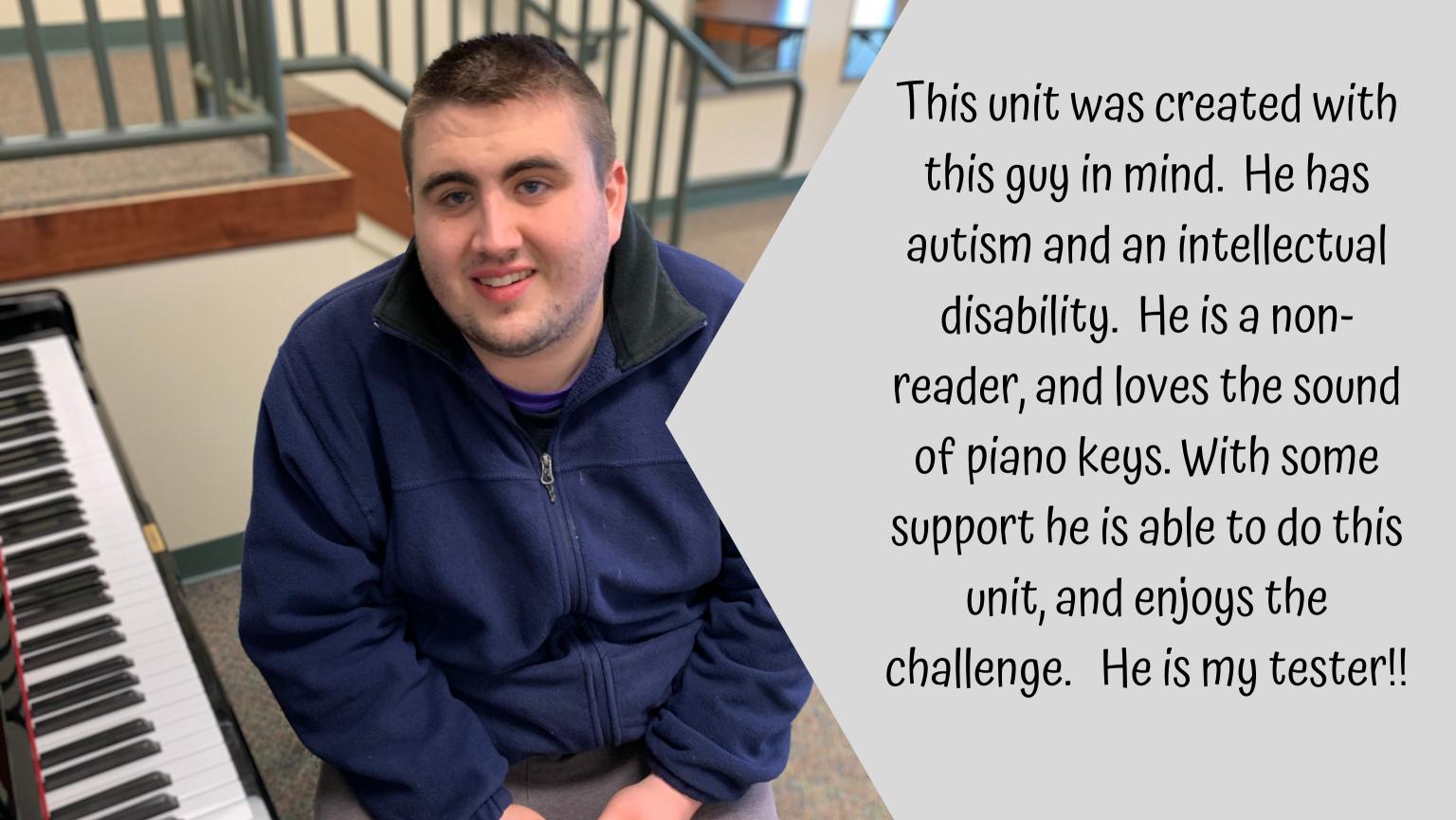


# ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids

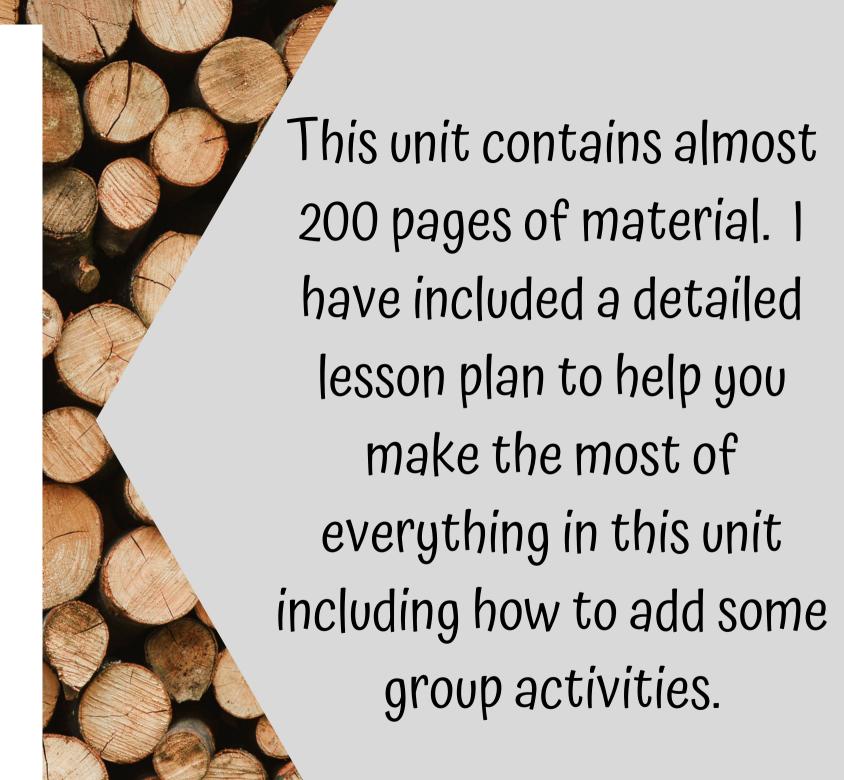


# Table of Contents

Pages	Activity	
4-42	Deforestation book	
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72-92	Bingo cards	
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137-142	Cloze worksheets	
143-160	Assessment	
161-162	Terms of Use	

#### In separate files, you will find:

- Lesson plans
- Voice-recorded PowerPoint
- Directions and links to digital activities



# Deforestation Lesson Plan

#### Preparation

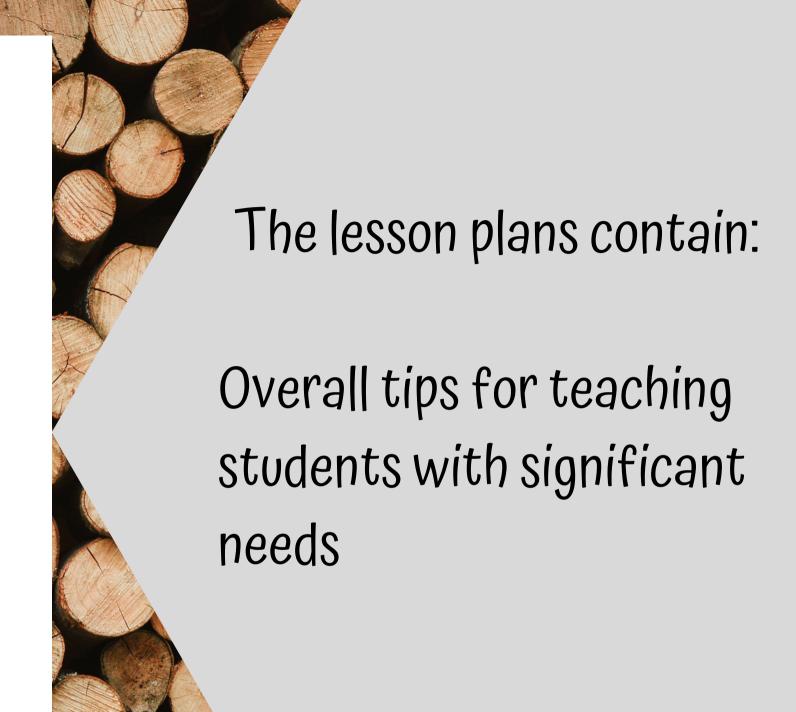
- · Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - o Print out, laminate, and bind
  - o OR your students can listen to the pre-recorded version.
- Vocabulary cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and one for the teacher to use in I Spy games
- Bingo cards
  - o This unit comes with a set of Bingo cards.
  - o They are in color and BW
  - Print on cardstock and laminate.
  - Suggestions for use included in unit.

#### Preassessment (do day 1 before starting lesson)

- . Choose the form of the assessment that best fits the learning level of your students
- · Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

#### Teaching Tips

- Color Coding: this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - For more info, read more here: <a href="https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/">https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/</a>
  - b. I also have a blog post on differentiating one activity 3 ways: https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-



## Quick Look

Day	Activity	Day	
1	<ul><li>Book</li><li>Vocab cards activity</li><li>Circle map</li></ul>	6	<ul><li>Book</li><li>Vocab cards activity</li><li>Writing prompt</li></ul>
2	<ul><li>Book</li><li>Vocab cards activity</li><li>Collage</li></ul>	7	<ul><li>Book</li><li>Vocabulary cut and paste</li><li>Sudoku puzzle</li></ul>
3	<ul><li>Book</li><li>Vocab cards activity</li><li>Collage</li></ul>	8	<ul><li>Book</li><li>Vocabulary cut and paste</li><li>Word search</li></ul>
4	<ul><li>Book</li><li>Vocab cards activity</li><li>Sorting activity</li></ul>	9	<ul><li>Book</li><li>Vocab cards activity</li><li>Close worksheet</li></ul>
5	<ul> <li>Book</li> <li>Vocab cards activity</li> <li>Sorting activity</li> </ul>	10	Assessment

# The lesson plans contain:

A quick look at what you will do each day

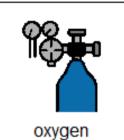
# Day 6

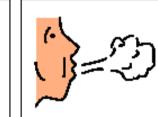
Activity	Notes	Materials	
Read or listen to a recording of the book (10 minutes)	recording questions  he book • Continue to make connections between		
Vocabulary cards <mark>speed</mark> game (15 minutes) OR BINGO	<ul> <li>Place the finished vocabulary cards in the middle of the table</li> <li>Either hold up or describe a card and the student who can find it first wins and keeps the card         <ul> <li>The student with the most cards at the end is the winner</li> </ul> </li> </ul>	<ul> <li>Vocabulary cards</li> <li>Vocabulary board</li> </ul>	
Writing prompt (10 minutes)	<ul> <li>Complete the writing prompt about taking a walk in the forest</li> <li>Students can do more than one if desired</li> <li>These are errorless</li> <li>Can make more than one story</li> </ul>	Writing prc     Scissors     Glue	
Sharing (10 minutes)	ring • Each student shares their story with the		

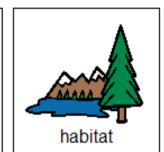
The lesson plans contain:

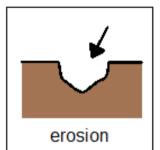
Detailed instructions on how that day's lesson should run

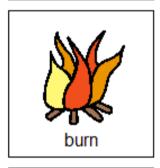


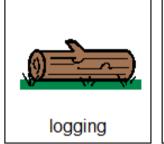


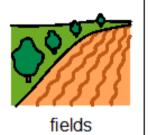




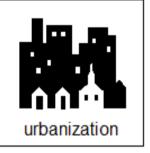


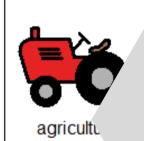


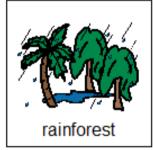




carbon dioxide

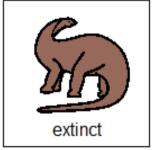




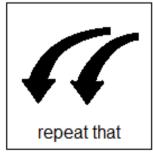




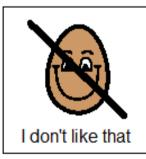


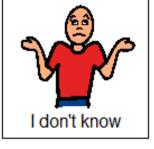


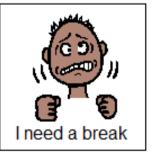












This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Forests are the primary source of the oxygen we breathe. While making that oxygen, forests also recycle much of the excess carbon dioxide that has built up on our planet.



There is a 38-page book with simple text and engaging photos.

The other deforestation technique is called logging. This is when the trees are cut down by the thousands and hauled away to use for lumber. It also destroys the habitat for the plants and animals that live there.



It comes in a PowerPoint version as well as a voice-recorded PowerPoint (so you don't have to print it out.)
There is also a movie version you can use in google slides.



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#### deforestation

Removal of forests by people; removing trees in large amounts.



### global warming

An increase in the average temperature of the earth over time.





#### ecosystem

Balance of all living things on earth.



#### extinct

A species that no longer exist anywhere on earth alive.



#### habitat

Natural home of a species.



### logging

Method of removing forests for lumber by chopping down and removing all the trees.





#### slash and burn

Method of removing forests by first cutting down the trees then setting area on fire.



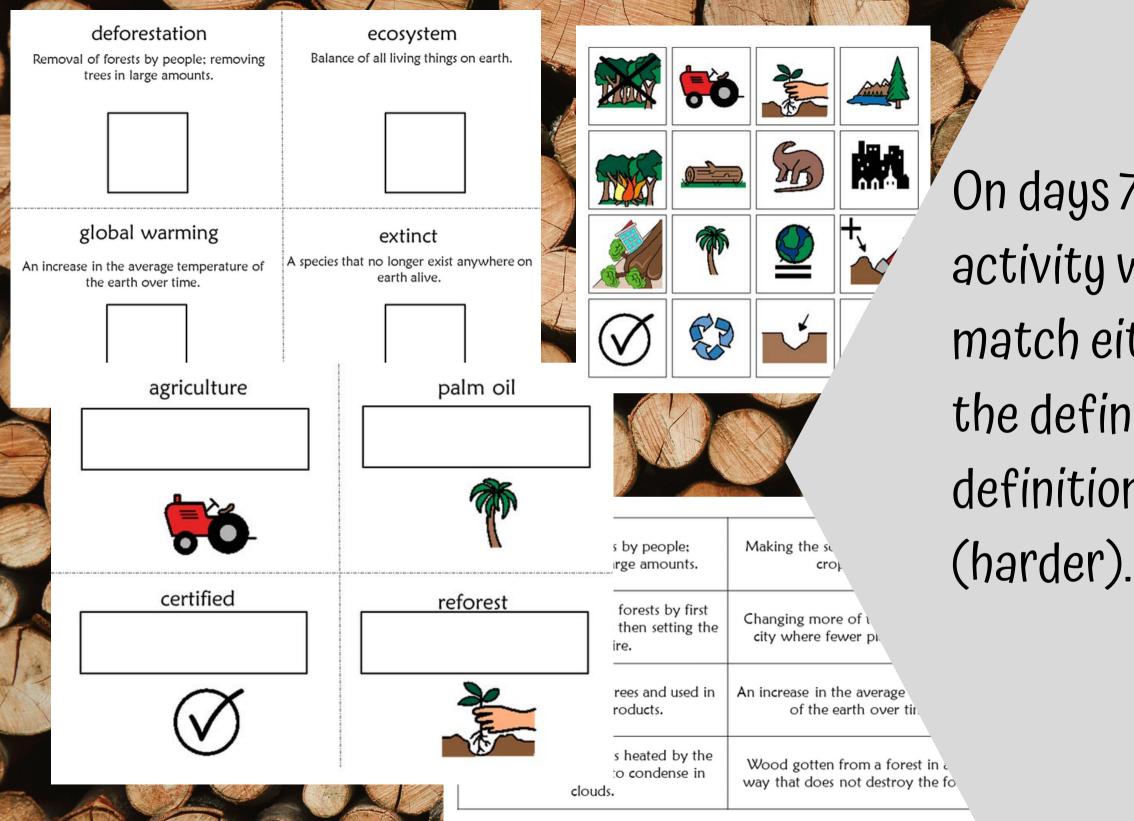
#### fertilize

Making the soil better for plants and crops to grow.



There are 15 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.



On days 7&8 there is an activity where students will match either the picture to the definition or the definition to the picture

# Bingo cards

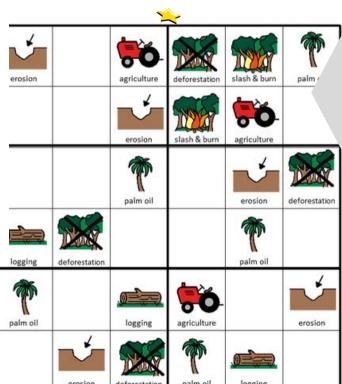


- · Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- · Place the cards in page protectors or laminate for long term use.
- · This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - · Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - · Work as teams
  - Vary the "winning" patterns.
    - · Cover all
    - Cover corners
    - · Row across or down
    - · Cover the edges
  - · Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - Dot markers

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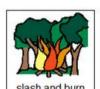


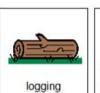


10 BINGO cards (in color and BW) to practice the vocabulary. There are suggestions for various ways to use them.

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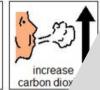
Place the pictures in the circle map on previous page about deforestation.



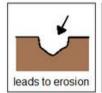










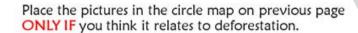






























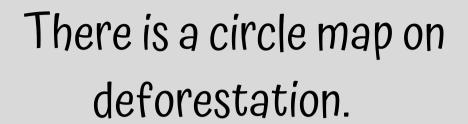






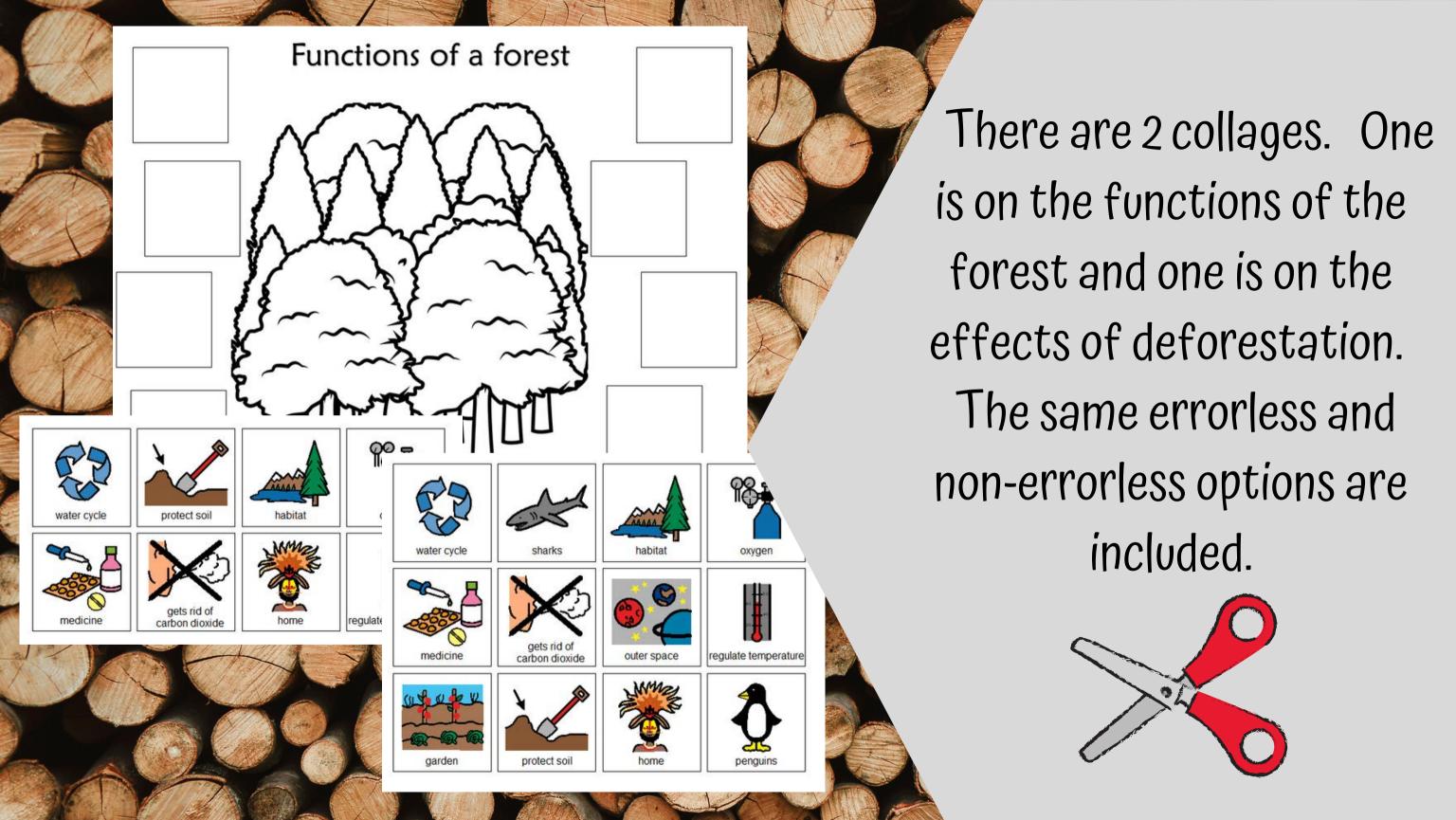


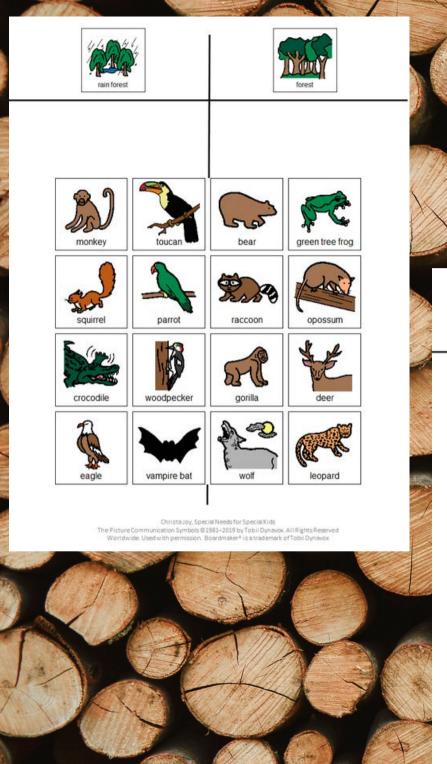




Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside







There are also 2 sorting activities. One is where students sort animals that live in a rainforest and those that live in a normal forest. One is for products that are and are not made from trees.





#### Deforestation

TCERTIFIEDWHURW

deforestation landslide erosion

urbanization certified

ecosystem

agriculture fertilize logging

reforest habitat

extinction





#### Deforestation

P S X R X | N R F C N D X X F U O G G I N G F F X FERALMOLDWDI TOFRTIFIFDWHURW

deforestation landslide erosion

palm oil

urbanization certified ecosystem

agriculture fertilize logging

extinction reforest habitat

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.

#### Deforestation

1. Deforestation is the removal of entire forests by



is the main cause of deforestation.

3. Forests are the oldest on earth.

4. Millions of live in the forests. and

5. When the forest is cut down and then burned, it is called













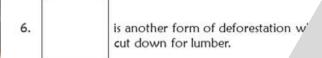








#### Deforestation

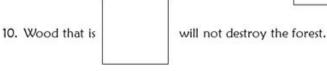


7. The forests are often cut down so farmers can gro

8. Forests are one of the main sources of



9. The trees and roots protect the soil and prevent











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Close worksheets are a great informal assessment. There are two worksheets that cover the main points from the book.

Answer key included.





1. This is the clearing of all or most of the trees in a forest.







True or False. Some forests will never grow back following deforestation.







3. Forests are one of the biggest sources of what in our atmosphere?







4. When forests are burned, what is released into the air?







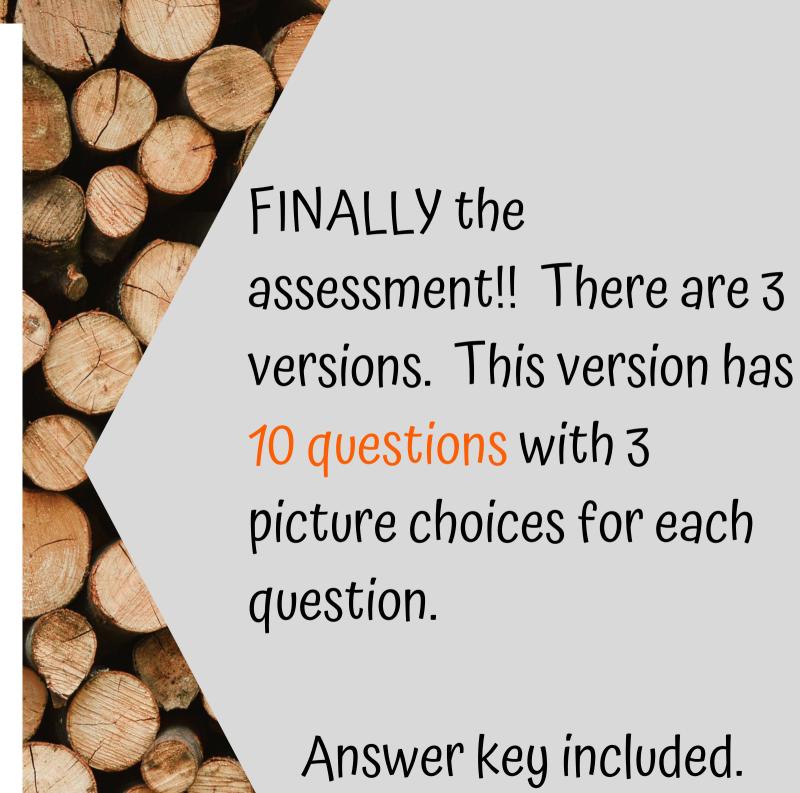
5. What is the biggest cause of deforestation?







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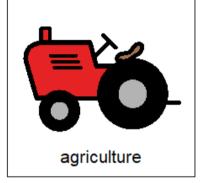
#### Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5





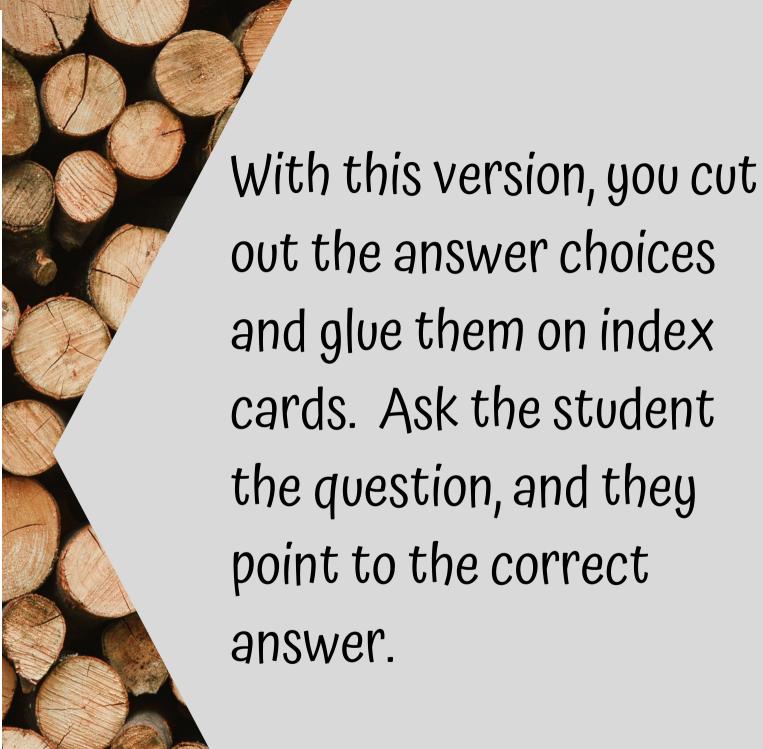


Q 6









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Version 3

1. This is the clearing of all or most of the trees in a forest.

A. Harvesting

B. Deforestation

C. Agriculture

2. True or False. Some forests will never grow back following deforestation.

A. True

B. False

C. I don't know

3. Forests are one of the biggest sources of what in our atmosphere?

A. Oxygen

B. Water

C. Smoke

4. When forests are burned, what is released into the air?

A. Oxygen

B. Carbon dioxide

C. Water

5. What is the biggest cause of deforestation?

A. Forest fires

B. Christmas trees

C. agriculture

6. This technique is when all the trees are cut down and them burned.

A. Logging

B. Slash and burn

C. reforest

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

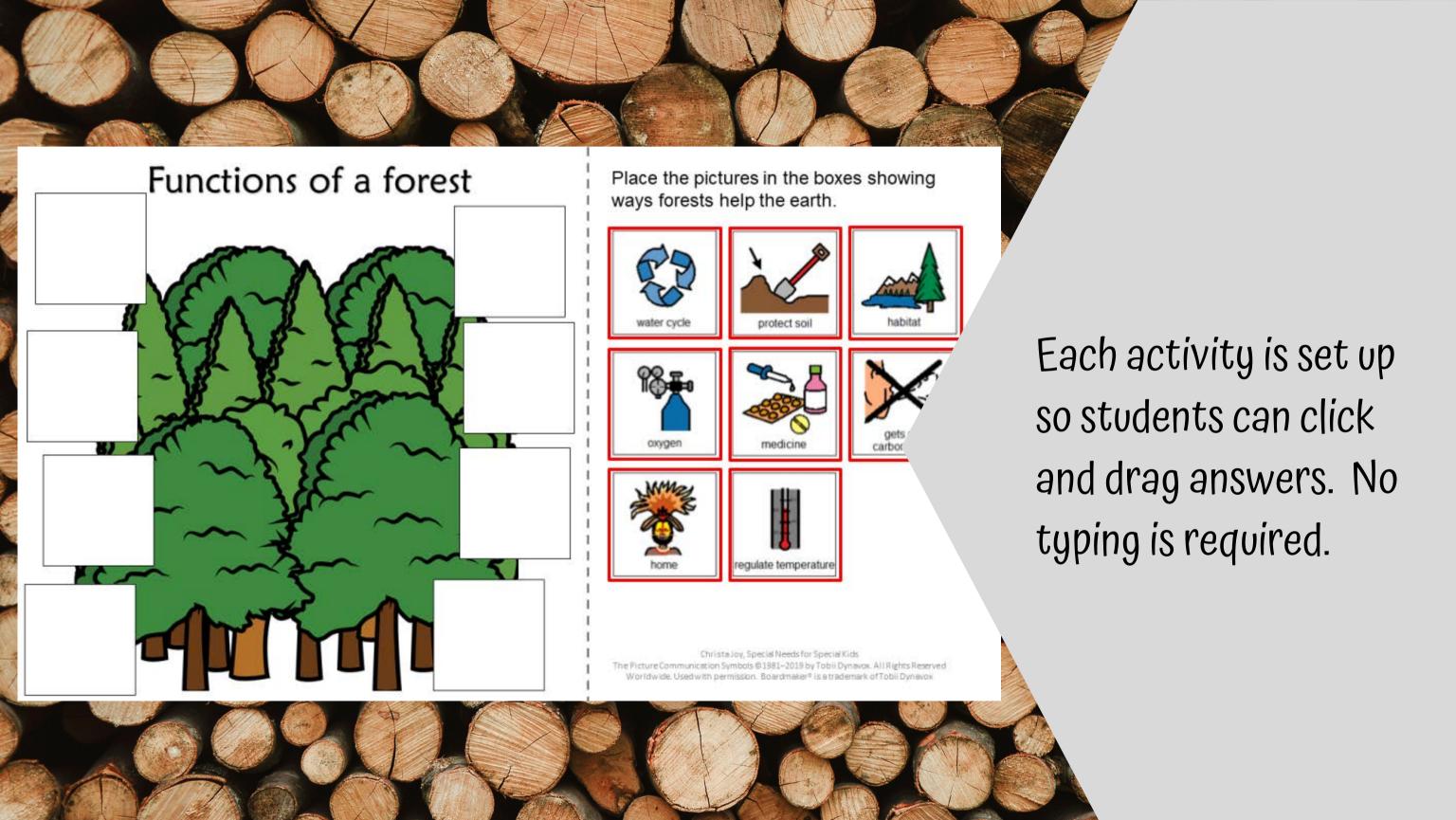
As we mentioned before, forests are home to over 30 million plant and animal species. Deforestation destroys their natural habitat and puts these animals and plants at risk for extinction.

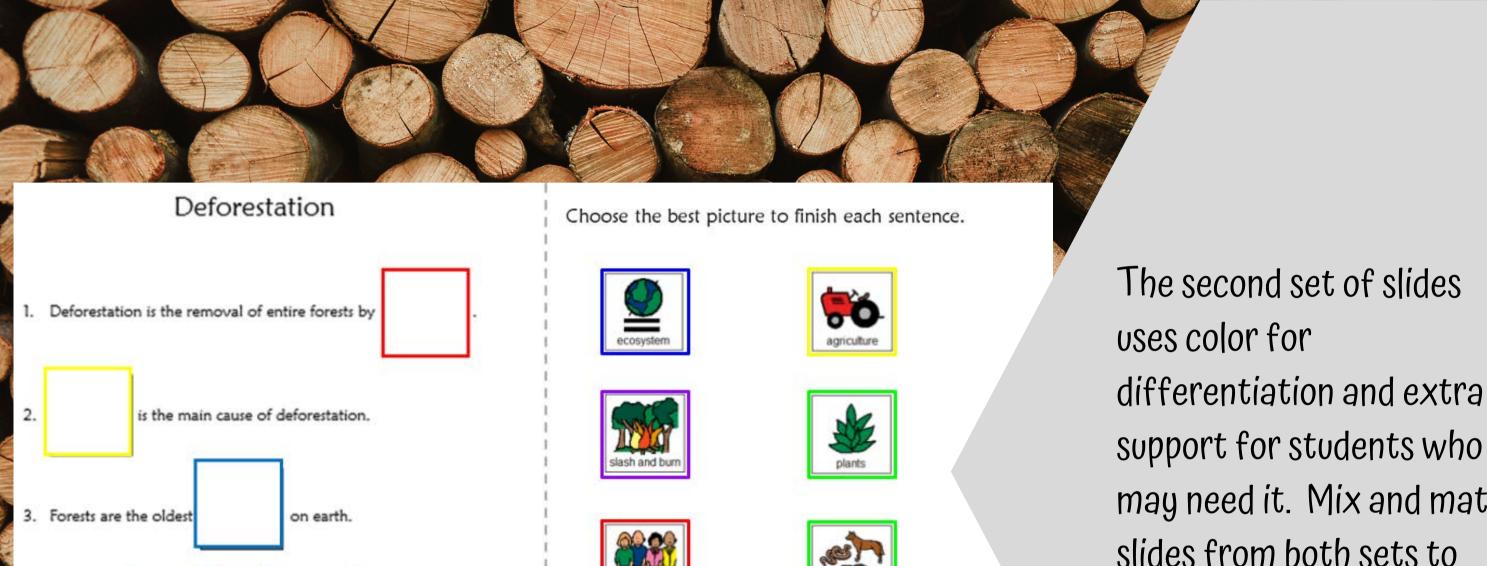
Watch the movie on Deforestation

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This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.





may need it. Mix and match slides from both sets to make the perfect set for each student.

Forests are the oldest on earth.

4. Millions of and live in the forests.

5. When the forest is cut down and then burned, it is called

animals

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