

SPECIAL ED

BUDGET

- 1.
- 2.
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BUDGETING PRACTICE WORKSHEETS





This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and needs a lot help managing his money and following a budget. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

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For more practice, check out my complete unit on budgeting [CLICK HERE](#)

This unit contains 50 pages of material. It includes 10 scenarios at 2 different learning levels for students to practice making and evaluating a budget through the use of guided questions.

Making a Budget Practice: Version 1

- These worksheets are meant to help students take information from various scenarios, plug into the budgeting worksheet and practice making decisions.
- This version is meant for your students that are working at higher level (see version 2 if you have students who need more support).
- Have students work through each scenario and complete worksheets at the end of the scenarios (make as many copies as you need).
 1. Read scenario 1
 2. Complete worksheet 1
 3. Complete worksheet 2
 4. Complete worksheet 3
 5. Repeat for scenario 2-5
- **Answer key is included.**
- This worksheet set goes with my complete budgeting unit, which you can find here:
 - <https://www.teacherspayteachers.com/Product/Budgeting-Unit-for-High-School-Special-Education-1688788>

First, students will read 5 different scenarios about a person trying to make a budget and answer some questions about the budget that person made given different earning and living circumstances.

There are 2 versions, one uses pictures for students who need more support.

Scenario 1: Tom

Tom is very excited about saving some money now that he is working at the local hardware store. He wants to make a budget. Help Tom decide how much he can spend using the following information. (worksheet 1)

- Tom has a job
 - Tom does NOT have a bank account
 - Tom gets paid for chores he does around the house
 - Tom does NOT have any bills
-
- Money that Tom makes: (worksheet 2)
 - Hardware store: \$75 per week
 - Chores around the house: \$25 per week

Tom would like to save \$30 every week. **How much can he spend per week?** (worksheet 3)

First, students will read a scenario.

WORKSHEET 1:

Fill in the following information from the scenario you just read.

- Does this person have a bank account? Yes No
- Does this person get money for doing around the house? Yes No
- Does this person have a job? Yes No
- Does this person have any bills? Yes No

WORKSHEET 2:

Fill out the chart below using the information from the scenario you just read.

Money source	Amount (\$)
Checking Account	
Savings Account	
Other	

Income source	Amount (\$)/week
Chores	
Job	
Other	
Total	

Bills	
-------	--

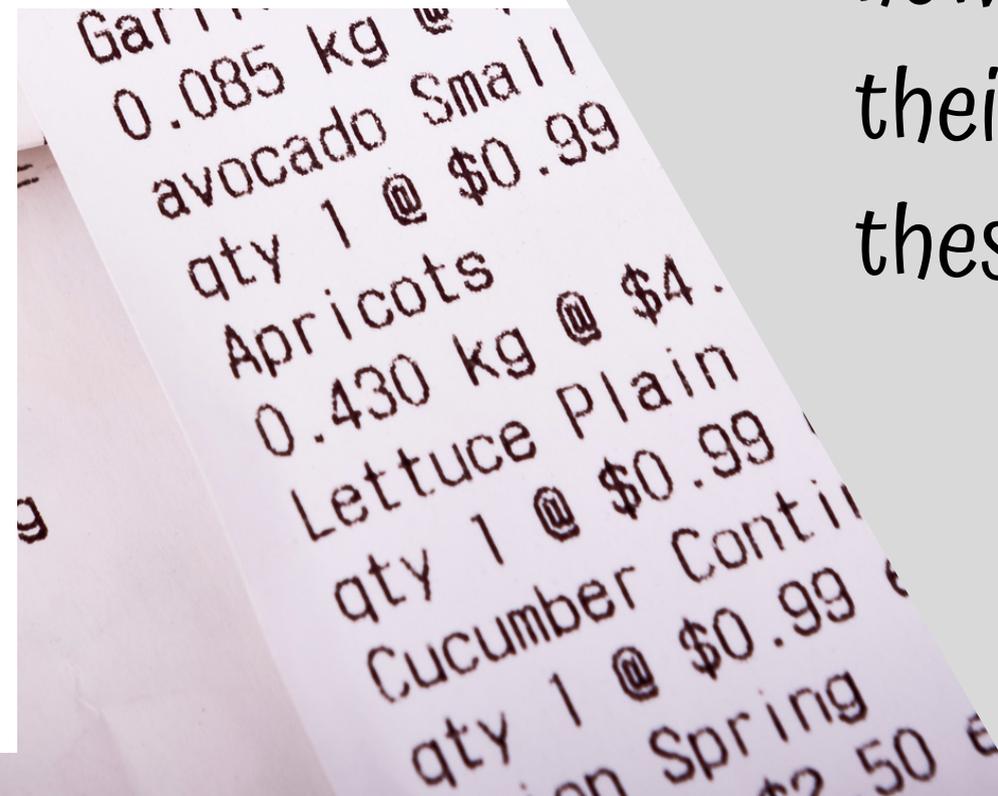
WORKSHEET 3:

Deciding how much to save: Use the information from the scenario and previous page to decide how much money to **save** each week.

Income source	Amount (\$)/week	Amount to save (\$)/week	Amount ok to spend (\$)/week
Total			



Then students will answer a set of questions about how that person set up their budget by filling in these 3 worksheets.



Scenario 2: Julie

Worksheet 1:

Does Julie have a bank account?



Does Julie get money for doing chores around the house?



Does Julie have a job?



Does Julie have any bills?



Worksheet 2:

Money sources:



Money Julie earns:



Worksheet 3:

Money to save:



Money to spend:



For students who need more support, the scenario uses pictures showing how that person set up their budget. Tokens are also used rather than dollar amounts. They are still answering the same questions but there are fewer words and more pictures used.



WORKSHEET 2:

Fill out the chart below using the information from the scenario you just read.

Money Sources:



Amount person gets each week: (circle the number of tokens the person makes each week)



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WORKSHEET 1:

Fill in the following information from the scenario you just read.

1. Does the person have a bank account?
2. Does the person get money for doing chores around the house?
3. Does the person have a job?
4. Does the person have any bills?

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WORKSHEET 3:

Deciding how much to save: Use the information from the scenario and previous page to decide how much money is **saved** each week.

Amount person wants to save: (circle the number of tokens to save each week)



Amount it is ok to spend: (circle the number of tokens to save each week)



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Then students will answer a set of questions about how that person set up their budget by filling in these 3 worksheets that uses tokens.





Evaluating Your Budget (version 1)

- These worksheets are meant to help students take information from various scenarios, plug into the budgeting worksheet and practice evaluating decisions.
- This version is meant for your students that are working at higher level (see version 2 if you have students who need more support).
 1. Read scenario 1
 2. Complete worksheet 1
 3. Complete worksheet 2
 4. Complete worksheet 3
 5. Repeat for scenario 2-5
- Have students work through each scenario and complete worksheets at the end of the scenarios (make as many copies as you need).
- **Answer key is included.**
- This worksheet set goes with my complete budgeting unit, which you can find here:
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Next, students will read 5 different scenarios following the same people who will now evaluate their budget given a typical week of expenses. Again, there are 2 versions provided.

Scenario 3: Hank

Remember Hank is saving up to buy some new furniture for his apartment.

- He gets \$450 per week from his job and has \$105 per week of bills to pay
- He wants to save \$60 per week
- That means Hank can spend **\$285 per week.**

Below is a list of his expenses for the week:

lunch	\$25
gas	\$20
Concert tickets	\$40
Pizza	\$20
Socks & underwear	\$15
Mother's day flowers	\$25
groceries	\$100

- Enter these expenses into worksheet 1 and decide if they were a want or need.
- Fill out worksheet 2 and 3 and decide if Hank was successful meeting his goal this week.

First, students will read a scenario looking at a budget compared to a typical week of expenses.

WORKSHEET 1

Fill out the chart below based the information in the scenario.

Total Expenses

Item	Cost	Want/Need
Total		

Note: This could lead to some interesting discussion on what is real need versus a want. Not one right answer here.

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WORKSHEET 2:

Fill out the chart below based on the information in the scenario.

<i>Money ok to spend</i>	
<i>Total expenses</i>	
<i>(+) Money for savings</i>	
<i>(-) Money out of savings</i>	

If there is money left over (a positive amount) record in money for saving.

If too much money was spent (a negative amount) record in money out of savings.

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WORKSHEET 3:

How Did You Do?

- Look at the results you got on **WORKSHEET 2**. Was money saved or was money pulled out of your savings? (circle the answer)



- How do you think this made the person feel?



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Then students will answer a set of questions about how that person set up their budget by filling in these 3 worksheets.

Scenario 4: Chrissy

Remember Chrissy is trying to save for some summer fun.

- She gets 
- She wants to save 
- That means Chrissy can spend 
- Below is a list of her expenses for the week:

- Enter these expenses into worksheet 1
- Decide if they are wants or needs and fill out worksheet 2
- Complete worksheet 3 and decide if Chrissy was successful meeting his goal this week.

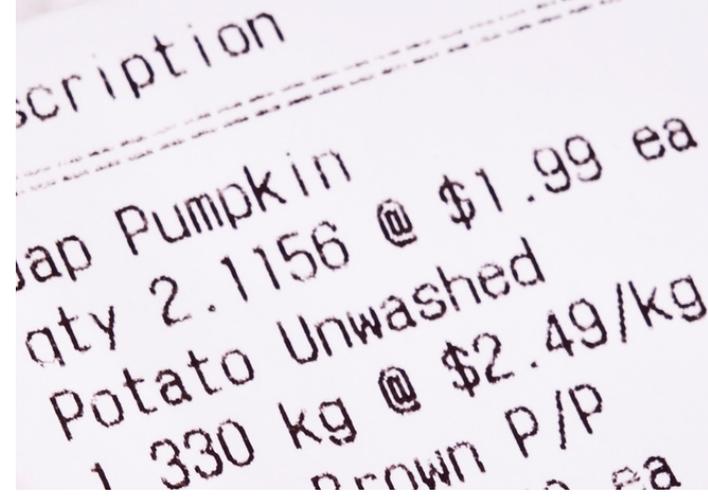
For students who need more support, the scenario uses pictures and tokens. They are still answering the same questions but there are fewer words and more pictures used.

WORKSHEET 1:

Fill out the chart below based on information in the scenario.

	Total Tokens Earned	<input type="text"/>	
	Total Tokens Used	<input type="text"/>	
	Total Tokens Left	<input type="text"/>	← compare
	Wants to save	<input type="text"/>	

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WORKSHEET 2:

Fill out the chart below based on information in the scenario.

Total number of needs tokens

	→	<input type="text"/>
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Total number of wants tokens

	→	<input type="text"/>
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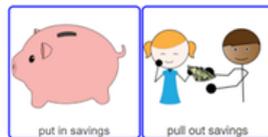
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Then students will answer a set of questions about how that person did with their budget using tokens rather than actual dollar values.

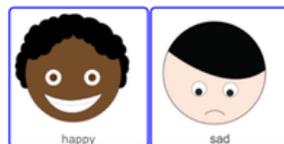
WORKSHEET 3:

How Did You Do?

1. Look at the results you came up with on **WORKSHEET 2**. Was money saved or was money pulled out of your savings? (circle the answer)



2. How do you think this made the person feel?



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Answer Key

- Scenario 1
 - Worksheet 1
 - Lunch= \$15 (need)
 - Bowling= \$10 (want)
 - New shoes= \$30 (want)
 - Video game= \$10 (want)
 - Total= \$65
 - Worksheet 2
 - Money ok to spend= \$70
 - Total expenses= \$65
 - Money for savings= \$5
 - Money out of savings= 0
 - Worksheet 3
 1. Put in savings
 2. Happy
- Scenario 2
 - Worksheet 1
 - Lunch= \$5 (need)
 - Manicure= \$10 (want)
 - New leash= \$10 (want)
 - Pizza= \$10 (need)
 - Total= \$35
 - Worksheet 2
 - Money ok to spend= \$25
 - Total expenses= \$35
 - Money for savings= 0
 - Money out of savings= \$10
 - Worksheet 3
 1. Pull out savings
 2. Sad



Answer keys for all the scenarios (both versions) are included.

Answer Key

- Scenario 1
 - Worksheet 1
 - Total tokens earned= 5
 - Total tokens used= 5
 - Total tokens left= 0
 - Wants to save= 3
 - Worksheet 2 (these answers may vary)
 - Total number of needs tokens= 1
 - Total number of wants tokens= 4
 - Worksheet 3
 1. Took out savings
 2. Sad
- Scenario 2
 - Worksheet 1
 - Total tokens earned= 6
 - Total tokens used= 5
 - Total tokens left= 1
 - Wants to save= 5
 - Worksheet 2 (these answers may vary)
 - Total number of needs tokens= 2
 - Total number of wants tokens= 3
 - Worksheet 3
 1. Put in savings
 2. Sad (not as much as she wanted)
- Scenario 3
 - Worksheet 1
 - Total tokens earned= 8
 - Total tokens used= 3
 - Total tokens left= 5
 - Wants to save= 5
 - Worksheet 2 (these answers may vary)
 - Total number of needs tokens= 2
 - Total number of wants tokens= 1
 - Worksheet 3
 1. Put in savings
 2. Happy
- Scenario 4
 - Worksheet 1
 - Total tokens earned= 3
 - Total tokens used= 2
 - Total tokens left= 1
 - Wants to save= 1
 - Worksheet 2 (these answers may vary)
 - Total number of needs tokens= 0
 - Total number of wants tokens= 2
 - Worksheet 3
 1. Put in savings
 2. Happy

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These practice worksheets pair perfectly with my complete budgeting unit, which you can get in this bundle and save 20%.