

Special
Education

Charlie and the Chocolate Factory

**PRINT
&
DIGITAL**

37 activities

5 questions/
chapter



Special Needs for Special Kids



I created and started using these novel units in my classroom. I had students with significant challenges, and most were non-readers. Creating these novel units was one of the best things I ever did in my classroom, and my students loved them.

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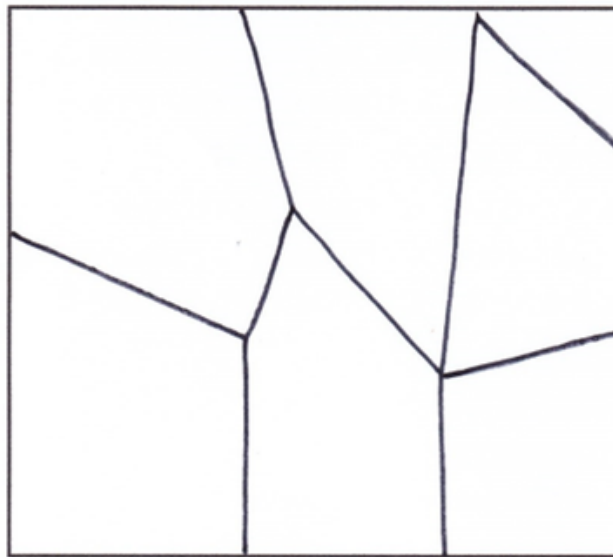
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This novel unit has **37** different activities. These activities will engage your students with what is happening in the story.

Cut out the pieces on the next page and see if you can reassemble the chocolate bar.

Harder version with guidelines



More difficult version



CH 26

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CH 26

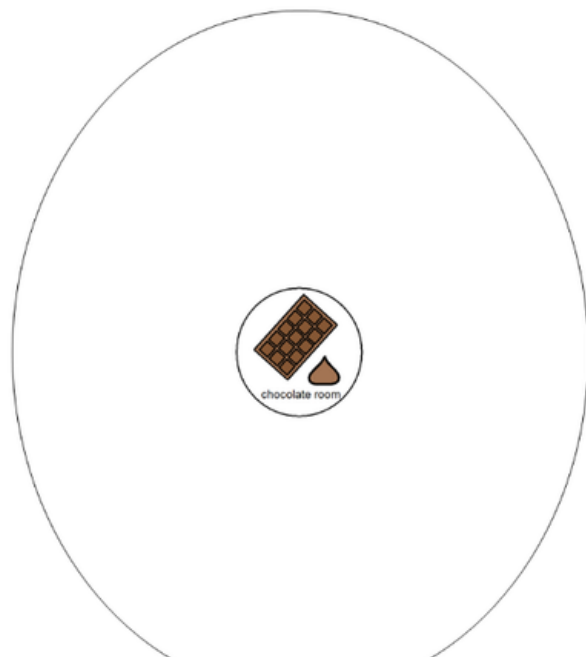
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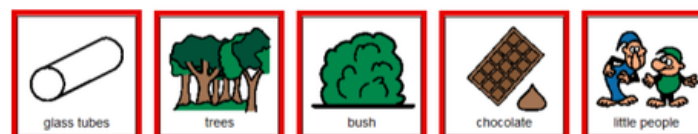
For example, after listening to the chapter where Mike is broken into millions of tiny pieces and goes through the TV machine, students will reassemble the chocolate bar using the provided template.

An easier version with fewer pieces is included.

Complete the circle map below of all the things Charlie saw in the chocolate room.



Move the correct answers into the circle on the left side.

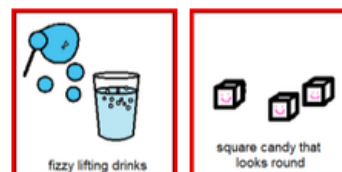
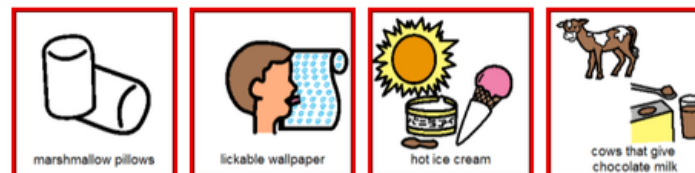


There are so many delicious things to try in the chocolate factory. Using the pictures on the following page, finish this sentence.

If I were in Willy Wonka's chocolate factory, I would try:



Move your choice into the empty box.



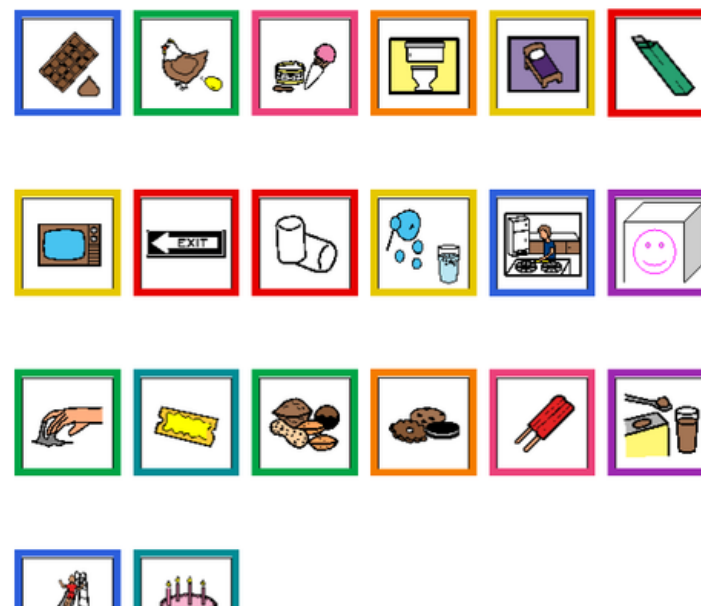
Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides.**

So many buttons to push. Match the picture to the right button.

marshmallow pillows	fizzy lifting drinks	chocolate room	nut room	square candies
cookie room	ice cream room	birthday cake room	bubble gum	TV room
sliding room	golden egg room	chocolate milk room	bathroom	popsicle room
ticket room	exit	bedroom	kitchen	taffy room

Move each answer to its matching box on the left side.



Move each answer to the correct category left side.

 blue Things that can be blue	 not blue Things that are not blue



A differentiated set of digital activities is also included.

They use color coding or present an errorless option for students who need more support.

Each time you finish a chapter, there will be an activity your students can do.

The activities will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

CH 6

1. Who found the first golden ticket?



2. What was Augustus like?



3. Who found the second golden ticket?



4. How many chocolate bars did Veruca's dad buy before she found a ticket?



5. What is tomorrow?



CH 6

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CH 2

1. What did Charlie have for dinner most nights?



2. Who would tell Charlie stories at night?



3. Who did Grandpa Joe tell Charlie a story about?



4. Willy Wonka is like a what with candy?



5. Willy Wonka made ice cream that did not what?



CH 2

CH 2

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This unit does come with comprehension questions. There are 5 questions for every chapter.

Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Circle the



Suggestions for Use

- I made this unit to go along with the book, *Charlie and the Chocolate Factory* by Roald Dahl.
- The thought is that you would be reading it aloud to your class at a rate of about 10-15 pages or 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 9) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

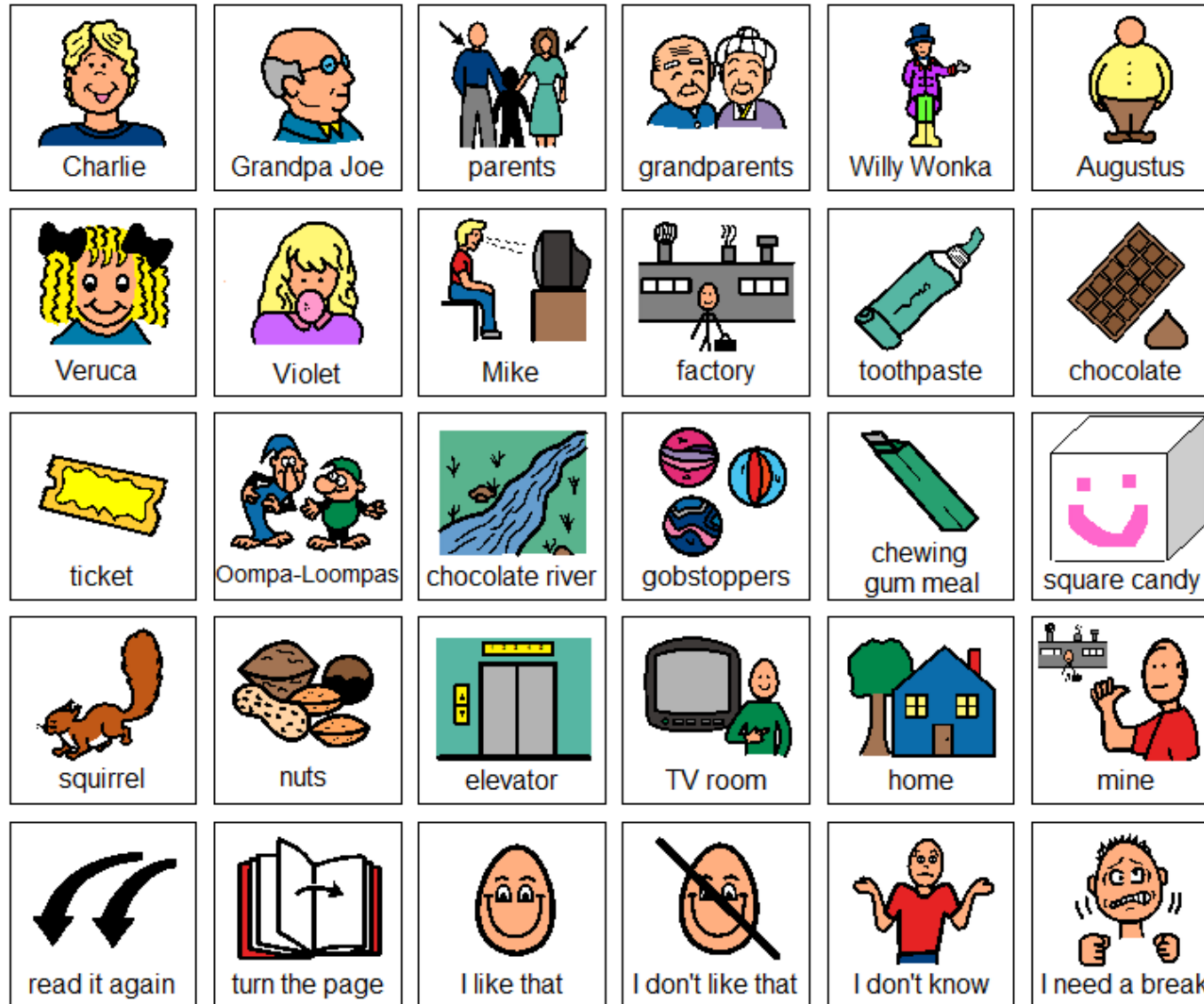
Charlie and the Chocolate Factory Literacy Unit for Special Education

Color Version

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



Story Board : to use for class discussions. Laminate and make a copy for each student.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

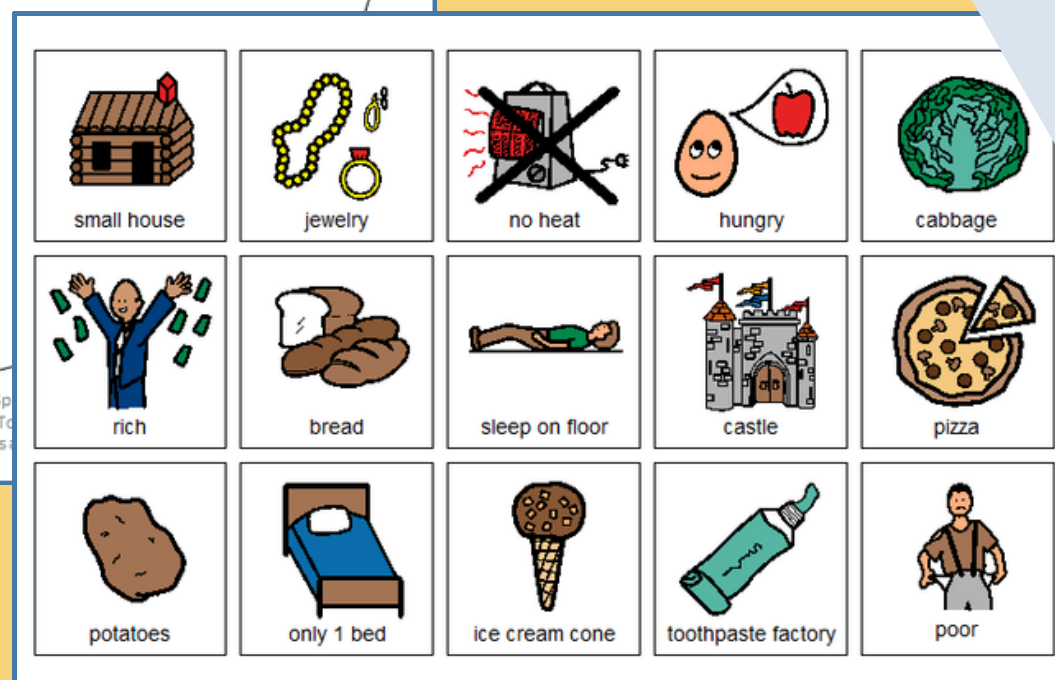
Charlie and his family were very poor. We get to see how they live in this chapter. Complete the circle map below depicting the ways you can tell that Charlie and his family are poor.

ERRORLESS VERSION



There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



CH 1

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**WRONG ANSWERS
MIXED IN**

Something are likely to happen. They are possible.
Some things will never happen, they are impossible. Charlie finding a golden ticket was not impossible, but it was not likely.

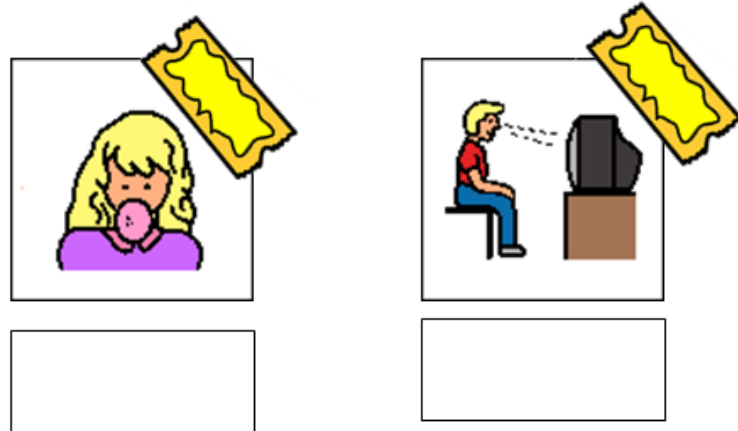
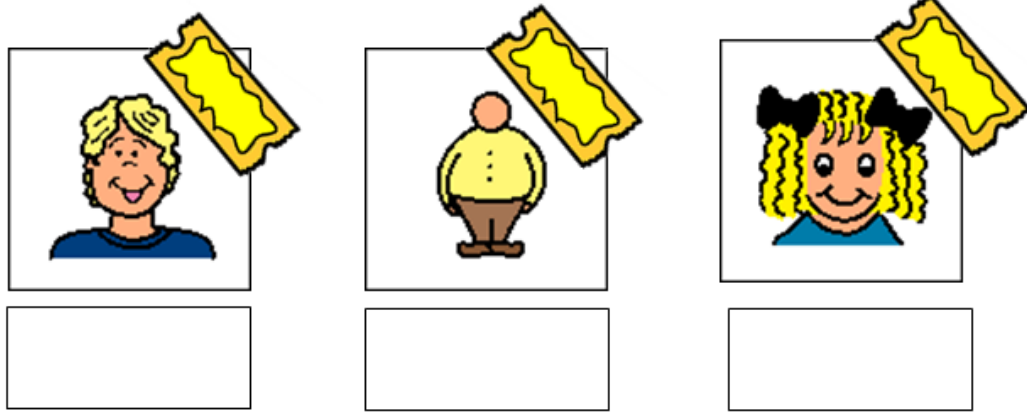


There are sorting activities.

Directions for adding color coding or a separate differentiated version are included.

 pigs flying	 win the lottery	 White Christmas	 talking dog
 bears hibernate	 money grows on a tree	 finding a unicorn	 Charlie finds a ticket
 visit a castle	 raining meatballs	 licking your elbow	 be a race car driver

Match the name with each of the 5 lucky winners below.

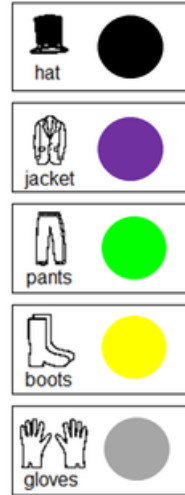


Mike Charlie Violet
Augustus Veruca

There are matching activities.

Directions for adding color coding or a separate differentiated version are included.

Mr. Wonka was a very colorful man. Using the key provided, color in Mr. Wonka.

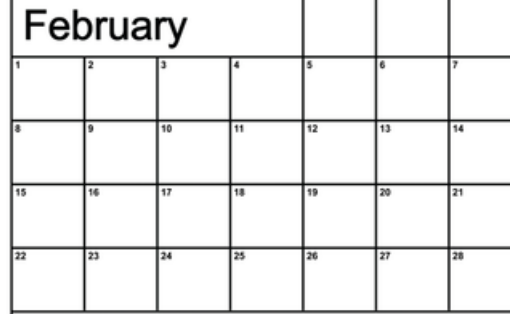


CH 14

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Charlie and Grandpa Joe will go to the chocolate factory on the first day of February. Cut out the golden ticket below and glue it on the date of their visit so they will not forget!



Cut out the golden ticket and place on the correct date on the calendar.



CH 12

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Complete the following to learn about the Oompa-Loompas.



1. The Oompa-Loompas are from

2. The Oompa-Loompas favorite food is

3. saved the Oompa-Loompas.

4. The Oompa-Loompas work in the



CH 16

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49

Grandpa Joe had Charlie buy a chocolate bar for a silver coin. Different things cost different amounts of money. See if you can match the item with the right approximate cost.



Chapter 9

Move each price into its matching box on the left side.



Chapter 9

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Chapter 18

Match the word with each action.



Chapter 18

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Because there are so many activities, you can choose the ones that fit your students the best.

Save money and get this unit in the Roald Dahl bundle that also includes: (these are only printable, digital versions coming....)

- James and the Giant Peach
- Matilda
- The BFG
- The Witches
- George's Marvelous Medicine
- The Twits

[Click Here](#)

