

BLACK BEAUTY

50 activities

5 questions/
2 chapters

INCLUDES
ADAPTED
NOVEL

Special Needs for Special Kids





These novel units are something I created and started using in my classroom. They were the best thing I ever did, and my students LOVED them.

Through these conversations, Black Beauty begins to understand that many of the things people do to horses are not always for the horse's comfort or safety. Some practices are done because people believe they look better, even if they cause the horses discomfort. This makes Black Beauty thankful he is at a place where people treat horses kindly and with understanding.



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When the travelers return to Squire Gordon's home, James learns that he will soon be leaving to work with Squire Gordon's brother-in-law. A young boy named Joe Green will take his place in the stable. James cannot believe it at first because Joe seems very young and inexperienced. John Manly reassures him, explaining that Joe will learn and that John plans to train him himself.



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Since this book is in the public domain, I have created an **adapted version of the novel.**

It comes as:

- PowerPoint (161 slides)
- Google Slides
- Text-only document

Because of this, Black Beauty and Ginger soon discover that their new work is much harder. With their heads pulled high by the tight reins, they find it much more difficult to pull the carriage, especially when they must climb the steep hill near the house. Every night, both horses are sore and tired. Ginger warns Black Beauty that she will not be able to take much more of this treatment without lashing out.



Black Beauty now begins a new kind of work as a cab horse for Jerry. This job is different from any work he has done before. Instead of pulling a carriage for one family, he now helps carry many passengers through the busy streets of London.



Black Beauty must work every single day without a break. He is sent out early and kept working late, often pulling heavy loads through crowded and noisy streets. He is given very little time to rest, and he never fully recovers from the strain. No one takes the time to notice how tired or sore he is. If he slows down, he is pushed to keep going. The work becomes harder each day, and his body grows weaker from the constant effort.



When he arrives, he finds a clean stable and a quieter, more peaceful place. Willie is put in charge of his care and treats him gently. Black Beauty is given good food, fresh water, and time to rest, which he has not had in a long time.



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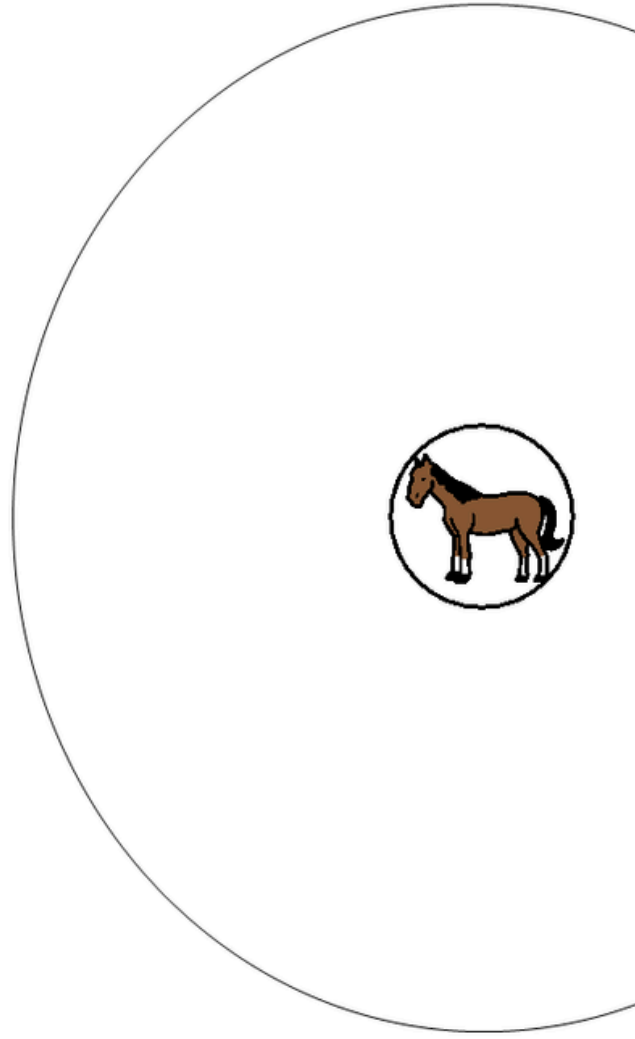
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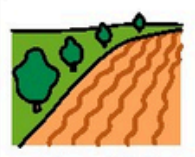

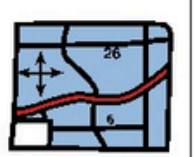





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This novel unit has **50 different activities**. These activities are **NOT** comprehension-based, so even if your students do not pay attention, they can still complete the activity.

There are a lot of different jobs that horses do.
Complete the circle map showing some jobs that horses do.

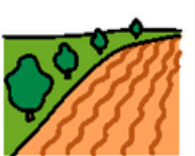






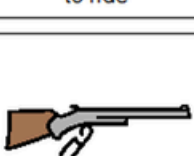



ERRORLESS VERSION

 plow a field	 used for hunting	 to travel	 used in military
 racing	 to ride	 pull carriage	 by police officers

For example, there is a circle map of the various jobs that horses do.

It comes with an errorless version as well as a challenge version with wrong answers mixed in.

 plow a field	 hot air balloon	 to travel	 used in military
 racing	 to ride	 pedal boat	 by police officers
 North Pole	 used for hunting	 pull carriage	 digging

WRONG ANSWERS MIXED IN

Each time you finish a chapter, there will be an activity your students can do.

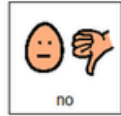
The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

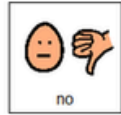
Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

CH 5-6

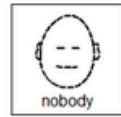
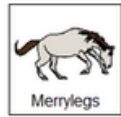
1. Was John, the coachman, kind to the horses?



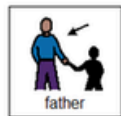
2. Did John say Black Beauty rode well?



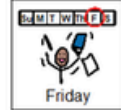
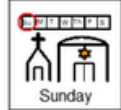
3. Who did Black Beauty pull the carriage with?



4. Black Beauty found out the horse that died during the hunt was her _____.



5. What day did the horses get time to run loose in the pasture?



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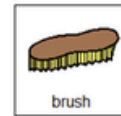
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CH 7-8

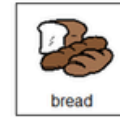
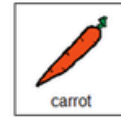
1. How had Ginger been treated in the past?



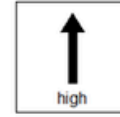
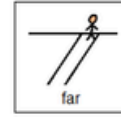
2. What did the master use to clean Ginger's wounds?



3. What could Ginger not eat because her mouth was _____?



4. The bearing rein made Ginger hold her head too what?



5. How was Ginger treated at Birtwick?



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This unit comes with 5 questions for each chapter. Each question has 3 picture choices.

Answer key included!!

Suggestions for Use

I made this unit to go along with the book, *Black Beauty*, by Anna Sewell. The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.

Be sure to give each student their own copy of the storyboard (pg. 7) to use while reading and discussing the story.

Benefits of reading out loud, even to classes made up of severely affected students:

Teaches students to sit quietly even when there isn't something for them to do. This is a crucial life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.

Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.

Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.

- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit your students best.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per 2 chapters, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Color version

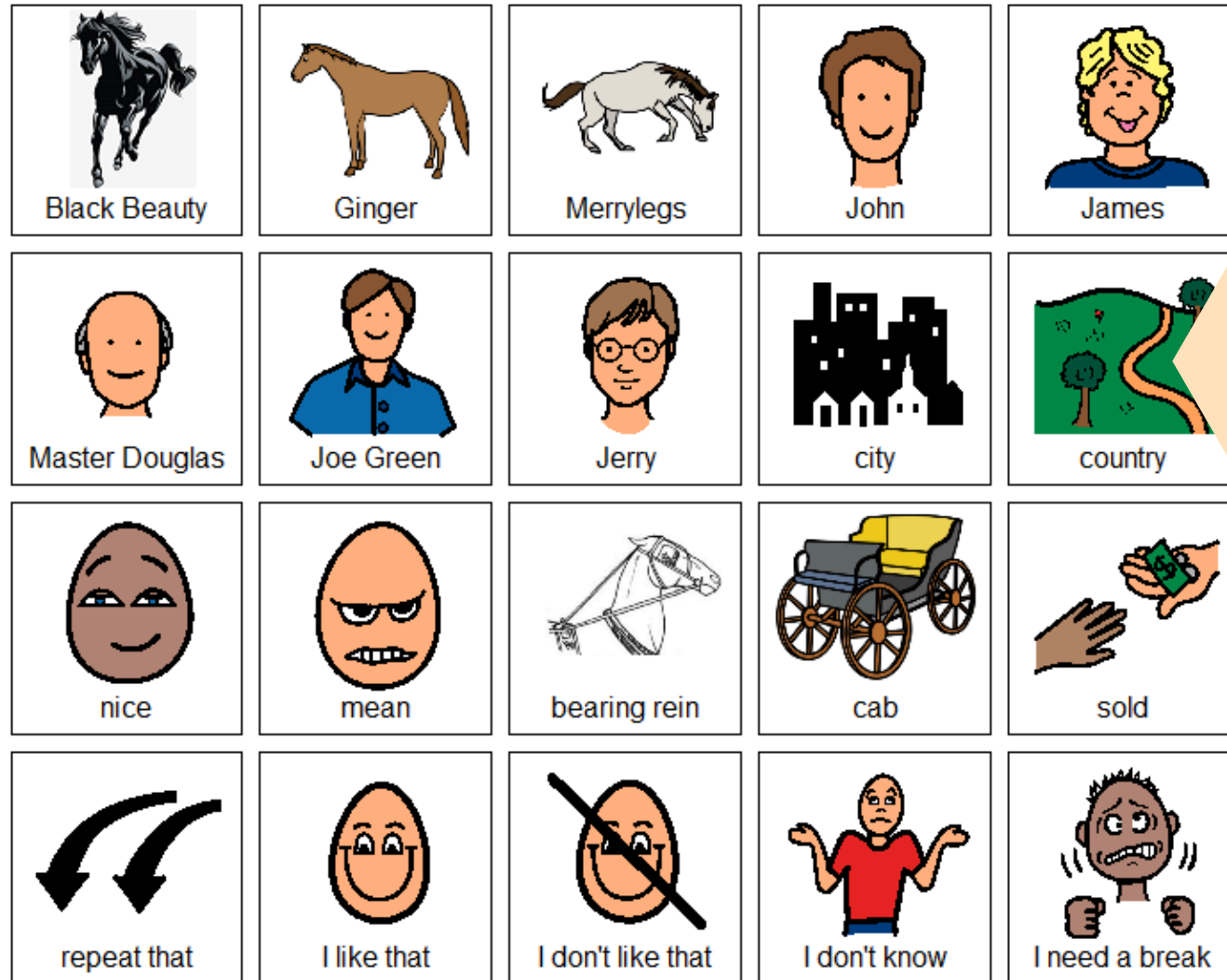
Black Beauty Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit is in two separate files. One is in color, and the other is in black and white.

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



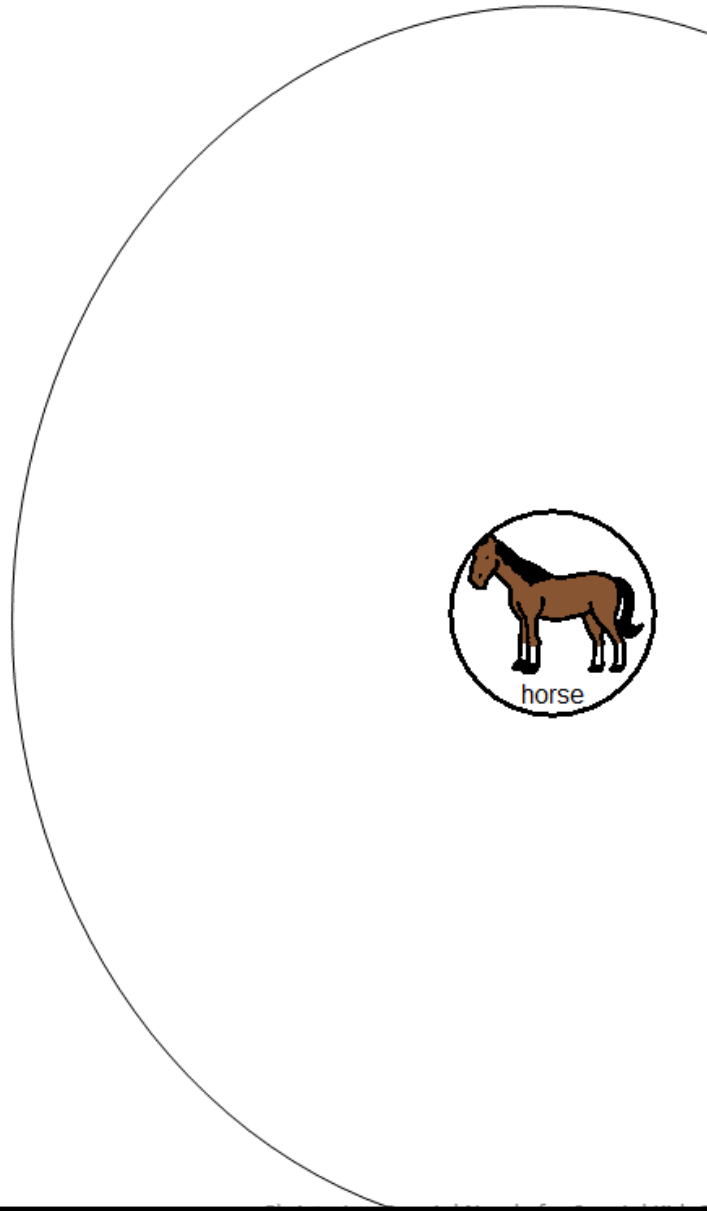
This unit comes with a vocabulary board.






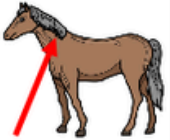
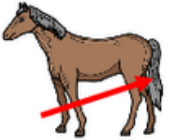



Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.




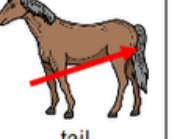



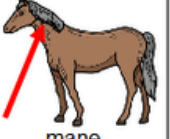



Tips on how to use in the unit!!

Complete the circle map with things you know about horses.

ERRORLESS VERSION



 saddle	 bridle	 horseback riding	 neigh	 curry brush
 mane	 tail	 foal	 hoof	 oats and grain

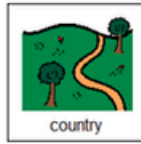
 saddle	 bridle	 horseback riding	 neigh	 curry brush
 feather	 tail	 swim	 hoof	 oats and grain
 mane	 fly	 foal	 eggs	 tiny

**WRONG ANSWERS
MIXED IN**

There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

Jerry and Black Beauty get to spend a day in the country, relaxing in a meadow. What are some things you might find in the country and what would you find in the city?












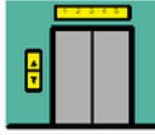



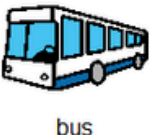






country



city

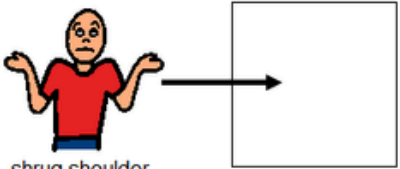
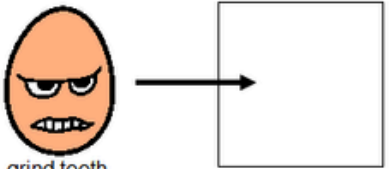
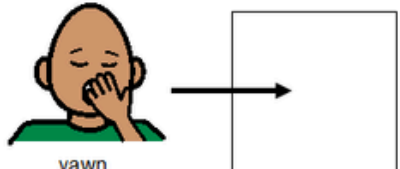
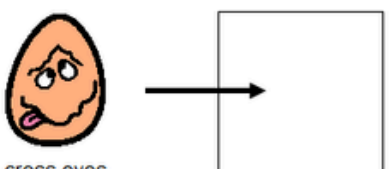
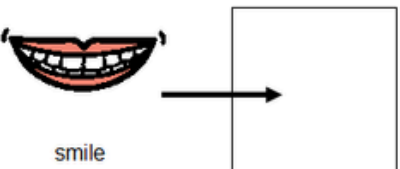
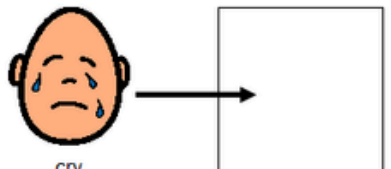

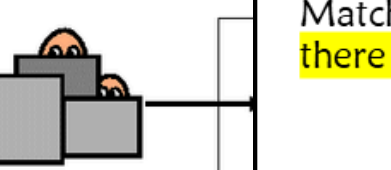
Place in the correct location column on previous page. If you are not sure, or think it could be in both places, put it on the middle line.

 apartment	 farm	 sky scrapers	 barn	 subway
 cow	 parking meter	 field	 taxi	 tractor
 hay wagon	 elevator	 pond	 forest	 sidewalk
 bus	 lots of people	 park	 parking garage	 pig



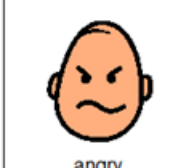
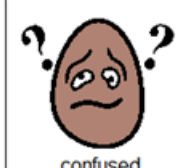

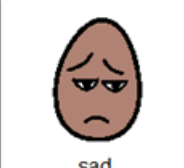
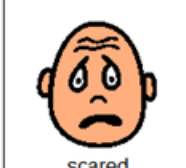
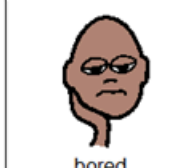
There are sorting activities.

Directions for adding color coding for differentiation are included.

Often our actions reveal how we are really feeling. Look at each action below find the feeling you think it goes with.

 <p>shrug shoulder</p>	 <p>grind teeth</p>
 <p>yawn</p>	 <p>cross eyes</p>
 <p>smile</p>	 <p>cry</p>
 <p>cheering</p>	 <p>hiding</p>

Match with the actions on the previous page.
 there can be more than one right answer.

 <p>happy</p>	 <p>excited</p>	 <p>angry</p>	 <p>confused</p>
 <p>silly</p>	 <p>sad</p>	 <p>scared</p>	 <p>bored</p>

There are matching activities.

Directions for adding color coding for differentiation are included.

Saying Goodbye

Sometimes we have to say

It can be

to say goodbye .

Sometimes, people have to

Sometimes we may not see them again for

Saying goodbye can be hard, but it is



There are several writing prompts in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.

What does it mean to blame someone for something?

blame

did something bad wrong your fault not me accuse

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What are some animals that are hunted on horseback?

on horseback

fox hare deer moose elk

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Help Black Beauty find his way through the maze of city streets to his stall.

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Because there are so many activities, you can choose the ones that fit your students the best.

Level 1

Look at each scenario and decide if Sam made any money by the end of the day.

\$20	\$7	\$7	
\$20	\$3	\$3	
\$20	\$4	\$4	
\$20	\$10	\$10	
\$20	\$10	\$1	
\$20	\$5	\$5	

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Black Beauty describes his new life as wretched. What are some other words that mean the same thing as wretched?

wretched

awful terrible evil vile hard

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