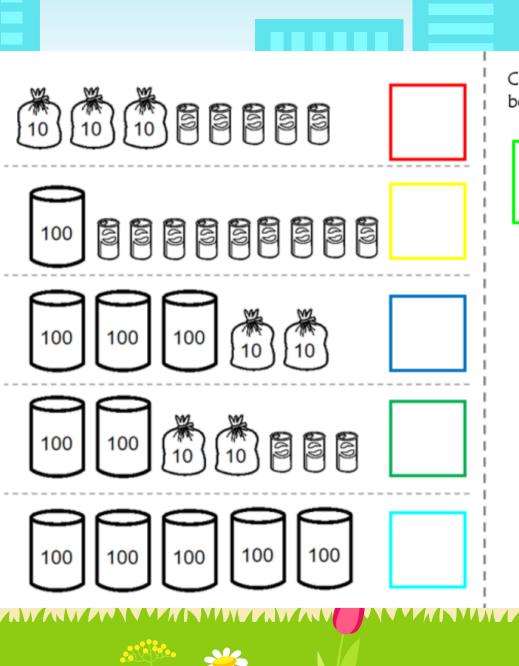
schools

5000





There are digital versions of the activities included. Students click and drag the answers.



Count the number of cans and type the answer in the box.

223 35 500

> 320 109

There are 2 sets, one that includes differentiation shown here.













