

June

**For
Special
Ed**

		1	2	3	4	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Days of the Week
&
Months of the Year**

MAKING MATH ACCESSIBLE TO ALL LEARNERS



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support

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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plans)
- Voice recorded PowerPoints
- Activities in black and white

This unit contains 10 days of material.

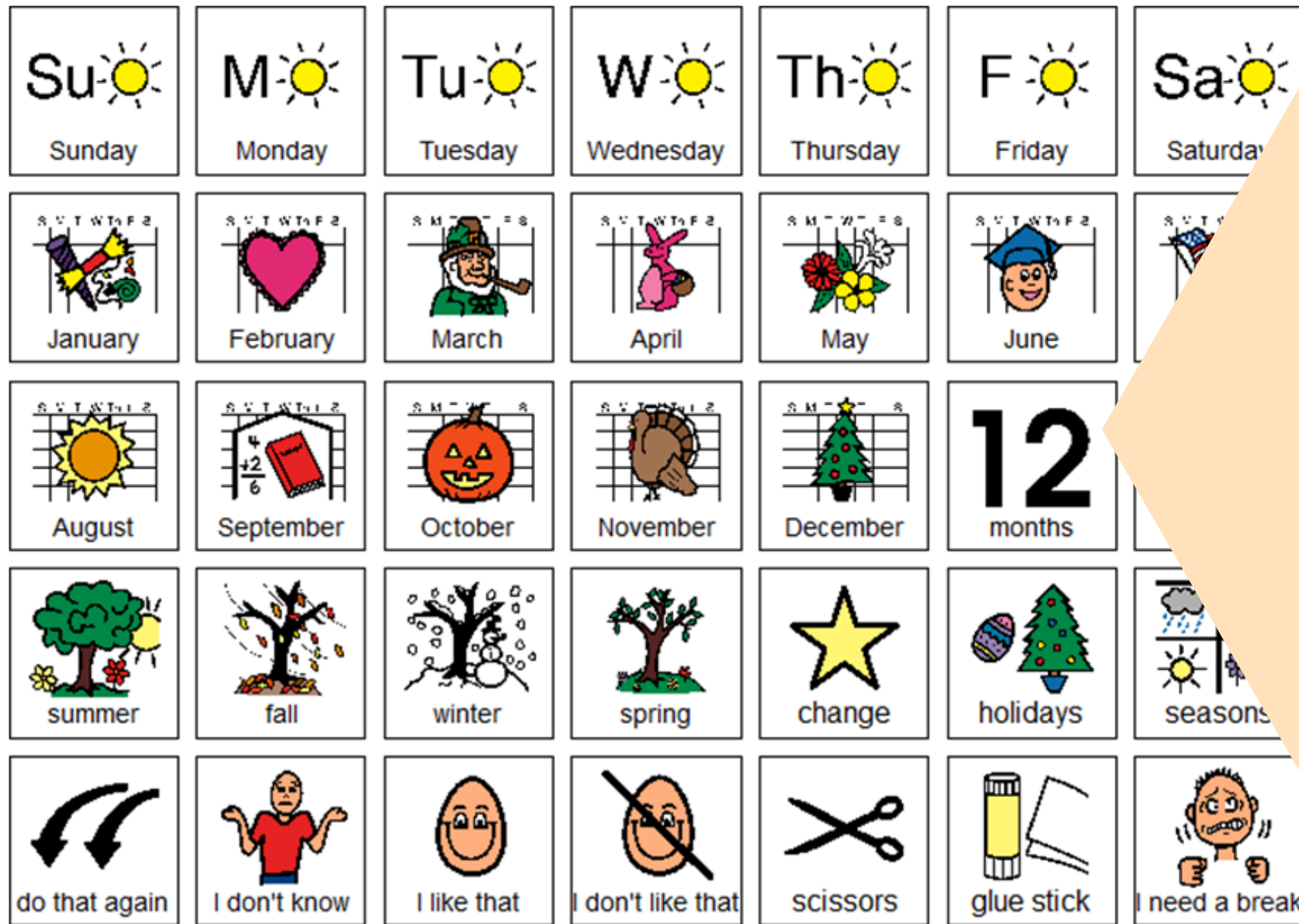
- Print and digital formats
- 2 separate files; color and black and white (for easier printing)

Day 1-3

Activity	Notes	Materials
Read the book: Month of the Year (10 minutes)	<ul style="list-style-type: none"> Since this is the first-time students are seeing the book, I focus a lot on the pictures <ul style="list-style-type: none"> Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book twice, once just looking at the photos and a second time reading the story 	<ul style="list-style-type: none"> Book Vocabulary board
Who am I activity (10 minutes) <i>Use the month cards this week</i>	<ul style="list-style-type: none"> Give each student a set of Who am I cards Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer Things you can do: <ul style="list-style-type: none"> Hold up a vocabulary card Show a page from the book Point to a symbol on the vocabulary board Verbally describe something about that card 	<ul style="list-style-type: none"> Who am I cards (2 sets)
Putting months in order (10 minutes)	<ul style="list-style-type: none"> Over the next three days, you will practice putting the months in order using the templates/worksheets provided. Make connections calendars normally used in class 	<ul style="list-style-type: none"> Templates Scissors Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares their template with the group using the communication method of their choice This repetition is so important. Students are hearing the relevant vocabulary when: <ul style="list-style-type: none"> Read the story Review the vocabulary board Complete the circle map Share the circle map 	<ul style="list-style-type: none"> Completed month templates Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

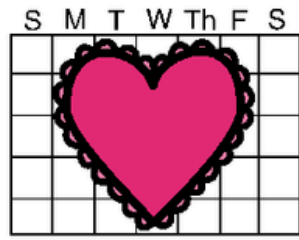


This unit comes with a vocabulary board.

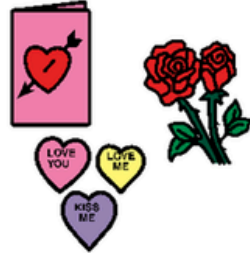
Vocabulary boards are great for ALL students to assist with **participation and engagement** in group discussions.

Tips on how to use in the unit!!

February is the second month of the year.



2



We celebrate Groundhog Day and Valentine's Day in February.

Thursday is next. People are still at school and work, but the weekend is getting close.

Th 



Sunday	Monday	Tuesday	Wednesday	Thursday		
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There are 3 books with simple text and engaging photos.

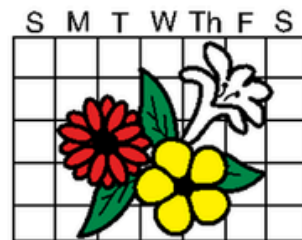
- Months of the year
- Days of the week
- My Daily schedule

It comes in a PowerPoint version as well as an mp4 (movie) version.

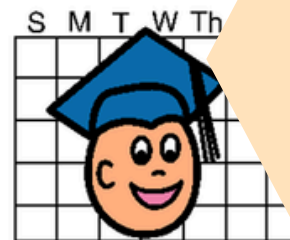
Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Hold up a vocabulary card
 - Show a page from the book
 - Point to a symbol on the vocabulary board
 - Verbally describe something about that symbol.
- Tell a story about that month, day of the week.
 - How many days are in the month?
 - What holidays are in this month?
 - What is the season/weather like?
 - What do you typically do on that day of the week?

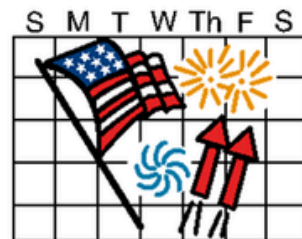
The Picture Commu
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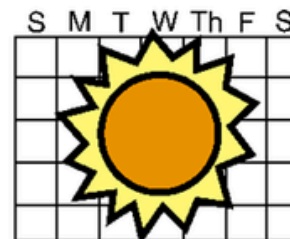
May



June



July



August

Group activity


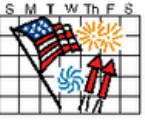
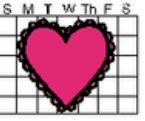
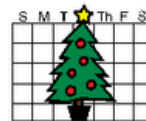
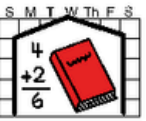
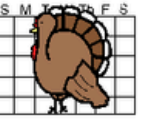


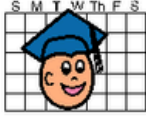

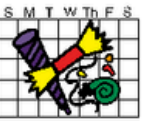


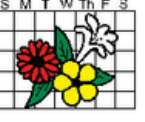
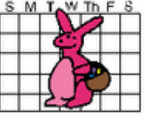



There are large cards and directions for playing a "Who am I?" group activity.

Bingo cards



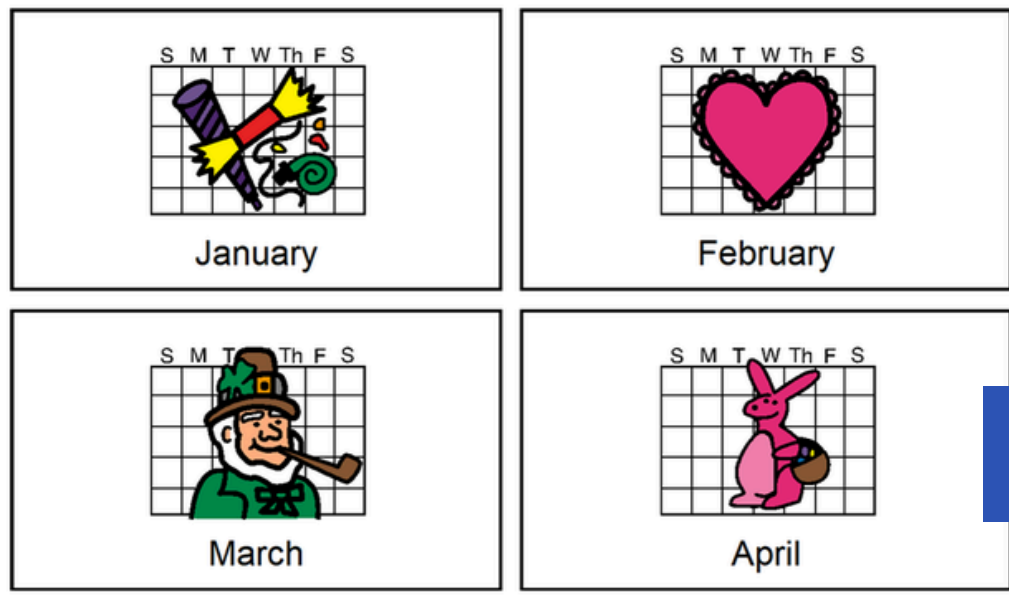
- Included are 10 Bingo
- Place the cards in page protectors or laminate for long term use.
- This is a great way to work with fractions either using the information in this unit, or any fraction unit you may have.
- Calling cards are included
- Options:
 - See group activities for different ways to play this game using the information in this unit
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the ways to mark the card
 - Place in page protector or laminate and use dry erase markers
 - Stickers
 - Post-it notes
 - Dot markers

Calendar

W  Wednesday	 July	 February	 December
 September	 November	 March	M  Monday
 June	Sa  Saturday	 January	F  Friday
Su  Sunday	 May	 April	
 October	Th  Thursday	FREE	

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included.



Calling cards included









Months of Year

There is a circle map for each month. Each circle map has an errorless version (with only correct answers) and a version with wrong answers mixed in.






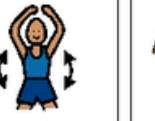




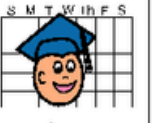
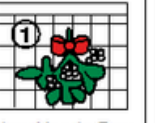

Each one will be done at the beginning of the corresponding month throughout the year.

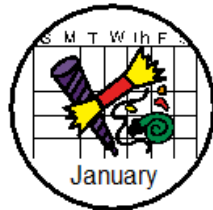
errorless

Place images in circle map about January.

31 days	1 2 3 first month	 Martin Luther King Day	 New Year's Day	 winter
 school	 resolutions	 exercise	 new president	 sledding

Place images in circle map **ONLY IF** they are about January.

31 days	1 2 3 first month	 Martin Luther King Day	 summer	 winter
 school	 Easter	 exercise	 new president	 sledding
 Halloween	 resolutions	 June	 New Year's Day	 summer vacation



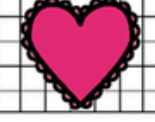
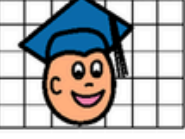
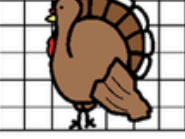

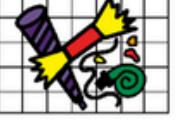





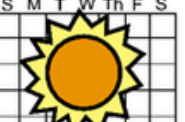

Template 2

January	February	March
April	May	June
July	August	September
October	November	December

Template 4

January 	February 	March 
April 	May 	June 
July 	August 	September 
October 	November 	December 

Cut these apart and sequence on the one of the previous templates.




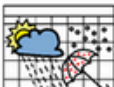
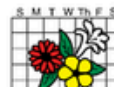
February 	June 	November 
May 	January 	March 
October 	September 	July 
April 	August 	December 

Months of Year




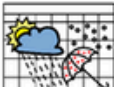
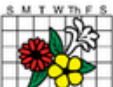
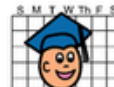
There are several opportunities for students to practice putting the months of the year in order. There are 4 templates to choose from depending on the level of your student.












Holidays

Put the holidays in the correct month.

January 	February 	March 
April 	May 	

Put the holidays in the correct month.

January 	February 	March 
<input type="text"/>	<input type="text"/>	<input type="text"/>
April 	May 	June 
<input type="text"/>	<input type="text"/>	<input type="text"/>

There are 2 different templates to choose from when students are matching the holidays to the months.

Days of Week

Cut apart the days of the week at the bottom of the page and paste in the correct order.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
--------	--------	---------	-----------	----------	--------	----------

Friday	Tuesday	Monday	Wednesday	Sunday	Saturday	Thursday
--------	---------	--------	-----------	--------	----------	----------

Christa Joy, Special Needs for Special Kids

Cut apart the days of the week at the bottom of the page and paste in the correct order.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Su☀	M☀	Tu☀	W☀	Th☀	F☀	Sa☀

Friday	Tuesday	Monday	Wednesday	Sunday	Saturday	Thursday
F☀	Tu☀	M☀	W☀	Su☀	Sa☀	Th☀








Christa Joy, Special Needs for Special Kids

There are several opportunities for students to practice putting the days of the week in order.

Days of Week


Cut apart the days of the week at the bottom of the page and paste in the correct order.








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Friday 	Tuesday 	Monday 	Wednesday 	Sunday 	Saturday 	Thursday 
--	--	---	--	---	--	---

Christa Joy, S

Cut apart the days of the week at the bottom of the page and paste in the correct order.

Sunday 	Monday 	Tuesday 	Wednesday 	Thursday 	Friday 	Saturday 
---	---	---	--	---	---	---

Friday 	Tuesday 	Monday 	Wednesday 	Sunday 	Saturday 	Thursday 
---	--	--	--	---	---	---

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Some have a combination of words and picture symbols.

Days of Week

Fill in the missing days of the week.

	Monday	Tuesday		Thursday		Saturday
--	--------	---------	--	----------	--	----------

Wednesday	Friday	Sunday
-----------	--------	--------

Christa Joy, S

Fill in the missing days of the week.

	Monday 	Tuesday 		Thursday 		Saturday 
--	---	---	--	---	--	---

Wednesday 	Friday 	Sunday 
---	---	---

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Some have students only fill in missing days rather than putting the entire week in order.

Personalized schedule

On Sunday, I stay home.
One thing I do on Sunday is:

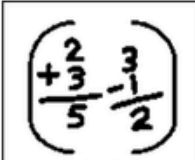












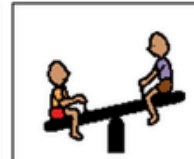






Sun	Mon	Tue	Wed	Thur	Fri	Sat
-----	-----	-----	-----	------	-----	-----

On Monday, I go to school.
One thing I do on Monday is:

Sun	Mon	Tue	Wed	Thur	Fri	Sat
-----	-----	-----	-----	------	-----	-----

There is also a booklet where students can add their own pictures showing what they do each day of the week. Many picture choices are provided, or they can draw their own.

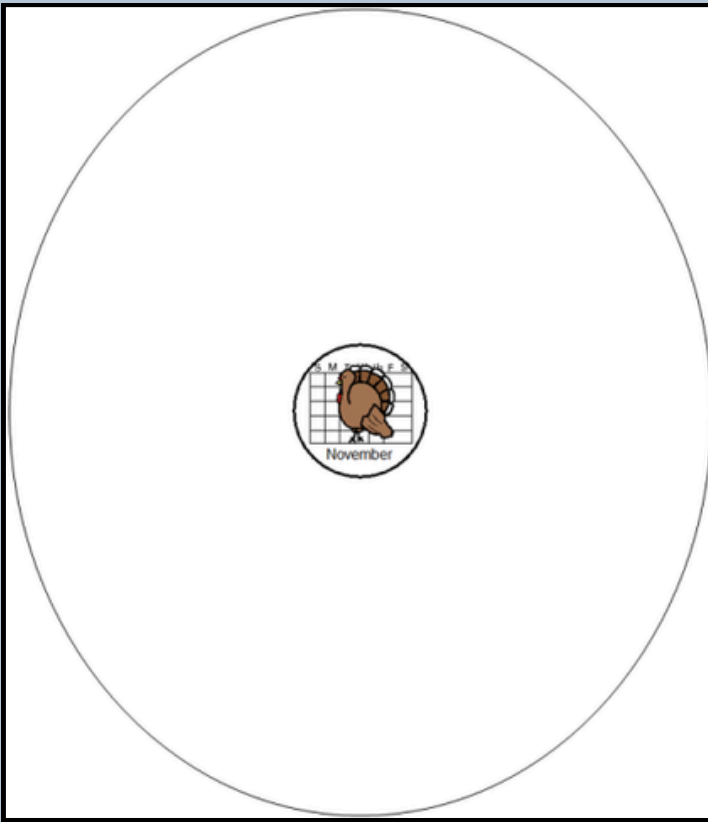
Pictures to use for booklet.

 math class	 science class	 social studies	 reading class	 recess
 gym	 library	 arts class	 music class	 ride the bus
 go to park	 go to church	 sleep late	 play with friends	 speech therapy
 occupational therap	 physical therapy	 circle time	 see family	 social skills group


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Great for Review


Place images in circle map about November.




30
days



turkey dinner



fall



Veteran's Day


11th
month


elections


pumpkins


football


family


Thanksgiving

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Each activity is set up so students can click and drag answers. No typing is required.

On Sunday, I stay home.
One thing I do on Sunday is:

Sun	Mon	Tue	Wed	Thur	Fri	Sat
-----	-----	-----	-----	------	-----	-----

2

On Monday, I go to school.
One thing I do on Monday is:


Sun	Mon	Tue	Wed	Thur	Fri	Sat
-----	-----	-----	-----	------	-----	-----


3


1. Cover the correct day of the week with a yellow square.


2. Choose a picture to put in the empty box.


$\begin{pmatrix} 2 \\ + \\ 3 \\ \hline 5 \end{pmatrix} \begin{pmatrix} 3 \\ - \\ 1 \\ \hline 2 \end{pmatrix}$
math class



science class



social studies



recess


gym


library


ride the bus


play with friends


speech therapy

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